



**EUROPEAN UNIVERSITY OF LEFKE**

**DEPARTMENT OF  
NUTRITION & DIETETICS**

**PROGRAMME HANDBOOK**

**2026**

## **PROGRAM INFORMATION**

**Program Name and Degree Awarded:** Nutrition & Dietetics, Bachelor degree

**Duration of Studies:** 4 year

**Total Credits / ECTS:** 145 / 240

**Language of Instruction:** English

### **Mission;**

To educate creative and innovative dietitians who are committed to protecting and improving individual and public health, enhancing quality of life through adequate and balanced nutrition throughout the life span, upholding universal values, ethical principles, and international legal standards, meeting international educational criteria, and closely following advancements in science and technology.

### **Vision;**

To become a leading and exemplary department that is nationally and internationally recognized for the scientific contributions of its qualified graduates in the field of nutrition and dietetics, supports the healthy development of society, conducts impactful research and publications, and is among the most preferred programs in its field.

### **Program Objectives;**

The main purpose of the programme is to provide adequate and balanced nutrition awareness in the health area, food industry and public nutrition which is applied in schools and factories. Our department aims to create qualified staff in all of these fields.

## **Program Learning Outcomes;**

1. Demonstrate knowledge of nutritional science along with translation of nutritional knowledge into practical dietary advice.
2. Explain the prevention and treatment of disease and the promotion of health at individual and population level by using the application of science of nutrition.
3. Recognize important factors that can alter or impact the dietary habits of individuals and be prepared to maintain nutritional status of individuals by using recognized methodologies.
4. Examine different dietary intervention methods by critically appraising the evidence based nutritional science to treat and prevent diseases.
5. Be able to define problems in providing nutritional support in clinical settings and develop suitable scientific methods for the solution of the problems.
6. Use both oral and written communication skills effectively.
7. Work effectively as part of a team.
8. Apprehend domestic and global issues of the field of nutrition and dietetics.
9. Work interdisciplinary and transfers knowledge between related fields to improve the patient care and healthcare system.
10. Follow novelties in the field of dietetics and continue self-development by adopting lifelong learning approach.
11. Identify problems related to the quality and effectiveness of services/advices provided and suggest strategies for improvement.
12. Act within ethical values and respect the rights of others.
13. Understand the terminology used in clinical settings.
14. Suggest strategies for food industry to support the improvement and maintenance of healthier diets.

## Curriculum

1. Semester					2. Semester				
CODE	COURSENAME	(T-U-L)C	ETCS	Course Type	CODE	COURSENAME	(T-U-L)C	ETCS	Course Type
COMN109	Mathematics	(3-0-0)3	5	Mandatory	UFLE02	Foreign Language Elective II (English)	(3-0-0)3	3	Elective
COMN111	Chemistry	(3-0-0)3	4	Mandatory	HSCC102	Microbiology	(3-0-0)3	4	Mandatory
COMN113	Biology	(3-0-0)3	5	Mandatory	HSCC104	Organic Chemistry	(3-0-0)3	5	Mandatory
COMN201	Public Health	(3-0-0)3	3	Mandatory	NDTE102	Food Preparation And Cooking Techniques	(3-0-0)3	6	Mandatory
UFLE01	Foreign Language Elective I (English)	(3-0-0)3	3	Elective	NDTE110	Demography And Nutrition	(2-0-0)2	5	Mandatory
HSCC101	Principles Of Nutrition	(3-0-0)3	5	Mandatory	COMN106	Turkish / Türkçe	(2-0-0)2	2	Mandatory
UITEC01	University Elective I	(3-0-0)3	5	Elective	UPEC01	University Elective II (Philosophy Group)	(3-0-3)3	5	Elective
<b>TOTAL</b>		<b>21</b>	<b>30</b>		<b>TOTAL</b>		<b>19</b>	<b>30</b>	
3. Semester					4. Semester				
CODE	COURSENAME	(T-U-L)C	ETCS	Course Type	CODE	COURSENAME	(T-U-L)C	ETCS	Course Type
COMN103	Physiology	(3-0-0)3	4	Mandatory	NDTE202	Nutritional Biochemistry II	(3-0-0)3	5	Mandatory
COMN105	Anatomy	(3-0-0)3	4	Mandatory	NDEL01	Technical Elective I	(3-0-0)3	5	Elective
UFRC01	University Elective I	(3-0-0)3	4	Elective	NDTE206	Food Chemistry And Analysis II	(3-0-0)3	5	Mandatory
NDTE201	Food Chemistry And Analysis I	(3-0-0)3	7	Mandatory	NDTE208	Food Microbiology	(3-0-0)3	4	Mandatory
NDTE205	Nutritional Biochemistry I	(3-0-0)3	6	Mandatory	NDTE210	Exercise And Nutrition	(2-0-0)2	3	Mandatory
HSEL01	Health Services Elective I	(3-0-0)3	5	Elective	NDTE212	Nutrition Problems In Society And Epidemiology	(3-0-0)3	3	Mandatory
					HSEL02	Health Services Elective II	(3-0-0)3	5	Elective
<b>TOTAL</b>		<b>18</b>	<b>30</b>		<b>TOTAL</b>		<b>19</b>	<b>30</b>	
5. Semester					6. Semester				
CODE	COURSENAME	(T-U-L)C	ETCS	Course Type	CODE	COURSENAME	(T-U-L)C	ETCS	Course Type
HSCC301	Biostatistics	(3-0-0)3	5	Mandatory	UHTEC01	History	(2-0-0)2	2	Elective
NDTE301	Maternal And Child Nutrition	(3-0-0)3	6	Mandatory	HSEL04	Health Services Elective VI	(3-0-0)3	5	Elective
NDTE303	Nutrition In Quantity Food Production Institutions I	(3-0-0)3	4	Mandatory	NDTE302	Nutrition In Quantity Food Production Institutions II	(3-0-0)3	4	Mandatory
NDTE307	Nutritional Problems In Community	(2-0-0)2	3	Mandatory	NDTE304	Biochemistry In Nutritional Diseases	(2-0-0)2	3	Mandatory
NDTE309	Diet Therapy In Diseases I	(3-0-0)3	4	Mandatory	NDTE308	Food Control And Regulations	(3-0-0)3	6	Mandatory
NDTE311	Principles And Problems In Dietetic Practices	(2-0-0)2	3	Mandatory	NDTE310	Diet Therapy In Diseases II	(3-0-0)3	5	Mandatory
HSEL03	Health Services Elective III	(3-0-0)3	5	Elective	NDTE356	Nutrition In Children's Diseases	(3-0-0)3	5	Mandatory
<b>TOTAL</b>		<b>19</b>	<b>30</b>		<b>TOTAL</b>		<b>19</b>	<b>30</b>	
7. Semester					8. Semester				
CODE	COURSENAME	(T-U-L)C	ETCS	Course Type	CODE	COURSENAME	(T-U-L)C	ETCS	Course Type
NDTE400	Summer Training	(0-1-0)0	3	Mandatory	UFRC01	University Elective II	(3-0-0)3	4	Elective
NDTE401	Graduation Project I	(2-0-0)2	3	Mandatory	NDTE402	Graduation Project II	(2-0-0)2	6	Mandatory
NDTE403	Seminar I	(2-0-0)2	3	Mandatory	NDTE404	Seminar II	(2-0-0)2	4	Mandatory
NDTE405	Food Service Systems I	(4-0-0)4	8	Mandatory	NDTE406	Food Service Systems II	(4-0-0)4	8	Mandatory
NDTE407	Clinical Nutrition Internship I	(4-0-0)4	8	Mandatory	NDTE408	Clinical Nutrition Internship II	(4-0-0)4	8	Mandatory
NDEL02	Technical Elective II	(3,0)3	5	Elective					
<b>TOTAL</b>		<b>15</b>	<b>30</b>		<b>TOTAL</b>		<b>15</b>	<b>30</b>	

**Total Credit: 145- Total ETCS: 240**

## **Laboratory and Equipment Capacity**

- Nutrition and Dietetics Practice Laboratory
- Anthropometric Measurement Room
- Integrated Laboratory of Biochemistry, Pharmacology, and Pharmaceutical Chemistry

## **Career Opportunities;**

### 1. Facilities offering inpatient or outpatient treatment

- Kidney diseases care units
- Diabetic Treatment and Care Units
- Metabolism diseases units
- Enteral or Parenteral Feeding Support groups
- Oncology Units
- Rehabilitation Units
- Transplant Units
- Cardiology Units

### 2. Public Health

- Family Health Centres
- Mother-Child Health Centres
- Weight Loss Centres
- Media
- Labourer Health Centres
- Sports complexes or Gyms
- Nursing Homes for the Elderly
- Child Protection Services
- School Nutrition Education Programs
- Food Production and Marketing Services
- Food Control Laboratories
- International Institutions Dealing with Nutrition and Dietetics

### 3. Food Service System

- Schools
- Nurseries
- Hotels
- Nursing Homes
- Food Factories
- Public Institutions
- Air Transportation Services
- Sea Transportation Services
- Railroad Transportation Services
- Restaurants
- Health Institutions

**Contact Information**

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**EUROPEAN UNIVERSITY OF LEFKE**

**SYLLABUS**

**2025-2026 FALL SEMESTER**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
COMN109	BASIC MATHEMATICS I	Compulsory	3	0	0	3	5	WEDNESDAY 15:00-17:50	
<b>Prerequisite</b>		<b>Prerequisite to</b>							
<b>Course Lecturer</b>	Aslı BARDAK					<b>Office Hours Schedule</b>	TUESDAY-12:00-14:50		
<b>E-mail</b>	<a href="mailto:abardak@eul.edu.tr">abardak@eul.edu.tr</a>								
<b>Phone</b>						<b>Office / Room No</b>	AS 304		
<b>Teaching Assistant</b>						<b>Phone</b>			
<b>E-mail</b>						<b>Office / Room No</b>			
<b>Catalogue Descriptions</b>	Repetition of basic algebra, fractions and partial fractions. The basic algebra and linear equations, arithmetic expression and simplification of algebraic expressions. Operations with surds and indices. The techniques for solving quadratic functions. Graph sketching for quadratic equations in Cartesian plane. Solving linear, polynomial and rational inequalities. The parallel and perpendicular lines.								
<b>Objectives</b>	Students will be able to model and solve real-world situations found in a business environment using a variety of methods of mathematics. End of this course, student be able to learn algebraic expressions, real numbers, equations and inequalities, systems of equations. It includes also includes Pascal's triangle, exponential numbers, logarithms, and linear geometry issues.								
<b>Learning Outcomes</b>	On successful completion of this course, all students will have developed knowledge and understanding of: (1) Ability of simplified the algebraic functions (2) Use the graph to illustrate business mathematical techniques (3) Ability to understand Rational numbers, surds and solving the equations (4) Ability to unerstand exponential numbers (5) Ability to understand equations and inequalities								
<b>Textbooks and/or References</b>	1	Ernest F. Haeussler, Jr. Richard S. Paul. Introductory Mathematical Analysis, Prentice Hall, 2002							
	2	Frank S. Budnick, Applied Mathematics for Business, Economics and The Social Sciences, 1994, McGraw Hill							
	3	Margaret L. Lial, Raymond N. Greenwell, Nathan P. Ritchey Finite Mathematics and Calculus with Applications, 10/E, Pearson, 2016							
	4	L. Bostock, S. Chandler. Core Maths for A Level, Stanley Thornes (Publishers) LTD, 1994							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>						<b>Reference No - Section</b>	
Week 1		Introduction to algebraic expressions						2:1.1,	
Week 2		Introduction to algebraic expressions						2:1.1,	
Week 3		Quadratic Equations						3:R.1,2	
Week 4		Pascal's triangle						3:R.2	
Week 5		Fractions and Partial Fractions							
Week 6		Rules for Surds and Indices						3:R.3	
Week 7		Introducing the Square root's rules						3:R.6,7	
Week 8		midterm week							
Week 9		Line Equation						2:7.3	
Week 10		Equations and Quadratic Equations						2:4.1,4.2,6.1	
Week 11		Function properties, inverse functions						02:05,1	
Week 12		Solving composite functions						2:3.1	
Week 13		Linear Inequalities						2:1.3, 3:R.5	
Week 14		Quadratic Inequalities and Inequalities Systems						2:1.3, 3:R.5	
Week 15/16		Final Exam week							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>			<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
	Final Exam	1				50	50,0		
	Semester Evaluation					50			
	Midterm(s)	1				50	50,0		
	Quiz(zes)								
	Project(s)								
	Homework(s)								
	Laboratory work(s)								
Attendance									
*** Lifelong Learning Programme (LLP) ***			<b>Language of Instruction:</b>			English			
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>				
Theoretical lecturing hours (TLH)	13	39	Homework						
TLH self study	13	78	Project						
Quiz (Q)			Presentation						
Q preparation self study			Seminar						
Laboratory (L)									
L preparation work									
Midterm exam (ME)	1	2	Final exam (FE)	1	2				
ME preparation self study	1	14	FE preparation self study	1	22				
					<b>TOTAL :</b>	157			
					<b>Recommended ECTS Credit (Total Hours / 30) :</b>	5,23			



# EUROPEAN UNIVERSITY OF LEFKE

Faculty of Economics and Administrative Sciences

## SYLLABUS

### 2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COM112/ COMN107	<b>Economics</b>	Compulsory	3	0		3	6	Thursday 15:00 - 17:50 pm in HK001
<b>Prerequisite</b>	None					None		
<b>Course Lecturer</b>	Asst. Prof. Dr. Berna Serener					<b>Office Hours</b>	Monday 12:00 - 16:50 pm; Tuesday 13:00 - 13:50 pm; Wednesday 12:00 - 15:50 pm; Thursday 14:00 - 14:50 pm	
<b>E-mail</b>	<a href="mailto:bserener@eul.edu.tr">bserener@eul.edu.tr</a>							
<b>Phone</b>	2608					<b>Office / Room No</b>	FEAS Room 8	
<b>Catalogue Description</b>	This course introduces students to the key concept and topic of microeconomics such as opportunity cost, production possibility frontier, demand and supply, elasticity, utility, preferences, production, costs, perfect competition, monopoly.							
<b>Course Objectives</b>	This course introduces students to the key concept and topic of microeconomics such as opportunity cost, production possibility frontier, demand and supply, elasticity, utility, preferences, production, costs, perfect competition, monopoly.							
<b>Learning Outcomes</b>	On successful completion of this course, all students will have developed knowledge and understanding of: (1) Supply and Demand Analysis, (2) Elasticities, (3) Production, (4) Costs, (5) Market Structures (6) Presentation of economic issues with graphs, tables and essays.							
<b>Textbooks and/or References</b>	1	M. Parkin, Economics, 14th Edition, Pearson, 2023.						
	2	N. G. Mankiw, Principles of Economics, 10th Edition, 2023.						
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
Week 1	25.9.2025	What is Economics? Definition of economics-Two big economic questions					1; 1	
Week 2	2.10.2025	What is Economics? (cont.) The economic way of thinking-Economics as social science and policy tool					1; 1	
Week 3	9.10.2025	The Economic Problem: Production possibilities and opportunity cost					1; 2	
Week 4	16.10.2025	Demand and Supply					1; 3	
Week 5	23.10.2025	Demand and Supply					1; 3	
Week 6	30.10.2025	Elasticity					1; 4	
Week 7	6.11.2025	Elasticity					1; 4	
Week 8	8-16.11.2025	Midterm Exam Week						
Week 9	20.11.2025	Government Actions in Markets: A housing market with a rent ceiling-A labour market with a minimum wage					1; 6	
Week 10	27.11.2025	Government Actions in Markets: A housing market with a rent ceiling-A labour market with a minimum wage					1; 6	
Week 11	4.12.2025	Output and Costs					1; 11	
Week 12	11.12.2025	Output and Costs					1; 11	
Week 13	18.12.2025	Output and Costs					1; 11	
Week 14	25.12.2025	Review						
Week 15	3-11.01.2026	Exam Week						
<b>Evaluation Tools</b>		<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
		Final Exam IN CLASS	1	3-11.01.2026	50			
		Midterm Exam IN CLASS	1	8-16.11.2025	40			
		Online Quiz on moodle	1	to be announced	10			
*** Lifelong Learning Programme (LLP) ***			<b>Language of Instruction:</b>			English		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	13	13x3= 39	Homework					
TLH self study	13	13x3 = 39	Project					
Quiz (Q)	1	1	Presentation					
Preparation for Quiz	1	25	Seminar					
Midterm Exam	1	1	Final Exam	1	1			
Midterm Exam preparation self study	1	35	Final Exam preparation self study	1	35			
<b>TOTAL :</b>					176			



# EUROPEAN UNIVERSITY OF LEFKE

## SYLLABUS 2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COM101	English 1		3	0	0	3	3	
Prerequisite	Prerequisite to							
Course Lecturer	Mehmet Mert		Office Hours Schedule		Monday 09:00-11:00			
E-mail	<a href="mailto:mmert@eul.edu.tr">mmert@eul.edu.tr</a>		Office / Room No		AS232			
Phone			Phone		2684			
Teaching Assistant(s)	-		Office / Room No		-			
E-mail	-							
Course Objectives	This course introduces the main grammatical structures to the students and helps them to develop their listening, speaking, reading and writing skills as well as vocabulary and pronunciation. The students are provided with clear rules and example sentences. The lessons contain high frequency vocabulary that the students are likely to come across during their studies and future their future careers							
Learning Outcomes	1.The students will be able to understand and use English structures accurately to express themselves. 2. The students will be able to learn and use the vocabulary learnt during the lessons.							
Textbooks and/or	1 English File, Intermediate Plus, Student's Book, Christina Latham- Koenig, et al, Oxford University Press, Third Edition 2 English File, Pre-Intermediate Plus, Workbook, Christina Latham- Koenig, et al, Oxford University Press, Third Edition							
WEEK	Date	TOPICS					Reference no to learning outcomes	
Week 1		Pronouns					1,2	
Week 2		Making adjectives					1,2	
Week 3		Adjectives					1,2	
Week 4		Adjective Suffixes					1,2	
Week 5		Modals of deduction					1,2	
Week 6		Holidays					1,2	
Week 7		Possessives, shops, services					1,2	
Week 8		Past Simple / Continuous, used to, stages of life					1,2	
Week 9		<b>MID TERMS</b>						
Week 10		Passives					1,2	
Week 11		kinds of films					1,2	
Week 12		future forms, rubbish and recycling					1,2	
Week 13		1st-2nd conditionals, applying for a job-course					1,2	
Week 14		Present Perfect Simple, TV (phrasal verbs)					1,2	
Week 15		Present Perfect Continuous, Types of TV prog.					1,2	
Week 16		<b>FINALS</b>						
<b>Evaluation Tools</b>	Evaluation Tool		Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam		1		60	100		
	<b>Semester Evaluation</b>							
	Midterm(s)		1		40	100,0		
	Quiz(zes)							
	Project(s)							
	Online Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
Evaluation Tool		Quantity			Student Workload Hours			
Theoretical Hours		13			13x3		39	
Midterm		1			1x1		1	
Self Study for midterm		1			39x1		39	
Final Exam		1			1x1		1	
Self Study for final		1			10x1		10	
		<b>TOTAL :</b>			90			
		Recommended ECTS Credit (Total Hours / 25) :			90/30=3			

EUROPEAN UNIVERSITY OF LEFKE								
Common Courses								
SYLLABUS								
2025 - 2026 Academic Year Fall Semester								
Course Code	Course Name	Course Type	Weekly Course			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN117	Introduction to Social Sciences	Compulsory	3	0	0	3	5	Monday 15:00-17:50
Prerequisite	NONE	Prerequisite to	NONE					
Course Lecturer	Lec. Sidika İskeleli	Office Hours Schedule	Tuesday: 12:00 - 12:50 Wednesday: 11:00-12:50					
E-mail	<a href="mailto:siskeleli@eul.edu.tr">siskeleli@eul.edu.tr</a>	Office / Room	FEAS / Room No. 10					
Phone	2610							
Web Site	<a href="http://moodle.eul.edu.tr">http://moodle.eul.edu.tr</a>							
Catalog Description	This course includes topics that helps to increase the skills/ability of students about social issues and problems in social sciences. This course also aims to improve the approaches about problems and analyze them in social sciences.							
Course Objectives	The main purpose of this course is to let students see how seemingly diverse disciplines intermingle — anthropology and economics, for example. In the end, students will be able to approach social issues with unbiased problem-solving skills.							
Learning Outcomes	<ol style="list-style-type: none"> <li>1. Ability to define social science and explain its relevance and importance as an interdisciplinary area of study.</li> <li>2. Ability to develop reasonable approaches to problems in social science.</li> <li>3. Ability to systematically analyze social issues.</li> <li>4. Ability to understand the interdisciplinary nature of social sciences.</li> </ol>							
Textbooks and/or References	1	Elgin F. Hunt and David C. Colander, <b>Social Science: An Introduction to the Study of Society</b> , 16/E, Pearson, 2017						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	22/09/2025	Introduction to the course						
Week 2	29/09/2025	Social Science & Its Methods					Chapter 1 (pages 3-22)	
Week 3	06/10/2025	Origins of Western Society					Chapter 3 (pages 48-66)	
Week 4	13/10/2025	Society, Culture, and Cultural Change					Chapter 4 (pages 68-86)	
Week 5	20/10/2025	Geography, Demography, Ecology, and Society					Chapter 5 (pages 89-102)	
Week 6	27/10/2025	Technology and Society					Chapter 6 (pages 105-121)	
Week 7	03/11/2025	Revision						
Week 8	08-16/11/2025	Midterm Exam Week					Chapters 1-3-4-5-6	
Week 9	17/11/2025	Revision on Mid Term Exam						
Week 10	24/11/2025	Psychology, Society, and Culture					Chapter 7 (pages 123-143)	
Week 11	01/12/2025	The Functions & Forms of Government					Chapter 13 (pages 257-276)	
Week 12	08/12/2025	Governments of the World					Chapter 14 (pages 279-295)	
Week 13	15/12/2025	The Organization of Economic Activities					Chapter 16 (pages 322-336)	
Week 14	22/12/2025	International Political Relations					Chapter 18 (pages 359-376)	
Week 15	29/12/2025	Revision						
Week 16	03-11/01/2026	Final Exam Week					All Chapters	
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final	1	03-11/01/2026		60			
	Semester Evaluation							
	Midterm	1	08-16/11/2025		40			
	Quiz(zes)							
Project(s)								
*** Lifelong Learning Programme (LLP) ***								
					Language of Instruction:	English		
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	14*3	42,0		Applied Hours				
Midterm	1	1,0		Final	1	1,0		
Midterm Study		50,0		Final Study		60,0		
Quiz				Project				
Quiz Study				Self-study				
<b>TOTAL :</b>						154,0		

