



**EUROPEAN UNIVERSITY OF LEFKE**

**NURSING**

**PROGRAMME HANDBOOK**

**2026**

## PROGRAM INFORMATION

**Program Name and Degree Awarded:** Nursing / Bachelor of Science (BSc) in Nursing

**Duration of Studies** : 4 Years (8 Semesters)

**Total Credits / ECTS** : 154/240

**Language of Instruction** : English

### **Mission and Vision**

The mission of the program is to graduate students who have strong analytical skills; can use communication skills effectively in professional settings; are open to innovations and follow scientific developments in the field; adopted to the concept of life-long learning; devoted to self-development; and committed to ethical values when conducting research and practicing in the occupational settings.

Our vision is to develop preeminent leaders in nursing education, research, and practice. School of Nursing aims to cultivate globally competent, compassionate, and ethical nursing professionals who are leaders in promoting health and well-being for individuals, families, and communities through excellence in education, research, and evidence-based practice. This involves preparing graduates to adapt to changing health needs, conduct research, and function effectively in various settings as independent practitioners and team members.

### **Program Objectives**

The program aims to enable graduates to:

1. Develop advanced knowledge and skills and assume the role of professional nurses.
2. Evaluate and apply research to implement effective and evidence-based nursing practice.
3. Demonstrate leadership and management skills to support health in diverse clinical settings.
4. Practice community and population-based nursing that addresses global health issues.
5. Be committed to social justice, respect for patient rights, and ethical decision-making processes in nursing care.
6. Select and implement appropriate nursing approaches for individuals, families, and communities.
7. Understand and be prepared to communicate the impact of health policies on nursing and patient care.
8. Engage in lifelong learning, recognizing the importance of personal and professional development in the evolving healthcare environment.
9. Be effective, ethical, and culturally sensitive professionals who can contribute to healthcare at national and international levels.

**Program Learning Outcomes:**

Upon graduation nursing graduates will be able to:

1. Have up-to-date theoretical and applied knowledge specific to the field of nursing.
2. Have the knowledge and skills to access scientific and current information specific to the field of nursing, and to evaluate the accuracy, validity and reliability of the information.
3. Provide, evaluate and record culturally sensitive nursing care to the individual, family and society with a holistic and systematic approach, using theoretical, evidence-based and applied knowledge in the field of nursing.
4. Respect human rights and dignity in nursing education, practice, research and management and acts in accordance with relevant legislation, professional values and ethical principles, by treating different population subgroups (such as women, elderly, children and others) in equity.
5. Apply team working skills and work collaboratively with members of the healthcare team and other disciplines.
6. Carry out research and produce scientific knowledge on nursing.
7. Take responsibility in activities that will contribute to the development of the nursing profession, and leads innovation and change.
8. Lead the organizational structures and systems in ensuring and developing safe and quality care.
9. Adopt lifelong learning approach in personal and professional development.
10. Act as a role model for society and colleagues with professional identity.
11. Use critical thinking skills and scientific problem-solving approach in her/his professional practices.
12. Use effective communication skills in her/his professional practices.

## Curriculum

NURSING									
1-3-5-7 DÖNEM					2-4-6-8 DÖNEM				
DERS KODU	DERS ADI	(T-U-L)K	AKTS	DERS TÜRÜ	DERS KODU	DERS ADI	(T-U-L)K	AKTS	DERS TÜRÜ
COMN103	PHYSIOLOGY	(3-0-0)3	4	ZORUNLU	UPEC01	UNIVERSITY ELECTIVE II (PHILOSOPHY GROUP)	(3-0-0)3	5	SEÇMELİ
COMN105	ANATOMY	(3-0-0)3	4	ZORUNLU	COMN114	BIOCHEMISTRY	(3-0-0)3	4	ZORUNLU
COM111	CHEMISTRY	(3-0-0)3	4	ZORUNLU	UFLE02	FOREIGN LANGUAGE ELECTIVE II (ENGLISH)	(3-0-0)3	3	SEÇMELİ
UFLE01	FOREIGN LANGUAGE ELECTIVE I (ENGLISH)	(3-0-0)3	3	SEÇMELİ	HSCC102	MICROBIOLOGY	(3-0-0)3	4	ZORUNLU
HSCC101	PRINCIPLES OF NUTRITION	(3-0-0)3	5	ZORUNLU	NURS106	HISTOLOGY	(2-0-0)2	3	ZORUNLU
NURS107	INTRODUCTION TO NURSING	(2-0-0)2	5	ZORUNLU	NURS152	FUNDAMENTALS OF NURSING SKILLS AND	(6-10-0)7	7	ZORUNLU
UTEC01	UNIVERSITY ELECTIVE I	(3-0-0)3	5	SEÇMELİ	NURS154	PHYSIOLOGY FOR NURSING	(3-0-0)3	4	ZORUNLU
		20	30				21	30	
NURS201	COMMUNICABLE DISEASES FOR NURSES	(2-0-0)2	4	ZORUNLU	UHTC02	TURKISH	(2-0-0)	2	SEÇMELİ
NURS207	HISTORY OF NURSING AND DEONTOLOGY	(3-0-0)3	5	ZORUNLU	HSCC206	PATHOLOGY	(2-2-0)3	4	ZORUNLU
NURS251	MEDICAL NURSING	(6-16-0)8	12	ZORUNLU	HSEL02	HEALTH SERVICES ELECTIVE II	(3-0-0)3	5	SEÇMELİ
NURS253	PHARMACOLOGY	(3-0-0)3	4	ZORUNLU	UFRC01	UNIVERSITY ELECTIVE I	(3-0-0)3	4	SEÇMELİ
HSEL01	HEALTH SERVICES ELECTIVE I	(3-0-0)3	5	SEÇMELİ	NURS252	SURGICAL NURSING	(6-16-0)8	10	ZORUNLU
					NSEL01	TECHNICAL ELECTIVE I	(3-0-0)3	5	SEÇMELİ
		19	30				21	30	
NSEL02	TECHNICAL ELECTIVE II	(3-0-0)3	5	SEÇMELİ	UHTCO	HISTORY	(2-0-0)2	2	SEÇMELİ
NURS303	EMERGENCY CARE NURSING	3-2-0)4	8	ZORUNLU	HSEL04	HEALTH SERVICES ELECTIVE IV	(3-0-0)3	5	SEÇMELİ
NURS351	OBSTETRICAL AND GYNAECOLOGICAL NURSING	(6-16-0)8	12	ZORUNLU	HSCC302	MANAGEMENT IN HEALTHCARE	(3-0-0)3	5	ZORUNLU
HSEL03	HEALTH SERVICES ELECTIVE III	(3-0-0)3	5	SEÇMELİ	NURS352	CHILD HEALTH AND DISEASE NURSING	(6-16-0)8	13	ZORUNLU
					NSEL03	TECHNICAL ELECTIVE III	(3-0-0)3	5	SEÇMELİ
		17	30				19	30	
UFRCO	UNIVERSITY ELECTIVE II	(3-0-0)3	4	SEÇMELİ	NURS402	INTERN FOR NURSES	(4,30-0)16	30	Zorunlu
NURS451	MENTAL HEALTH AND PSYCHIATRIC NURSING	(6-8-0)7	13	ZORUNLU					
NURS453	COMMUNITY HEALTH NURSING	(6-8-0)7	13	ZORUNLU					
		17	30				16	30	

## **Laboratory and Equipment Capacity**

### **1. Nursing Practice Laboratory**

Nursing Practice Laboratory is designed for students to perform their nursing practice skills related to the "Fundamentals of Nursing Skills and Concepts" course. Nursing Practice Laboratory has been designed in a way similar to the inpatient units in the hospital. In this laboratory, there are 3 multi-purpose adult patient models and 1 simulated adult patient model and patient beds that allow working on the models. Nursing practices and skills related to the digestive system, respiratory system, infection control, hygiene, excretory system, urinary system can be performed and nursing care can be demonstrated on the models. For this purpose, apart from patient models, there are diabetic foot model, decubitus wound model, urinary catheter application model, colostomy model and breast examination model. In addition, there are arm and hip models where nursing skills related to intravenous, intramuscular, subcutaneous and intracutaneous treatments can be demonstrated. This laboratory also includes a patient with a contagious disease and a room isolation room where nursing care can be given.

### **2. Operating Room Laboratory**

In Operating Room Laboratory, is designed for students to perform their nursing practice skills related to the "Surgical Nursing" course. It is equipped as if it were a real operating room that students will encounter in hospitals after graduation.

The operating room laboratory is a two-entry laboratory consisting of a premedication room with the patient entrance and a room with the entrance for the surgical staff, where surgical clothes are worn and surgical hand washing is done.

Both entrances are connected to the operating room with sensor doors and access is provided.

The main main equipment that can be demonstrated to the students in the operating room are the operating table, the model of the patient undergoing surgery, operating lamps, instrument table and anesthesia device, electrocautery (cautery) device, aspiration device, ventilation device and examples of surgical instruments used during surgical procedures.

In this laboratory, the roles of circular and scrub nurses such as surgical hand washing, surgical dressing and assisting the surgeon during surgery, opening surgical equipment can be shown to the students. In the sterilization unit, which is connected to the operating room, students can be demonstrated how the surgical instruments used in surgical procedures and all textile materials used during the operation are sterilized.

### **3. Obstetric and Gynaecological Nursing Laboratory**

In the Obstetric and Gynaecological Nursing laboratory, students perform their nursing practice skills related to the "Obstetrical and Gynaecological Nursing" course. In this laboratory, there are simulated birth model, manual birth model, episiotomy models, fetus models and twin babies model for newborn examination. With simulated birth model, leopard maneuvers can be demonstrated, and spontaneous vaginal delivery and placental delivery can be performed. Right-left mediolateral and median episiotomy types are shown to students with episiotomy models. Students can examine with the fetus models, both 8, 20-24 weeks' fetus development and twin fetus model.

### **4. Child Health and Diseases Nursing Laboratory**

In the Child Health and Disease Laboratory, students perform their nursing practice skills related to the " Child Health and Diseases Nursing" course. In this laboratory, there are pediatric auscultation trainer, pediatric resuscitation model and an 8-year-old child model. Comprehensive auscultation consisting of 69 heart sounds, 7 heart-lung combination sounds, 18 lung sounds and 4 bowel sounds can be performed with the Pediatric Auscultation model. Listening to healthy heart, lung and bowel sounds, comparison with pathological sounds can be performed. Cardiopulmonary resuscitation is shown to students with a pediatric infant resuscitation model. In situations created with different scenarios, the student is provided to perform resuscitation (heart massage, artificial respiration/positive pressure ventilation) with the right technique. With the 8-year-old child model, drug applications and child physical examination can be shown.

### **Career Opportunities**

The possible career fields for the graduates of the Nursing program involve working in the organizations, such as state and private hospitals; clinics; psychiatric institutions; care facilities including nursing homes, rehabilitation centers or residential care providers; home health care agencies; government agencies; schools and camps. The program also intends to educate graduates who can work as members of research centres and academic institutions.

According to the World Health Organization, the world average life expectancy at birth will reach to 73 years by the year of 2025. The increased life expectancy at birth is associated with the increase of the health problems associated with aging. This, therefore, increases the demand for the nursing care associated with the health problems in elderly, such as cardiovascular diseases,

cancers, diabetes and the others, which require long term care. These will lead governments invest more on healthcare services, mainly on nursing care that is important in managing prevalent chronic diseases in the populations. Although the demand for the health care professionals, including nurses and physicians, increases all around the world, there is a reduction in the number of the graduates from health care related programs. These all explain the importance of raising skilled and competent nursing professionals, who have nursing education, with the integration of advance technologies.

### **Contact Information**

***Head of Department:***

*Assoc. Prof. Maral Kargin*

*mkargin@eul.edu.tr*



**EUROPEAN UNIVERSITY OF LEFKE**

**HEALTH SCIENCES FACULTY**

**SYLLABUS**

**2025-2026 FALL SEMESTER**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN103	Physiology	Compulsory	3	0	0	3	4	Monday 09:00-12:00 ASA100
<b>Prerequisite</b>		<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Dr.Moath Alkhazali				<b>Office Hours Schedule</b>	Thursday 09:00-12:00 Friday 09:00-12:00		
<b>E-mail</b>	<a href="mailto:malkhazali@eul.edu.tr">malkhazali@eul.edu.tr</a>							
<b>Phone</b>	5338604682				<b>Office / Room No</b>	School of Nursing-1		
<b>Teaching Assistant</b>					<b>Phone</b>			
<b>E-mail</b>					<b>Office / Room No</b>			
<b>Catalogue Descriptions</b>	This course is based on understanding the fundamental overview of human physiology, includes the level of organization in the body from the cell to the body organ system. At the end of the course students have knowledge about homeostasis, basic structure of the cell, central and peripheral nervous system, cardiovascular system and circulation, immune system, respiratory, urinary, digestive, endocrine and reproductive system.							
<b>Course Objective</b>	The aim of the course is to describe the structures and understand the functional mechanisms which enable the human body to maintain a stable internal environment at rest, but which also allow the body to react to change On successful completion of this course, all students will have developed knowledge and understanding of:							
<b>Learning Outcomes</b>	(1) The principles of homeostasis and the roles of negative and positive feedback mechanisms. (2) The fundamental concepts of cell physiology. (3) The electrical and chemical signaling processes of the body. (4) The physiology of muscle types, including cardiac, smooth, and skeletal muscles. (5) The structure and functions of the central and peripheral nervous systems. (6) The physiology of the major organ systems, including the digestive, respiratory, immune, endocrine, reproductive, cardiovascular, and urinary systems.							
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 1 PO3: 1 PO4: 1 PO5: 1 PO6a: 1 PO6b: 1	PO7: 1 PO8: 1 PO9: 1 PO10: 1 PO11: 1 PO12: 1	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.					
<b>Textbooks and/or References</b>	1 Human Physiology: From cells to systems; Lauralee Sherwood, 9th Edition, 2015 2 3							
WEEK	Date	TOPICS					Reference No - Section	
Week 1	22/09/2025	Introduction to physiology Homeostatic control systems					1:1	
Week 2	29/09/2025	Negative and positive feedback mechanisms					1:1	
Week 3	10.06.2025	Cell physiology: Mitochondria and ATP production, The plasma membrane: membrane structure and functions, transport mechanisms and tonicity					1:2,3	
Week 4	13/10/2025	fluid balance, Active transport mechanism, membrane potential					1:3	
Week 5	20/10/2025	physiology of nervous system					1:4,5,6,7	
Week 6	27/10/2025	Cardiovascular Physiology: Heart, cardiac cycle, blood vessel, blood pressure, blood physiology					1:9,10,11	
Week 7	11.03.2025	Respiratory system physiology; mechanics of the inspiration and expiration, lung volumes and transfer of the gas in the body					1:13	
Week 8	8-16/11/2025	<b>Midterms</b>						
Week 9	17/11/2025	Urinary system physiology, nephron, urine production. Glomerular filtration, tubular reabsorption and tubular secretion					1:14	
Week 10	24/11/2025	Digestive system physiology. Digestion of the carbohydrates, proteins and fats. Absorption					1:15	
Week 11	12.01.2025	Physiology of integumentary system					1:1	
Week 12	12.08.2025	Physiology of musculoskeletal system					1:8	
Week 13	15/12/2025	Endocrine system; gland and related hormones					1:18	
Week 14	22/12/25	<b>Finals</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	Final Exam	1	22/12/25	50	50,0			
	<b>Semester Evaluation</b>							
	Midterm(s)	1	11.03.2025	50	50,0			
	Quiz(zes)							
	Project(s)							
	Homework							
	Laboratory works							
Attendance								
*** Lifelong Learning Programme (LLP) ***			<b>Language of Instruction:</b>			English		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	14	42	Homework					
TLH self study	14	42	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	1	12	FE preparation self study	1	22			
<b>TOTAL :</b>					120			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					4,00			



# EUROPEAN UNIVERSITY OF LEFKE

Faculty of Health Sciences

## SYLLABUS

2025-2026 Fall Semester

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
COMN105	Anatomy	Compulsory	3	0	0			Tuesday 18:00-20:50 ECZ001	
<b>Prerequisite</b>		<b>Prerequisite to</b>							
<b>Course Lecturer</b>	Assist. Prof. Dr. Musa Muhtaroglu				<b>Office Hours Schedule</b>		Wednesday 14:00-16:00 Tuesday 14:00-16:00		
<b>E-mail</b>	<a href="mailto:mmuhtaroglu@eul.edu.tr">mmuhtaroglu@eul.edu.tr</a>				<b>Office / Room No</b>		CL-104		
<b>Phone</b>	6602000				<b>Phone</b>		6602000		
<b>Teaching Assistant</b>					<b>Office / Room No</b>		2728		
<b>Catalogue Descriptions</b>	This course provides a comprehensive introduction to human anatomy, focusing on the structural organization of the human body and its major systems. The course includes anatomical terminology, anatomical position, planes, movements, and the levels of structural organization. Detailed coverage is given to the skeletal, muscular, nervous, cardiovascular, respiratory, digestive, urinary, and reproductive systems, emphasizing the location, structure, and basic functional relationships of organs. Clinical correlations, surface anatomy, and basic anatomical applications are integrated throughout the course. By the end of the course, students are expected to develop a solid anatomical foundation essential for further education in health sciences and clinical disciplines.								
<b>Objectives</b>	To provide students with basic and systematic knowledge of human anatomy, including anatomical terminology, body organization, and major organ systems, to support their education in health sciences.								
<b>Learning Outcomes</b>	Upon successful completion of the course, students will be able to: (1) use basic anatomical terminology correctly and consistently; (2) identify the anatomical position, planes, and movements of the human body; (3) describe the structural organization of the human body from cells to organ systems; (4) identify the major bones, muscles, organs, and systems and explain their basic anatomical relationships; (5) relate anatomical structures to basic clinical and functional contexts.								
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 4 PO3: 3 PO4: 4 PO5: 2 PO6a: 1 PO6b: 1		PO7: 3 PO8: 3 PO9: 1 PO10a: 1 PO10b: 1 PO11: 3		(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.				
<b>Textbooks and/or References</b>	1 Drake, R. L., Vogl, A. W., Mitchell, A. W. M., Gray's Anatomy for Students, 5th ed., Elsevier, 2023. 2 Standing, S., Gray's Anatomy: The Anatomical Basis of Clinical Practice, 42nd ed., Elsevier, 2020. 3 Netter, F. H., Netter Atlas of Human Anatomy: Classic Regional Approach, 8th ed., Elsevier, 2022.								
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>		
Week 1	23.09.2025	Introduction to Anatomy: definition, branches of anatomy, anatomical terminology					1: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6		
Week 2	30.09.2025	Anatomical position, anatomical planes, axes, movements, and body cavities					1: 2.1, 2.2, 2.3, 2.4		
Week 3	7.10.2025	Skeletal system I: bone tissue, classification of bones, general osteology					1: 3.1, 3.2, 3.3		
Week 4	14.10.2025	Skeletal system II: axial and appendicular skeleton					1: 4.1, 4.2		
Week 5	21.10.2025	Joints and muscular system: joint types, muscle tissue, basic muscle anatomy					2: 1.1, 1.2		
Week 6	28.10.2025	Nervous system I: organization of the nervous system, neurons and neuroglia					2: 2.1, 2.2, 2.3		
Week 7	4.11.2025	Nervous system II: central and peripheral nervous system					2: 3.1, 3.2		
Week 8	11.11.2025	<b>Midterms</b>							
Week 9	18.11.2025	Cardiovascular system: heart anatomy and major blood vessels					3: 1.1, 1.2		
Week 10	25.11.2025	Respiratory system: lungs, airways, and thoracic anatomy					3: 2.1, 2.2		
Week 11	2.12.2025	Digestive system: gastrointestinal tract and accessory organs					3: 3.1		
Week 12	9.12.2025	Urinary system and reproductive system anatomy					1: 4.5, 4.6, 4.7		
Week 13	16.12.2025	Endocrine system and lymphatic system					1: 5.1		
Week 14	23.12.2025	<b>Finals</b>					1: 6.1, 6.2, 6.3		
Week 15	30.12.2026	<b>Finals</b>							
Week 15-16	03-11/01/26	<b>Finals</b>							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>				
	<b>Final Exam</b>	1	23.12.2025	60					
	<b>Semester Evaluation</b>				100				
	<b>Midterm(s)</b>	1	6.11.2025	40	40,0				
	<b>Quiz(zes)</b>								
	<b>Project(s)</b>								
	<b>Homework</b>								
	<b>Laboratory works</b>								
<b>Attendance</b>									
*** Lifelong Learning Programme (LLP) ***			<b>Language of Instruction:</b>		English				
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>				
Theoretical lecturing hours (TLH)	14	42	Homework						
TLH self study	14	42	Project						
Quiz (Q)			Presentation						
Q preparation self study			Seminar						
Laboratory (L)			Tutorial						
L preparation work									
Midterm exam (ME)	1	1	Final exam (FE)	1	1				
ME preparation self study	1	10	FE preparation self study	1	10				
<b>TOTAL :</b>					106				
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					3,53				



**EUROPEAN UNIVERSITY OF LEFKE**

Faculty of Engineering

**SYLLABUS**

**2025-2026 FALL SEMESTER**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN111	CHEMISTRY	Compulsory	3			3	6	Thursday 12:00-14:50 (HK000)
Prerequisite	Prerequisite to							
Course Lecturer	Assist. Prof. Dr. Devrim ÖZDAL					Office Hours Schedule	Tuesday 11:00-12:00	
E-mail	<a href="mailto:devrimozdal@eul.edu.tr">devrimozdal@eul.edu.tr</a>					Office / Room No	Faculty of Engineering / Room No : AS307	
Phone	2516					Office / Room No	Faculty of Engineering / Room No : AS307	
Teaching Assistant						Phone		
E-mail						Office / Room No		
Catalogue Descriptions	The aim of this course is to describe students how substances interact with one another. Students will be informed on how the atom is made up, how atoms come together to make molecules and how molecules can interact, chemical compounds, chemical bonds, chemical equations and reactions, aqueous solutions, periodic table, gases, the electronic structure of the atom.							
Objectives	The aim of this course is to deliver basic general chemistry content and introduce students to the chemistry laboratory. Matter, atomic structure, periodic table, mole concept, stoichiometry, aqueous solutions, and gasses.							
Learning Outcomes	On successful completion of the course, the student will be able to: <ul style="list-style-type: none"> <li>(1) understand and carryout calculations on properties of Substances</li> <li>(2) learn atomic structure and naming of compouunds</li> <li>(3) learn mole concept, balancing equations, stoichiometry</li> <li>(4) carry out calculations on aqueous reactions</li> <li>(5) learn ideal gasses, gas mixtures and gas properties</li> <li>(6) understand electronic configurations and covalent bonding</li> <li>(7) understand concentration units of solutions, principles of solubility and colligative properties of nonelectrolytes</li> </ul>							
Programme Outcome Relations	PO1: 4 PO2: 1 PO3: 1 PO4: 1 PO5: 3 PO6: 1	PO7: 1 PO8: 1 PO9: 1 PO10: 1 PO11: 1	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.					
Textbooks and/or References	1	William L. Masterton, Cecile N. Hurley, Chemistry Principles and Reactions, 8th edition, Cengage Learning, 2016.						
	2	Nivaldo J. Tro, Chemistry: A Molecular Approach, 5th ed., Pearson Education Limited, 2021.						
	3	K.M.Whitten, R.E.Davis, M.L.Pech, G.G.Stanley, Chemistry, 10th ed., Brooks/Cole CENGAGE Learning, 2014.						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	22-26.09.2025	Matter and Measurements; Classifications of matters and Units in measurements					1: 1.1-1.2	
Week 2	29.09.2025-03.10.2025	Matter and Measurements; Properties of Substances and Density					1: 1.3	
Week 3	06-10.10.2025	Atoms, Molecules and Ions; Atom theories and Subatomic particles					1: 2.1-2.4	
Week 4	13-17.10.2025	Atoms, Molecules and Ions; Properties of Periodic table and Structural formulas					1: 2.4, 2.6	
Week 5	20-24.10.2025	Atoms, Molecules and Ions; Naming of Ionic and Covalent Compounds					1: 2.7	
Week 6	27-31.10.2025	Mass Relations in Chemistry: Stoichiometry ; Moles, mole-gram conversions and Reactions					1: 3.1-3.3	
Week 7	03-07.11.2025	Mass Relations in Chemistry; Writing and Balancing Chemical equations, Limiting Reactant, Theoretical and Experimental Yield, Percent Yield					1: 3.3-3.7	
Week 8	10-14.11.2025	<b>Midterm Exam Week</b>						
Week 9	17-21.11.2025	Mass Relations in Chemistry; Writing and Balancing Chemical equations, Limiting Reactant, Theoretical and Experimental Yield, Percent Yield					1: 3.3-3.7	
Week 10	24-28.11.2025	Reactions in Aqueous Solutions					1:4.1-4.7	
Week 11	01-05.12.2025	Gases; Measurements of gases, Ideal gas law, Gas mixtures					1: 5.1-5.7	
Week 12	08-12.12.2025	Electronic Structure and Periodic Table					1: 6.1-6.7	
Week 13	15-19.12.2025	Solutions; Concentration Units, Properties of Solubility					1: 10.1-10.7	
Week 14	22-26.12.2025	Revision					All Topics	
Week 15	29-31.12.2025	Public Holiday						
Week 16	05.09.01.2026	Final Exam Week						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	03-11.01.2026	50				
	Semester Evaluation			50				
	Midterm(s)	1	08-16.11.2025	50	100,0			
	Quiz(zes)							
	Project(s)							
	Homework(s)							
	Laboratory works							
Attendance								
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:			English		
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	14	42	Homework					
TLH self study	14	42	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	2	Final exam (FE)	1	2			
ME preparation self study	1	32	FE preparation self study	1	32			
<b>TOTAL :</b>					152			
<b>Recommended ECTS Credit (Total Hours / 25) :</b>					6,1			



