



EUROPEAN UNIVERSITY OF LEFKE

**DEPARTMENT OF MANAGEMENT
INFORMATION SYSTEMS**

PROGRAMME HANDBOOK

2026

PROGRAM INFORMATION

Program Name and Degree Awarded: Management Information Systems / Bachelor's Degree

Duration of Studies: 4 years

Total Credits / ECTS: 130 Credit / 240 ECTS

Language of Instruction: English

Mission and Vision:

Mission:

- To provide high-quality education in management and information systems that integrates theory with practice.
- To equip students with analytical, technical, and managerial skills required in the digital era.
- To foster innovation, critical thinking, and problem-solving abilities through research and applied projects.
- To collaborate with industry, academia, and society for producing sustainable and technology-driven solutions.
- To develop professionals who are committed to lifelong learning, ethical values, and social responsibility.

Vision:

- To educate innovative leaders who can compete globally in the fields of management and information systems.
- To become a pioneering department contributing to digital transformation and sustainable development.
- To build a bridge between information technologies and the business world through interdisciplinary education and research.
- To achieve regional and international recognition through academic excellence and innovative solutions.
- To cultivate ethically responsible graduates who create value for society and industry.

Program Objectives:

- To equip students with foundational knowledge in management, information systems, and emerging technologies.
- To develop students' ability to analyze, design, and implement effective information systems in business environments.
- To cultivate problem-solving, critical thinking, and decision-making skills applicable to real-world organizational challenges.
- To foster interdisciplinary understanding by integrating business, technology, and data analytics.
- To prepare graduates for leadership roles and entrepreneurial activities in information systems and related fields.

- To encourage ethical and socially responsible behavior in professional and organizational contexts.
- To promote lifelong learning, continuous professional development, and adaptation to technological advancements.

Program Learning Outcomes

- PO1 - Information Technology Knowledge: Have the fundamental knowledge regarding technical concepts and practices in IT when working with key information systems, such as operating systems, database systems, communication systems and networks.
- PO2 - Problem Analysis: Have the scientific foundations necessary for managing and maintaining information systems; in particular, an ability to apply knowledge of computing, logic and mathematics where necessary when solving problems.
- PO3 - Analysis and Design: To be able to determine information system requirements, perform system analysis and design.
- PO4 - Use of Techniques and Tools: Have the ability to identify, analyze, make decisions, apply strategies and implement solutions in complex management related problems.
- PO5 - Research and Investigation: To be able to determine data needs in problem solving based on Management Information Systems (MIS) of different disciplines, to be able to obtain this data and to compile the data to produce information and make it ready for use.
- PO6 - Ethical Behavior: Have an awareness of current-day problems, and an understanding of professional, ethical, legal, security and social issues.
- PO7 - Individual and Team Work: Be able to work and manage in interdisciplinary research and development projects as an individual and/or as a member of a team, and be equipped with the theoretical background to pursue graduate level studies.
- PO8 - Oral and Written Communication: Have effective verbal and written communication skills in the field of Information Technology (IT).
- PO9 - Project Management: Information on business practices such as project management, risk management and change management; awareness of entrepreneurship and innovation; information about sustainable development.
- PO10 - Entrepreneurship and Innovation: Being able to be an entrepreneur and produce innovative ideas as a MIS expert
- PO11 - Lifelong Learning: Have an acute awareness of the need for continued professional development with a view to life-long learning; conduct research where necessary, applying modern techniques while following developments in the Informatics industry.
- PO12 - Computer Hardware: To be able to recognize basic computer hardware, distinguish the technical features of the parts, compare and classify them, and select the appropriate hardware.
- PO13 - Software: To have knowledge about software types, software selection and procurement, and to be able to plan and manage software development processes.
- PO14 - Computer Network: To have basic knowledge about computer networks, information security and information assurance