EUROPEAN UNIVERSITY OF LEFKE								
COMMON COURSES								
SYLLABUS								
2025-2026 Spring Semester								
Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN180	COMPUTER LITERATURE	Compulsory	3	0	0	3	5	Thursdays 18:00-20:50
Prerequisite		Prerequisite to	None					
Course Lecturer	Assist. Prof. Dr. Önder Onursal					Office Hours Schedule	Tuesdays 11:00 - 12:00, Fridays 11:00 - 12:00	
E-mail	<a href="mailto:oonursal@eul.edu.tr">oonursal@eul.edu.tr</a>							
Phone	660 2000 2787					Office / Room No	AS103	
Teaching Assistant						Phone		
E-mail						Office / Room No		
Catalogue Descriptions	This course focuses on the computer applications which are necessary for every student to be able to use during his/her undergraduate study. Students will be covering the basic components of computers, such as Random Access Memory (RAM), Read Only Memory (ROM) and Central Processing Unit (CPU), relationship between these hardwares. Students will be able differentiate between different types of operating systems, application softwares and web-based applications. Students learn basic information about network connection and the types. Except those information, each student will learn how to save himself/herself against the viruses. All topics support the learning environment by lab sessions and each student will be able to use office applications.							
Objectives	The main purpose of this course is to provide students with an understanding of the basics of Computer System Unit and to teach the computer applicatin software tools used in modern Computing environment.							
Learning Outcomes	On successful completion of this course, all students will have developed knowledge and understanding of: (1) Use Windows OS Controls and Manage Files. (2) Having knowledge how to get connected, use browser, send email, and lunch search engine. (3) Ability to understand Application Software in action including software for word processing, spreadsheet, database management, Presentation, network and graphics. (4) Develop an understanding of diversity in hardware and software (5) Having knowledge how to use mutlimedia software							
Textbooks and/or References	1 Shelly Cashman Vermaat, Discovering Computers Essentials, 1st. ed. [ISBN 9781337285117] 2018 2 Discovering Computers: Digital Technology, Data, and Devices (MindTap Course List) [ISBN-13978-0357675366] 2022 3 Shelly Cashman Vermaat, Discovering Computers Fundamentals, 3rd ed. [ISBN 1-4188-4372-5] 2007 4 Larry Long and Nancy Long, Computers IT in Perspective 10th ed. [ISBN 0-13-009479-X] 2002. 5 Shelly Cashman Vermaat, Office 2003, Premium ed. [ISBN 1-4188-5932-X] 2007							
WEEK	Date	TOPICS					Reference No - Section	
Week 1	05/02/2026	Introduction					2: 4--9 scv	
Week 2	12/02/2026	Types of Computers / Mobile Devices					2:18--34 scv	
Week 3	19/02/2026	Input Devices and Output Devices					2:188--219 scv	
Week 4	26/02/2026	Memory and Storage					1:290--296 scv / 1:368--395 scv	
Week 5	05/03/2026	Components of System Unit					1:276--302 csv	
Week 6	12/03/2026	System Software					1:409--435 csv	
Week 7	19/03/2026	Public Holiday (Ramazan Bayramı Arife)						
Week 8	26/03/2026	Application Software / Word Processing Software					4: 140--172 scv	
Week 9	02/04/2026	Communications and Networks / Presentation Software					2:10--18 scv	
Week 10	04-12/04/2026	Midterm(s)						
Week 11	16/04/2026	Types of Web Sites - Communication Devices / The Internet and the Web					1:71--84 scv - 3: 72--97 scv	
Week 12	23/04/2026	Public Holiday (National Sovereignty)						
Week 13	30/04/2026	Digital Security, Ethics and Privacy - Types of Websites / Digital Media on the web					1:212--247 scv - 2: 256--289 scv	
Week 14	07/05/2026	Word Processing Software					Lecture Notes	
Week 15	14/05/2026	Presentation Software					Lecture Notes	
Week 16	16-25/05/2026	Final Exam						
Evaluation Tools	Evaluation Tool	Quantity	Date			Weight in Total (%)	Weight in Semester Evaluation (%)	
	Final Exam	1	16-25/05/2026			50	50,0	
	Semester Evaluation					50		
	Midterm(s)	1	04-12/05/2026			50	50,0	
	Quiz(zes)							
	Project(s)							
	Homework(s)							
	Laboratory work(s)							
Attendance								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:			English
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	14	42	Homework					
TLH self study	14	56	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)								
L preparation work								
Midterm exam (ME)	1	24	Final exam (FE)	1	2			
ME preparation self study			FE preparation self study	1	25			
					TOTAL :	149		
					Recommended ECTS Credit (Total Hours / 30) :	4,97		



**EUROPEAN UNIVERSITY OF LEFKE - Faculty of Economics and Administrative Sciences**

Department of Business Administration / Department of Health Management

**SYLLABUS  
2025-2026 Fall Semester**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
ACT201/BFIN201 / HLMN201	Accounting I	Compulsory	3			3	6	Thursday: 9.00-12.00
Prerequisite	Prerequisite to Accounting II							
Language of Instruction	English							
Course Lecturer	Prof. Dr. Mehmet Ağa							Office Hours Schedule Tuesday & wednesday: 10.00-12.00
E-mail	<a href="mailto:maga@eul.edu.tr">maga@eul.edu.tr</a>							
Phone	2619						Office / Room No FEAS 6	
Teaching Assistant(s)	-						Phone 2619	
E-mail	-						Office / Room No 6	
Catalog Descriptions	The course intends to provide an exposure to basic concepts of accounting. It covers the nature and purpose of accounting, accounting principles, introduction to single entry and double entry system, preparation of journal, ledger and trial balance, simple and complex adjustments, preparation of worksheets related to purchases, sales, receivables, payables, inventories, cash control, property, plant and equipment. The course also includes preparation of final accounts viz. trade/manufacturing account, profit and loss account and balance sheet, simple and complex adjustments.							
Learning Outcomes	By the completion of the course the students should be able to do the following: 1-Identify the steps in accounting cycle, 2- Interpret and record the business transactions, 3-Classify the similar transactions into useful reports, 4- Summarize and communicate information to decision makers.							
Course Objectives	This course helps students learn the basics of financial accounting by providing a solid presentation of the root of the principles course, the accounting cycle. Accounting helps students build a foundation upon which they'll continue to learn and grow in their study. Students who take accounting will know where the numbers come from and how to find the information they need to make important business decisions.							
Textbooks and/or References	<ol style="list-style-type: none"> <li>Williams, Haka, Bettner, Financial &amp; Managerial Accounting, 17th Edition, McGraw-Hill 2015</li> <li>Hornlgren, Harrison, Accounting, 8th Edition, Pearson 2009</li> </ol>							
WEEK	Date	TOPICS						Reference No - Section
WEEK 1	25/09/2025	Accounting: The Language of Business						Chapter 1
WEEK2	02/10/2025	Accounting: The Language of Business						Chapter 1
WEEK 3	09/10/2025	Basic Financial Statements						Chapter 2
WEEK 4	16/10/2025	Solving Exercises and Problems						Chapter 2
WEEK 5	23/10/2025	The Accounting Cycle: Capturing Economic Events						Chapter 3
WEEK 6	30/10/2025	The Accounting Cycle: Capturing Economic Events						Chapter 3
WEEK 7	06/11/2025	Solving Exercises						Chapter 1,2,3
WEEK 8	8-16 NOVEMBER	Mid-term Exams						
WEEK 9	20/11/2025	Accruals and Deferrals						Chapter 4
WEEK 10	27/11/2025	Solving Exercises and Problems						Chapter 4
WEEK 11	04/12/2025	Reporting Financial Results						Chapter 5
WEEK 12	11/12/2025	Solving Exercises and Problems						Chapter 5
WEEK 13	18/12/2025	Merchandising Activities						Chapter 6
WEEK 14	25/12/2025	Solving Exercises and Problems						Chapter 6
WEEK 15	3-11 JANUARY 2026	Final Exams						
Evaluation Tools	Evaluation Tool	Quantity	Date			Weight in Total (%)	Weight in Semester Evaluation (%)	
	Final Exam	1	3-11 January, 2026			50		
	Semester Evaluation						100	
	Midterm written	1	8-16 November, 2025			50		
	Midterm oral							
	Quiz(zes)							
	Project(s)							
	Homework(s)							
Other (Participation)								
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:		
Evaluation Tool	Quantity	Student Workload Hours			Evaluation Tool	Quantity	Student Workload Hours	
Theoretical Hours	13	13*3=39			Applied Hours			
Midterm	1	1*2=2			Final	1	1*2=2	
Quiz					Project			
Tutorial	14	1*13=13			Self study for final	1	1.1*30=33	
Self study for midterm	1	1.5*30=45			Self study for project			
Self study for exercises	14	13*4= 52			Presentation			
Others					Self Study Homework			
					<b>TOTAL :</b>	186		
<b>Recommended ECTS Credit (Total Hours / 30) :6</b>								



# EUROPEAN UNIVERSITY OF LEFKE

## FACULTY OF HEALTH MANAGEMENT

### HEALTH MANAGEMENT

#### SYLLABUS

2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
HLMN205	Principles of Management	Compulsory	3	0	0	3	6	Monday 09:00 - 11:50 Orta Anfi
Prerequisite	-						Prerequisite to -	
Course Lecturer	Asst. Prof. Dr. Hüseyin Karşılı				Office Hours Schedule		Monday: 12:00 - 13:50 Wednesday: 13:00 - 13:50	
E-mail	<a href="mailto:hkarsili@eul.edu.tr">hkarsili@eul.edu.tr</a>				Office / Room No		FEAS - No:6	
Phone	2610							
Web Site	<a href="http://moodle.eul.edu.tr">http://moodle.eul.edu.tr</a>							
Course objectives	Understand management skills and competences to operate any business venture, Examine an organization's management functions, Understand various approaches to planning, staffing, organizing, controlling and corporate social responsibility.							
Catalog Description	This is a comprehensive introductory course on the management process with particular emphasis on the skills, competencies, techniques and knowledge needed to successfully manage an organization. It focuses on entire organization to form a strategic vision, setting objectives crafting a strategy and then implementing it. It also investigates how organization develop and maintain competitive advantage within a changing business environment influenced by political, economic, social, technological, legal and environmental factors. The course content is organized around the four functions of management; planning, organizing, leading and controlling, for systematic understanding of management related challenges and applying conceptual tools and techniques in analyzing, evaluating and addressing management issues.							
Learning Outcomes	1	Evaluate the global context for taking managerial actions of planning, organizing, leading and controlling.						
	2	Assess global situation, including opportunities and threats that will impact management of an organization.						
	3	Integrate management principles into management practices.						
	4	Specify how the managerial tasks of planning, organizing, leading and controlling can be executed in a variety of circumstances.						
	5	Determine the most effective action to take in specific situations.						
Textbook	1	Robbins S.P., DeCenzo D.A., and Coulter M. (2020). <i>Fundamentals of Management: Essential Concepts and Applications</i> . 11 <sup>th</sup> Edition. Prentice Hall.						
WEEK	Date	TOPICS					Reference No - Chapter	
Week 1	29/09/2025	Introduction						
Week 2	06/10/2025	Managin Today					Chapter 1	
Week 3	13/10/2025	The Manager as Decision Maker					Chapter 2	
Week 4	20/10/2025	Important Managerial Issues					Chapter 3	
Week 5	27/10/2025	The Management Environment					Chapter 4	
Week 6	03/11/2025	Revision Class					Revision	
Week 7	08-16 November	Midterm Examination					Chapters 1 + 2 + 3 + 4	
Week 8	17/11/2025	Managing Change and Innovation					Chapter 5	
Week 9	24/11/2025	Planning and Goal Setting					Chapter 6	
Week 10	01/12/2025	Structuring and Designing Organizations					Chapter 7	
Week 11	08/12/2025	Managing Human Resources and Diversity					Chapter 8	
Week 12	15/12/2025	Company perspective Principles					Quiz	
Week 13	22/12/2025	Managing Work Groups and Work Teams					Chapter 9	
Week 14	29/12/2025	Revision Class					Chapter 10	
Week 15	03-11 January 2026	Final Examinations					Revision	
Week 16							All Chapters	
Evaluation Tools	Evaluation Tool		Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)	
	Semester Evaluation					100		
	Final Examination		1	03-11 January 2026		40	40,0	
	Midterm Examination		1	08-16 November 2025		60	60,0	
	Quiz							
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:		English
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	14	42,0		Applied Hours				
Midterm	1	1,0		Final	1	1,0		
Quiz				Project				
Laboratory				Homework				
Atelier				Seminar				
Field Study				Presentation				
Case Studies				Self Study				
					TOTAL :	61	179,0	
Recommended ECTS Credit (Total Hours / 30) :						6		



**EUROPEAN UNIVERSITY OF LEFKE**

**Common Courses**

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
PHELO2-PHAR201-COMN201	Public Health	Compulsory	3	0	0	3	3	Thursday 09:00-12:00	
<b>Prerequisite</b>		<b>Prerequisite to</b>							
<b>Course Lecturer</b>	Assoc. Prof. Dr. Macide ARTAC OZDAL					<b>Office Hours Schedule</b>	Tuesday 14:00-16:00		
<b>E-mail</b>	<a href="mailto:mozdal@eul.edu.tr">mozdal@eul.edu.tr</a>								
<b>Phone</b>	2561					<b>Office / Room No</b>	SF009		
<b>Teaching Assistant</b>						<b>Phone</b>			
<b>E-mail</b>						<b>Office / Room No</b>			
<b>Catalogue Descriptions</b>	This course is designed to introduce students to the fundamental concepts, philosophy, and core application areas of public health. The curriculum covers the social, environmental, and behavioral determinants of health and explores basic methodologies for measuring health status. The course provides an introduction to epidemiology, addressing key epidemiological study methods, and the patterns of distribution and control of both chronic and infectious diseases. Furthermore, it focuses on key public health practice areas such as preventive medicine, healthcare services (specifically the role of primary health care), health promotion, environmental public health, and occupational health, providing students with a comprehensive foundation.								
<b>Objectives</b>	This course aims to establish a foundational understanding of public health principles, focusing on health determinants, basic epidemiology, and the quantitative assessment of population health. It prepares students to analyze disease risk factors, evaluate healthcare delivery models, and implement effective prevention and promotion strategies across environmental and occupational settings.								
<b>Learning Outcomes</b>	Upon successful completion of the course, students will be able to: (1) discuss the importance of public health and promotion of public health; (2) explore the determinants of health and health status measures; (3) discuss on the role of epidemiology in public health and explore chronic and infectious disease epidemiology; (4) have an insight into health promotion; health protection and levels of health prevention; (5) discuss on major issues in environmental health, global health and occupational health.								
<b>Programme Outcome Relations</b>	<b>PO1:</b> <b>PO2:</b> <b>PO3:</b> <b>PO4:</b> <b>PO5:</b> <b>PO6:</b>		<b>PO7:</b> <b>PO8:</b> <b>PO9:</b> <b>PO10:</b> <b>PO11:</b>		<b>(1) Strongly disagree;</b> <b>(2) Disagree;</b> <b>(3) Neither agree nor disagree;</b> <b>(4) Agree;</b> <b>(5) Strongly agree.</b>				
<b>Textbooks and/or References</b>	1	Andresen E & Boulton ED (2010). Public Health Foundations. Concepts and Practices. John Wiley & Sons: San Francisco							
	2	Bonita R, Beaglehole R & Kjellstrom T (2006). Basic Epidemiology. World Health Organization: Geneva							
	3	US Department of Health and Human Services (2012). Principles of Epidemiology in Public Health Practice. 3rd Ed. US Department of Health and Human Services: Atlanta							
	4	Artac Ozdal, M. COM201 Public Health, Lecture Notes, European University of Lefke							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>		
<b>Week 1</b>	25/09/2025	Introduction to public health					1		
<b>Week 2</b>	02/10/2025	Determinants of health and measurement of health status					1		
<b>Week 3</b>	09/10/2025	The key risk factors for various health problems					2;3		
<b>Week 4</b>	16/10/2025	Health Care Services and the role of primary health care in public health					2;3		
<b>Week 5</b>	23/10/2025	Introduction to Epidemiology and History of Epidemiology					2;3		
<b>Week 6</b>	30/10/2025	Epidemiological Study Methods					2;3		
<b>Week 7</b>	06/11/2025	Epidemiological Study Methods					2;3		
<b>Week 8</b>	13/11/2025	Midterm							
<b>Week 9</b>	20/11/2025	Chronic diseases epidemiology					2;3		
<b>Week 10</b>	27/11/2025	Infectious diseases epidemiology					2;3		
<b>Week 11</b>	04/12/2025	Health Promotion / Health Protection/Disease Prevention					4		
<b>Week 12</b>	11/12/2025	Environmental Public Health					4		
<b>Week 13</b>	17/12/2025	Environmental Public Health					4		
<b>Week 14</b>	25/12/2025	Occupational Health					4		
<b>Week 15</b>	01/01/2026	Holiday							
<b>Week 15-16</b>	03-11/01/26	Finals							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	<b>Final Exam</b>	1	03-11/01/26		50	50,0			
	<b>Semester Evaluation</b>				50				
	<b>Midterm(s)</b>	1	08-16/11/25		50	50,0			
	<b>Quiz(zes)</b>								
	<b>Project(s)</b>								
	<b>Homework</b>								
	<b>Laboratory works</b>								
<b>Attendance</b>									
<b>*** Lifelong Learning Programme (LLP) ***</b>				<b>Language of Instruction:</b>		English			
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>				
Theoretical lecturing hours (TLH)	14	42	Homework						
TLH self study	14	28	Project						
Quiz (Q)			Presentation						
Q preparation self study			Seminar						
Laboratory (L)			Tutorial						
L preparation work									
Midterm exam (ME)	1	1	Final exam (FE)	1	1				
ME preparation self study	1	9	FE preparation self study	1	15				
<b>TOTAL :</b>					96				
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					3,20				



**EUROPEAN UNIVERSITY OF LEFKE**

**COMMON COURSES**

**SYLLABUS**

**2025 - 2026 Fall Semester**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN223	Macroeconomics		3	0	0	3	6	Thursdays, 18:00 - 20:50
<b>Prerequisite</b>	None	<b>Prerequisite to</b>			None			
<b>Course Lecturer</b>	Asst. Prof. Dr. Mehmet Kondoz				<b>Office Hours</b>		Tuesdays, 10:00 - 12:50 / Wednesdays, 17:00 - 17:50	
<b>E-mail</b>	<a href="mailto:mkondoz@eul.edu.tr">mkondoz@eul.edu.tr</a>							
<b>Phone</b>	2627				<b>Office/Room No</b>		FEAS Room No 3	
<b>Teaching Assistant(s)</b>	-				<b>Phone</b>		-	
<b>E-mail</b>	-				<b>Office/Room No</b>		-	
<b>Course Description</b>	The main purpose of this course is to enable students to learn the basic concepts of macroeconomics. In addition, the necessary analysis / calculation tools will be provided in this course to enable students to analyze basic problems and main macroeconomic indicators. Students will gain knowledge about the main concepts, such as, economic growth, unemployment and inflation.							
<b>Course Objectives</b>	The course aims to introduce students to the principles of macroeconomics including the calculation of GDP and economic growth, periodic fluctuations in the size of the economy, analyzing the effects of unemployment, inflation, investment and savings in the economy, and analyzing the fiscal and monetary policies which develop models to cope with macroeconomic issues.							
<b>Learning Outcomes</b>	On successful completion of this course, all students will have developed knowledge and understanding of: (1) the general background of economics and macroeconomics, (2) GDP as one of the macroeconomic indicators, calculate GDP, economic growth rate & understand the impact of productivity, (3) unemployment and inflation problems as macroeconomic indicators, (4) Saving, Investment, and the Financial System along with the monetary market, control of money and explain how interest rate, GDP, and price level are determined, (5) the basics of the monetary and fiscal policies to cope with macroeconomic concerns,							
<b>Textbooks and/or References</b>	1	M. Parkin, Economics, 10th Edition, Pearson, 2012. (Required Book)						
	2	N. Gregory Mankiw, Macroeconomics, 7th Edition, Worth Publishers, 2010.						
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
Week 1	25/09/2025	Introduction						
Week 2	02/10/2025	Introduction to Macroeconomics					1 / 2	
Week 3	09/10/2025	Measuring GDP and Economic Growth					1; 21	
Week 4	16/10/2025	Measuring GDP and Economic Growth (cont.)					1; 21	
Week 5	23/10/2025	Monitoring Jobs, Unemployment, and Inflation					1; 22	
Week 6	30/10/2025	Monitoring Jobs, Unemployment, and Inflation (cont.)					1; 22	
Week 7	06/11/2025	Revision						
Week 8	08 - 16	<b>Midterm Exam Week</b>						
Week 9	20/11/2025	Saving, Investment, Financial System					1; 24	
Week 10	27/11/2025	Saving, Investment, Financial System (cont.)					1; 24	
Week 11	04/12/2025	Money and the Central Bank					1; 25	
Week 12	11/12/2025	Money and the Central Bank (cont.)					1; 25	
Week 13	18/12/2025	Monetary Policy and Fiscal Policy					1; 30 / 1;31	
Week 14	25/12/2025	Revision						
Week 15	01/01/2026	<b>No Classes after 31/12/2025 - New Year Holiday(01/01/2026)</b>						
Week 16	03 - 11	<b>Final Exam Week</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
	<b>Final Exam</b>	1	03 - 1 /01/2026		60			
	<b>Semester Evaluation</b>							
	<b>Homework(s)</b>							
	<b>Quiz(zes)</b>							
	<b>Project(s)</b>							
	<b>Midterms(s)</b>	1	08 - 16/11/2025		40			
	<b>Laboratory work(s)</b>							
<b>Attendance</b>								
*** Lifelong Learning Programme (LLP) ***					<b>Language of Instruction:</b>		English	
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical Lecturing Hours (TLH)	13*3	39	Homework					
TLH self study	1	60	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)								
L preparation work								
Midterm exam (ME)	1	2	Final exam (FE)	1	2			
ME preparation self study	1	32	FE preparation self study	1	32			
<b>TOTAL :</b>					<b>167</b>			