## EUROPEAN UNIVERSITY OF LEFKE

Nursing - School of Nursing

### SYLLABUS

2025-2026 Fall Semester

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
HSCC101-HSC108	PRINCIPLE OF NUTRITION	Compulsory	3	0	0	3	5	Tuesday 15:00 - 16:50
<b>Prerequisite</b>		<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Asst.Prof.Dr. Seliz Bağcılar					<b>Office Hours Schedule</b>		Monday 14:00-16:00
<b>E-mail</b>	<a href="mailto:sbagcilar@eul.edu.tr">sbagcilar@eul.edu.tr</a>					<b>Office / Room No</b>		SF015
<b>Phone</b>	3551					<b>Phone</b>		
<b>Teaching Assistant</b>						<b>Office / Room No</b>		
<b>E-mail</b>								
<b>Catalogue Descriptions</b>	Introduces fundamental concepts of how nutrients affect human health, covering macronutrients, micronutrients, digestion, metabolism, energy balance, and dietary guidelines for optimal wellness, disease prevention, and different life stages, often including practical skills like dietary analysis and evaluating food choices.							
<b>Objectives</b>	This course aims to teach students the basic principles of nutrition, the science of nutrition, food groups, and the food pyramid. It aims to teach macro nutrients (carbohydrates, proteins, and fats) and micro nutrients (vitamins, minerals, and water), their chemical structures and uses in the body, along with their classifications. It also aims to provide information on food safety principles, food labels, and food safety laws.							
<b>Learning Outcomes</b>	Upon successful completion of the course, students will be able to: LO1 Comprehends the importance of energy and macronutrients (carbohydrate, protein, fat) and micronutrients (vitamins and minerals) in healthy nutrition and body work. LO2 Evaluates foods in terms of energy, carbohydrate, protein and fat contents. LO3 Evaluates energy balance and develops recommendations for healthy eating. LO4 Learns the daily vitamin and mineral requirements according to different ages and genders, the types and amounts of nutrients that will provide them, and interprets the diet pattern from this perspective.							
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 4 PO3: 4 PO4: 3 PO5: 2 PO6: 2		PO7: 2 PO8: 1 PO9: 3 PO10: 2 PO11: 4 PO12: 3		(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.			
<b>Textbooks and/or References</b>	1 Mercanligil, S., Şahin, H. A. B. İ. B. E., Akbulut, G., & Yıldırım, H. (2021). Yetişkin Hastalıklarında Tıbbi Beslenme Tedavisi. 2 Totan, B., Yıldırım, H., & Ayyıldız, F. (2016). Yetişkinlerde Renal Transplantasyon Öncesi ve Sonrasında Tıbbi Beslenme Tedavisi. Beslenme ve Diyet Dergisi, 44(3), 248-256. 3 Baysal, A., Aksoy, M., Besler, H. T., Bozkurt, N., Keçecioglu, S., Merdol, T., ... & Yıldız, E. (2008). Diyet el kitabı. 5. baskı. Ankara: Hatipoğlu Yayınevi.							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
Week 1	25.09.2025	Introduction					1,2,3	
Week 2	2.10.2025	Carbohydrates I					1,2	
Week 3	9.10.2025	Carbohydrates II					1,2	
Week 4	16.10.2025	Protein I					1,2	
Week 5	23.10.2025	Protein II					1,2	
Week 6	30.10.2025	Fats I					1,2	
Week 7	6.11.2025	Fats II					1,2	
Week 8	<b>08 -16/11/2025</b>	<b>Mid-term Exam</b>						
Week 9	20.11.2025	Watersoluble vitamins II					1,2,3	
Week 10	27.11.2025	Watersoluble vitamins II					1,2,3	
Week 11	4.12.2025	Fatsoluble vitamins					1,2,3	
Week 12	11.12.2025	Macroelements					1,2,3	
Week 13	18.12.2025	Microelements					1,2,3	
Week 14	25.12.2025	Review					1,2,3	
Week 15	<b>03-11.01.2026</b>	<b>Final Exam</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>			<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>	
	Final Exam	1	03-11/01/26			60		
	<b>Semester Evaluation</b>							
	Midterm(s)	1	08-16/11/25			40		
	Quiz(zes)							
	Project(s)							
	Homework							
Laboratory								
Attendance								
*** Lifelong Learning Programme (LLP) ***					<b>Language of Instruction:</b>		English	
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	14	42	Homework					
TLH self study	14	56	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	2	Final exam (FE)	1	2			
ME preparation self study	1	20	FE preparation self study	1	20			
<b>TOTAL :</b>					142			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					4,73			



EUROPEAN UNIVERSITY OF LEFKE

Nursing - School of Nursing

SYLLABUS

2025-2026 Fall Semester

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
NURS107	Introduction To Nursing	Compulsory	2	0	0	2	5	Tuesday 09:00-10:50 HK003
<b>Prerequisite</b>		<b>Prerequisite to</b>						
<b>Course Lecturer</b>		Dr. Dilek SAYIK			<b>Office Hours Schedule</b>			
<b>E-mail</b>		dsayik@eul.edu.tr			<b>Office / Room No</b>			
<b>Phone</b>		2559			<b>Phone</b>			
<b>Teaching Assistant</b>		Mr. Ferhat Cemoğlu			<b>Office / Room No</b>			
<b>E-mail</b>					<b>Phone</b>			
<b>Office / Room No</b>					<b>Office / Room No</b>			
<b>Catalogue Descriptions</b>		Concepts of profession Nursing as a profession, Florence Nightingale and concepts of nursing, to be professional in nursing, to be human, human factors and human, human and nursing profession, concepts of health and disease, World health care systems and nursing.						
<b>Objectives</b>		To provide students with concepts of profession Nursing as a profession, Florence Nightingale and concepts of nursing, to be professional in nursing, to be human, human factors and human, human and nursing profession, concepts of health and disease, World health care systems and nursing.						
<b>Learning Outcomes</b>		By the completion of the course, undergraduate students are expected to: LO1. Define Nursing from a different view of point including ANA and WHO. Describe nurses' role in the past and now. LO2. Discuss changing nursing roles from the past to the 21 century, and different aspects of being a profession. LO3. Describe the role of the nursing pioneers and theoreticians in the development of nursing. LO4. Describe basic nursing concepts such as person, health, environment, and nursing. LO5. Compare different health care systems in the world. LO6. Identify key ethical and professional values in nursing.						
<b>Programme Outcome Relations</b>		PO1: 1 PO2: 2 PO3: 3 PO4: 4 PO5: 1 PO6: 1		PO7: 4 PO8: 1 PO9: 3 PO10: 5 PO11: 1 PO12: 3		(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.		
<b>Textbooks and/or References</b>		1 Professional Nursing : Concepts, Issues, and Challenges, edited by John Daly, et al., Springer Publishing Company, Incorporated, 2005. ProQuest Ebook Central, <a href="https://ebookcentral.proquest.com/lib/eul/detail.action?docId=423219">https://ebookcentral.proquest.com/lib/eul/detail.action?docId=423219</a> . 2 Theories Guiding Nursing Research and Practice : Making Nursing Knowledge Development Explicit, edited by Joyce J. Fitzpatrick, and Geraldine McCarthy, Springer Publishing Company, Incorporated, 2014. ProQuest Ebook Central, <a href="https://ebookcentral.proquest.com/lib/eul/detail.action?docId=1679929">https://ebookcentral.proquest.com/lib/eul/detail.action?docId=1679929</a> . 3 Dahne, Michael D., and H. Michael Dreher. Philosophy of Science for Nursing Practice : Concepts and Application, Springer Publishing Company, Incorporated, 2010. ProQuest Ebook Central, <a href="https://ebookcentral.proquest.com/lib/eul/detail.action?docId=673632">https://ebookcentral.proquest.com/lib/eul/detail.action?docId=673632</a> . 4 Healthcare Systems : Challenges and Opportunities, edited by Sondes Chaabane, et al., John Wiley & Sons, Incorporated, 2022. ProQuest Ebook Central, <a href="https://ebookcentral.proquest.com/lib/eul/detail.action?docId=6887269">https://ebookcentral.proquest.com/lib/eul/detail.action?docId=6887269</a> . 5 Empathy: Emotional, Ethical and Epistemological Narratives, edited by Aguilar, Ricardo Gutiérrez, BRILL, 2019. ProQuest Ebook Central, <a href="https://ebookcentral.proquest.com/lib/eul/detail.action?docId=5842571">https://ebookcentral.proquest.com/lib/eul/detail.action?docId=5842571</a> . 6 Fundamentals of Nursing - E-Book: Fundamentals of Nursing - E-Book Yazar: Patricia A. Potter, Anne G. Perry, Patricia A. Stockert, Amy Hall, Wendy R. Ostendorf. <a href="https://books.google.com.cy/books?hl=tr&amp;lr=&amp;id=JknEQAQAQBAI&amp;oi=fnd&amp;pg=PP1&amp;dq=related-e-bhV19muZAJ-scholar.google.com/&amp;ots=TBawFjGd&amp;sjgs=4kuxmFv4ZlEK_uZMdf61B9N384&amp;redir_esc=y#v=onepage&amp;q&amp;f=false">https://books.google.com.cy/books?hl=tr&amp;lr=&amp;id=JknEQAQAQBAI&amp;oi=fnd&amp;pg=PP1&amp;dq=related-e-bhV19muZAJ-scholar.google.com/&amp;ots=TBawFjGd&amp;sjgs=4kuxmFv4ZlEK_uZMdf61B9N384&amp;redir_esc=y#v=onepage&amp;q&amp;f=false</a> 7 The ICN Code of Ethics For Nurses (2021). <a href="https://www.icn.ch/sites/default/files/2023-06/ICN_Code-of-Ethics_EN_Web.pdf">https://www.icn.ch/sites/default/files/2023-06/ICN_Code-of-Ethics_EN_Web.pdf</a> 8 Sue C. DeLaune Patricia K. Ladner. (2011). Fundamentals of Nursing Standards & Practice. Fourth Edition. <a href="https://repository.poltekkes-kaltim.ac.id/606/1/Fundamentals%20of%20Nursing_%20Standards%20and%20Practice%20%28%20PDFDrive.com%20%29.pdf">https://repository.poltekkes-kaltim.ac.id/606/1/Fundamentals%20of%20Nursing_%20Standards%20and%20Practice%20%28%20PDFDrive.com%20%29.pdf</a> 9 Sayik, D., Açıköğüz, A., & Yiğit, D. (2019). The Use of Orlando's Interaction Theory In Nursing Care Practice: Celiac Disease. Pediatric Practice and Research, 7(EK), 259-263.						
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
Week 1	23.09.2025	Introduction, Nursing as a Profession and Nursing Education					Reference 1: Chapter 1; Reference 6: Chapter 1; Reference 8: Chapter 1-4	
Week 2	30.09.2025	Duties, Authorities and Responsibilities of the Nurse					Reference 1: Chapter 2 ; Reference 8: Chapter 4	
Week 3	7.10.2025	Healthcare Systems					Reference 4: Chapter 1-2 ;Reference 6: Chapter 1 ; Reference 7; Reference 8: Chapter 4	
Week 4	14.10.2025	Nursing and the Concepts of Human, Environment, Health, and Illness					Reference 1: Chapter 7 ; Reference 2: Chapter 1	
Week 5	21.10.2025	Nursing and the Concept of Care					Reference 1: Chapter 9 ; Reference 2: Chapter 1	
Week 6	28.10.2025	Nursing and Science					Reference 1: Chapter 1 ; Reference 2: Chapter 2; Reference 3: Chapter 2	
Week 7	3.11.2025	Philosophy of Nursing					Reference 1: Chapter 5 ; Reference 3: Chapter 3	
Week 8	11.11.2025	Midterms						
Week 9	18.11.2025	Nursing and Empathy					Reference 1: Chapter 3; Reference 5: Chapter 3-5;	
Week 10	25.11.2025	Nursing and Aesthetics					Reference 3: Chapter 3; Reference 8: Chapter 2	
Week 11	2.12.2025	Nursing and Humanism					Reference 3: Chapter 3; Reference 8: Chapter 2	
Week 12	9.12.2025	Nursing and Leadership					Reference 3: Chapter 3; Reference 8: Chapter 2	
Week 13	16.12.2025	The Use of Research in Nursing and Evidence-Based Nursing					Reference 1: Chapter 8; Reference 2: Chapter 2-3	
Week 14	23.12.2025	Ethical Principles and Ethical Dilemmas					Reference 6: Chapter 4; Reference 7; Reference 1: Chapter 9;	
Week 15	30.12.2025	Leading Nurse Role Models and Their Contribution to Nursing					Reference 3: Chapter 3; Reference 8: Chapter 2	
Week 16	4.01.2026	Finals						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	Final Exam	1	08.11.2025-16.11.2025	50	50			
	<b>Semester Evaluation</b>							
	Midterm(s)	1	03.01.2026-11.01.2026	50	50			
	Quiz(zes)							
	Project(s)							
	Homework							
Laboratory works								
Attendance								
*** Lifelong Learning Programme (LLP) ***				<b>Language of Instruction:</b>		English		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	2	2*14=28	Homework					
TLH self study			Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	2*14=28	Final exam (FE)	1	2*14=28			
ME preparation self study	2	2*14=28	FE preparation self study	2	2*14=28			
<b>TOTAL :</b>					140			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					5			



# EUROPEAN UNIVERSITY OF LEFKE

## SYLLABUS 2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
COMN191	English 1		3	0	0	3	3		
Prerequisite		Prerequisite to							
Course Lecturer	Mehmet Mert				Office Hours Schedule	Monday 09:00-11:00			
E-mail	<a href="mailto:mmert@eul.edu.tr">mmert@eul.edu.tr</a>				Office / Room No	AS232			
Phone					Phone	2684			
Teaching Assistant(s)	-				Office / Room No	-			
E-mail	-								
Course Objectives	This course introduces the main grammatical structures to the students and helps them to develop their listening, speaking, reading and writing skills as well as vocabulary and pronunciation. The students are provided with clear rules and example sentences. The lessons contain high frequency vocabulary that the students are likely to come across during their studies and future their future careers								
Learning Outcomes	1.The students will be able to understand and use English structures accurately to express themselves. 2. The students will be able to learn and use the vocabulary learnt during the lessons.								
Textbooks and/or	1 English File, Intermediate Plus, Student's Book, Christina Latham- Koenig, et al, Oxford University Press, Third Edition 2 English File, Pre-Intermediate Plus, Workbook, Christina Latham- Koenig, et al, Oxford University Press, Third Edition								
WEEK	Date	TOPICS					Reference no to learning outcomes		
Week 1		Pronouns					1,2		
Week 2		Making adjectives					1,2		
Week 3		Adjectives					1,2		
Week 4		Adjective Suffixes					1,2		
Week 5		Modals of deduction					1,2		
Week 6		Holidays					1,2		
Week 7		Possessives, shops, services					1,2		
Week 8		Past Simple / Continuous, used to, stages of life					1,2		
Week 9		<b>MID TERMS</b>							
Week 10		Passives					1,2		
Week 11		kinds of films					1,2		
Week 12		future forms, rubbish and recycling					1,2		
Week 13		1st-2nd conditionals, applying for a job-course					1,2		
Week 14		Present Perfect Simple, TV (phrasal verbs)					1,2		
Week 15		Present Perfect Continuous, Types of TV prog.					1,2		
Week 16		<b>FINALS</b>							
<b>Evaluation Tools</b>	Evaluation Tool		Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam		1		60	100			
	<b>Semester Evaluation</b>								
	Midterm(s)		1		40	100,0			
	Quiz(zes)								
	Project(s)								
	Online Homework(s)								
	Laboratory								
Other									
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English		
Evaluation Tool		Quantity			Student Workload Hours				
Theoretical Hours		13			13x3		39		
Midterm		1			1x1		1		
Self Study for midterm		1			39x1		39		
Final Exam		1			1x1		1		
Self Study for final		1			10x1		10		
<b>TOTAL :</b>					90				
Recommended ECTS Credit (Total Hours / 25) :							90/30=3		



## EUROPEAN UNIVERSITY OF LEFKE

### COMMON COURSES

### SYLLABUS

#### 2025-2026 Fall Semester

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
COMN180	COMPUTER LITERATURE	Compulsory	3	0	0	3	5	Mondays 18:00-20:50	
<b>Prerequisite</b>		<b>Prerequisite to</b>	None						
<b>Course Lecturer</b>	Assist. Prof. Dr. Önder Onursal					<b>Office Hours Schedule</b>	Tuesdays 10:00 - 11:00, Fridays 14:00 - 16:00		
<b>E-mail</b>	<a href="mailto:oonursal@eul.edu.tr">oonursal@eul.edu.tr</a>								
<b>Phone</b>	660 2000 2787					<b>Office / Room No</b>	AS103		
<b>Teaching Assistant</b>						<b>Phone</b>			
<b>E-mail</b>						<b>Office / Room No</b>			
<b>Catalogue Descriptions</b>	This course focuses on the computer applications which are necessary for every student to be able to use during his/her undergraduate study. Students will be covering the basic components of computers, such as Random Access Memory (RAM), Read Only Memory (ROM) and Central Processing Unit (CPU), relationship between these hardwares. Students will be able differentiate between different types of operating systems, application softwares and web-based applications. Students learn basic information about network connection and the types. Except those information, each student will learn how to save himself/herself against the viruses. All topics support the learning environment by lab sessions and each student will be able to use office applications.								
<b>Objectives</b>	The main purpose of this course is to provide students with an understanding of the basics of Computer System Unit and to teach the computer applicatin software tools used in modern Computing environment.								
<b>Learning Outcomes</b>	On successful completion of this course, all students will have developed knowledge and understanding of: (1) Use Windows OS Controls and Manage Files. (2) Having knowledge how to get connected, use browser, send email, and lunch search engine. (3) Ability to understand Application Software in action including software for word processing, spreadsheet, database management, Presentation, network and graphics. (4) Develop an understanding of diversity in hardware and software (5) Having knowledge how to use mutlimedia software								
<b>Textbooks and/or References</b>	1 Shelly Cashman Vermaat, Discovering Computers Essentials, 1st. ed. [ISBN 9781337285117] 2018 1 Discovering Computers: Digital Technology, Data, and Devices (MindTap Course List) [ISBN-13978-0357675366] 2022 2 Shelly Cashman Vermaat, Discovering Computers Fundamentals, 3rd ed. [ISBN 1-4188-4372-5] 2007 3 Larry Long and Nancy Long, Computers IT in Perspective 10th ed. [ISBN 0-13-009479-X] 2002. 4 Shelly Cashman Vermaat, Office 2003, Premium ed. [ISBN 1-4188-5932-X] 2007								
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>		
Week 1	22.09.2025	Introduction					2: 4--9 scv		
Week 2	29.09.2025	Types of Computers / Mobile Devices					2:18--34 scv		
Week 3	6.10.2025	Input Devices and Output Devices					2:188--219 scv		
Week 4	13.10.2025	Memory and Storage					1:290--296 scv / 1:368--395 scv		
Week 5	20.10.2025	Components of System Unit					1:276--302 csv		
Week 6	27.10.2025	System Software					1:409--435 csv		
Week 7	3.11.2025	Application Software / Word Processing Software					4: 140--172 scv		
Week 8	08-16/11/2025	Midterm(s)							
Week 9	17.11.2025	Communications and Networks / Presentation Software					2:10--18 scv		
Week 10	24.11.2025	Communication Devices / The Internet and the Web					3: 72--97 scv		
Week 11	1.12.2025	Types of Web Sites					1:71--84 scv		
Week 12	8.12.2025	Types of Websites / Digital Media on the web					2: 256--289 scv		
Week 13	15.12.2025	Digital Security, Ethics and Privacy					1:212--247 scv		
Week 14	22.12.2025	Word Processing Software					Lecture Notes		
Week 15	29.12.2025	Presentation Software					Lecture Notes		
Week 16	03-11/01/2026	Final Exam							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>			<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
	Final Exam	1	03-11/01/2026			50	50,0		
	Semester Evaluation					50			
	Midterm(s)	1	08-16/11/2025			50	50,0		
	Quiz(zes)								
	Project(s)								
	Homework(s)								
	Laboratory work(s)								
Attendance									
*** Lifelong Learning Programme (LLP) ***					<b>Language of Instruction:</b>			English	
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>				
Theoretical lecturing hours (TLH)	14	42	Homework						
TLH self study	14	56	Project						
Quiz (Q)			Presentation						
Q preparation self study			Seminar						
Laboratory (L)									
L preparation work									
Midterm exam (ME)	1	24	Final exam (FE)	1	2				
ME preparation self study			FE preparation self study	1	25				
<b>TOTAL :</b>					149				
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					4,97				



**EUROPEAN UNIVERSITY OF LEFKE**

**School of Nursing**

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
NRS201	Communicable Diseases for Nurses	Compulsory	2	0	0	2	5	Tuesday 17:00-18:50 AS121
<b>Prerequisite</b>		<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Assist. Prof. Dr. Dilek BEYTUT					<b>Office Hours Schedule</b>	Wednesday 17:00-18:00	
<b>E-mail</b>	dbeytut@eul.edu.tr							
<b>Phone</b>	2550					<b>Office / Room No</b>	Faculty of Health Science 2. Floor	
<b>Teaching Assistant</b>						<b>Phone</b>		
<b>E-mail</b>						<b>Office / Room No</b>		
<b>Catalogue Descriptions</b>	This course provides nurses with a comprehensive understanding of communicable diseases, including their causes, transmission, prevention, and management. Emphasizing both theoretical knowledge and practical application, the course covers key infectious diseases of public health importance, outbreak investigation, infection control measures, and the role of immunization. Students will explore the nurse's critical role in disease surveillance, patient education, and interprofessional collaboration in managing communicable disease cases across diverse healthcare settings.							
<b>Objectives</b>	The aim of this course is to enable the students to define the responsibilities of a nurse in case of infection and infectious diseases.							
<b>Learning Outcomes</b>	By the end of this course, students will be able to: 1. Recognize signs and symptoms of infectious diseases and apply evidence-based nursing interventions. 2. Implement standard and transmission-based precautions effectively. 3. Counsel patients and communities on infection prevention and vaccination. 4. Analyze current global and local infectious disease challenges (e.g., antimicrobial resistance, pandemics).							
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 1 PO3: 4 PO4: 1 PO5: 3 PO6: 1		PO7: 1 PO8: 1 PO9: 1 PO10: 1 PO11: 4 PO12: 1			(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.		
<b>Textbooks and/or References</b>	1 Mandell, Douglas and Bennett's Infectious Disease Essentials, 1st Edition, 2016. 2 <a href="https://www.cdc.gov/infectioncontrol/guidelines/isolation/index.html">https://www.cdc.gov/infectioncontrol/guidelines/isolation/index.html</a> 3 <a href="https://nurseslabs.com/category/nursing-notes/infectious-diseases-nursing-notes/">https://nurseslabs.com/category/nursing-notes/infectious-diseases-nursing-notes/</a>							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
Week 1	23.09.25	Explaining the course and Introduction into infectious diseases					Reference 1, Unit 1	
Week 2	30.09.25	Nosocomial Infections					Reference 1, Unit 4	
Week 3	07.10.25	Waterborn Infection Diseases					Reference 1 Unit 4-Ref 2	
Week 4	14.10.25	Hepatitis					Reference 1 Unit 6	
Week 5	21.10.25	Tuberculosis					Reference 1 Unit 7	
Week 6	28.10.25	Immunization					Reference 1 Unit 14	
Week 7	04.11.25	Patient Safety,					Reference 3	
Week 8	11.11.25	<b>MIDTERM WEEK</b>						
Week 9	18.11.25	Airborn Communicable Diseases					Reference 1 Unit 10	
Week 10	25.11.25	Airborn Communicable Diseases- cont.					Reference 1 Unit 10	
Week 11	02.12.25	Measles, Mumps, and Rubella (MMR)					Reference 1 Unit 12	
Week 12	09.12.25	Diphtheria, Tetanus, and Pertussis (DTP)					Reference 1 Unit 12	
Week 13	16.12.25	Sexually Transmitted Disease					Reference 3	
Week 14	23.12.25	Sexually Transmitted Disease					Reference 3	
Week 15	30.12.25	Viral Hemorrhagic Diseases including Ebola					Reference 1 Unit 10	
Week 15-16	03-11.01.2026	<b>FINAL EXAM WEEK</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
	Final Exam	1	03-11/01/26		60			
	<b>Semester Evaluation</b>					40		
	Midterm(s)	1	08-16/11/25		40	100,0		
	Quiz(zes)							
	Project(s)							
	Homework							
	Laboratory works							
Attendance								
<b>*** Lifelong Learning Programme (LLP) ***</b>					<b>Language of Instruction:</b>		English	
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	14	28	Homework					
TLH self study	14	28	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	1	25	FE preparation self study	1	55			
					<b>TOTAL :</b>	138		
					<b>Recommended ECTS Credit (Total Hours / 30) :</b>	4,60		



