



EUROPEAN UNIVERSITY OF LEFKE

**DEPARTMENT OF
PSYCHOLOGY**

PROGRAMME HANDBOOK

2026

PROGRAM INFORMATION

Program Name and Degree Awarded: “Psychology” (Bachelor of Arts, BA)

Duration of Studies: Four years (Also when necessary there is 1-year English Preparatory school for the students who couldn't be exempted via English Language Proficiency Test or could not provide any equivalent exam result.)

Total Credits / ECTS: Psychology program consists of 127 credits equivalent to 240 ECTS.

Language of Instruction: English

Mission and Vision:

The Psychology Department's mission is given below

Raising graduates who;

- has awareness and responsibility about professional ethics,
- could be able to embrace the basic values of Psychology
- could be able to conduct research in the Psychology field,
- could be able to think analytically,
- could be able to analyse and state via critical and creative basis
- could be able to use knowledge for the benefit of the society;
- could be able to be sensitive to individual and social differences, who does not discriminate based on race, language, religion or gender.
- has conscious of responsibility and ethical aspects of the Psychology field
- would be ready to put lifelong effort for to conduct self-actualization towards the mentioned targets

Program Objectives:

- Having knowledge of the basic concepts, theories and history of psychology; has a sense of professional ethics and responsibility. Adopts the basic values of psychology.
- Be able to create a scientific research in the field of psychology, apply basic research methods and collect data, analyze, interpret and report the data.
- Knows the relationship between psychology and other disciplines and can work interdisciplinary.
- They can examine and express their knowledge and skills of psychology on an analytical, critical and creative basis and use them for the benefit of society.
- Has insight into his own and others' emotions, behaviors and cognitive processes.
- Sensitive to social and individual differences, has a sense of responsibility and social ethics, and is open to lifelong self-realization in this direction.
- Has effective communication skills, can express his thoughts clearly and properly.

Program Learning Outcomes:

Upon graduation psychology students will:

1. Have to know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields

of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.

2. Have to know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.

3. Notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.

4. Generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.

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5. Acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.

6. Acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.

7. Acquire skills regarding reporting research results according to scientific writing format.

8. Acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.

9. Have basic level of knowledge/skills regarding observation and interviewing technics.

10. Have basic level of knowledge/skills regarding psychological assessment and measurement tools.

11. To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.

12. Have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.

13. Use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.

14. To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socioeconomic status shouldn't cause to prejudice.

15. Have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas

PSYCHOLOGY-FEN EDEBİYAT

1-3-5-7 DÖNEM

2-4-6-8 DÖNEM

DERS KODU	DERS ADI	KREDİ	ECTS	DERS TÜRÜ	DERS KODU	DERS ADI	KREDİ	ECTS	DERS TÜRÜ
COMN109	MATHEMATICS	(3-0-0)3	5	ZORUNLU	COMN204	ETHICS IN PROFESSION	(3-0-0)3	5	ZORUNLU
COMN113	BIOLOGY	(3-0-0)3	5	ZORUNLU	UFLE02	FOREIGN LANGUAGE ELECTIVE II (ENGLISH)	(3-0-0)3	3	SEÇMELİ
UFLE01	FOREIGN LANGUAGE ELECTIVE I (ENGLISH)	(3-0-0)3	3	SEÇMELİ	PSYC154	CURRENT APPROACHES IN PSYCHOLOGY	(3-0-0)3	7	ZORUNLU
PSYC151	PSYCHOLOGY I	(3-0-0)3	7	ZORUNLU	COMN115	SOCIOLOGY	(3-0-0)3	5	ZORUNLU
COMN117	INTRODUCTION TO SOCIAL SCIENCES	(3-0-0)3	5	ZORUNLU	PSYC104	PHYSIOLOGICAL PSYCHOLOGY	(3-0-0)3	6	ZORUNLU
UTEC01	UNİVERSİTY ELECTİVE I	(3-0-0)3	5	SEÇMELİ	UFRC01	UNİVERSİTY ELECTİVE I	(3-0-0)3	4	SEÇMELİ
UHTC02	TURKISH	(2-0-0)2	2	SEÇMELİ	UHTC01	HISTORY	(2-0-0)2	2	SEÇMELİ
PSYC201	SOCIAL PSYCHOLOGY I	(3-0-0)3	6	ZORUNLU	UFRC02	UNİVERSİTY ELECTİVE II	(3-0-0)3	4	SEÇMELİ
PSYC203	DEVELOPMENTAL PSYCHOLOGY I	(3-0-0)3	6	ZORUNLU	PSYC202	SOCIAL PSYCHOLOGY II	(3-0-0)3	6	ZORUNLU
PSYC235	STATISTICAL METHODS	(3-0-0)3	5	ZORUNLU	PSYC204	DEVELOPMENTAL PSYCHOLOGY II	(3-0-0)3	6	ZORUNLU
PSYC251	RESEARCH METHODS IN PSYCHOLOGY	(3-0-0)3	6	ZORUNLU	PSYC208	LEARNING PSYCHOLOGY	(3-0-0)3	7	ZORUNLU
PSEL01	TECHNICAL ELECTIVE I	(3-0-0)3	5	SEÇMELİ	PSEL02	TECHNICAL ELECTIVE II	(3-0-0)3	5	SEÇMELİ
UFRC03	UNİVERSİTY ELECTİVE III	(3-0-0)3	4	SEÇMELİ	PSYC302	INTRODUCTION TO CLINICAL PSYCHOLOGY II	(3-0-0)3	6	ZORUNLU
PSYC301	INTRODUCTION TO CLINICAL PSYCHOLOGY I	(3-0-0)3	7	ZORUNLU	PSYC304	PSYCHOLOGICAL TEST AND MEASUREMENT II	(3-0-0)3	7	ZORUNLU
PSYC303	PSYCHOLOGICAL TEST AND MEASUREMENT I	(3-0-0)3	7	ZORUNLU	PSYC306	PERSONALITY THEORIES II	(3-0-0)3	6	ZORUNLU
PSYC305	PERSONALITY THEORIES I	(3-0-0)3	6	ZORUNLU	PSYC308	CLINICAL OBSERVATION AND INTERVENTION	(3-0-0)3	6	ZORUNLU
PSYC307	HEALTH PSYCHOLOGY	(3-0-0)3	6	ZORUNLU	PSEL03	TECHNICAL ELECTIVE III	(3-0-0)3	5	SEÇMELİ
PSYC401	GROUP PSYCHOTHERAPIES I	(3-0-0)3	7	ZORUNLU	UFRC04	UNİVERSİTY ELECTİVE IV	(3-0-0)3	4	SEÇMELİ

PSYC403	PSYCHOTHERAPY THEORIES I	(3-0-0)3	6	ZORUNLU	PSYC402	GROUP PSYCHOTHERAPIES II	(3-0-0)3	6	ZORUNLU
PSYC400	SUMMER TRAINING	(0-1-0)0	1	ZORUNLU	PSYC404	PSYCHOTHERAPY THEORIES II	(3-0-0)3	6	ZORUNLU
PSYC405	PSYCHOPATHOLOGY I	(3-0-0)3	6	ZORUNLU	PSYC406	PSYCHOPATHOLOGY II	(3-0-0)3	5	ZORUNLU
PSEL04	TECHNICAL ELECTIVE IV	(3-0-0)3	5	SEÇMELİ	PSYC408	GRADUATION PROJECT	(1-5-0)3	4	ZORUNLU
PSEL05	TECHNICAL ELECTIVE V	(3-0-0)3	5	SEÇMELİ	PSYC410	ETHICS IN PSYCHOLOGY	(3-0-0)3	5	ZORUNLU

Laboratory and Equipment Capacity (if applicable):

Laboratory capacities are sufficient. There is Psychology “Application Laboratory” which is equipped with test materials, beside another “Observation-Application Laboratory” with two way mirror. In addition, there are computer labs, which are equipped with PCs.

Career Opportunities:

The possible career fields for Psychology program graduates can be as follows: -Positions in mental health hospitals (Private and public)

-Rehabilitation centers for different disabilities (Private and public)

- Schools (Elementary, Middle and High Schools)

-Counseling Centers in Universities

- Forensic Settings

- Sports Psychology (Sports teams)

-Occupational and work related setting (Human Resources etc.)

- Health Psychology (Working with chronic illnesses)

-Private clinics as counselors and also psychometricians.

- NGOs especially specialized with psychological traumas that are related with psychosocial stressors like war, earth-quakes and refugees etc.

- Graduates can also work as research assistants in Universities.

Contact Information

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Head of Department

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COURSE DESCRIPTION

COMN109 BASIC MATHEMATICS I

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Basic Mathematics I	COMN109	2025-2026 Fall	3+0	3	5
Prerequisite	Non				

Course Language	English
Course Type	Core Course
Course Level	Undergraduate
Course Coordinator	-
Course Lecturer	Asli Bardak
Course Assistant	-

Catalogue Description Repetition of basic algebra, fractions and partial fractions. The basic algebra and linear equations, arithmetic expression and simplification of algebraic expressions. Operations with surds and indices. Methods for solving logarithmic functions. The techniques for solving quadratic functions. Graph sketching for quadratic equations in Cartesian plane. Solving linear, polynomial and rational inequalities. The parallel and perpendicular lines.

Course Content Students will be able to model and solve real-world situations found in a business environment using a variety of methods of mathematics. End of this course, student be able to learn algebraic expressions, real numbers, equations and inequalities, systems of equations. It includes also includes Pascal's triangle, exponential numbers, logarithms, and linear geometry issues.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
(1) Ability of simplified the algebraic functions	6,7,12,13	1,2,6	A
(2) Use the graph to illustrate business mathematical techniques	6,7,12,13	1,2,6	A
(3) Ability to understand Rational numbers, surds and solving the equations	6,7,12,13	1,2,6	A
(4) Ability to unerstand exponential numbers and logarithms	6,7,12,13	1,2,6	A
(5) Ability to understand equations and inequalities	6,7,12,13	1,2,6	A

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guess Lecturer
Evaluation	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F:

Methods: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction to algebraic expressions	2:1.1,
2	Introduction to algebraic expressions	2:1.1,
3	Quadratic Equations	3:R.1,2
4	Pascal's triangle	3:R.2
5	Fractions and Partial Fractions	
6	Rules for Surds and Indices	3:R.3
7	Introducing the Square root's rules	3:R.6,7
8	midterm week	
9	Logarithmic rules and evaluating logarithmic expression	2:7.3
10	Equations and Quadratic Equations	2:4.1,4.2,6.1
11	Function properties, inverse functions	02:05,1
12	Solving composite functions	2:3.1
13	Linear Inequalities	2:1.3, 3:R.5
14	Quadratic Inequalities and Inequalities Systems	2:1.3, 3:R.5
15	Finals	

Sources

Resources (R):

**Course Notes /
Textbooks**

Ernest F. Haeussler, Jr. Richard S. Paul. Introductory Mathematical Analysis, Prentice Hall, 2002
Frank S. Budnick, Applied Mathematics for Business, Economics and The Social Sciences, 1994, McGraw Hill
Margaret L. Lial, Raymond N. Greenwell, Nathan P. Ritchey Finite Mathematics and Calculus with Applications, 10/E, Pearson, 2016
L. Bostock, S. Chandler. Core Maths for A Level, Stanley Thornes (Publishers) LTD, 1994

Handed out lecture notes

Other resources

Articles from journals

SHARED MATERIAL

Documents

Handed out lecture notes, textbooks, and research articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS

NUMBER

**PERCENTAGE OF
GRADE**

Midterm Exam	1	50
Final Exam	1	50
Quizzes		
Homework Assignments		
Total		100
Percentage of Final Work	1	50
Percentage of Semester Work		50
Total		100

Course Category Core Course

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.	X				
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.	X				
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.	X				
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.	X				
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.	X				
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.					X
7	To acquire skills regarding reporting research results according to scientific writing format.					X
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and		X			

	behavioural processes related problems of individuals.		
9	To have basic level of knowledge/skills regarding observation and interviewing technics.	X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.		X
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	X	
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X	

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	15	3	45
Out of Class Workload (Preparatory work, reinforcement)			
Midterm Exam	1	1	50
Quizzes			
Homework(essay/project/presentation) Assignments			
Final Exam	1	1	60
Total Workload			155
Total Workload/ 30 (h)			155/30=5
ECTS Credit of Course			5

COURSE DESCRIPTION

COM113-PHAR113 Biology-Medical Biology

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Biology-Medical Biology	COM113-PHAR113	2025-26 FALL	3+0	3	5
Prerequisite	Non				
Course Language	English				
Course Type	Core Course				
Course Level	Undergraduate				
Course Coordinator	-				
Course Lecturer	Prof.Dr.Serpil ÜNYAYAR				
Course Assistant	-				
Course Objectives	This course teaches the students the scope of biology, the structure and properties of organisms and the relation with the environment. Topics: Introduction to biology, Chemistry of life, classifications of living beings, properties of livingthings, kingdoms and general characteristics, organic and inorganic substances of livingthings, cell, cell and organel, genetics, Tissues, organs and biological systems, Endocrine system, Nervous system.				
Course Content	This course contains; Introduction to Medical Biology and cell examination methods, Cell organization, cell membrane and properties, Cell organelles, cytoskeleton and cellular connections,Transport and stimulus transmission across the cell membrane,Cellular energy and metabolism,Genetic material, nucleic acids: DNA – RNA and replication,Transcription and translation,Cell cycle and cell division,Chromosomal structure,Mendelian genetics and inheritance patterns, Gene cloning.				
Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods		
1. Explain the basic principles of cell structure, function and metabolism	1,2,3	1,2	A,F		
2. Describe the molecular basis of life, including DNA, RNA, and protein	1,2,3	1,2	A,F		
3. Understand genetics, inheritance patterns and principles of evolution	1,2,3	1,2	A,F		

4. Apply the scientific method to biological questions	1,2,3	1,2	A,F
5. Relate molecular and cellular mechanisms to human health and disease	1,2,3	1,2	A,F
6. Demonstrate awareness of biomedical ethics and biosafety principles	1,2,3	1,2	A,F
Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer		
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance		

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Exploring of Life	Ref No 1-Unit 1
2	Chemical bases of Life	Ref No 1-Unit 1
3	Biomolecules	Ref No 1-Unit 1
4	Cell membrane	Ref No 1-Unit 1
5	Respiration	Ref No 1-Unit 1
6	MIDTERM EXAM	
7	Genetic material (DNA) and Chromosomes	Ref No 1-Unit 2
8	Mutation	Ref No 1-Unit 2
9	Translation (Protein synthesis)	Ref No 1-Unit 2, Re No2
10	Mendel and gene idea	Ref No 1-Unit 2, Ref No2
11	Cell cycle and cell division	Ref No 1-Unit 2, Ref No2
12	Telomere and telomerase activity	Ref No 1-Unit 2, Ref No2
13	Gene cloning	Ref No 1-Unit 2, Ref No2
14	Medical Biotechnology	Ref No 1-Unit 2, Ref No2

Sources

Resources (R):

**Course Notes /
Textbooks**

- 1) The Cell- Seventh Edition (Cooper and Hausman,2016, ISBN 978-1-60535-290-9)
- 2) Campbell Biology- seventh edition (Reece, Taylor, Simon, Dickey, 2012, ISBN 10:0-321-76158-8)

Handed out lecture notes

Other resources

Articles from journals

SHARED MATERIAL

Documents

Handed out lecture notes, PDF files, and research articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERSENTAGE OF GRADE
Midterm Exam	1	30
Quizzes	1	10
Homework Assignments		
Total		40
Percentage of Final Work	1	60
Percentage of Semester Work		
Total		100
Course Category	Core Course	

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of					X

	psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.		
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.		X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.		X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.		X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.	X	
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X	
7	To acquire skills regarding reporting research results according to scientific writing format.	X	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.	X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X	
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-	X	

	economic status shouldn't cause to prejudice.	
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)			70
Midterm Exam	1		15
Quizzes	1		5
Homework(essay/project/presentation) Assignments			
Final Exam	1		18
Total Workload			150
Total Workload/ 30 (h)			150/30=5
ECTS Credit of Course			5

COURSE DESCRIPTION

COMN 117 Introduction to Social Sciences

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Introduction to Social Sciences	COMN117	2025-2026 Fall	3+0	3	5
Prerequisite	Non				

Course Language	English
Course Type	Core Course
Course Level	Undergraduate
Course Coordinator	-
Course Lecturer	
Course Assistant	-

Catalogue Description The main purpose of this course is to let students see how seemingly diverse disciplines intermingle – anthropology and economics, for example. In the end, students will be able to approach social issues with unbiased problem-solving skills.

Course Content Social Science & Its Methods; Origins of Western Society; Society, Culture, and Cultural Change; Geography, Demography, Ecology, and Society; Technology and Society; Psychology, Society, and Culture; The Functions & Forms of Government; Governments of the World; The Organization of Economic Activities; International Political Relations

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
1. Ability to define social science and explain its relevance and importance as an interdisciplinary area of study.	1, 2, 3, 4, 5,14,15	1,2	A
2. Ability to develop reasonable approaches to problems in social science.	1, 2, 3, 4, 5,14,15	1,2	A
3. Ability to systematically analyze social issues.	1, 2, 3, 4, 5,14,15	1,2	A
4. Ability to understand the interdisciplinary nature of social sciences.	1, 2, 3, 4, 5,14,15	1,2	A

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
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1	Introduction to course	R.-lecture notes, main textbook(s)
2	Social Science & Its Methods	R.-lecture notes, main textbook(s)
3	Origins of Western Society	R.-lecture notes, main textbook(s)
4	Society, Culture, and Cultural Change	R.-lecture notes, main textbook(s)
5	Geography, Demography, Ecology, and Society	R.-lecture notes, main textbook(s)
6	Technology and Society	R.-lecture notes, main textbook(s)
7	Midterm Exam Week	
8	Psychology, Society, and Culture	R.-lecture notes, main textbook(s)
9	The Functions & Forms of Government	R.-lecture notes, main textbook(s)
10	Governments of the World	R.-lecture notes, main textbook(s)
11	The Organization of Economic Activities	R.-lecture notes, main textbook(s)
12	Final Exam Week	

Sources

Resources (R):

Elgin F. Hunt and David C. Colander (2017) *Social Science: An Introduction to the Study of Society*, 16/E, Pearson (Main textbook)

Jared M. Diamond, *Guns Germs, & Steel* (1997) (ISBN 9780393038910)
The Book and the documentary videos. <http://www.pbs.org/gunsgermsteel>

Yuval Noah Harari (2014) *Sapiens: A Brief History of Humankind*, ISBN 9781846558245

Steven D. Levitt and Stephen J. Dubner (2005) *Freakonomics: A Rogue Economist Explores the Hidden Side of Everything*, Harper Perennial

Tim Harford (2012) *The Undercover Economist*, Revised and Updated Edition: *Exposing Why the Rich Are Rich, the Poor Are Poor - and Why You Can Never Buy a Decent Used Car!*, Oxford University Press

Jostein Gaarder (2009) *Sophie's World: A Novel About the History of Philosophy*, Harper Perennial

Handed out lecture notes

Course Notes / Textbooks

Other resources

Articles from journals

SHARED MATERIAL

Documents Handed out lecture notes, textbooks, and research articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	50
Final Exam	1	50
Quizzes		
Homework Assignments		
Total		100
Percentage of Final Work	1	50
Percentage of Semester Work		50
Total		100
Course Category	Core Course	

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

# Program Qualifications/Outcomes	* Level of Contribution				
	1	2	3	4	5
1. To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2. To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3. To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4. To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5. To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X

6. To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X		
7. To acquire skills regarding reporting research results according to scientific writing format.	X		
8. To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X	
9. To have basic level of knowledge/skills regarding observation and interviewing technics.		X	
10. To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X		
11. To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.		X	
12. To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.		X	
13. To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		X	
14. To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.			X
15. To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.			X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	15	3	45
Out of Class Workload (Preparatory work, reinforcement)			

Midterm Exam	1	1	50
Quizzes			
Homework(essay/project/presentation) Assignments			
Final Exam	1	1	60
Total Workload			155
Total Workload/ 30 (h)			155/30=5
ECTS Credit of Course			5

DERS BİLGİLERİ

Ders	Kodu	Yarıyıl	T+U Saat	Kredi	AKTS
Türkçe	ORTK106	Güz	3+0	3	2

Ön Koşul Dersleri -

Dersin Dili	Türkçe
Dersin Seviyesi	Lisans
Dersin Türü	Şeçmeli
Dersin Koordinatörü	
Dersi Verenler	Doç. Dr. Elnur Ağayev
Dersin Yardımcıları	
Katalog Tanımı	Bu derste, yazı dilinin ve yazılı iletişimin temel özellikleri, yazı dili ile sözlü dilin arasındaki farklar, Yazılı ve sözlü anlatım; özne anlatım, nesnel anlatım, paragraf türleri, metnin tanımı ve metin türleri, yazılı anlatım, yazılı anlatım, planlı yazma aşamaları (konu, konunun sınırlandırılması, amaç, bakış açısı, ana ve yan düşüncelerin belirlenmesi, yazma planı hazırlama, kağıt düzeni) bilgilendirici metinler üzerinde kuramsal bilgiler: örnekler üzerinde çalışmalar ve yazma uygulamaları, bir metnin özetini ve planını çıkarma, yazılı uygulamalardaki dil ve anlatım yanlışlarını düzeltme.ve sözlü anlatım uygulamaları işlenmektedir.
Dersin İçeriği	Türk dilinin tarihi gelişimi ve temel gramer özellikleri, Yazılı ve sözlü anlatım türünün özellikleri; imlâ, noktalama ve vurgunun önemi; sözlü anlatım türleri ve örnekleri; yazıda plan, yapı ve paragraf; anlatım biçimleri, formal yazılar, yazılı anlatım türleri ve örneklerinin kavratılması

Dersin Öğrenme Çıktıları	Program Öğrenme Çıktıları	Öğretim Yöntemleri	Ölçme Yöntemleri
1. Türk dilinin tarihi gelişim süreçlerini açıklayabilme	12,13	1	A
2. Türkçe dilbilgisi özelliklerini genel hatlarıyla açıklayabilme	12,13	1	A
3. Yazılı ve sözlü anlatım kurallarını uygulayabilme	12,13	1	A
4. Kompozisyon ve formal yazılarda dikkat edilmesi gereken kuralları açıklayabilme	12,13	1	A

Öğretim Yöntemleri: 1: Ders, 2: Tartışmalı ders, 3: Seminer, 4: Araştırma, 5: Benzetim/Vaka Çalışması/Rol Yapma, 6: Problem Çözme, 7: Konuk Konuşmacı

Ölçme Yöntemleri: A: Sınav, B: Yazılı ödev, C: Sunum, D: Araştırma, E: Münazara, F: Kısa Sınav, G: Derse Katılım

DERS AKIŞI

Hafta	Konular	Ön Hazırlık
1	Dil nedir? Dilin Özellikleri, Dünya Dilleri ve Sınıflandırılması	1-2-3-4
2	Türkçenin Dünya Dilleri Arasındaki Yeri; Türkçenin İlk Yazılı Belgeleri: Orhun Yazıtları	1-2-3-4
3	Divanu Lugati't-Türk, Kutadgu Bilig, Dede Korkut Hikayeleri	1-2-3-4
4	Türk Dilinin Tarihi Dönemleri; Lehçe, Şive ve Ağız Nedir?	1-2-3-4
5	Türkçenin Sesleri ve Ses Özellikleri. Türkçe Sözcüklerin Ses Özellikleri; Ünlüler ve Ünsüzler	1-2-3-4
6	Yapım Ekleri ve Sınıflandırılması; Çekim Ekleri ve Sınıflandırılması	1-2-3-4
7	İsim ve Sıfatlar. Genel Özellikler ve Örnekler	1-2-3-4
8	Vize Sınavı	
9	Zamirler ve Zarflar. Genel Özellikler ve Örnekler	1-2-3-4
10	İsim Tamlaması, Sıfat Tamlaması; Cümle nedir? Cümlenin Öğeleri, Cümle Tahlilleri	1-2-3-4
11	Kompozisyon Nedir? Kompozisyon Yazım Kuralları Nelerdir?	1-2-3-4
12	Formal Yazılar: Dilekçe Nasıl Yazılır? Noktalama İşaretleri ve Kullanımı	1-2-3-4
13	Yazılı Anlatım Türleri ve Özellikleri; Konuşma Sorunları ve Giderilmesi; Sözlü Anlatım Türleri, Türkçede Söyleyiş Yanlışları ve Vurgu	1-2-3-4
14	Ses Açma Çalışmaları ve Konuşma Egzersizleri; Konuşma Metni Hazırlanması ve Konuşmacının Dikkat Etmesi Gerekenler	1-2-3-4

KAYNAKLAR

Ders Notu TDIL101/ORTK106 Ders notları ve slaytlar

Şerif Aktaş ve Osman Gündüz. Yazılı ve Sözlü Anlatım. Ankara: Akçağ Yayınları, 2011.