**EUROPEAN UNIVERSITY OF LEFKE**

Department of Health Management

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
HSCC301	Biostatistics	Compulsory	3	0	0	3	5	Monday 09:00-11:50	
Prerequisite	Prerequisite to								
Course Lecturer	Asst. Prof. Besim ÖZYEL					Office Hours Schedule			
E-mail	<a href="mailto:bozyel@eul.edu.tr">bozyel@eul.edu.tr</a>					Office / Room No		AS101	
Phone	2581					Phone			
Teaching Assistant						Office / Room No			
Catalogue Descriptions	This course provides a competency-based introduction to biostatistical principles and their application in the health sciences. Students develop foundational knowledge of statistical concepts and gain practical skills in data organization, analysis, and interpretation. Emphasis is placed on selecting appropriate statistical methods for health-related research questions, applying statistical reasoning in study design, and evaluating the validity of research findings. Through hands-on activities and the use of statistical software, students build analytical competencies required for evidence-based practice and lifelong learning in academic, clinical, and public health environments.								
Objectives	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain fundamental concepts of biostatistics and describe their relevance to health sciences research.</li> <li>2. Summarize, organize, and present data using appropriate descriptive statistical methods.</li> <li>3. Apply inferential statistical techniques to analyze health-related data and draw evidence-based conclusions.</li> <li>4. Select appropriate statistical methods for various types of research questions commonly encountered in health sciences.</li> <li>5. Incorporate statistical principles into study design, including sampling strategies, variable selection, and hypothesis formulation.</li> <li>6. Use statistical software or tools to perform basic data analysis and interpret outputs accurately.</li> <li>7. Critically evaluate statistical results reported in scientific literature within the health sciences.</li> <li>8. Communicate statistical findings effectively in written and oral formats suitable for academic and clinical settings.</li> </ol>								
Learning Outcomes	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Define and explain core biostatistical concepts and justify their importance in understanding and conducting health sciences research.</li> <li>2. Organize, summarize, and visually present health-related datasets using appropriate descriptive statistical techniques.</li> <li>3. Apply inferential statistical methods—such as hypothesis testing, confidence intervals, and correlation/regression—to analyze health sciences data and draw evidence-based conclusions.</li> <li>4. Identify and select suitable statistical procedures for different types of health research questions, study designs, and variable types.</li> <li>5. Integrate statistical reasoning into study design by developing sampling strategies, defining variables, and formulating testable hypotheses.</li> <li>6. Use statistical software (e.g., SPSS, R, or similar tools) to conduct basic data analyses and accurately interpret the resulting outputs.</li> <li>7. Critically assess the statistical methods, analyses, and conclusions presented in scientific literature within the health sciences.</li> <li>8. Communicate statistical results clearly and professionally in both written reports and oral presentations tailored to academic or clinical audiences.</li> </ol>								
Programme Outcome Relations	PO1: 3 PO2: 3 PO3: 3 PO4: 5 PO5: 3 PO6: 3	PO7: 4 PO8: 5 PO9: 3 PO10: 5	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.						
Textbooks and/or References	<ol style="list-style-type: none"> <li>1 Rosner, B. (2015). Fundamentals of biostatistics. Cengage learning</li> <li>2 Triola, M. F., Triola, M. M., &amp; Roy, J. (2018). Biostatistics for the biological and health sciences (2nd ed.). Pearson.</li> <li>3 Daniel, W. W., &amp; Cross, C. L. (2018). Biostatistics: A foundation for analysis in the health sciences (11th ed.). Wiley.</li> <li>4 Duncan, R. C., Knapp, R. G., &amp; Miller, M. C. (1983). Introductory biostatistics for the health sciences. Duxbury Press.</li> <li>5 Asst. Prof. Besim Özyel's SPSS Workbook Designed for Health Sciences Students</li> </ol>								
WEEK	Date	TOPICS					Reference No - Section		
Week 1	22/09/2025	Introduction to Biostatistics							
Week 2	29/09/2025	Descriptive Statistics					1,2,3,4,5		
Week 3	06/10/2025	Descriptive Statistics					1,2,3,4,5		
Week 4	13/10/2025	Hypothesis Testing: One sample Inference					1,2,3,4,5		
Week 5	20/10/2025	Hypothesis Testing: Two sample Inference					1,2,3,4,5		
Week 6	27/10/2025	Hypothesis Testing: Two sample Inference					1,2,3,4,5		
Week 7	03/11/2025	Non-Parametric Methods					1,2,3,4,5		
Week 8	10/11/2025	Midterms							
Week 9	17/11/2025	Hypothesis Testing: Categorical Data					1,2,3,4,5		
Week 10	24/11/2025	Regression and Correlation					1,2,3,4,5		
Week 11	01/12/2025	Multisample Inference					1,2,3,4,5		
Week 12	08/12/2025	Desing and Analysis Techniques for Epidemiological Studies					1,2,3,4,5		
Week 13	15/12/2025	SPSS Application					5		
Week 14	22/12/2025	SPSS Application					5		
Week 15	29/12/2025	Revision							
Week 15-16		Finals							
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)				
	Final Exam	1		60	60,0				
	Semester Evaluation								
	Midterm(s)	1		40	40,0				
	Quiz(zes)								
	Project(s)								
	Presentation								
	Laboratory works								
Attendance									
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:		English				
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours				
Theoretical lecturing hours (TLH)	13	39	Homework						
TLH self study	13	39	Project						
Quiz (Q)			Presentation						
Q preparation self study			Seminar						
Laboratory (L)			Tutorial						
L preparation work									
Midterm exam (ME)	1	1	Final exam (FE)	1	1				
ME preparation self study	1	25	FE preparation self study	1	30				
				<b>TOTAL :</b>		135			
				<b>Recommended ECTS Credit (Total Hours / 30) :</b>		4,50			



EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Health Sciences"

DEPARTMENT OF HEALTH MANAGEMENT

SYLLABUS

2025 - 2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
HLMN351	Sustainable Development and Growth	Major	3	0	0	3	6	Friday 09:00 - 11:50	
Prerequisite		Prerequisite to							
Course Lecturer	Prof. Dr. Mustafa Sağsan				Office Hours Schedule	Monday 10:00 - 13:50			
E-mail	<a href="mailto:msagsan@eul.edu.tr">msagsan@eul.edu.tr</a>					Office / Room No	FEAS / Room No.7		
Phone	2626				Phone		-		
Teaching Assistant(s)	-					Office / Room No	-		
E-mail	-								
Course Objectives	This course is designed to introduce students to some major challenges in today's sustainable development and help them gain a more holistic and realistic view of their country's situation in a global context. The topics cover some complex relationships among various aspects of development, including population growth, economic growth, improvements in education and health, industrialization and post-industrialization, environmental degradation, and globalization.								
Learning Outcomes	<ol style="list-style-type: none"> <li>1. to understand concepts of development &amp; underdevelopment.</li> <li>2. to analyze important theories and models of growth and development</li> <li>3. to analyze various issues related to sustainable development such as poverty, income inequalities, health, education and migration</li> <li>4. to discuss contemporary economic problems of developing countries, policy conclusions about their possible resolution.</li> <li>5. to compare different types of countries in terms of development and underdevelopment</li> </ol>								
Textbooks and/or References	1	Michael P. Todaro & Stephen C. Smith ECONOMIC DEVELOPMENT, 12th Ed., Pearson, 2014							
	2	Porter, G & Brown, J. W. GLOBAL ENVIRONMENTAL POLITICS, Westview Press, 1991							
WEEK	Date	TOPICS						Reference No - Section	
Week 1	26.09.2025	Introduction to the course							
Week 2	3.10.2025	Introducing economic development: global perspective						Ch.1	
Week 3	10.10.2025	Introducing economic development: global perspective(cont.)						Ch.1	
Week 4	17.10.2025	Comparative Economic Development						Ch.2	
Week 5	24.10.2025	Comparative Economic Development(cont.)						Ch.2	
Week 6	31.10.2025	Classic Theories of Economic Growth and Development						Ch.3	
Week 7	7.11.2025	Classic Theories of Economic Growth and Development(cont.)						Ch.3	
Week 8	8-16.11.2025	Midterm Exam Week							
Week 9	21.11.2025	Poverty, Inequality, and Development						Ch.5	
Week 10	28.11.2025	Poverty, Inequality, and Development(cont.)						Ch.5	
Week 11	5.12.2025	Urbanisation and Rural–urban Migration						Ch.7	
Week 12	12.12.2025	Urbanisation and Rural–urban Migration(cont.)						Ch.7	
Week 13	19.12.2025	Human Capital: Education and Health in Economics						Ch.8	
Week 14	26.12.2025	Human Capital: Education and Health in Economics(cont.)						Ch.8	
Week 15	2.1.2026	Revision							
Week 16	3-11.01.2026	Final Exams Week							
Evaluation Tools	Evaluation Tool		Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam		1				60		
	Semester Evaluation								
	Midterm(s)/Assignment(s)		1				40		
	Quiz(zes)								
	Project(s) & Presentation								
	Homework(s)								
	Laboratory								
Attendance									
ECTS Evaluation						Language of Instruction:		English	
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool		Student Workload Hours			
Theoretical Hours	12	36,0		Applied Hours					
Midterm	1	1,5		Final		1	1,5		
Midterm/Assignment Study	1	60,0		Final Study		1	80,0		
Quiz				Project					
Quiz Study				Homework					
Laboratory				Seminar					
Atelier				Presentation					
Field Study				Other					
<b>TOTAL :</b>								179,0	
<b>Recommended ECTS Credit (Total Hours / 30) :</b>								6	



**EUROPEAN UNIVERSITY OF LEFKE**

Department of Health Management

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
SYB303	Hospital Organization and Management	Compulsory	3	0	0	3	5	Thursday 14:00-16:50
Prerequisite	Prerequisite to							
Course Lecturer	Assoc. Prof. Dr. Macide ARTAC OZDAL					Office Hours Schedule	Tuesday 14:00-16:00	
E-mail	mozdal@eul.edu.tr							
Phone	2561					Office / Room No	SF009	
Teaching Assistant						Phone		
E-mail						Office / Room No		
Catalogue Descriptions	This course introduces the complexity of hospital management and health care to the students. It provides detailed information about the management of hospitals, and the organizational differences and similarities between hospitals in Turkey and abroad. The main focus of this course is to promote professional management practices that are necessary for effective healthcare ensuring continuous quality improvement, labour relations, financial sustainability, awareness creation, demand generation, optimum utilization of limited available resources and strategic approach towards inflation, rapid advancement in medical technology, increased expectations of staff and patients. Hospital manager are responsible to promote economies in the use of supplies, facilities and human resources. <b>The overall aim of this course is to develop a deeper understanding of the interdisciplinary nature of hospital administration, provide basic insights into</b>							
Objectives	The main objective of this course is to equip students with a comprehensive understanding of the organization and functioning of healthcare systems and hospital structures. Throughout the course, students will explore the different levels of healthcare delivery and the critical role of referral mechanisms in ensuring continuity and efficiency of care. They will gain detailed knowledge of hospital organizational structures, as well as the management of outpatient and inpatient units, operating theatres, and intensive care departments. The course further aims to develop students' awareness of hospital waste management processes, including medical and non-medical waste, and to enhance their understanding of occupational health, safety practices, and hospital infection control. Additionally, students will examine quality management principles and the role of the medical records department in supporting effective, safe, and patient-centered hospital							
Learning Outcomes	Upon successful completion of the course, students will be able to: 1-To learn the levels of healthcare. able to discuss the importance of referral and referring patients from different levels of healthcare. the organization structure of hospitals. organization and management of outpatient and inpatient departments. organization and management of operation theatre and intensive care unit. how medical waste and other waste materials are managed in hospitals. discuss on the health and safety issues and management of hospital infections. discuss on the quality management of hospitals and medical record department in hospitals.							
Programme Outcome Relations	PO1: 5 PO2: 4 PO3: 4 PO4: 4 PO5: 4 PO6:	PO7: 2 PO8: 3 PO9: PO10: 3	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.					
Textbooks and/or References	1 Dunn R T (2010). Healthcare Management. 9th Ed.							
	2 World Health Organization (2018). Referral System Guidelines. <a href="https://www.who.int/management/facility/referral/en/index1.html">https://www.who.int/management/facility/referral/en/index1.html</a>							
	3 University of Mosul, College of Nursing. (n.d.). Management and leadership in nursing. University of Mosul Publications.							
	4 Sharma D.K. & Goyal R.C. (2013). Hospital Administration and Human Resource Management. PHI Learning Private Limited, Delhi.							
	5 Hospital administration and management : <a href="https://collections.nlm.nih.gov/ext/dw/60120540R/PDF/60120540R.pdf">https://collections.nlm.nih.gov/ext/dw/60120540R/PDF/60120540R.pdf</a>							
	6 Occupational Safety and Health Administration. (2013) Safety and Health Management Systems: A road Map for Hospitals.							
WEEK	Date	TOPICS						Reference No - Section
Week 1	25/09/2025	Introduction the course						
Week 2	02/10/2025	Introduction to Health, Healthcare, Healthcare Services and Hospitals						1.1
Week 3	09/10/2025	Referral System						2
Week 4	16/10/2025	Organizational Structure of hospitals						1.4; 3.4
Week 5	23/10/2025	Organization and management of outpatient and inpatient departments						3.4
Week 6	30/10/2025	Organization and management of operation theatre and intensive care unit						5
Week 7	06/11/2025	Organization and management of operation theatre and intensive care unit						5
Week 8	13/11/2025	Midterm(s)						
Week 9	20/11/2025	Material Management in Hospitals						5
Week 10	27/11/2025	Hospital Waste Management in Hospitals						5
Week 11	04/12/2025	Safety and Health Management Systems / Management of Hospital Infections						6
Week 12	11/12/2025	Quality Management in Hospitals						6
Week 13	17/12/2025	Lean Management in Hospitals						1
Week 14	25/12/2025	Management of Medical Record Departments in Hospitals						5
Week 15	01/01/2026	Holiday						
Week 15-16	03-11/01/26	Finals						
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam	1	03-11/01/26		50	50,0		
	Semester Evaluation							
	Midterm(s)	1	08-16/11/25		35	35,0		
	Quiz(zes)							
	Project(s)							
	Presentation	1			15	15,0		
	Laboratory works							
Attendance								
*** Lifelong Learning Programme (LLP) ***				Language of Instruction:		English		
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	13	39	Homework					
TLH self study	13	39	Project					
Quiz (Q)			Presentation	1	20			
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	1	15	FE preparation self study	1	25			
<b>TOTAL :</b>					140			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					4,67			



# EUROPEAN UNIVERSITY OF LEFKE

FACULTY OF HEALTH SCIENCES

HEALTH MANAGEMENT

## SYLLABUS

2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
SYB453/ HLMN353	Principles of Marketing	Compulsory	3	0	0	3	6	Tuesday 09:00 - 11:50 AS115
Prerequisite	-	Prerequisite to			-			
Course Lecturer	Assoc. Prof. Dr. Pelin Bayram				Office Hours Schedule		Monday: 10:00 - 11:50 Wednesday: 10:00 - 11:50 Thursday: 10:00 - 11:50	
E-mail	<a href="mailto:pbayram@eul.edu.tr">pbayram@eul.edu.tr</a>				Office / Room No		FEAS - No:1	
Phone	3603							
Web Site	<a href="http://moodle.eul.edu.tr">http://moodle.eul.edu.tr</a>							
Catalog Description	The course introduces the essential principles of marketing (key concepts, methods of analysis, strategies and tactics) critical to managing profitable customer relationships in today's dynamic and allied environment. This course also stresses the marketing function's contribution to any organization.							
Course Objectives	The course introduces the essential principles of marketing (key concepts, methods of analysis, strategies and tactics) critical to managing profitable customer relationships in today's dynamic and allied environment. This course also stresses the marketing function's contribution to any organization.							
Learning Outcomes	1	To analyze the role of marketing within the firm and society						
	2	To expose the two parts of a marketing strategy: the target market and the marketing mix						
	3	To study the four basic variables in the marketing mix: product, promotion, price, and distribution.						
	4	To exercise analytical, communication, and presentation skills (through use of technological aids, such as Microsoft Word, PowerPoint, and the Internet) the basic tools of marketing.						
Textbook	1	Kotler, P., Armstrong, G., (2021) <i>Principles of Marketing</i> , 18.th.Ed., Global Ed. Pearson Education Limited						
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Chapter</b>	
Week 1	23/09/2025	Introduction						
Week 2	30/09/2025	<b>Part 1: Defining Marketing and the Marketing Process</b> Marketing: Creating and Capturing Customer Value					Chapter 1	
Week 3	07/10/2025	<b>Part 1: Defining Marketing and the Marketing Process</b> Marketing: Creating and Capturing Customer Value					Chapter 1	
Week 4	14/10/2025	Company and Marketing Strategy: Partnering to Build Customer Relationships					Chapter 2	
Week 5	21/10/2025	Company and Marketing Strategy: Partnering to Build Customer Relationships					Chapter 2	
Week 6	28/10/2025	<b>Part 2: Understanding the Marketplace and Consumers</b> Analyzing the Marketing Environment					Chapter 3	
Week 7	04/11/2025	Managing Marketing Information					Chapter 4	
Week 8	08-16/11/2025	<b>Midterm Examination</b>					Midterm Exam	
Week 9	18/11/2025	Managing Marketing Information					Chapter 4	
Week 10	02/12/2025	Consumer Markets and Consumer Buyer Behavior					Chapter 5	
Week 11	09/12/2025	Consumer Markets and Consumer Buyer Behavior					Chapter 5	
Week 12	16/12/2025	<b>Part 3: Designing a Customer-Driven Strategy and Mix</b> Customer-Driven Marketing Strategy: Creating Value for Target Customers					Chapter 7	
Week 13	23/12/2025	<b>Part 3: Designing a Customer-Driven Strategy and Mix</b>					Chapter 7	
Week 14	30/12/2025	<b>Marketing Plan Revision &amp; Course Revision</b>					<b>Marketing Plan</b>	
Week 16	03-11 January	<b>Final Examination</b>					<b>All Chapters</b>	
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	<b>Semester Evaluation</b>					100		
	<b>Final Examination</b>	1	03 - 11 January 2026		45	45,0		
	<b>Midterm Examination</b>	1	08-16 November 2025		35	35,0		
	<b>Student Selected Team Study (Term Project)</b>	1			15	15,0		
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:			<b>English</b>		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		
Theoretical Hours	13	39,0		Applied Hours				
Midterm	1	1,0		Final	1	1,0		
Quiz				Project	1	45,0		
Laboratory				Homework				
Atelier				Seminar				
Field Study				Presentation				
Case Studies				Self Study	30	85,0		
<b>TOTAL :</b>					46	171,0		
<b>Recommended ECTS Credit (Total Hours / 30) : 5.7 ≈ 6</b>								