Curriculum

1-3-5-7 SEMESTER				
COURSE CODE	COURSE NAME	CREDIT	ECTS	COURSE TYPE
COMN104	PSYCHOLOGY	(3,0)3	5	Compulsory
COMN107	ECONOMICS	(3,0)3	6	Compulsory
COMN109	MATHEMATICS	(3,0)3	5	Compulsory
COMN117	INTRODUCTION TO SOCIAL SCIENCES	(3,0)3	6	Compulsory
UFLE01	FOREIGN LANGUAGE ELECTIVE I	(3,0)3	3	Elective
UTEC01	UNIVERSITY ELECTIVE I	(3,0)3	5	Elective
BFIN201	FINANCIAL ACCOUNTING I	(3,0)3	6	Compulsory
COMN223	MACROECONOMICS	(3,0)3	6	Compulsory
COMN253	STATISTICS	(3,0)3	6	Compulsory
MISY205	PRINCIPLES OF MANAGEMENT	(3,0)3	6	Compulsory
MISY207	PRINCIPLES OF MARKETING	(3,0)3	6	Compulsory
MISY303	PRODUCTION MANAGEMENT	(3,0)3	6	Compulsory
MISY315	SOFTWARE DESIGN AND ARCHITECTURE	(3,0)3	6	Compulsory
MISY337	DATABASE MANAGEMENT SYSTEMS	(3,2)4	7	Compulsory
OSHE201	OCCUPATIONAL SAFETY AND HEALTH	(3,0)3	5	Compulsory
MISE02	TECHNICAL ELECTIVE II	(3,0)3	6	Elective
MISE05	TECHNICAL ELECTIVE V	(3,0)3	6	Elective
MISY400	SUMMER TRAINING	(1,0)1	1	Compulsory
MISY407	SOFTWARE PROJECT MANAGEMENT	(3,0)3	6	Compulsory
MISY410	GRADUATION PROJECT I	(1,0)1	2	Compulsory
MISY461	STRATEGIC PLANNING AND MANAGEMENT	(3,0)3	5	Compulsory
MISE04	TECHNICAL ELECTIVE IV	(3,0)3	6	Elective
UFRC01	UNIVERSITY ELECTIVE I	(3,0)3	4	Elective

2-4-6-8 SEMESTER

COURSE CODE	COURSE NAME	CREDIT	ECTS	COURSE TYPE
COMN115	SOCIOLOGY	(3,0)3	5	Compulsory
COMN120	PRINCIPLES OF LAW	(3,0)3	6	Compulsory
COMN204	ETHICS IN PROFESSION	(3,0)3	5	Compulsory
MISY152	INTRODUCTION TO INFORMATION SYSTEMS	(3,0)3	7	Compulsory
UFLE02	FOREIGN LANGUAGE ELECTIVE II	(3,0)3	3	Elective
UHTC01	HISTORY	(2,0)2	2	Compulsory
UHTC02	TURKISH	(2,0)2	2	Compulsory
BFIN202	FINANCIAL ACCOUNTING II	(3,0)3	6	Compulsory
MISY212	SOFTWARE REQUIREMENTS ANALYSIS AND SPECIFICATION	(3,0)3	6	Compulsory
MISY214	PRINCIPLES OF OPERATING SYSTEMS	(3,0)3	6	Compulsory
MISY252	PROGRAMMING FOR MANAGEMENT INFORMATION SYSTEMS	(3,0)3	6	Compulsory
MISE01	TECHNICAL ELECTIVE	(3,0)3	6	Elective
COMN352	RESEARCH METHODS	(3,0)3	6	Compulsory
MISY304	HUMAN RESOURCES MANAGEMENT	(3,0)3	6	Compulsory
MISY306	HUMAN FACTORS IN COMPUTING	(3,0)3	6	Compulsory
MISY342	COMPUTER NETWORKS	(3,0)3	6	Compulsory
MISE03	TECHNICAL ELECTIVE III	(3,0)3	6	Elective
MISY404	MANAGEMENT INFORMATION SYSTEMS	(3,0)3	6	Compulsory
MISY412	INTERNET PROGRAMMING	(3,0)3	6	Compulsory
MISY450	GRADUATION PROJECT II	(3,0)3	8	Compulsory
MISE06	TECHNICAL ELECTIVE VI	(0,6)3	6	Elective
UFRC02	UNIVERSITY ELECTIVE II	(3,0)3	4	Elective