Türkçe Sözlük. Ankara: Türk Dil Kurumu Yayınları, Ankara 2024.

Diğer Kaynaklar

Yazım Kılavuzu. Ankara: Türk Dil Kurumu Yayınları, Ankara 2024.

MATERYAL PAYLAŞIMI

Dökümanlar

Ödevler

Sınavlar

DEĞERLENDİRME SİSTEMİ

YARIYIL İÇİ ÇALIŞMALARI	SAYI	KATKI YÜZDESİ
Ara Sınav	1	40
Kısa Sınav		
Ödev		
Toplam		40
Finalin Başarıya Oranı	1	60
Yıl içinin Başarıya Oranı		40
Toplam		100

DERS KATEGORİSİ

Uzmanlık / Alan Dersleri

DERSİN PROGRAM ÇIKTILARINA KATKISI

No	Program Öğrenme Çıktıları	Katkı Düzeyi				
		1	2	3	4	5
1	Psikoloji biliminin tarihsel ve felsefi gelişimi, temel kavram, kuram ve uygulama ekolleri, klinik, deneysel, sosyal, gelişim, endüstri, sağlık, trafik, eğitim psikolojisi gibi alt dallarının temel kuram ve uygulama alanları hakkında bilgi sahiptir.	X				
2	Psikolojinin etkinlik alanlarındaki ilgili mevzuata ve/veya mesleki ve etik değerlere ilişkin bilgilere sahiptir. Psikoloji alanında edindiği ileri düzeydeki kuramsal ve uygulamalı bilgileri, mesleki etik değerlere bağlı kalarak kullanır; psikologluk mesleğinin ilkelerine ve etik sorumluluk bilincine sahiptir.	X				

3	Psikolojinin temel yaklaşım ve bakış açısının diğer disiplinlere ve disiplinler arası bakış açılarına olan katkılarının farkındadır.	X	
4	Psikoloji alanı ile ilgili bilgilerini kullanarak araştırma sorusu üretir; bilimsel problem çözme yaklaşımını kullanır ve elde ettiği sonuçları yorumlar.	X	
5	Kuramsal bilgisini, psikolojinin farklı alanlarında uygulamaya dönüştürme bilgi ve becerisi edinmiştir.	X	
6	Veri toplama, uygun istatistik yöntemlerini kullanarak analiz etme, yorumlama ve rapor etme becerilerine sahiptir.	X	
7	Araştırma sonuçlarını bilimsel yazım formatına uygun bir biçimde raporlama becerisine sahiptir.	X	
8	İnsanların zihinsel ve duygusal süreçleri ve davranışlarıyla ilgili temel problemleri saptama, tanımlama, formüle etme ve çözme becerisi edinmiştir.	X	
9	Temel düzeyde gözlem ve görüşme teknikleri bilgisine/becerisine sahiptir.	X	
10	Psikolojik ölçme ve değerlendirme araçlarına ilişkin temel bilgi ve uygulama becerilerine sahiptir.	X	
11	Test, ölçek, envanter gibi araştırma araçlarını geliştirebilir, çalışabilir ve bunları çalışmalarında kullanabilir.	X	
12	Bilgiye erişim ve bilgiyi yayma için gerekli olan bilişim ve iletişim teknolojilerini kullanabilme yetkinliğine sahiptir.		X
13	Bilgi, beceri ve yetkinliklerini araştırma ve alan projesi hazırlama, yönetme, analiz etme, sonuç çıkarma ve sonuçları uygulamaya koymada kullanabilir.		X
14	Yaş, cinsiyet, ırk, etnik grup, ulusal kimlik, din, cinsel eğilim, engellilik ve sosyo-ekonomik statü gibi özellik ve farklılıkların bir önyargı nedeni olmaması gerektiği anlayışına sahiptir.	X	
15	Çevresel, ekonomik ve sosyal alanda sürdürülebilirlik hakkında bilgi sahibidirler, sürdürülebilirliğin farklı alanlardaki yansımalarını yorumlarlar.	X	

AKTS / İŞ YÜKÜ TABLOSU

Etkinlik	Sayı	Süresi (Saat)	Toplam İş Yükü (Saat)
Ders Süresi (Sınav haftası dahildir: 14x toplam ders saati)	14	2	28
Sınıf Dışı Ders Çalışma Süresi(Ön çalışma, pekiştirme)	7	2	14
Ara Sınav	1	10	10
Kısa Sınav			
Sunum			

Final	1	10	10
Toplam İş Yüğü			67
Toplam İş Yüğü			62/30=2.06
Dersin AKTS Kredisi			2

DERS BİLGİLERİ

Ders	Kodu	Yarıyıl	T+U Saat	Kredi	AKTS
Yabancı Dil Seçmeli I (Akademik İngilizce I)	UYDS01 (ORTK191)	Güz	3+0	3	3

Ön Koşul Dersleri

Dersin Dili İngilizce

Dersin Seviyesi Lisans

Dersin Türü Seçmeli

Dersin Koordinatörü

Dersi Verenler Mehmet Mert

Dersin Yardımcıları

Katalog Tanımı

Öğrencilerin İngilizce dinleme, konuşma ve akademik amaçlı not alma becerilerinin geliştirilmesi, anlatım, sınıf ve grup çalışması, resmi tartışmalar, interaktif dinleme, akademik söyleme, bilgi ya da fikir verici katılım, sunumlar hazırlama ve belli başlıklar üzerinde konuşma, yazılı ya da sözlü kaynaklardan notlar tutabilme becerilerinin geliştirilmesi hedeflenmektedir.

Dersin İçeriği

Bu ders, öğrencilere temel dilbilgisi yapılarını tanıtır ve dinleme, konuşma, okuma ve yazma becerilerinin yanı sıra kelime dağarcığını ve telaffuzlarını geliştirmelerine yardımcı olur.

Dersin Öğrenme Çıktıları	Program Öğrenme Çıktıları	Öğretim Yöntemleri	Ölçme Yöntemleri
1. Ability to use basic English structures	7,15	1, 2	A
2. Express themselves in a wide range of daily life situations	7,15	1, 2	A

Öğretim Yöntemleri: 1: Ders, 2: Tartışmalı ders, 3: Seminer, 4: Araştırma, 5: Benzetim/Vaka Çalışması/Rol Yapma, 6: Problem Çözme, 7: Konuk Konuşmacı

Ölçme Yöntemleri: A: Sınav, B: Yazılı ödev, C: Sunum, D: Araştırma, E: Münazara, F: Kısa Sınav, G: Derse Katılım

DERS AKIŞI

Hafta	Konular	Ön Hazırlık
1	Introducing yourself	1,2
2	verb "be", I / You / We, Numbers / days	1,2

3	verb "be" He / She / It / Countries	1,2
4	Alphabet , verb "be" plurals	1,2
5	Nationalities	1,2
6	Wh- questions "be", people	1,2
7	singular nouns + plural nouns / Small things	1,2
8	love / like / hate +v-ing / activities	1,2
9	VİZE SINAVLARI	1,2
10	This / That / These / Those , family	1,2
11	Possessive Adjectives, colours	1,2
12	Adjectives / common adjectives	1,2
13	Present Simple I / You / We / They , food and drink	1,2
14	food and drink	1,2
15	Present Simple: He / She / It, jobs	

KAYNAKLAR

Ders Kitabı	New English File, Beginner, Student's Book, Christina Latham- Koenig, et al, Oxford University Press, Third Edition New English File, Beginner, Work Book, Christina Latham- Koenig, et al, Oxford University Press, Third Edition
Diğer Kaynaklar	

MATERYAL PAYLAŞIMI

Dökümanlar Ders kitabı, slaytlar, makaleler

Ödevler

Sınavlar

DEĞERLENDİRME SİSTEMİ

YARIYIL İÇİ ÇALIŞMALARI	SAYI	KATKI YÜZDESİ
Ara Sınav	1	40
Kısa Sınav	-	-
Ödev	-	-
Toplam		40
Yıl içinin Başarıya Oranı		40
Finalin Başarıya Oranı		60
TOPLAM		100

DERS KATEGORİSİ

Uzmanlık / Alan Dersleri

DERSİN PROGRAM ÇIKTILARINA KATKISI

No	Program Öğrenme Çıktıları	Katkı Düzeyi				
		1	2	3	4	5
1	Psikoloji biliminin tarihsel ve felsefi gelişimi, temel kavram, kuram ve uygulama ekolleri, klinik, deneysel, sosyal, gelişim, endüstri, sağlık, trafik, eğitim psikolojisi gibi alt dallarının temel kuram ve uygulama alanları hakkında bilgiye sahiptir.	X				
2	Psikolojinin etkinlik alanlarındaki ilgili mevzuata ve/veya mesleki ve etik değerlere ilişkin bilgilere sahiptir. Psikoloji alanında edindiği ileri düzeydeki kuramsal ve uygulamalı bilgileri, mesleki etik değerlere bağlı kalarak kullanır; psikologluk mesleğinin ilkelerine ve etik sorumluluk bilincine sahiptir.	X				
3	Psikolojinin temel yaklaşım ve bakış açısının diğer disiplinlere ve disiplinlerarası bakış açılarına olan katkılarının farkındadır.	X				
4	Psikoloji alanı ile ilgili bilgilerini kullanarak araştırma sorusu üretir; bilimsel problem çözme yaklaşımını kullanır ve elde ettiği sonuçları yorumlar.	X				
5	Kuramsal bilgisini, psikolojinin farklı alanlarında uygulamaya dönüştürme bilgi ve becerisi edinmiştir.	X				
6	Veri toplama, uygun istatistik yöntemlerini kullanarak analiz etme, yorumlama ve rapor etme becerilerine sahiptir.	X				
7	Araştırma sonuçlarını bilimsel yazım formatına uygun bir biçimde raporlama becerisine sahiptir.					X
8	İnsanların zihinsel ve duygusal süreçleri ve davranışlarıyla ilgili temel problemleri saptama, tanımlama, formüle etme ve çözme becerisi edinmiştir.	X				
9	Temel düzeyde gözlem ve görüşme teknikleri bilgisine/becerisine sahiptir.	X				
10	Psikolojik ölçme ve değerlendirme araçlarına ilişkin temel bilgi ve uygulama becerilerine sahiptir.	X				
11	Test, ölçek, envanter gibi araştırma araçlarını geliştirebilir, çalışabilir ve bunları çalışmalarında kullanabilir.	X				
12	Bilgiye erişim ve bilgiyi yayma için gerekli olan bilişim ve iletişim teknolojilerini	X				

	kullanabilme yetkinliğine sahiptir.	
13	Bilgi, beceri ve yetkinliklerini araştırma ve alan projesi hazırlama, yönetme, analiz etme, sonuç çıkarma ve sonuçları uygulamaya koymada kullanabilir.	X
14	Yaş, cinsiyet, ırk, etnik grup, ulusal kimlik, din, cinsel yönelim, engellilik ve sosyo-ekonomik statü gibi özellik ve farklılıkların bir önyargı nedeni olmaması gerektiği anlayışına sahiptir.	X
15	Çevresel, ekonomik ve sosyal alanda sürdürülebilirlik hakkında bilgi sahibidir; sürdürülebilirliğin farklı alanlardaki yansımalarını yorumlar.	X

AKTS / İŞ YÜKÜ TABLOSU

Etkinlik	SAYI	Süresi (Saat)	Toplam İş Yüğü (Saat)
Ders Süresi (Sınav haftası dâhildir: 14x toplam ders saati)	14	3	42
Sınıf Dışı Ders Çalışma Süresi (Ön çalışma, pekiştirme)	14	1	14
Ara Sınav	1	10	10
Kısa Sınav	-	-	-
Ödev	-	-	-
Final	1	10	10
Toplam İş Yüğü			76
Toplam İş Yüğü / 30 (s)			76/30=2,53
Dersin AKTS Kredisi			3

COURSE DESCRIPTION					
Course	Code	Semester	T+P Hours	Credit	ECTS
Introduction to Clinical Psychology I	PSY 301	Fall	3+0	3	7

Prerequisite	Approval of lecturer
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Course Language	English
Course Type	Required
Course Level	5 th semester
Course Coordinator	-
Course Lecturer	Asst. Prof. Dr. Beliz Köroğlu
Course Assistant	-

Catalogue Description	The purpose of this course is to familiarize students with the field of clinical psychology. The course will introduce students to concepts, theories, methods, skills and professional issues that are pertinent to clinical psychology. Topics covered will include definitions and activities of the clinical psychologist, diagnosis, assessment, intervention and some specialty areas of clinical psychology..
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Course Content	Evolution of the clinical psychology, assessment and diagnosis, clinical intervention, classification of mental illnesses, research methods in clinical psychology and psychotherapy theories will be covered in this course.
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Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
This course aims to teach psychology students general concepts of clinical psychology	1, 3, 4, 5, 7, 8, 9, 10, 13	1, 2,5, 6	A,F
Know the ethical principles of the clinical psychology, current approaches and discuss the approaches	1, 3, 4, 5, 7, 8, 9, 10, 13	1, 2,5, 6	A, F
Know general concepts of the clinical interview and psychotherapy	1, 3, 4, 5, 7, 8, 9, 10, 13	1, 2,5, 6	A, F
Know the mental disorders and make a differential diagnosis	1, 3, 4, 5, 7, 8, 9, 10, 13	1, 2,5, 6	A, F
Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guess Lecturer		

Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance
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WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	<i>Introduction, course content and course reference textbooks</i>	-
2	<i>Clinical Psychology: Definition and Training</i>	LECTURE NOTES
3	<i>Clinical Psychology: Definition and Training</i>	LECTURE NOTES
4	<i>Cultural and Ethical Issues in Clinical Psychology</i>	LECTURE NOTES
5	<i>Research Methods in Clinical Psychology</i>	LECTURE NOTES
6	<i>Diagnosis and Classification Issues</i>	LECTURE NOTES
7	<i>Diagnosis and Classification Issues</i>	LECTURE NOTES
8	MIDTERM EXAM	
9	<i>Clinical children psychology</i>	LECTURE NOTES
10	<i>Clinical health psychology</i>	LECTURE NOTES
11	<i>Clinical forensic psychology</i>	LECTURE NOTES
12	<i>Geropsychology</i>	LECTURE NOTES
13	<i>Clinical Interview</i>	LECTURE NOTES
14	<i>Clinical Interview</i>	LECTURE NOTES

Sources

Course Notes / Textbooks	Hunsley, J. & Lee, C.M (2010). Introduction to Clinical Psychology; An Evidence-Based Approach. USA: John & Wiley Sons
	Pomerantz, A.M. (2017). Clinical Psychology: Science, Practice and Culture (4th Edition). USA: SAGE.

Case studies

Reading material of course presentations

Other resources

SHARED MATERIAL

Documents Handouts of course presentations

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	35
Quizzes	3	15
Homework Assignments		
Total		50
Percentage of Final Work	1	50
Percentage of Semester Work		50
Total		100

Course Category Core Course

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via					X

	scientific methods and evaluate data by using knowledge of psychology domain.		
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.		X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X	
7	To acquire skills regarding reporting research results according to scientific writing format.		X
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.		X
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.		X
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.		X
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.		X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	8	112
Midterm Exam	1	15	25
Quizzes	3	1	3

Homework Assignments			
Final Exam	1	24	29
Total Workload			211
Total Workload/ 30 (h)			211/30
ECTS Credit of Course $211/30=7.03$			7

COURSE DESCRIPTION

PSY 303 PSYCHOLOGICAL TESTS AND MEASUREMENT I

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Psychological Tests and Measurement I	PSY303	2025-2026 FALL	3+0	3	7

Prerequisite	Non
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Course Language	English
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Course Type	Compulsory
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Course Level	Year 3-Undergraduate
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Course Coordinator	-
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Course Lecturer	M.Sc. Dilem Öke
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Course Assistant	-
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Catalogue Description	Measurement theory and the basic principles of testing. Selection, construction, and critical evaluation of group tests of intelligence, personality, aptitude, interest, and achievement. This class is designed to provide an introduction to concepts, theories, and methods regarding psychological testing and measurement. We will focus on areas such as psychometric principles (e.g., validity and reliability), test and item analysis, test construction, and applications of psychological testing in a wide variety of settings.
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Course Content	This course is planned to provide a framework for the development of assessment practices. Attention will be given to issues of measurement, identifying appropriate sources of diagnostic information, reliability, validity, identifying and selecting test instruments, conducting the assessment process in an ethical and considerate manner, interpreting norm references and criterion-referenced test scores.
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Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Describes main concepts of psychological tests and assessment at the beginning level.	1, 2, 3, 5,6,7, 8, 9, 10, 11, 12, 13,14	1,2	A,B
Appreciates the importance of scientific research and following current findings in the continuously developing field of psychology.	1, 2, 3, 5,6,7, 8, 9, 10, 11, 12, 13,14	1,2	A,B
Knows and appreciates the importance of ethic codes in the field of psychological tests.	1, 2, 3, 5,6,7, 8, 9, 10, 11, 12, 13, 14	1,2	A,B
Appreciates the importance of to be able to think critically and analytically.	1, 2, 3, 5,6,7, 8, 9, 10, 11, 12, 13, 14	1,2	A,B

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guess Lecturer
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Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance
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WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction to Psychological Testing and Assessment I	Resource(R).1-2-3
2	Historical Foundations of Psychological Testing	R. 1-2-3
3	Cultural Issues in Psychological Testing	R. 1-2-3
4	Legal and Ethical Considerations in Testing	R. 1-2-3
5	Scales of Measurement	R. 1-2-3
6	Calculations and Frequency Distributions	R. 1-2-3
7	Reliability I – Foundations of Reliability	R. 1-2-3
8	Reliability II – Types and Interpretation	R. 1-2-3
9	Midterm Exam	
10	Validity I – Foundations of Validity	R. 1-2-3
11	Validity II – Types of Validity	R. 1-2-3
12	Utility Analysis	R. 1-2-3
13	Test Development Project	R. 1-2-3
14	Test Development Project	R. 1-2-3
15	Test Development Project	R. 1-2-3
16	Final Exam	

Sources

1) Cohen, R. J. & Swerdlik, M. E. (2012). Psychological Testing and Assessment: An Introduction to Tests and Measurement (Seventh Edition). New York: McGraw-Hill.

**Course Notes /
Textbooks**

- 2) Articles
 - 3) Lecture Notes
-

Other resources

Academic Journals, Articles

SHARED MATERIAL

Documents

Handouts of lecture notes, articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	35

Quizzes		
Homework Assignments	1	15
Total		50
Percentage of Final Work		50
Percentage of Semester Work		50
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciples and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.				X	
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.					X
7	To acquire skills regarding reporting research results according to scientific writing format.					X
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.				X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.					X
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.					X
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.					X
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.					X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.					X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various	X				

areas.

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	14	8	112
Midterm Exam	1	16	16
Quizzes			
Homework Assignments	1	8	8
Final Exam	1	20	20
Total Workload			198
Total Workload/ 30 (h)			198/30=6,6
ECTS Credit of Course 180/30=6			7

COURSE DESCRIPTION

PSY 305 PERSONALITY THEORIES I

Course	Code	Semester	T+P Hours	Credit	ECTS
Personality Theories I	PSY305	2025-2026 FALL	3+0	3	6

Prerequisite	Non
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Course Language	English
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Course Type	Compulsory
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Course Level	Year 3-Undergraduate
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Course Coordinator	-
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Course Lecturer	M.Sc. Dilem Öke
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Course Assistant	-
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Catalogue Description	This course is intended to introduce students to the diverse ways of conceptualizing, assessing, studying, and treating personality. Personality psychology is a scientific study of the whole person. In lecture and readings, we will consider psychodynamic approaches to understanding human personality.
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Course Content	This course aims to develop an understanding of the fundamental concepts and historical foundations of personality theories. It introduces students to major theorists such as Freud, Jung, Horney, Erikson, Rank, and Anna Freud, with particular emphasis on psychoanalytic and psychosocial approaches. The course examines personality structure, development, motivation, and dynamics, as well as the strengths and limitations of each theory. Through lectures, discussions, and examinations, students will gain the ability to compare theories and apply theoretical concepts to real-life cases and psychological phenomena.
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Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Describe the main concepts, assumptions, and structures of major personality theories at an introductory level.	1, 2, 3, 4, 8,14	1,2	A
Explain the contributions of key theorists to the understanding of personality development and individual differences.	1, 2, 3, 4, 8,14	1,2	A
Compare and evaluate different personality theories by identifying their similarities, differences, strengths, and limitations.	1, 2, 3, 4, 8,14	1,2	A
Demonstrate critical and analytical thinking by applying personality theories to case examples and everyday psychological situations.	1, 2, 3, 4, 8,14	1,2	A

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
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Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance
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WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction to Personality Theories I	Resource(R).1-2-3
2	Sigmund Freud: Structure of personality	R. 1-2-3
3	Sigmund Freud: Psychosexual stages	R. 1-2-3
4	Sigmund Freud: Defense mechanisms	R. 1-2-3
5	Sigmund Freud: critiques of Freud	R. 1-2-3
6	Carl Jung introduction	R. 1-2-3
7	Carl Jung archetypes and their relationships to movies/songs/tv shows	R. 1-2-3
8	Karen Horney	R. 1-2-3
9	Midterm Exam	
10	Karen Horney (cont.)	R. 1-2-3
11	Erik Erikson	R. 1-2-3
12	Otto Rank	R. 1-2-3
13	Anna Freud	R. 1-2-3
14	Integration and Comparisons between theories	R. 1-2-3
15	Case-based discussions and Reviews	R. 1-2-3
16	Final Exam	

Sources

Course Notes / Textbooks	1) Feist, J., Feist, G. J., & Roberts, T.-A. (2018). Personality Theories: A Global View (9th Edition). New York: McGraw-Hill Education.
	2) McAdams, D. P. (2019). The Person: An Introduction to Personality Psychology (6th ed.). Hoboken, NJ: Wiley.
	3) Articles
	4) Lecture Notes
Other resources	Academic Journals, Articles

SHARED MATERIAL

Documents	Handouts of lecture notes, articles
Homework	
Exams	

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		
Homework Assignments		-
Total		40
Percentage of Final Work		60
Percentage of Semester Work		40
Total		100

Course Category Core Course

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					x
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					x
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					x
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.				X	
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X				
7	To acquire skills regarding reporting research results according to scientific writing format.	X				
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.		X			
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X				
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X				
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.		X			
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		X			
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.					X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X				

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	14	7	98
Midterm Exam	1	16	16
Quizzes			
Homework Assignments			
Final Exam	1	16	16
Total Workload			172
Total Workload/ 30 (h)			172/30=5,73
ECTS Credit of Course 180/30=6			6

COURSE DESCRIPTION

PSY307 HEALTH PSYCHOLOGY

Course	Code	Semester	T+P Hours	Credit	ECTS
Health Psychology	PSY307	2025-26 FALL	3+0	3	6
Prerequisite	Non				
Course Language	English				
Course Type	Elective				
Course Level	Undergraduate				
Course Coordinator	-				
Course Lecturer	Assoc.Prof.Dr.Sultan Şehitoğlu Okumuşoğlu				
Course Assistant	-				
Course Objectives	This course provides a general introduction to the psychology of health. Topics covered include research methods in health psychology, health behavior, stress, coping, social support, patient-practitioner relations, pain and pain behavior, and the role of psychological and social factors in the etiology and course of chronic and terminal illness.				
Course Content	Apprehension of knowledge regarding health psychology field of psychology including main topics, concepts, research areas and related theories. Gaining knowledge and also awareness in terms of biological, psychological, social and cultural factors related with health behavior. Understanding propositions of different theoretical approaches related with health behavior. Development of an understanding, awareness and appreciation about the importance of critical and creative thinking and ethics Exploration and comprehension of health psychology field, protective and pathogenic actions of individuals under the light of the related theories and empirical studies.				
Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods		
Be able to know, describe and compare the main concepts and propositions of certain theories and their critics in health psychology field.	1,2,3,8,9,14,15	1,2,5	A		
Will know and describe biological, psychological, social and cultural processes that affects related cognitions and "health behavior".	1,2,3,8,9,14,15	1,2,5	A		
Will know and describe the certain studies regarding "health behavior" and propositions of certain theories.	1,2,3,8,9,14,15	1,2,5	A		
Can evaluate case studies according to various health models.	1,2,3,8,9,14,15	1,2,5	A		
Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guess Lecturer				
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance				
WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES					
WEEK SUBJECTS			PREPARATION STUDIES		

1	Introduction to course/ discussion over the question “what are the aims of the health psychology?”	R.1-lecture notes
2	What are the health related behaviors?/Why study of health behaviors is important?	R.1-lecture notes
3	Predicting health behaviors/Health Beliefs and related approaches/ “Lay theories” about health	R. 1-lecture notes
4	Attribution theory	R. 1-lecture notes
5	Health locus of control/ Unrealistic Optimism	R. 1-lecture notes
6	The stages of change model	R. 1-lecture notes
7	Cognition models/ The health belief model/ The protection motivation theory	R. 1-lecture notes
8	Midterm	
9	Social cognition models:Theories of reasoned action & planned behavior/The health action process approach	R. 1-lecture notes
10	Critical approach to problems of models/ Problems regarding predicting behaviour: Exploring the intention-behaviour gap	R. 1-lecture notes
11	Illness cognitions/ Leventhal’s self-regulatory model of illness cognitions	R. 1-lecture notes
12	Doctor–patient communication and the role of health professionals’ health beliefs// Predicting whether patients are compliant: The work of Ley	R. 1-lecture notes
13	Stress/ Cannon’s fight or flight model/ Selye’s general adaptation syndrome	R. 1-lecture notes
14	Pain/Coping with chronic illness	R. 1-lecture notes
15	Final exam	

Sources

Course Notes / Textbooks

- Ogden, J. (2019). *Health Psychology*. (6th ed.) Buckingham: Prentice Hall.
- Lecture Notes

Other resources

- Related articles

SHARED MATERIAL

Documents Handouts of lecture notes and research articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERSENTAGE OF GRADE
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Midterm Exam	1X40	40
Quizzes		
Homework Assignments		
Total		40
Percentage of Final Work	1X60	60
Percentage of Semester Work		40
Total		100
Course Category	Core Course	

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.			X		
7	To acquire skills regarding reporting research results according to scientific writing format.					X
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related					X

problems of individuals.