**EUROPEAN UNIVERSITY OF LEFKE**

**Health Management - Faculty of Health Sciences**

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
HLMN359/SYB459	Healthcare Policies	Compulsory	3	0	0	3	5	Monday 14:00-16:50
<b>Prerequisite</b>	-		<b>Prerequisite to</b>					
<b>Course Lecturer</b>	Assist. Prof. Dr. Seda Behlül					<b>Office Hours Schedule</b>	Monday 09:00-11:50	
<b>E-mail</b>	<a href="mailto:sbehlul@eul.edu.tr">sbehlul@eul.edu.tr</a>					<b>Office / Room No</b>	SF 017	
<b>Phone</b>						<b>Phone</b>	2556	
<b>Teaching Assistant</b>						<b>Office / Room No</b>		
<b>E-mail</b>								
<b>Catalogue Descriptions</b>	This course introduces the principles of health systems and health policy. The course also covers healthcare policies rules and services , financial protection approach, health care services expenditures.							
<b>Objectives</b>	To provide a foundation of knowledge on healthcare services, healthcare policies and the impact of health policies on improving public health.							
<b>Learning Outcomes</b>	Upon completion of this course, (1) Students will gain knowledge on healthcare, health care systems and strengthening health systems, (2) Students will gain an insight on health policies and the importance of them on the improvement of health. (3) Students will have knowledge on theories used in development of healthcare policies and they will be able to describe the development of health policies for use in important health issues.							(1)
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 4 PO3: 5 PO4: 2 PO5: 3 PO6: 2		PO7: 3 PO8: 5 PO9: 4 PO10: 3		(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.			
<b>Textbooks and/or References</b>	1 WHO (2007). Stengthening Health Systems to Improve Health Outcomes. WHO's Framework for Action. WHO: Geneva. 2 World Health Organization, (2007). Mental Health Policy and Action Plans. Mental Health Policy, Planning and Service Developments. 3 The World Health Report, (2007). What is Health Policy and Systems Research and why does it matter?							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
<b>Week 1</b>	22-26/09/25	Introduction to lecture					1:2:3	
<b>Week 2</b>	29/09-03/10/25	Health, Health Care and Health Care Systems					1:2:3	
<b>Week 3</b>	06-10/10/25	Health systems development and roles of health policies in strengthening Health systems					1:2:3	
<b>Week 4</b>	13-17/10/25	Health policy definitions and importance of Health policies in improving health					1:2:3	
<b>Week 5</b>	20-24/10/25	Ethical issues in healthcare policy					1:2:3	
<b>Week 6</b>	27-31/10/25	Theoretical models used in healthcare policy -I					1:2:3	
<b>Week 7</b>	03-07/11/25	Theoretical models used in healthcare policy -II					1:2:3	
<b>Week 8</b>	08-16/11/25	<b>Midterms</b>						
<b>Week 9</b>	17-21/11/25	Public Health policies					1:2:3	
<b>Week 10</b>	24-28/11/25	Health policy and systems research					1:2:3	
<b>Week 11</b>	01-05/12/25	Mental Health policy, planning and service development					1:2:3	
<b>Week 12</b>	08-12/12/25	Policies for the use of medicines and policies regarding preventive medicine					1:2:3	
<b>Week 13</b>	15-19/12/25	Health policy triangle and process					1:2:3	
<b>Week 14</b>	22-26/12/25	Student Presentations						
<b>Week 15</b>	29-31/12-25	Course Review and Revision					1:2:3	
<b>Week 15-16</b>	03-11/01/26	<b>Finals</b>					1:2:3	
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	<b>Final Exam</b>	1	03-11/01/26	50				
	<b>Semester Evaluation</b>			50				
	<b>Midterm(s)</b>	1	08-16/11/25	30	60.0			
	<b>Quiz(zes)</b>							
	<b>Project(s)</b>							
	<b>Homework</b>	1	22-26/12/25	20	40.0			
	<b>Laboratory works</b>							
<b>Attendance</b>								
<b>*** Lifelong Learning Programme (LLP) ***</b>			<b>Language of Instruction:</b>			English		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	14	42	Homework	1	14			
TLH self study	14	42	Project					
Quiz (Q)			Presentation	1	14			
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	2	Final exam (FE)	1	2			
ME preparation self study	1	14	FE preparation self study	1	14			
<b>TOTAL :</b>					144			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					4.80			



**EUROPEAN UNIVERSITY OF LEFKE**

Tourism Management-School of Tourism & Hotel Management

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
TOUR 302	PURCHASING AND COST CONTROL	Compulsory	3	0	0	3		Wednesday 14:00-16:50 ASA100	
Prerequisite		Prerequisite to							
Course Lecturer	Assist. Prof. Dr. Aytaç Yıldırım					Office Hours Schedule			
E-mail	<a href="mailto:ayildirim@eul.edu.tr">ayildirim@eul.edu.tr</a>					Office / Room No			
Phone						Phone			
Teaching Assistant						Office / Room No			
E-mail									
Catalogue Descriptions	A Food and Beverage (F&B) Cost Control course teaches hospitality professionals how to manage expenses, reduce waste, and maximize profitability through effective, systematic control methods. Key areas covered include menu engineering, purchasing, inventory management, labor cost controls, and financial reporting.								
Objectives	<p>The main objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• Introduce cost control practices for the hospitality industry.</li> <li>• Identify cost control as an important operational function for F &amp; B operations.</li> <li>• Calculate cost of sales, food cost percentage, and determine costs based on pricing formulas.</li> <li>• Apply cost control principles in varied scenarios.</li> </ul>								
Learning Outcomes	<p>After completion of the course students will be expected to be able to:</p> <ol style="list-style-type: none"> <li>1. Describe a Cost Volume Profit (CVP) relationship for a food and beverage operation.</li> <li>2. Explain the various control systems necessary for an efficient food and beverage operation.</li> <li>3. Understand production standards, portion costs, efficient purchasing, receiving, storing, and issuing control systems for food and beverage operations.</li> <li>4. Generate a budget for a food and beverage operation.</li> </ol>								
Programme Outcome Relations	PO1: PO2: PO3: PO4: PO5: PO6a: PO6b:	PO7: PO8: PO9: PO10a: PO10b: PO11:	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.						
Textbooks and/or References	1	FOUNDATIONS OF COST CONTROL,DANIEL TRASTER,PEARSON							
	2	Teacher's slides							
	3								
WEEK	Date						Reference No - Section		
Week 1	24/09/25	INTRODUCTION OF COST CONTROL					1: 1.1, 1.2, 1.3, 1.4, 1.5, 1.7, 1.8, 1.9		
Week 2	10.01.2025	BASIC MATHS, UNIT AND RECIPE CONVERSIONS					1: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6		
Week 3	10.08.2025	YIELDS					1: 3.1, 3.2, 3.3, 3.4		
Week 4	15/10/25	YIELDS					1: 3.5, 3.6, 3.7		
Week 5	22/10/25	RECIPE COSTING					1: 3.8		
Week 6	29/10/25	RECIPE COSTING					1: 3.9, 4.1		
Week 7	11.05.2025	RECIPE COSTING					1: 4.2, 4.3, 4.4		
Week 8	08-16/11/25	Midterms							
Week 9	19/11/25	CALCULATE SALES PRICE AND FOOD COST					1: 4.5, 4.6, 4.7		
Week 10	26/11/25	CALCULATE SALES PRICE AND FOOD COST					1: 5.1		
Week 11	12.03.2025	CONTROL THROUGH THE PURCHASING PROCESS					1: 6.1, 6.2, 6.3		
Week 12	12.10.2025	CONTROL THROUGH THE PURCHASING PROCESS					1: 6.4, 6.5		
Week 13	17/12/25	RECEIVING,STORAGE AND ISSUING CONTROL					1: 6.6, 6.7		
Week 14	24/12/25	RECEIVING,STORAGE AND ISSUING CONTROL					1: 6.8		
Week 15	31/12/25	Course Review and Revision							
Week 15-16	03-11/01/26	Finals							
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)				
	Final Exam	1	03-11/01/26	60					
	Semester Evaluation			40					
	Midterm(s)	1	08-16/11/25	40	100,0				
	Quiz(zes)								
	Project(s)								
	Homework								
	Laboratory works								
Attendance									
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:		English				
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours				
Theoretical lecturing hours (TLH)	14	42	Homework						
TLH self study	14	42	Project						
Quiz (Q)			Presentation						
Q preparation self study			Seminar						
Laboratory (L)			Tutorial						
L preparation work									
Midterm exam (ME)	1	1,5	Final exam (FE)	1	1,5				
ME preparation self study	1	8	FE preparation self study	1	15				
<b>TOTAL :</b>					110				
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					3,67				



**EUROPEAN UNIVERSITY OF LEFKE**

Health Management - Faculty of Health Sciences

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
SYB405/HLMN405	Comparative Studies of Health Systems	Compulsory	3	0	0	3	5	Thursday 09:00-11:50
Prerequisite	-	Prerequisite to						
Course Lecturer	Assist. Prof. Dr. Seda Behlül				Office Hours Schedule	Friday 09:00-11:50		
E-mail	<a href="mailto:sbehlul@eul.edu.tr">sbehlul@eul.edu.tr</a>							
Phone					Office / Room No	SF 017		
Teaching Assistant					Phone	2556		
E-mail					Office / Room No			
Catalogue Descriptions	This course introduces the principles of health services and health systems, the functions of the health systems. The course also covers health systems comparison approach, financial resources, health system classification.							
Objectives	The determinants of health, the factors affecting the use of health services, the health system, the boundaries of the health system, the functions of the health system, the health system classification studies and health system comparison approaches, the reasons and difficulties of the comparison of health systems, and sample country health systems will be examined.							
Learning Outcomes	Upon completion of this course, (1) students knowing the variables and parameters of health systems, (2) knowledge of comparing and examining health systems, (3) The ability to evaluate the impact of health policies, reforms, and management practices on health system performance (4) Demonstrate critical thinking and analytical skills in discussing global health issues and policy implications.							
Programme Outcome Relations	PO1: 5 PO2: 4 PO3: 5 PO4: 2 PO5: 4 PO6: 2		PO7: 2 PO8: 5 PO9: 5 PO10: 4		(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.			
Textbooks and/or References	1	OECD/The World Bank. (2008). OECD Health System:TURKEY, OECD ve World Bank, Paris.						
	2	Pratt B., Paul A., Hyder A.A., Ali J. (2017). Ethics of health policy and systems research: a scoping review of the literature.						
	3	Paris V, Devaux M and Wei L. (2010). Health Systems Institutional Characteristics: A Survey of 29 OECD Countries. OECD Health Working Papers No: 50, OECD.						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	22-26/09/25	Introduction to lecture					1:2:3	
Week 2	29/09-03/10/25	Health, Health Care and Health Care Systems					1:2:3	
Week 3	06-10/10/25	Determinant of Health, Comparative Health Services					1:2:3	
Week 4	13-17/10/25	Health policy definitions and Health Policy Determinants					1:2:3	
Week 5	20-24/10/25	Health System Planning					1:2:3	
Week 6	27-31/10/25	Ethical issues in healthcare system					1:2:3	
Week 7	03-07/11/25	Revision for midterm exam					1:2:3	
Week 8	08-16/11/25	Midterms						
Week 9	17-21/11/25	Benchmarking study for healthcare system/					1:2:3	
Week 10	24-28/11/25	Public policie and Public Health research for health system					1:2:3	
Week 11	01-05/12/25	Health policy and systems research- system approach					1:2:3	
Week 12	08-12/12/25	Mental Health policy, planning and service development					1:2:3	
Week 13	15-19/12/25	Health System models and cooperative health system research					1:2:3	
Week 14	22-26/12/25	Student Presentations						
Week 15	29-31/12-25	Course Review and Revision					1:2:3	
Week 15-16	03-11/01/26	Finals					1:2:3	
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	03-11/01/26	50				
	Semester Evaluation			50				
	Midterm(s)	1	08-16/11/25	30	60.0			
	Quiz(ze)s							
	Project(s)							
	Homework	1	22-26/12/25	20	40.0			
	Laboratory works							
Attendance								
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:		English			
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	14	42	Homework	1	14			
TLH self study	14	42	Project					
Quiz (Q)			Presentation	1	14			
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	2	Final exam (FE)	1	2			
ME preparation self study	1	14	FE preparation self study	1	14			
<b>TOTAL :</b>					144			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					4.80			



**EUROPEAN UNIVERSITY OF LEFKE**  
**Health Management - Faculty of Health Sciences**

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Title	Course Type	Weekly Course			Credits	ECTS	Weekly Time Schedule
			T	A	L			
SYB451, SYBXX2	NUTRITIONAL PROBLEMS IN COMMUNITY	Compulsory	3	0	0	3	5	Wednesday 14:00 - 16:50
<b>Prerequisite</b>		<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Asst.Prof.Dr. Seliz Bağcılar					<b>Office Hours Schedule</b>	Monday 14:00-16:00	
<b>E-mail</b>	<a href="mailto:sbagcilar@eul.edu.tr">sbagcilar@eul.edu.tr</a>							
<b>Phone</b>	3551					<b>Office / Room No</b>	SF015	
<b>Teaching Assistant</b>						<b>Phone</b>		
<b>E-mail</b>						<b>Office / Room No</b>		
<b>Catalogue Descriptions</b>	This course examines the role of health professionals in identifying and addressing community-level health problems, focusing on assessment, program planning, intervention, and evaluation. Key topics include nutritional surveillance, food policy, and the prevention of diet-related diseases in populations, with emphasis on high-risk groups.							
<b>Objectives</b>	To explore the importance of nutritional assessment in communities and to discuss on the different methods used in assessing nutritional status in population. To discuss the use of epidemiological methods in assessing nutritional status and interpreting the findings.							
<b>Learning Outcomes</b>	Upon successful completion of the course, students will be able to: LO1 To learn major concepts and principles in assessing the nutritional status in communities. LO2 To learn different methods in nutritional assessment in communities.☐ LO3 To learn epidemiologic methods used to explore the assessment of nutritional status in population. ☐ LO4 To learn biostatistical measures widely used in assessment of findings from nutritional assessment.							
<b>Programme Outcome Relations</b>	<b>PO1: 3</b> <b>PO2: 1</b> <b>PO3: 4</b> <b>PO4: 4</b> <b>PO5: 1</b> <b>PO6: 1</b> <b>PO7: 1</b>		<b>PO8: 4</b> <b>PO9: 3</b> <b>PO10:4</b>			<b>(1) Strongly disagree;</b> <b>(2) Disagree</b> <b>(3) Neither agree nor disagree</b> <b>(4) Agree</b> <b>(5) Strongly agree.</b>		
<b>Textbooks and/or References</b>	1 Farkas, L. G. (1996). Accuracy of anthropometric measurements: past, present, and future. The Cleft palate-craniofacial journal, 33(1), 10- 2 Preedy, V. R. (Ed.). (2012). Handbook of anthropometry. Springer Science & Business Media. 3 Utkualp, N., & Ercan, I. (2015). Anthropometric measurements usage in medical sciences. BioMed research international, 2015(1), 404261.							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
Week 1	24/09/2025	Introduction					1,2,3	
Week 2	01/10/2025	Introduction to nutritional assessment					1,2,3	
Week 3	08/10/2025	Antropometric measures in nutritional assessment I					1,2,3	
Week 4	15/10/2025	Antropometric measures in nutritional assessment II					1,2,3	
Week 5	22/10/2025	Clinical methods in nutritional assessment					1,2,3	
Week 6	29/10/2025	Biochemical, laboratory methods in nutritional assessment					1,2,3	
Week 7	05/11/2025	Dietary evaluation methods in nutritional assessment					1,2,3	
Week 8	08-16/11/2025	<b>Midterm Exams</b>						
Week 9	19/11/2025	Dietary evaluation methods in nutritional assessment					1,2,3	
Week 10	26/11/2025	Quantitative and Qualitative Research Methods and Preparation of questionnaires (curves)					1,2,3	
Week 11	03/12/2025	Quantitative and Qualitative Research Methods and Preparation of questionnaires (curves)					1,2,3	
Week 12	10/12/2025	Epidemiological methods					1,2,3	
Week 13	17/12/2025	Statistical measures used in nutritional assessment					1,2,3	
Week 14	24/12/2025	Critical analysis of empirical studies on nutritional assessment					1,2,3	
Week 15	31/12/2025	New year						
Week 15	03-11.01.2026	<b>Final Exam</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
	Final Exam	1	03-11/01/26		50			
	<b>Semester Evaluation</b>							
	Midterm(s)	1	08-16/11/25		30			
	Quiz(zes)							
	Project(s)							
	Homework	1	26.09-11.01.2026		20			
Laboratory works								
Attendance								
*** Lifelong Learning Programme (LLP) ***					<b>Language of Instruction:</b>		English	
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	14	42	Homework					
TLH self study	14	42	Project					
Quiz (Q)	1	2	Presentation					
Q preparation self study	1	10	Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	2	Final exam (FE)	1	2			
ME preparation self study	1	20	FE preparation self study	1	20			
					<b>TOTAL :</b>	140		
					<b>Recommended ECTS Credit (Total Hours / 30) :</b>	4,67		



**EUROPEAN UNIVERSITY OF LEFKE**  
**FACULTY OF ECONOMICS & ADMINISTRATIVE SCIENCES**  
**BUSINESS ADMINISTRATION**  
**SYLLABUS**  
**2025-2026 Spring Semester**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
BUSN102	Introduction to Business	Compulsory	3	0	0	3	7	Monday, 9:00-11:50 HK 005
Prerequisite	Prerequisite to -							
Course Lecturer	Assist. Prof. Dr. Tahir Yesilada					Office Hours Schedule		Tuesday 10:00-12:00
E-mail	<a href="mailto:tyesilada@eul.edu.tr">tyesilada@eul.edu.tr</a>					Office / Room No		FEAS - No:5
Phone	3600							
Web Site	<a href="http://moodle.eul.edu.tr">http://moodle.eul.edu.tr</a>							
Course Objective	Describe the context and purpose of business. Analyze the business environment. Discuss the legal forms of business. Explain and analyze the basics of the accounting function. Identify the importance of operations management to businesses. Describe and demonstrate decision-making skills in the marketing function.							
Catalogue Description	This course aims to provide a comprehensive introduction to the key elements of the business organisation addressing competing theories and models of the firm and its environment, to provide a critical perspective on the main functional areas of management, and to develop analytical skills to identify the links between the functional areas in management, organisations, management practices and the business environment.							
Learning Outcomes	1	Explain the nature of business and describe the external environments addressing their affect on the success or failure of business						
	2	Define small business, entrepreneurship and forms of business ownership; describe some key characteristics of entrepreneurial personalities						
	3	Discuss the rise of international business; describe the major world marketplaces, trade agreements, and alliances						
	4	Explain the nature of management; identify the four basic functions that constitute the management process						
	5	Describe the building blocks of an organizational structure; identify the differences among structures						
	6	Demonstrate understanding of the main functions of a business; define operations mgmt, human resource mgmt, marketing, accounting and finance						
Textbook	1	Ebert, R. J., & Griffin, R. W. (2022). <i>Business Essentials</i> . 13 <sup>th</sup> Edition, Pearson Higher Education.						
WEEK	Date	TOPICS						Reference No - Section
Week 1	02/02/2026	Introduction						
Week 2	09/02/2026	The Business Environment and Economic Systems						Chapter 1
Week 3	16/02/2026	Entrepreneurship, New Ventures and Business Ownerships						Chapter 3
Week 4	23/02/2026	The Global Context of Business						Chapter 4
Week 5	02/03/2026	Business Management						Chapter 5
Week 6	09/03/2026	Organizing the Business						Chapter 6
Week 7	16/03/2026	Operations Management and Quality						Chapter 7
Week 8	23/03/2026	Employee Behavior and Motivation						Chapter 8
Week 9	30/03/2026	Revision						
Week 10	04-12/04/2026	Midterm Examination						Chapters 1+3+4+5+6+7+8
Week 11	13/04/2026	Human Resource Management and Labor Relations						Chapter 10
Week 12	20/04/2026	Marketing Processes and Consumer Behavior						Chapter 11
Week 13	27/04/2026	Information Technology (IT) for Business						Chapter 12
Week 14	04/05/2026	The Role of Accountants and Accounting Information						Chapter 15
Week 15	11/05/2026	Revision						
Week 16	16-25/05/2026	Final Examination						All Chapters
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Semester Evaluation				100			
	Final Examination	1	16-25/05/2026	50	50.0			
	Midterm Examination	1	04-12/04/2026	40	40.0			
	Participation	TBA		10	10.0			
*** ECTS Evaluation ***						Language of Instruction:		English
Evaluation Tool	Quantity	Student Workload Hours			Evaluation Tool	Quantity	Student Workload Hours	
Theoretical Hours	13	39.0			Applied Hours			
Midterm	1	1.0			Final	1	1.0	
					Homework			
					Self Study	42	168.0	
<b>TOTAL :</b>						57	209.0	
<b>Recommended ECTS Credit (Total Hours / 30) :</b>						6.97 ≈ 7		