EUROPEAN UNIVERSITY OF LEFKE								
COMMON COURSES								
SYLLABUS								
2025-2026 Fall Semester								
Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN104	Psychology	Compulsory	3	0		3	6	Monday 19:00-19:50
Prerequisite	None	Prerequisite to				None		
Course Lecturer	Cemaliye Sarcan					Office Hours		
E-mail						Office / Room No		
Phone						Phone		
Teaching Assistant(s)						Office / Room No		
E-mail								
Catalogue Descriptions	Apprehension of knowledge about main concepts such as, different theories and approaches to the study of psychology. Comparison, critique and evaluation of different theories, personality, psychological disorders and health, stress and coping.							
Course Objectives	This course is a broad introduction to the field of psychology. Students explore the key figures, diverse theoretical perspectives, and research findings that have shaped some of the major areas of contemporary psychology. This course also examines the research methods used by psychologists across these areas to study the origins and variations in human behavior.							
Learning Outcomes	On successful completion of this course, all students will have developed knowledge and understanding of: (1) Define psychology and trace its historical development. (2) Outline the experimental method. (3) Outline approaches to personality assessment and discuss the reliability and validity of each approach. (4) Describe the physiological changes that occur during emotional arousal and the relationship between arousal and performance.							
Textbooks and/or References	1	Textbook: Ratus, A. S. (2016). PSYCH 5, Introduction to Psychology. (5th Edition). (New, Engaging Titles from ALTR Press)						
	2							
WEEK	Date	TOPICS					Reference No - Section	
Week 1	9/25/2025	Introduction to Psychology						
Week 2	10/2/2025	Biology and Psychology					R. 1-2-3	
Week 3	10/9/2025	Sensation and Perception					R. 1-2-3	
Week 4	10/16/2025	Consciousness					R. 1-2-3	
Week 5	10/23/2025	Learning					R. 1-2-3	
Week 6	10/30/2025	Memory					R. 1-2-3	
Week 7	11/6/2025	Thinking, Language and Intelligence					R. 1-2-3	
Week 8	11/13/2025	Mid-term Week Exam						
Week 9	11/20/2025	Motivation and Emotion					R. 1-2-3	
Week 10	11/27/2025	Life Span Development					R. 1-2-3	
Week 11	12/4/2025	Personality					R. 1-2-3	
Week 12	12/11/2025	Stress, Health and Coping					R. 1-2-3	
Week 13	12/18/2025	Psychological Disorders					R. 1-2-3	
Week 14	12/25/2025	Methods of Therapy					R. 1-2-3	
Week 15	1/1/2026	Social Psychology						
Week 16	1/8/2026	Final Exam Week						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Assignment	1		50				
	Semester Evaluation							
	Midterm Assignment	1		50				
	Quiz(zes)							
	Project(s)							
	Homework(s)							
	Laboratory work(s)							
Attendance								
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:			English		
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	15	45	Homework					
TLH self study	15 x 5	75	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)								
L preparation work								
Midterm Exam	1	1	Final Exam	1	1.5			
Midterm Exam preparation self study	1	25	Final Exam preparation self study	1	30			
TOTAL :					177.5			
Recommended ECTS Credit (Total Hours / 30) :					5,91±6			



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Economics and Administrative Sciences