9	To have basic level of knowledge/skills regarding observation and interviewing technics.			X
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.		X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.		X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.		X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.			X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.			X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.			X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	6	84
Midterm Exam	1	30	30
Quizzes			
Homework Assignments			
Final Exam	1	30	30
Total Workload			186
Total Workload/ 30 (h)			186/30=6,2

COURSE DESCRIPTION

PSY 320 Eating Disorders & Psychotherapies

Course	Code	Semester	T+P Hours	Credit	ECTS
Eating Disorders and Psychotherapies	PSY320	FALL	3+0	3	5
Prerequisite	Non				
Course Language	English				
Course Type	Area Elective				
Course Level	Undergraduate				
Course Coordinator	-				
Course Lecturer	Assoc.Prof.Dr. Sultan (Şehitoğlu) Okumuşoğlu				
Course Assistant	-				
Catalogue Description	<p>The aim of this course is gaining knowledge about major eating disorders like anorexia nervosa, bulimia nervosa and binge eating disorders and also gaining knowledge about obesity (despite the fact that simple obesity was not as one of the eating disorders which take place at DSM 5), through related concepts, diagnostic criteria, and differential criteria. Beside related symptoms, various theories of etiology and various psychotherapeutic approaches will be learned and will be able to handled by a critical approach. Also, because of the dynamic structure of the field habits to frequent literature usage and admiration for it will be gained.</p>				
Course Content	<p>Exploration and comprehension of general knowledge about eating disorder psychopathologies and obesity (which is not classified in DSM-5 as an eating disorder). Examination and comprehension of diagnostic criteria, etiologies, risk factors and treatments regarding eating disorder psychopathologies under the light of the related theories and empirical studies.</p>				

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Will be able to know, define and compare the symptoms, diagnostic criteria and various treatment approaches regarding eating disorder psychopathologies and obesity condition.	1,2,3,4,5,8,14	1,2,5	A,C
Be able to know and describe etiologies and risk factors regarding eating disorders and obesity condition.	1,2,3,4,5,8,14	1,2,5	A,C
Be able to recognize that thought certain eating disorders could lead to this condition simple obesity condition is not categorised as an disorder.	1,2,3,4,5,8,14	1,2,5	A,C
Be able to consider the importance of examination of eating disorders via regarding myriad of related factors; as biological, behavioral, socio-cultural and cognitive factors and interactions of these mentioned factors.	1,2,3,4,5,8,14	1,2,5	A,C

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction to course	R.-lecture notes, articles
2	Changes regarding eating disorders in DSM-5	R.-lecture notes, articles
3	The relationship of eating disorders with cultural and historical events	R.-lecture notes, articles
4	Anoreksia Nervosa, symptoms, different models of etiology, & treatment approaches. (Case studies)	R. -lecture notes, articles
5	Anoreksia Nervosa, symptoms, different models of etiology, & treatment approaches (cont.) (Case studies)	R. -lecture notes, articles
6	Anoreksia Nervosa, (Case studies)	R. -lecture notes, articles
7	Bulimia Nervosa, symptoms, different models of etiology, & treatment approaches. (Case studies).	R. -lecture notes, articles
8	Midterm	
9	Bulimia Nervosa (cont.) Case studies.	R. -lecture notes, articles
10	Binge Eating Disorder, (Case studies).	R. -lecture notes, articles
11	Obesity (with or without binge eating) assessment criteria, related disorders,different models of etiology, treatment approaches.	R. -lecture notes, articles
12	Obesity, (Cont.)	R. -lecture notes, articles
13	Pika, Rumination Disorder, and others.	R. -lecture notes, articles
14	Other Specified Eating Disorder/ Other Unspecified Eating Disorder	R. -lecture notes, articles
15	Final exam	

Sources

Resources (R):

Course Notes / Textbooks

- **Textbook:** Treating eating disorders. Eds. V. Joellen and I.D. Yalom. San Fransisco: Jossey-Bass Publishers.
- **DSM-5**
- Beck, J. (2010). The Beck diet solution. Birmingham, Alabama: Oxmoor House.
- Graham, D.(2013). *Psychopathology: Research, assessment and treatment in clinical psychology*.
- Handed out lecture notes

Other resources

- Articles from journals, some related internet cites

SHARED MATERIAL

Documents	Handed out lecture notes and research articles
Homework	
Exams	

EVALUATION SYSTEM		
SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1X40	40
Quizzes		
Homework Assignments		
Total		40
Percentage of Final Work	1X60	60
Percentage of Semester Work		60
Total		100

Course Category

Area Elective

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1.	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2.	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3.	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4.	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5.	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6.	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.			X		
7.	To acquire skills regarding reporting research results according to scientific writing format.					X
8.	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					X

9.	To have basic level of knowledge/skills regarding observation and interviewing technics.		X
10.	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.		X
11.	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12.	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.		X
13.	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies, to analyse, have results, and to apply these results into practice.		X
14.	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		X
15.	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.		X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	4	56
Midterm Exam	1	20	20
Quizzes			
Homework(essay/project/presentation) Assignments			
Final Exam	1	30	30
Total Workload			148
Total Workload/ 30 (h)			148/30=4,93
ECTS Credit of Course 150/30=5			5

COURSE DESCRIPTION

PSY 401 GROUP PSYCHOTHERAPIES I

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Group Psychotherapies I	PSY 401	FALL	3+0	3	7

Prerequisite	Non
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Course Language	English
Course Type	Compulsory
Course Level	Year 4-Undergraduate
Course Coordinator	-
Course Lecturer	Asst. Prof. Dr. Beliz Köroğlu
Course Assistant	-

Catalogue Description	The primary purpose of this course is to familiarize you with the major theories and approaches to group therapy and counseling through reading, discussing, writing, and viewing videos. A second purpose is to help you apply your knowledge of group theories and dynamics through the use of self-exploration exercises, discussion, and role-plays.
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Course Content	Will be discuss eleven therapeutic factors and present the more complex and powerful factors of interpersonal learning and cohesiveness. than will be discusses the tasks of the group therapist –especially those germane to shaping atherapeutic group culture and harnessing the group interaction for therapeutic benefit. will be focus how the therapist must first activate the here-andnow and then illuminate the meaning of the here-and-now experience.
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Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Knows the basic theories of group therapies.	1, 2, 3, 4, 5, 8,9,13,14	1,2,5.6	A,F
Have an understanding about how group therapies working in the proces	1, 2, 3, 4, 5, 8,9,13,14	1,2,5,6	A,F
Appreciates the importance of techniques and	1, 2, 3, 4, 5,		A,F

methods	8,9,13,14	1,2,5,6
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Knows and appreciates the importance of ethics in the field of group psychotherapies.	1, 2, 3, 4, 5, 8,9,13,14	1,2,5,6	A,F
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Appreciates the importance of to be able to think critically and analytically	1, 2, 3, 4, 5, 8,9,13,14	1,2,5,6	A,F
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Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	What is group psychotherapy, therapeutic factors	Resource(R).1-2-3
2	therapeutic factors	R. 1-2-3
3	Interpersonal learning	R. 1-2-3
4	Interpersonal learning and group cohesiveness	R. 1-2-3
5	group cohesiveness and therapist basic tasks	R. 1-2-3
6	Working in here and now	R. 1-2-3
7	Working in here and now	R. 1-2-3
8	Midterm exams	R. 1-2-3
9	transference and transparency	
10	the selection of clients	R. 1-2-3
11	creation of the group	R. 1-2-3
12	in the beginning formative stages of the group	R. 1-2-3
13	advance group	R. 1-2-3
14	problem group members	R. 1-2-3
15	Final Exams	

Sources

Course Notes / Textbooks	1) Theory and Practice of Group Psychotherapy, Fifth Edition, Irvin D. Yalom ve Modyn Leszcz
	2) Articles
	3) Lecture Notes

Other resources	Academic Journals, Articles
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SHARED MATERIAL

Documents	Handouts of lecture notes, articles
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Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	35
Quizzes	3	15
Homework Assignments		
Total		50
Percentage of Final Work	1	50
Percentage of Semester Work		50
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

# Program Qualifications/Outcomes	* Level of Contribution				
	1	2	3	4	5

1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.			X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.			X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.			X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.			X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.			X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X		
7	To acquire skills regarding reporting research results according to scientific writing format.		X	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.			X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.			X
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.			X
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X		
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X		
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.			X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.			X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to	X		

interpret the projections of the sustainability to various areas.

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	35	3	105
Midterm Exam	1	30	30
Quizzes	3	3	9
Homework Assignments			
Final Exam	1	35	35
Total Workload			221
Total Workload/ 30 (h)			7.3
ECTS Credit of Course $212/30=7$			7

COURSE DESCRIPTION

PSY403 PSYCHOTHERAPY THEORIES I

Course	Code	Semester	T+P Hours	Credit	ECTS
Psychotherapy Theories I	PSY403	2025-2026 Fall Term	3+0	3	7

Prerequisite Non

Course Language English

Course Type Compulsory

Course Level

Course Coordinator -

Course Lecturer Dilem Öke M.Sc

Course Assistant -

Catalogue Description This course surveys the theories and techniques of psychotherapy, including the psycho-analytic, behavioral, cognitive, and humanistic-existential approaches. Case studies, role plays, and in-class exercises will illustrate the principles of therapeutic change. The exercises often are experiential in that they encourage students to apply to their own lives the various concepts discussed in class.

Course Content Exploration and comprehension of general knowledge about certain theories of psychotherapy (such as psychoanalysis, neoanalytical, behavior, person-centered). Evaluation and comparison of related theories of psychotherapy. Comprehension of application abilities via case study examples.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Know and define the basic concepts regarding certain theories of psychotherapy.	1, 2, 3, 4, 5, 8, 14	1,2	A
Appreciates the importance of accepting evaluations of cases as hypothesis which can change via new additional information about the cases. Appreciates the importance of individual differences of clients.	1, 2, 3, 4, 5, 8, 14	1,2	A
Appreciates the importance of to be able to think critically and analytically in the field of psychology and especially in psychotherapy applications	1, 2, 3, 4, 5, 8, 14	1,2	A
Knows and appreciates the importance of ethic codes in the field of psychology.	1, 2, 3, 4, 5, 8, 14	1,2	A

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
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1	Introduction to theory and psychotherapy + Psychoanalysis	Resource(R).1-2-3
2	Psychoanalysis (cont.)	R. 1-2-3
3	Neoanalytic approach	R. 1-2-3
4	Neoanalytic approach (cont.)	R. 1-2-3
5	Individual psychology	R. 1-2-3
6	Person-centered therapy	
7	MIDTERM EXAM	R. 1-2-3
8	Person-centered therapy (cont.) + Exisential therapy	R. 1-2-3
9	Existential therapy (cont.)	R. 1-2-3
10	Gestalt Therapy	R. 1-2-3
11	Behavior Therapy	R. 1-2-3
12	Evaluation of all therapy techniques	R. 1-2-3
13	Review and discuss	R. 1-2-3
14	FINAL EXAM	

Sources

Course Notes / Textbooks

- 1) Textbook: Murdock, N. L. (2009). Theories of Counseling and Psychotherapy: A Case Approach. (2nd Edition). New Jersey: Pearson.
- 2) Articles
- 3) Lecture Notes

Other resources

Academic Journals, Articles

SHARED MATERIAL

Documents Handouts of lecture notes, articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	50
Quizzes		
Homework Assignments		
Total		50
Percentage of Final Work		50
Percentage of Semester Work		50
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X				
7	To acquire skills regarding reporting research results according to scientific writing format.	X				
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.				X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.				X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.			X		
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X				

13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	14	8	112
Midterm Exam	1	20	20
Quizzes			
Homework Assignments			
Final Exam	1	20	20
Total Workload			194
Total Workload/ 30 (h)			194/30=6,5
ECTS Credit of Course 180/30=6			7

COURSE DESCRIPTION					
Course	Code	Semester	T+P Hours	Credit	ECTS
Psychopathology I	PSY 405	FALL	3+0	3	6

Prerequisite Approval of lecturer

Course Language English

Course Type Required

Course Level 6th semester

Course Coordinator -

Course Lecturer Prof.Dr. Zihniye Okray

Course Assistant -

Catalogue Description The course provides an overview of the nature and history of abnormal behaviour and then examines the predominant models underlying our understanding of abnormality. Detailed descriptions and empirical research relating to a range of clinical problems form the core of the course. Topics include schizophrenia, mood disorders, anxiety disorders, personality, somatoform and dissociative disorders, and disorders of childhood.

Course Content Clinical intervention, classification of mental illnesses, psychosis, bipolar disorders, anxiety disorders and depressive disorders will be covered in this course.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
This course aims to teach psychology students general concepts of mental illnesses	1, 2, 3, 4, 5, 9, 14	1, 5, 6	A, F
Make a differential diagnosis	1, 2, 3, 4, 5, 9, 14		
Distinguish the symptoms of perception, thought and etc.		1, 5, 6	A,F
Know the etiology of a mental disorder.	1, 2, 3, 4, 5, 9, 14	1, 5, 6	A, F
Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guess Lecturer		
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance		

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Introduction, course content and course reference textbooks	
2	Clinical intervention and anamnesis	part 1-1
3	Clinical symptoms	part1-1
4	Clinical symptoms	Part II-6
5	DSM 5	Part II-7
6	Schizpophrenia and related psychotic disorders	Part II-8
7	Schizpophrenia and related psychotic disorders	Part II-9
8	MIDTERM EXAM	
9	Bipolar and related disorders	Part IV-16
10	Depressive disorders	Part IV-17
11	Anxiety disorders	Part IV-18
12	Anxiety disorders	Part IV-18
13	Obsessive- Compulsive Disorders	
14	Trauma related disorders	

Sources

Course Notes / Textbooks	DSM 5 Case studies Reading material of course presentations
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Other resources

SHARED MATERIAL

Documents Handouts of course presentations

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam		35
Quizzes		15
Homework Assignments		
Total		50
Percentage of Final Work		50
Percentage of Semester Work		50
Total		100

Course CategoryCore Course

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.				X	
7	To acquire skills regarding reporting research results according to scientific writing format.				X	

8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.		X
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.		X
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.		X
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X	
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X	

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	7	98
Midterm Exam	1	15	15
Quizzes			
Homework Assignments			
Final Exam	1	17	17
Total Workload			172
Total Workload/ 30 (h)			172/30
ECTS Credit of Course 172/30			6

COURSE DESCRIPTION

PSY429 FORENSIC PSYCHOLOGY

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Forensic Psychology	PSY429	2025-2026 Fall Semester	3+0	3	5

Prerequisite Non

Course Language English

Course Type Technical Elective

Course Level Year 4

Course Coordinator -

Course Lecturer Dilem Öke MSc.

Course Assistant -

Catalogue Description In this course, students will develop an in-depth understanding of the roles and responsibilities of mental health professionals within the justice system. Limits of privilege and confidentiality. Students will also survey major topics in regard to experimental forensic psychology, especially in law.

Course Content The course will cover landmark legal cases relevant to the field of forensic psychology, potential careers in forensic psychology, police psychology, expert testimony, legal consultation, forensic assessment in the justice system, psychological constructs of particular importance to forensic psychology, ethics, correctional psychology.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Define and analyze landmark case law on the profession of forensic psychology.	1, 2, 3, 4, 5,8, 14,15	1,2	A
Explore the varied roles forensic mental health professionals occupy within mental health, correctional, law enforcement, and legal systems.	1, 2, 3, 4, 5,8, 14,15	1,2	A
Understand specific ethical principles as they apply to the practice of forensic psychology.	1, 2, 3, 4, 5,8, 14,15	1,2	A

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance
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WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction to Forensic Psychology	Resource(R).1-2-3
2	Social context of crime	R. 1-2-3
3	Crime and the public	R. 1-2-3
4	Victims of crime	R. 1-2-3
5	Theories of crime	R. 1-2-3
6	Juvenile offenders and beyond	R. 1-2-3
7	Midterm Exams	
8	Violent offenders and Eyewitness testimony	R. 1-2-3
9	Domestic Violence and Sexual offenders	R. 1-2-3
10	False allegations	R. 1-2-3
11	Children as witnesses	R. 1-2-3
12	Mental disorders and crime	R. 1-2-3
13	Mental, personality and intellectual problems in court	R. 1-2-3
14	Final Exam	

Sources

Course Notes / Textbooks	1) Howitt, D. Canter, D. (2018). Introduction to Forensic and Criminal Psychology (6th Edition). Pearson Education.
	2) Articles
	3) Lecture Notes

Other resources Academic Journals, Articles

SHARED MATERIAL

Documents Handouts of lecture notes, articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		
Homework Assignments		
Total		40
Percentage of Final Work		60
Percentage of Semester Work		40
Total		100

Course Category Elective Course

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X

4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.			x
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.			x
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.		X	
7	To acquire skills regarding reporting research results according to scientific writing format.	X		
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.			x
	To have basic level of knowledge/skills regarding observation and interviewing technics.		X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.		X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X		
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X		
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.			X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.			X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.			X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	14	6	84
Midterm Exam	1	16	16
Quizzes			

Homework Assignments			
Final Exam	1	16	16
Total Workload			158
Total Workload/ 30 (h)			158/30=5,1
ECTS Credit of Course $180/30=6$			5

COURSE DESCRIPTION

PSY151 PSYCHOLOGY

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Psychology I	PSYC151	2025-2026 Fall Term	3+0	3	7

Prerequisite Non

Course Language English

Course Type

Course Level 1st year

Course Coordinator -

Course Lecturer Dilem Öke M.Sc

Course Assistant -

Catalogue Description Aim of this course is give the foundation of ‘what is psychology’ and ‘what are the main issues and topics’ in psychology to the students. With this aim students will cover schools in psychology, biological basis of behavior, sensation and perception, states of consciousness, learning, memory, cognition, life span development and personality development.

Course Content This course is a broad introduction to the field of psychology. Students explore the key figures, diverse theoretical perspectives, and research findings that have shaped some of the major areas of contemporary psychology. This course also examines the research methods used by psychologists across these areas to study the origins and variations in human behavior.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Define psychology and trace its historical development.	1, 3, 4, 5,14	1,2	A
Defines the related topics at the introductory level and compares them.	1, 3, 4, 5,14	1,2	A
Appreciates the importance of to be able to think critically and analytically	1, 3, 4, 5,14	1,2	A

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction to Psychology	Resource(R).1-2-3
2	History of psychology	R. 1-2-3
3	Ethics in psychological research	R. 1-2-3
4	Biology and Psychology	R. 1-2-3
5	Sensation	R. 1-2-3
6	Perception	R. 1-2-3
7	Consciousness	R. 1-2-3
8	Midterm Exam	
9	Consciousness (cont.)	R. 1-2-3
10	Thinking	R. 1-2-3
11	Learning	R. 1-2-3
12	Memory	R. 1-2-3
13	Memory (cont.)	R. 1-2-3
14	Final Exam	

Sources

**Course Notes /
Textbooks**

- 1) Textbook: Rathus, A. S. (2016). PSYCH 5, Introduction to Psychology. (5th Edition). (New, Engaging Titles from 4LTR Press)
- 2) Articles
- 3) Lecture Notes

Other resources

Academic Journals, Articles

SHARED MATERIAL

Documents

Handouts of lecture notes, articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		
Homework Assignments		
Total		40
Percentage of Final Work		60
Percentage of Semester Work		40
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.			X		
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X				
7	To acquire skills regarding reporting research results according to scientific writing format.	X				
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.			X		
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X				
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X				
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X				
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and		X			

	to apply these results into practice.	
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	14	7	98
Midterm Exam	1	16	16
Quizzes			
Homework Assignments			
Final Exam	1	16	46
Total Workload			
Total Workload/ 30 (h)			210
ECTS Credit of Course 180/30=6			7

COURSE DESCRIPTION

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Social Psychology I	PSYC201	FALL	3+0	3	6

Prerequisite Non

Course Language English

Course Type Compulsory

Course Level Year 2 - Undergraduate

Course Coordinator -

Course Lecturer Asst. Prof. Dr. Umut Şah

Course Assistant -

Catalogue Description

The definition of social psychology, relationships with other branches short historical development, research methods that are used in social psychology, attitudes, attitude changes, social influence, aggressiveness, interpersonal attractiveness are the main topics that will be covered. In the course, the aim is going to be to make the students have the critical thinking about thought, emotion, attitudes toward himself and others, prejudices, and also cultural influences that everybody has.

Course Content

In the first semester of this two-semester course, the historical background in which theory and practice of social psychology has developed will be briefly discussed. Then "what" social psychology is and the main topics of social psychology (social influence, social thinking and attribution theory, attitudes and persuasion, self and identity) will be covered.

Course Learning Outcomes

Program Learning Outcomes	Teaching Methods	Evaluation Methods
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Describes main concepts of social psychology at the beginning level.

Know the basic theories of social psychology and compare them and define the related topics at the introductory level.

Have an understanding of how psychological principles correlate with groups' and/or individual's behaviors.

Appreciates the importance of scientific research and following current findings in the continuously developing field of social psychology.

1, 2, 3, 4, 5, 8, 14, 15	1, 2	A
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Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation A: Exam, B: Written Homework, C: Presentation, D: Research, E:

Methods: Debate, F: Quiz, G: Attendance

Weekly Subjects and Related Preparation Studies

Week	Subjects	Preparation Studies
1	Introduction & overview of the course	
2	What is social psychology?	Chapter 1
3	Social influence (<i>norm formation, conformity</i>)	Chapter 5
4	Social influence (<i>compliance, obedience</i>)	Chapter 5
5	Social influence (<i>the power of situation, minority influence</i>)	Chapter 5
6	Social thinking (<i>social cognition, schemas, impression formation</i>)	Chapter 2
7	Social thinking (<i>causal attributions</i>)	Chapter 2
8	MIDTERM EXAMS	
9	Self, identity and society	Chapter 3
10	Self, identity and society	Chapter 3
11	Attitudes and persuasion	Chapter 4
12	Attitudes and persuasion	Chapter 4
13	Attitudes and persuasion	Chapter 4
14	Evaluation of the course & discussion	

Sources

Textbook	Hogg, M. A. & Vaughan, G. M. (2010). <i>Essentials of Social Psychology</i> . Pearson Education.
Other resources	Smith, J. R. & Haslam, S. A. (2012). <i>Social Psychology: Revisiting the Classic Studies</i> . Sage Pub.

SHARED MATERIAL

Documents Textbook, slides, articles, etc.