**EUROPEAN UNIVERSITY OF LEFKE**

**COM 108 - HISTORY**

**SYLLABUS**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
COM108/COMN108	HISTORY (For International Students)	Compulsory	2	0	0	2	2		
<b>Prerequisite</b>		<b>Prerequisite to</b>							
<b>Course Lecturer</b>	Assoc. Prof. Dr. Elnur AĞAYEV					<b>Office Hours Schedule</b>	Monday: 09:00-12:00		
<b>E-mail</b>	<a href="mailto:eagayev@eul.edu.tr">eagayev@eul.edu.tr</a>								
<b>Phone</b>						<b>Office / Room No</b>			
<b>Teaching Assistant</b>						<b>Phone</b>			
<b>E-mail</b>						<b>Office / Room No</b>			
<b>Catalogue Descriptions</b>	The course provides a detailed exposure on the history of the construction of the Turkish Republic under the light of Kemal Atatürk's principles this course is designed for Turkish speaking students. COM108 is designed for non-Turkish speaking foreign students. The aim of the course is to introduce a brief history of Turkish Republic and Cyprus. Social, economic and political aspects and effects of Western Civilization on Turkey and Cyprus. Relations with Middle East.								
<b>Objectives</b>	In this course the students who have been studying at different departments of our university will learn how the Ottoman Empire collapsed and a new Turkish Republic was found in the early 20 th. century. At the same time the students will learn the Eastern Question, Armenian Question and Cyprus Question which were created by different policy powers in the historical period. By the end of the semester the students will be able to understand why Mustafa Kemal is an important figure in the history of Turkey and the world. Besides, they will learn the Turkish Revolution and the establishment philosophy of the Turkish Republic and the principles of Mustafa Kemal								
<b>Learning Outcomes</b>	On successful completion of this course, all students will have developed knowledge and understanding of: 1. Analyzes the developments after World War I and the attitude of Mustafa Kemal and his friends in the face of these developments. 2. Understanding the Turkish Foreign Policy of the Atatürk Era. 3. They will have basic information about the political developments in Turkey and the world during and after the Second World War. 4. To have general information about the History of Cyprus.								
<b>Textbooks and/or References</b>	1 Lewis, Bernard, <b>The Emergence of Modern Turkey</b> , London, 1967. 2 Kinross, Patrick, <b>Atatürk The Rebirth of a Nation</b> , A Phoenix Giant Paperback Publishing, London, 1998. 3 Luke, Harry, <b>Cyprus Under The Turks</b> 4 COM108 History lecture notes/slides 5 Denktash, Rauf R, <b>The Cyprus Triangle</b> , The Office of the Turkish Republic of Northern Cyprus, New York, 1988.								
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>		
Week 1		Introduction of the Bibliography							
Week 2		The First World War and the Ottoman Empire							
Week 3		The First World War and the Ottoman Empire							
Week 4		The Turkish War of Independence and Turkish Victory (First Phase)							
Week 5		The Turkish War of Independence and Turkish Victory (First Phase)							
Week 6		The Turkish War of Independence and Turkish Victory (Second Phase)							
Week 7		Lausanne Agreement and Proclamation of the Republic of Turkey							
Week 8		<b>Midterm Exam</b>							
Week 9		The Strategical Importance of Cyprus							
Week 10		Cyprus Under the Ottoman Rule							
Week 11		National Struggle of Turkish Cypriots							
Week 12		National Struggle of Turkish Cypriots							
Week 13		Cyprus Question							
Week 14		Cyprus Question							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>				
	Final Exam	1		60	50,0				
	<b>Semester Evaluation</b>								
	Midterm(s)	1		40	50,0				
	Quiz(zes)								
	Project(s)								
	Homework(s)								
	Laboratory work(s)								
Attendance									
<b>*** Lifelong Learning Programme (LLP) ***</b>			<b>Language of Instruction:</b>			English			
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>				
Theoretical lecturing hours (TLH)	14	28	Homework						
TLH self study	7	21	Project						
Quiz (Q)			Presentation						
Q preparation self study			Seminar						
Laboratory (L)			Tutorial						
L preparation work									
Midterm exam (ME)	1	1	Final exam (FE)	1	1				
ME preparation self study	2	6	FE preparation self study	2	6				
					<b>TOTAL :</b>	63			
					<b>Recommended ECTS Credit (Total Hours / 30) :</b>	2,00			

**EUROPEAN UNIVERSITY OF LEFKE**



**COM 106 - TURKISH**

**SYLLABUS**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COM106	TURKISH (For International Students)		2	0	0	2	2	
Prerequisite		Prerequisite to						
Course Lecturer	Assoc. Prof. Dr. Elnur Ağayev					Office Hours Schedule		
E-mail	<a href="mailto:eagayev@eul.edu.tr">eagayev@eul.edu.tr</a>					Office / Room No		
Phone						Phone		
Teaching Assistant(s)	-					Office / Room No		
E-mail	-							
Catalogue Descriptions	Basic structure and sound features of Turkish, Turkish pronunciation, vowel harmony, Turkish sentence structure, frequently used words in Turkish, types of dialogue, English-Turkish translation studies, Turkish text reading exercises.							
Course Objectives	For students whose mother tongue is not Turkish, to make them comprehend the basic features of Turkish and to enable students to use Turkish at a basic level in oral and written form through frequently used vocabulary/dialogue studies.							
Learning Outcomes	1. Comprehends the basic phonetic and structural features of Turkish 2. Applies the pronunciation features of Turkish 3. Acquires the basic vocabulary of Turkish 4. Develops Turkish text reading skills 5. Can use Turkish dialogues that are frequently used in daily life.							
Textbooks and/or References	1	Birsen Çankaya ve diğerleri. Easy Turkish Course. İstanbul: Fono Yayınları, 2006.						
	2	Kurtuluş Öztopçu. Elementary Turkish. İstanbul, 2006.						
	3	COM106 Turkish lecture notes/slides						
	4	Doğan Günay, Özdan Fidan ve diğerleri, Yabancılar İçin Türkçe Ders Kitabı + Alıştırma Kitabı, Papatya Yay., Ankara: 2013.						
WEEK	Date	TOPICS						Reference No - Section
Week 1		Turkish alphabet, translation exercises examples, Turkish sounds						
Week 2		Turkish sentence structure, translation exercises, vocabulary examples						
Week 3		Frequently used expressions, daily language sentences 1, translation exercises						
Week 4		Days, colours, numbers, months, seasons, adjectives, Frequently used verbs 1						
Week 5		Turkish alphabet and its pronunciation, this/that (bu/şu/o)						
Week 6		Plural suffix (-lar/-ler), interrogative particle						
Week 7		How many, how much (kaç?), ordinal numbers (kaçıncı?), Frequently used verbs 2						
Week 8		<b>Midterm Exam</b>						
Week 9		There is/isn't (var/yok) cont., opposite adjectives, translation exercises, vocabulary						
Week 10		Present continuous, daily routine, free time activities						
Week 11		Reading practice, want to (-mak istemek), my family, possessive suffixes						
Week 12		Countries, nationalities, languages, away from my family, kendi+possessive pronoun						
Week 13		Hours, special days, translation exercises, reading practice						
Week 14		Our body, permission and request sentences, revision						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1		60				
	<b>Semester Evaluation</b>							
	Midterm(s)	1		40				
	Quiz(zes)							
	Project(s)							
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:		
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	14	28,0		Applied Hours				
Midterm	1	1,0		Final	1	1,0		
Midterm Study	2	6,0		Final Study	2	6,0		
Laboratory				Homework				
Atelier				Seminar				
Field Study				Presentation				
Other				Self Study	7	21,0		
				<b>TOTAL :</b>	63	2,0		

EUROPEAN UNIVERSITY OF LEFKE								
COMMON COURSES								
2025-2026 Spring Semester								
Course Code	Course Name	Course type	weekly course hour			Credit	ECTS	Weekly program
			T	U	L			
COM204	ETHICS IN PROFESSION	Compulsory	3	0	0	3	8	FRIDAYS 10:00-11:30
Prerequest	-		Prerequest course					
Lecturer	Prof. Dr. Mustafa SAĞSAN				Class Size	HK000		
E-mail	<a href="mailto:msagsan@eul.edu.tr">msagsan@eul.edu.tr</a>				Office Hour	MONDAY : 12:00-12:50		
Telephone	2626				Office/RoomNo.	FEAS ROOM NO:7		
Asst.to Lecturer	0				Phone	-		
E-mail	-							
Course Objectives	The aim of this course is to define ethical principles, to enable students to develop ethical behaviors related to their profession, and to provide information about unethical behaviors that students may encounter in their professions. Within the context of the course, students will demonstrate understanding of the ethical principles in general or in application of specialized knowledge, results of research, creative expression, design processes, etc.that are related with their sciences, disciplines and potential professionals.							
Learning Outcomes	LO1:	Demonstrate knowledge of important ethical systems and ethical types						
	LO2:	Demonstrate their respect for different ethical perspectives						
	LO3:	Critique some aspects of an ethical and unethical behavior						
	LO4:	Clearly formulate their ethical position on an issue						
Textbooks	1	Michael Davis. (2002). Profession, Code, and Ethics , Ashgate studies England, ©2002						
	2	Lecturer's course notes						
WEEKS	Date	TOPICS					Textbook/references	
1.Week	2/6/2026	Introduction to the course - Syllabus discussion					General	
2.Week	2/13/2026	Introduction to the course - The Moral Authority of a Professional Code					Page 1-37	
3.Week	2/20/2026	Is Legal Ethics Just Business Ethics?					Page 37-47	
4.Week	2/27/2026	Professionalism Means Putting Your Profession First					Page47-63	
5.Week	3/6/2026	The Right To Refuse A Case					Page 63-81	
6.Week	3/13/2026	Professional Responsibility As Just Following The Rules					Page 83-98	
7.Week	3/27/2026	Is There A Profession Of Engineering?					Page 99-120	
8.Week	4/3/2026	Three Myths About Codes Of Engineering Ethics					Page 121-133	
9.Week	04.04.2026-12.04.2026	MIDTERM EXAM					Page 133-150	
10.Week	4/24/2026	MIDTERM EXAM EVALUTION						
11.Week	5/1/2026	INTERNATIONAL LABOR DAY						
12.Week	5/8/2026	Do Scientists, Like Engineers, Have Special Moral Responsibilities?					Page 175-195	
13.Week	5/15/2026	Can Professional Ethics Be Taught?					Page 195-230	
14.Week	16-25.05.2026	Final Exam week						
COURSE and PROGRAM OUTCOMES MATRIX								
Program Learning Outcomes								
PO11	Gain professional ethics and knowledge and use of news language that is free of discriminatory expressions and words							
PO16	Act according to social, scientific, cultural and professional ethical values in the stages of collecting, interpreting, applying and announcing the data related to the field							
PO17	Acquire knowledge of ethical and basic communication law to be complied with by media professionals and gain the awareness of integrating them with professional practices.							
Learning Outcomes	Program Outcomes							
	PO11	PO16	PO17					
LO1	4	4	5					
LO2	4	3	5					
LO3	5	4	5					
LO4	3	4	4					
Evaluation Tools	Measurement Instrument	Number	Date	Weight on Final Grade (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	will be announced later	50				
	Mid-term Exam(s)	1	will be announced later	40				
	Quiz	1	will be announced later	10				
	Project(s)							
	Homework(s)							
	Laboratory							
	Other							
*** Lifelong Learning Program (LLP) ***				Language of the Course	English			
Evaluation Tools	Number	Student Workload Hours	Evaluation Tools	Number	Student Workload Hours			
Theory	14	60.0	Practice					
Mid-term Exam	1	40.0	Final Exam	1	60.0			
Quiz	1		Project					
Laboratory			Homework					
Workshop			Seminar					
Field Study			Presentation					
Other			Personal Study		80.0			
TOTAL:					240.0			
Recommended ECTS Credit (Total Hour /30) :					8			



# EUROPEAN UNIVERSITY OF LEFKE

## SYLLABUS 2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
<b>COMN110</b>	English 2		3	0		3	3	
<b>Prerequisite</b>	Prerequisite to							
<b>Course Lecturer</b>	Mehmet Mert				<b>Office Hours Schedule</b>	Monday 09:00-11:00		
<b>E-mail</b>	<a href="mailto:mmert@eul.edu.tr">mmert@eul.edu.tr</a>				<b>Office / Room No</b>	AS232		
<b>Phone</b>					<b>Phone</b>	2684		
<b>Teaching Assistant(s)</b>	-				<b>Office / Room No</b>	-		
<b>E-mail</b>	-							
<b>Course Objectives</b>	This course introduces the main grammatical structures to the students and helps them to develop their listening, speaking, reading and writing skills as well as vocabulary and pronunciation. The students are provided with clear rules and example sentences. The lessons contain high frequency vocabulary that the students are likely to come across during their studies and future their future careers							
<b>Learning Outcomes</b>	1.The students will be able to understand and use English structures accurately to express themselves. 2. The students will be able to learn and use the vocabulary learnt during the lessons.							
<b>Textbooks and/or</b>	1	English File, Intermediate Plus, Student's Book, Christina Latham- Koenig, et al, Oxford University Press, Third Edition						
	2	English File, Intermediate Plus, Workbook, Christina Latham- Koenig, et al, Oxford University Press, Third Edition						
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference no to learning outcomes</b>	
Week 1		Obligation, Necessity					1,2	
Week 2		Prohibition, advice, DIY					1,2	
Week 3		can, could, be able to					1,2	
Week 4		vocabulary, things on the table					1,2	
Week 5		Phrasal verbs					1,2	
Week 6		verb patterns					1,2	
Week 7		have something done					1,2	
Week 8		at the hairdresser's					1,2	
Week 9		<b>MID TERMS</b>						
Week 10		Passive					1,2	
Week 11		Reported Speech					1,2	
Week 12		Past Perfect					1,2	
Week 13		be, do, have					1,2	
Week 14		Auxiliary + main verbs					1,2	
Week 15		Question tags					1,2	
Week 16		<b>FINALS</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
	<b>Final Exam</b>	1			60	100		
	<b>Semester Evaluation</b>							
	<b>Midterm(s)</b>	1			40	100,0		
	<b>Quiz(zes)</b>							
	<b>Project(s)</b>							
	<b>Online Homework(s)</b>							
	<b>Laboratory</b>							
	<b>Other</b>							
*** Lifelong Learning Programme (LLP) ***					<b>Language of Instruction:</b>	<b>English</b>		
<b>Evaluation Tool</b>	<b>Quantity</b>			<b>Student Workload Hours</b>				
Theoretical Hours	13			13x3	39			
Midterm	1			1x1	1			
Self Study for midterm	1			39x1	39			
Final Exam	1			1x1	1			
Self Study for final	1			10x1	10			
<b>TOTAL :</b>							90	
<b>Recommended ECTS Credit (Total Hours / 25) :</b>							90/30=3	



**EUROPEAN UNIVERSITY OF LEFKE**

Department of Health Management

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
HLMN150	Introduction to Health Management	Compulsory	3	0	0	3	5	Tuesday 14:00-16:50
<b>Prerequisite</b>		<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Assoc. Prof. Dr. Macide ARTAC OZDAL					<b>Office Hours Schedule</b>	Thursday 09:00-10:00	
<b>E-mail</b>	mozdal@eul.edu.tr							
<b>Phone</b>	2561					<b>Office / Room No</b>	SF009	
<b>Teaching Assistant</b>						<b>Phone</b>		
<b>E-mail</b>						<b>Office / Room No</b>		
<b>Catalogue Descriptions</b>	This course provides a comprehensive foundation in the principles and practices of managing healthcare delivery systems. Students will explore the evolving landscape of global and local healthcare, focusing on the classification and structure of healthcare services. The curriculum covers essential management functions tailored to the clinical environment, including organizational behavior, strategic planning, and leadership within complex health systems. Key systemic components such as healthcare financing, health insurance models, and human resource management are examined to provide a holistic understanding of the industry. Additionally, the course emphasizes the critical role of quality improvement and evidence-based management in enhancing patient outcomes and organizational efficiency.							
<b>Objectives</b>	This course introduces the Introduction to Health, Healthcare and Healthcare Services; classification of Healthcare Services Management of Health Care Organization; Management of Levels of Healthcare Services; Organizing work in healthcare organization (Organizational Behavior and Management Thinking); Strategic Planning; Managing human resources in healthcare organizations / Leading in Healthcare Organizations; Financing Health Care and Health Insurance; Quality Improvement in Health Organizations							
<b>Learning Outcomes</b>	On successful completion of this course, all students will have developed knowledge and understanding of: LO1- To learn fundamentals of health and healthcare systems. LO2- To learn about classification of healthcare services. LO3- To discuss on the principles in management. LO4- To discuss on financing healthcare services. LO5- To explore the importance of quality management in healthcare services. LO6-To discuss the changing environment and principles of institutional sustainability in the management of healthcare organizations.							
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 4 PO3: 5 PO4: 5 PO5: 5 PO6: 4		PO7: 4 PO8: 5 PO9: 5 PO10: 5		(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.			
<b>Textbooks and/or References</b>	1	Instructor's course notes						
	2							
	3							
	4							
	5							
	6							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
Week 1	02-06.02.2026	Introduction to the course						
Week 2	09-13.02.2026	Introduction to Health, Healthcare and Healthcare Services						
Week 3	16-20.02.2026	Introduction to Health, Healthcare and Healthcare Services						
Week 4	23-27.02.2026	Healthcare System and Classification of Healthcare Services						
Week 5	02-06.03.2026	Management of Health Care Organizations						
Week 6	09-13.03.2026	Management of Health Care Organizations						
Week 7	16-20.03.2026	Organizing work in healthcare organization						
Week 8	23-27.03.2026	Strategic Planning						
Week 9	30-03.2026	Leading in Healthcare Organizations / Managing human resources in healthcare organizations						
Week 10	06-10.04.2026	Mid-term Exams						
Week 11	12-16.04.2026	Financing Health Care and Health Insurance						
Week 12	20-24.04.2026	Quality Improvement in Health Organizations						
Week 13	27.04-01.05.2026	Medical Recording and Information Technologies in Health Care Organizations						
Week 14	04-08.05.2025	Addressing Health Disparities in the organization of healthcare services						
Week 15	11-15.05.2025	Factors Affecting Management of Healthcare Organizations in changing environment and extraordinary conditions / Future of the Health Management						
Week 15-16	19-22.05.2025	Finals						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
	Final Exam	1	03-11/01/26		50	50,0		
	<b>Semester Evaluation</b>							
	Midterm(s)	1	08-16/11/25		35	35,0		
	Quiz(zes)	1			15	15,0		
	Project(s)							
	Presentation							
	Laboratory works							
Attendance								
*** Lifelong Learning Programme (LLP) ***			<b>Language of Instruction:</b>			English		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	14	42	Homework					
TLH self study	14	42	Project					
Quiz (Q)	1	1	Presentation					
Q preparation self study	1	10	Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	1	20	FE preparation self study	1	30			
<b>TOTAL :</b>					147			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					4,90			

COURSE DESCRIPTION					
COMN115 Sociology					
Course	Code	Semester	T+P Hours	Credit	ECTS
Sociology	COMN115	2025-2026 Spring	3+0	3	5

<b>Prerequisite</b>	Non
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<b>Course Language</b>	English
<b>Course Type</b>	Compulsory
<b>Course Level</b>	Undergraduate
<b>Course Coordinator</b>	-
<b>Course Lecturer</b>	MSc Niral Dadaş
<b>Course Assistant</b>	-
<b>Course Objectives</b>	This course is a broad introduction to the field of sociology. Students explore the key figures, diverse theoretical perspectives, and research findings that have shaped some of the major areas sociology. This course also examines the research methods used by sociologists across these areas to study the origins and variations in society and individual.
<b>Course Content</b>	Apprehension of knowledge about main concepts such as, different theories and approaches to the study of sociology. Comparison, critique and evaluation of different theories, culture, race, gender, technology and population .