**EUROPEAN UNIVERSITY OF LEFKE**

School of Nursing - Nursing

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
<b>NS 207</b>	HISTORY OF NURSING AND DEONTOLOGY		3		0	3		Thursday 15.00-18.00
<b>Prerequisite</b>								
<b>Course Lecturer</b>	Assoc.Prof.Dr. Maral KARGIN					<b>Office Hours Schedule</b>	Tuesday 14:00-16:00	
<b>E-mail</b>	<a href="mailto:mkargin@eul.edu.tr">mkargin@eul.edu.tr</a>						Friday 10:00-12:00	
<b>Phone</b>	03926602000/2584							
<b>Teaching Assistant(s)</b>								
<b>E-mail</b>								
<b>Course Objectives</b>	The aim of this course is to provide the students with an understanding of the historical development of nursing, to learn the ethical concepts and principles, to provide information about the laws and regulations related to the nursing							
<b>Learning Outcomes</b>	1. Recognize the importance of the historical development of nursing. 2. Define the basic concepts of ethics and nursing ethics, ethical rules and value systems. 3. Helps the nursing profession understand and adopt the moral rules 4. Analyze the ethical problems that arise in patient care and evaluate care in the light of human - patient rights and ethical principles. 5. Explain the legal responsibilities of nurses and evaluate nursing practices within the framework of laws, regulations, and professional ethical							
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 4 PO3: 4 PO4: 5 PO5: 1 PO6: 1	PO7: 3 PO8: 3 PO9: 2 PO10: 3 PO11: 4 PO12: 3	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.					
<b>Textbooks and/or References</b>	1. Blais, K. K., & Hayes, J. S. (2016). Professional Nursing Practice: Concepts and Perspectives (7th ed.). Pearson Education Inc. 2. Burkhardt, M. A., & Nathaniel, A. K. (2024). Ethics & Issues in Contemporary Nursing (2nd ed.). Jones & Bartlett Learning. 3. International Council of Nurses. (2021). ICN Code of Ethics for Nurses. 4. Butts, J. B., & Rich, K. L. (2020). Nursing Ethics: Across the Curriculum and Into Practice (5th ed.). Jones & Bartlett Learning. 5. LoBiondo-Wood, G., & Haber, J. (2023). Nursing Research in Canada: Methods, Critical Appraisal, and Utilization (5th ed.). Elsevier.							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
<b>Week 1</b>	4.10.2024	Historical Development of Nursing Profession and Education in the World					Ref 1 - Sec 1	
<b>Week 2</b>	11.10.2024	Leaders in Nursing in World					Ref 1 - Sec 2	
<b>Week 3</b>	18.10.2024	Patient Care in Modern Age					Ref 1 - Sec 3 Ref 2 - Sec 1	
<b>Week 4</b>	25.10.2024	Nursing as a Profession					Ref 1 - Sec 4 Ref 4 - Sec 1	
<b>Week 5</b>	1.11.2024	Nursing Values and Philosophy					Ref 6 - Sec 1 Ref 2 - Sec 2	
<b>Week 6</b>	8.11.2024	Nursing Laws and Regulations					Ref 2 - Sec 3 Ref 3 - Sec 1	
<b>Week 7</b>	15.11.2024	Human and Patient Rights					Ref 3 - Sec 2 Ref 4 - Sec 2	
<b>Week 8</b>	22.11.2024	Midterm						
<b>Week 9</b>	29.11.2024	Ethics and Nursing					Ref 2 - Sec 4 Ref 6 - Sec 2	
<b>Week 10</b>	6.12.2024	Ethical Codes in Nursing					Ref 3 - Sec 3 Ref 4 - Sec 3	
<b>Week 11</b>	13.12.2024	Ethical Concepts and Principles, Ethical Decision Making					Ref 2 - Sec 5 Ref 5 - Sec 1	
<b>Week 12</b>	20.12.2024	Ethical Concepts and Principles, Ethical Decision Making					Ref 5 - Sec 2 Ref 6 - Sec 3	
<b>Week 13</b>	27.12.2024	Case Study in Nursing Ethics					Ref 5 - Sec 1	
<b>Week 14</b>	3.01.2025	Case Study in Nursing Ethics					Ref 5 - Sec 2 Ref 6 - Sec 3	
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	<b>Final</b>	1		50	50%			
	<b>Midterm</b>	1		40	40%			
	<b>Presentation</b>							
	<b>Quiz</b>							
	<b>Project</b>							
	<b>Homework</b>	1		10	10%			
<b>Other</b>								
*** Lifelong Learning Programme (LLP) ***						<b>Language of Instruction:</b> English		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		
Theoretical lecturing hours (TLH)	14	42,0		Homework	1	18		
TLH self study	14	42,0		Project				
Quiz (Q)	0			Presentation				
Q preparation self study	0			Seminar				
Laboratory (L)	0			Tutorial				
L preparation work	0							
Midterm exam (ME)	1	1,5		Final exam (FE)	1	1,5		
ME preparation self study	1	8,0		FE preparation self study	1	15,0		
<b>TOTAL</b>					128			



**EUROPEAN UNIVERSITY OF LEFKE**

**School of Nursing**

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
NURS 251	Medical Nursing	Compulsory	6	16	0	8	12	Tuesday 12:00-15:50 AS122 Friday 09:00-11:50 AS121	
<b>Prerequisite</b>		<b>Prerequisite to</b>							
<b>Course Lecturer</b>	Assist. Prof. Dr. Şengül Dolu Kubilay					<b>Office Hours Schedule</b>	Monday 09:00-12:00 Tuesday 09:00-12:00		
<b>E-mail</b>	skubilay@eul.edu.tr								
<b>Phone</b>						<b>Office / Room No</b>			
<b>Teaching Assistant</b>						<b>Phone</b>			
<b>E-mail</b>						<b>Office / Room No</b>			
<b>Catalogue Descriptions</b>	This course introduces homeostasis and influencing factors, shock and nursing care, chronic diseases and nursing care, oncological diseases and nursing care, respiratory system diseases and nursing care, cardiovascular diseases and nursing care, blood diseases and nursing care, urinary system diseases and nursing care, digestive system diseases and nursing care, endocrine system and nursing care, immune system and nursing care, nervous system diseases and nursing care, and joint and connective tissue diseases and nursing care.								
<b>Objectives</b>	Graduate nurses require a sound knowledge of Medical Nursing to accomplish their tasks. The Medical Nursing Course aims to provide students with accurate, reliable, and updated knowledge about all organs' most important internal diseases. This course will also teach students nursing care in medical disorders so that they will apply the nursing process in caring for afflicted patients.								
<b>Learning Outcomes</b>	Upon successful completion of the course, students will be able to: (1) Describe normal values of electrolytes, the manifestation of water and electrolyte imbalances, treatment, and nursing care in these disorders. (2) Discuss etiology, clinical findings, treatments, and nursing care in neurologic disorders, cardiovascular diseases, Endocrine disorders, Hematologic disorders, Gastrointestinal disorders, kidney diseases, autoimmune disorders, and respiratory disorders (3) Able to apply critical thinking and problem-solving technique in planning and caring for patients, and be able to educate the patient and their family about their care and treatment plan (4) Ensures the safety of patients under his care (5) Can meet basic needs that change and take priority as a result of diseases. (6) Gains the knowledge and skills to participate in clinical research aimed at scientifically improving the nursing profession, to follow research results, and to apply them in patient care.								
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 5 PO3: 5 PO4: 3 PO5: 4 PO6: 5 PO7: 4		PO8: 4 PO9: 2 PO10: 1 PO11: 4 PO12: 4		(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.				
<b>Textbooks and/or References</b>	<ol style="list-style-type: none"> <li>Janice L. Hinkle, Kerry H. Cheever. Brunner &amp; Suddarth's Textbook of Medical-Surgical Nursing, Wolters Kluwer Pub., 2017.</li> <li>J. Larry Jameson, Anthony S. Fauci, Dennis L. Kasper, Stephen L. Hauser, Dan L. Longo, Joseph Loscalzo. Harrison's Principles of Internal Medicine, 20e., McGraw-Hill, 2018.</li> <li>A.D. Linton, M.A. Matteson, Medical -Surgical Nursing, Seventh Edition, Elsevier, Canada</li> <li>G. Can, Z. Tülek, Medical Nursing, Nova Publishing, USA</li> </ol>								
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>		
<b>Week 1</b>	22-26/09/25	Explanation of the course / Introduction, The Roles and Responsibilities of Medical Nurses /Health and Disease/ Patient Safety					3rd reference; chapter 1-3; 4th reference; chapter 1-2,		
<b>Week 2</b>	29/09-03/10/25	Shock / Fluid & Electrolyte Inbalances /Acid-Base Balances and Imbalances					4th reference; chapter 1-2,		
<b>Week 3</b>	06-10/10/25	Nursing in Heart and Circulatory System Diseases					4th reference; chapter 2-3, 4th reference; chapter 9		
<b>Week 4</b>	13-17/10/25	Nursing in Respiratory System Diseases					1st reference; chapter 224-228, 4th reference; chapter 5 3rd reference; chapter 7		
<b>Week 5</b>	20-24/10/25	Nursing in Hematologic disorders					3rd reference; chapter 3, 8, 4th reference; chapter 3		
<b>Week 6</b>	27-31/10/25	Nursing in Hematologic disorders					3rd reference; chapter 10, 4th reference; chapter 6		
<b>Week 7</b>	03-07/11/25	Nursing in Digestive System Disorders					3rd reference; chapter 10, 4th reference; chapter 6		
<b>Week 8</b>	08-16/11/25	<b>Midterms</b>							
<b>Week 9</b>	17-21/11/25	Nursing in Endocrine System Disorders					1st reference; chapter 90, 3rd reference; chapter 1, 4th reference; chapter 7		
<b>Week 10</b>	24-28/11/25	Nursing in Endocrine System Disorders					3rd reference; chapter 6, 4th reference; chapter 9		
<b>Week 11</b>	01-05/12/25	Nursing in Nervous System Disorders					1st reference; chapter 92, 3rd reference; chapter 12, 4th reference; chapter 9		
<b>Week 12</b>	08-12/12/25	Nursing in Musculoskeletal System and Disorders					2nd reference; chapter 5, 4th reference; chapter 3		
<b>Week 13</b>	15-19/12/25	Nursing in Urinary Tract System disorders					2nd reference; chapter 10		
<b>Week 14</b>	22-26/12/25	Oncological Disorders							
<b>Week 15</b>	29-31/12-25	Course Review and Revision							
<b>Week 15-16</b>	03-11/01/26	<b>Finals</b>							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	Final Exam	1	03-11/01/26		50				
	Semester Evaluation				50				
	Midterm(s)	1	08-16/11/25		40	80,0			
	Quiz(zes)				5	10,0			
	Project(s)								
	Homework								
	Laboratory works	7			5	10,0			
Attendance									
<b>*** Lifelong Learning Programme (LLP) ***</b>			<b>Language of Instruction:</b>			English			
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>				
Theoretical lecturing hours (TLH)	14	84	Homework						
TLH self study	14	42	Project						
Quiz (Q)			Presentation						
Q preparation self study			Seminar						
Laboratory (L)/			Tutorial						
L preparation work			Clinical (Clin.) hours	14	224				
Midterm exam (ME)	1	1	Final exam (FE)	1	1,5				
ME preparation self study	1	8	FE preparation self study	1	8				
					<b>TOTAL :</b>	<b>368</b>			
					<b>Recommended ECTS Credit (Total Hours / 30) :</b>	<b>12,27</b>			



EUROPEAN UNIVERSITY OF LEFKE

SCHOOL OF NURSING

SYLLABUS

2025-2026 FALL SEMESTER

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule						
			T	A	L									
NURS 253	Pharmacology	Compulsory	3	0	0	3	4	Tuesday 12:00-15:00 AS121						
Prerequisite		Prerequisite to												
Course Lecturer	Dr.Moath Alkhalazi					Office Hours Schedule	Thursday 09:00-12:00 Friday 09:00-12:00							
E-mail	<a href="mailto:malkhalazi@eul.edu.tr">malkhalazi@eul.edu.tr</a>						Office / Room No	School of Nursing-1						
Phone	5338604682					Phone								
Teaching Assistant						Office / Room No								
E-mail														
Catalogue Descriptions	This course introduces nursing students to the fundamental concepts of pharmacology with an emphasis on safe and effective medication management in nursing practice. It covers basic pharmacokinetics and pharmacodynamics, major drug classifications, therapeutic uses, adverse effects, contraindications, and drug interactions. The course also focuses on nursing responsibilities in medication administration, patient assessment and monitoring, prevention of medication errors, and patient education across various clinical settings.													
Course Objective	The objective of the Pharmacology for Nursing course is to equip nursing students with essential knowledge of medications to ensure safe, effective, and rational drug administration, enhance clinical decision-making, and promote optimal patient care													
Learning Outcomes	On successful completion of this course, all students will have developed knowledge and understanding of: (1) Explain basic pharmacological principles, including pharmacokinetics and pharmacodynamics. (2) Identify major drug classes, their mechanisms of action, and therapeutic uses. (3) Apply safe medication administration practices according to nursing standards. (4) Monitor, recognize, and report adverse drug reactions and drug interactions.													
Programme Outcome Relations	PO1: 5 PO2: 1 PO3: 1 PO4: 2 PO5: 1 PO6a: 1		PO7: 1 PO8: 1 PO9: 3 PO10: 1 PO11: 4 PO12: 1			(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.								
Textbooks and/or References	<table border="1"> <tr> <td>1</td> <td>Katzung, B. G. (2021). Basic and Clinical Pharmacology (15th ed.). McGraw-Hill Education</td> </tr> <tr> <td>2</td> <td>Lehne, R. A. (2023). Pharmacology for Nursing Care (11th ed.). Elsevier</td> </tr> <tr> <td>3</td> <td>Kee, J. L., Hayes, E. R., &amp; McCuiston, L. E. (2022). Pharmacology: A Nursing Process Approach (10th ed.). Elsevier</td> </tr> </table>								1	Katzung, B. G. (2021). Basic and Clinical Pharmacology (15th ed.). McGraw-Hill Education	2	Lehne, R. A. (2023). Pharmacology for Nursing Care (11th ed.). Elsevier	3	Kee, J. L., Hayes, E. R., & McCuiston, L. E. (2022). Pharmacology: A Nursing Process Approach (10th ed.). Elsevier
1	Katzung, B. G. (2021). Basic and Clinical Pharmacology (15th ed.). McGraw-Hill Education													
2	Lehne, R. A. (2023). Pharmacology for Nursing Care (11th ed.). Elsevier													
3	Kee, J. L., Hayes, E. R., & McCuiston, L. E. (2022). Pharmacology: A Nursing Process Approach (10th ed.). Elsevier													
WEEK	Date	TOPICS					Reference No - Section							
Week 1	23/09/2025	Introduction to Pharmacology					1:1							
Week 2	30/09/2025	Pharmacokinetics (Absorption, Distribution, Metabolism, Excretion)					1:2							
Week 3	7/10/2025	Pharmacodynamics and Drug- Receptor Interactions					2:3							
Week 4	14/10/2025	Medication Administration and Nursing Responsibilities					3:5							
Week 5	21/10/2025	Adverse Drug Reactions and Drug Interactions					2:6							
Week 6	28/10/2025	Medication Safety and Prevention of Medication Errors					3:6							
Week 7	4/11/2025	Autonomic Nervous System Drugs					2:13							
Week 8	8/11/2025	Midterms												
Week 9	18/11/2025	Cardiovascular Pharmacology					1:11							
Week 10	25/11/2025	Respiratory System Drugs					3:31							
Week 11	2/12/2025	Central Nervous System Pharmacology					2:14							
Week 12	9/12/2025	Anti-inflammatory and Analgesic Drugs					2:10							
Week 13	16/12/2025	Endocrine Pharmacology					1:41							
Week 14	23/12/2025	Gastrointestinal (GI) System Pharmacology, Antimicrobial Agents					3:33;1:43							
Week 15	29/12/2025	Immunity System Pharmacology					1:55							
Week 15-16	9/1/2026	Finals												
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)									
	Final Exam	1	9/1/2026	50	50.0									
	Semester Evaluation													
	Midterm(s)	1	10/11/2025	50	50.0									
	Quiz(ze)s													
	Project(s)													
	Homework													
	Laboratory works													
Attendance														
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English							
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours									
Theoretical lecturing hours (TLH)	14	42	Homework											
TLH self study	14	40	Project											
Quiz (Q)			Presentation											
Q preparation self study			Seminar											
Laboratory (L)			Tutorial											
L preparation work														
Midterm exam (ME)	1	1	Final exam (FE)	1	1									
ME preparation self study	1	12	FE preparation self study	1	24									
					TOTAL :		120							
					Recommended ECTS Credit (Total Hours / 30) :		4.00							

**EUROPEAN UNIVERSITY OF LEFKE**



**SYLLABUS  
2025-2026 Fall Semester**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
CTE 401/OSHE	Occupational Safety and Health	Elective	3	0	0	3	5	Monday 18.00 - 20.50
Prerequisite	Prerequisite to					-		
Course Lecturer	Hasan Dilek				Office Hours Schedule	Tuesday : 11:00 - 12:50		
E-mail	<a href="mailto:hdilek-lau@eul.edu.tr">hdilek-lau@eul.edu.tr</a>				Office / Room No	AS301		
Phone	-				Phone	-		
Teaching Assistant(s)	-				Office / Room No	-		
E-mail	-							
Course Objectives	The principal aim of this course is to provide the theory and history of occupational health and safety and globally including the enforcement of laws that address occupational safety and health. In addition, students will gain an understanding on the roles and responsibilities of workers, unions and employers. This course also reviews other safety related issues and aspects of recognizing, evaluating, and understanding control of safety and health hazards in the workplace							
Learning outcomes	The student will be able to attain the following learning outcomes for this course:							
	1.	Gain an historical, economic, and organizational perspective of occupational safety and health						
	2.	Demonstrate a base of knowledge in the recognition and assessment of health and safety hazards in the workplace						
	3.	Identify the roles and functions of the occupational health and safety professional in the application						
	4.	Describe basic components of an effective company safety and health program including management commitment, employee involvement, hazard recognition and control and training.						
Textbooks and/or References	1.	Friend, M.A. and Kohn, J.P. (2007) Fundamentals of Occupational Safety and Health. 4th ed., Government Institutes. The Scarecrow Press, USA.						
	2.	Koradecka, D. (2010) Handbook of Occupational Safety and Health. Taylor and Francis Group. CRC Press, USA.						
	3.	Reese, C.D. (2016) Occupational Health and Safety Management – A Practical Approach. 3rd ed. Taylor and Francis Group. CRC Press, USA.						
	4.	Reese, C.D. (2017) Occupational Safety and Health – Fundamental Principles and Philosophies. Taylor and Francis Group. CRC Press, USA.						
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
Week 1	22.09.2025	Introduction - History of Occupational Health and Safety					1: 1, 1: 2; 3: 1, 4: A1, 4: A2	
Week 2	29.09.2025	Safety Legislation					1: 2; 2: 1; 3: 2; 4: B7	
Week 3	6.10.2025	Compensation and Recordkeeping					1: 3; 3: 19; 4: C15	
Week 4	13.10.2025	Product Safety and Safety Related Business Laws					1: 4; 4: C11; 4: J54	
Week 5	20.10.2025	Accident Causes and Investigations					1: 5; 3: 9; 4: B9, 4: F33	
Week 6	27.11.2025	Personnel Involved in OCSH					3: 3; 4: C14, 4: D	
Week 7	3.11.2025	Ergonomic Risk Factors					2: 5.30; 3: 12; 4: J53	
Week 8	10.11.2025	<b>Mid-term Exam</b>						
Week 9	08-16.11.2025	Organizational Emergency Preparedness / External Force - Terrorism					1: 13, 1: 14; 3: 21; 4: J49, 4: J50	
Week 10	1.12.2025	Workplace Health and Safety - Physical Hazards					1: 15; 2: 3.14; 2: 3.15, 3: 11, 3: 23	
Week 11	8.12.2025	Workplace Health and Safety - Chemical Hazards					1: 15; 2: 3.6; 3: 11	
Week 12	15.12.2025	Workplace Health and Safety - Electrical Hazards					1: 15; 2: 3.11, 2: 3.12; 3: 11	
Week 13	22.12.2025	Workplace Health and Safety - Biological Hazards / Psychological Hazards					1: 15; 2: 2; 3: 11	
Week 14	29.12.2025	Workplace Health and Safety - Naturally Occurring Hazards, Controlling Hazards					1: 15; 3: 11, 2: 5.26; 4: H	
Week 15	03-11.01.2025	<b>FINAL EXAM</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	Final Exam	1		50	50			
	Semester Evaluation				50			
	Mid-term Exam	1		50	50			
	Quiz(zes)							
	Project(s)	1						
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Total</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Total</b>	
Theoretical Hours	14	3	42	Applied Hours				
Midterm	1	1	1	Final	1	1	1,0	
Quiz				Group Project				
Laboratory				Homework				
Atelier				Seminar				
Field Study				Presentation				
Other / Project				Self Study	13	7	91,0	
<b>TOTAL :</b>					135,0			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					5			



**EUROPEAN UNIVERSITY OF LEFKE**

**SCHOOL OF NURSING**

**SYLLABUS**

**2025-2026 FALL SEMESTER**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
NS303	EMERGENCY CARE NURSING	Compulsory	3	2	0	4	6	Monday 14:00-17:00 AS121	
<b>Prerequisite</b>	<b>Prerequisite to</b>								
<b>Course Lecturer</b>	Dr.Moath Alkhazali					<b>Office Hours Schedule</b>	Thursday 09:00-12:00 Friday 09:00-12:00		
<b>E-mail</b>	<a href="mailto:malkhazali@eul.edu.tr">malkhazali@eul.edu.tr</a>								
<b>Phone</b>	5338604682					<b>Office / Room No</b>	School of Nursing-1		
<b>Teaching Assistant</b>						<b>Phone</b>			
<b>E-mail</b>						<b>Office / Room No</b>			
<b>Catalogue Descriptions</b>	This course is designed to provide students with comprehensive knowledge and skills necessary for effective emergency nursing practice. It covers the assessment and management of various acute and critical conditions across the lifespan in diverse healthcare settings								
<b>Learning Outcomes</b>	On successful completion of this course, all students will have developed knowledge and understanding of: (1) Perform rapid and accurate assessments of patients presenting with emergent conditions. (2) Implement evidence-based interventions to stabilize patients in emergency situations. (3) Prioritize care for patients with life-threatening injuries or illnesses. (4)Exhibit professional behavior, accountability, and ethical decision-making in nursing practice.								
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 5 PO3: 1 PO4: 5 PO5: 1 PO6a: 1 PO6b: 1		PO7: 1 PO8: 1 PO9: 1 PO10a: 1 PO10b: 1 PO11: 1			(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.			
<b>Textbooks and/or References</b>	1 Emergency Nurses Association (ENA). (2018). Emergency Nursing Core Curriculum (7th ed.). 2 International Federation of Emergency Medicine. (2019). Textbook of Emergency Medicine (2nd ed.) 3 American College of Emergency Physicians. (2020). Rosen's Emergency Medicine: Concepts and Clinical Practice (9th ed.)								
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>		
Week 1	22/09/2025	Introduction to Emergency Nursing					1;2;3:1		
Week 2	29/09/2025	Basic concepts in emergency care					2;3:3		
Week 3	6/10/2025	First aid					2:7		
Week 4	13/10/2025	Emergency health services					2:10		
Week 5	20/10/2025	Patient Safety					3:5		
Week 6	27/10/2025	Triage					1:5		
Week 7	3/11/2025	Patient Transfer					3:6		
Week 8	8-16/11/2025	<b>Midterms</b>							
Week 9	17/11/2025	Truama					1:4		
Week 10	24/11/2025	Patient trasport moodles					1:3		
Week 11	1/12/2025	Cardiovascular Emergencies					2:8		
Week 12	8/12/2025	Type of poisoning					3:7		
Week 13	15/12/2025	Advance truama life support ATLS					2:4		
Week 14	22/12/2025	Neurological Emergencies					2:6		
Week 15	29/12/2025	Airway Mangement and Oxygen Therapy ,Course Review and Revision					1:5		
Week 15-16	3/1/2026	<b>Finals</b>							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>				
	Final Exam	1	3/1/2026	50	50.0				
	<b>Semester Evaluation</b>								
	Midterm(s)	1	13/11/25	50	50.0				
	Quiz(zes)								
	Project(s)								
	Homework								
	Laboratory works								
Attendance									
<b>*** Lifelong Learning Programme (LLP) ***</b>			<b>Language of Instruction:</b>			English			
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>				
Theoretical lecturing hours (TLH)	14	42	Homework						
TLH self study	14	60	Project						
Quiz (Q)			Presentation						
Q preparation self study			Seminar						
Laboratory (L)			Tutorial						
L preparation work									
Midterm exam (ME)	1	1	Final exam (FE)	1	1				
ME preparation self study	1	26	FE preparation self study	1	50				
<b>TOTAL :</b>					180				
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					6.00				