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes	-	-
Homework Assignments	-	-
Total		40
Percentage of Midterm Work		40
Percentage of Final Work		60
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.			X		
7	To acquire skills regarding reporting research results according to scientific writing format.			X		
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					X

9	To have basic level of knowledge/skills regarding observation and interviewing technics.	X
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyze, have results and to apply these results into practice.	X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	7	98
Midterm Exam	1	20	20
Quizzes			
Homework Assignments			
Final Exam	1	20	20
Total Workload			180
Total Workload/30 (h)			180/30
ECTS Credit of Course 180/30=6			6

COURSE DESCRIPTION					
PSYC203 DEVELOPMENTAL PSYCHOLOGY I					
Course	Code	Semester	T+P Hours	Credit	ECTS
Developmental Psychology I	PSYC203	FALL	3+0	3	6

Prerequisite	Non
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Course Language	English
Course Type	Compulsory
Course Level	Year 2-Undergraduate
Course Coordinator	-
Course Lecturer	Asst. Prof. Dr. Doğa Eroğlu Şah
Course Assistant	-
Catalogue Description	In this course from the prenatal development through adolescent period the main topics will be covered including physical, cognitive, social and emotional development.
Course Content	The Developmental Psychology course focuses on human development throughout the life-span, from birth to death. In the first semester of this two-semester course, we will discuss various theories of development and examine physical, cognitive, and socioemotional development from infancy to childhood.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Describes the main concepts of developmental psychology at the beginning level.			
Knows the basic theories of developmental psychology and defines the related topics at the introductory level. Compares them.	1, 2, 3, 4, 5,14	1, 2	A, B
Understand how physical, cognitive and socioemotional development correlates with a child's behaviors.			
Appreciates the importance of scientific research and following current findings in the continuously developing field of developmental psychology.			

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

Weekly Subjects And Related Preparation Studies		
Week	Subjects	Preparation Studies
1	Introduction & overview of the course	Resource(R).1-2-3
2	Introduction to Life-span perspective	R. 1-2-3
3	Research in Developmental Psychology	R. 1-2-3
4	Biological Beginnings	R. 1-2-3
5	Prenatal Development and Birth	R. 1-2-3
6	Physical Development in Infancy	R. 1-2-3
7	Cognitive Development in Infancy	R. 1-2-3
8	Midterm Exam	R. 1-2-3
9	Socioemotional Development in Infancy	R. 1-2-3
10	Physical and Cognitive Development in Early Childhood	R. 1-2-3
11	Socioemotional Development in Early Childhood	R. 1-2-3
12	Physical and Cognitive Development in Middle and Late Childhood	R. 1-2-3
13	Socioemotional Development in Middle and Late Childhood	R. 1-2-3
14	Evaluation of the course	R. 1-2-3

Sources	
Course Notes / Textbooks	Textbook: Santrock, J. W. (2019). Life-Span Development (17th ed.). McGraw-Hill.
	Additional book: Miller, P. H. (2009). Theories of Developmental Psychology (5th ed.). Worth Publishers.
Other resources	Academic Journals, Articles, Lecture Notes

SHARED MATERIAL	
Documents	Handouts of lecture notes, articles
Homework	
Exams	

EVALUATION SYSTEM		
SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		
Homework Assignments	1	
Total		40
Percentage of Midterm Work		40
Percentage of Final Work		60
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS						
#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					x
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					x
3	To notice the contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives.					x
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					x
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					x
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.			x		

7	To acquire skills regarding reporting research results according to scientific writing format.		X
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.		X
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	x	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	x	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.		X
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		x
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		x
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	x	

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	7	98
Midterm Exam	1	16	16
Quizzes			
Homework Assignments			
Final Exam	1	16	16
Total Workload			
Total Workload/ 30 (h)			180
ECTS Credit of Course 180/30=6			6

COURSE DESCRIPTION**PSYC207 History of Psychology**

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
History of Psychology	PSYC207	FALL	3+0	3	5

Prerequisite Non

Course Language English

Course Type Area Elective

Course Level Year 2-Undergraduate

Course Coordinator -

Course Lecturer Asst. Prof. Dr. Doğa Eroğlu Şah

Course Assistant -

Catalogue Description In this course, the history of development of Psychology as a science and becoming a positive science apart from Philosophy will be discussed.

Course Content In this course, the historical development of psychology as a field will be explored. From its early philosophical roots to contemporary perspectives; key figures, theories, movements, and their cultural and sociopolitical context will be examined.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Have an understanding of the major developments in the field of psychology.			
Appreciate the importance of key figures, theories, and methodologies in the field within their context.			
Appreciate the importance of scientific research and following current findings in the continuously developing field of psychology.	1, 2, 3,14	1, 2	A.F
Appreciate the importance of being able to think critically and analytically.			

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

Weekly Subjects And Related Preparation Studies

Week	Subjects	Preparation Studies
1		

2	Critical Issues in Historical Studies	Additional material
3	Pre-Scientific Psychology Physiology, Psychophysics, and the Science of Mind	Chapter 1&2
4	Germany and the Birth of a New Science	Chapter 3
5	Origins of Scientific Psychology in America The Early Schools of American Psychology	Chapter 4&5
6	The Birth of the New Applied Psychology in America	Chapter 6
7	Psychoanalysis	Chapter 7
8	Midterm exam	
9	Behaviorism	Chapter 8
10	Gestalt Psychology Humanistic Psychology Cognitive Psychology	Chapter 11 & Additional material
11	The New Profession of Psychology	Chapter 9
12	A Psychology of Social Action and Social Change	Chapter 10
13	Diversity in Psychology	Additional material
14	Diversity in Psychology	Additional material

Sources

Course Notes / Textbooks	Benjamin, L. T., Jr. (2023). <i>A brief history of modern psychology</i> (4th ed.). Wiley.
	Articles
	Lecture Notes
Other resources	Academic Journals, Articles, Lecture Notes

SHARED MATERIAL

Documents	Handouts of lecture notes, articles
Homework	
Exams	

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF
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		GRADE
Midterm Exam	1	40
Quizzes	1	10
Homework Assignments		
Total		50
Percentage of Midterm Work		50
Percentage of Final Work		50
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					x
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					x
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					x
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.		x			
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.		x			
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.		x			
7	To acquire skills regarding reporting research results according to scientific writing format.				x	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.				x	
9	To have basic level of knowledge/skills regarding observation and interviewing technics.				x	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.		x			
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.		x			

12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	x
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	x
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	4	56
Midterm Exam	1	20	20
Quizzes	1	10	10
Homework Assignments			
Final Exam	1	20	20
Total Workload			
Total Workload/ 30 (h)			150
ECTS Credit of Course $120/30=4$			5

COURSE DESCRIPTION**PSY 235 Statistical Methods I**

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Statistical Methods I	PSYC235	2025-2026 FALL	2+1	3	5

Prerequisite Non

Course Language English

Course Type Compulsory

Course Level Undergraduate

Course Coordinator -

Course Lecturer Assoc.Prof.Dr.Hüseyin S. Mahmutoğlu

Course Assistant -

Catalogue Description In this course, the basic statistical terms and methods will be shown to students. The aim of this course is to give the skill of the Psychology student to know the basic statistical terms.

Course Content Basic Statistics, Frequency distributions, Percentile, Measures of Central Tendency, Measures of Variability, Correlation, Random Sampling, Hypothesis Testing

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
To understand the basic concepts and terms used in statistics at introductory level	5,6,7,12,13	1,2,6	A,B,F
To be familiar with basic principles needed to understand statistical procedures, statistical procedures..	5,6,7,12,13	1,2,6	A,B,F
To interpret results based on the research methods and statistical procedures used to analyze the data.	5,6,7,12,13	1,2,6	A,B,F
To apply the basic principles of statistic and	5,6,7,12,13	1,2,6	A,B,F

appropriate

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction to Statistics	Resource(R).1-2
2	Statistics and Research Process	R. 1-2
3	Statistics and Research Process cont.	R. 1-2
4	Frequency Distributions	R. 1-2
5	Measures of Central Tendency: The Mean, Median & Mode	R. 1-2
6	Measures of Variability: Range, Variance, Standard Deviation	R. 1-2
7	Correlation	R. 1-2
8	Random Sampling	
9	Midterm exam	
10	Binominal Distribution	R. 1-2
11	Normal Distribution	R. 1-2
12	Introduction to Hypothesis Testing	R. 1-2
13	Type I and Type II Error	R. 1-2
14	Review and discussion	
15	Final exam	

Sources

Course Notes / Textbooks

- 1) Heiman, G. (2011). Basic Statistics for the Behavioral Sciences, 6th ed. Canada: Cengage Learning.
 - 2) Pagano, R.R. (2009). Understanding Statistics in the Behavioral Sciences, 9th. Canada: Cengage Learning.
 - 3) Prem, S. Mann (2011), Introductory Statistics international Student version. 7th Edition. Asia: John Wiley and Sons.
 - 4) Johnson/Kuby Inst Ed.Stat(2012): Cengage Learning Customers & Sales.
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Other resources

Academic Journals, Articles

SHARED MATERIAL**Documents** Handouts of lecture notes, articles**Homework****Exams****EVALUATION SYSTEM**

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes	1	8
Homework Assignments	1	2
Total		50
Percentage of Final Work		50
Percentage of Semester Work		50
Total		100

Course Category

Core Course

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1.	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.			X		
2.	To know related regulations and/or professional and ethical values regarding domains of			X		

psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.		
3. To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.	X	
4. To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.		X
5. To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.		X
6. To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.		X
7. To acquire skills regarding reporting research results according to scientific writing format.		X
8. To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X
9. To have basic level of knowledge/skills regarding observation and interviewing technics.	X	
10. To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X	
11. To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12. To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.		X
13. To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		X
14. To possess the understanding that the differences regarding age, sex, race, ethnic group, national	X	

identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	
15. To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)			63
Midterm Exam	1		15
Quizzes			
Homework Assignments	1		5
Final Exam	1		25
Total Workload			150
Total Workload/ 30 (h)			5.3
ECTS Credit of Course 150/30=5			5

COURSE DESCRIPTION

PSYC251 RESEARCH METHODS IN PSYCHOLOGY

Course	Code	Semester	T+P Hours	Credit	ECTS
Research Methods in Psychology	PSYC251	2025-2026 Fall Term	3+0	3	6

Prerequisite	Non
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Course Language	English
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Course Type	Compulsory
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Course Level	
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Course Coordinator	-
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Course Lecturer	Dilem Öke M.Sc
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Course Assistant	-
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Catalogue Description	In this course, students will cover the research methods that are used in Psychology. The aim of this course will be to get the ability to plan, evaluate, report making of field studies, and establish an experimental design in research.
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Course Content	Apprehension of knowledge about main concepts such as, importance of scientific research, scientific and everyday approaches to knowledge, ethical issues, descriptive methods, observation and survey research, logic of experimental research, measures designs, questionnaire construction and developing and testing hypotheses.
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Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
will be able to interpret, critically evaluate and discuss scientific research in the field of psychology.	2,4,5,6,7	1,2	A,B
will be able to learn how to do research in psychology.	2,4,5,6,7	1,2	A,B
will be able to learn about the key concepts such as scientific method, independent and dependent variables, data types.	2,4,5,6,7	1,2	A,B
will gain a comprehensive understanding the ways of measurement, experimental and non-experimental design.	2,4,5,6,7	1,2	A,B
will be able to understand questionnaire construction, developing and testing hypotheses.	2,4,5,6,7	1,2	A,B
will become well aware of the importance of ethic codes in the field of social sciences.	2,4,5,6,7	1,2	A,B

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
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Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance
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WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Basics of research: role of research in psychology, aims and hypothesis	Resource(R).1-2-3
2	Variables, concepts, measures and problems of generalisation and decision making in research + Research Project	R. 1-2-3
3	Quantitative research methods: laboratory experiments, cross-sectional or correlational research	R. 1-2-3
4	Quantitative research methods: longitudinal studies, sampling and population surveys	R. 1-2-3
5	Quantitative research methods: data analysis issues and scientific progress	R. 1-2-3
6	Psychological tests, reliability and validity	
7	MIDTERM EXAM	R. 1-2-3
8	Semester Project Instruction Lesson	R. 1-2-3
9	Differences between quantitative and qualitative research methods	R. 1-2-3
10	Qualitative research methods: what it is	R. 1-2-3
11	Qualitative research methods: data collection and transcribing language	R. 1-2-3
12	Qualitative research methods: data thematic analysis and grounded theory	R. 1-2-3
13	Review and discuss	R. 1-2-3
14	FINAL EXAM	

Sources

1) Textbook: Howitt, D. & Cramer, D. (2017). Research Methods in Psychology. (5th Edition). United Kingdom: Pearson Education Limited.

Course Notes / Textbooks

- 2) Articles
- 3) Lecture Notes

Other resources

Academic Journals, Articles

SHARED MATERIAL

Documents

Handouts of lecture notes, articles

Homework**Exams**

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	35
Quizzes		
Homework Assignments(Project)	1	15
Total		50
Percentage of Final Work		50
Percentage of Semester Work		50
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.			X		
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.			X		
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.					X
7	To acquire skills regarding reporting research results according to scientific writing format.					X
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.				X	
9	To have basic level of knowledge/skills regarding observation and interviewing technics.				X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.				X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.			X		
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X				
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X				
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and				X	

socio-economic status shouldn't cause to prejudice.

15 To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas. X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	14	7	98
Midterm Exam	1	16	16
Quizzes			
Homework Assignments			
Final Exam	1	16	16
Total Workload			
Total Workload/ 30 (h)			180
ECTS Credit of Course $180/30=6$			6

COURSE DESCRIPTION

UFLE01 (COMN191) Academic English I

Course	Code	Semester	T+P Hours	Credit	ECTS
Academic English I	UFLE01(COMN191)	2025-2026 FALL	3+0	3	3

Prerequisite	Non
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Course Language	English
Course Type	Elective
Course Level	Undergraduate
Course Coordinator	-
Course Lecturer	Mehmet Mert
Course Assistant	-

Catalogue Description

This course is intended for academically oriented students and it aims to bridge the gap between general and academic English. The course aims at developing the skills required for academic study, including note-taking, essay writing, as well as teaching strategies for undertaking research and dealing with unfamiliar academic vocabulary. The course also aims at teaching the features of guided writing, reading strategies such as predicting, skimming, and scanning. At the end of this course the students are expected to be able to; develop strategies, to improve the ability to comprehend complex academic texts, to develop strategies to produce more coherent writing and, make clear, appropriate, relevant notes from academic texts, and to adopt various approaches to deal with new or unknown vocabulary by practising effective use of dictionaries, and through making effective vocabulary records.

Course Content

This course introduces the main grammatical structures to the students and helps them to develop their listening, speaking, reading and writing skills as well as vocabulary and pronunciation. The students are provided with clear rules and example sentences. The lessons contain high frequency vocabulary that the students are likely to come across during their studies and future their future careers

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
1.The students will be able to understand and use English structures accurately to express themselves.	12,13	1,2	A
	12,13		
2, The students will be able to learn and use the vocabulary learnt during the lessons.		1,2	A

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guess Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Pronouns	1,2
2	Making adjectives	1,2
3	Adjectives	1,2
4	Adjective Suffixes	1,2
5	Modals of deduction	1,2
6	Holidays	1,2
7	Possessives, shops, services	1,2
8	Past Simple / Continuous, used to, stages of life	1,2
9	MID TERMS	
10	Passives	1,2
11	kinds of films	1,2
12	future forms, rubbish and recycling	1,2
13	1st-2nd conditionals, applying for a job-course	1,2
14	Present Perfect Simple, TV (phrasal verbs)	1,2
15	Present Perfect Continuous, Types of TV prog.	1,2
16	Final Exam	

Sources

**Course Notes /
Textbooks**

English File, Intermediate Plus, Student's Book, Christina Latham- Koenig, et al, Oxford University Press, Third Edition
English File, Pre-Intermediate Plus, Workbook, Christina Latham- Koenig, et al, Oxford University Press, Third Edition

Other resources

SHARED MATERIAL

Documents Handouts of lecture notes, articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		
Homework Assignments		-
Total		40
Percentage of Final Work		60
Percentage of Semester Work		60
Total		100

Course Category	Elective Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.	x				
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.	x				
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.	x				
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.	x				
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.	x				
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	x				
7	To acquire skills regarding reporting research results according to scientific writing format.	x				
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.	x				
9	To have basic level of knowledge/skills regarding observation and interviewing technics.	x				
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	x				
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	x				
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.					x
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.					x
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	x				
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	x				

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	1	10	10
Midterm Exam	1	10	10
Quizzes			
Homework Assignments			
Final Exam	1	10	10
Total Workload			82
Total Workload/ 30 (h)			82/30=2.73
ECTS Credit of Course 180/30=6			3

COURSE DESCRIPTION					
UFRC03(CFE201) Leadership and Management					
Course	Code	Semester	T+P Hours	Credit	ECTS
Leadership and Management	UFRC03(CFE201)	2025-2026 Fall	3+0	3	4
Prerequisite	Non				
Course Language	English				
Course Type	Elective Course				
Course Level	Undergraduate				
Course Coordinator	-				
Course Lecturer	Sıdıka İskeleli				
Course Assistant	-				
Catalogue Description	In this course, an analysis of theoretical and practical knowledge is made. In this context, basic social and psychological factors associated with the concept of leadership and current theories will be explained and how theoretical knowledge can be applied in terms of leadership and management functions in organizations will be emphasized. The aim of the course is to provide students with a deep understanding of leadership and management concepts and to develop their own leadership skills.				
Course Content	To provide students with a variety of learning experiences related to the theory and practice of leadership. To enable students to develop a personal leadership profile. To analyze both traditional leadership models and current leadership research findings. To examine the importance of motivation, value development, and change management in organizations.				
Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods		
1. Describe the concept of leadership and effective leadership theories	3,13,14	1,2	A		
2. Distinguish between managerial processes, traits & skills	3,13,14	1,2	A		
3. Recall diversity and the challenges of workforce environments	3,13,14	1,2	A		
4. Identify the effective use of power & influence in organizations	3,13,14	1,2	A		
5. Recognize leading change in organizations	3,13,14	1,2	A		

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guess Lecturer
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction	Chapter 1
2	The Nature of Leadership	Chapter 2
3	Leadership Behavior	Chapter 3
4	The Leadership Situation and Adaptive Leadership	Chapter 4
5	Decision Making and Empowerment by Leaders	Chapter 5
6	Leading Change and Innovation	Chapter 7
7	Leader Traits and Skills	
8	Mid Term Exams	Chapter 8
9	Charismatic and Transformational Leadership	Chapter 9
10	Values-Based and Ethical Leadership	Chapter 11
11	Leadership in Teams and Decision Groups	Chapter 12
12	Strategic Leadership in Organizations	Chapter 13
13	Cross-Cultural Leadership and Diversity	Chapter 14
14	Developing Leadership Skills	Chapter 14
15	Finals	

Sources

Course Notes / Textbooks Leadership in organizations / Gary Yukl and William Gardner, Pearson Education, 2020

Other resources Articles from journals

SHARED MATERIAL

Documents Handed out lecture notes, textbooks, and research articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERSENTAGE OF
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	GRADE	
Midterm Exam	1	40
Final Exam	1	60
Quizzes		
Homework Assignments		
Total		100
Percentage of Final Work	1	60
Percentage of Semester Work		40
Total		100

Course Category Core Course

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.	X				
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.	X				
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.	X				
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.	X				
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.			X		
7	To acquire skills regarding reporting research results according to scientific writing format.			X		
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and		X			

	behavioural processes related problems of individuals.		
9	To have basic level of knowledge/skills regarding observation and interviewing technics.	X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.		X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	3	42
Midterm Exam	1	10	10
Quizzes			
Homework(essay/project/presentation) Assignments			
Final Exam	1	10	10
Total Workload			104
Total Workload/ 30 (h)			104/30=3,5
ECTS Credit of Course			4

COURSE DESCRIPTION

UHTC02(COMN106) Turkish

Course	Code	Semester	T+P Hours	Credit	ECTS
Turkish (For International Students)	UHTC02(COMN106)	2025-2026 FALL	2+0	2	2

Prerequisite	Non
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Course Language	English
Course Type	Elective
Course Level	Undergraduate
Course Coordinator	-
Course Lecturer	Asoc.Prof.Dr. Elnur Agayev
Course Assistant	-

Catalogue Description	Basic structure and sound features of Turkish, Turkish pronunciation, vowel harmony, Turkish sentence structure, frequently used words in Turkish, types of dialogue, English-Turkish translation studies, Turkish text reading exercises.
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Course Content	For students whose mother tongue is not Turkish, to make them comprehend the basic features of Turkish and to enable students to use Turkish at a basic level in oral and written form through frequently used vocabulary/dialogue studies.
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Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
1.Comprehends the basic phonetic and structural features of Turkish	12,13	1,2	A
2. Applies the pronunciation features of Turkish	12,13	1,2	A
3. Acquires the basic vocabulary of Turkish	12,13	1,2	A
4. Develops Turkish text reading skills	12,13	1,2	A
5. Can use Turkish dialogues that are frequently used in daily life.	12,13	1,2	A

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guess Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Turkish alphabet, translation exercises examples, Turkish sounds	Resource(R).1-2-3-4
2	Turkish sentence structure, translation exercises, vocabulary examples	Resource(R).1-2-3-4
3	Frequently used expressions, daily language sentences 1, translation exercises	Resource(R).1-2-3-4
4	Days, colours, numbers, months, seasons, adjectives, Frequently used verbs 1	Resource(R).1-2-3-4
5	Turkish alphabet and its pronunciation, this/that (bu/şu/o)	Resource(R).1-2-3-4
6	Plural suffix (-lar/-ler), interrogative particle	Resource(R).1-2-3-4
7	How many, how much (kaç?), ordinal numbers (kaçıncı?), Frequently used verbs 2	Resource(R).1-2-3-4
8	Midterm Exam	
9	There is/isn't (var/yok) cont., opposite adjectives, translation exercises, vocabulary	Resource(R).1-2-3-4
10	Present continuous, daily routine, free time activities	Resource(R).1-2-3-4
11	Reading practice, want to (-mak istemek), my family, possessive suffixes	Resource(R).1-2-3-4
12	Countries, nationalities, languages, away from my family, kendi+possessive pronoun	Resource(R).1-2-3-4
13	Hours, special days, translation exercises, reading practice	Resource(R).1-2-3-4
14	Our body, permission and request sentences, revision	Resource(R).1-2-3-4
15	Final Exam	
16	Final Exam	

Sources

**Course Notes /
Textbooks**

Birsen Çankaya ve diğerleri. Easy Turkish Course. İstanbul: Fono Yayınları, 2006.
Kurtuluş Öztopçu. Elementary Turkish. İstanbul, 2006.
COM106 Turkish lecture notes/slides
Doğan Günay, Özdan Fidan ve diğerleri, Yabancılar İçin Türkçe Ders Kitabı + Alıştırma Kitabı, Papatya Yay., Ankara: 2013.

Other resources

COM106 Turkish lecture notes/slides
Doğan Günay, Özdan Fidan ve diğerleri, Yabancılar İçin Türkçe Ders Kitabı + Alıştırma Kitabı, Papatya Yay., Ankara: 2013.

SHARED MATERIAL

Documents

Handouts of lecture notes, articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	50
Quizzes		
Homework Assignments		-
Total		50
Percentage of Final Work		50
Percentage of Semester Work		50
Total		100

Course Category	Elective Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.	x				
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.	x				
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.	x				
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.	x				
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.	x				
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	x				
7	To acquire skills regarding reporting research results according to scientific writing format.	x				
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.	x				
9	To have basic level of knowledge/skills regarding observation and interviewing technics.	x				
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	x				
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	x				
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.					x
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.					x

14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	x
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	x

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	2	28
Out of Class Workload (Preperatory work, reinforcement)	7	2	14
Midterm Exam	1	10	10
Quizzes			
Homework Assignments			
Final Exam	1	10	10
Total Workload			67
Total Workload/ 30 (h)			62/30=2.06
ECTS Credit of Course 180/30=6			2

COURSE DESCRIPTION**UTEC01(COMN180) Computer Literacy**

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Computer Literacy	UTEC01 (COMN180)	2025-26 Fall	3+0	3	5

Prerequisite Non

Course Language English

Course Type Elective Course

Course Level Undergraduate

Course Coordinator -

Course Lecturer Assist. Prof. Dr. Önder Onursal

Course Assistant -

Catalogue Description

This course focuses on the computer applications which are necessary for every student to be able to use during his/her undergraduate study. Students will be covering the basic components of computers, such as Random Access Memory (RAM), Read Only Memory (ROM) and Central Processing Unit (CPU), relationship between these hardwares. Students will be able differentiate between different types of operating systems, application softwares and web-based applications. Students learn basic information about network connection and the types. Except those information, each student will learn how to save himself/herself against the viruses. All topics support the learning environment by lab sessions and each student will be able to use office applications.