SYLLABUS

2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN107	Economics	Compulsory	3	0		3	6	Wednesday 18:00 - 20:50 pm in HK001 (Faculty of Law)
Prerequisite	None					None		
Course Lecturer	Asst. Prof. Dr. Berna Serener				Office Hours	Monday:14:00 - 16:50 pm ; Tuesday 15:00 pm - 17:50 pm; Thursday: 11:00- 16:50; Friday 12:00 - 14:50 pm		
E-mail	bserener@eul.edu.tr							
Phone	2608				Office / Room No	FEAS Room 8		
Catalogue Descriptions	This course introduces students to the key concept and topic of microeconomics such as opportunity cost, production possibility frontier, demand and supply, elasticity, utility, preferences, production, costs, perfect competition, monopoly.							
Course Objectives	This course introduces students to the key concept and topic of microeconomics such as opportunity cost, production possibility frontier, demand and supply, elasticity, utility, preferences, production, costs, perfect competition, monopoly.							
Learning Outcomes	On successful completion of this course, all students will have developed knowledge and understanding of: (1) Supply and Demand Analysis, (2) Elasticities, (3) Production, (4) Costs, (5) Market Structures (6) Presentation of economic issues with graphs, tables and essays.							
Textbooks and/or References	1	M. Parkin, Economics, 12th Edition, Pearson, 2015.						
	2	N. G. Mankiw, Principles of Economics, 8th Edition, 2017.						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	9/26/2025	What is Economics? Definition of economics-Two big economic questions					1; 1	
Week 2	10/3/2025	What is Economics? (cont.) The economic way of thinking-Economics as social science and policy tool					1; 1	
Week 3	10/10/2025	The Economic Problem: Production possibilities and opportunity cost					1; 2	
Week 4	10/17/2025	Demand and Supply					1; 3	
Week 5	10/24/2025	Holiday						
Week 6	10/31/2025	Elasticity					1; 4	
Week 7	11/7/2025	Elasticity					1; 4	
Week 8	11/14/2025	Midterm Exam Week						
Week 9	11/21/2025	Government Actions in Markets: A housing market with a rent ceiling-A labour market with a minimum wage					1; 6	
Week 10	11/28/2025	Government Actions in Markets: A housing market with a rent ceiling-A labour market with a minimum wage					1; 6	
Week 11	12/5/2025	Government Actions in Markets (cont.): Production quotas and subsidies-Markets for illegal goods					1; 6	
Week 12	12/12/2025	Output and Costs					1; 11	
Week 13	12/19/2025	Output and Costs					1; 11	
Week 14	12/26/2025	Output and Costs					1; 11	
Week 15	1/2/2026	Review						
Week 16	1/9/2026	Exam Week						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam IN CLASS	1		50				
	Midterm Exam IN CLASS	1		40				
	Online Quiz on moodle	1		10				
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:			English		
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	13	13x3= 39	Homework					
TLH self study	13	13x3 = 39	Project					
Quiz (Q)	1	1	Presentation					
Preperation for Quiz	1	25	Seminar					
Midterm Exam	1	1	Final Exam	1	1			
Midterm Exam preparation self study	1	35	Final Exam preparation self study	1	35			
TOTAL :					176			
Recommended ECTS Credit (Total Hours / 30) :					5.86 = 6			



EUROPEAN UNIVERSITY OF LEFKE

SYLLABUS

2025-2026 FALL SEMESTER

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN109	MATHEMATICS	Compulsory	3	0	0	3	5	Gr 1-Monday 15:00-17:50
Prerequisite		Prerequisite to						
Course Lecturer	Aslı BARDAK					Office Hours Schedule	Monday -10:00-12:50	
E-mail	abardak@eul.edu.tr							
Phone								
Teaching Assistant						Phone		
E-mail						Office / Room No		
Catalogue Descriptions	Repetition of basic algebra, fractions and partial fractions. The basic algebra and linear equations, arithmetic expression and simplification of algebraic expressions. Operations with surds and indices. Methods for solving logarithmic functions. The techniques for solving quadratic functions. Graph sketching for quadratic equations in Cartesian plane. Solving linear, polynomial and rational inequalities. The parallel and perpendicular lines.							
Objectives	Students will be able to model and solve real-world situations found in a business environment using a variety of methods of mathematics. End of this course, student be able to learn algebraic expressions, real numbers, equations and inequalities, systems of equations. It includes also includes Pascal's triangle, exponential numbers, logarithms, and linear geometry issues.							
Learning Outcomes	On successful completion of this course, all students will have developed knowledge and understanding of: (1) Ability of simplified the algebraic functions (2) Use the graph to illustrate business mathematical techniques (3) Ability to understand Rational numbers, surds and solving the equations (4) Ability to unerstand exponential numbers and logarithms (5) Ability to understand equations and inequalities							
Textbooks and/or References	1	Ernest F. Haeussler, Jr. Richard S. Paul. Introductory Mathematical Analysis, Prentice Hall, 2002						
	2	Frank S. Budnick, Applied Mathematics for Business, Economics and The Social Sciences, 1994, McGraw Hill						
	3	Margaret L. Lial, Raymond N. Greenwell, Nathan P. Ritchey Finite Mathematics and Calculus with Applications, 10/E, Pearson, 2016						
	4	L. Bostock, S. Chandler. Core Maths for A Level, Stanley Thornes (Publishers) LTD, 1994						
WEEK	Date	TOPICS						Reference No - Section
Week 1	9/25/2025	Introduction to algebraic expressions						2:1.1,
Week 2	10/2/2025	Introduction to algebraic expressions						2:1.1,
Week 3	10/9/2025	Quadratic Equations						3:R.1,2
Week 4	10/16/2025	Pascal's triangle						3:R.2
Week 5	10/23/2025	Fractions and Partial Fractions						
Week 6	10/30/2025	Rules for Surds and Indices						3:R.3
Week 7	11/6/2025	Introducing the Square root's rules						3:R.6,7
Week 8	11/13/2025	midterm week						
Week 9	11/20/2025	Logarithmic rules and evaluating logarithmic expression						2:7.3
Week 10	11/27/2025	Equations and Quadratic Equations						2:4.1,4.2,6.1
Week 11	12/4/2025	Function properties, inverse functions						02:05.1
Week 12	12/11/2025	Solving composite functions						2:3.1
Week 13	12/18/2025	Linear Inequalities						2:1.3, 3:R.5
Week 14	12/25/2025	Quadratic Inequalities and Inequalities Systems						2:1.3, 3:R.5
Week 15/16	1/1/2026	Final Exam week						
Evaluation Tools	Evaluation Tool	Quantity	Date			Weight in Total (%)	Weight in Semester Evaluation (%)	
	Final Exam	1				50	50.0	
	Semester Evaluation						50	
	Midterm(s)	1				50	50.0	
	Quiz(zes)							
	Project(s)							
	Homework(s)							
	Laboratory work(s)							
Attendance								
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:		English
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	13	39	Homework					
TLH self study	13	78	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)								
L preparation work								
Midterm exam (ME)	1	2	Final exam (FE)	1	2			
ME preparation self study	1	14	FE preparation self study	1	22			
					TOTAL :	157		
					Recommended ECTS Credit (Total Hours / 30) :	5.23		