**EUROPEAN UNIVERSITY OF LEFKE- "School of Nursing"**



**DEPARTMENT OF NURSING**

**SYLLABUS 2025-2026 Fall Semester**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
<b>NURS351</b>	OBSTETRICAL and GYNAECOLOGICAL NURSING	Compulsory	6	16	0	8	14	Tuesday: 09.00-12.00 Thursday 12.00-15.00	
<b>Prerequisite</b>			<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Asst. Prof. Dr. Tuğba Kartal					<b>Office Hours Schedule</b>		Tuesday: 14.00-16.00	
<b>E-mail</b>	<a href="mailto:tugbaenbuk@gmail.com">tugbaenbuk@gmail.com</a>					<b>Office / Room No</b>		Director Office	
<b>Phone</b>	2562					<b>Phone</b>			
<b>Teaching Assistant(s)</b>						<b>Office / Room No</b>			
<b>E-mail</b>									
<b>Course Description</b>	This course covers the health issues that women may encounter throughout their life cycle and the nurse's role in these processes. It addresses the duties, authorities, and responsibilities of the women's health and diseases nurse, as well as reproductive health, pregnancy, childbirth, postpartum periods, gynecological problems, and evidence-based nursing approaches in these areas.								
<b>Course Objectives</b>	The aim of this course is to enable students to gain knowledge, skills and problem-solving skills in the evaluation, development, and maintenance of women's health.								
<b>Learning Outcomes</b>	1- Define reproductive health services. 2- Take an active role in reproductive health services. 3- Collects data from obstetric patients in accordance with holistic nursing philosophy and family-centered care approach. 4- Collects data from gynecological patients in accordance with holistic nursing philosophy and family-centered care approach. 5- Plans and manages nursing care to individuals with obstetric problems. 6- Plans and manages nursing care to individuals with gynecological problems.								
<b>Program Learning Outcome Relationships</b>	PC1: 5 PC2: 1 PC3: 5 PC4: 3 PC5: 4	PC6: 1 PC7: 1 PC8: 1 PC9: 1 PC10: 1	PC11: 3 PC12: 3						(1) Very Low (2) Low (3) Medium (4) High (5) Very High
<b>Textbooks and/or References</b>	1 Leveno, K. J., Bloom, S. L., Spong, C. Y., Dashe, J. S., Hoffman, B. L., Casey, B. M., & Sheffield, J. S. (2014). Williams obstetrics (Vol. 7, pp. 28-1125). F. G. Cunningham (Ed.). New York: McGraw-Hill Education. 2 Susan, L. W., & Shelton, M. H. Ebook-Maternal-child nursing care: optimizing outcomes for mothers, children, and families. 3 Fogel, C. L., & Woods, N. F. (Eds.). (2008). Women's health care in advanced practice nursing. Springer Publishing Company. 4 Lowdermilk, DL., Perry, SE., Bobak, IM. Maternity and Women's Health Care. 7. Edition, Mosby Company, 2000. 5 WHO, Managing Complications in Pregnancy and Childbirth: A guide for midwives and doctors, WHO Library Cataloguing-in-Publication Data, 2007. ISBN 92 4 154587 9 6 Adult, C. (2002). Clinical applications of nursing diagnosis. 7 Ricci, S. S. Essentials of maternity, newborn, & women's health nursing. 8 Silvestri, L. A., & Silvestri, A. (2019). Saunders Comprehensive Review for the NCLEX-RN® Examination-E-Book: Saunders Comprehensive Review for the NCLEX-RN® Examination-E-Book. 9 Littleton, L. Y., Engebretson, J., Lotas, M. B., & Engebretson, J. C. (2002). Maternal, neonatal, and women's health nursing. New York: Delmar Thomson Learning.								
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>		
<b>Week 1</b>	23.09.2025/25.09.2025	Introduction to course, expectations of students and faculty about the course							
<b>Week 2</b>	30.09.2025/02.10.2025	Introduction to women's Health, Introduction to Sexual Health and Reproductive Health Gender and Health Impact, Maternal Mortality					Reference 1, Chapter 1		
<b>Week 3</b>	07.10.2025/09.10.2025	Anatomy and physiology of female and male reproductive system.					Reference 4 Section 3		
<b>Week 4</b>	14.10.2025/16.10.2025	Embryonic and Fetal Period, Physiological and psychological changes during pregnancy					Reference 1 Section 7, Reference 2 Section 7, Reference 4 Section 10		
<b>Week 5</b>	21.10.2025/23.10.2025	Minor complaints in pregnancy					Reference 1-14, Reference 2-8, Reference 2-9, Reference 4-11,		
<b>Week 6</b>	28.10.2025/30.10.2025	Maternal and Fetal Assessment, Teratogens					Reference 1 Section 12, Reference 1 Section 22, Reference 2 Section 12, Reference 4 Section 13, 5		
<b>Week 7</b>	04.11.2025/06.11.2025	Intrapartum Period (Labor and Delivery)					Reference 1 Section 18, Reference 3 Section 4, 5		
<b>Week 8</b>	<b>08.11.2025/16.11.2025</b>	<b>Midterm Exams</b>							
<b>Week 9</b>	18.11.2025/20.11.2025	Risky pregnancy and Patient Safety					Reference 1 Section 40, Reference 4 Section 3, 5, 19		
<b>Week 10</b>	25.11.2025/27.11.2025	Postnatal period					Reference 2 Section 15, Reference 4 Section 15,		
<b>Week 11</b>	02.12.2025/04.12.2025	Neonatal Care					Reference 1 Section 2, Reference 2 Section 17, Reference 4 Section 17		
<b>Week 12</b>	09.12.2025/11.12.2025	Infertility, Menopause, Contraceptions					Reference 4 Section 3, 4, 8		
<b>Week 13</b>	16.01.2029/18.01.2026	Laboratory							
<b>Week 14</b>	23.12.2025/25.12.2025	Cancers of the Female Reproductive Tract					Reference 4 Section 8		
<b>Week 15</b>	30.12.2025	Reproductive Disorders Sexual Transmitted Disease					Reference 4 Section 4, Reference 4 Section 7		
<b>Week 16</b>	<b>03.01.2026-11.01.2026</b>	<b>End-of-Term Exam</b>							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>				
	<b>Final</b>	1	03.01.2026-11.01.2026	50	50				
	<b>Midterm</b>	1	08.11.2025-16.11.2025	40	40				
	<b>Presentation</b>								
	<b>Practice</b>	1		10	10				
	<b>Project</b>								
	<b>Homework</b>								
	<b>Other (Quiz)</b>								
*** Lifelong Learning Programme (LLP) ***						Language of Instruction: English			
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Stud. Workload Hours</b>		<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Stud. Workload Hours</b>			
Theoretical Hours	14	14*6=84		Applied Hours	14	14*8=112			
Midterm	1	1*30=30		Final	1	1*35=35			
Quiz				Project					
Laboratory	1	1*6=6		Homework					
Atelier				Seminar					
Field Study				Presentation					
Other				Self Study	14	14*11=154			
<b>TOTAL :</b>						421,0			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>						<b>14</b>			



**EUROPEAN UNIVERSITY OF LEFKE**

Faculty of Health Sciences

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
HTE451-ND1XX3-NSXX3-PHARXX3-PTRXK3-CVRXX4	Health and Technology	Compulsory	3	0	0	3	5	Friday 15:00-18:00	
<b>Prerequisite</b>		<b>Prerequisite to</b>							
<b>Course Lecturer</b>	Dr. Yazan Awad				<b>Office Hours Schedule</b>	Monday 14:00-16:00			
<b>E-mail</b>	<a href="mailto:yawad@eul.edu.tr">yawad@eul.edu.tr</a>								
<b>Phone</b>					<b>Office / Room No</b>				
<b>Teaching Assistant</b>					<b>Phone</b>				
<b>E-mail</b>					<b>Office / Room No</b>				
<b>Catalogue Descriptions</b>	The Health and Technology elective introduces students to how innovations like AI, telemedicine, wearables, big data, and blockchain are reshaping healthcare. Through case studies and projects, it highlights both practical applications and the ethical, legal, and societal issues of digital health.								
<b>Objectives</b>	The "Health and Technology" elective explores the rapidly evolving relationship between healthcare and emerging technologies. With the global push toward digital health, this course provides students with insights into the latest technological advancements reshaping patient care, healthcare systems, and medical research. Through case studies, practical examples, and hands-on projects, students will explore the transformative role of technologies like AI, telemedicine,								
<b>Learning Outcomes</b>	After studying this course, students will be able to: LO1- Identify and evaluate key technological innovations in healthcare, including AI, big data, telemedicine, and wearable devices. LO2- Analyze the ethical, legal, and societal implications of integrating digital health tools into patient care and healthcare systems. LO3- Apply methods for cultivation, collection, storage, and quality control of drugs from natural origin. LO4- Apply data security and confidentiality principles in system operations. LO5- Develop and propose innovative, technology-driven solutions to address current healthcare challenges.								
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 4 PO3: 4 PO4: 5 PO5: 1 PO6a: 1 PO6b: 1	PO7: 3 PO8: 3 PO9: 1 PO10a: 1 PO10b: 1 PO11: 3	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.						
<b>Textbooks and/or References</b>	1 The Digital Doctor: Hope, Hype, and Harm at the Dawn of Medicine's Computer Age by Robert Wachter 2 Deep Medicine: How Artificial Intelligence Can Make Healthcare Human Again by Eric Topol 3 Blockchain in Healthcare: Innovations That Empower Patients, Improve Care, and Save Lives by Malynn Utzinger, MD, and Michael Dillhyon								
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>		
Week 1	26.09.25	Introduction to Health and Technology					1,2,3		
Week 2	03.10.25	Digital Health Ecosystem and Mobile Health Apps					1,2,3		
Week 3	10.10.25	Wearable Technology and Health Monitoring					1,2,3		
Week 4	17.10.25	Telemedicine and Remote Patient Monitoring (RPM)					1,2,3		
Week 5	24.10.25	Artificial Intelligence (AI) in Healthcare					1,2,3		
Week 6	31.10.25	Quiz							
Week 7	07.11.25	Robotics in Surgery and Rehabilitation					1,2,3		
Week 8	14.11.25	Revision							
Week 9	16 - 24.11.25	Midterm exams							
Week 10	28.11.25	3D Printing in Medicine					1,2,3		
Week 11	05.12.25	Cybersecurity and Privacy in Healthcare					1,2,3		
Week 12	12.12.25	Quiz							
Week 13	19.12.25	Digital Health Policy and Regulation					1,2,3		
Week 14	26.12.25	Discussion and Revision					1,2,3		
Week 15	10 - 19 .01.26	Final exams							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>				
	Final Exam	1			50,0				
	<b>Semester Evaluation</b>								
	Midterm(s)	1		25	25,0				
	Quiz(zes)	5		25	25,0				
	Project(s)								
	Presentation								
	Laboratory works								
Attendance									
*** Lifelong Learning Programme (LLP) ***			<b>Language of Instruction:</b>			English			
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>				
Theoretical lecturing hours (TLH)	13	39	Homework						
TLH self study	13	14	Project						
Quiz (Q)	5	5	Presentation						
Q preparation self study			Seminar						
Laboratory (L)			Tutorial						
L preparation work			Midterm exam (ME)	1	30				
Midterm exam (ME)	1	1	Final exam (FE)	1	1				
ME preparation self study	1	20	FE preparation self study	1	40				
					<b>TOTAL :</b>	150			
					<b>HSCC224</b>	5,00			



**EUROPEAN UNIVERSITY OF LEFKE**

Department of Health Management

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
HSC301	Biostatistics	Compulsory	3	0	0	3	5	Monday 09:00-11:50	
Prerequisite	Prerequisite to								
Course Lecturer	Asst. Prof. Besim ÖZYEL					Office Hours Schedule			
E-mail	<a href="mailto:bozyel@eul.edu.tr">bozyel@eul.edu.tr</a>					Office / Room No		AS101	
Phone	2581					Phone			
Teaching Assistant						Office / Room No			
Catalogue Descriptions	This course provides a competency-based introduction to biostatistical principles and their application in the health sciences. Students develop foundational knowledge of statistical concepts and gain practical skills in data organization, analysis, and interpretation. Emphasis is placed on selecting appropriate statistical methods for health-related research questions, applying statistical reasoning in study design, and evaluating the validity of research findings. Through hands-on activities and the use of statistical software, students build analytical competencies required for evidence-based practice and lifelong learning in academic, clinical, and public health environments.								
Objectives	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain fundamental concepts of biostatistics and describe their relevance to health sciences research.</li> <li>2. Summarize, organize, and present data using appropriate descriptive statistical methods.</li> <li>3. Apply inferential statistical techniques to analyze health-related data and draw evidence-based conclusions.</li> <li>4. Select appropriate statistical methods for various types of research questions commonly encountered in health sciences.</li> <li>5. Incorporate statistical principles into study design, including sampling strategies, variable selection, and hypothesis formulation.</li> <li>6. Use statistical software or tools to perform basic data analysis and interpret outputs accurately.</li> <li>7. Critically evaluate statistical results reported in scientific literature within the health sciences.</li> <li>8. Communicate statistical findings effectively in written and oral formats suitable for academic and clinical settings.</li> </ol>								
Learning Outcomes	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Define and explain core biostatistical concepts and justify their importance in understanding and conducting health sciences research.</li> <li>2. Organize, summarize, and visually present health-related datasets using appropriate descriptive statistical techniques.</li> <li>3. Apply inferential statistical methods—such as hypothesis testing, confidence intervals, and correlation/regression—to analyze health sciences data and draw evidence-based conclusions.</li> <li>4. Identify and select suitable statistical procedures for different types of health research questions, study designs, and variable types.</li> <li>5. Integrate statistical reasoning into study design by developing sampling strategies, defining variables, and formulating testable hypotheses.</li> <li>6. Use statistical software (e.g., SPSS, R, or similar tools) to conduct basic data analyses and accurately interpret the resulting outputs.</li> <li>7. Critically assess the statistical methods, analyses, and conclusions presented in scientific literature within the health sciences.</li> <li>8. Communicate statistical results clearly and professionally in both written reports and oral presentations tailored to academic or clinical audiences.</li> </ol>								
Programme Outcome Relations	PO1: 3 PO2: 3 PO3: 3 PO4: 5 PO5: 3 PO6: 3	PO7: 4 PO8: 5 PO9: 3 PO10: 5	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.						
Textbooks and/or References	<ol style="list-style-type: none"> <li>1 Rosner, B. (2015). Fundamentals of biostatistics. Cengage learning</li> <li>2 Triola, M. F., Triola, M. M., &amp; Roy, J. (2018). Biostatistics for the biological and health sciences (2nd ed.). Pearson.</li> <li>3 Daniel, W. W., &amp; Cross, C. L. (2018). Biostatistics: A foundation for analysis in the health sciences (11th ed.). Wiley.</li> <li>4 Duncan, R. C., Knapp, R. G., &amp; Miller, M. C. (1983). Introductory biostatistics for the health sciences. Duxbury Press.</li> <li>5 Asst. Prof. Besim Özyel's SPSS Workbook Designed for Health Sciences Students</li> </ol>								
WEEK	Date	TOPICS					Reference No - Section		
Week 1	22.09.2025	Introduction to Biostatistics							
Week 2	29.09.2025	Descriptive Statistics					1,2,3,4,5		
Week 3	6.10.2025	Descriptive Statistics					1,2,3,4,5		
Week 4	13.10.2025	Hypothesis Testing: One sample Inference					1,2,3,4,5		
Week 5	20.10.2025	Hypothesis Testing: Two sample Inference					1,2,3,4,5		
Week 6	27.10.2025	Hypothesis Testing: Two sample Inference					1,2,3,4,5		
Week 7	3.11.2025	Non-Parametric Methods					1,2,3,4,5		
Week 8	10.11.2025	Midterms							
Week 9	17.11.2025	Hypothesis Testing: Categorical Data					1,2,3,4,5		
Week 10	24.11.2025	Regression and Correlation					1,2,3,4,5		
Week 11	1.12.2025	Multisample Inference					1,2,3,4,5		
Week 12	8.12.2025	Desing and Analysis Techniques for Epidemiological Studies					1,2,3,4,5		
Week 13	15.12.2025	SPSS Application					5		
Week 14	22.12.2025	SPSS Application					5		
Week 15	29.12.2025	Revision							
Week 15-16		Finals							
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1			60	60,0			
	Semester Evaluation								
	Midterm(s)	1			40	40,0			
	Quiz(zes)								
	Project(s)								
	Presentation								
	Laboratory works								
Attendance									
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:			English			
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours				
Theoretical lecturing hours (TLH)	13	39	Homework						
TLH self study	13	39	Project						
Quiz (Q)			Presentation						
Q preparation self study			Seminar						
Laboratory (L)			Tutorial						
L preparation work									
Midterm exam (ME)	1	1	Final exam (FE)	1	1				
ME preparation self study	1	25	FE preparation self study	1	30				
				<b>TOTAL :</b>		135			
				<b>Recommended ECTS Credit (Total Hours / 30) :</b>		4,50			

**EUROPEAN UNIVERSITY OF LEFKE**



**Department of Nursing - School of Nursing**

**SYLLABUS  
2025-2026 Fall Semester**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
<b>NS451</b>	Mental Health and Psychiatric Nursing		6	8	0	7	13	Thursday: 15:00-18:00 Friday 09:00-12:00	
<b>Prerequisite</b>									
<b>Course Lecturer</b>	Prof.Dr. Meral Demiralp					<b>Office Hours Schedule</b>	Monday 10:00-12:00 Tuesday 14:00-16:00		
<b>E-mail</b>	<a href="mailto:mdemiralp@eul.edu.tr">mdemiralp@eul.edu.tr</a>								
<b>Phone</b>	2571								
<b>Teaching Assistant(s)</b>									
<b>E-mail</b>									
<b>Catalogue Descriptions</b>	This course provides a comprehensive introduction to mental health and psychiatric nursing principles. Students explore the biological, psychological, and social factors influencing mental health across the lifespan. Emphasis is placed on the nursing process, therapeutic communication, psychiatric assessment, and evidence-based interventions for common mental health disorders. The course also addresses legal, ethical, and cultural considerations in psychiatric care, as well as strategies for promoting mental wellness and resilience. Case studies enable students to apply theoretical knowledge to practice in a safe and supportive learning environment.								
<b>Course Objectives</b>	This course aims to teach the student the knowledge, skills and practices of psychiatric nursing for the protection, development and improvement of the individual's mental health and to evaluate the individual with mental health problems, based on understanding people and their behaviors.								
<b>Learning Outcomes</b>	Upon successful completion of the course, students will be able to:								
	(1) know the basic concepts of mental health and psychiatric nursing.								
	(2) discuss psychodynamic and psychobiological theories in mental health and psychiatric nursing.								
	(3) describe general symptoms of psychiatric and mental disorders.								
	(4) explain the concept of therapeutic milieu and use therapeutic communication techniques.								
	(5) know schizophrenia and other psychotic disorders, and delirium /amnesic disorders and nursing interventions.								
	(6) know mood disorders, and anxiety disorders and nursing interventions of those.								
	(7) know personality disorders, eating disorders, sleep disorders, and substance related and addictive disorders and nursing interventions of those								
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 4 PO3: 5 PO4: 5 PO5: 5 PO6: 4	PO7: 3 PO8: 3 PO9: 3 PO10: 4 PO11: 5 PO12: 5	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.						
<b>Textbooks and/or References</b>	1. Stuart, G. W. (2013). Principles and Practice of Psychiatric Nursing, 10th edition Mosby Elsevier, Canada 2. Townsend Mary C. (2015) Psychiatric Mental Health Nursing: Concepts of Care in Evidence-based Practice, 8th Edition P. A. Davis Company Philadelphia								
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>		
<b>Week 1</b>	25-26/09/2025	Basic Concepts in Psychiatric/ Mental Health Nursing and Historical process of psychiatry and psychiatric nursing.					2: 1, 2		
<b>Week 2</b>	02-03/10/2025	Neurobiological and psychodynamic foundations of behavior					1: 1, 2: 5		
<b>Week 3</b>	09-10/10/2025	General Symptoms of Mental Illness.					1: 11, 2: 7		
<b>Week 4</b>	16-17/10/2025	Implementing the Nursing Process: Standards of Practice and Professional Performance, Therapeutic milieu and environment. Nursing Process in Psychiatric Nursing. Patient safety in psychiatric unit.					1: 6, 2: 7		
<b>Week 5</b>	23-24/10/2025	Therapeutic-Nurse-Patient Relationship (Watching the educational movie "One Flew Over the Cuckoo's Nest")					2: 7		
<b>Week 6</b>	30-31/10/2025	Schizophrenia and nursing approach (Watching the educational movie called "A beautiful mind")					1: 20, 2: 8		
<b>Week 7</b>	06-07/11/2025	Mood disorders and nursing approach					1: 18, 2: 9, 16, 17, 18		
<b>Week 8</b>	13-14/11/2025	MIDTERM EXAM							
<b>Week 9</b>	20-21/11/2025	Anxiety, and Related Disorders and Nursing Approach, Post-Traumatic Stress Disorder					1: 15, 2: 27, 28		
<b>Week 10</b>	27-28/11/2025	Somatic Symptom Disorder (Somatoform Disorder), Dissociative Disorders- (Watching the educational movie "Sybil")					1: 16, 17, 2: 11		
<b>Week 11</b>	04-05/12/2025	Psychiatric treatments, Neurocognitive Disorders and Nursing Approach					1: 4, 13, 2: 22		
<b>Week 12</b>	11-12/12/2025	Personality Disorders and Nursing Approach					2, : 32		
<b>Week 13</b>	18-19/12/2025	Eating Disorders and Nursing Approach					1, : 24		
<b>Week 14</b>	25-26/12/2025	Sleep Disorders and Nursing Approach/ Alcohol-Substance Addictions and Nursing Approach					1: 14, 2: 15, 23		
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>				
	Final Exam	1	06.01.2026	50	50,0				
	<b>Semester Evaluation</b>				50				
	Midterm(s)	1	10.11.2025	40	40,0				
	Quiz(zes)			5	5,0				
	Project(s)								
	Homework								
	Laboratory/Clinical hours	10		5	5,0				
Attendance									
*** Lifelong Learning Programme (LLP) ***						<b>Language of Instruction:</b>	English		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>				
Theoretical lecturing hours (TLH)	14	84	Homework						
TLH self study	14	84	Project						
Quiz (Q)	1	20	Presentation						
Q preparation self study	1	7	Seminar						
Laboratory (L)			Tutorial						
L preparation work			Clinical (Clin.) hours	14	112				
Midterm exam (ME)	1	1	Final exam (FE)	1	1				
ME preparation self study	1	30	FE preparation self study	1	40				
					<b>TOTAL :</b>	<b>379</b>			
					<b>Recommended ECTS Credit (Total Hours / 30) :</b>	<b>13</b>			