Course Learning Outcomes	Program Learning Outcomes	Teaching Methods	Evaluation Methods
1. Ability to define sociology and trace its historical development.	1, 2, 3, 4, 5,6,7, 8, 9, 10, 11, 12, 13,14,15,	1,2	A
2. Ability to define the related topics at the introductory level and compare them.	1, 2, 3, 4, 5,6,7, 8, 9, 10, 11, 12, 13, 14,15	1,2	A
3. Appreciate the importance of to be able to think critically and analytically.	1, 2, 3, 4, 5,6,7, 8, 9, 10, 11, 12, 13, 14,15	1,2	A
4. Ability to how identities such as race, class, gender, age, religion and nationality contribute to a range of social experiences and social perspectives.	1, 2, 3, 4, 5,6,7, 8, 9, 10, 11, 12, 13, 14,15	1,2	A

<b>Teaching Methods:</b>	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
<b>Evaluation Methods:</b>	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

<b>WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES</b>		
<b>WEEK</b>	<b>SUBJECTS</b>	<b>PREPARATION STUDIES</b>
1	Introduction to Sociology	Resource (R). 1-2-3
2	Sociological Research	R. 1-2-3
3	Culture	R. 1-2-3
4	Society and Social Interaction	R. 1-2-3
5	Socialization	R. 1-2-3
6	Groups and Organizations	R. 1-2-3
7	Deviance, Crime. Social Control	R. 1-2-3
8	Midterm	
9	Media and Sociology	R. 1-2-3
10	Technology and Sociology	R. 1-2-3
11	Race and Ethnicity	R. 1-2-3
12	Gender, Sex, and Sexuality	R. 1-2-3
13	Aging and Elderly	R. 1-2-3
14	Religion	R. 1-2-3
15	Final exam	

<b>THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS</b>						
#	<b>Program Qualifications/Outcomes</b>	<b>* Level of Contribution</b>				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X

2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research ethics of psychology; committed to ethic responsibility and principles of the psychology profession.		X
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.		X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.		X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.		X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X	
7	To acquire skills regarding reporting research results according to scientific writing format.	X	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.		X
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X	

#### ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14		106
Midterm Exam	1	1	1
Quizzes			
Homework(essay/project/presentation) Assignments			
Final Exam	1	1	1

<b>Total Workload</b>	150
<b>Total Workload/ 30 (h)</b>	150/30=5
<b>ECTS Credit of Course</b>	5



**EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Economics & Administrative Sciences"**

**"Business Administration"**

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Name	Course Type	Weekly Course			Credits	ECTS	Weekly Time Schedule
			T	A	L			
BFIN202 /ACCT 202	Financial Accounting II	Compulsory	3	0		3	6	Monday 14:00 - 16:50 in Orta Amfi
Prerequisite	Prerequisite to							
Course Lecturer	Assist. Prof. Dr. Berna Serener					Office Hours Schedule		
E-mail	<a href="mailto:bserener@eul.edu.tr">bserener@eul.edu.tr</a>					Office / Room No		FEAS # 8
Phone	2608					Phone		
Teaching Assistant(s)						Office / Room No		
E-mail								
Course Objectives	The course provides the advanced aspects of accounting on the areas of partnership firm accounting viz. formation, admission, withdrawal and dissolution of partnership firms, exposure to corporations stockholders equity, identification of earnings per share, and dividends, long term liabilities, bonds payables, marketable securities, analysis and interpretation of financial statements, importance of GAAP, exposure to analysis of company reports.							
Learning Outcomes	LO.1: To understand the importance of merchandising operations' financial accounting. LO.2: To understand the partnership firm accounting and exposure to corporations. LO.3: To develop skills to prepare, analyze and interpret financial statement. LO.4: To understand the importance of GAAP							
Textbooks and/or References	1. Williams, Haks, Bettner and Carcello, Financial Accounting, McGraw-Hill, 19th Edition, 2022. 2. Kieso, D.E., Weygandt, J.J. and Warfield, T.D. Intermediate Accounting (18th Edition), Wiley, 2023. 3. Rose, P.S. and Hudgings, S.C. Bank Management and Financial Services, McGraw Hill, 8th Edition, 2022							
WEEK	Date	TOPICS					Reference No - Section	
Week 1	2.02.2026	Introduction						
Week 2	9.02.2026	Merchandising Activities					1. Chapter 6	
Week 3	16.02.2026	Merchandising Activities					1. Chapter 6	
Week 4	23.02.2026	Merchandising Activities					1. Chapter 6	
Week 5	2.03.2026	Inventories and the Cost of Goods Sold					1. Chapter 8	
Week 6	9.03.2026	Inventories and the Cost of Goods Sold					1. Chapter 8	
Week 7	16.03.2026	Financial Assets					1. Chapter 7	
Week 8	23.3.2026	Financial Assets					1. Chapter 7	
Week 9	30.03.2026	Plant and Intangible Assets					1. Chapter 9	
Week 10	6.04.2026	Mid-Term Exam						
Week 11	13.04.2026	Plant and Intangible Assets					1. Chapter 9	
Week 12	20.04.2026	Plant and Intangible Assets					1. Chapter 9	
Week 13	27.04.2026	Financial Statements- Application for Banks					2. Chapter 3	
Week 14	4.05.2026	Statement of Financial Position					3. Chapter 5	
Week 15	11.05.2026	Accounting for Financial Assets of Banks					2. Chapter 7	
Week 16	18.05.2026	Review						
Weeks 16 and 17	16 - 25.05.2026	Final Exam Week						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	16-25.05.2026	50				
	Mid-Term Exam	1	4-12.4.2026	40				
	Quizzes	1	To be announced	10				
	Project(s)							
	Homework(s)							
	Laboratory							
	Quiz(zes)							
ECTS Evaluation					Language of Instruction:		English	
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	15	15*3= 45		Applied Hours				
Mid-term	1	1.0		Final	1	1.5		
Self study Mid-term	1	40		Self-study final	1	60		
Quiz	1	1.0		Quiz (self-study)	1	30.0		
Atelier				Seminar				
Field Study				Presentation				
Other				Project				
<b>TOTAL :</b>						178.5		
<b>Recommended ECTS Credit (Total Hours / 30) :</b>						6		



**EUROPEAN UNIVERSITY OF LEFKE**  
**FACULTY OF ECONOMICS & ADMINISTRATIVE SCIENCES**  
**BUSINESS ADMINISTRATION**  
**SYLLABUS**  
**2025-2026 Spring Semester**

Course Code	Course Name	Course Type	Weekly Course			Credits	ECTS	Weekly Time Schedule
			T	A	L			
<b>BUSN 206</b>	<b>Organizational Behaviour</b>	Compulsory	3	0	0	3	6	Tuesday, 09:00-11:50 AS117
<b>Prerequisite</b>	-		<b>Prerequisite to</b>			-		
<b>Course Lecturer</b>	Assoc. Prof. Dr. Pelin Bayram					<b>Office Hours Schedule</b>		Tuesday, 14:00-15:50 Thursday, 11:00-12:50
<b>E-mail</b>	<a href="mailto:pbayram@eul.edu.tr">pbayram@eul.edu.tr</a>					<b>Office / Room No</b>		FEAS- No:1
<b>Phone</b>						<b>Phone</b>		-
<b>Teaching Assistant(s)</b>						<b>Office / Room No</b>		-
<b>E-mail</b>								
<b>Catalog Description</b>	The course intends to provide contemporary behavioural aspects and detailed insights on behavioural aspects of management, viz. individual, group and organizational behavioural aspects. The course also focuses on different organization theories, motivational theories, theories of leadership, organizational development and change,							
<b>Course Objectives</b>	The course intends to provide contemporary behavioral aspects and detailed insights on behavioral aspects of management, viz. individual, group and organizational behavioral aspects. The course also focuses on different organization theories, motivational theories, theories of leadership, organizational development and change, organizational effectiveness etc.							
<b>Learning Outcomes</b>	1. Improve your ability to work with and through other people 2. Improve your ability to work effectively with people who have different values, backgrounds or areas of expertise 3. Improve your ability to lead others to succeed 4. Develop critical analytical skills that will help you diagnose problems in organizations, assess strengths and weaknesses, and generate effective solutions to problems							
<b>Textbooks and/or References</b>	1 Robbins, S.P., Judge, T.A. 2017. Organizational Behavior. 17th Edition., Global Ed.							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>						<b>Reference No - Section</b>
<b>Week 1</b>	03/02/2026	Introduction-Overview						
<b>Week 2</b>	10/02/2026	Chapter 1- What is Organizational Behavior						Chapter 1
<b>Week 3</b>	17/02/2026	Chapter 1- What is Organizational Behavior						Chapter 1
<b>Week 4</b>	24/02/2026	Chapter 2- Diversity in Organizations						Chapter 2
<b>Week 5</b>	03/03/2026	Chapter 2- Diversity in Organizations						Chapter 2
<b>Week 6</b>	10/03/2026	Chapter 3- Attitudes and Job Satisfaction						Chapter 3
<b>Week 7</b>	17/03/2026	Chapter 3- Attitudes and Job Satisfaction (Cont)						Chapter 3
<b>Week 8</b>	24/03/2026	Chapter 4- Emotions and Moods						Chapter 4
<b>Week 9</b>	31/03/2026	Chapter 4- Emotions and Moods (Cont)						Chapter 4
<b>Week 10</b>	04-12/04/2026	<b>Midterm Exams</b>						
<b>Week 11</b>	14/04/2026	Chapter 5- Personality and Value						Chapter 5
<b>Week 12</b>	21/04/2026	Chapter 6- Perception and Individual Decision Making						Chapter 6
<b>Week 13</b>	28/04/2026	Chapter 7- Motivation Concepts						Chapter 7
<b>Week 14</b>	05/05/2026	Chapter 8- Motivation: From Concepts to Applications						Chapter 8
<b>Week 15</b>	12/05/2026	<b>Revision</b>						
<b>Week 16</b>	16-25/05/2026	<b>Final Exams</b>						<b>ALL CHAPTERS</b>
<b>Evaluation Tools</b>		<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>	
		<b>Final Exam</b>	1	16- 25/05/2026		55	55	
		<b>Semester Evaluation</b>						
		<b>Midterm</b>	1	04-12/04/2026		45	45.0	
		<b>Homework</b>						
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:		<b>English</b>
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		
Theoretical Hours	14	42.0		Final Exam	1	1.0		
Midterm	1	1.0						
Self-Study MT	1	60.0		Study for Final Exam	1	70.0		
<b>TOTAL :</b>						17	174.0	
<b>Recommended ECTS Credit (Total Hours / 30) :</b>							<b>174/30 = 5.8 ≈ 6</b>	



Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
BUSN304	Human Resource Management	Major	3	0	0	3	5	Friday 17:00 - 19:50
Prerequisite		Prerequisite to						
Course Lecturer	Asst. Prof. Dr. Hüseyin Karşılı					Office Hours Schedule		Monday 10:00 - 13:50
E-mail	<a href="mailto:hkarsili@eul.edu.tr">hkarsili@eul.edu.tr</a>					Office / Room No		FEAS / Room No.6
Phone	2619					Phone		-
Teaching Assistant(s)	-					Office / Room No		-
E-mail	-							
Catalog Description	In this course, we will focus on the different human resource practices from the perspective of strategic human resource management. The main point is competency. Based on competency model, the course will analyse the human resource management environment, recruitment and selection, training and career development, motivation and compensation, performance appraisal systems and performance development, and international human resource management. During the teaching, cases will be used and shared, and hot issues such as "human resource management and culture" will be discussed.							
Course Objectives	The objective of the course is to introduce and outline the core issues of human resource management and core models and theories of human resource management, and to create awareness about the human resource management principles and methodology. By studying and applying knowledge and tools in the human resource management area, students should develop capabilities towards human resource management program design and human resource development.							
Learning Outcomes	(1) get knowledge of human resource management framework; (2) outline the core areas of human resource management; (3) grasp the core models of human resource management; (4) create awareness about the human resource management principles and methodology ; (5) have more interests in human resource management.							
Textbooks and/or References	1	Stephen Taylor, Carol Woodhams, Human Resource Management: People and Organisations						
	2	Stephen Taylor, Resourcing and Talent Management						
WEEK	Date	TOPICS						Reference No - Section
Week 1	06.02.2026	Introduction to the course						
Week 2	13.02.2026	HRM : Concepts and environment						Ch.1
Week 3	20.02.2026	Job analysis and job design						Ch.2
Week 4	27.02.2026	Human resource acquisition						Ch.3
Week 5	06.03.2026	Training and development						Ch.4
Week 6	13.03.2026	Motivation and compensation.						Ch.5
Week 7	20.03.2026	Public Holiday						
Week 8	27.03.2026	Performance management						Ch.6
Week 9	03.04.2026	Revision						
Week 10	04-12/04/2026	Midterm Exam						
Week 11	17.04.2026	Relationship between performance and management						Ch.7
Week 12	24.04.2026	Hot issue: Human resource management and culture						Ch.8
Week 13	01.05.2026	Public Holiday						
Week 14	08.05.2026	Requirements of being expert in human resources						Ch.9
Week 15	15.05.2026	Revision						
Week 16	16-25/05/2026	Final Exams Week						
Evaluation Tools	Evaluation Tool		Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)	
	Final Exam		1	16-25/05/2026			50	
	Semester Evaluation							
	Midterm(s)/Assignment(s)		1	04-12/04/2026			40	
	Quiz(zes)		1	After Midterm Exams			10.0	
	Project(s) & Presentation							
	Homework(s)							
	Laboratory							
Attendance								
ECTS Evaluation						Language of Instruction:		English
Evaluation Tool	Quantity	Student Workload Hours			Evaluation Tool		Student Workload Hours	
Theoretical Hours	14	42.0			Applied Hours			
Midterm	1	1.5			Final	1	1.5	
Midterm/Assignment Study	1	50.0			Final Study	1	60.0	
Quiz					Project			
Quiz Study					Homework			
Laboratory					Seminar			
Atelier					Presentation			
Field Study					Other			
<b>TOTAL :</b>								155.0



**EUROPEAN UNIVERSITY OF LEFKE**

**International Relations - Faculty of Economics and Administrative Sciences**

**SYLLABUS**

**2025-2026 Spring Semester**



Course Code	Course Name+B5:K34K7BB5:K29	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
FEA 103/COMM103	Introduction to Law	Core	3	0	0	3	6	Monday 12:00 - 15:00	
<b>Prerequisite</b>		<b>Prerequisite to</b>							
<b>Course Lecturer</b>	Asst. Prof. Dr. Nihal Bayramoğlu				<b>Office Hours Schedule</b>	Thursday 15:00-16:50/Wednesday 9:00-13:50/Tuesday: 9:00- 13:50			
<b>E-mail</b>	<a href="mailto:umar@eul.edu.tr">umar@eul.edu.tr</a>				<b>Office /</b>	FEAS/09			
<b>Phone</b>	2609				<b>Phone</b>				
<b>Teaching Assistant(s)</b>	-				<b>Office /</b>	-			
<b>E-mail</b>	-								
<b>Catalogue Description</b>	The course deals with the basics of law. It introduces the students the elements drawn from legal theory, legal philosophy as well as legal practice. It makes special references to Turkish law. It starts with the discussion of what law is and continues with the other rules of social conduct like moral and customary rules. It familiarizes students with legal concepts like "burden of proof" and methods of legal interpretation.								
<b>Objectives</b>	To teach basic principles of law and basic concepts of legal terminology. Also, to introduce sources of law, legal rules and their applications.								
<b>Learning Outcomes</b>	Students are expected to; 1. To achieve a basic understanding about law; 2. To be familiar with the basic principles of law and basic concepts of legal terminology; 3. To learn sources of law/Turkish law; 4. To be familiar with legal rules and their applications; 5. To learn the branches of law.								
<b>Textbooks and/or References</b>	1	Rona Aybay, An Introduction to Law, 4th ed., İstanbul Istanbul Bilgi University Press, 2012.							
	2	Tuğrul Ansay and Don Wallace, Jr., (eds.), Introduction to Turkish Law, 5th ed., The Hague, Kluwer Law International, 2004							
	3	Principles of Constitutional Law" – Erwin Chemerinsky							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>		
Week 1	3/2/2026	Introduction to the course: Society and Order: Why do we need laws?					1-(Part 1 Chapter 1: pp. 3-6)		
Week 2	10/2/2026	Social Order I					1-(Part 1 Chapter 2: pp. 7-17)		
Week 3	17/2/2026	Social Order II					1-(Part 1 Chapter 2: pp. 17-24)		
Week 4	24/2/2026	Sources of Law/Turkish Law I					2-(Chapter 1: pp. 74-84) and 1 (Part 1 Chapter 5: pp. 49-51)		
Week 5	3/3/2026	Sources of Law/Turkish Law II					2-(Chapter 1: pp. 84-95) and 1 (Part 1 Chapter 5: pp. 49-51)		
Week 6	10/3/2026	Characteristics of Legal Rules and Legal Systems of the World					1-(Part 1 Chapter 3: pp. 25-30)		
Week 7	17/3/2026	Application of Legal Rules I					1-(Part 1 Chapter 4: pp. 31-38)		
Week 8	24/3/2026	Application of Legal Rules II					1-(part1 Chapter 4:pp.38-47)		
Week 9	31/3/2026	Public Law I					3the whole book		
Week 10	4-12/4/2026	midterm Exam					Chapters 1–3		
Week 11	14/4/2026	Introduction, Judicial Review, Constitutional Structure					1-(Part 2 Chapter 3: pp. 82-104		
Week 12	21/4/2026	Private Law I					1-(Part 2 Chapter 4 pp: 105-117		
Week 13	28/4/2026	Private Law II					1-(Part 2 Chapter 4: pp. 117-126)		
week 14	5/5/2026	Federalism, Separation of Powers					Chapters 3–4		
week 15	12/5/2026	review							
Week 16	16-25/2026	Final Exam							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>				
	Final Exam	1	16-25/5/2026	50					
	<b>Semester Evaluation</b>								
	Midterm(s)	1	4-12/4/2026	50					
	Quiz(zes)								
	Project(s)								
	Homework(s)								
	Laboratory								
Other									
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:				
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>				
Theoretical	13	39.0	Applied Hours						
Midterm	1	1.0	Final	1	1.5				
Midterm Study		60.0	Final Study	1	70.0				
Quiz			Project						
Quiz Study			Homework						
Atelier			Seminar						
Lab.			Presentation						
Field Study			Participation						
<b>TOTAL :</b>					171.5				
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					6				



**EUROPEAN UNIVERSITY OF LEFKE**

**Computer Engineering - Vocational School of Health Services**

**SYLLABUS**

**2024-2025 Spring Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
HLMN214	Fundamentals of Health and Diseases	Compulsory	3	0	0	3	5	Monday 9:00-12:00	
Prerequisite		Prerequisite to							
Course Lecturer	Assoc. Prof. Dr. Macide Artaç Özdal					Office Hours Schedule	Thursday 9:00-12:00		
E-mail	<a href="mailto:mozdal@eul.edu.tr">mozdal@eul.edu.tr</a>					Office / Room No	S009		
Phone						Phone			
Teaching Assistant						Office / Room No			
E-mail									
Catalogue Descriptions	This course provides an introductory and comprehensive overview of the fundamental concepts of health and disease from a multidisciplinary perspective. It aims to equip Health Management students with essential knowledge about human health, disease mechanisms, determinants of health, and the functioning of healthcare systems. Emphasis is placed on understanding common diseases, prevention strategies, public health principles, and the implications of disease burden for healthcare management and policy-making. The course bridges basic medical knowledge with health management applications to support informed decision-making in healthcare organizations.								
Objectives	The objective of this course is to provide Health Management students with a fundamental understanding of health and disease by introducing basic medical, public health, and social science concepts relevant to healthcare management. The course aims to develop students' awareness of the biological and non-biological determinants of health, basic disease mechanisms, and major communicable and non-communicable diseases. By integrating health concepts with managerial and policy perspectives, the course seeks to enable students to understand how health and disease affect healthcare systems, resource allocation, service delivery, and decision-making processes within healthcare organizations.								
Learning Outcomes	<ol style="list-style-type: none"> <li>1- Define and explain core concepts of health, disease, and illness using biomedical and holistic health models.</li> <li>2- Describe basic disease mechanisms and distinguish between acute and chronic conditions.</li> <li>3- Identify major communicable and non-communicable diseases and their impact on population health.</li> <li>4- Explain key determinants of health and their role in shaping health outcomes and inequalities.</li> <li>5- Describe levels of disease prevention and fundamental health promotion strategies.</li> <li>6- Interpret basic epidemiological concepts and indicators related to disease burden.</li> <li>7- Analyze the implications of health and disease for healthcare management, policy, and organizational decision-making.</li> </ol>								
Programme Outcome Relations	PO1: 5 PO2: 2 PO3: 4 PO4: 1 PO5: 5 PO6: 3	PO7: 2 PO8: 3 PO9:5 PO10:3	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.						
Textbooks and/or References	<ol style="list-style-type: none"> <li>1 Macide Artac (2025) HLMN214 Fundamentals of Health and Diseases Lecture Notes.</li> <li>2 Detels, R., Gulliford, M., Abdool Karim, Q., &amp; Tan, C. (eds.) (2015). Oxford Textbook of Global Public Health (6th ed.).</li> <li>3 Watson, K. (2023). Essential Public Health Theory and Practice (3rd ed.).</li> <li>4 Webb, P., Bain, C., &amp; Page, A. (2025). Essential Epidemiology: An Introduction for Students and Health Professionals (5th ed.).</li> </ol>								
WEEK	Date	TOPICS					Reference No - Section		
Week 1	02-06.02.2026	Introduction to Health and Disease					1; 2.1; 3.1		
Week 2	09-13.02.2026	Determinants of Health					1; 2.2; 3.2		
Week 3	16-20.02.2026	Basic Human Biology for Health Managers					1; 2.3		
Week 4	23-27.02.2026	Introduction to Disease Mechanisms					1; 2.4		
Week 5	02-06.03.2026	Communicable Diseases					1; 2.5; 4.6		
Week 6	09-13.03.2026	Non-Communicable Diseases (NCDs)					1; 2.6; 3.4		
Week 7	16-20.03.2026	Mental Health and Disease					1; 2.7; 3.6		
Week 8	23-27.03.2026	Chronic Diseases and Disability					1; 2.8; 3.5		
Week 9	30.03-03.04.2026	Prevention and Health Promotion					1; 2.9; 3.3		
Week 10	06-10.04.2026	Midterm Exam							
Week 11	12-16.04.2026	Epidemiology and Disease Burden					1; 4.2; 4.5		
Week 12	20-24.04.2026	Health Systems and Disease Management					1; 2.10; 3.7		
Week 13	27.04-01.05.2026	Ethics, Policy, and Health Economics					1; 2.11; 3.8		
Week 14	04-08.05.2025	Future Challenges in Health and Disease					1; 2.12; 4.8		
Week 15	11-15.05.2025	Revision							
Week 16	19-22.05.2025	Final Exam							
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	19-22.05.2025			50,0			
	Semester Evaluation								
	Midterm(s)	1	06-10.04.2026		35	30,0			
	Quiz(ze)s								
	Project(s)	1			15	15,0			
	Presentation								
Laboratory works									
Attendance									
*** Lifelong Learning Programme (LLP) ***				Language of Instruction:		English			
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours				
Theoretical lecturing hours (TLH)	14	42	Homework						
TLH self study	14	28	Project	1	30				
Quiz (Q)			Presentation						
Q preparation self study			Seminar						
Laboratory (L)			Tutorial						
L preparation work									
Midterm exam (ME)	1	1	Final exam (FE)	1	1				
ME preparation self study	1	30	FE preparation self study	1	40				
					<b>TOTAL :</b>	172			
					<b>Recommended ECTS Credit (Total Hours / 30) :</b>	5,73			



EUROPEAN UNIVERSITY OF LEFKE

"Department of Business Administration"