Course Objectives

The main purpose of this course is to provide students with an understanding of the basics of Computer System Unit and to teach the computer applicatin software tools uesd in modern Computing environment.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
1. Use Windows OS Controls and Manage Files.	6,7,12,13	1	A
2. Having knowledge how to get connected, use browser, send email, and lunch search engine.	6,7,12,13	1	A
3. Ability to understand Application Software in action including software for word processing, spreadsheet, database management, Presentation, network and graphics.	6,7,12,13	1	A
4. Develop an understanding of diversity in	6,7,12,13	1	A

hardware and software

5. Having knowledge how to use multimedia software 6,7,12,13 1 A

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
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1	Introduction to course	R.-lecture notes,
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2	Types of Computers and Mobile Devices	R.-lecture notes,
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3	Input Devices and Output Devices	R.-lecture notes,
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4	Memory and Storage	R. -lecture notes,
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5	Components of System Unit	R. -lecture notes,
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6	System Software	R. -lecture notes,
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7	Application Software	R. -lecture notes,
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8	Midterm	
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9	Communication and Networks	R. -lecture notes,
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10	Communication Devices	R. -lecture notes,
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11	Types of Websites	R. -lecture notes,
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12	Digital Medya on the web	R. -lecture notes,
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13	Digital Security, Ethics and Privacy	R. -lecture notes,
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14	Office Applications	R. -lecture notes,
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15	Final exam	
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Sources

Course Notes / Textbooks

Resources (R):

Shelly Cashman Vermaat, Discovering Computers Essentials, 1st. ed. [ISBN 9781337285117] 2018

Discovering Computers: Digital Technology, Data, and Devices (MindTap Course List) [ISBN-13978-0357675366] 2022

Shelly Cashman Vermaat, Discovering Computers Fundamentals, 3rd ed. [ISBN 1-4188-4372-5] 2007

Handed out lecture notes

Other resources

Larry Long and Nancy Long, Computers IT in Perspective 10th ed. [ISBN 0-13-009479-X] 2002.

SHARED MATERIAL

Documents Handed out lecture notes

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	50
Quizzes		
Homework Assignments		
Total		50
Percentage of Final Work	1	50
Percentage of Semester Work		50
Total		100

Course Category Core Course

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1.	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.		X			

<p>2. To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.</p>	<p>X</p>	
<p>3. To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.</p>		
<p>4. To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.</p>	<p>X</p>	
<p>5. To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.</p>	<p>X</p>	
<p>6. To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.</p>		<p>X</p>
<p>7. To acquire skills regarding reporting research results according to scientific writing format.</p>		<p>X</p>
<p>8. To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.</p>	<p>X</p>	
<p>9. To have basic level of knowledge/skills regarding observation and interviewing technics.</p>	<p>X</p>	
<p>10. To have basic level of knowledge/skills regarding psychological assessment and measurement tools.</p>	<p>X</p>	
<p>11. To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.</p>	<p>X</p>	

12. To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.		X
13. To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		X
14. To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	X	
15. To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.		X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)			56
Midterm Exam	1		25
Quizzes			
Homework(essay/project/presentation) Assignments	1		
Final Exam	1		26
Total Workload			149
Total Workload/ 30 (h)			149/30=5
ECTS Credit of Course			5

COURSE DESCRIPTION**COMN204 Ethics in Profession**

Course	Code	Semester	T+P Hours	Credit	ECTS
Environment and Sustainable Development	UFRC01(CFE202)	2025-26 Spring	3+0	3	4
Prerequisite	Non				
Course Language	English				
Course Type	Core Course				
Course Level	Undergraduate				
Course Coordinator	-				
Course Lecturer	Assist.Prof.Dr. Semih Oğuzcan				
Course Assistant	-				
Catalogue Description	This course provides information on nature and environment along with sustainability concept, as well as guides students to gain awareness about environmental problems. It aims to inform students about the daily practices that will lead to a more sustainable living. Additionally, knowledge about the global and social effects of all practices on health, environment, safety, and current issues related to the field of their area of study and awareness of the legal consequences of their specific area of practices to solutions are covered.				
Course Content	Ecology and sustainability, biodiversity, urbanization, ecological succession, climate and biodiversity, sustaining biodiversity, sustaining resources and environment quality: food production, water resources and pollution, mineral sources, energy sources, environmental hazards and human health, air pollution, ozone depletion, climate changes solid and hazardous wastes.				
Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods		
1) understand environmental problems	2,4,14,15	1,2	A,F		
(2) construct relationship between ecology, biodiversity and sustainability	2,4,14,15	1,2	A,F		

(3) apply principles of sustainability on various environmental issues	2,4,14,15	1,2	A,F
(4) understand sustainable resources management: water, energy, minerals	2,4,14,15	1,2	A,F
(5) understand how resource consumption affect air pollution and climate change	2,4,14,15	1,2	A,F
(6) understand advantages and disadvantages of different strategies in solid waste management	2,4,14,15	1,2	A,F
Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer		
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance		

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction	Ref No 1,2
2	Ecosystems	Ref No 1,2
3	Biodiversity	Ref No 1,2
4	The human population and urbanization	Ref No 1,2
5	Climate change and biodiversity	Ref No 1,2
6	Mid-Terms	
7	Mid-Terms	Ref No 1
8	Mid-Terms	Ref No 1
9	Mid-Terms	Ref No 1
10	Food production and environment	Ref No 1,2
11	Water resources and water pollution	Ref No 1,2
12	Nonrenewable mineral resources	Ref No 1,2

13	Energy resources and Enviromental hazards and human health	Ref No 1,2
14	Air polution, climate change and ozone depletion and solid and hazardous waste	Ref No 1,2
15	Final exam	

Sources

Resources (R):

Course Notes / Textbooks

- 1) G.Tyler Miller, Scott Spoolmani Environmental Sciences, 15th Edition, Cengage Learning, 2016(Textbook)
- 2) Jefferson W. Tester Elisabeth M Drake, Michael j.Driscoll, Michael W. Golay and William A Peters, Sustainable Energy Choosing Among Options, 2nd Edition, MIT Press, 2012

Handed out lecture notes

Other resources

Articles from journals

SHARED MATERIAL

Documents Handed out lecture notes, PDF files, and research articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERSENTAGE OF GRADE
Midterm Exam	1	35
Quizzes		
Homework Assignments	1	5
Total		40
Percentage of Final Work	1	60
Percentage of Semester Work		
Total		100
Course Category	Elective Course	

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5

1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.	x	
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.		X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.		x
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.		x
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.	X	
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X	
7	To acquire skills regarding reporting research results according to scientific writing format.	X	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.	X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X	
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		x
15	To have knowledge regarding environmental, economic and social sustainability and awareness		x

and ability to interpret the projections of the sustainability to various areas.

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	2	28
Midterm Exam	1		15
Quizzes			
Homework(essay/project/presentation) Assignments	1		5
Final Exam	1		18
Total Workload			108
Total Workload/ 30 (h)			108/30=3,6
ECTS Credit of Course			4

COURSE DESCRIPTION**COMN115 Sociology**

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Sociology	COMN115	2025-2026 Spring	3+0	3	5

Prerequisite	Non
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Course Language	English
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Course Type	Compulsory
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Course Level	Undergraduate
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Course Coordinator	-
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Course Lecturer	MSc Niral Dadaş
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Course Assistant	-
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Catalogue Description	The course makes an introduction to the discipline of sociology and provides an outline of the major sociologists, sociological paradigms and areas of sociological inquiry. It aims at developing students' awareness about the society in which they live, with a due emphasis on sociological perspective and sociology as a scientific discipline. Thus, the course helps the students to develop a sociological outlook and understand what such outlook retains in terms of the founding theories, main sociological approaches, and related discussions in those areas ranging from everyday life, culture and globalization to social stratification and mobility.
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Course Content	This course is a broad introduction to the field of sociology. Students explore the key figures, diverse theoretical perspectives, and research findings that have shaped some of the major areas of sociology. This course also examines the research methods used by sociologists across these areas to study the origins and variations in society and individual. Apprehension of knowledge about main concepts such as, different theories and approaches to the study of sociology. Comparison, critique and evaluation of different theories, culture, race, gender, technology and population.
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Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
1. Ability to define sociology and trace its historical development.	1,2,3,15	1,2	A
2. Ability to define the related topics at the introductory level and compare them.	1,2,3,15	1,2	A
3. Appreciate the importance of to be able to think critically and analytically.	1,2,3,15	1,2	A

4. Ability to how identities such as race, class, gender, age, religion and nationality contribute to a range of social experiences and social perspectives.	1,2,3,15	1,2	A
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Teaching Methods:

1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation Methods:

A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction to Sociology	Resource (R). 1-2-3
2	Sociological Research	R. 1-2-3
3	Culture	R. 1-2-3
4	Society and Social Interaction	R. 1-2-3
5	Socialization	R. 1-2-3
6	Groups and Organizations	R. 1-2-3
7	Deviance, Crime. Social Control	R. 1-2-3
8	Midterm	
9	Media and Sociology	R. 1-2-3
10	Technology and Sociology	R. 1-2-3
11	Race and Ethnicity	R. 1-2-3
12	Gender, Sex, and Sexuality	R. 1-2-3
13	Aging and Elderly	R. 1-2-3
14	Religion	R. 1-2-3
15	Final exam	

Sources

Resource (R):

Conerly, T.R., Holmes, K., & Tamang, A.L. (2021). Introduction to Sociology (3rd ed.). Openstax.

**Course Notes /
Textbooks**

Handed out lecture notes

Other resources

Articles from journals

SHARED MATERIAL

Documents Handed out lecture notes and research articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	50
Quizzes		
Homework Assignments		
Total		50
Percentage of Final Work	1	50
Percentage of Semester Work		50
Total		100
Course Category	Core Course	

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X

2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.			x
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.			X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.			X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.	X		
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X		
7	To acquire skills regarding reporting research results according to scientific writing format.	X		
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X	
9	To have basic level of knowledge/skills regarding observation and interviewing technics.	X		
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X		
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X		
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X		
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X		
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	X		
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.			x

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14		106
Midterm Exam	1		1
Quizzes			
Homework(essay/project/presentation) Assignments			
Final Exam	1		1
Total Workload			150
Total Workload/ 30 (h)			150/30=5
ECTS Credit of Course			5

COURSE DESCRIPTION

COMN204 Ethics in Profession

Course	Code	Semester	T+P Hours	Credit	ECTS
Ethics in Profession	COMN204	2025-26 Spring	3+0	3	5

Prerequisite Non

Course Language English

Course Type Core Course

Course Level Undergraduate

Course Coordinator -

Course Lecturer Prof.Dr.Mustafa Sağsan

Course Assistant -

Course Objectives The aim of this course is to define ethical principles, to enable students to develop ethical behaviours related to their profession, and to provide information about unethical behaviours that students may encounter in their professions. Within the context of the course, students will demonstrate an understanding of the ethical principles in general or in the application of specialized knowledge, results of research, creative expression, design processes, etc. that are related with their sciences, disciplines and potential professionals.

Course Content Within the context of the course, students will demonstrate an understanding of the ethical principles in general or in the application of specialized knowledge, results of research, creative expression, design processes, etc. that are related with their sciences, disciplines and potential professionals.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
1. Demonstrate knowledge of important ethical systems and ethical types	2,4,14,15	1,2	A,F
2. Demonstrate their respect for different ethical perspectives	2,4,14,15	1,2	A,F
3. Critique some aspects of an ethical and unethical behavior.	2,4,14,15	1,2	A,F
4. Clearly formulaate their ethical position on	2,4,14,15	1,2	A,F

an issue.

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction	Ref No 1
2	The moral authority of a Professional code	Ref No 1
3	Is legal Ethics just business ethics?	Ref No 1
4	Professionalism means putting your profession first	Ref No 1
5	The right to refuse a case	Ref No 1
6	Professional responsibility as just following the rules	Ref No 1
7	Is there a profession of engineering?	Ref No 1
8	Three myths about codes of engineering ethics	Ref No 1
9	Mid-Terms	Ref No 1
10	Mid-Term exam evaluation	Ref No 1
11	National Holiday	Ref No 1
12	Do scientists like engineer have special moral responsibilities?	Ref No 1
13	Can Professional Ethics be taught?	Ref No 1
14	General review	
15	Final exam	

Sources

**Course Notes /
Textbooks**

Resources (R):

- 1) Michael Davis(2002) Profession, Code and Ethics, Ashgate Studies, England.
-

	Handed out lecture notes
Other resources	Articles from journals

SHARED MATERIAL

Documents	Handed out lecture notes, PDF files, and research articles
Homework	
Exams	

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERSENTAGE OF GRADE
Midterm Exam	1	40
Quizzes	1	10
Homework Assignments		
Total		40
Percentage of Final Work	1	50
Percentage of Semester Work		
Total		100
Course Category	Core Course	

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.		x			
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciples and interdisciplinary perspectives.				x	
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					x

5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.	X	
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X	
7	To acquire skills regarding reporting research results according to scientific writing format.	X	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.	X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X	
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.		X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)			70
Midterm Exam	1		15
Quizzes	1		5
Homework(essay/project/presentation) Assignments			

Final Exam	1	18
Total Workload		150
Total Workload/ 30 (h)		150/30=5
ECTS Credit of Course		5

DERS BİLGİLERİ

Ders	Kodu	Yarıyıl	T+U Saat	Kredi	AKTS
Atatürk İlkeleri ve İnkılâp Tarihi	ORTK108	Bahar	2+0	2	2

Ön Koşul Dersleri -

Dersin Dili	Türkçe
Dersin Seviyesi	Lisans
Dersin Türü	Zorunlu
Dersin Koordinatörü	
Dersi Verenler	Doç. Dr. Elnur AGAYEV
Dersin Yardımcıları	
Katalog Tanımı	Bu derste, Türk Ulusu'nun kurtarıcısı, Cumhuriyetin kurucusu, dünyanın ender yetiştirdiği asker ve devlet adamı, devrimci ve düşünür Atatürk'ün hayat hikayesinin yanı sıra, bir imparatorluğun çöküşü, Türk Ulusu'nun Atatürk'ün önderliğinde kahramanlık destanları yaratarak bağımsızlığını savunuşu, genç ve dinamik Türkiye Cumhuriyeti'nin kuruluşu ve bu Cumhuriyetin hızla yükselişi "Türk İnkılabı" adı verilen büyük atılım ve değişikliklerin ne kadar zamana sığdırıldığı ve bu inkılapların önemi vurgulanmakta ve Atatürk İlkeleri anlatılmaktadır.
Dersin İçeriği	Bu derste, Türk Ulusu'nun kurtarıcısı, Cumhuriyetin kurucusu, dünyanın ender yetiştirdiği asker ve devlet adamı, devrimci ve düşünür Atatürk'ün hayat hikayesinin yanı sıra, bir imparatorluğun çöküşü, Türk Ulusu'nun Atatürk'ün önderliğinde kahramanlık destanları yaratarak bağımsızlığını savunuşu, genç ve dinamik Türkiye Cumhuriyeti'nin kuruluşu ve bu Cumhuriyetin hızla yükselişi "Türk İnkılabı" adı verilen büyük atılım ve değişikliklerin ne kadar zamana sığdırıldığı ve bu inkılapların önemi vurgulanmakta ve Atatürk İlkeleri anlatılmaktadır.

Dersin Öğrenme Çıktıları	Program Öğrenme Çıktıları	Öğretim Yöntemleri	Ölçme Yöntemleri
İnkılap, ihtilal, ıslahat, meşrutiyet gibi temel kavramlara hâkim olma	12,13	1	A
Osmanlı Devletinin gerileme sebeplerini ve Milli mücadele döneminde yer alan olay ve gelişmeleri açıklayabilme	12,13	1	A

Atatürk dönemi iç ve dış politika faaliyetlerini,
inkılap ve yenilikleri açıklayabilme

12,13

1

A

**Öğretim
Yöntemleri:**

1: Ders, 2: Tartışmalı ders, 3: Seminer, 4: Araştırma, 5:
Benzetim/Vaka Çalışması/Rol Yapma, 6: Problem Çözme, 7: Konuk
Konuşmacı

**Ölçme
Yöntemleri:**

A: Sınav, B: Yazılı ödev, C: Sunum, D: Araştırma, E: Münazara, F: Kısa
Sınav, G: Derse Katılım

DERS AKIŞI

Hafta	Konular	Ön Hazırlık
1	<i>Temel Kavramlar (İnkılâp, İhtilal, İslahat, Darbe, Monarşi, Meşrutiyet, Oligarşi, Demokrasi, Cumhuriyet...), Osmanlı Devleti'nin Gerileme Sebepleri, I. Dünya Savaşı ve Osmanlı'nın Çöküş Süreci</i>	1.Bölüm
2	<i>Monrodo Mütarekesi, İlk İşgaller / Milli Mücadele Öncesi Anadolu'da Genel Görünüm /Yararlı ve Zararlı Cemiyetler</i>	1.Bölüm
3	<i>Mustafa Kemal Paşanın 9. Ordu Müfettişliği Görevine Atanma Süreci / Havza ve Amasya Genelgeleri / Kongreler Dönemi / Amasya Mülakatı / Son Osmanlı Mebusan Meclisi ve Misak-ı Milli</i>	2.Bölüm
4	<i>TBMM'nin açılması ve İlk Faaliyetleri / Siyasi ve Askeri Mücadeleler Dönemi / I. Londra Konferansı / San Remo Konferansı / Sevr Antlaşması</i>	2.Bölüm
5	<i>Milli Mücadele Dönemi ve Bağımsızlık Savaşının İnsan, Silah ve Mali Kaynakları / Batı Cephesi Savaşları (I. İnönü-II. İnönü-Eskişehir-Kütahya Savaşı)</i>	2.Bölüm
6	<i>Baş Komutanlık ve Tekâlif-i Milliye / Sakarya Meydan Savaşı ve Büyük Taarruz</i>	13Bölüm
7	<i>Mudanya Mütarekesi / Lozan Barış Antlaşması</i>	3.Bölüm
8	ARA SINAVI	4.Bölüm
9	<i>Atatürk Dönemi İç Politika / Saltanatın Kaldırılması / Cumhuriyetin İlanı / Halifeliğin İlgası /</i>	5.Bölüm
10	<i>Anayasal Hareketler / Teşkilat-ı Esasiye Kanunu / 1924 Anayasası</i>	
11	<i>Çok Partili Hayata Geçiş Denemeleri / Şeyh Said İsyanı / İzmir Suikastı / Menemen Olayı</i>	6.Bölüm
12	<i>Hukuk Alanındaki İnkılâplar / Eğitim ve Kültür Alanındaki İnkılâplar / Sosyal Alanda Yapılan İnkılâplar</i>	6.Bölüm
13	<i>Atatürk Dönemi Dış Politika / Saadabat Paktı / Balkan Antantı / Musul Meselesi ve Hatay'ın Anavatana Katılması</i>	Uygulama Ders Notları
14	<i>Atatürk İlkeleri (Cumhuriyetçilik / Milliyetçilik / Halkçılık/Devletçilik / Laiklik / Devrimcilik)</i>	Uygulama Ders Notları

KAYNAKLAR

Ders Notu	<i>Atatürk ve Türk İnkılâp Tarihi, editör Fatma ACUN, Siyasal kitabevi, Ankara 2009</i>
Diğer Kaynaklar	Başlangıcından Günümüze Türkiye Cumhuriyeti Tarihi, editör Temuçin Faik Ertan, Siyasal kitabevi, Ankara 2011. <i>Bayram Bayraktar, Atatürk İlkeleri ve Türk İnkılâp Tarihi, Detay yayıncılık, Ankara 2009.</i> <i>Türk İnkılâp Tarihi ve Atatürk İlkeleri, editör E. Semih Yalçın, Berikan yayınevi, Ankara 2010.</i>

MATERYAL PAYLAŞIMI

Dökümanlar

Ödevler

Sınavlar

DEĞERLENDİRME SİSTEMİ

YARIYIL İÇİ ÇALIŞMALARI	SAYI	KATKI YÜZDESİ
Ara Sınav	1	40
Kısa Sınav		
Ödev		
Toplam		40
Finalin Başarıya Oranı	1	60
Yıl içinin Başarıya Oranı		60
Toplam		100

DERS KATEGORİSİ

Uzmanlık / Alan Dersleri

DERSİN PROGRAM ÇIKTILARINA KATKISI

No	Program Öğrenme Çıktıları	Katkı Düzeyi				
		1	2	3	4	5
1	Psikoloji biliminin tarihsel ve felsefi gelişimi, temel kavram, kuram ve uygulama ekolleri, klinik, deneysel, sosyal, gelişim, endüstri, sağlık, trafik, eğitim psikolojisi gibi alt dallarının temel kuram ve uygulama alanları hakkında bilgi sahiptir.	X				
2	Psikolojinin etkinlik alanlarındaki ilgili mevzuata ve/veya mesleki ve etik değerlere ilişkin bilgilere sahiptir.	X				

	Psikoloji alanında edindiği ileri düzeydeki kuramsal ve uygulamalı bilgileri, mesleki etik değerlere bağlı kalarak kullanır; psikologluk mesleğinin ilkelerine ve etik sorumluluk bilincine sahiptir.		
3	Psikolojinin temel yaklaşım ve bakış açısının diğer disiplinlere ve disiplinler arası bakış açılarına olan katkılarının farkındadır.	X	
4	Psikoloji alanı ile ilgili bilgilerini kullanarak araştırma sorusu üretir; bilimsel problem çözme yaklaşımını kullanır ve elde ettiği sonuçları yorumlar.	X	
5	Kuramsal bilgisini, psikolojinin farklı alanlarında uygulamaya dönüştürme bilgi ve becerisi edinmiştir.	X	
6	Veri toplama, uygun istatistik yöntemlerini kullanarak analiz etme, yorumlama ve rapor etme becerilerine sahiptir.	X	
7	Araştırma sonuçlarını bilimsel yazım formatına uygun bir biçimde raporlama becerisine sahiptir.	X	
8	İnsanların zihinsel ve duygusal süreçleri ve davranışlarıyla ilgili temel problemleri saptama, tanımlama, formüle etme ve çözme becerisi edinmiştir.	X	
9	Temel düzeyde gözlem ve görüşme teknikleri bilgisine/becerisine sahiptir.	X	
10	Psikolojik ölçme ve değerlendirme araçlarına ilişkin temel bilgi ve uygulama becerilerine sahiptir.	X	
11	Test, ölçek, envanter gibi araştırma araçlarını geliştirebilir, çalışabilir ve bunları çalışmalarında kullanabilir.	X	
12	Bilgiye erişim ve bilgiyi yayma için gerekli olan bilişim ve iletişim teknolojilerini kullanabilme yetkinliğine sahiptir.		X
13	Bilgi, beceri ve yetkinliklerini araştırma ve alan projesi hazırlama, yönetme, analiz etme, sonuç çıkarma ve sonuçları uygulamaya koymada kullanabilir.		X
14	Yaş, cinsiyet, ırk, etnik grup, ulusal kimlik, din, cinsel eğilim, engellilik ve sosyo-ekonomik statü gibi özellik ve farklılıkların bir önyargı nedeni olmaması gerektiği anlayışına sahiptir.	X	
15	Çevresel, ekonomik ve sosyal alanda sürdürülebilirlik hakkında bilgi sahibidirler, sürdürülebilirliğin farklı alanlardaki yansımalarını yorumlarlar.	X	

AKTS / İŞ YÜKÜ TABLOSU

Etkinlik	Sayı	Süresi (Saat)	Toplam İş Yüğü (Saat)
Ders Süresi (Sınav haftası dahildir: 14x toplam ders saati)	14	2	28
Sınıf Dışı Ders Çalışma Süresi(Ön çalışma, pekiştirme)	14	1	14

Ara Sınav	1	10	10
Kısa Sınav			
Sunum			
Final	1	10	10
Toplam İş Yüğü			62
Toplam İş Yüğü			62/30
Dersin AKTS Kredisi			2

COURSE DESCRIPTION

Course	Code	Semester	T+P Hours	Credit	ECTS
Introduction to Clinical Psychology II	PSY 302	SPRING	3+0	3	6

Prerequisite Approval of lecturer

Course Language English

Course Type Required

Course Level 5th semester

Course Coordinator -

Course Lecturer Asst. Prof. Dr. Beliz Köroğlu

Course Assistant -

Catalogue Description This course is the follow up of Introduction to Clinical Psychology I. In this course, the diagnosis of DSM will be introduced.