**EUROPEAN UNIVERSITY OF LEFKE**

**School of Nursing**

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
NRS201	Community Health Nursing	Compulsory	6	8	0	7	13	Tuesday 09:00-11:50 AS122 Thursday 09:00-11:50 AS121	
<b>Prerequisite</b>		<b>Prerequisite to</b>							
<b>Course Lecturer</b>	Assist. Prof. Dr. Dilek BEYTUT					<b>Office Hours Schedule</b>	Wednesday 17:00-18:00		
<b>E-mail</b>	dbeytut@eul.edu.tr								
<b>Phone</b>	2550					<b>Office / Room No</b>	Faculty of Health Science 2. Floor		
<b>Teaching Assistant</b>						<b>Phone</b>			
<b>E-mail</b>						<b>Office / Room No</b>			
<b>Catalogue Descriptions</b>	This course introduces the principles and practices of community health nursing, emphasizing the promotion of health, prevention of illness, and protection of populations. Through a public health lens, students will explore the nurse's role in assessing community needs, planning and implementing interventions, and evaluating outcomes to improve the well-being of individuals, families, and groups within diverse communities.								
<b>Objectives</b>	To be able to use the basic knowledge, concepts and principles of Public Health and Nursing Science in line with the health needs of the society, the country's health care system and the philosophy of our School, taking on the roles of professional nursing at every stage of health and disease, developing, maintaining and protecting the health of the individual, family and society.								
<b>Learning Outcomes</b>	Upon successful completion of the course, students will be able to: (1) Define the basic concepts and theories of Public Health Science, provide education and consultancy to the society, support community participation in health care, (2) Develop effective communication skills with individuals, other health disciplines, colleagues and community leaders, (3) Apply and evaluate home care services, (4) Explain the importance of maternal and child health services, (5) Interpret importance of school health, occupational health and safety and community mental health services, (6) Utilize epidemiologic and population level data to develop and/or guide interventions in the management of care to targeted persons and populations residing in								
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 3 PO3: 5 PO4: 3 PO5: 4 PO6: 1	PO7: 1 PO8: 1 PO9: 1 PO10: 5 PO11: 5 PO12: 5	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.						
<b>Textbooks and/or References</b>	1 American Psychological Association. (2010). Publication manual of the American Psychological Association. (6th ed.). Washington, D.C: APA 2 Savage, C.L., Kub, J.E., & Groves, S.L. (2016). Public health science and nursing practice: Caring for populations. Philadelphia, PA: F.A. Davis Company. 3 Maurer, F.A, & Smith C.M. (2009). Community/Public Health Nursing Practice: Health for Families and Populations. St. Louis, Missouri: Saunders Elsevier, 5th Edition.								
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>		
<b>Week 1</b>	23.09.25-25.09.25	Introduction to Community Health Nursing Course and Explanation of Course Objectives and Importance, History of Public Health, Basic Concepts of Public Health					1st reference chapter 1-2		
<b>Week 2</b>	30.09.25-02.10.25	Public Health Nursing, Definition and History of Public Health Nursing, Family Nursing and Home Visit Process/ Patient safety practise ,					1st reference chapter 3		
<b>Week 3</b>	07.10.25-09.10.25	Public Health and Health Indicators, Early Diagnosis and Screening Programme.Health Education, Primary Health Care and Health Organization					2nd reference chapter 2		
<b>Week 4</b>	14.10.25-16.10.25	Vaccination, Pregnant Monitoring in Primary Care and Infant and Child Monitoring in Primary Care					2nd reference chapter 3-4		
<b>Week 5</b>	21.10.25-23.10.25	School Health Nursing,Primary Care Adolescent Period and Health Care in Primary Care,					2nd reference chapter 5		
<b>Week 6</b>	28.10.25-30.10.25	Adult (Women- Men) Health in Primary Care,Public Health Nursing in Extraordinary Conditions					2nd reference chapter 6		
<b>Week 7</b>	04.11.25-06.11.25	Occupational Health Nursing, Occupational Diseases, Population and Health, Migration, Migration Types, Health Effects of Migration, Poverty and Health Effects					2nd reference chapter 7		
<b>Week 8</b>	11.11.24	<b>Midterm(s)</b>							
<b>Week 9</b>	18.11.25-20.11.25	Definition of old age and history of aging science. Geriatrics and Gerontology definitions.					3th reference chapter 7		
<b>Week 10</b>	25.11.25-27.11.25	Changes occurring in old age and theories of aging. Physiological and psychosocial changes due to aging					3th reference chapter 7		
<b>Week 11</b>	02.12.25-04.12.25	Nutrition and sleep problems in the elderly. Nursing approach to the elderly with feeding and sleeping problems					3th reference chapter 8		
<b>Week 12</b>	09.12.25-11.12.25	Geriatric emergencies, Safe environment, prevention of falls and accidents					3th reference chapter 11		
<b>Week 13</b>	16.12.25-18.12.25	Rational drug use in the elderly, Palliative and end-of-life care					3th reference chapter 9		
<b>Week 14</b>	23.12.25-25.12.25	Chronic diseases common in elderly individuals and home care					1st reference, chapter 10		
<b>Week 15</b>	30.12.25	Social service practices in Elderly Health, Communication with the elderly					1st reference, chapter 9		
<b>Week 15-16</b>	03-11. 01.26	<b>Finals</b>							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>				
	Final Exam	1	03-11/01/26	50	50,0				
	Semester Evaluation			50					
	Midterm(s)	1	08-16/11/25	40	40,0				
	Quiz(zes)								
	Project(s)								
	Homework								
	Laboratory works								
Practice				10	10,0				
*** Lifelong Learning Programme (LLP) ***			<b>Language of Instruction:</b>			English			
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>				
Theoretical lecturing hours (TLH)	14	84	Homework	3	12				
TLH self study	14	46	Project						
Quiz (Q)			Presentation	2	20				
Q preparation self study			Seminar						
Laboratory (L)			Tutorial						
L preparation work			Practice hours	14	112				
Midterm exam (ME)	1	1	Final exam (FE)	1	1				
ME preparation self study	1	40	FE preparation self study	1	60				
<b>TOTAL :</b>					376				
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					12,53				



**EUROPEAN UNIVERSITY OF LEFKE - Faculty of Economics & Administrative Sciences**

Department of Business Administration

**SYLLABUS**

**2025-2026 Fall Semester**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
<b>UFEC 201</b>	Leadership and Management		3	0		3	4	Thursday: 18:00-20:50
<b>Prerequisite</b>		<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Lec. Sídika İskeleli		<b>Office Hours Schedule</b>			Thursday 13:00 - 15:50		
<b>E-mail</b>	<a href="mailto:siskeleli@eul.edu.tr">siskeleli@eul.edu.tr</a>		<b>Office / Room No</b>			FEAS 10		
<b>Phone</b>	2610							
<b>Catalog Description</b>	In this course, an analysis of theoretical and practical knowledge is made. In this context, basic social and psychological factors associated with the concept of leadership and current theories will be explained and how theoretical knowledge can be applied in terms of leadership and management functions in organizations will be emphasized. The aim of the course is to provide students with a deep understanding of leadership and management concepts and to develop their own leadership skills.							
<b>Course Objectives</b>	To provide students with a variety of learning experiences related to the theory and practice of leadership. To enable students to develop a personal leadership profile. To analyze both traditional leadership models and current leadership research findings. To examine the importance of motivation, value development, and change management in organizations.							
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Describe the concept of leadership and effective leadership theories</li> <li>2. Distinguish between managerial processes, traits &amp; skills</li> <li>3. Recall diversity and the challenges of workforce environments</li> <li>4. Identify the effective use of power &amp; influence in organizations</li> <li>5. Recognize leading change in organizations</li> </ol>							
<b>Textbooks and/or References</b>	1	Leadership in organizations / Gary Yukl and William Gardner, Pearson Education, 2020						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	25 September 2025	Introduction						
Week 2	02 October 2025	The Nature of Leadership					Chapter 1	
Week 3	09 October 2025	Leadership Behavior					Chapter 2	
Week 4	16 October 2025	The Leadership Situation and Adaptive Leadership					Chapter 3	
Week 5	23 October 2025	Decision Making and Empowerment by Leaders					Chapter 4	
Week 6	30 October 2025	Leading Change and Innovation					Chapter 5	
Week 7	06 November 2025	Leader Traits and Skills					Chapter 7	
Week 8	<b>08-16 November 2025</b>	<b>Mid Term Exams</b>						
Week 9	20 November 2025	Charismatic and Transformational Leadership					Chapter 8	
Week 10	27 November 2025	Values-Based and Ethical Leadership					Chapter 9	
Week 11	04 December 2025	Leadership in Teams and Decision Groups					Chapter 11	
Week 12	11 December 2025	Strategic Leadership in Organizations					Chapter 12	
Week 13	18 December 2025	Cross-Cultural Leadership and Diversity					Chapter 13	
Week 14	25 December 2025	Developing Leadership Skills					Chapter 14	
Week 15	01 January 2026	Public Holiday						
Week 16	<b>03-11 January 2026</b>	<b>Final Exams</b>					<b>All Chapters</b>	
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
	Final Exam	1	03-11 January 2026		60	60.0		
	<b>Semester Evaluation</b>							
	Midterm(s)	1	08-16 November 2025		40	40.0		
	Quiz(zes), Participation							
	Project(s)							
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		<b>English</b>	
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		
Theoretical Hours	13	39.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
self-study MT				Self-study - Final				
self-study cases				Homework				
self-study quizzes				Seminar				
				Presentation				
				Self Study	45	90.0		
<b>TOTAL :</b>					60	131.0		
<b>Recommended ECTS Credit (Total Hours / 30) :</b>						4.36 $\cong$ 4		



**EUROPEAN UNIVERSITY OF LEFKE**

**BIOCHEMISTRY**

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
COMN114	Biochemistry	Compulsory	3	0	0	3	3	Friday 12:00-15:00	
Prerequisite	Prerequisite to								
Course Lecturer	Asst. Prof. Dr. Osman Dadaş					Office Hours Schedule			
E-mail	<a href="mailto:odadas@eul.edu.tr">odadas@eul.edu.tr</a>					Office / Room No	ECZ020		
Phone						Phone			
Teaching Assistant						Office / Room No			
E-mail									
Catalogue Descriptions	This module aims to introduce how biomolecules are produced structurally and what their functions are. Metabolic pathways and several biochemically relevant diseases are discussed throughout the module. Concepts of solubility in water, pH differences and how these properties can affect the structure and function of biomolecules are also discussed.								
Objectives	To understand chemical bonds in biology and how molecules are made up. To understand the importance of water and principles of solubility and buffers. To become familiar with acid, base and pH concepts. To understand the structure and function of nucleic acids, carbohydrates, lipids and proteins. To understand the principles of enzymes, their mechanism of action, importance of enzyme structure, regulation of enzymes, enzyme kinetics and enzyme inhibition mechanisms. To learn about metabolism with a focus on carbohydrate metabolism to produce energy within the body. To understand the concepts of how excess energy is stored within living organisms and how glucose could be produced from non-carbohydrate precursors.								
Learning Outcomes	Upon successful completion of the course, students will be able to: 1. Understand chemical bonds in biology and how molecules are built 2. Understand the importance of water and principles of solubility, buffers and acid/base concepts. 3. Understand the structure and function of biomolecules. 4. Understand the function and principles of enzymes. 5. Understand the concepts of metabolism and energy production and utilization.								
Programme Outcome Relations	PO1: PO2: PO3: PO4: PO5: PO6a: PO6b:	PO7: PO8: PO9: PO10a: PO10b: PO11:	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.						
Textbooks and/or References	1	Harper's Illustrated Biochemistry - Thirty Second Edition							
	2	Lecture Notes							
	3								
WEEK	Date	TOPICS					Reference No - Section		
Week 1	06.02.2026	Introduction to Biochemistry					1,2		
Week 2	13.02.2026	Chemical bonds in biology					1,2		
Week 3	20.02.2026	Water, solubility and pH					1,2		
Week 4	27.02.2026	Structure and function of carbohydrates					1,2		
Week 5	06.03.2026	Structure and function of nucleic acids					1,2		
Week 6	13.03.2026	Structure and function of lipids					1,2		
Week 7	20.03.2026	National Holiday					1,2		
Week 8	27.03.2026	Amino acids					1,2		
Week 9	03.04.2026	Protein structure					1,2		
Week 10	04-12.04.2026	Midterm Exams							
Week 11	17.04.2026	Enzymes - regulation and inhibition mechanisms					1,2		
Week 12	24.04.2026	Introduction to metabolism and glycolysis					1,2		
Week 13	01.05.2026	National Holiday					1,2		
Week 14	08.05.2026	Citric acid cycle and oxidative phosphorylation/Excess glucose storage and gluconeogenesis mechanisms					1,2		
Week 15	15.05.2026	Course Review and Revision							
Week 16	16-25.05.2026	Final Exams							
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1			60				
	Semester Evaluation				40				
	Midterm(s)	1			40	100,0			
	Quiz(zes)								
	Project(s)								
	Homework								
	Laboratory works								
Attendance									
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:			English			
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours				
Theoretical lecturing hours (TLH)	14	42	Homework						
TLH self study	14	28	Project						
Quiz (Q)			Presentation						
Q preparation self study			Seminar						
Laboratory (L)			Tutorial						
L preparation work									
Midterm exam (ME)	1	1	Final exam (FE)	1	1				
ME preparation self study	1	8	FE preparation self study	1	10				
				<b>TOTAL :</b>	<b>90</b>				
				<b>Recommended ECTS Credit (Total Hours / 30) :</b>	<b>3,00</b>				



**EUROPEAN UNIVERSITY OF LEFKE- "Common Courses"**

"Common Courses"

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
HSCC102-MBGN104	Microbiology	Theory and Practice	3	0	1	3	6	Monday 12:00-14:50 (ECZ008)
<b>Prerequisite</b>		<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Assist. Prof. Dr. Emrah Güler				<b>Office Hours Schedule</b>	Monday 09:00-11:50		
<b>E-mail</b>	<a href="mailto:eguler@eu.edu.tr">eguler@eu.edu.tr</a>				<b>Office / Room No</b>	ECZ015		
<b>Phone</b>					<b>Phone</b>			
<b>Teaching Assistant(s)</b>	-				<b>Office / Room No</b>			
<b>E-mail</b>					<b>Office / Room No</b>			
<b>Course Objectives</b>	Gives the students the sufficient information about the life of microorganisms and its relation with our life. Introduces the students to the application of microbiology. Study of infections and identification of the responsible microbes.							
<b>Learning Outcomes</b>	Upon successful completion of this course students will be able to: 1- Identify and recognize the various forms of bacteria and fungi morphologically – hence a selection of illustration with different microbes as regards staining, growth requirements, isolation and cultivation. 2- Demonstrate biochemical reactions and phase of growth of bacteria in various environments. 3- Apply basic knowledge on microbes to develop fully of information available so as to understand infections and contamination of tissue/system and materials respectively. 4- Select microorganisms which show antibiotic activity and fully characterize for further studies and development. 5- Detect such substances either of natural or synthetic sources as antimicrobial agents and to clarify their respective preservative, antiseptics, antibiotics or disinfectant. 6- Identify basic information on fungi, protozoa and helminthes, and virology.							
<b>Text Books</b>	1 Jawetz Melnick & Adelbergs, Medical Microbiology 26/E (Lange Medical Books) 26th Edition 2 Frederick S. Southwick, Infectious Diseases: A Clinical Short Course, 4th Edition							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
Week 1	02.02.2026	Introduction to Microbiology					1, 2	
Week 2	09.02.2026	Classification of Microorganisms					1, 2	
Week 3	16.02.2026	Bactrial Growth and Bacterial Metabolism					1, 2	
Week 4	23.02.2026	Bacterial Morphology					1, 2	
Week 5	02.03.2026	Host-Pathogen Interactions					1, 2	
Week 6	09.03.2026	Sterilization, Disinfection and Antisepsis					1, 2	
Week 7	16.03.2026	Antibiotics and Antibiotic Resistance					1, 2	
Week 8	23.03.2026	Introduction to Medical Parasitology					1, 3	
Week 9	30.03.2026	Transmission Routes of Parasites					1, 2	
Week 10	04.04.2026-12.04.2026	Midterm Exam						
Week 11	13.04.2026	General Characteristics of Viruses					1, 2	
Week 12	20.04.2026	Virus/Host Relationship					1, 2	
Week 13	27.04.2026	Mycology					1, 2	
Week 14	04.05.2026	Important Bacterial Infections					1, 2	
Week 15	11.05.2026	Important Parasitic Infections					1, 2	
Week 16	16.05.2026-25.05.2026	Final Exam						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
	Final Exam	1	16.05.2026-25.05.2026		60			
	<b>Semester Evaluation</b>							
	Midterm(s)	1	04.04.2026-12.04.2026		40			
	Quiz(zes)							
	Project(s)							
	Homework(s)							
	Participation							
Presentations								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		
Theoretical Hours	14	42.0		Applied Hours				
Midterm	1	1.0		Final	1	2.0		
Midterm Study	1	10.0		Final Study	1	20.0		
Quiz				Project				
Laboratory				Homework				
Atelier				Seminar	1	10.0		
Field Study				Presentation				
Other	1	50.0		Self Study	14	45.0		
					<b>TOTAL :</b>	180.0		
					<b>Recommended ECTS Credit (Total Hours / 30) :</b>			6



**EUROPEAN UNIVERSITY OF LEFKE- "School of Health"**

**Nursing**

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
<b>NURS 106</b>	HISTOLOGY		2	0	0	3	0	SATURDAY 14:00-15:50
<b>Prerequisite</b>								
<b>Course Lecturer</b>	Assoc.Prof.Dr. Hanife Özkayalar							
<b>E-mail</b>	<a href="mailto:hanifedr@gmail.com">hanifedr@gmail.com</a>							
<b>Phone</b>	0533 864 37 45							
<b>Teaching Assistant(s)</b>								
<b>E-mail</b>								
<b>Course Objectives</b>	In this course, students will recognize the structure and function of cells, tissues, and organs at a microscopic level. They will also identify and recognize all of the major cell and tissue types of the human body.							
<b>Learning Outcomes</b>	Distinguish the organization and structure of cells, tissues, and organs. Identify the major epithelia, connective tissue, bone cartilage muscle and nervous tissue							
<b>Textbooks and/or References</b>	1	Histology for Pathologist						
	2	Diagnostic Pathology: Normal Histology 3rd ed.						
	3	Lecture notes						
	4							
	5							
WEEK	Date	TOPICS						Reference No - Section
Week 1		Introduction to Histology						2nd reference, 1st section, 3rd reference
Week 2		The Cell and Cell cycle						3rd references
Week 3		Epithelium tissue						1st reference, 1st section, 3rd reference
Week 4		Connective tissue						1st reference, 1st section, 3rd reference
Week 5		Muscular Tissue						1st reference, 3rd section, 3rd reference
Week 6		Review						
Week 7		Mid Term exam						
Week 8		Bone Tissue						1st reference, 3rd section, 3rd reference
Week 9		Cartilage Tissue						1st reference, 3rd section, 3rd reference
Week 10		Blood						1st reference, 3rd section, 3rd reference
Week 11		nervous Tissue						1st reference, 4th section, 2nd reference
Week 12		Review						
Week 13		Final exam						
Week 14								
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>			<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>	
	<b>Final</b>	1				60	60%	
	<b>Midterm</b>	1				40	40%	
	<b>Presentation</b>							
	<b>Practice</b>					0	0,0	
	<b>Project</b>							
	<b>Homework</b>					0	0,0	
	<b>Other</b>							
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student workload Hours</b>	
Theoretical Hours					Applied Hours			
Midterm					Final			
Quiz					Project			
Laboratory					Homework			
Atelier					Seminar			
Field Study					Presentation			
Other					Self Study			
<b>TOTAL :</b>								
<b>Recommended ECTS Credit (Total Hours / 25) :</b>								



**EUROPEAN UNIVERSITY OF LEFKE- "School of Nursing"**

**DEPARTMENT OF NURSING**

**SYLLABUS 2025-2026 Spring Semester**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
<b>NURS152</b>	Fundamentals of Nursing Skills and Concepts	Compulsory	6	8	0	7	7	<b>Tuesday 14:00-16:50 EC2008 Friday 09:00-11:50 (AS122)</b>	
<b>Prerequisite</b>			<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Asst. Prof. Dr. Tuğba Kartal, Asst. Prof. Dr. Dilek Şayık					<b>Office Hours Schedule</b>			
<b>E-mail</b>	<a href="mailto:tkartal@eul.edu.tr">tkartal@eul.edu.tr</a> , <a href="mailto:dsayik@eul.edu.tr">dsayik@eul.edu.tr</a>					<b>Office / Room No</b>		Director Office	
<b>Phone</b>	2562-2559					<b>Phone</b>			
<b>Teaching Assistant(s)</b>						<b>Office / Room No</b>			
<b>E-mail</b>									
<b>Course Description</b>	The main scope of this course is to deal with man in his unique existence and needs, together with his environment and society, with a holistic approach. This course is also a theoretical applied course that provides the basis for other courses that enable students to acquire basic concepts, principles, rules, methods and practices in nursing care in line with basic human needs.								
<b>Course Objectives</b>	This course introduces the fundamental skills, concepts, and professional values that form the basis of nursing practice. It focuses on the development of essential psychomotor, cognitive, and communication skills required to provide safe, ethical, and patient-centered care. Students gain knowledge of basic nursing principles, including health assessment, vital signs, infection control, hygiene, mobility, nutrition, medication administration fundamentals, and documentation. Emphasis is placed on critical thinking, clinical decision-making, patient safety, and evidence-based practice. The course also addresses legal and ethical responsibilities, professional roles, and effective communication within the healthcare team. Laboratory practice and internship and <u>theoretical knowledge into practical nursing care.</u>								
<b>Learning Outcomes</b>	The student taking this course: LO 1: Discuss healthcare system LO 2: Discuss the importance of interpersonal communication in the hospital environment. LO 3: Plan the movement of the patient in accordance with movement and body mechanics LO 4: Assess the patient's vital signs correctly. LO 5: Apply oral, parenteral and local drug applications according to 8 correct principles. LO 6: Plan and implement nursing care in accordance with ethical principles.								
<b>Program Learning Outcome Relationships</b>	PO1: 4 PO2: 2 PO3: 5 PO4: 4 PO5: 4	PO6: 1 PO7: 1 PO8: 4 PO9: 3 PO10: 2	PO11: 4 PO12: 5						(1) Very Low (2) Low (3) Medium (4) High (5) Very High
<b>Textbooks and/or References</b>	<ol style="list-style-type: none"> <li>Elkin, M. K., Perry, A. G., &amp; Potter, P. A. (2004). Nursing Interventions &amp; Clinical Skills.</li> <li>Ilan Peate, OBE, FRCN (2022). Nursing Practice Knowledge and Care</li> <li>Boyd, C. (2014). Study skills for nurses. John Wiley &amp; Sons.</li> <li>Ulrich &amp; Canale's (2021). Nursing Care Planning Guides</li> <li>Webb, M., &amp; Kirov, E. (2014). Clinical Cases: Nursing care case studies-eBook. Elsevier Health Sciences.</li> </ol>								
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>		
<b>Week 1</b>	3.02.2026	<b>Introduction to Nursing Practice: Communication, Quality and Safety</b>					Reference1.Section1,2; Reference2.Section1,2; Reference3.Section2		
	6.02.2026	Patient Safety					Reference1.Section5; Reference2.Section4		
<b>Week 2</b>	10.02.2026	Safe Environment					Reference1.Section5; Reference2.Section4		
	13.02.2026	Mobility and Body Mechanics					Reference1.Section5;Reference5;Referans6.Section23		
<b>Week 3</b>	17.02.2026	Vital Signs					Reference1.Section9; Reference5.Section1		
	20.02.2026	Infection Prevention and Control					Reference1.Section6; Reference2.Section9		
<b>Week 4</b>	24.02.2026	Vital Signs-Laboratory					Reference1.Section9; Reference2.Section6		
	27.02.2026	Health Assessment					Reference1.Section8; Reference2.Section5		
<b>Week 5</b>	3.03.2026	Hygiene, Comfort, Sleep and Stress Management					Reference1.Section10; Reference2.Section10		
	6.03.2026	Nursing Process					Reference2.Section3; Reference4.Section1		
<b>Week 6</b>	10.03.2026	Intravenous Therapy					Reference1.Section15,16; Reference2.Section12,13		
	13.03.2026	Fluid electrolyte and acid-base balance					Reference1.Section14; Reference2.Section11		
<b>Week 7</b>	17.03.2026	Preparation for Safe Medication Administration-Nonparenteral Drug Applications					Reference1.Section17,18; Reference2.Section14		
		<b>Ramadan Festival</b>							
<b>Week 8</b>	24.03.2026	Intravenous Therapy Laboratory					Reference1.Section15,16; Reference2.Section12,13		
	27.04.2026	Ethical, legal and patient safety considerations in blood transfusion					Reference1.Section16; Reference2.Section13		
<b>Week 9</b>	31.03.2026	Specimen Collection					Reference1.Section7		
	3.04.2026	Parenteral Drug Applications					Reference1.Section19		
<b>Week 10</b>	04-12.04.2026	<b>MIDTERM</b>							
	14.04.2026	Drug Applications-Laboratory					Reference1.Section18,19; Reference5.Section3		
<b>Week 11</b>	17.04.2026	Oxygenation-Hot and cold applications					Reference1.Section11; Reference2.Section15		
	21.04.2026	Oxygenation-Hot and cold applications-Laboratory					Reference1.Section11; Reference5.Section4		
<b>Week 12</b>	24.04.2026	Bowel and Gastrointestinal Care					Reference1.Section20; Reference2.Section17		
	28.04.2026	Nutrition					Reference1.Section13; Reference2.Section16		
<b>Week 13</b>		<b>Labour&amp;Spring Festival</b>							
	5.05.2026	Urinary drainage system					Reference1.Section21; Reference2.Section18		
<b>Week 14</b>	8.05.2026	Bowel and Gastrointestinal Care-Laboratory					Reference1.Section20; Reference5.Section5		
	12.05.2026	Tissue Integrity, Wound and Pressure Injury Care					Reference1.Section22; Reference2.Section19; Reference4.Section3		
<b>Week 15</b>	15.05.2026	Urinary drainage system- Laboratory					Reference1.Section21; Reference5.Section6		
<b>Week 16</b>	16-25.05.2026	<b>End-of-Term Exam</b>							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>				
	<b>Final</b>	1		50	50				
	<b>Midterm</b>	1		40	40				
	<b>Presentation</b>								
	<b>Practice Exam</b>	1		5	5				
	<b>Practice</b>	1		5	5				
	<b>Project</b>								
	<b>Homework</b>								
<b>Other (Quiz)</b>									
*** <i> Lifelong Learning Programme (LLP) </i> ***									
			Language of Instruction:		English				
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Hours</b>	<b>Stud. Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Hours</b>	<b>Stud. Workload Hours</b>		
Theoretical Hours	14	5	70	Applied Hours	14	4	56		
Midterm	1	8	8	Final	1	10	10		
Quiz			0	Project			0		
Laboratory	14	4	56	Homework			0		
Atelier			0	Seminar			0		
Field Study			0	Presentation			0		
Other			0	Self Study	14	1	14		
				<b>TOTAL :</b>	214,0				
				<b>Recommended ECTS Credit (Total Hours / 30) :</b>	7				