SYLLABUS

2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course			Credits	ECTS	Weekly Time Schedule
			T	A	L			
BUSN356	ENTREPRENEURSHIP	Compulsory	3	0		3	6	Wednesday 09:00-11:50
Prerequisite	NONE	Prerequisite to				NONE		
Course Lecturer	Asst. Prof. Dr. Hüseyin Karşılı					Office Hours Schedule	Thursday, 10:00-12:50	
E-mail	<a href="mailto:hkarsili@eul.edu.tr">hkarsili@eul.edu.tr</a>					Office / Room No	FEAS Building - No. 6	
Phone	2619					Phone	-	
Teaching Assistant(s)	-					Office / Room No	-	
E-mail	-							
Catalog Description	Term, the aim and content items. Conceptual definition of entrepreneurs and entrepreneurship. Entrepreneurship in economic theory. Historical development of entrepreneurship. Entrepreneurial practice. The importance of small business. Entrepreneurial economy. Entrepreneurship and Economic Development. Type of Entrepreneurship. Entrepreneur and small business. Features and types of businesses and entrepreneurs. Sources of business ideas. The role of entrepreneurship in economic development. Terms of entrepreneurship. Entrepreneurship in economic development. Terms of entrepreneurship. Innovation and entrepreneurship. Entrepreneurship and small business. The life cycle of a small company. Small business sector in Croatia. Forms of entrepreneurial organization. Sources of capital. Entrepreneurial process. Entrepreneurial strategies. Starting a new company. Buying an existing business. Franchising. Family business.							
Course Objectives	Understanding basic concepts in the area of entrepreneurship, understanding the role and importance of entrepreneurship for economic development, developing personal creativity and entrepreneurial initiative, adopting of the key steps in the elaboration of business idea, understanding the stages of the entrepreneurial process and the resources needed for the successful development of entrepreneurial ventures.							
Learning Outcomes	<ol style="list-style-type: none"> <li>1. define basic terms,</li> <li>2. analyse the business environment in order to identify business opportunities,</li> <li>3. identify the elements of success of entrepreneurial ventures,</li> <li>4. consider the legal and financial conditions for starting a business venture,</li> <li>5. evaluate the effectiveness of different entrepreneurial strategies</li> </ol>							
Textbooks and/or References	<ol style="list-style-type: none"> <li>1. Dr. Michael Agyekum Addo, 2024. <b>Fundamentals of Entrepreneurship II: How to Create, Start and Grow your Own Business.</b> (Main textbook)</li> <li>2. Finance Knights Publications, 2025. Starting Your Own Business Step-by-Step Guide: The Simplest Beginner's Guide to Start and Grow a Successful Small Business in Record Time – Begin Your Entrepreneurial Path Now</li> </ol>							
WEEK	Date	TOPICS					Reference No - Section	
Week 1	04/02/2026	Introduction to the course						
Week 2	11/02/2026	Basic entrepreneurship concepts, mindset, and self-development as an entrepreneur					Ch.1	
Week 3	18/02/2026	Sources of innovation, creativity techniques, and identifying problems.					Ch.2	
Week 4	25/02/2026	Understanding customer needs, pain points, and target market analysis.					Ch.3	
Week 5	04/03/2026	Mapping out the value proposition, customer segments, and revenue streams.					Ch.4	
Week 6	11/03/2026	Conducting interviews and testing assumptions.					Ch.5	
Week 7	18/03/2026	Developing a Minimum Viable Product (MVP) to test business models.					Ch.6	
Week 8	25/03/2026	Customer acquisition, branding, and digital marketing.					Ch.7	
Week 9	01/04/2026	Revision						
Week 10	04-12/04/2026	<b>Midterm Exam</b>						
Week 11	15/04/2026	Revenue models, cost structures, and break-even analysis.					Ch.8	
Week 12	22/04/2026	Intellectual property, legal forms of business, and supply chain management.					Ch.9	
Week 13	29/04/2026	Raising capital, venture capital, angel investors, and pitching.					Ch.10	
Week 14	06/05/2026	Strategies for expanding the business and team building.					Ch.11	
Week 15	13/05/2026	Revision						
Week 16	16-25/05/2026	<b>Final Exam Week</b>						
Evaluation Tools	Evaluation Tool	Quantity	Date			Weight in Total (%)	Weight in Semester Evaluation (%)	
	Final Exam	1	16-25/05/2026			50	50.0	
	Midterm(s)	1	04-12/04/2026			40	40.0	
	Quizzes & Class Activities	1	After Midterm Exam			10	10.0	
	Project - Poster							
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:	English	
Evaluation Tool	Quantity	Student Workload Hours			Evaluation Tool	Quantity	Student Workload Hours	
Theoretical Hours	13*3	39.0			Applied Hours			
Midterm	1	1.0			Final	1	1.0	
Midterm study		55.0			Final Study		60.0	
Laboratory					Project - Poster	1	20.0	
Atelier					Seminar			
Field Study					Presentation			
Other					Self Study			

EUROPEAN UNIVERSITY OF LEFKE								
"Common Lectures"								
SYLLABUS								
2025-2026 Spring Semester								
Course Code	Course Name	Course Type	Weekly Course			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COM351	Research Methods	Compulsory	3	0		3	6	Thursday 15:00-17:50
Prerequisite	NONE	Prerequisite to				NONE		
Course Lecturer	Asst. Prof. Dr. Hüseyin Karşılı				Office Hours Schedule	Thursday, 09:00-11:50		
E-mail	hkarsili@eul.edu.tr				Office / Room No	FEAS Building - No. 6		
Phone	2619				Phone	-		
Teaching Assistant(s)	-				Office / Room No	-		
E-mail	-							
Catalog Description	This course introduces students to the fundamental principles, techniques, and methodologies used in conducting research in the social sciences and beyond. Emphasis is placed on developing skills in research design, data collection, analysis, and interpretation. Students will explore both qualitative and quantitative research methods, with practical experience in formulating research questions, designing surveys and experiments, conducting literature reviews, and using statistical tools for data analysis. Through a combination of lectures, case studies, and hands-on projects, students will gain a thorough understanding of the research process and be prepared to apply these skills to real-world research problems. Ethical considerations in research and issues related to data reliability and validity will also be discussed.							
Course Objectives	This course will contribute to students developing the knowledge and skills in research. Students will comprehend the foundations of research, improve producing research topic, question and hypothesis, learn to make search for literature review, improve skills to design/plan research and data collection techniques and analyse collected data. This course will also help students think critically and apply problem-solving techniques about research.							
Learning Outcomes	Students are expected; 1. To understand the nature of scientific research. 2. To apply the steps of a scientific research. 3. To create research problem and identifying/creating hypothesis. 4. To understand the basic quantitative and qualitative research methods. 5. To prepare and present project report.							
Textbooks and/or References	1. Kumar, R. 2019. <i>Research Methodology: A Step-by-step Guide for Beginners (3rd Edition)</i> , Sage, London. (Main textbook) 2. Bhattacharjee, A. 2012. <i>Social Science Research (2nd Edition)</i> , Open Access Textbooks Collection Book 3, Tampa.							
WEEK	Date	TOPICS					Reference No - Section	
Week 1	05/02/2026	Introduction to research and scientific method						
Week 2	12/02/2026	Research: A Way of Thinking & The Research Process					1;1 (pgs. 22-34) & 1;2 (pgs. 35-44)	
Week 3	19/02/2026	Reviewing the Literature					1;3 (pgs. 46-55)	
Week 4	26/02/2026	Formulating a Research Problem& Identifying Variables & Constructing Hypotheses					1;4 (pgs. 56-69) & 1;5 (pgs. 70-85) & 1;6 (pgs. 86-93)	
Week 5	05/03/2026	Research Design & Selecting a Study Design					1;7 (pgs. 95-101) & 1;8 (pgs. 103-129)	
Week 6	12/03/2026	Selecting a Method of Data Collection					1;9 (pgs. 131-156)	
Week 7	19/03/2026	Public Holiday						
Week 8	26/03/2026	Establishing the Validity and Reliability of a Research Instrument					1;10 (pgs. 157-164)	
Week 9	02/04/2026	Revision						
Week 10	04-12/04/2026	Midterm Exam						
Week 11	16/04/2026	Selecting a Sample					1;12 (pgs. 175-194)	
Week 12	23/04/2026	Public Holiday						
Week 13	30/04/2026	Data Analysis: Quantitative Data and Qualitative Data					1;15 (pgs. 226-257)	
Week 14	07/05/2026	How to Write a Research Proposal & Report Writing Up					1;13 (pgs. 197-215)	
Week 15	14/05/2026	Revision						
Week 16	16-25/05/2026	Final Exam Week						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	23.05-02.06.2025	50	50.0			
	Midterm(s)	1	12.20.04.2025	40	40.0			
	Quizzes & Class Activities							
	Project - Poster	1	After Midterm Exam	10	10.0			
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***				Language of Instruction: English				
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	13*3	39.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
Midterm study		55.0		Final Study		60.0		
Laboratory				Project - Poster	1	20.0		
Atelier				Seminar				
Field Study				Presentation				
Other				Self Study				



**EUROPEAN UNIVERSITY of LEFKE - "Faculty of Health Sciences"**

**"DEPARTMENT OF HEALTH MANAGEMENT"**

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Name	Course Type	Weekly Course Hour			Credit	ECTS	Weekly program
			T	U	L			
<b>HSC310</b>	Human Behaviour and Communication	Compulsory	2	0	0	2	6	Tuesday: 09.00 - 10.50
Prerequest	-	Prerequest course					-	Date Prepared:
Lecturer	Assist.Prof.Dr.Enis FASLI					Office Hour	Wensday 10:00-12:00	
E-mail	<a href="mailto:efasli@eul.edu.tr">efasli@eul.edu.tr</a>							
Phone	2753					Office/RoomNo		
Asst.to Lecturer	-					Telephone	-	
E-mail	-					Office/RoomNo	9	
Course Objectives	A study of the profession of public relations, including the historical and theoretical underpinnings of the field and an examination of the range of career opportunities available to PR practitioners. This course will introduce students to what public relations is and how they can have a career in the field.							
Learning Outcomes	<ul style="list-style-type: none"> <li>• an understanding of and the ability to differentiate between the concepts and practices of: public relations, marketing, advertising, publicity, public information, spin and propaganda</li> <li>• an understanding of and the ability to work with key PR terms: publics, reputation, relationships, media relations, newsworthy, dialogue, mutual understanding, social responsibility, evaluation and communication</li> </ul>							
Textbook and/or References	1	Frank Jefkins, PR and Advertising, Pitman Publishing, England, 1994						
	2	Lecture notes and presentations						
	3	A First Look At Communication Theory, 8th Edition, EM Griffin.						
<b>WEEKS</b>	<b>Date</b>	<b>TOPICS</b>						<b>Reference No - Section</b>
1.Week	10/02/2026	Introduction to the course						
2. Week	17/02/2026	Communication						
3.Week	24/02/2026	Communication Process						
4.Week	03/03/2026	Introduction to Human Behaviour						
5.Week	10/03/2026	Perception and Communication						
6.Week	17/03/2026	Emotion and Communication						
7.Week	24/03/2026	Social Identity and Communication						
8.Week	31/03/2026	Culture and Communication						
9.Week	04-12.04.2026	<b>Mid-term Exam(s)</b>						
10.Week	14/04/2026	The Place and Importance of Culture in Communication						
11.Week	21/04/2025	Persuasion and Attitude Change						
12.Week	28/04/2026	Group Communication and Behaviour						
13.Week	05/05/2026	Organizational Communication						
14.Week	12/05/2026	Revision						
15.Week	16-25.05.2026	<b>Final Exam</b>						
<b>Evaluation Tools</b>	Measurement Instrument	Number	Date	Weight on Final Grade	weight in Semester Evaluation (%)			
	Final Exam	1		50				
	Final Exam Evaluation within the semester							
	Mid-term Exam(s)	1		30				
	Quiz							
	Project(s)							
	Homework(s)			10				
Laboratory								
Other			10					
*** Lifelong Learning Program (LLP) ***						Language of the Course	English	
<b>Evaluation</b>	<b>Number</b>	<b>Student Workload Hours</b>		<b>Evaluation Tools</b>	<b>Number</b>	<b>Student Workload</b>		
Theory	14	28,0		Practice	14	28,0		
Mid-term Exam	1	26,0		Final Exam	1	42,0		
Quiz				Project				
Laboratory				Homework				
Workshop				Seminar				
Field Study				Presentation				
Other				Personal Study		66,0		
						<b>TOTAL:</b>	190,0	
						<b>Recommended ECTS Credit (Total Hour /30) :</b>	6	



**EUROPEAN UNIVERSITY OF LEFKE**

"Health Management - Faculty of Health Sciences"

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
HLMN304SYB304	Healthcare Planning	Compulsory	3	0	0	3	5	Thursday 09:00-11:50
<b>Prerequisite</b>	-		<b>Prerequisite to</b>					
<b>Course Lecturer</b>	Assist. Prof. Dr. Seda Behlül					<b>Office Hours Schedule</b>	FRIDAY 09:00-12:00	
<b>E-mail</b>	<a href="mailto:sbehlul@eul.edu.tr">sbehlul@eul.edu.tr</a>					<b>Office / Room No</b>	SF 017	
<b>Phone</b>						<b>Phone</b>	2556	
<b>Teaching Assistant</b>						<b>Office / Room No</b>		
<b>E-mail</b>								
<b>Catalogue Descriptions</b>	This course introduces the fundamental concepts, principles, and processes of healthcare planning within health systems. It examines the role of planning in improving the efficiency, accessibility, quality, and sustainability of healthcare services at local, national, and global levels. The course covers health needs assessment, resource allocation, strategic planning, policy development, implementation, and evaluation methods used in healthcare organizations and public health systems. Students gain knowledge of planning models, data-driven decision-making, and evidence-based approaches used to design and manage health services effectively.							
<b>Objectives</b>	To learn the theoretical foundations of health planning and developments in national health planning. During the practice hours, research is carried out on selected subjects, individually or as a group, and reports are presented.							
<b>Learning Outcomes</b>	LO1. Explain the fundamental concepts, principles, and importance of healthcare planning within health systems. LO2. Analyze health needs and priorities using demographic, epidemiological, and health service data. LO3. Apply strategic planning methods and models in the development of healthcare programs and services. LO4. Evaluate resource allocation, implementation processes, and performance outcomes in healthcare planning. LO5. Develop evidence-based healthcare planning proposals to improve efficiency, quality, and accessibility of health services.							
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 2 PO3: 4 PO4: 4 PO5: 4 PO6: 5		PO7: 4 PO8: 5 PO9: 5 PO10: 3			(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.		
<b>Textbooks and/or References</b>	1 OECD/The World Bank. (2008). OECD Health System:TURKEY. OECD ve World Bank, Paris. 2 Andersen R., Kravits., J. Andersen, O.W. (1975) Equity in Health Services : Emprical Analyses in Social Policy Ballinger Publishing Company, Cambridge. 3 <a href="https://www.who.int/news-room/fact-sheets">https://www.who.int/news-room/fact-sheets</a> 4 World Health Organization (WHO) – World Health Reports, Global Health Observatory Data. 5 current literature - lecturer notes 6 The World Health Report, (2007). What is Health Policy and Systems Research and why does it matter?							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
Week 1	05/02/2026	Health, Healthcare System,					1:2:3:4:5:6	
Week 2	12/02/2026	Health Care Determinants of Health					1:2:3:4:5:6	
Week 3	19/02/2026	What is health planning					1:2:3:4:5:6	
Week 4	26/02/2026	Methods used in health planning					1:2:3:4:5:6	
Week 5	05/03/2026	Types of health planning					1:2:3:4:5:6	
Week 6	12/03/2026	health service planning					1:2:3:4:5:6	
Week 7	19/03/2026	Prioritise the health services needs					1:2:3:4:5:6	
Week 8	26/03/2026	Quality Healthcare Services					1:2:3:4:5:6	
Week 9	02/04/2026	REVISION					1:2:3:4:5:6	
Week 10	09/04/2026	MIDTERM EXAM WEEK					1:2:3:4:5:6	
Week 11	16/04/2026	Immunization-famil planning-community health needs					1:2:3:4:5:6	
Week 12	23/04/2026	PUBLIC HOLIDAY						
Week 13	30/04/2026	Safe water and adequate nutrition					1:2:3:4:5:6	
Week 14	07/05/2026	STUDENT PRESENTATION						
Week 15	14/05/2026	Course Review and Revision					1:2:3:4:5:6	
Week 15-16	16-25/05/2026	Finals						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
	Final Exam	1			50			
	<b>Semester Evaluation</b>					50		
	Midterm(s)	1			30	60.0		
	Quiz(zes)							
	Project(s)				20	40.0		
	Homework	1						
	Laboratory works							
Attendance								
*** Lifelong Learning Programme (LLP) ***			<b>Language of Instruction:</b>			English		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	14	42	Homework					
TLH self study	14	42	Project					
Quiz (Q)			Presentation	1	14			
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	1	Final exam (FE)	1	2			
ME preparation self study	1	14	FE preparation self study	1	28			
<b>TOTAL :</b>					143			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					4.77			



**EUROPEAN UNIVERSITY OF LEFKE**

**Gastronomy & Culinary Art-School of Tourism & Hotel Management**

**SYLLABUS**

**2026 Spring Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
<b>TOUR 208</b>	<b>CUSTOMER RELATION MANAGEMENT</b>	Compulsory	3	0	0	3	5	Wednesday 09.00-11.50 AS 211	
<b>Prerequisite</b>		<b>Prerequisite to</b>							
<b>Course Lecturer</b>	Assist. Prof. Dr. Aytaç Yıldırım					<b>Office Hours Schedule</b>			
<b>E-mail</b>	<a href="mailto:ayildirim@eul.edu.tr">ayildirim@eul.edu.tr</a>					<b>Office / Room No</b>			
<b>Phone</b>						<b>Phone</b>			
<b>Teaching Assistant</b>						<b>Office / Room No</b>			
<b>E-mail</b>									
<b>Catalogue Descriptions</b>	CRM is an integrated information system that is used to plan, schedule, and monitor and control the pre-sales and post-sales activities in an enterprise or organization. This course is a vehicle to make the most of CRM techniques for enhancing customer service, sales force effectiveness and marketing strategy. Customer Relationship Management (CRM) Fundamentals introduces the attendees to the benefits of creating customer loyalty, developing a market intelligence and proactive enterprise, and incorporating customer relationship management into your organization. It includes CRM methodologies, strategies, software, and web-based capabilities that help an enterprise organize marketing, sales, services and manage customer relationships.								
<b>Objectives</b>	Customer relationship management (CRM) is the cornerstone of business success in today's competitive landscape. This comprehensive course is tailored for individuals seeking to elevate their skills in CRM operations and respond effectively within their professional domain. Participants will delve into CRM strategies, master advanced communication techniques, and learn proactive approaches to enhance customer relationships and drive business growth.								
<b>Learning Outcomes</b>	LO1- Understand the importance of customer focus LO2- Know the main types of CRM LO3- Understand the role of technology in CRM LO4- Knowing practical examples of CRM LO5- Learn how to plan the implementation of CRM								
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 4 PO3: 4 PO4: 5 PO5: 1 PO6a: 1 PO6b: 1		PO7: 3 PO8: 3 PO9: 1 PO10a: 1 PO10b: 1 PO11: 3		(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.				
<b>Textbooks and/or References</b>	1 On Cooking a Text Book Of Culinary Fundamentals 2 Teacher's slides 3								
<b>WEEK</b>	<b>Date</b>						<b>Reference No - Section</b>		
Week 1	4.02.26	What Is Customer Service?					1: 1.1, 1.2, 1.3, 1.4, 1.5, 1.7, 1.8, 1.9		
Week 2	11.02.26	External and Internal Customers					1: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6		
Week 3	18.02.26	The Challenges of Customer Service					1: 3.1, 3.2, 3.3, 3.4		
Week 4	25.02.26	Techniques for Exceeding Customers' Expectations					1: 3.5, 3.6, 3.7		
Week 5	4.03.26	Problem Solving					1: 3.8		
Week 6	11.03.26	Strategy for Formulating a Plan for Success					1: 3.9, 4.1		
Week 7	18.03.26	Segmentation of Your Market					1: 4.2, 4.3, 4.4		
Week 8	25.03.26	Empowerment							
Week 9	1.04.26	Revision					1: 4.5, 4.6, 4.7		
Week 10	4-11.04.26	<b>MIDTERM EXAMS</b>					1: 5.1		
Week 11	15.04.26	Communications in Customer Service					1: 6.1, 6.2, 6.3		
Week 12	22.04.26	Coping with Challenging Customers					1: 6.4, 6.5		
Week 13	29.04.26	Coping with Challenging Customers					1: 6.6, 6.7		
Week 14	6.05.26	Motivation					1: 6.8		
Week 15	13.05.26	Leadership in Customer Service					E		
Week 15-16	16-25.05.26	<b>FINAL EXAMS</b>							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>				
	Final Exam	1	16-25.05.26	60					
	<b>Semester Evaluation</b>				40				
	Midterm(s)	1	14.03-20.03.26	40	100,0				
	Quiz(zes)								
	Project(s)								
	Homework								
	Laboratory works								
Attendance									
<b>*** Lifelong Learning Programme (LLP) ***</b>			<b>Language of Instruction:</b>			English			
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>				
Theoretical lecturing hours (TLH)	14	42	Homework						
TLH self study	14	42	Project						
Quiz (Q)			Presentation						
Q preparation self study			Seminar						
Laboratory (L)			Tutorial						
L preparation work									
Midterm exam (ME)	1	1,5	Final exam (FE)	1	1,5				
ME preparation self study	1	8	FE preparation self study	1	15				
<b>TOTAL :</b>					110				
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					3,67				