Course Content Evolution of the clinical psychology, assessment and diagnosis, clinical intervention, classification of mental illnesses, research methods in clinical psychology and psychotherapy theories will be covered in this course.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
This course aims to teach psychology students general concepts of clinical psychology			
Know the ethical principles of the clinical psychology, current approaches and discuss the approaches			
Know general concepts of the clinical interview and psychotherapy	1, 2, 3, 4, 5,8,10,13,14,15	1, 2, 6	A, F
Know the mental disorders and make a differential diagnosis			

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
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1	<i>Introduction, course content and course reference textbooks</i>
2	<i>Basic Features of Clinical Assessment</i>
3	<i>The Goals of Clinical Assessment</i>
4	<i>Other Factors Affecting Assessment Choices</i>
5	<i>Interviewing and Observation in Clinical Psychology</i>
6	<i>Stages in the Interview</i>
7	<i>Observational Assessment: Goals and Benefits</i>
8	MIDTERM EXAM
9	<i>Testing in Clinical Psychology</i>
10	<i>Testing in Clinical Psychology</i>
11	<i>Basic Features of Clinical Interventions</i>
12	<i>The Participants in Psychotherapy</i>
13	<i>Ethical Guidelines for Clinical Interventions</i>
14	<i>Some Practical Aspects of Clinical Intervention</i>

Sources

Course Notes / Textbooks	Hunsley, J. & Lee, C.M (2010). Introduction to Clinical Psychology; An Evidence-Based Approach. USA: John & Wiley Sons
	Pomerantz, A.M. (2017). Clinical Psychology: Science, Practice and Culture (4th Edition). USA: SAGE.
	Introduction to clinical psychology / Geoffrey P. Kramer, Douglas A. Bernstein, Vicky Phares. — Eighth edition
	Case studies

Reading material of course presentations

Other resources

SHARED MATERIAL

Documents	Handouts of course presentations
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Homework	
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Exams	
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EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	35
Quizzes	3	15
Homework Assignments		
Total		50
Percentage of Final Work	1	50
Percentage of Semester Work		50
Total		100

Course Category

Core Course

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.			X		
7	To acquire skills regarding reporting research results					X

	according to scientific writing format.		
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.		X
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.		X
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.		X
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.		X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	6	84
Midterm Exam	1	15	25
Quizzes	3	1	3
Homework Assignments			
Final Exam	1	20	20
Total Workload			174
Total Workload/ 30 (h)			174/30=5,8
ECTS Credit of Course 211/30=7.03			6

COURSE DESCRIPTION					
Course	Code	Semester	T+P Hours	Credit	ECTS
Psychological Test and Measurement II	PSY304	2025-2026 Spring	3+0	3	7

Prerequisite	Approval of lecturer
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Course Language	English
Course Type	Required
Course Level	Undergraduate 3 rd years
Course Coordinator	-
Course Lecturer	Dilem Öke M.Sc.
Course Assistant	-

Catalogue Description	This course is the follow up of Psychological Tests and Measurement I. In addition to discussion of theoretical concepts, students will learn the history of psychological testing, learn how theories, principles and concepts are used in psychometric assessment and are applied in educational, clinical and employment settings, compute and interpret basic psychometric statistics, and create, pilot, analyze, and provide both a written report (in APA-style) and an oral presentation of the test development project..
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Course Content	MMPI, WISC, Personality Assessment, Intelligence and Neuropsychological Assesment
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Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Recognizes and becomes familiar with the psychological tests and techniques used in the field of clinical psychology.	1,4,5,6,10,13,14	1, 2	A
Will be able to understand different applications and core concepts in psychological measurement and testing.	1,4,5,6,10,13,14	1, 2	A
Provides perspective about multidisciplinary approach in the field of study and develops analytical thinking skills.	1,4,5,6,10,13,14	1, 2	A
Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer		
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance		

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Introduction to lesson	R 1, 2, 3
2	MMPI: Aim- Development Strategy	R 1, 2, 3
3	MMPI: Clinical Scales	R 1, 2, 3
4	MMPI: Clinical Scales (cont.)	R 1, 2, 3
5	MMPI: Clinical Scales (cont.)	R 1, 2, 3
6	MMPI: Clinical Scales (cont.)	R 1, 2, 3
7	MMPI: Clinical Scales (cont.)	R 1, 2, 3
8	Validity Scales and SCL-90	R 1, 2, 3
9	MIDTERM EXAM	
10	Intelligence Testing: Theoretical Background	
11	WAIS – Adult Intelligence Assessment	R 1, 2, 3
12	WISC – Child Intelligence Assessment	R 1, 2, 3
13	Personality and Intelligence: Integrated Assessment	R 1, 2, 3
14	Neuropsychological Assessment	R 1, 2, 3
15	Clinical Case Interpretation and Test Integration	
16	FINAL EXAM	

- 1) Cohen, R. J., Swerdlik, M. E., & Phillips, S. M. (1996). Psychological testing and assessment: An introduction to tests and measurement. Mayfield Publishing Co.
- 2) Suggested articles:
 - a) Derogatis, L. R., Rickels, K., & Rock, A. F. (1976). The SCL-90 and the MMPI: A step in the validation of a new self-report scale. *British Journal of Psychiatry*, 128(3), 280–289. <https://doi.org/10.1192/bjp.128.3.280>
 - b) Simonds, E. C., Handel, R. W., & Archer, R. P. (2008). Incremental validity of the Minnesota Multiphasic Personality Inventory-2 and Symptom Checklist-90-Revised with mental health inpatients. *Assessment*, 15(3), 368–379. <https://doi.org/10.1177/1073191107307529>
 - c) Resch, Z. J., Cerny, B. M., Ovsiew, G. P., & colleagues. (2022). A direct comparison of 10 WAIS-IV digit span embedded validity indicators among a mixed neuropsychiatric sample. *Archives of Clinical Neuropsychology*, 37(7), 1415–1426. <https://doi.org/10.1093/arclin/acac082>
- 3) Lecture notes

Documents	Handouts of course presentations
Homework	Handouts of course presentations
Exams	Handouts of course presentations

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		
Homework Assignments		
Total		40
Percentage of Final Work		60
Percentage of Semester Work		40
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.		X			
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.				X	
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.					X
7	To acquire skills regarding reporting research results according to scientific writing format.				X	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.				X	

9	To have basic level of knowledge/skills regarding observation and interviewing technics.		X
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.		X
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.		X
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.		x

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	14	8	112
Midterm Exam	1	26	26
Quizzes			
Homework Assignments			
Final Exam	1	30	30
Total Workload			210
Total Workload/ 30 (h)			210/30
ECTS Credit of Course			7

COURSE DESCRIPTION**PSY306 PERSONALITY THEORIES II**

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Personality Theories II	PSY306	2025-2026 SPRING	3+0	3	6

Prerequisite Non

Course Language English

Course Type Compulsory

Course Level Year 3-Undergraduate

Course Coordinator -

Course Lecturer M.Sc. Dilem Öke

Course Assistant -

Catalogue Description This course is the follow up of personality Theories I. Personality theories will be covered in depth. Also the applications of personality theories to clinical use will be discussed.

Course Content This course examines major contemporary personality theories beyond classical psychoanalytic approaches. It focuses on humanistic, existential, behavioral, developmental, social learning, and trait-based perspectives of personality. The course introduces key theorists such as Alfred Adler, Erich Fromm, Viktor Frankl, Rollo May, Abraham Maslow, Carl Rogers, Jean Piaget, B. F. Skinner, Dollard and Miller, and factor-analytic theorists including Hans Eysenck, Raymond Cattell, and McCrae and Costa. Emphasis is placed on understanding core theoretical concepts, personality development, motivation, learning processes, individual differences, and the application of personality theories to real-life psychological functioning.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Explain the core concepts, assumptions, and theoretical foundations of major contemporary personality theories.	1, 2, 3, 4, 5,8,14	1, 2	A, B
Compare and critically evaluate different personality theories by identifying their similarities, differences, strengths, and limitations.	1, 2, 3, 4, 5,8,14	1, 2	A, B
Apply personality theories to understand individual differences, psychological functioning, and real-life case examples.	1, 2, 3, 4, 5,8,14	1, 2	A, B

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction to Personality Theories II	Resource(R).1-2-3-4
2	Alfred Adler – Individual Psychology	R. 1-2-3-4
3	Erich Fromm – Social & Cultural Personality Theory	R. 1-2-3-4
4	Viktor Frankl – Logotherapy	R. 1-2-3-4
5	Rollo May – Existential Personality Theory	R. 1-2-3-4
6	Abraham Maslow – Humanistic Theory	R. 1-2-3-4
7	Carl Rogers – Person-Centered Theory	R. 1-2-3-4
8	Jean Piaget – Cognitive Development and Personality	R. 1-2-3-4
9	Midterm Exam	
10	B. F. Skinner – Behavioral Theory of Personality	R. 1-2-3-4
11	John Dollard & Neal Miller – Social Learning & Drive Theory	R. 1-2-3-4
12	Factor-Analytic Trait Theories Part I: Hans Eysenck & Raymond Cattell	R. 1-2-3-4
13	Factor-Analytic Trait Theories Part III: Roberty McCrae & Paul Costa	R. 1-2-3-4
14	Integration of Personality Theories	R. 1-2-3-4
15	Contemporary Perspectives & Review	R. 1-2-3-4
16	Final Exam	

Sources

1) Feist, J., Feist, G. J., & Roberts, T.-A. (2018). *Personality Theories: A Global View* (9th Edition). New York: McGraw-Hill Education.

2) McAdams, D. P. (2019). *The Person: An Introduction to Personality Psychology* (6th ed.). Hoboken, NJ: Wiley.

3) Suggested Articles:

a) Rogers, C. R. (1957). The necessary and sufficient conditions of therapeutic personality change. *Journal of Consulting Psychology*, 21(2), 95–103.

<https://doi.org/10.1037/h0045357>

b) Maslow, A. H. (1943). A theory of human motivation. *Psychological Review*, 50(4), 370–396. <https://doi.org/10.1037/h0054346>

c) McCrae, R. R., & Costa, P. T. (1997). Personality trait structure as a human universal. *American Psychologist*, 52(5), 509–516. <https://doi.org/10.1037/0003-066X.52.5.509>

4) Lecture Notes

**Course Notes /
Textbooks****Other resources**

Academic Journals, Articles

SHARED MATERIAL

Documents	Handouts of lecture notes, articles
Homework	Handouts of lecture notes, articles
Exams	Handouts of lecture notes, articles

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	35
Quizzes		
Homework Assignments	1	15
Total		50
Percentage of Final Work		50
Percentage of Semester Work		50
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					x
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					x
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					x
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.		X			
7	To acquire skills regarding reporting research results according to scientific writing format.		X			
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					x
9	To have basic level of knowledge/skills regarding observation and interviewing technics.			X		
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.			X		
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.		X			

12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X	

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	7	98
Midterm Exam	1	16	16
Quizzes			
Homework Assignments	1	8	8
Final Exam	1	16	16
Total Workload			180
Total Workload/ 30 (h)			180/30
ECTS Credit of Course			6

COURSE DESCRIPTION**PSY308 - Clinical Observation & Intervention**

Course	Code	Semester	T+P Hours	Credit	ECTS
Clinical Observation & Intervention	PSY308	2025-26 Spring	3+0	3	6

Prerequisite Non

Course Language English

Course Type Core Course

Course Level Undergraduate

Course Coordinator -

Course Lecturer Assoc.Prof.Dr. Sultan Şehitoğlu Okumuşoğlu

Course Assistant -

Catalogue Description The development of basic counseling techniques with an introduction to counseling theory, philosophy and principles as applied to skill development. This course develops advanced counseling techniques. Skills for diagnosis, case conceptualization, treatment planning, intervention and evaluation of treatment will be targeted.

Course Content Comprehensive knowledge and critical understanding about clinical interviewing, assessment and treatment planning will be acquired by students. Acquisition and understanding of the major components of the interaction between client and therapist at the beginning and as therapy will be developed. Comprehension of diagnostic necessities, criteria, case formulation will be comprehended. Acquisition of critical understanding for the need for flexibility plus repertoire to choose and to merge from a range of therapeutic strategies for planning therapies according to client's individual needs and motivation to continuous learning which is a crucially important requirement for a psychologist will be acquired.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
1. Will be able to know and describe the related topics regarding clinical observation and intervention (e.g. as aims, first meeting, stages, structure, mental status exams, various topics that should be assessed, case formulation, intervention planning, etc.).	1,2,5,9	1,2,5	A
2. Will be able to differentiate effective language usage from ineffective usage during interview process. Know and explain the importance of good interviewing skills and ethical stand during	1,2,5,9	1,2,5	A

	interviewing process.			
3.	Know and define the conditions which leads interviewer to omit certain parts of interviewing for certain patients.	1,2,5,9	1,2,5	A
4.	Can apply theoretical knowledge into practice via case studies.	1,2,5,9	1,2,5	A
Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guess Lecturer			
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance			

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction: The aims of clinical interviewing & observation	Resource 1 (R.1) & lecture notes
2	Stages of interviewing. What is the importance of first meeting in terms of therapeutic alliance/bonding?	R.1-lecture notes
3	Opening and Introductions; Structuring at the beginning /effective openings/ case studies	R. 1-lecture notes
4	Chief complaint & Allowing free speech/case studies	R. 1-lecture notes
5	Importance of developing good interviewing skills How should a therapist listen patient's story? The importance of verbal & non-verbal clues/ case studies	R. 1-lecture notes
6	The Present Episode, Describing Symptoms, Vegetative Symptoms, Consequences of Illness /case studies	R. 1-lecture notes
7	Onset and Sequence of Symptoms; Stressors/ Previous Episodes, Previous Treatment./case studies	R. 1-lecture notes
8	Managing the early patient interview/ Non-verbal encouragements and also verbal encouragements/ History of the present illness/ Consequences of illness, stressors, previous epispedes, previous treatments etc/ case studies	R. 1-lecture notes
9	Midterm	
10	Importance of open ended questions, talking patients language, selection of right probing questions/case studies	R. 1-lecture notes
11	Mental status exam? Behavioral aspects/case studies	R. 1-lecture notes
12	Mental status exam? Cognitive aspects/ How could you test your patient's orientation during interview?/case studies	R. 1-lecture notes
13	Mini mental state exam/ When Can You Omit the Formal Mental Status Exam? Sensitive Subjects/sensitivity training/how to cope with resistance/ case studies	R. 1-lecture notes
14	Closure/ case studies	R. 1-lecture notes

Sources

**Course Notes /
Textbooks**

- Morrison, J. (2017). *The first Interview*. (4th Ed.). Guilford Press. ISBN: 9781462529834

Lecture Notes

**Other
resources**

- Journal articles related with the topic
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SHARED MATERIAL

Documents Handouts of lecture notes

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		
Homework Assignments		
Total		40
Percentage of Final Work	1	60
Percentage of Semester Work		40
Total		100

Course Category Core Course

**THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND
PROGRAM QUALIFICATIONS**

Program Qualifications/Outcomes * **Level of Contribution**

		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.				X	
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.				X	
7	To acquire skills regarding reporting research results according to scientific writing format.				X	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.				X	
9	To have basic level of knowledge/skills regarding observation and interviewing technics.					X
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.					X
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.				X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.				X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.				X	

14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	8	82
Midterm Exam	1	20	20
Quizzes			
Homework(essay/project/presentation) Assignments			
Final Exam	1	30	30
Total Workload			174
Total Workload/ 30 (h)			174/30=5,8
ECTS Credit of Course			6

COURSE DESCRIPTION**PSY352 SPECIAL ISSUES IN PSYCHOLOGY**

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Special Issues in Psychology	PSY352	2025-2026 SPRING Term	3+0	3	5

Prerequisite	Non
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Course Language	English
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Course Type	Elective
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Course Level	Year 3-Undergraduate
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Course Coordinator	-
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Course Lecturer	Dilem Öke MSc
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Course Assistant	-
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Catalogue Description	The aim of the Current Issues in Psychology Course is to provide knowledge which aims to help to build a background in a wide range of topics and ideas covering the entire range of psychology. Therefore topics and course material will include knowledge from clinical psychology to forensic psychology and everything in between. The topics may vary from one semester to the next, but will typically include current issues in the psychology field, for example, current approaches to psychotherapy with topics range from techniques of cognitive approach to EMDR techniques and everything in between.
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Course Content	Topics include digital mental health and technology-based practices, cultural diversity and inclusivity, child and adolescent mental health, trauma and resilience in modern society, environmental psychology and climate anxiety, sleep and lifestyle factors, mindfulness and well-being, social media and identity, and ethical and legal challenges in psychological practice. The course emphasizes critical discussion, ethical awareness, and the evaluation of current research findings related to modern psychological issues.
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Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Identify and describe major contemporary psychological issues affecting mental health and well-being in modern society.	1, 2, 3, 4, 5,8,14	1,2	A
Analyze current psychological challenges by considering social, cultural, technological, and environmental factors, using evidence from contemporary research.	1, 2, 3, 4, 5,8,14	1,2	A
Evaluate ethical, legal, and professional implications related to emerging psychological issues and mental health practices.	1, 2, 3, 4, 5,8,14	1,2	A

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
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Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance
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WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction to Special Issues in Contemporary Psychology	Resource(R).1-2-3-4
2	Digital Mental Health: Technology, Apps, and Online Interventions	R. 1-2-3-4
3	Cultural Diversity and Mental Health	R. 1-2-3-4
4	Mental Health in Children and Adolescents: Prevention and Early Risk	R. 1-2-3-4
5	Trauma in Contemporary Society: Social and Psychological Impact	R. 1-2-3-4
6	Psychological Resilience and Coping in Times of Crisis	R. 1-2-3-4
7	Environmental Psychology and Climate Anxiety	R. 1-2-3-4
8	Sleep, Lifestyle, and Mental Health	R. 1-2-3-4
9	MIDTERM EXAMS	R. 1-2-3-4
10	Mindfulness and Well-Being in Modern Life	R. 1-2-3-4
11	Emerging Technologies in Psychology	R. 1-2-3-4
12	Ethical and Legal Challenges in Psychological Practice	R. 1-2-3-4
13	Social Media, Identity, and Mental Health	R. 1-2-3-4
14	Future Challenges in Psychology and Mental Health	R. 1-2-3-4
15	Review and Discuss	R. 1-2-3-4
16	FINAL EXAMS	R. 1-2-3-4

Sources

1) Aheisbwe, I. (2011). *Contemporary Issues in Psychology*. AV Akademikerverlag.

2) Shapiro, M. S. (2023). *The Science of Psychology: Connections and Contemporary Issues*.

3) Suggested Articles:

a) Ogunbode, C. A., et al. (2022). Climate anxiety, wellbeing and pro-environmental action: correlates of negative emotional responses to climate change in 32 countries. *Journal of Environmental Psychology*. DOI: 10.1016/j.jenvp.2022.101887

b) Lawrance, E. L. (2022). The impact of climate change on mental health and psychosocial well-being: implications for policy and practice. *Global Environmental Change*. DOI: 10.1080/09540261.2022.2128725

c) Woodward, K., Kanjo, E., Brown, D., McGinnity, T. M., Inkster, B., Macintyre, D. J., & Tsanas, A. (2019). Beyond mobile apps: A survey of technologies for mental well-being. *npj Digital Medicine*. DOI: 10.1038/s41746-019-0100-2

4) Lecture Notes

Course Notes / Textbooks

Other resources

Academic Journals, Articles

SHARED MATERIAL

Documents	Handouts of lecture notes, articles
Homework	Handouts of lecture notes, articles
Exams	Handouts of lecture notes, articles

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		
Homework Assignments		
Total		40
Percentage of Final Work		60
Percentage of Semester Work		40
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciples and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X				
7	To acquire skills regarding reporting research results according to scientific writing format.	X				
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.		X			

10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	5	70
Midterm Exam	1	18	18
Quizzes			
Homework Assignments			
Final Exam	1	20	20
Total Workload			150
Total Workload/ 30 (h)			150/30
ECTS Credit of Course 180/30=6			5

COURSE DESCRIPTION

PSY 402 GROUP PSYCHOTHERAPIES II

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Group Psychotherapies II	PSY 402	2025-2026 Spring	3+0	3	7

Prerequisite	Non
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Course Language	English
Course Type	Compulsory
Course Level	Year 4-Undergraduate
Course Coordinator	-
Course Lecturer	Asst.Prof.Dr. Beliz Köroğlu
Course Assistant	-

Catalogue Description This course is a follow up of Group Psychotherapies I. In this course group-analytical process, psychodrama, art therapy will be covered with class works.

Course Content To acquire theoretical information about group psychotherapies, to learn the techniques and methods taken into consideration for structuring group sessions, to learn important topics such as therapeutic factors of group therapies and the basic duties of the therapist. Recognizing group practices and psychodrama practices that can be applied to different age groups. This semester, special groups in group therapy will be examined. The application of special group therapy applications such as CBT to different age groups and recognition of alternative group studies such as psychodrama will be emphasized.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Knows the basic theories of group therapies.	1, 2, 3, 4,5,8,10,14	1,2	A,F
Have an understanding about how group therapies working in the proceses	1, 2, 3, 4,5,8,10,14	1,2	A,F
Appreciates the importance of techniques and methods	1, 2, 3, 4,5,8,10,14	1,2	A,F
Knows and appreciates the importance of ethic codes in the field of social sciences.	1, 2, 3, 4,5,8,10,14	1,2	A,F

Appreciates the importance of to be able to think critically and analytically	1, 2, 3, 4,5,8,10,14	1,2	A,F
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Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Problem group members	Resource(R).1-2-3
2	Problem group members	R. 1-2-3
3	The Therapist: Specialized Formats and procedural aids	R. 1-2-3
4		R. 1-2-3
5	The Therapist: Specialized Formats and procedural aids	R. 1-2-3
6	Midterm exams	R. 1-2-3
7	Specialized Therapy groups	R. 1-2-3
8	Specialized Therapy groups	R. 1-2-3
9	Encounter group therapies	
10	Psychodrama group psychotherapies	R. 1-2-3
11	history of psychodrama	R. 1-2-3
12	psychodrama theory and practice	R. 1-2-3
13	psychodrama, theory and practice	R. 1-2-3
14	psychodrama, child and adolescent	R. 1-2-3
15	Final Exams	

Sources

Course Notes / Textbooks	1) Theory and Practice of Group Psychotherapy, Fifth Edition, Irvin D. Yalom ve Molyv Leszcz
	2) Articles
	3) Lecture Notes

Other resources	Academic Journals, Articles
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SHARED MATERIAL

Documents	Handouts of lecture notes, articles
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Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	35
Quizzes	3	15
Homework Assignments		
Total		50
Percentage of Final Work	1	50
Percentage of Semester Work		50
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.		X			
7	To acquire skills regarding reporting research results according to scientific writing format.				X	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.				X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.					X
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.				X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.			X		
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.			X		
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.					X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.			X		

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	14	9	126
Midterm Exam	1	20	20
Quizzes	3	3	9
Homework Assignments			
Final Exam	1	20	20
Total Workload			217
Total Workload/ 30 (h)			217/30=7.2
ECTS Credit of Course			7

COURSE DESCRIPTION**PSY404 Current Approaches in Psychotherapy**

Course Code	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
PSY404	2025-26 Spring	3+0	3	7

Prerequisite	Non
Course Language	English
Course Type	Main Course
Course Level	Undergraduate
Course Coordinator	-
Course Lecturer	Assoc.Prof.Dr. Sultan Şehitoğlu Okumuşoğlu
Course Assistant	-

Catalogue Description This course is a follow up of Psychotherapy Theories I. Psychotherapy techniques and processes historical development will be covered. Also psychoanalytic, analytic, humanistic, existential and gestalt approaches will be covered.