**EUROPEAN UNIVERSITY OF LEFKE**

**School of Nursing**

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
NURS154	Physiology for Nursing	Compulsory	3	0	0	3	4	Monday 09:00-11:50 AS 122
<b>Prerequisite</b>		<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Assist. Prof. Dr. Şengül DOLU KUBILAY					<b>Office Hours Schedule</b>		Monday 14:00-16:00 Tuesday 14:00-16:00
<b>E-mail</b>	skubilay@eul.edu.tr					<b>Office / Room No</b>		
<b>Phone</b>	2562					<b>Office / Room No</b>		
<b>Teaching Assistant</b>						<b>Phone</b>		
<b>E-mail</b>						<b>Office / Room No</b>		
<b>Catalogue Descriptions</b>	This course is based on understanding the fundamental overview of human physiology, includes the level of organization in the body from the cell to the body organ system. At the end of the course students have knowledge about homeostasis, basic structure of the cell, central and peripheral nervous system, cardiovascular system and circulation, immune system, respiratory, urinary, digestive, endocrine and reproductive system.							
<b>Objectives</b>	The objective of this course is to provide nursing students with fundamental knowledge of human physiology and homeostasis, enabling them to understand the functions of cells and major body systems in order to support safe and effective nursing care.							
<b>Learning Outcomes</b>	Upon successful completion of the course, students will be able to: (1) Explain the basic principles of physiology and describe how homeostasis is maintained through negative and positive feedback mechanisms. (2) Describe cell structure and function, including major organelles, DNA/RNA, membrane transport mechanisms, tonicity, and cellular energy production (ATP). (3) Explain fluid, electrolyte, and acid-base balance and describe the physiological mechanisms involved in maintaining normal body pH and internal fluid balance. (4) Describe cardiovascular, respiratory, urinary, and blood physiology, including heart function and cardiac cycle, blood pressure regulation, gas exchange and transport, nephron function, and urine formation. (5) Explain the physiology of major body systems, including the gastrointestinal, endocrine, reproductive, nervous, and musculoskeletal systems, and discuss their roles in maintaining overall body function.							
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 3 PO3: 3 PO4: 1 PO5: 1 PO6: 2 PO7: 1		PO8: 2 PO9: 2 PO10: 1 PO11: 4 PO12: 1		(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.			
<b>Textbooks and/or References</b>	1 Human Physiology: From cells to systems; Lauralee Sherwood, 7th Edition 2 Physiology, Linda S. Costanzo, Elsevier Sixth Edition Philadelphia, 2018 ISBN: 978-0-323-47881-6 3 Guyton and Hall Textbook of Medical Physiology, John E. Hall, Arthur C. Guyton, Elsevier Twelfth Edition Philadelphia 2011							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
Week 1	2.02.2026	Introduction to Physiology and Homeostasis: Homeostatic Control Systems, Negative and Positive Feedback Mechanisms					1st reference: chapter 1-2-3 2nd reference: chapter 1 3rd reference: Unite 1	
Week 2	9.02.2026	Cell Physiology: Cell Structure and Function, Organelles, DNA/RNA, Endocytosis, Mitochondrial ATP Production Plasma Membrane Physiology: Membrane Structure, Transport Mechanisms, Osmosis, and Tonicity					1st reference: chapter 1-2-3 2nd reference: chapter 1 3rd reference: Unite 1	
Week 3	16.02.2026	Fluid and Electrolyte Balance and Acid-Base Physiology					1st reference: chapter 2-3-15 2nd reference: chapter 7	
Week 4	23.02.2026	Fluid and Electrolyte Balance and Acid-Base Physiology					2nd reference: chapter 2-3-15 2nd reference: chapter 7	
Week 5	2.03.2026	Cardiovascular Physiology: Heart Anatomy, Cardiac Cycle, Blood Vessels, and Blood Pressure Regulation					2nd reference: chapter 9-10 2nd reference: chapter 4 3rd reference: Unite III-IV	
Week 6	9.03.2026	Blood Physiology: Blood Components and Functions					2nd reference: chapter 10-11 2nd reference: chapter 4 3rd reference: Unite VI	
Week 7	16.03.2026	Respiratory System Physiology: Mechanics of Breathing, Lung Volumes, Gas Exchange and Gas Transport					2nd reference: chapter 13 2nd reference: chapter 5 3rd reference: Unite VII	
Week 8	23.03.2026	Urinary System Physiology: Nephron Structure, Urine Formation, Glomerular Filtration, Tubular Reabsorption and Secretion					2nd reference: chapter 16 2nd reference: chapter 6 3rd reference: Unite V	
Week 9	30.03.2026	Gastrointestinal System Physiology: Digestion, Absorption, and Regulation of GI Functions					2nd reference: chapter 5 2nd reference: chapter 8 3rd reference: Unite XII-XIII	
Week 10	6.04.2026	<b>Midterms</b>						
Week 11	13.04.2026	Endocrine System Physiology: Endocrine Glands, Hormones, and Hormonal Regulation					1st reference: chapter 18-19 2nd reference: chapter 9 3rd reference: Unite XIV	
Week 12	20.04.2026	Reproductive Physiology: Hormonal Control and Reproductive Functions					1st reference: chapter 18-19 2nd reference: chapter 9 3rd reference: Unite XIV	
Week 13	27.04.2026	Musculoskeletal System Physiology: Skeletal Muscle Contraction and Bone Physiology					1st reference: chapter 8 2nd reference: chapter 3 3rd reference: Unite II	
Week 14	4.05.2026	Nervous System Physiology I: Neurons, Action Potentials, and Synaptic Transmission					1st reference: chapter 5-6-7 2nd reference: chapter 3-4 3rd reference: Unite X	
Week 15	11.05.2026	Nervous System Physiology II: Central and Peripheral Nervous System Functions					1st reference: chapter 5-6-7 2nd reference: chapter 3-4 3rd reference: Unite IX-XI	
Week 16	18.05.2026	<b>Finals</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	Final Exam	1	04-12/04/26	50				
	Semester Evaluation			50				
	Midterm(s)	1	16-24/05/26	50	100,0			
	Quiz(ze)s							
	Project(s)							
	Homework							
	Laboratory works							
<b>Attendance</b>								
*** Lifelong Learning Programme (LLP) ***			<b>Language of Instruction:</b>			English		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	14	42	Homework					
TLH self study	14	42	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	1,5	Final exam (FE)	1	1,5			
ME preparation self study	1	8	FE preparation self study	1	15			
<b>TOTAL :</b>					110			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					3,67			



# EUROPEAN UNIVERSITY OF LEFKE

## SYLLABUS 2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COM110	English 2		3	0		3	3	
<b>Prerequisite</b>	<b>Prerequisite to</b>							
<b>Course Lecturer</b>	Mehmet Mert				<b>Office Hours Schedule</b>	Monday 09:00-11:00		
<b>E-mail</b>	<a href="mailto:mmert@eul.edu.tr">mmert@eul.edu.tr</a>				<b>Office / Room No</b>	AS232		
<b>Phone</b>					<b>Phone</b>	2684		
<b>Teaching Assistant(s)</b>	-				<b>Office / Room No</b>	-		
<b>E-mail</b>	-							
<b>Course Objectives</b>	This course introduces the main grammatical structures to the students and helps them to develop their listening, speaking, reading and writing skills as well as vocabulary and pronunciation. The students are provided with clear rules and example sentences. The lessons contain high frequency vocabulary that the students are likely to come across during their studies and future their future careers							
<b>Learning Outcomes</b>	1.The students will be able to understand and use English structures accurately to express themselves. 2. The students will be able to learn and use the vocabulary learnt during the lessons.							
<b>Textbooks and/or</b>	1	English File, Intermediate Plus, Student's Book, Christina Latham- Koenig, et al, Oxford University Press, Third Edition						
	2	English File, Intermediate Plus, Workbook, Christina Latham- Koenig, et al, Oxford University Press, Third Edition						
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference no to learning outcomes</b>	
Week 1		Obligation, Necessity					1,2	
Week 2		Prohibition, advice, DIY					1,2	
Week 3		can, could, be able to					1,2	
Week 4		vocabulary, things on the table					1,2	
Week 5		Phrasal verbs					1,2	
Week 6		verb patterns					1,2	
Week 7		have something done					1,2	
Week 8		at the hairdresser's					1,2	
Week 9		<b>MID TERMS</b>						
Week 10		Passive					1,2	
Week 11		Reported Speech					1,2	
Week 12		Past Perfect					1,2	
Week 13		be, do, have					1,2	
Week 14		Auxiliary + main verbs					1,2	
Week 15		Question tags					1,2	
Week 16		<b>FINALS</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
	<b>Final Exam</b>	1			60	100		
	<b>Semester Evaluation</b>							
	<b>Midterm(s)</b>	1			40	100,0		
	<b>Quiz(zes)</b>							
	<b>Project(s)</b>							
	<b>Online Homework(s)</b>							
	<b>Laboratory</b>							
	<b>Other</b>							
*** Lifelong Learning Programme (LLP) ***					<b>Language of Instruction:</b>	<b>English</b>		
<b>Evaluation Tool</b>	<b>Quantity</b>			<b>Student Workload Hours</b>				
Theoretical Hours	13			13x3	39			
Midterm	1			1x1	1			
Self Study for midterm	1			39x1	39			
Final Exam	1			1x1	1			
Self Study for final	1			10x1	10			
				<b>TOTAL :</b>	90			
<b>Recommended ECTS Credit (Total Hours / 25) :</b>							90/30=3	

**COURSE DESCRIPTION****COM104 PSYCHOLOGY**

<b>Course</b>	<i>Code</i>	<i>Semester</i>	<i>T+P Hours</i>	<i>Credit</i>	<i>ECTS</i>
Psychology	COM104	2025-2026 Spring Term	3+0	3	5

<b>Prerequisite</b>	Non
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<b>Course Language</b>	English
<b>Course Type</b>	Compulsory
<b>Course Level</b>	Year 1-Undergraduate
<b>Course Coordinator</b>	-
<b>Course Lecturer</b>	Niral Dadas M.Sc.
<b>Course Assistant</b>	-
<b>Course Objectives</b>	This course is a broad introduction to the field of psychology. Students explore the key figures, diverse theoretical perspectives, and research findings that have shaped some of the major areas of contemporary psychology. This course also examines the research methods used by psychologists across these areas to study the origins and variations in human behavior.
<b>Course Content</b>	Apprehension of knowledge about main concepts such as, different theories and approaches to the study of psychology. Comparison, critique and evaluation of different theories, personality, psychological disorders and health, stress and coping .

<b>Course Learning Outcomes</b>	<b>Program Learning Outcomes</b>	<b>Teaching Methods</b>	<b>Evaluation Methods</b>
Define psychology and trace its historical development.	1, 2, 3, 4, 5,6,7, 8, 9, 10, 11, 12, 13, 14	1,2	A
Define the related topics at the introductory level and compare them.	1, 2, 3, 4, 5,6,7, 8, 9, 10, 11, 12, 13, 14	1,2	A
Appreciate importance of to be able to think critically and analytically.	1, 2, 3, 4, 5,6,7, 8, 9, 10, 11, 12, 13, 14	1,2	A

Have an understanding about how psychological principles correlates with individual's behaviors.	1, 2, 3, 4, 5,6,7, 8, 9, 10, 11, 12, 13, 14	1,2	A
Appreciate the importance of scientific research and following current findings in the continuously developing field of psychology.	1, 2, 3, 4, 5,6,7, 8, 9, 10, 11, 12, 13, 14	1,2	A

<b>Teaching Methods:</b>	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Case Study/ Role Play, 6: Problem Solving, 7: Guest Lecturer
<b>Evaluation Methods:</b>	A: Exam, B: Written Homework, C: Presentation, D: Research, E: Debate, F: Quiz, G: Attendance

<b>WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES</b>		
<b>WEEK</b>	<b>SUBJECTS</b>	<b>PREPARATION STUDIES</b>
1	Introduction to Psychology	Resource(R).1-2-3
2	Biology and Psychology	R. 1-2-3
3	Sensation and Perception	R. 1-2-3
4	Consciousness	R. 1-2-3
5	Learning	R. 1-2-3
6	Memory	R. 1-2-3
7	Thinking, Language and Intelligence	R. 1-2-3
8	Motivation and Emotion	R. 1-2-3
9	Life Span Development	R. 1-2-3
10	Personality	R. 1-2-3
11	Stress, Health and Coping	R. 1-2-3
12	Psychological Disorders	R. 1-2-3
13	Methods of Therapy	R. 1-2-3
14	Social Psychology	R. 1-2-3

**Sources**

<b>Course Notes / Textbooks</b>	1) Textbook: Rathus, A. S. (2016). PSYCH 5, Introduction to Psychology. (5th Edition). (New, Engaging Titles from 4LTR Press) 2) Articles 3) Lecture Notes
<b>Other resources</b>	Academic Journals, Articles

<b>SHARED MATERIAL</b>	
<b>Documents</b>	Lecture notes and lecture videos
<b>Homework</b>	
<b>Exams</b>	

<b>EVALUATION SYSTEM</b>		
<b>SEMESTER REQUIREMENTS</b>	<b>NUMBER</b>	<b>PERCENTAGE OF GRADE</b>
Midterm Exam	1	50
Quizzes		
Homework Assignments		
<b>Total</b>		50
<b>Percentage of Final Work</b>	1	50
<b>Percentage of Semester Work</b>		50
<b>Total</b>		<b>100</b>

<b>Course Category</b>	Core Course
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<b>THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS</b>						
#	<b>Program Qualifications/Outcomes</b>	<b>* Level of Contribution</b>				
		1	2	3	4	5
1	To know philosophical and historical development of psychology area, including basic concepts, various theory and practice schools, and to have basic knowledge regarding basic theories and application areas for various sub fields of psychology as clinical, experimental, social, developmental, industrial, health, traffic, and educational psychology.					X
2	To know related regulations and/or professional and ethical values regarding domains of psychology. To use theoretical and applied knowledge in accordance with the principles of professional and research			X		

	ethics of psychology; committed to ethic responsibility and principles of the psychology profession.		
3	To notice the contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives.		X
4	To generate research questions; problem solving via scientific methods and evaluate data by using knowledge of psychology domain.		X
5	To acquire knowledge and skill to apply theoretical knowledge into practice in various fields of psychology.		X
6	To acquire skills regarding data collection, analysis via appropriate statistics, and interpretation of handled results.	X	
7	To acquire skills regarding reporting research results according to scientific writing format.	X	
8	To acquire basic skills regarding prediction, description, formulation and solution of cognitive, emotional and behavioural processes related problems of individuals.		X
9	To have basic level of knowledge/skills regarding observation and interviewing technics.		X
10	To have basic level of knowledge/skills regarding psychological assessment and measurement tools.	X	
11	To be able to develop and study research tools as scale, test or inventories and be able to use them at research studies.	X	
12	To have proficiency regarding information and communication technologies to access to the knowledge and to spread knowledge.	X	
13	To be able to use acquired knowledge, skills and proficiencies to prepare, and administer field studies and to analyse, have results and to apply these results into practice.		X
14	To possess the understanding that the differences regarding age, sex, race, ethnic group, national identity, religion, sexual orientation, disability, and socio-economic status shouldn't cause to prejudice.		X
15	To have knowledge regarding environmental, economic and social sustainability and awareness and ability to interpret the projections of the sustainability to various areas.	X	

### ECTS / WORKLOAD TABLE

Activities	Number	Duration (hours)	Total Workload (hours)
Course Hours (Including Exam Week: 14 x Total Hours)	14	3	42
Out of Class Workload (Preparatory work, reinforcement)	14		106
Midterm Exam		1	1
Quizzes			
Homework Assignments			
Final Exam		1	1
<b>Total Workload</b>			
<b>Total Workload/ 30 (h)</b>			150
<b>ECTS Credit of Course 150/30=5</b>			<b>5</b>





SYLLABUS

2025 -2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	P	L			
HSCC206	PATHOLOGY	Major	2	2	0	3	4	SATURDAY 14:00-15:50
Prerequisite		Prerequisite to						
Course Lecturer	Assoc. Prof. Hanife Özkayalar M. D.					Office Hours Schedule	Day	Time
E-mail	<a href="mailto:hanifedr@gmail.com">hanifedr@gmail.com</a>							
Phone	0533 8643745					Office / Room No		
Teaching Assistant(s)						Phone		
E-mail						Office / Room No		
Course Description								
Course Objectives	This course is designed to enable students to acquire knowledge of pathology of various disease conditions and apply this knowledge in practice.							
Course Learning Style	Presentation, discussion							
Learning Outcomes	<p>After studying this course, students will be able to:</p> <p>Understand the basic concepts of pathology.</p> <p>Understand the pathophysiological changes in different system disorders.</p> <p>the deviations from normal to abnormal structure and functions of the body system.</p> <p>Explain pathological changes in disease condition of various system</p> <p>the common terms used in pathology and methods of pathology</p>							<p>Appreciate</p> <p>Define</p>
Textbooks and/or References	<p>1- ROBBINS &amp; COLTRAN PATHOLOGIC BASIS OF DISEASES 10th edition.</p> <p>2- LECTURE'S NOTE</p> <p><a href="http://www.pathologyoutlines.com">www.pathologyoutlines.com</a></p>							3-
WEEK	Date	TOPICS						Reference No - Section
Week 1		Introduction to Pathology						2nd reference
Week 2		Methods						2nd reference
Week 3		Cellular injury						1st reference, chapter 2 and 2nd referenc
Week 4		Death of cell: Necrosis & apoptosis						1st reference, chapter 2 and 2nd referenc
Week 5		Intracellular accumulation & cellular adaptation						1st reference, chapter 2 and 2nd referenc
Week 6		INFLAMMATION: ACUTE						1st reference, chapter 3 and 2nd referenc
Week 7		Review						
Week 8		Mid-term exam						
Week 9		INFLAMMATION:CHRONIC						1st reference, chapter 3 and 2nd referenc
Week 10		WOUND HEALING: REGENERATION & FIBROZIS						1st reference, chapter 3 and 2nd referenc
Week 11		HEMODYNAMIC DISORDERS						1st reference, chapter 4 and 2nd referenc
Week 12		NEOPLASIA						1st reference, chapter 6 and 2nd referenc
Week 13		REVIEW						
Week 14		Final Exam week						
Week 15								
END OF SEMESTER EXAM WEEK								
Evaluation Tools	Evaluation Tool	Quantity	Date			Weight in Total (%)	Contribution to Mid-Semester Evaluation Grade (%)	
	Final Exam	1				60	60%	
	Semester Evaluation							
	Midterm(s)	1				40	0,4	
	Quiz(zes)							
	Project(s)							
	Homework(s)						0,0	
	Laboratory							
Presentation								
*** Lifelong Learning Programme (LLP) ***						Lang. of Instruction:	English	
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	14	28,0		Applied Hours				
Midterm	1	2,0		Final	1	2,0		
Quiz				Project				
Laboratory				Homework				
Atelier				Seminar				
Field Study				Presentation				
Exam Preparations	5	30,0		Self Study	14	42,0		
TOTAL:							118,0	
Recommended ECTS Credit (Total Hours / 30) : 4								



**EUROPEAN UNIVERSITY OF LEFKE**

**SCHOOL OF NURSING**

**SYLLABUS**

**2025-2026 SPRING SEMESTER**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
NURS 252	Surgical Nursing	Compulsory	6		16	8	13	Tuesday 14:00-17:00 ECZ003 Thursday 09:00-12:00 AS122
Prerequisite		Prerequisite to						
Course Lecturer	Asst.Prof.Dr.Moath Alkhezali					Office Hours Schedule	Monday 09:00-12:00	
E-mail	<a href="mailto:malkhezali@eul.edu.tr">malkhezali@eul.edu.tr</a>							
Phone	5338604682					Office / Room No	School of Nursing-1	
Teaching Assistant						Phone		
E-mail						Office / Room No		
Catalogue Descriptions	The Surgical Nursing Course aims to provide students with updated knowledge about all diseases that surgery is a part of their treatment plan. Advancements in surgical techniques result in branching in surgery, and nurses need to learn these techniques in different surgical branches. The students also will have the chance to work in various operating rooms as a part of their course to improve their skills in surgeries.							
Learning Outcomes	By the completion of the program, undergraduate students are expected to: 1. Know the basic terminology in surgical nursing and conditions requiring surgery. 2. Analyse the patient's fluid and electrolyte test results and report abnormal findings. 3. Demonstrate knowledge of surgical nursing caring for Neurologic disorders, Cardiovascular disorders, Genitourinary disorders, Orthopedic disorders, Gastrointestinal disorders, Endocrine disorders and Breast cancer, Burns and Diabetic debridement. 4. To be able to educate the patient and their family about their care and treatment plan							
Programme Outcome Relations	PO1: 5 PO2: 1 PO3: 5 PO4: 1 PO5: 4 PO6: 1		PO7: 1 PO8: 1 PO9: 1 PO10: 1 PO11: 5 PO12: 1			(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.		
Textbooks and/or References	1	Janice L. Hinkle, Kerry H. Cheever, Brunner & Suddarth's Textbook of Medical-Surgical Nursing, Wolters Kluwer Pub., 2017.						
	2	Oxford Handbook of Surgical Nursing, by: Alison Smith, Maria Kiesel, and Mark Radford, 2016, <a href="https://doi.org/10.1093/med/9780199642663.003.0001">https://doi.org/10.1093/med/9780199642663.003.0001</a>						
	3	Enhanced recovery after surgery:K.E. Rollins, D.N. Lobo and G.P. Joshi, Enhanced recovery after surgery: Current status and future progress, Best Practice & Research Clinical Anaesthesiology, <a href="https://doi.org/10.1016/j.bpa.2020.10.001">https://doi.org/10.1016/j.bpa.2020.10.001</a>						
	4	Center for disease control and prevention, <a href="https://www.cdc.gov/hai/ssi/ssi.html">https://www.cdc.gov/hai/ssi/ssi.html</a> ,2014						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	03-05.02.2026	Introduction to the surgical nursing, Conditions requiring surgery, Classification of surgery; Terminology in surgery; Surgical handwashing and surgical scrub up and gowning					2: 1,3	
Week 2	10-12.02.2026	Principles of infection prevention and control; Wound Healing and Wound Care; Shock Treatment and Nursing Care					4: 3,4; 2:12	
Week 3	17-19.02.2026	Stress and Surgical Stress Response ; Fluids, Electrolytes Imbalances; Acid Base Imbalances					1:5	
Week 4	24-26.02.2026	Patient safety in surgery, Pain and management, Surgical site infections, Eras protocol, Perioperative Nursing					1:2;3:1	
Week 5	03-05.03.2026	Neurological disorder(diseases/disorders of the brain, spinal cord and spinal column,and peripheral nerves)					1:9	
Week 6	10-12.03.2026	Cardiac surgery and nursing care					1:5	
Week 7	17-19.03.2026	Gastrointestinal Surgery and Nursing Care (inflammatory bowel disease, severe acid reflux and other disorders of the gastrointestinal tract, including cancer)					1:12	
Week 8	24-26.03.2026	Midterms						
Week 9	31.03-02.04.2026	Genitourinary System Surgery, kidney transplant and Nursing Care					1:12	
Week 10	07-09.04.2026	Endocrine and Breast surgery, Nursing Care (diseases of the thyroid, parathyroid, and adrenal glands, breast cancer)					1:8	
Week 11	14-16.04.2026	Orthopaedic surgery and nursing care					1:11	
Week 12	21.04.2026	Otorhinolaryngology (Ear, nose and throat (ENT) surgery) and nursing care					1:11,13	
Week 13	28-30.04.2026	Surgery of eye disorders (cataract, eye cancer, ptosis, retinal detachment, glaucoma)					1:4,5	
Week 14	05-07.05.2026	Burn and Nursing Care					1:14	
Week 15	12-14.05.2026	Nursing Process in surgical cases, final exams revision					1:2	
Week 15-16	16-25.05.2026	Finals						
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam	1			50	50.0		
	Semester Evaluation							
	Midterm(s)	1			40	40.0		
	Quiz(zes)							
	Project(s)							
	Homework							
	Laboratory works	1			10	10.0		
Attendance								
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:			English		
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	6*15	90	Homework					
TLH self study	16*15	240	Project					
Quiz (Q)	1*5	5	Presentation					
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work	1*5	5						
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	1	18	FE preparation self study	1	30			
<b>TOTAL :</b>					390			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					13.00			