# EUROPEAN UNIVERSITY OF LEFKE

FACULTY OF ECONOMICS & ADMINISTRATIVE SCIENCES

BUSINESS ADMINISTRATION

SYLLABUS

2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
UFEC101	Personal Development	Compulsory	3	0	0	3	4	Friday: 09:00-11:50 HK001
Prerequisite	-	Prerequisite to			-			
Course Lecturer	Lec. Sıdıka İskeleli				Office Hours Schedule		Thursday: 14:00-16:50	
E-mail	<a href="mailto:siskeleli@eul.edu.tr">siskeleli@eul.edu.tr</a>				Office / Room No		FEAS - No:10	
Phone	2610							
Web Site	<a href="http://moodle.eul.edu.tr">http://moodle.eul.edu.tr</a>							
Catalog Description	Being effective at work is about more than just getting stuff done – it takes a combination of self-awareness, efficiency and skilled execution to really drive both personal reputation and career forwards. This course helps students to identify their strengths and development areas so that they can maximise their contribution and make a big impact at work through self-development.							
Course Objectives	To support learners through the development of soft skills they require in organizational settings and enhance them to learn more about themselves and discover their full potential for a better "self".							
Learning Outcomes	1	Maximise the benefits of all of personal strengths, abilities and resources.						
	2	Build personal reputation and demonstrate self-value.						
	3	Develop powerful influencing and communication strategies.						
	4	Improve goal oriented approach and teamwork skills.						
Textbook	1	Douglas Miller (2015). <i>Brilliant personal effectiveness</i> . Pearson Education Limited						
WEEK	Date	TOPICS						Reference No - Section
Week 1	30/01/2026	Introduction						
Week 2	06/02/2026	Learning and unlearning						Chapter 1
Week 3	13/02/2026	Engagement and effectiveness						Chapter 2
Week 4	20/02/2026	Managing yourself						Chapter 3
Week 5	27/02/2026	Goal achievement						Chapter 4
Week 6	06/03/2026	Goal achievement						Chapter 4
Week 7	13/03/2026	Revision Class						Revision
Week 8	20/03/2026	Public Holiday						
Week 9	27/03/2026	<b>Mid-Term Examination (14 March - 12 April 2026) *subject to change</b>						<b>Chapters 1 + 2 + 3 + 4</b>
Week 10	03/04/2026	Communication essentials						Chapter 5
Week 11	10/04/2026	Assertiveness and influencing						Chapter 6
Week 12	17/04/2026	Working in a team						Chapter 7
Week 13	24/04/2026	Working in a team						Chapter 7
Week 14	01/05/2026	Public Holiday						
Week 15	08/05/2026	Working in a virtual world						Chapter 8
Week 16	15/05/2026	Revision Class						Revision
Week 17	16-25 May 2026	<b>Final Examination</b>						<b>All Chapters</b>
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Semester Evaluation					100		
	Participation/Assignment/Quiz							
	Final Examination		1	16-25 May 2026		60	60	
	Mid-Term Examination		1	14 March - 12 April 2026		40	40	
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	13	39.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
Quiz				Project				
Laboratory				Homework				
Atelier				Seminar				
Field Study				Presentation				
Other				Self Study	40	80.0		
					<b>TOTAL :</b>	55	121.0	
					<b>Recommended ECTS Credit (Total Hours / 30) :</b>		4.03 ≈ 4	



**EUROPEAN UNIVERSITY OF LEFKE**

Department of Health Management

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
HLMN406	HEALTHCARE INSTITUTIONSMANAGEMENT/FIELD	Compulsory	2	0	8	6	10	Wednesday 15:00-16:50
Prerequisite		Prerequisite to						
Course Lecturer	Assoc. Prof. Dr. Macide Artaç Özdal / Assist. Prof. Dr. Seda Behlül					Office Hours Schedule		
E-mail	sbehlul@eul.edu.tr					Office / Room No		SF017
Phone	2556					Phone		
Teaching Assistant						Office / Room No		
E-mail								
Catalogue Descriptions	This theoretical and practical course will provide students with detailed information about health care use and organization in different communities through introducing examples from different countries. Beside the structural characteristics of health care organisations, their existing policies, strategies, missions and missions are discussed in this course. Students visit different healthcare organisation, Write reports and make presentations to share their personal observations and experiences. They compare actual and factual true and wrong sides of healthcare organisations.							
Objectives	The objective of this course is to provide students with practical and theoretical competencies in the management, organization, and operation of healthcare institutions. The course aims to enable students to understand key managerial functions—such as planning, organizing, staffing, directing, and controlling—within real healthcare settings. Through field work, students observe institutional workflows, analyze administrative processes, participate in supervised tasks, and apply management theories to real-life situations. This integrated approach helps students develop problem-solving, decision-making, communication, and professional practice skills essential for effective healthcare management.							
Learning Outcomes	Upon successful completion of the course, students will be able to: LO1. Apply fundamental management principles to real-life operations within healthcare institutions. LO2. Observe and analyze organizational structures, workflows, and service delivery processes in healthcare settings. LO3. Demonstrate effective communication and collaboration skills while working with multidisciplinary healthcare teams during field activities. LO4. Identify operational challenges in healthcare institutions and propose evidence-based improvement suggestions. LO5. Reflect on field experiences to evaluate professional competencies and develop strategies for continuous improvement in healthcare management practice.							
Programme Outcome Relations	PO1: 4 PO2: 5 PO3: 4 PO4: 3 PO5: 4 PO6: 4		PO7: 5 PO8: 5 PO9: 4 PO10: 5		(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.			
Textbooks and/or References	1	Bresnen et al. (2017). Managing Modern Healthcare: Knowledge, Networks and Practice. Routledge.						
	2	Current literature and lecturer notes						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	02-06.02.2026	Introduction to the course						
Week 2	09-13.02.2026	Introduction to Health Management					1&2	
Week 3	16-20.02.2026	Roles of the Healthcare Managers in Healthcare Institutions					1&2	
Week 4	23-27.02.2026	Skills required for Health Managers to act as effective managers in institutions					1&2	
Week 5	02-06.03.2026	Financial management in healthcare institutions					1&2	
Week 6	09-13.03.2026	Human resource management in healthcare institutions					1&2	
Week 7	16-20.03.2026	Administration in Healthcare Institutions					1&2	
Week 8	23-27.03.2026	Quality Management in Healthcare					1&2	
Week 9	30.03-02.04.2026	Crisis Management in Healthcare Institutions- Policies used for controlling crisis (pandemic) in Healthcare					1&2	
Week 10	06-10.04.2026	Mid-term Exam(s)/Project						
Week 11	12-16.04.2026	Presentations on Fieldwork						
Week 12	20-24.04.2026	Presentations on Fieldwork						
Week 13	27.04-01.05.2026	Presentations on Fieldwork						
Week 14	04-08.05.2025	Presentations on Fieldwork						
Week 15	11-15.05.2025	Presentations on Fieldwork						
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam	1			50	50,0		
	Semester Evaluation							
	Midterm(s)	1			30	30,0		
	Quiz(zes)							
	Project(s)							
	Presentation	1			20	20,0		
Laboratory works								
Attendance								
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:			English		
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	13	26	Homework					
TLH self study	13	52	Project					
Quiz (Q)			Presentation	1	30			
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work			Practical lecturing hours (PLH)	13	104			
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	1	35	FE preparation self study	1	40			
					<b>TOTAL :</b>	289		
					<b>Recommended ECTS Credit (Total Hours / 30) :</b>	9,63		



**EUROPEAN UNIVERSITY OF LEFKE**

"Health Management - Faculty of Health Sciences"

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
SYB408/HLMN408	Graduation Project	Compulsory	0	6	0	3	6	Wednesday 12:00-13:50
<b>Prerequisite</b>	-	<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Assoc. Dr. Macide Artaç Özdal -Asst. Prof. Dr. Seda Behlül					<b>Office Hours Schedule</b>	FRIDAY 09:00-12:00	
<b>E-mail</b>	<a href="mailto:martac@eul.edu.tr">martac@eul.edu.tr</a> / <a href="mailto:sbehlul@eul.edu.tr">sbehlul@eul.edu.tr</a>							
<b>Phone</b>						<b>Office / Room No</b>	SF 009/SF 017	
<b>Teaching Assistant</b>						<b>Phone</b>	2561/2556	
<b>E-mail</b>						<b>Office / Room No</b>		
<b>Catalogue Descriptions</b>	This course focuses on the development and completion of an individual graduation project in the field of health management. Students are expected to identify a relevant problem within healthcare systems, conduct a comprehensive literature review, and apply appropriate research methods to analyze the issue. The course covers the stages of scientific research, including problem definition, data collection and analysis, interpretation of findings, and reporting							
<b>Objectives</b>	This course aims to enable students to integrate the theoretical knowledge and practical skills they have acquired throughout their education in health management, to identify and analyze problems within healthcare systems. It also seeks to improve students' abilities in critical thinking, data analysis, academic writing, and effective presentation while adhering to ethical and professional standards.							
<b>Learning Outcomes</b>	LO1. To do literature research and formulate a research topic and question related with health management LO2. To develop a time plan for completing graduation project LO3. To collect data using different research methodologies LO4. To analyze qualitative or quantitative data LO5. To write up a thesis on the particular topic							
<b>Programme Outcome Relations</b>	PO1: 3 PO2: 5 PO3: 4 PO4: 5 PO5: 3 PO6: 4	PO7: 5 PO8: 5 PO9: 3 PO10: 5	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.					
<b>Textbooks and/or References</b>	1	Research Methods for Health Care Professionals – John Maltby, Liz Day, Ann Macaskill						
	2	Health Research Methods: A Practical Guide – Ann Bowling						
	4	Writing for Academic Journals – Rowena Murray						
	5	Current literature						
	6	Introduction to Health Care Management – Sharon B. Buchbinder, Nancy H. Shanks						
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
Week 1	04/02/2026	Introduction to the course, project process, and expectations					1:2:3:4:5:6	
Week 2	11/02/2026	Identifying the research topic and defining the problem					1:2:3:4:5:6	
Week 3	18/02/2026	Literature review techniques and use of academic sources					1:2:3:4:5:6	
Week 4	25/02/2026	Developing research questions and hypotheses					1:2:3:4:5:6	
Week 5	04/03/2026	Report writing					1:2:3:4:5:6	
Week 6	11/03/2026	Report writing					1:2:3:4:5:6	
Week 7	18/03/2026	Report writing					1:2:3:4:5:6	
Week 8	25/03/2026	Report writing					1:2:3:4:5:6	
Week 9	01/04/2026	Report writing					1:2:3:4:5:6	
Week 10	08/04/2026	MIDTERM EXAM WEEK						
Week 11	15/04/2026	Report writing					1:2:3:4:5:6	
Week 12	22/04/2026	Report writing					1:2:3:4:5:6	
Week 13	29/04/2026	Report writing					1:2:3:4:5:6	
Week 14	06/05/2026	Report writing					1:2:3:4:5:6	
Week 15	13/05/2026	Student Presentation					1:2:3:4:5:6	
Week 15-16	16-25/05/2026	FINAL EXAM WEEK (Final project presentations and overall evaluation)						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	<b>Final Exam</b>							
	<b>Semester Evaluation</b>				100			
	<b>Midterm(s)</b>							
	<b>Quiz(ze)s</b>							
	<b>Project(s)</b>	1			85	85,0		
	<b>Presentation</b>	1			15	15,0		
	<b>Laboratory works</b>							
<b>Attendance</b>								
*** Lifelong Learning Programme (LLP) ***			<b>Language of Instruction:</b>			English		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	14	84	Homework					
TLH self study	14	52	Project	1	28			
Quiz (Q)			Presentation	1	14			
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)			Final exam (FE)					
ME preparation self study			FE preparation self study					
					<b>TOTAL :</b>			
					178			
					<b>Recommended ECTS Credit (Total Hours / 30) :</b>			
					5,93			



**EUROPEAN UNIVERSITY OF LEFKE**

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
HTE452	Management in Healthcare	Compulsory	3	0	0	3	4	Friday- 02.00- 05.00 PM ECZ008
<b>Prerequisite</b>		<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Assist. Prof. Dr. Dilek BEYTUT				<b>Office Hours Schedule</b>	Wednesday 17:00-18:00		
<b>E-mail</b>	<a href="mailto:dbeytut@eul.edu.tr">dbeytut@eul.edu.tr</a>				<b>Office / Room No</b>	Faculty of Health Science 2. Floor		
<b>Phone</b>	2550				<b>Phone</b>			
<b>Teaching Assistant</b>					<b>Office / Room No</b>			
<b>E-mail</b>					<b>Office / Room No</b>			
<b>Catalogue Descriptions</b>	This course introduces undergraduate health science students to the fundamental principles and practices of management and leadership within healthcare organizations. It focuses on the development of managerial competencies necessary for effective coordination of patient care, team leadership, resource management, and quality improvement in diverse healthcare settings.							
<b>Objectives</b>	The objective of this course is to teach students the planning, organization, execution, evaluation and coordination of health services.							
<b>Learning Outcomes</b>	Upon successful completion of the course, students will be able to: (1) Describe management concepts and theories in healthcare.. (2) Defines the importance of critical thinking in health care management. (3) Uses the scientific problem solving approach in managerial problems (4) Lists the importance of pioneering change in managerial issues. (5) Identifies the qualities and skills required to lead an organization.							
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 5 PO3: 0 PO4: 0 PO5: 0 PO6: 4		PO7: 0 PO8: 5 PO9: 0 PO10: 5		(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.			
<b>Textbooks and/or References</b>	1 Yoder-Wise, P (2011) Leading and Managing in Nursing, (5th ed). Elsevier/Mosby ISBN: 978-0-323-06977-9 2 Hosten N., Kuper G.W. The Role of Management in Promoting a Motivational Work Setting for Nurses, November 2002, Health SA Gesondheid 7(2) DOI: 10.4102/hsag.v2i2.640 3 WHO, Health professions networks, <a href="https://www.who.int/teams/health-workforce/health-professions-networks/">https://www.who.int/teams/health-workforce/health-professions-networks/</a> 4 Nursing Management Journals (Lippincott comp) 5 Kepes S., Bernmett A., Wicamier M.A, Evidence-Based Management and the Trustworthiness of Our Cumulative Scientific Knowledge: Implications for Teaching, Research, and Practice Academy of Management Learning and Education, The 12(2):446-466							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
Week 1	06.02.26	Healthcare Management, Basic Concepts					1st reference, chapter 1- 10	
Week 2	13.02.26	Management and Leadership Theories, Functions of Management Organizational Structure					1st reference, chapter 1-10	
Week 3	20.02.26	Time Management ,Planning, Staffing					1st reference, chapter 4-13	
Week 4	27.02.26	Health Services and Health Systems, Telemedicine					1st reference, chapter 12-16, 4 th reference	
Week 5	06.03.26	Critical Thinking, Problem Solving, Decision Making					1st reference, chapter 15, 4th reference	
Week 6	13.03.26	Motivation, Job Satisfaction, Burnout					2nd reference	
Week 7	20.03.26	<b>Feast of Ramadan</b>						
Week 8	27.03.26	Team Collaboration, Conflict Management, Organizational Communication					1st reference chapter 9	
Week 9	03.04.26	Reality Shock, Stress Management					1st reference chapter 10-11	
Week 10	10.04.26	<b>Midterm(s)</b>						
Week 11	17.04.26	Career Planning and Job Interviews					1st reference chapter 25	
Week 12	24.04.26	Change Management-Health of Healthcare Professionals					1st reference chapter 28	
Week 13	01.05.26	<b>Labor Day</b>						
Week 14	08.05.26	Patient Safety and Medical Error/ Student Activity					3th reference chapter 5	
Week 15	15.05.26	Evidence-Based Management, Knowledge and Power / Student Activity					3th reference chapter 7	
Week 15-16	16-25.05.26	<b>Finals</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
	Final Exam	1	16-25/05/26		50	50,0		
	<b>Semester Evaluation</b>					50		
	Midterm(s)	1	04-12/04/26		40	40,0		
	Quiz(zes)							
	Project(s)							
	Homework				10	10,0		
	Laboratory works							
Other								
*** Lifelong Learning Programme (LLP) ***		<b>Language of Instruction:</b>					English	
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	14	42	Homework	1	5			
TLH self study	14	28	Project					
Quiz (Q)			Presentation	1	1			
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work			Practice hours					
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	1	15	FE preparation self study	1	25			
<b>TOTAL :</b>					118			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					3,93			

<b>1-3-5-7 DÖNEM</b>			
<b>NO</b>	<b>DERS KODU</b>	<b>DERS İSMİ</b>	<b>KREDİ</b>
1	COMN109	MATHEMATICS	(3-0-0)3
2	COMN107	ECONOMICS	(3-0-0)3
3	UFLE01	FOREIGN LANGUAGE ELECTIVE I (ENGLISH)	(3-0-0)3
4	COMN117	INTRODUCTION TO SOCIAL SCIENCES	(3-0-0)3
5	UTE01	UNIVERSITY ELECTIVE I	(3-0-0)3
6	COMN104	PSYCHOLOGY	(3-0-0)3
7	HLMN201	FINANCIAL ACCOUNTING I	(3-0-0)
8	HLMN205	PRINCIPLES OF MANAGEMENT	(3-0-0)
9	COMN201	PUBLIC HEALTH	(3-0-0)
10	UFRC01	UNIVERSITY ELECTIVE I	(3-0-0)
11	COMN223	MACROECONOMIS	(3-0-0)
12	HSCC301	BIOSTATISTICS	(3-0-0)
13	HLMN351	SUSTAINABLE DEVELOPMENT AND GROWTH	(3-0-0)
14	HLMN300	SUMMER INTERSHIP I	(0,0)0
15	HLMN303	HOSPITAL ORGANIZATION AND MANAGEMENT	(3-0-0)
16	HLMN353	MARKETING OF HEALTH SERVICES	(3-0-0)
17	HLMN359	HEALTHCARE POLICIES	(3-0-0)
18	HLMN301	PURCHASING AND COST CONTROL	(3-0-0)
19	UFRC02	UNIVERSITY ELECTIVE II	(3,0)3
20	HLMN400	SUMMER INTERNSHIP II	(0,0)0
21	HLMN405	COMPARATIVE STUDIES OF HEALTHCARE SERVICES	(3,0)3
22	HMEL02	TECHNICAL ELECTIVE II	(3,0)3
23	HMEL03	TECHNICAL ELECTIVE III	(3,0)3
24	HMEL04	TECHNICAL ELECTIVE IV	(3,0)3

**HEALTH MANAGEMENT MÜFREDAT**

<b>AKTS</b>	<b>DERS TÜRÜ</b>		<b>DERS KODU</b>
5	ZORUNLU	25	HMLN102
6	ZORUNLU	26	UHTC01
3	SEÇMELİ	27	UHTC02
6	ZORUNLU	28	COMN204
5	SEÇMELİ	29	UFLE02
5	ZORUNLU	30	HLMN150
		31	COMN115
6	ZORUNLU	32	HLMN202
6	ZORUNLU	33	HLMN206
3	ZORUNLU	34	HLMN204
4	SEÇMELİ	35	COMN120
6	ZORUNLU	36	HLMN214
5	ZORUNLU		
6	ZORUNLU	37	HMEL01
4	ZORUNLU	38	COMN352
5	ZORUNLU	39	HSCC310
5	ZORUNLU	40	HLMN304
5	ZORUNLU	41	HLMN308
5	ZORUNLU		
4	SEÇMELİ	42	UFRC03
4	ZORUNLU	43	HLMN406
6	ZORUNLU	44	HLMN408
5	SEÇMELİ	45	HMEL05
5	SEÇMELİ	46	HMEL06
5	SEÇMELİ		

**2-4-6-8 DÖNEM**

<b>DERS İSMİ</b>	<b>KREDİ</b>	<b>AKTS</b>	<b>DERS TÜRÜ</b>
INTRODUCTION TO BUSINESS	(3-0-0)3	7	ZORUNLU
HISTORY	(2-0-0)2	2	SEÇMELİ
TURKISH	(2-0-0)2	2	SEÇMELİ
ETHICS IN PROFESSION	(3-0-0)	5	ZORUNLU
FOREIGN LANGUAGE ELECTIVE II (ENGLISH)	(3-0-0)	3	SEÇMELİ
INTRODUCTION TO HEALTH MANAGEMENT	(3-0-0)	6	ZORUNLU
SOCIOLOGY	(3-0-0)	5	ZORUNLU
FINANCIAL ACCOUNTING II	(3-0-0)	6	ZORUNLU
ORGANIZATIONAL BEHAVIOUR	(3-0-0)	6	ZORUNLU
HUMAN RESOURCE MANAGEMENT	(3-0-0)	6	ZORUNLU
PRINCIPLES OF LAW	(3-0-0)	6	ZORUNLU
FUNDAMENTALS OF HEALTH AND DISEASES	(3-0-0)	4	ZORUNLU
TECHNICAL ELECTIVE I	(3-0-0)	5	ZORUNLU
RESEARCH METHODS	(3-0-0)	6	ZORUNLU
HUMAN BEHAVIOUR AND COMMUNICATION	(3-0-0)	5	ZORUNLU
HEALTHCARE PLANNING	(2-0-2)	7	ZORUNLU
CUSTOMER RELATION MANAGEMENT	(3-0-0)	7	ZORUNLU
UNIVERSITY ELECTIVE III	(3-0-0)	4	SEÇMELİ
HEALTHCARE INSTITUTIONS MANAGEMENT FIELD WORK	(2-0-8)6	10	ZORUNLU
GRADUATION PROJECT	(0-0-6)	6	ZORUNLU
TECHNICAL ELECTIVE V	(3-0-0)	5	SEÇMELİ
TECHNICAL ELECTIVE VI	(3-0-0)	5	SEÇMELİ