Course Content Exploration and comprehension of general knowledge about certain theories of psychotherapy such as Cognitive Theory, Behavioral Theory, Cognitive-Behavioral Theory, Existentialistic and Solution Focused Approaches. Evaluation and comparison of related theories of psychotherapy. Comprehension of application abilities via case study examples.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Know and define the basic propositions regarding certain theories (as Cognitive Theory, Behavioral Theory, Cognitive-Behavioral Theory, Existentialistic, Humanistic and Solution Focused Approaches) of psychotherapy	1, 2, 3, 4, 5, 8,14	1,2,5	A
Know and define the basic concepts & techniques regarding certain theories of psychotherapy.	1, 2, 3, 4, 5, 8,14	1,2,5	A
Be able to apply theoretical knowledge to practice via case studies.	1, 2, 3, 4, 5, 8,14	1,2,5	A

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction to course	R.-lecture notes, articles
2	Behavioral Approach in Psychotherapy	R.-lecture notes, articles
3	Behavioral techniques/case studies	R.-lecture notes, articles
4	Ellis's Cognitive Psychotherapy Approach	R. -lecture notes, articles
5	Beck's Cognitive Psychotherapy Approach	R. -lecture notes, articles
6	Techniques of cognitive approach that based on cognitive theory of psychopathology & personality development of Aaron T. Beck (as Socratic Questioning, Guided Discovery, Downward Arrow, etc and also structure of sessions, determination of therapy goals etc/ Case Studies	R. -lecture notes, articles
7	The combination of two theories: Cognitive Behavioral Approaches to psychotherapy. /Case studies	R. -lecture notes, articles
8	Cognitive-Behavioral Therapies/Case studies	R. -lecture notes, articles
9	Therapy applications to certain psychopathologies/Case studies	R. -lecture notes, articles
10	Midterm	
11	Existentialistic Approach to Psychotherapy/Case studies	R. -lecture notes, articles
12	Existentialistic Approach to Psychotherapy (cont.)/Case studies	R. -lecture notes, articles
13	Solution Focused Psychotherapies/ Case Studies	R. -lecture notes, articles
14	Review/Case studies/role plays	R. -lecture notes, articles
15	Final exam	

Sources

Resources (R):

Sharf, R.S. (2012). *Theories of Psychotherapy and Counseling: Concepts and Cases* (5th Edition). Belmont: Brooks/Cole

Course Notes / Textbooks

Beck, J.S. (2011). *Cognitive Therapy: Basics and beyond*. 2nd.edition. New York: The Guilford Press.

Anthony, M. & Barlow, D. (2010). *Handbook of assessment and treatment planning for psychological disorders*. New York: The Guilford Press.

Beck institute of cognitive behavioral therapy. [http:// www.beckinstitute.org/](http://www.beckinstitute.org/)

Craig, M. (2009). *To be or not to be: Understanding authenticity from an*

existential perspective. *Existential Analysis*, 20(2), 292–298.
 Yalom, I. (1980). *Existentialistic Psychotherapy*
 Anthony, M. & Barlow, D. (2010). *Handbook of assessment and treatment planning for psychological disorders*. New York: The Guilford Press.

Handed out lecture notes

Other resources Articles from journals

SHARED MATERIAL

Documents Handed out lecture notes and research articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		
Homework/Project/Presentation assignments		
Total		40
Percentage of Final Work	1	60
Percentage of Semester Work		60
Total		100

Course Category Core Course

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X

3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.	X	
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.	X	
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.	X	
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X	
7	To acquire skills regarding reporting research results according to scientific writing format.	X	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.	X	
9	To have basic level of knowledge/skills regarding observation and interviewing technics.	X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X	
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	X	
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X	

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work,	14	7	98

reinforcement)			
Midterm Exam	1	20	20
Quizzes			
Homework Assignments			
Final Exam	1	35	30
Total Workload			195
Total Workload/ 30 (h)			195/30=6,5
ECTS Credit of Course			7

COURSE DESCRIPTION					
Course	Code	Semester	T+P Hours	Credit	ECTS
Psychopathology II	PSY 406	Spring	3+0	3	5

Prerequisite Approval of lecturer

Course Language English

Course Type Required

Course Level 6th semester

Course Coordinator -

Course Lecturer Prof.Dr. Zihniye Okray

Course Assistant -

Catalogue Description This course is a follow up of Psychopathologies I. Personality disorders, sexual dysfunctions and disorders, sleep disorders, somatoform disorders will be covered.

Course Content Description of what is normal and what is abnormal. The hardness of deciding normal and abnormal behavior. Classification system especially DSM 5. Anxiety disorders, Obsessive and related disorders, personality disorders, eating disorders, sleep disorders, PTSD.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Gain knowledge about traumatic experiences related to tension disorders, dissociation disorders, sleep disorders, sexual dysfunction, personality disorders, alcohol/substance-related disorders, and eating disorders.	1,2,5,8,10,14	1,4,5,6	A, F
Can formulate a case and make a diagnosis	1,2,5,8,10,14	1,4,5,6	A, F
Develop clinical assessment, evaluation skills.	1,2,5,8,10,14	1,4,5,6	A, F
Able to think analytically.	1,2,5,8,10,14,8	1,4,5,6	A, F

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guess Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Introduction, course content and course reference textbooks	
2	Post Traumatic Stress Disorders	part 1-1
3	Dissociative disorders	part 1-1

4	Body Dysmorphic Disorders	part1-1
5	Eating disorders	Part II-6
6	Sexual dysfunctions	Part II-8
7	Sexual dysfunctions	Part II-9
8	MIDTERM EXAM	
9	Sleep disorders	Part II-7
10	Personality disorders	Part IV-16
11	Personality disorders	Part IV-17
12	Substance Abuse disorders	Part IV-18
13	Substance Abuse disorders	Part IV-18
14	FINAL EXAM	

Sources

Course	Relevant articles from various sources are distributed by the lecturer each week.
Notes / Textbooks	Clinical Psychology, Trull & Prinstein, VIIIth Edt, Wadsworth DSM-5 APA Reading material of course presentations

Other resources

SHARED MATERIAL

Documents Handouts of course presentations

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	35

Quizzes	3	15
Homework Assignments		
Total		50
Percentage of Final Work		50
Percentage of Semester Work		50
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.	X				
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.					X
7	To acquire skills regarding reporting research results according to scientific writing format.	X				
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.				X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.					X
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.		X			
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.		X			

13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X	
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X	

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	6	84
Midterm Exam	1	15	15
Quizzes	3	1	3
Homework Assignments			
Final Exam	1	15	15
Total Workload			159
Total Workload/ 30 (h)			5,3
ECTS Credit of Course			5

COURSE DESCRIPTION

PSY408 GRADUATION PROJECT

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Graduation Project	PSY408	2025-2026 Spring	3+0	3	6

Prerequisite Approval of Lecturer

Course Language	English
Course Type	Compulsory
Course Level	8 th Semester
Course Coordinator	-
Course Lecturer	Dilem Öke MSc
Course Assistant	-

Catalogue Description The general aim of courses offered in Final Year Psychology is to provide students with an opportunity to acquire specialist knowledge and high-level academic skills in a research-rich environment across a range of areas within psychology. The aim of the research project and thesis is to give students the experience of the challenges and practicalities of undertaking a significant piece of research; to give them the opportunity to apply, combine and extend the research skills learned in earlier years; and to provide practice in the written presentation of research material, particularly relevant for those intending to continue in psychology.

Course Content Students have to conduct research and write a dissertation Project.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Will learn the necessary steps for scientific research.			
Will have an in-depth understanding of doing a literature review, writing, and sort of references.			
Will be better equipped with how to conduct research.			
Will gain a comprehensive understanding of how to write a dissertation	1, 2, 3, 4, 5,6,7, 8, 9, 10, 11, 12, 13,14,15	1, 2	A
Will become well aware of how to interpret data analysis.			
Will have an in-depth understanding of ethical rules.			

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guess Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

Weekly Subjects And Related Preparation Studies

Week	Subjects	Preparation Studies
1	Introduction of the course	Resource(R).1-2-3
2	General information about the stages and requirements of the research process	R. 1-2-3
3	Determining the research topic, problem, and method (pattern, participants, data collection); writing a research proposal	R. 1-2-3
4	Literature review	R. 1-2-3
5	Starting to write the "Introduction"	R. 1-2-3
6	Starting to write the "Methods" sections; Making the necessary preparations for the data collection process	R. 1-2-3
7	Starting data collection	R. 1-2-3
8	Starting data collection (cont.)	R. 1-2-3
9	Analyzing data	R. 1-2-3
10	Writing the "Findings" section	R. 1-2-3
11	Writing the "Findings" section (cont.)	R. 1-2-3
12	Writing the "Discussion" section	R. 1-2-3
13	Writing the "Discussion" section (cont.)	R. 1-2-3
14	Completion of the research report	R. 1-2-3
15	Presentation of research reports	R. 1-2-3
16	Submission of research reports as printouts	R. 1-2-3

Sources

Course Notes / Textbooks TPA-Ethic Codes, APA Ethic Codes, Articles, Lecture Notes

Other resources Academic Journals, Articles, Lecture Notes

SHARED MATERIAL

Documents Handouts of lecture notes, articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam		-
Quizzes		-
Homework Assignments (Presentation)		-
Total		-
Percentage of Midterm Work		-
Percentage of Final Work		100
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					x
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					x
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					x
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					x
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					x
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.					x
7	To acquire skills regarding reporting research results according to scientific writing format.					x
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					x
9	To have basic level of knowledge/skills regarding observation and interviewing technics.					x
10	To have basic level of knowledge/skills regarding psychological					x

	assessment and measurement tools.	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	x
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	x
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	x
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	x

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	1	12
Out of Class Workload (Preparatory work, reinforcement)	14	10	140
Midterm Exam	-	-	-
Quizzes	-	-	-
Homework Assignments	-	-	-
Final Exam	1	20	20
Total Workload			172
Total Workload/ 30 (h)			172/30=5,7
ECTS Credit of Course 180/30=6			6

COURSE DESCRIPTION					
PSY410 ETHICS IN PSYCHOLOGY					
Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
	PSY410	SPRING	3+0	3	5

Prerequisite	Non
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Course Language	English
Course Type	Compulsory
Course Level	
Course Coordinator	-
Course Lecturer	Asst. Prof. Dr. Doğa Eroğlu Şah
Course Assistant	-
Catalogue Description	This course provides general and specific guidance for ethical conduct in the science and practice of psychology. Using case examples and bioethics readings from other disciplines, the course covers the clinical practice of psychology, research, teaching, supervision of trainees, development of assessment instruments, conducting assessments, school psychology, educational counseling, organizational consulting, forensic activities, social intervention, administration, and other activities.
Course Content	<p>The aim of this course is to teach the ethical rules of the profession of psychology to senior students who are graduate candidates to examine the problems in professional ethics, and also to examine the ethical principles of the APA and Turkish Psychologists Association Ethical Regulations, and identify ethical violations.</p> <p>The definition of ethics, ethics in psychological research and psychological practices, explaining the ethical decision-making process, and discussing sample situations related to the solution of ethical problems constitute the content of the course.</p>

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Knows and appreciates APA's Ethic Codes and Turkish Psychological Association Ethical Regulations.	1, 2, 3, 4, 5,6,7, 8, 9, 10, 11, 12, 13,14	1, 2	A
Defines situations that need to be decided in line with ethical codes and questions possible problems with a scientific problem-solving approach.			
Understands and respects interpersonal, intergroup, and intercultural differences.			

Describes the theoretical situation that creates an ethical dilemma, defines, criticizes, and solves the problem.			
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Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

Weekly Subjects And Related Preparation Studies		
Wee k	Subjects	Preparation Studies
1	Introduction & overview of the course	Resource(R).1-2-3
2	What do I do Know? Self-deception and red flags	Chapter 1 - Pope & Vasquez, 2011 Chapter Intro - Keith-Spiegel, 2014
3	Ethical Principles of Psychologists and Code of Conduct	R. 1-2-3
4	Ethical Principles of Psychologists and Code of Conduct	R. 1-2-3
5	Ethical Principles of Psychologists and Code of Conduct	R. 1-2-3
6	Ethical Principles of Psychologists and Code of Conduct	R. 1-2-3
7	Ramadan Holiday	
8	Ethical issues specific to various fields/topics	R. 1-2-3
9	Ethical issues specific to various fields/topics	R. 1-2-3
10	Midterm week	R. 1-2-3
11	Ethical issues specific to various fields/topics	R. 1-2-3
12	National Holiday (April 23th)	
13	Ethical issues specific to various fields/topics	R. 1-2-3
14	Ethical issues specific to various fields/topics	R. 1-2-3
15	Evaluation of the course	R. 1-2-3

Sources	
	1) Pope K. S. & Vasquez M. J. T. (2011). <i>Ethics in psychotherapy and</i>

Course Notes / Textbooks	<i>counseling: A practical guide</i> (4 th ed.). John Wiley & Sons Inc. 2) Keith-Spiegel, P. (2014). <i>Red flags in psychotherapy: Stories of ethics complaints and resolutions</i> . Routledge/Taylor & Francis Group. 3) APA Ethical Principles of Psychologists and Code of Conduct
Other resources	Academic Journals, Articles, Lecture Notes

SHARED MATERIAL	
Documents	Handouts of lecture notes, articles
Homework	
Exams	

EVALUATION SYSTEM		
SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		-
Homework Assignments		-
Total		40
Percentage of Midterm Work		40
Percentage of Final Work		60
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS						
#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.				X	
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					x

3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					x	
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X	
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X	
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.					X	
7	To acquire skills regarding reporting research results according to scientific writing format.				X		
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.				X		
9	To have basic level of knowledge/skills regarding observation and interviewing technics.				X		
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.					X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.					x	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.			X			
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.					X	
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.				X		
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X	x				

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	4	56
Midterm Exam	1	26	26
Quizzes			
Homework Assignments			
Final Exam	1	26	26
Total Workload			150
Total Workload/ 30 (h)			30
ECTS Credit of Course 180/30=6			5

COURSE DESCRIPTION**PSYC104 PHYSIOLOGICAL PSYCHOLOGY**

Course	Code	Semester	T+P Hours	Credit	ECTS
Physiological Psychology I	PSYC104	2025-2026 Fall Term	3+0	3	6

Prerequisite	Non
Course Language	English
Course Type	Compulsory
Course Level	1 st year
Course Coordinator	-
Course Lecturer	Dilem Öke M.Sc
Course Assistant	-
Catalogue Description	This course is a follow up of Physiological Psychology I. Social brain, language and communication, memory, thought, Consciousness, personal brain, development and disorders of aging will be covered.
Course Content	This course covers the fundamental principles of physiological psychology, including the structure and function of the nervous system, neuronal communication, brain organization, and basic research methods in behavioral neuroscience. Topics include psychopharmacology, sensory systems, motor control, sleep and biological rhythms, emotion, motivation, learning and memory, and neurological and communication disorders. The course emphasizes the relationship between brain mechanisms and behavior, preparing students to understand psychological processes from a biological perspective.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Describe the basic structure and functions of the nervous system, including neurons, neurotransmission, and major brain regions involved in behavior.	1,2,3,5,8	1,2,4	A, F
Explain how physiological processes and neurochemical mechanisms influence fundamental psychological functions such as sensation, movement, emotion, motivation, learning, and memory.	1,2,3,5,8	1,2,4	A, F
Interpret basic findings and concepts from behavioral neuroscience research, including the use of experimental methods and neurobiological evidence in psychology.	1,2,3,5,8	1,2,4	A, F
Apply biological knowledge to understand and explain everyday behaviors and common psychological conditions from a physiological perspective.	1, 2, 3,5,8	1,2,4	A, F

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction to Physiological Psychology & Behavioral Neuroscience	Resource(R).1-2-3
2	Structure and Function of Neurons	R. 1-2-3
3	Neural Communication and Synaptic Transmission	R. 1-2-3
4	Organization of the Nervous System	R. 1-2-3
5	Psychopharmacology: Drugs and Behavior	R. 1-2-3
6	Research Methods in Behavioral Neuroscience	R. 1-2-3
7	Sensory Systems I: Vision	R. 1-2-3
8	Sensory Systems II: Audition, Somatosensation, Taste & Smell	R. 1-2-3
9	Midterm Exam	R. 1-2-3
10	Motor Control and Movement	R. 1-2-3
11	Sleep and Biological Rhythms	R. 1-2-3
12	Emotion and the Brain	R. 1-2-3
13	Motivation and Ingestive Behavior	R. 1-2-3
14	Learning and Memory: Neural Mechanisms	R. 1-2-3
15	Communication and Neurological Disorders	R. 1-2-3
16	Final Exam	R. 1-2-3

Sources

Course Notes / Textbooks

- 1) Carlson, N. R., & Birkett, M. A. (2016). *Physiology of Behavior* (12th Edition). Pearson.
- 2) Articles
- 3) Lecture Notes

Other resources

Academic Journals, Articles

SHARED MATERIAL

Documents Handouts of lecture notes, articles

Homework Handouts of lecture notes, articles

Exams Handouts of lecture notes, articles

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40

Quizzes	2	10
Homework Assignments		
Total		50
Percentage of Final Work		50
Percentage of Semester Work		50
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.				X	
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X				
7	To acquire skills regarding reporting research results according to scientific writing format.	X				
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.			X		
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X				
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X				
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X				
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		X			
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.					X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X				

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	14	7	98
Midterm Exam	1	16	16
Quizzes	1	8	8
Homework Assignments			
Final Exam	1	16	16
Total Workload			180
Total Workload/ 30 (h)			180/30
ECTS Credit of Course			6

COURSE DESCRIPTION**PSYC154 CURRENT APPROACHES IN PSYCHOLOGY**

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Current Approaches in Psychology	PSYC154	2025-2026 SPRING Term	3+0	3	7

Prerequisite Non

Course Language English

Course Type Compulsory

Course Level Undergraduate

Course Coordinator -

Course Lecturer Dilem Öke M.Sc.

Course Assistant -

Catalogue Description This course is a follow up of Psychology I. Personality development, thought and language, social impact, personality and measurement, clinical psychology, psychotherapy techniques, coping with stress, information processing are the main themes in this course.

Course Content This course examines the major contemporary approaches in psychology, including psychodynamic, humanistic, behavioral, cognitive, biological, evolutionary, social-cultural, and neuroscience perspectives. Emphasis is placed on the theoretical foundations, core assumptions, and key contributors of each approach, as well as on their similarities, differences, and limitations. The course encourages critical thinking and theoretical integration, preparing students to use multiple psychological perspectives when understanding human behavior and mental processes. This course is theory-centered. Contemporary psychological issues and applications are discussed only insofar as they illustrate theoretical perspectives.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Describe and compare major contemporary psychological approaches, including their core assumptions, key concepts, and leading theorists.	1, 2, 3, 4, 5 8, 14	1,2	A, B
Analyze human behavior, cognition, and emotional processes through multiple theoretical perspectives.	1, 2, 3, 4, 5 8, 14	1,2	A, B
Critically evaluate the strengths and limitations of different psychological approaches and discuss their relevance for modern psychological research and practice.	1, 2, 3, 4, 5 8, 14	1,2	A, B

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Psychology as a Multi-Paradigm Science	Resource(R).1-2-3
2	Psychodynamic Approach	R. 1-2-3
3	Humanistic and Existential Approaches	R. 1-2-3
4	Behavioral Approach	R. 1-2-3
5	Cognitive Approach	R. 1-2-3
6	Biological Approach	R. 1-2-3
7	Evolutionary Perspective	R. 1-2-3
8	MIDTERM EXAM	
9	Social-Cultural Perspective	R. 1-2-3
10	Trait and Individual Differences Perspectives	
11	Neuroscience and Brain-Based Approaches	R. 1-2-3
12	Integrative and Biopsychosocial Models	R. 1-2-3
13	Ethical Considerations Across Psychological Approaches	R. 1-2-3
14	Future Directions in Psychological Theory	R. 1-2-3
15	Gençlik Bayramı	

Sources

1) Gray, P., & Bjorklund, D. F. (2020). Psychology (8th ed.). Worth Publishers / Macmillan Learning.

2) Goldstein, E. B. (2023). Sensation and Perception (11th ed.). Cengage Learning.

3) Suggested Articles

- a. Bandura, A. (2001). Social cognitive theory: An agentic perspective. *Annual Review of Psychology*, 52, 1–26. DOI: 10.1146/annurev.psych.52.1.1
- b. Deci, E. L., & Ryan, R. M. (2000). Intrinsic and extrinsic motivations: Classic definitions and new directions. *Contemporary Educational Psychology*, 25(1), 54–67. DOI: 10.1006/ceps.1999.1020
- c. Engel, G. L. (1977). The need for a new medical model: A challenge for biomedicine. *Science*, 196(4286), 129–136. DOI: 10.1126/science.847460
- d. Henrich, J., Heine, S. J., & Norenzayan, A. (2010). The weirdest people in the world? *Behavioral and Brain Sciences*, 33(2–3), 61–83. DOI: 10.1017/S0140525X0999152X4) Lecture Notes

Course Notes / Textbooks**Other resources**

Academic Journals, Articles

Documents	Handouts of lecture notes, articles
Homework	Handouts of lecture notes, articles
Exams	Handouts of lecture notes, articles

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	35
Quizzes		
Homework Assignments(Project)	1	15
Total		50
Percentage of Final Work		50
Percentage of Semester Work		50
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciples and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.		X			
7	To acquire skills regarding reporting research results according to scientific writing format.		X			
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.		X			
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.		X			
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X				
12	To have proficiency regarding information and communication technologies to			X		

	access to the knowledge and to spread knowledge.	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	14	7	98
Midterm Exam	1	16	16
Quizzes			
Homework Assignments	1	20	20
Final Exam	1	20	20
Total Workload			196
Total Workload/ 30 (h)			196/30=6,5
ECTS Credit of Course			7

COURSE DESCRIPTION					
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Course	Code	Semester	T+P Hours	Credit	ECTS
Social Psychology II	PSYC202	SPRING	3+0	3	6

Prerequisite Non

Course Language English

Course Type Compulsory

Course Level Year 2 - Undergraduate

Course Coordinator -

Course Lecturer Asst. Prof. Dr. Umut Şah

Course Assistant -

Catalogue Description

In this course, especially special issues about self, personality, beliefs and values, behaviours and attitudes will be discussed in a social psychological perspective. Conformity, social influence, social power, social groups, love, hostility and aggression, prosocial behaviors will be discussed with related literature.

Course Content

In the second semester of this two-semester course, complementary topics to the previous semester will be covered. Group dynamics, intergroup relations, prejudice and discrimination, psychology of gender and sexuality, aggression, and lastly, prosocial behavior will be discussed.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
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Describes main concepts of social psychology at the beginning level.

Know the basic theories of social psychology and compare them and define the related topics at the introductory level.

Have an understanding of how psychological principles correlate with group's and/or individual's behaviors.

Appreciates the importance of scientific research and following current findings in the continuously developing field of social psychology.

1, 2, 3,
4, 5, 8,
14, 15

1, 2

A

Teaching Methods:

1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation Methods:

A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

Weekly Subjects and Related Preparation Studies

Week	Subjects	Preparation Studies
1	Introduction & overview of the course	
2	Social groups and group dynamics	<i>Chapter 6</i>
3	Social groups and group dynamics	<i>Chapter 6</i>
4	Intergroup relations and social identity theory	<i>Chapter 7</i>
5	Intergroup relations and social identity theory	<i>Chapter 7</i>
6	Prejudice and discrimination	<i>Chapter 7</i>
7	Ramadan Holiday	
8	Psychology of gender and sexuality	<i>Additional materials</i>
9	Psychology of gender and sexuality	<i>Additional materials</i>
10	MIDTERM EXAMS	
11	Hurting other people (<i>aggression</i>)	<i>Chapter 8</i>
12	Helping other people (<i>prosocial behavior</i>)	<i>Chapter 9</i>
13	National Holiday (May 1st)	
14	Student presentations	
15	Evaluation of the course & discussion	

Sources

Course Notes / Textbooks	Hogg, M. A. & Vaughan, G. M. (2010). <i>Essentials of Social Psychology</i> . Pearson Education Ltd.
Other resources	Smith, J. R. & Haslam, S. A. (2012). <i>Social Psychology: Revisiting the Classic Studies</i> . Sage Pub.

SHARED MATERIAL

Documents	PDF's of lecture notes, articles, etc.
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Homework	
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Exams	
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EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		-
Homework Assignments		-
Total		40
Percentage of Midterm Work		40
Percentage of Final Work		60
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.		X			
7	To acquire skills regarding reporting research results according to scientific writing format.		X			
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.		X			

10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X	
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.		X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	7	98
Midterm Exam	1	20	20
Quizzes			
Homework Assignments			
Final Exam	1	20	20
Total Workload			180
Total Workload/30 (h)			180/30
ECTS Credit of Course			6

COURSE DESCRIPTION**PSYC204 DEVELOPMENTAL PSYCHOLOGY II**

Course	Code	Semester	T+P Hours	Credit	ECTS
Developmental Psychology II	PSYC204	SPRING	3+0	3	6

Prerequisite	Non
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Course Language	English
Course Type	Compulsory
Course Level	Year 2-Undergraduate
Course Coordinator	-
Course Lecturer	Asst. Prof. Dr. Doğa Eroğlu Şah
Course Assistant	-
Catalogue Description	This course is a follow up of Developmental Psychology I. Attachment styles, sexual and moral development and also development through adulthood to old age will be covered.
Course Content	The Developmental Psychology course focuses on human development throughout the life span, from conception to death. In the second semester of this two-semester course, the life-span development perspective, classical developmental psychology theories, and approaches will be introduced. The lifespan changes in socioemotional development will be examined.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Describes the main concepts of developmental psychology at the beginning level.	1, 2, 3, 4, 5,6,7, 8, 9, 10, 11, 12, 13, 14	1, 2	A
Knows the basic theories of developmental psychology and defines the related topics at the introductory level. Compares them.			
Understand how physical, cognitive and socioemotional development correlates with a child's behaviors.			
Appreciates the importance of scientific research and following current findings in the continuously developing field of developmental psychology.			