**EUROPEAN UNIVERSITY OF LEFKE**



**COMN 106 - TURKISH**

**SYLLABUS**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN106	TURKISH (For International Students)		2	0	0	2	2	Wednesday: 20:00 -20: 50
Prerequisite		Prerequisite to						
Course Lecturer	Assoc. Prof. Dr. Elnur Ağayev				Office Hours Schedule			
E-mail	<a href="mailto:eagayev@eul.edu.tr">eagayev@eul.edu.tr</a>				Office / Room No			
Phone					Phone			
Teaching Assistant(s)	-				Office / Room No			
E-mail	-							
Catalogue Descriptions	Basic structure and sound features of Turkish, Turkish pronunciation, vowel harmony, Turkish sentence structure, frequently used words in Turkish, types of dialogue, English-Turkish translation studies, Turkish text reading exercises.							
Course Objectives	For students whose mother tongue is not Turkish, to make them comprehend the basic features of Turkish and to enable students to use Turkish at a basic level in oral and written form through frequently used vocabulary/dialogue studies.							
Learning Outcomes	1. Comprehends the basic phonetic and structural features of Turkish 2. Applies the pronunciation features of Turkish 3. Acquires the basic vocabulary of Turkish 4. Develops Turkish text reading skills 5. Can use Turkish dialogues that are frequently used in daily life.							
Textbooks and/or References	1 Birsen Çankaya ve diğerleri. Easy Turkish Course. İstanbul: Fono Yayınları, 2006.							
	2 Kurtuluş Öztopçu. Elementary Turkish. İstanbul, 2006.							
	3 COM106 Turkish lecture notes/slides							
	4 Doğan Günay, Özdan Fidan ve diğerleri, Yabancılar İçin Türkçe Ders Kitabı + Alıştırma Kitabı, Papatya Yay., Ankara: 2013.							
WEEK	Date	TOPICS					Reference No - Section	
Week 1		Turkish alphabet, translation exercises examples, Turkish sounds						
Week 2		Turkish sentence structure, translation exercises, vocabulary examples						
Week 3		Frequently used expressions, daily language sentences 1, translation exercises						
Week 4		Days, colours, numbers, months, seasons, adjectives, Frequently used verbs 1						
Week 5		Turkish alphabet and its pronunciation, this/that (bu/şu/o)						
Week 6		Plural suffix (-lar/-ler), interrogative particle						
Week 7		How many, how much (kaç?), ordinal numbers (kaçıncı?), Frequently used verbs 2						
Week 8		<b>Midterm Exam</b>						
Week 9		There is/isn't (var/yok) cont., opposite adjectives, translation exercises, vocabulary						
Week 10		Present continuous, daily routine, free time activities						
Week 11		Reading practice, want to (-mak istemek), my family, possessive suffixes						
Week 12		Countries, nationalities, languages, away from my family, kendi+possessive pronoun						
Week 13		Hours, special days, translation exercises, reading practice						
Week 14		Our body, permission and request sentences, revision						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1		60	50			
	Semester Evaluation			100	50			
	Midterm(s)	1		40				
	Quiz(zes)							
	Project(s)							
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:			
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	14	28,0		Applied Hours				
Midterm	1	1,0		Final	1	1,0		
Midterm Study	2	6,0		Final Study	2	6,0		
Laboratory				Homework				
Atelier				Seminar				
Field Study				Presentation				
Other				Self Study	7	21,0		
<b>TOTAL :</b>					63	2,0		



**EUROPEAN UNIVERSITY OF LEFKE**  
**FACULTY OF ECONOMICS & ADMINISTRATIVE SCIENCES**  
**BUSINESS ADMINISTRATION**  
**SYLLABUS**  
**2025-2026 Spring Semester**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
UFEC305	Entrepreneurship and Innovation	Compulsory	3	0	0	3	5	Monday 18:00 - 20:50 ECZ008
<b>Prerequisite</b>	-		<b>Prerequisite to -</b>					
<b>Course Lecturer</b>	Asst. Prof. Dr. Mehmet Kondoz					<b>Office Hours Schedule</b>	Wednesday: 10.00-11.50 / 14.00-15.50	
<b>E-mail</b>	mkondoz@eul.edu.tr					<b>Office / Room No</b>	FEAS - No:3	
<b>Phone</b>	2627							
<b>Web Site</b>								
<b>Course Description</b>	This course provides an understanding of the characteristics of the entrepreneur and the unique concepts of business ownership to the student who has a strong desire to start a business. Emphasis is placed on identifying and evaluating entrepreneurial opportunities by focusing on the student's entrepreneurial potential and creating a new business venture.							
<b>Course Objectives</b>	1. To develop an understanding of Entrepreneurship and the roles of entrepreneurs 2. To develop skills in innovation and business planning for entrepreneurial ventures 3. To increase students' ability to work in multidisciplinary teams and to provide entrepreneurial leadership in organizations.							
<b>Learning Outcomes</b>	1 Demonstrate the ability to provide a self-analysis in the context of an entrepreneurial career 2 Demonstrate the ability to find an attractive market that can be reached economically 3 Create an appropriate business model 4 Articulate an effective elevator pitches to gain support for the venture 5 Develop a well-presented business plan that is feasible for an entrepreneur							
<b>Textbook</b>	1 Scarborough, N. M., & Cornwall, J. R. (2019). Essentials of entrepreneurship and small business management, 9th Edition. Pearson.							
WEEK	Date	TOPICS						Reference No - Section
Week 1	2 February	Introduction - Warm Up						
Week 2	9 February	Introduction - The Foundations of Entrepreneurship						Chapter 1
Week 3	16 February	Creativity and Innovation: Keys to Entrepreneurial Success						Chapter 3
Week 4	23 February	Conducting a Feasibility Analysis / Designing a Business Model						Chapter 4
Week 5	2 March	Crafting a Business Plan / Building a Solid Strategic Plan						Chapter 5
Week 6	9 March	Quiz						
Week 7	16 March	Revision						
<b>Week 8</b>	<b>23 March</b>	<b>Midterm Exam</b>						
Week 9	30 March	Forms of Business Ownership: Sole Proprietorship and Partnership						Chapter 6
Week 10	6 April	Forms of Business Ownership: Corporations						Chapter 6
Week 11	13 April	Buying an Existing Business						Chapter 7
Week 12	20 April	Franchising and the Entrepreneur: Benefits and Drawbacks						Chapter 8
Week 13	27 April	Sources of Financing: Equity / Sources of Financing: Debt						Chapter 15
Week 14	4 May	Quiz						
Week 15	11 May	Revision						
<b>Week 16</b>	<b>16 - 25 May</b>	<b>Final Exam</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	<b>Semester Evaluation</b>			100				
	<b>Final Exam</b>	1	16 - 25 May 2025	50	50			
	<b>Mid Term Exam</b>	1	23 March 2025	30	30			
	<b>Quiz</b>	2		20	20			
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:		English			
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		
Theoretical Hours	14	42,0		Applied Hours				
Midterm	1	2,0		Final	1	2,0		
Quiz	2	2,0		Project				
Laboratory				Homework				
Atelier				Seminar				
Field Study				Presentation				
Other				Self Study	1	90,0		
<b>TOTAL :</b>					19	138,0		
Recommended ECTS Credit (Total Hours / 30) : 4.6 ≈ 5								



**EUROPEAN UNIVERSITY of LEFKE - "Faculty of Health Sciences"**

**"DEPARTMENT OF HEALTH MANAGEMENT"**

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Name	Course Type	Weekly Course Hour			Credit	ECTS	Weekly program
			T	U	L			
<b>HSC310</b>	Human Behaviour and Communication	Compulsory	2	0	0	2	6	Tuesday: 09.00 - 10.50
Prerequest	-	Prerequest course					-	Date Prepared:
Lecturer	Assist.Prof.Dr.Enis FASLI					Office Hour	Wensday 10:00-12:00	
E-mail	<a href="mailto:efasli@eul.edu.tr">efasli@eul.edu.tr</a>							
Phone	2753					Office/RoomNo		
Asst.to Lecturer	-					Telephone	-	
E-mail	-					Office/RoomNo	9	
Course Objectives	A study of the profession of public relations, including the historical and theoretical underpinnings of the field and an examination of the range of career opportunities available to PR practitioners. This course will introduce students to what public relations is and how they can have a career in the field.							
Learning Outcomes	<ul style="list-style-type: none"> <li>• an understanding of and the ability to differentiate between the concepts and practices of: public relations, marketing, advertising, publicity, public information, spin and propaganda</li> <li>• an understanding of and the ability to work with key PR terms: publics, reputation, relationships, media relations, newsworthy, dialogue, mutual understanding, social responsibility, evaluation and communication</li> </ul>							
Textbook and/or References	1	Frank Jefkins, PR and Advertising, Pitman Publishing, England, 1994						
	2	Lecture notes and presentations						
	3	A First Look At Communication Theory, 8th Edition, EM Griffin.						
<b>WEEKS</b>	<b>Date</b>	<b>TOPICS</b>						<b>Reference No - Section</b>
1.Week	10.02.2026	Introduction to the course						
2. Week	17.02.2026	Communication						
3.Week	24.02.2026	Communication Process						
4.Week	3.03.2026	Introduction to Human Behaviour						
5.Week	10.03.2026	Perception and Communication						
6.Week	17.03.2026	Emotion and Communication						
7.Week	24.03.2026	Social Identity and Communication						
8.Week	31.03.2026	Culture and Communication						
9.Week	04-12.04.2026	<b>Mid-term Exam(s)</b>						
10.Week	14.04.2026	The Place and Importance of Culture in Communication						
11.Week	21.04.2025	Persuasion and Attitude Change						
12.Week	28.04.2026	Group Communication and Behaviour						
13.Week	5.05.2026	Organizational Communication						
14.Week	12.05.2026	Revision						
15.Week	16-25.05.2026	<b>Final Exam</b>						
<b>Evaluation Tools</b>	Measurement Instrument	Number	Date	Weight on Final Grade	weight in Semester Evaluation (%)			
	Final Exam	1		50				
	Final Exam Evaluation within the semester							
	Mid-term Exam(s)	1		30				
	Quiz							
	Project(s)							
	Homework(s)			10				
Laboratory								
Other			10					
*** Lifelong Learning Program (LLP) ***						Language of the Course	English	
<b>Evaluation</b>	<b>Number</b>	<b>Student Workload Hours</b>		<b>Evaluation Tools</b>	<b>Number</b>	<b>Student Workload</b>		
Theory	14	28,0		Practice	14	28,0		
Mid-term Exam	1	26,0		Final Exam	1	42,0		
Quiz				Project				
Laboratory				Homework				
Workshop				Seminar				
Field Study				Presentation				
Other				Personal Study		66,0		
						<b>TOTAL:</b>	190,0	
						<b>Recommended ECTS Credit (Total Hour /30) :</b>	6	



**EUROPEAN UNIVERSITY OF LEFKE- School of Nursing**

**NS354 NSXX2 VISUAL AND VERBAL COMMUNICATION SKILLS IN NURSING**

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
		T	A	L				
<b>NS 354/ NSXX2</b>	VISUAL AND VERBAL COMMUNICATION SKILLS IN NURSING	3	0		3	5	Tuesday /14:00-16:50	
<b>Prerequisite</b>	Prerequisite to							
<b>Course Lecturer</b>	Assoc. Prof. Maral KARGIN				<b>Office Hours Schedule</b>		Tuesday 14:00-17:00	
<b>E-mail</b>	<a href="mailto:mkargin@eul.edu.tr">mkargin@eul.edu.tr</a>				<b>Office / Room No</b>			
<b>Phone</b>	2584				<b>Phone</b>		-	
<b>Teaching Assistant(s)</b>	-				<b>Office / Room No</b>		-	
<b>E-mail</b>	-							
<b>Catalogue Descriptions</b>	This course focuses on the development of effective communication skills in nursing practice, with emphasis on both verbal and nonverbal communication. It addresses professional communication, self-awareness, interpersonal relationships, active and effective listening, and communication barriers between nurses and patients. The course also covers communication models, patient admission processes, documentation, teamwork, and multidisciplinary collaboration, supporting students' ability to apply communication skills in clinical and professional nursing settings.							
<b>Course aim</b>	The aim of the course is to teach to the students the primary elements of visual and nonvisual of communication and provide to gain effective communication skills.							
<b>Course Objectives</b>	Students will be able to:							
	1. Identify the fundamental characteristics and skills of verbal and nonverbal communication.							
	2. Know method of communication methods.							
	3. Explain and apply active and effective listening skills.							
	4. Recognize himself/herself, and notice his/her feelings which is important interpersonal relations.							
	5. Know communication barriers between nurses and their patients.							
<b>Programme Outcome Relations</b>	<b>PO1: 3</b> <b>PO2: 3</b> <b>PO3: 4</b> <b>PO4: 4</b> <b>PO5: 4</b> <b>PO6: 1</b> <b>PO7: 2</b>	<b>PO8: 2</b> <b>PO9: 3</b> <b>PO10: 3</b> <b>PO11: 3</b> <b>PO12: 5</b>	<b>(1) Strongly disagree;</b> <b>(2) Disagree;</b> <b>(3) Neither agree nor disagree;</b> <b>(4) Agree;</b> <b>(5) Strongly agree.</b>					
<b>Textbooks and/or References</b>	1) Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice, 8th ed., Mary C. Townsend, 2015 by F. A. Davis Company Chapter 4, Concepts of Psychobiology 2) Communication Skills for Nurses, First Edition. Claire Boyd and Janet Dare. Published 2014 by John Wiley & Sons Ltd. 3) Communication for the Nursing Professional (1st Canadian edition) by Jennifer L. Lapum, Oona St-Amant, Michelle Hughes, Joy Garmaise. <a href="https://pressbooks.library.ryerson.ca/communicationnursing/">https://pressbooks.library.ryerson.ca/communicationnursing/</a> 4) Psychology, Rosie M.Spielman, OpenStax, Rice University, Texas, USA, 2017							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>				<b>Reference No - Section</b>		
<b>Week 1</b>	2.02.2026	Introduction to communication in nursing				3rd reference; chapter 1		
<b>Week 2</b>	9.02.2026	Professional communication				3rd reference; chapter 1		
<b>Week 3</b>	16.02.2026	Known Yourself , The Johari Window model: How to improve communication				3rd reference; chapter 1 and 4		
<b>Week 4</b>	23.02.2026	Communication and Methods				2nd reference; chapter 7		
<b>Week 5</b>	2.03.2026	Models of communication, Transactional Analysis				2nd reference; chapter 1 and 2		
<b>Week 6</b>	9.03.2026	Presenting yourself and your organisation				3rd reference; chapter 4		
<b>Week 7</b>	16.03.2026	Active and effective listening skills				1st reference ; chapter 8 and 3rd reference: chapter 8		
<b>Week 8</b>	23.03.2026	Communication in Patient Admission Process						
<b>Week 9</b>	30.03.2026	Communication in Patient Admission Process				3rd reference: chapter 11		
<b>Week 10</b>	6.04.2026	Situation, Background, Assessment, Response (SBAR)						
<b>Week 11</b>	13.03.2026	<b>MID-TERM EXAMS</b>				2nd reference; chapter 5 and 10, 3rd reference: chapter 11		
<b>Week 12</b>	20.03.2026	Brain and behavior				2nd reference; chapter 5, 4th reference; chapter		
<b>Week 13</b>	27.03.2026	Interpersonal skills				3rd reference: chapter 5		
<b>Week 14</b>	4.05.2026	Documentation				2nd reference; chapter 11		
<b>Week 15</b>	11.05.2026	Team work and the multidisciplinary team				3rd reference: chapter 6		
<b>Week 16</b>	18.05.2026	<b>FINAL EXAMS</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	<b>Final Exam</b>	1	May 27th 2025	50				
	<b>Semester Evaluation</b>							
	<b>Midterm(s)</b>	1	April 15th 2025	50				
	<b>Quiz(zes)</b>							
	<b>Project(s)</b>							
	<b>Homework(s)</b>							
	<b>Laboratory</b>							
<b>Other</b>								
*** Lifelong Learning Programme (LLP) ***								
				Language of Instruction:				
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		
Theoretical Hours	3	3*14= 42		Applied Hours				

Midterm	1	1*10 = 10		Final	1	1*25=25
Quiz				Project		
Laboratory				Homework		
Atelier				Seminar		
Field Study				Presentation		
Other				Self Study	14	14*1=14
<b>TOTAL :</b>					91	
<b>Recommended ECTS Credit (Total Hours / 30) : 3</b>						



**EUROPEAN UNIVERSITY OF LEFKE**

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
HTE452	Management in Healthcare	Compulsory	3	0	0	3	4	Friday 02.00-05.00 PM EC2008
<b>Prerequisite</b>		<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Asst. Prof. Dr. Dilek BEYTUT				<b>Office Hours Schedule</b>	Wednesday 17:00-18:00		
<b>E-mail</b>	<a href="mailto:dbeytut@eul.edu.tr">dbeytut@eul.edu.tr</a>				<b>Office / Room No</b>	Faculty of Health Science 2. Floor		
<b>Phone</b>	2550				<b>Phone</b>			
<b>Teaching Assistant</b>					<b>Office / Room No</b>			
<b>E-mail</b>					<b>Office / Room No</b>			
<b>Catalogue Descriptions</b>	This course introduces undergraduate health science students to the fundamental principles and practices of management and leadership within healthcare organizations. It focuses on the development of managerial competencies necessary for effective coordination of patient care, team leadership, resource management, and quality improvement in diverse healthcare settings.							
<b>Objectives</b>	The objective of this course is to teach students the planning, organization, execution, evaluation and coordination of health services.							
<b>Learning Outcomes</b>	(1) Describe management concepts and theories in healthcare. (2) Defines the importance of critical thinking in health care management. (3) Uses the scientific problem solving approach in managerial problems (4) Lists the importance of pioneering change in managerial issues. (5) Identifies the qualities and skills required to lead an organization.							
<b>Programme Outcome Relations</b>	PO1: 3 PO2: 3 PO3: 5 PO4: 5 PO5: 5 PO6: 1		PO7: 1 PO8: 3 PO9: 2 PO10: 5 PO11: 5 PO12: 5			(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.		
<b>Textbooks and/or References</b>	1 Yoder-Wise, P (2011) Leading and Managing in Nursing, (5th ed). Elsevier/Mosby ISBN: 978-0-323-06977-9 2 Hooste K., Kuper C.J.W. The Role of Management in Promoting a Motivational Work Setting for Nurses, November 2002, Health SA Gesondheid 7(2) DOI: 10.4102/hsag.v7i2.640 3 WHO, Health professions networks, <a href="https://www.who.int/teams/health-workforce/health-professions-networks/">https://www.who.int/teams/health-workforce/health-professions-networks/</a> 4 Nursing Management Journals (Lippincott comp) 5 Kepes S., Bennett A., Williams W.A. Evidence-based management and the trustworthiness of our cumulative scientific knowledge: implications for Teaching, Research, and Practice Academy of Management Learning and Education. The 13(3):446-466							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
<b>Week 1</b>	06.02.26	Healthcare Management, Basic Concepts					1st reference, chapter 1- 10	
<b>Week 2</b>	13.02.26	Management and Leadership Theories, Functions of Management Organizational Structure					1st reference, chapter 1-10	
<b>Week 3</b>	20.02.26	Time Management ,Planning, Staffing					1st reference, chapter 4-13	
<b>Week 4</b>	27.02.26	Health Services and Health Systems, Telemedicine					1st reference, chapter 12-16, 4 th reference	
<b>Week 5</b>	06.03.26	Critical Thinking, Problem Solving, Decision Making					1st reference, chapter 15, 4th reference	
<b>Week 6</b>	13.03.26	Motivation, Job Satisfaction, Burnout					2nd reference	
<b>Week 7</b>	20.03.26	<b>Feast of Ramadan</b>						
<b>Week 8</b>	27.03.26	Team Collaboration, Conflict Management, Organizational Communication					1st reference chapter 9	
<b>Week 9</b>	03.04.26	Reality Shock, Stress Management					1st reference chapter 10-11	
<b>Week 10</b>	10.04.26	<b>Midterm(s)</b>						
<b>Week 11</b>	17.04.26	Career Planning and Job Interviews					1st reference chapter 25	
<b>Week 12</b>	24.04.26	Change Management-Health of Healthcare Professionals					1st reference chapter 28	
<b>Week 13</b>	01.05.26	<b>Labor Day</b>						
<b>Week 14</b>	08.05.26	Patient Safety and Medical Error/ Student Activity					3th reference chapter 5	
<b>Week 15</b>	15.05.26	Evidence-Based Management, Knowledge and Power / Student Activity					3th reference chapter 7	
<b>Week 15-16</b>	16-25.05.26	<b>Finals</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>		
	<b>Final Exam</b>	1	16-25/05/26		50	50,0		
	<b>Semester Evaluation</b>				50			
	<b>Midterm(s)</b>	1	04-12/04/26		40	40,0		
	<b>Quiz(zes)</b>							
	<b>Project(s)</b>							
	<b>Homework</b>				10	10,0		
	<b>Laboratory works</b>							
<b>Other</b>								
<b>*** Lifelong Learning Programme (LLP) ***</b>			<b>Language of Instruction:</b>			English		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	14	42	Homework	1	5			
TLH self study	14	28	Project					
Quiz (Q)			Presentation	1	1			
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work			Practice hours					
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	1	15	FE preparation self study	1	25			
<b>TOTAL :</b>					118			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					3,93			



**EUROPEAN UNIVERSITY OF LEFKE**

**School of Nursing**

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
NS352	Child Health and Disease Nursing	Compulsory	6	16	0	8	8	Thursday 09:00-11:50 AS121 Friday 09:00-11:50 AS121
<b>Prerequisite</b>		<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Asst. Prof. Dr. Dilek BEYTUT-Asst Prof. Dr. Ayşe Sevim Ünal					<b>Office Hours Schedule</b>		Wednesday 17:00-18:00
<b>E-mail</b>	<a href="mailto:dbeytut@eul.edu.tr">dbeytut@eul.edu.tr</a>					<b>Office / Room No</b>		Faculty of Health Science 2. Floor
<b>Phone</b>	2550					<b>Phone</b>		
<b>Teaching Assistant</b>						<b>Office / Room No</b>		
<b>E-mail</b>								
<b>Catalogue Descriptions</b>	This course provides undergraduate nursing students with foundational knowledge and clinical competencies required to deliver safe, evidence-based, and family-centered care to infants, children, and adolescents. Emphasis is placed on growth and development, health promotion, disease prevention, and the management of acute and chronic pediatric conditions across diverse healthcare settings.							
<b>Objectives</b>	In line with family-centered care and holistic health care philosophy; it is aimed to develop, protect and maintain the health of children, families and society, and to gain knowledge and skills about deviations from health.							
<b>Learning Outcomes</b>	Upon successful completion of the course, students will be able to: (1) Explain the child's health status in Turkey and in the world, summarise approaches to the protection, (2) Maintenance and development of child health, (3) Recognize and explain child health and deviations from health according to age periods, (4) Evaluates the child's growth and development according to age, (5) Provides adequate and balanced nutrition for the child according to age, (6) Plan and implement nursing interventions appropriate for the age period of the hospitalized child.							
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 5 PO3: 5 PO4: 4 PO5: 3 PO6: 1	PO7: 1 PO8: 1 PO9: 1 PO10: 5 PO11: 5 PO12: 5	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.					
<b>Textbooks and/or References</b>	<ol style="list-style-type: none"> <li>Hockenberry, M., &amp; Wilson, D. (2015) Wong's nursing care of infants &amp; children (10th Ed.) ISBN: 9780323222419.</li> <li>Adams ED, Towle MA. (2009). Pediatric Nursing Care. Pearson Ed. Inc., New Jersey</li> <li>Ward S.L, Hisley SM., Maternal-Child Nursing Care, Davis Company Philadelphia, 2009, ISBN-10: 0-8036-1486-1</li> <li>Hatfield, N.T. (2008) Broadribb's Introductory Pediatric Nursing (7 th Ed.) ISBN-13: 978-0-7817-7706-3</li> <li>Johnson, J.J., Keogh J. (2010) Pediatric Nursing Demystified. Mc Graw-Hill Companies, ISBN 978-0-07-160915-9</li> <li>Marilyn J Hockenberry MJ, Wong: DL, Whaley LF. (2003) Wong's nursing care of infants and children. 7th ed. Mosby; St. Louis.</li> </ol>							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>	
<b>Week 1</b>	05.02.26-06.02.26	Children's Health Problems and the Role of Nurses Children's Care / Growth and Development					1st reference chapter 1- 2nd reference chapter 1, 5 th reference	
<b>Week 2</b>	12.02.26-13.02.26	Growth and Development					1st reference chapter 1- 2nd reference chapter 1-5	
<b>Week 3</b>	19.02.26-20.02.26	Pediatric Nursing Interventions and Skills (Hygiene, Drug, Procedures)					1st reference chapter 8, 4 th reference chapter 4	
<b>Week 4</b>	26.02.26-27.02.26	Pediatric Assessment					1st reference chapter 2, 4th reference chapter 2	
<b>Week 5</b>	05.03.26-06.03.26	Hospitalization in Children, Nutrition and Malnutrition					1st reference chapter 8	
<b>Week 6</b>	12.03.26-13.03.26	Pediatric Assessment- Fluid & Electrolyte Imbalance					1st reference chapter, 4th reference chapter 2, 1st reference chapter 8,	
<b>Week 7</b>	19.03.26-20.03.26	<b>RAMADAN</b>					1st reference chapter 9, 5th reference chapter 5, 1st reference chapter 8,	
<b>Week 8</b>	26.03.26-27.03.26	<b>Respiratory System Disorders in Child and Nursing Care</b>					1st reference chapter 3, 4th reference chapter 4	
<b>Week 9</b>	02.04.26-03.04.26	High Risk Newborn; Newborn Disorders					1st reference chapter 3, 4th reference chapter 4	
<b>Week 10</b>	09.04.26-10.04.26	<b>Midterm(s)</b>						
<b>Week 11</b>	16.04.26-17.04.26	Gastrointestinal System Disorders in Child and Nursing Care					1st reference chapter 11	
<b>Week 12</b>	24.04.26	Urinary System Disorders in Child and Nursing Care / Genetic System Disorders in Child and Nursing Care					2nd reference chapter 10, 5th reference chapter 11-12	
<b>Week 13</b>	30.04.26	Hematologic System Disorders in Child and Nursing Care					6th reference chapter 7	
<b>Week 14</b>	07.05.26-08.05.26	Endocrine System Disorders in Child and Nursing Care					6th reference chapter 5	
<b>Week 15</b>	14.05.26-15.05.26	Oncologic Problems in Child and Nursing Care, Child Neglect and Abuse, Immunization					2nd reference chapter 5-6-7	
<b>Week 15-16</b>	16-25.05.26	<b>Finals</b>						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	<b>Final Exam</b>	1	16-25/05/26	50	50,0			
	<b>Semester Evaluation</b>				50			
	<b>Midterm(s)</b>	1	04-12/04/26	40	40,0			
	<b>Quiz(zes)</b>							
	<b>Project(s)</b>							
	<b>Homework</b>							
<b>Laboratory works</b>								
<b>Practice</b>				10	10,0			
<b>*** Lifelong Learning Programme (LLP) ***</b>			<b>Language of Instruction:</b>			English		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	14	84	Homework	3	12			
TLH self study	14	46	Project					
Quiz (Q)			Presentation	2	20			
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work			Practice hours	14	112			
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	1	40	FE preparation self study	1	60			
<b>TOTAL :</b>					376			
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					12,53			



**EUROPEAN UNIVERSITY OF LEFKE**

**COM 108 - HISTORY**

**SYLLABUS**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN108	HISTORY (For International Students)	Compulsory	2	0	0	2	2	Wednesday: 19:00-19:50
<b>Prerequisite</b>		<b>Prerequisite to</b>						
<b>Course Lecturer</b>	Assoc. Prof. Dr. Elnur AĞAYEV					<b>Office Hours Schedule</b>		
<b>E-mail</b>	<a href="mailto:eagayev@eul.edu.tr">eagayev@eul.edu.tr</a>					<b>Office / Room No</b>		
<b>Phone</b>						<b>Phone</b>		
<b>Teaching Assistant</b>						<b>Office / Room No</b>		
<b>E-mail</b>								
<b>Catalogue Descriptions</b>	The course provides a detailed exposure on the history of the construction of the Turkish Republic under the light of Kemal Atatürk's principles this course is designed for Turkish speaking students. COM108 is designed for non-Turkish speaking foreign students. The aim of the course is to introduce a brief history of Turkish Republic and Cyprus. Social, economic and political aspects and effects of Western Civilization on Turkey and Cyprus. Relations with Middle East.							
<b>Objectives</b>	In this course the students who have been studying at different departments of our university will learn how the Ottoman Empire collapsed and a new Turkish Republic was found in the early 20 th. century. At the same time the students will learn the Eastern Question, Armenian Question and Cyprus Question which were created by different policy powers in the historical period. By the end of the semester the students will be able to understand why Mustafa Kemal is an important figure in the history of Turkey and the world. Besides, they will learn the Turkish Revolution and the establishment philosophy of the Turkish Republic and the principles of Mustafa Kemal							
<b>Learning Outcomes</b>	On successful completion of this course, all students will have developed knowledge and understanding of: 1. Analyzes the developments after World War I and the attitude of Mustafa Kemal and his friends in the face of these developments. 2. Understanding the Turkish Foreign Policy of the Atatürk Era. 3. They will have basic information about the political developments in Turkey and the world during and after the Second World War. 4. To have general information about the History of Cyprus.							
<b>Textbooks and/or References</b>	1 Lewis, Bernard, <b>The Emergence of Modern Turkey</b> , London, 1967. 2 Kinross, Patrick, <b>Atatürk The Rebirth of a Nation</b> , A Phoenix Giant Paperback Publishing, London, 1998. 3 Luke, Harry, <b>Cyprus Under The Turks</b> 4 COM108 History lecture notes/slides 5 Denktash, Rauf R, <b>The Cyprus Triangle</b> , The Office of the Turkish Republic of Northern Cyprus, New York, 1988.							
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>						<b>Reference No - Section</b>
Week 1		Introduction of the Bibliography						
Week 2		The First World War and the Ottoman Empire						
Week 3		The First World War and the Ottoman Empire						
Week 4		The Turkish War of Independence and Turkish Victory (First Phase)						
Week 5		The Turkish War of Independence and Turkish Victory (First Phase)						
Week 6		The Turkish War of Independence and Turkish Victory (Second Phase)						
Week 7		Lausanne Agreement and Proclamation of the Republic of Turkey						
Week 8		<b>Midterm Exam</b>						
Week 9		The Strategical Importance of Cyprus						
Week 10		Cyprus Under the Ottoman Rule						
Week 11		National Struggle of Turkish Cypriots						
Week 12		National Struggle of Turkish Cypriots						
Week 13		Cyprus Question						
Week 14		Cyprus Question						
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	Final Exam	1		60	50,0			
	Semester Evaluation			100				
	Midterm(s)	1		40	50,0			
	Quiz(zes)							
	Project(s)							
	Homework(s)							
	Laboratory work(s)							
Attendance								
<b>*** Lifelong Learning Programme (LLP) ***</b>			<b>Language of Instruction:</b>			English		
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>			
Theoretical lecturing hours (TLH)	14	28	Homework					
TLH self study	7	21	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	2	6	FE preparation self study	2	6			
					<b>TOTAL :</b>	63		
					<b>Recommended ECTS Credit (Total Hours / 30) :</b>	2,00		

EUROPEAN UNIVERSITY OF LEFKE								
"Common Lectures"								
SYLLABUS								
2025-2026 Spring Semester								
Cr	Course Name	Course Type	Weekly Course			Credits	ECTS	Weekly Time Schedule
			T	A	L			
		Compulsory	3	0		3	6	Thursday 15:00-17:50
Prerequisite		NONE			Prerequisite to		NONE	
Course Lecturer		Asst. Prof. Dr. Hüseyin Karşılı			Office Hours Schedule		Thursday, 09:00-11:50	
E-mail		<a href="mailto:hkarisli@eul.edu.tr">hkarisli@eul.edu.tr</a>			Office / Room No		FEAS Building - No. 6	
Phone		2619			Phone		-	
Teaching Assistant(s)		-			Office / Room No		-	
E-mail		-						
Catalog Description		This course introduces students to the fundamental principles, techniques, and methodologies used in conducting research in the social sciences and beyond. Emphasis is placed on developing skills in research design, data collection, analysis, and interpretation. Students will explore both qualitative and quantitative research methods, with practical experience in formulating research questions, designing surveys and experiments, conducting literature reviews, and using statistical tools for data analysis. Through a combination of lectures, case studies, and hands-on projects, students will gain a thorough understanding of the research process and be prepared to apply these skills to real-world research problems. Ethical considerations in research and issues related to data reliability and validity will also be discussed.						
Course Objectives		This course will contribute to students developing the knowledge and skills in research. Students will comprehend the foundations of research, improve producing research topic, question and hypothesis, learn to make search for literature review, improve skills to design/plan research and data collection techniques and analyse collected data. This course will also help students think critically and apply problem-solving techniques about research.						
Learning Outcomes		Students are expected; 1. To understand the nature of scientific research. 2. To apply the steps of a scientific research. 3. To create research problem and identifying/creating hypothesis. 4. To understand the basic quantitative and qualitative research methods. 5. To prepare and present project report.						
Textbooks and/or References		1. Kumar, R. 2019. <i>Research Methodology: A Step-by-step Guide for Beginners (3rd Edition)</i> , Sage, London. (Main textbook) 2. Bhattacharjee, A. 2012. <i>Social Science Research (2nd Edition)</i> , Open Access Textbooks Collection Book 3, Tampa.						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	2/5/2026	Introduction to research and scientific method						
Week 2	2/12/2026	Research: A Way of Thinking & The Research Process					1;1 (pgs. 22-34) & 1;2 (pgs. 35-44)	
Week 3	2/19/2026	Reviewing the Literature					1;3 (pgs. 46-55)	
Week 4	2/26/2026	Formulating a Research Problem & Identifying Variables & Constructing Hypotheses					1;4 (pgs. 56-69) & 1;5 (pgs. 70-85) & 1;6 (pgs. 86-93)	
Week 5	3/5/2026	Research Design & Selecting a Study Design					1;7 (pgs. 95-101) & 1;8 (pgs. 103-129)	
Week 6	3/12/2026	Selecting a Method of Data Collection					1;9 (pgs. 131-156)	
Week 7	3/19/2026	Public Holiday						
Week 8	3/26/2026	Establishing the Validity and Reliability of a Research Instrument					1;10 (pgs. 157-164)	
Week 9	4/2/2026	Revision						
Week 10	04-12/04/2026	Midterm Exam						
Week 11	4/16/2026	Selecting a Sample					1;12 (pgs. 175-194)	
Week 12	4/23/2026	Public Holiday						
Week 13	4/30/2026	Data Analysis: Quantitative Data and Qualitative Data					1;15 (pgs. 226-257)	
Week 14	5/7/2026	How to Write a Research Proposal & Report Writing Up					1;13 (pgs. 197-215)	
Week 15	5/14/2026	Revision						
Week 16	16-25/05/2026	Final Exam Week						
Evaluation Tools		Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)		
		Final Exam	1	23.05-02.06.2025	50	50.0		
		Midterm(s)	1	12.20.04.2025	40	40.0		
		Quizzes & Class Activities						
		Project - Poster	1	After Midterm Exam	10	10.0		
		Homework(s)						
		Laboratory						
Other								
*** Lifelong Learning Programme (LLP) ***				Language of Instruction:		English		
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	13*3	39.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
Midterm study		55.0		Final Study		60.0		
Laboratory				Project - Poster	1	20.0		
Atelier				Seminar				
Field Study				Presentation				
Other				Self Study				



**EUROPEAN UNIVERSITY OF LEFKKE**

**School of Nursing**

**SYLLABUS**

**2025-2026 Spring Semester**

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
NS353	Transcultural Nursing	Compulsory	3	0	0	3	5	Thursday 13:00-15:50 AS121	
<b>Prerequisite</b>		<b>Prerequisite to</b>							
<b>Course Lecturer</b>	Assist. Prof. Dr. Dilek BEYTUT				<b>Office Hours Schedule</b>	Wednesday 17:00-18:00			
<b>E-mail</b>	<a href="mailto:dbeytut@eul.edu.tr">dbeytut@eul.edu.tr</a>				<b>Office / Room No</b>	Faculty of Health Science 2. Floor			
<b>Phone</b>	2550				<b>Phone</b>				
<b>Teaching Assistant</b>					<b>Office / Room No</b>				
<b>E-mail</b>					<b>Office / Room No</b>				
<b>Catalogue Descriptions</b>	This course introduces undergraduate nursing students to the principles and practices of culturally competent and culturally safe nursing care in diverse healthcare settings. It explores the influence of culture, ethnicity, religion, migration, socioeconomic status, gender, and belief systems on health behaviors, illness perceptions, and healthcare utilization.								
<b>Objectives</b>	This course provides the student with an overview of the influence of culture on health care practices and in the delivery of nursing care for individuals, groups, and communities. Increased awareness of culturally diverse nursing care and a sound understanding of the impact of cultural beliefs, values, and practices upon health and health care delivery.								
<b>Learning Outcomes</b>	Upon successful completion of the course, students will be able to: (1)Identify relevant factors that influence cultural diversity. (2)Discuss the relevance and meaning of cultural understanding and culturally appropriate nursing care in health care delivery systems. (3)Compare and contrast the major beliefs and value systems of diverse cultural groups. (4)Understand the influence of cultural diversity on the development of therapeutic relationships and communication with clients from diverse cultures. (5)Provides adequate and balanced nutrition for the child according to age. (6)Identify personal guidelines for developing cultural competency.								
<b>Programme Outcome Relations</b>	PO1: 5 PO2: 3 PO3: 5 PO4: 5 PO5: 2 PO6: 1	PO7: 1 PO8: 1 PO9: 1 PO10: 5 PO11: 2 PO12: 5	(1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.						
<b>Textbooks and/or References</b>	<ol style="list-style-type: none"> <li>Spector, R.E. (2015). Cultural diversity in health and illness, (7th ed.). Upper Saddle River, NJ: Pearson Prentice-Hall.</li> <li>Hepp, A. (2015). Transcultural communication. 1st edition Wiley-Blackwell: Malden, MA</li> <li>Yava, A., &amp; Tosun, B. (2021). Transcultural Nursing: Benefits, (2st ed.). Ankara Nobel Tip Kitabevleri</li> <li>Andrews, M. M., &amp; Boyle, J. S. (Eds.). (2008). Transcultural concepts in nursing care. Lippincott Williams &amp; Wilkins.</li> <li>Leininger, M. M. (1999). What is transcultural nursing and culturally competent care. Journal of transcultural nursing, 10, 9-9.</li> </ol>								
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>		
<b>Week 1</b>	05.02.26	Introduction to Transcultural Nursing					1st reference chapter 1		
<b>Week 2</b>	12.02.26	Human, Health, Disease and Culture					1st reference chapter 2		
<b>Week 3</b>	19.02.26	Migration, Globalisation and Nursing					1st reference chapter 4		
<b>Week 4</b>	26.02.26	Culturally Sensitive Communication in Healthcare					2nd reference chapter 3, 3th reference chapter chapter 6,		
<b>Week 5</b>	05.03.26	Chronic Diseases and Culture					1st reference chapter 8		
<b>Week 6</b>	12.03.26	Cultural Diversity					3th reference chapter chapter 3,		
<b>Week 7</b>	19.03.26	<b>Feast of Ramadan</b>							
<b>Week 8</b>	26.03.26	Ethics and Cultural Care					4th reference chapter 3,		
<b>Week 9</b>	02.04.26	Religion /Culture based Practices					4th reference chapter 4		
<b>Week 10</b>	09.04.26	<b>Midterm(s)</b>							
<b>Week 11</b>	16.04.26	Nutrition and Culture					1st reference chapter 11		
<b>Week 12</b>	23.04.26	<b>April 23 National Sovereignty and Children's Day</b>							
<b>Week 13</b>	30.04.26	Cultural Approach in reproductive Health / Student Activity					1st reference chapter 7		
<b>Week 14</b>	07.05.26	Culturally Based Healing and Care Modalities (Mental Illness) / Student Activity					1th reference chapter 5		
<b>Week 15</b>	14.05.26	Cultural Sensitive Health Assessment and Nursing Care / Student Activity					3th reference chapter 7		
<b>Week 15-16</b>	16-25.05.26	<b>Finals</b>							
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>		<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>			
	<b>Final Exam</b>	1	16-25/05/26		50	50,0			
	<b>Semester Evaluation</b>				50				
	<b>Midterm(s)</b>	1	04-12/04/26		40	40,0			
	<b>Quiz(zes)</b>								
	<b>Project(s)</b>								
	<b>Homework</b>				10	10,0			
	<b>Laboratory works</b>								
<b>Other</b>									
<b>*** Lifelong Learning Programme (LLP) ***</b>			<b>Language of Instruction:</b>			English			
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>				
Theoretical lecturing hours (TLH)	14	42	Homework	1	5				
TLH self study	14	46	Project						
Quiz (Q)			Presentation	1	1				
Q preparation self study			Seminar						
Laboratory (L)			Tutorial						
L preparation work			Practice hours						
Midterm exam (ME)	1	1	Final exam (FE)	1	1				
ME preparation self study	1	20	FE preparation self study	1	30				
<b>TOTAL :</b>					146				
<b>Recommended ECTS Credit (Total Hours / 30) :</b>					4,87				



**EUROPEAN UNIVERSITY OF LEFKE - "School of Health"**

**DEPARTMENT OF NURSING**

**SYLLABUS**

**2025-2026 Spring**

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule									
			T	A	L												
<b>NS402</b>	INTERN FOR NURSES		4	30	0	16	30	Friday 08.00-12.00 (theoretical), Monday to Friday 08.00-16.00 (applied) (Wednesday is a holiday)									
<b>Prerequisite</b>	Nursing students make internship in the 8th semester, internship application must be done by the student before graduation.																
<b>Course Lecturer</b>	Doç.Dr. Maral Kargın																
<b>E-mail</b>	<a href="mailto:mkargin@eul.edu.tr">mkargin@eul.edu.tr</a>																
<b>Phone</b>	3926602000/2584																
<b>Teaching Assistant(s)</b>																	
<b>E-mail</b>																	
<b>Course Objectives</b>	To be able to use the basic knowledge and skills of all of the nursing science fields and profession(internal diseases service, surgical service, gynecology service, pediatric service, psychiatry service, community health service, schools, geriatric care centers, operating room service, geriatric care units).																
<b>Learning Outcomes</b>	On successful completion of this course, all students will be able to developed knowledge and understanding of: LO1- proficiency in maintenance techniques and skills before graduation, LO2- reinforce clinical decision-making skills in a real-life setting, LO3- reinforce communication skills in a real-life environment, LO4- gaining critical thinking and problem-solving skills in patient care management, LO5- being able to adapt to the field of work and profession, LO6- having the competence to make a safe application before graduation.																
	<b>PO1: 5</b> <b>PO2: 4</b> <b>PO3: 4</b> <b>PO4: 3</b> <b>PO5: 4</b> <b>PO6: 1</b>		<b>PO7: 3</b> <b>PO8: 4</b> <b>PO9: 3</b> <b>PO10: 3</b> <b>PO11: 5</b> <b>PO12: 5</b>		<b>(1) Strongly disagree;</b> <b>(2) Disagree;</b> <b>(3) Neither agree nor disagree;</b> <b>(4) Agree;</b> <b>(5) Strongly agree.</b>												
<b>Textbooks and/or References</b>	<table border="1"> <tr><td>1</td><td></td></tr> <tr><td>2</td><td></td></tr> <tr><td>3</td><td></td></tr> <tr><td>4</td><td></td></tr> <tr><td>5</td><td></td></tr> </table>							1		2		3		4		5	
1																	
2																	
3																	
4																	
5																	
<b>WEEK</b>	<b>Date</b>	<b>TOPICS</b>					<b>Reference No - Section</b>										
<b>Week 1</b>	02-05.02.2026	Fundamentals of Clinical Practice,															
<b>Week 2</b>	09-12.02.2026	Sharing project topics and informing rules of project preparation															
<b>Week 3</b>	16-19.02.2026	Nursing roles and functions															
<b>Week 4</b>	23-26.02.2026	Intensive Care Units and Nursing															
<b>Week 5</b>	02-05.03.2026	Surgical Sciences Units and Nursing															
<b>Week 6</b>	09-12.03.2026	Emergency Units and Nursing															
<b>Week 7</b>	16-19.03.2026	Field of Application 1: • the health services in primary care • the family with their environment															
<b>Week 8</b>	23-26.03.2026	Field of Application 2: • the public health nurse • identify risk groups in the society															
<b>Week 9</b>	30.03-02.04.2026	Field of Application 3: • occupational health nurse • school nursing															
<b>Week 10</b>	06-09.04.2026	Mid Term Exam															
	13-16.04.2026	Women's Health Units and Nursing															
<b>Week 11</b>	20-22.04.2026	Maternity Units and Nursing															
<b>Week 12</b>	27-30.04.2026	Psychiatric Units and Nursing															
<b>Week 13</b>	04-07.05.2026	Child Health Units and Nursing															
<b>Week 14</b>	11-14.05.2026	Child Health Units and Nursing															
<b>Week 16</b>	Final Haftası	Final Exam															
<b>Evaluation Tools</b>	<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Date</b>	<b>Weight in Total (%)</b>	<b>Weight in Semester Evaluation (%)</b>												
	<b>Final</b>	1		40	40%												
	<b>Midterm</b>																
	<b>Presentation</b>																
	<b>Quiz</b>																
	<b>Project</b>	1		30	30,0												
	<b>Homework</b>																
<b>Clinical Training</b>	60		30	30,0													
*** Lifelong Learning Programme (LLP) ***							<b>Language of Instruction:</b>	<b>English</b>									
<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>		<b>Evaluation Tool</b>	<b>Quantity</b>	<b>Student Workload Hours</b>											
Theoretical Hours	4	4*15= 60		Applied Hours													
Midterm				Final	1	1*80=80											
Quiz				Project	1	1*80=80											
Laboratory																	
Atelier				Seminar													
Field Study				Presentation													
Clinical Training	60	60*8=480		Self Study													
				<b>TOTAL:</b>	<b>700</b>												
<b>Recommended ECTS Credit (Total Hours / 25 : 28</b>																	