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

Weekly Subjects And Related Preparation Studies		
Week	Subjects	Preparation Studies
1	Introduction & overview of the course	
2	Adolescence: Physical and Cognitive Development	Resource(R).1-2-3
3	Adolescence: Socioemotional Development	R. 1-2-3
4	Emerging Adulthood: Characteristics	R. 1-2-3
5	Emerging Adulthood: Dating Violence	R. 1-2-3
6	Early Adulthood: Physical, Cognitive, Socioemotional Development	R. 1-2-3
7	RAMADAN HOLIDAY	
8	Middle Adulthood: Physical, Cognitive, Socioemotional Development	R. 1-2-3
9	Recap of the topics	R. 1-2-3
10	MIDTERM	R. 1-2-3
11	Late Adulthood: Physical and Cognitive Development	R. 1-2-3
12	National Holiday (April 23th)	R. 1-2-3
13	Late Adulthood: Socioemotional Development	
14	Death, Dying, and Grieving	R. 1-2-3
15	Evaluation of the course	R. 1-2-3

Sources	
Course Notes / Textbooks	Santrock, J. W. (2023). <i>Life-span development</i> (19 th ed.). McGraw-Hill. Articles Lecture Notes
Other resources	Academic Journals, Articles, Lecture Notes

SHARED MATERIAL	
Documents	Handouts of lecture notes, articles
Homework	
Exams	

EVALUATION SYSTEM		
SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		
Homework Assignments		
Total		40
Percentage of Midterm Work		40
Percentage of Final Work		60
Total		100

Course Category	Core Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS						
#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.				X	
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					x
3	To notice the contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives.					x
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.					X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.					X
7	To acquire skills regarding reporting research results according to scientific writing format.				X	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.				X	
9	To have basic level of knowledge/skills regarding observation and interviewing technics.				X	

10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.					X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.					x	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.			X			
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.					X	
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.				X		
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	7	98
Midterm Exam	1	16	16
Quizzes			
Homework Assignments			
Final Exam	1	24	24
Total Workload			180
Total Workload/ 30 (h)			180/30
ECTS Credit of Course 180/30=6			6

COURSE DESCRIPTION**PSYC208 LEARNING PSYCHOLOGY**

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Learning Psychology	PSYC208	2025-2026 Spring Term	3+0	3	7

Prerequisite	Non
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Course Language	English
Course Type	Compulsory
Course Level	Undergraduate
Course Coordinator	-
Course Lecturer	Dilem Öke M.Sc.
Course Assistant	-

Catalogue Description	This course is concerned with how the mind works. Cognitive topics include memory, imagery, language, intelligence and comparative psychology. The course also focuses on learning including the experimental analysis of behavior as derived from principles of associative learning.
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Course Content	This course focuses on the acquisition of knowledge related to the core concepts of learning psychology, including the definition and mechanisms of learning, non-associative learning processes (habituation and sensitization), classical conditioning, operant conditioning, reinforcement and punishment, schedules of reinforcement, stimulus control, discrimination and generalization, cognitive and observational learning, motivation, memory, and biological constraints on learning. The course also addresses the application of learning principles to behavior change, habit formation, and real-world psychological problems, emphasizing ethical considerations and evidence-based practice.
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Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Define, distinguish, and explain major learning processes and key concepts, including habituation, classical conditioning, operant conditioning, observational learning, and core learning principles.	1, 2, 3, 4, 8,14	1,2	A, B
Analyze and interpret learning-related scenarios and basic experimental findings, and predict behavioral outcomes based on established learning theories and empirical evidence.	1, 2, 3, 4, 8,14	1,2	A, B
Evaluate major learning theories by comparing their assumptions, applications, and limitations from behavioral, cognitive, and biological perspectives.	1, 2, 3, 4, 8,14	1,2	A, B

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction to Learning Psychology	Resource(R).3
2	Non-associative Learning: Habituation, sensitization, basic mechanisms	R. 1
3	Classical Conditioning I: Basic phenomena: acquisition, extinction, spontaneous recovery	R. 1
4	Classical Conditioning II: Contingency, prediction error, blocking/overshadowing (conceptual)	R. 1-2
5	Operant Conditioning I: Reinforcement vs punishment, shaping, chaining, extinction	R. 1
6	Operant Conditioning II: Schedules of reinforcement, resistance to extinction	R. 1
7	Stimulus Control & Discrimination: Generalization gradients, discrimination training	R. 1
8	MIDTERM EXAM	R. 1-2-3
9	Motivation & Reinforcement Value: Incentive motivation, establishing operations, choice behavior	R. 3
10	Cognition in Learning: Cognitive maps, latent learning, observational learning bridge to cognition	R. 2-3
11	Learning & Memory in Practice: Spacing effect, retrieval practice, durable learning strategies	R. 2-3
12	Biological Constraints & Preparedness: Evolutionary constraints, taste aversion, species-specific learning	R. 2-3
13	Applications & Ethics: Behavior modification, habit formation, health behaviors, clinical and educational applications	R. 3
15	Review and Discussion	R. 1-2-3
16	FINAL EXAM	R. 1-2-3

Sources

1) Mazur, J. E., & Odum, A. L. (2023). *Learning and Behavior* (9th ed.). Routledge. (Legal eText/PDF access options: Routledge/Taylor & Francis eBooks / VitalSource)-

2) Bouton, M. E. (2016). *Learning and Behavior: A Contemporary Synthesis* (2nd ed.). Sinauer/Oxford University Press. (Legal eText/PDF access options: Publisher eText / institutional library Access)

3) Suggested Articles

a. Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, 84(2), 191–215. DOI: 10.1037//0033-295x.84.2.191

b. Schultz, W., Dayan, P., & Montague, P. R. (1997). A neural substrate of prediction and reward. *Science*, 275(5306), 1593–1599. DOI: 10.1126/science.275.5306.1593

c. Cepeda, N. J., et al. (2006). Distributed practice in verbal recall tasks: A review and quantitative synthesis. *Psychological Bulletin*, 132(3), 354–380. DOI: 10.1037/0033-2909.132.3.354

d. Roediger, H. L., & Karpicke, J. D. (2006). Test-enhanced learning: Taking memory tests improves long-term retention. *Psychological Science*, 17(3), 249–255. DOI: 10.1111/j.1467-9280.2006.01693.x

e. Nader, K., Schafe, G. E., & LeDoux, J. E. (2000). Fear memories require protein synthesis... *Nature*, 406(6797), 722–726. DOI: 10.1038/35021052

4) Lecture Notes

Course Notes / Textbooks

Other resources Academic Journals

SHARED MATERIAL

Documents	Handouts of lecture notes, articles
Homework	Handouts of lecture notes, articles
Exams	Handouts of lecture notes, articles

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	35
Quizzes		
Homework Assignments(Project)	1	15
Total		50
Percentage of Final Work		50
Percentage of Semester Work		50
Total		100

Course Category Core Course

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciples and interdisciplinary perspectives.					X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.				X	
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.			X		
7	To acquire skills regarding reporting research results according to scientific writing format.		X			
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.					X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.		X			

10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	14	7	98
Midterm Exam	1	16	16
Quizzes			
Homework Assignments	1	20	20
Final Exam	1	20	20
Total Workload			196
Total Workload/ 30 (h)			196/30=6,5
ECTS Credit of Course			7

COURSE DESCRIPTION**PSYC212 Statistical Applications with Computers**

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Statistical Applications with Computers	PSYC212	2025-2026 Spring Term	3+0	3	5

Prerequisite Non

Course Language English

Course Type Compulsory

Course Level Undergraduate

Course Coordinator -

Course Lecturer Assist. Prof.Dr. Hüseyin Mahmutoğlu

Course Assistant -

Catalogue Description In this course the basic statistical methods that are used in Psychology discipline will be thought in SPSS. Also in this course, students will gain the skills to read and write the statistical results in academic language.

Course Content In this course the basic statistical methods that are used in Psychology discipline will be thought in SPSS. This course aims to explain the basic concepts of social statistics, make participants familiar with the methods of statistical analysis using a wide range of topics and data sets related to social sciences, teach testing hypothesis for group differences between variables, and summarize and analyze raw data by means of descriptive statistics. Also in this course students will gain the skills to read and write the statistical results in academic language

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
1) gain the knowledge to collect, summarize and analyze data in the process of scientific research.	2,4,6,7,11,12,13	1,2,6	A
2) produce research questions and test hypothesis in terms of scientific and objective means.	2,4,6,7,11,12,13	1,2,6	A
3) gain both theoretical and practical background in terms of social statistics.	2,4,6,7,11,12,13	1,2,6	A

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction	Resource(R).1
2	Using Statistical models to test research questions	R. 1
3	SPSS environment - getting started	R. 1

4	Data handling: Selecting cases, splitting file, recording values, computing new variable	R. 1
5	Data handling: Selecting cases, splitting file, recording values, computing new variable	R. 1
6	Descriptive statistics	R. 1
7	Correlation	R. 1
8	MIDTERM EXAM	R. 1
9	Tests for differences for two sample designs - t-test	R. 1
10	Differences between groups - One way ANOVA	R. 1
11	Non-parametric tests- Chi Square	R. 1
12	Non-parametric tests- Mann-Whitney	R. 1
13	Reporting the results	R. 1
14	Review and Discussion	R. 1
15-16	FINAL EXAM	R. 1

Sources

Course Notes / Textbooks Lecture Notes

Other resources Academic Journals

SHARED MATERIAL

Documents Handouts of lecture notes, articles

Homework Handouts of lecture notes, articles

Exams Handouts of lecture notes, articles

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	50
Quizzes		
Homework Assignments(Project)		
Total		50
Percentage of Final Work		50
Percentage of Semester Work		50
Total		100

Course Category Core Course

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.			X		
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.			X		
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.				X	
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.					X
7	To acquire skills regarding reporting research results according to scientific writing format.					X
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.			X		
9	To have basic level of knowledge/skills regarding observation and interviewing technics.		X			
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.		X			
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X				X
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.					X
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.					X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.			X		
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X				

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	14	6	84

Midterm Exam	1	16	16
Quizzes			
Homework Assignments			
Final Exam	1	20	20
Total Workload			162
Total Workload/ 30 (h)			162/30=5,4
ECTS Credit of Course			5

COURSE DESCRIPTION**COMN204 Ethics in Profession**

Course	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Human Rights	UFEC204	2025-26 Spring	3+0	3	4

Prerequisite Non

Course Language English

Course Type Core Course

Course Level Undergraduate

Course Coordinator -

Course Lecturer Assist.Prof.Dr. Fadıl Ersözer

Course Assistant -

Catalogue Description This course explores the concept of human rights from philosophical, legal, and international perspectives. It examines key human rights documents, challenges to human rights, and the role of international and regional institutions in their protection.

Course Content The course aims to provide students with a foundational understanding of human rights, focusing on their philosophical roots, legal frameworks, and the mechanisms for their promotion and protection at global and regional levels.

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
Explain the philosophical foundations and historical development of human rights.	2,4,14,15	1,2	A,F
Identify key international human rights documents and their significance.	2,4,14,15	1,2	A,F
Assess the role of the United Nations and regional organizations in human rights protection.	2,4,14,15	1,2	A,F
Analyze contemporary challenges to human rights in international relations.	2,4,14,15	1,2	A,F

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction	
2	Philosophical foundations of human rights	1
3	Philosophical foundations of human rights II	1
4	Historical background of the idea of human rights	2
5	Historical background of thee idea of human rights II	2
6	Review	
7	Mid-Terms	
8	Collective protection of human rights and world politics	4
9	Protection of human rights in the framework of the UN	5
10	Regional protection of human rights	6
11	European Human rights protection system	7
12	Theoretical and practical objections to human rights	8
13	Revision	
14	National Holiday	
15	Final exam	

Sources

Resources (R):

Course Notes / Textbooks

- 1) Tepe, H. Akdemir Ş.(2020). Human Rights, T.C.Anadolu University Press

Handed out lecture notes

Other resources

Articles from journals

SHARED MATERIAL

Documents Handed out lecture notes, PDF files, and research articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
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Midterm Exam	1	50
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Quizzes

Homework Assignments

Total		50
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Percentage of Final Work	1	50
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Percentage of Semester Work		50
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Total		100
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Course Category	Elective Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.		x			
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.					X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.				x	
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.					x
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.		X			

6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X	
7	To acquire skills regarding reporting research results according to scientific writing format.	X	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.	X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X	
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.		X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	3	42
Midterm Exam	1		15
Quizzes			
Homework(essay/project/presentation) Assignments			
Final Exam	1		18

Total Workload	117
Total Workload/ 30 (h)	$117/30=3,9$
ECTS Credit of Course	4

COURSE DESCRIPTION**COMN204 Ethics in Profession**

Course	Code	Semester	T+P Hours	Credit	ECTS
Artificial Intelligence and Productivity	UFEC302	2025-26 Spring	3+0	3	4

Prerequisite Non

Course Language English

Course Type Core Course

Course Level Undergraduate

Course Coordinator -

Course Lecturer Assist.Prof.Dr. Ersin Çağlar

Course Assistant -

Catalogue Description

This course examines how artificial intelligence technologies transform individual, organizational, and societal productivity. It covers core AI concepts, productivity measurement frameworks, human–AI collaboration, decision support systems, and sectoral applications with emphasis on management information systems and data-driven decision-making. Students analyze real-world cases and develop AI-supported productivity solutions.

Course Content

end of this course, students will:- Understand fundamental AI concepts relevant to productivity improvement- Analyze how AI affects efficiency, effectiveness, and decision quality- Evaluate AI adoption from organizational and managerial perspectives- Apply AI tools to productivity-related problems- Assess ethical, economic, and workforce implications of AI-driven productivity

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
.1 - Explain the relationship between AI and productivity theory	2,4,14,15	1,2	A,F
2- Compare AI-enabled and traditional decision processes	2,4,14,15	1,2	A,F
3- Identify productivity gains in business processes using AI	2,4,14,15	1,2	A,F

4- Design a basic AI-supported productivity solution	2,4,14,15	1,2	A,F
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5- Critically evaluate AI implementation risks and benefits	2,4,14,15	1,2	A,F
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Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
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Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance
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WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction: AI and Productivity Paradigm	1;1 1;2 1;3
2	Foundations of Artificial Intelligence	1;3 2;2 2;3 2;4
3	Productivity Concepts and Measurement	2;5 3;2 3;3
4	AI in Decision Support Systems	2;3 3;2
5	Human–AI Collaboration	3;4 3;5
6	AI and Business Process Optimization	1;5 1;6 3;5
7	AI for Managerial Productivity	1;7 1;8
8	Mid-Terms	
9	Sectoral Applications	3;6 3;7
10	Generative AI and Knowledge Work	3;6 3;7
11	Ethical and Social Implications	3;7 2;5
12	Measuring AI Impact on Performance	1;5,6
13	Revision	
14	National Holiday	
15	Final exam	

Sources

Course Notes /

Resources (R):

Textbooks

- 1) Clark, D. (2025). AI and Productivity: Using Artificial Intelligence to Improve Processes and Unlock Potential. Kogan Page Publishers.
- 2) Hanna, A. (2025). The AI Con: How to Fight Big Tech's Hype and Create the Future We Want.
- 3) Lucci, S., Kopec, D., & Musa, S. M. (2022). Artificial intelligence in the 21st century (pp. 1-850). Germany: Mercury learning and information.

Handed out lecture notes

Other resources

Articles from journals

SHARED MATERIAL

Documents

Handed out lecture notes, PDF files, and research articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS**NUMBER****PERCENTAGE OF GRADE**

Midterm Exam

1

35

Quizzes

Homework Assignments

1

15

Total

50

Percentage of Final Work

1

50

Percentage of Semester Work

50

Total

100

Course Category

Elective Course

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.		x			
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To					X

	use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.		
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciples and interdisciplinary perspectives.		x
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.		x
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.	X	
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X	
7	To acquire skills regarding reporting research results according to scientific writing format.	X	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.	X	
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	X	
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		x
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.		x

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE	
Duration	Total Workload

Activities	Number	(hours)	(hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14	3	42
Midterm Exam	1		15
Quizzes			
Homework(essay/project/presentation) Assignments			
Final Exam	1		18
Total Workload			117
Total Workload/ 30 (h)			117/30=3,9
ECTS Credit of Course			4

COURSE DESCRIPTION

UFLE02 (COMN192) Academic English II

Course	Code	Semester	T+P Hours	Credit	ECTS
Academic English II	UFLE02(COMN192)	2025-2026 SPRING	3+0	3	3

Prerequisite	Non
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Course Language	English
Course Type	Elective
Course Level	Undergraduate
Course Coordinator	-
Course Lecturer	Mehmet Mert
Course Assistant	-

Catalogue Description

This course is intended for academically oriented students and it aims to bridge the gap between general and academic English. The course aims at developing the skills required for academic study, including note-taking, essay writing, as well as teaching strategies for undertaking research and dealing with unfamiliar academic vocabulary. The course also aims at teaching the features of guided writing, reading strategies such as predicting, skimming, and scanning. At the end of this course the students are expected to be able to; develop strategies, to improve the ability to comprehend complex academic texts, to develop strategies to produce more coherent writing and, make clear, appropriate, relevant notes from academic texts, and to adopt various approaches to deal with new or unknown vocabulary by practising effective use of dictionaries, and through making effective vocabulary records.

Course Content

This course introduces the main grammatical structures to the students and helps them to develop their listening, speaking, reading and writing skills as well as vocabulary and pronunciation. The students are provided with clear rules and example sentences. The lessons contain high frequency vocabulary that the students are likely to come across during their studies and future their future careers

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
1.The students will be able to understand and use English structures accurately to express themselves.	12,13	1,2	A
	12,13		
2, The students will be able to learn and use the vocabulary learnt during the lessons.		1,2	A

Teaching Methods: 1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guess Lecturer

Evaluation Methods: A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Obligation, Necessity	1,2
2	Prohibition, advice, DIY	1,2
3	can, could, be able to	1,2
4	vocabulary, things on the table	1,2
5	Phrasal verbs	1,2
6	verb patterns	1,2
7	have something done	1,2
8	at the hairdresser's	1,2
9	MID TERMS	
10	Passive	1,2
11	Reported Speech	1,2
12	Past Perfect	1,2
13	be,do,have	1,2
14	Auxiliary + main verbs	1,2
15	Question tags	1,2
16	FINALS	

Sources

**Course Notes /
Textbooks**

English File, Intermediate Plus, Student's Book, Christina Latham- Koenig, et al, Oxford University Press, Third Edition
English File, Pre-Intermediate Plus, Workbook, Christina Latham- Koenig, et al, Oxford University Press, Third Edition

Other resources

SHARED MATERIAL

DocumentsHandouts of lecture notes, articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		
Homework Assignments		-
Total		40
Percentage of Final Work		60
Percentage of Semester Work		60
Total		100

Course Category	Elective Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.	x				
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.	x				
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.	x				
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.	x				
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.	x				
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	x				
7	To acquire skills regarding reporting research results according to scientific writing format.	x				
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.	x				
9	To have basic level of knowledge/skills regarding observation and interviewing technics.	x				
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	x				
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	x				
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.					x
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.					x
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	x				
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	x				

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preperatory work, reinforcement)	1	10	10
Midterm Exam	1	10	10
Quizzes			
Homework Assignments			
Final Exam	1	10	10
Total Workload			82
Total Workload/ 30 (h)			82/30=2.73
ECTS Credit of Course 180/30=6			3

COURSE DESCRIPTION

UHTC01(COMN108) History

Course	Code	Semester	T+P Hours	Credit	ECTS
History (For International Students)	UHTC021(COMN108)	2025-2026 SPRING	2+0	2	2

Prerequisite	Non
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Course Language	English
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Course Type	Elective
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Course Level	Undergraduate
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Course Coordinator	-
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Course Lecturer	Asoc.Prof.Dr. Elnur Agayev
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Course Assistant	-
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Catalogue Description	The course provides a detailed exposure on the history of the construction of the Turkish Republic under the light of Kemal Atatürk's principles this course is designed for Turkish speaking students. COMN108 is designed for non-Turkish speaking foreign students. The aim of the course is to introduce a brief history of Turkish Republic and Cyprus. Social, economic and political aspects and effects of Western Civilization on Turkey and Cyprus. Relations with Middle East.
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Course Content	In this course the students who have been studying at different departments of our university will learn how the Ottoman Empire collapsed and a new Turkish Republic was found in the early 20 th century. At the same time the students will learn the Eastern Question, Armenian Question and Cyprus Question which were created by different policy powers in the historical period. By the end of the semester the students will be able to understand why Mustafa Kemal is an important figure in the history of Turkey and the world. Besides, they will learn the Turkish Revolution and the establishment philosophy of the Turkish Republic and the principles of Mustafa Kemal.
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Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
1. Analyzes the developments after World War I and the attitude of Mustafa Kemal and his friends in the face of these developments.	12,13,14	1,2	A
2. Understanding the Turkish Foreign Policy of the Atatürk Era.	12,13,14	1,2	A
3. They will have basic information about the political developments in Turkey and the world during and after the Second World War.	12,13,14	1,2	A
4. To have general information about the History of Cyprus.	12,13,14	1,2	A

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guess Lecturer
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Evaluation Methods:	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance
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WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

WEEK	SUBJECTS	PREPARATION STUDIES
1	Introduction of the Bibliography	Resource(R).1-2-3-4
2	The First World War and the Ottoman Empire	Resource(R).1-2-3-4
3	The First World War and the Ottoman Empire	Resource(R).1-2-3-4
4	The Turkish War of Independence and Turkish Victory (First Phase)	Resource(R).1-2-3-4
5	The Turkish War of Independence and Turkish Victory (First Phase)	Resource(R).1-2-3-4
6	The Turkish War of Independence and Turkish Victory (Second Phase)	Resource(R).1-2-3-4
7	Lausanne Agreement and Proclamation of the Republic of Turkey	Resource(R).1-2-3-4
8	Midterm Exam	
9	The Strategical Importance of Cyprus	Resource(R).1-2-3-4
10	Cyprus Under the Ottoman Rule	Resource(R).1-2-3-4
11	National Struggle of Turkish Cypriots	Resource(R).1-2-3-4
12	National Struggle of Turkish Cypriots	Resource(R).1-2-3-4
13	Cyprus Question	Resource(R).1-2-3-4
14	Cyprus Question	Resource(R).1-2-3-4
15	Final Exam	
16	Final Exam	

Sources

**Course Notes /
Textbooks**

Lewis, Bernard, The Emergence of Modern Turkey, London, 1967.
Kinross, Patrick, Atatürk The Rebirth of a Nation, A Phoenix Giant Paperback Publishing, London, 1998.
Luke, Harry, Cyprus Under The Turks
Denktash, Rauf R, The Cyprus Triangle, The Office of the Turkish Republic of Northern Cyprus, New York, 1988.

Other resources

COM108 History lecture notes/slides

SHARED MATERIAL

Documents

Handouts of lecture notes, articles

Homework

Exams

EVALUATION SYSTEM

SEMESTER REQUIREMENTS	NUMBER	PERCENTAGE OF GRADE
Midterm Exam	1	40
Quizzes		
Homework Assignments		-
Total		60
Percentage of Final Work		60
Percentage of Semester Work		40
Total		100

Course Category	Elective Course
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THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications/Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.	x				
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.	x				
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.	x				
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.	x				
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.	x				
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	x				
7	To acquire skills regarding reporting research results according to scientific writing format.	x				
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.	x				
9	To have basic level of knowledge/skills regarding observation and interviewing technics.	x				
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	x				
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	x				
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.					x

13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.	x
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.	x
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	x

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	2	28
Out of Class Workload (Preperatory work, reinforcement)	7	2	14
Midterm Exam	1	10	10
Quizzes			
Homework Assignments			
Final Exam	1	10	10
Total Workload			67
Total Workload/ 30 (h)			62/30=2.06
ECTS Credit of Course 180/30=6			2