EUROPEAN UNIVERSITY OF LEFKE

Common Courses

SYLLABUS

2025 - 2026 Academic Year Fall Semester

Course Code	Course Name	Course Type	Weekly Course			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN107	Introduction to Social Sciences	Compulsory	3	0	0	3	5	Wednesday 18:00-20:50
Prerequisite	NONE	Prerequisite to			NONE			
Course Lecturer	Dr. Niyper Hayal Artaç				Office Hours Schedule		Wednesday 13:00-16:50	
E-mail	hartac@eul.edu.tr				Office / Room		FEAS / Room No. 3	
Phone	8161				Office / Room		FEAS / Room No. 3	
Web Site	http://moodle.eul.edu.tr							
Teaching Assist.					Phone			
E-mail					Office / Room No			
Catalog Description	This course includes topics that helps to increase the skills/ability of students about social issues and problems in social sciences. This course also aims to improve the approaches about problems and analyze them in social sciences.							
Course Objectives	The main purpose of this course is to let students see how seemingly diverse disciplines intermingle — anthropology and economics, for example. In the end, students will be able to approach social issues with unbiased problem-solving skills.							
Learning Outcomes	<ol style="list-style-type: none"> 1. Ability to define social science and explain its relevance and importance as an interdisciplinary area of study. 2. Ability to develop reasonable approaches to problems in social science. 3. Ability to systematically analyze social issues. 4. Ability to understand the interdisciplinary nature of social sciences. 							
Textbooks and/or References	1	Elgin F. Hunt and David C. Colander, Social Science: An Introduction to the Study of Society , 16/E, Pearson, 2017 (Main textbook)						
	2	Jared M. Diamond, Guns Germs, & Steel (ISBN 9780393038910) The Book and the documentary videos. http://www.pbs.org/gunsgermsteel , 1997						
	3	Yuval Noah Harari, Sapiens: A Brief History of Humankind , ISBN 9781846558245, 2014.						
	4	Steven D. Levitt and Stephen J. Dubner, Freakonomics: A Rogue Economist Explores the Hidden Side of Everything , Harper Perennial, 2005						
	5	Tim Harford, The Undercover Economist , Revised and Updated Edition: Exposing Why the Rich Are Rich, the Poor Are Poor - and Why You Can Never Buy a Decent Used Car!, Oxford University Press, 2012						
	6	Jostein Gaarder, Sophie's World: A Novel About the History of Philosophy , Harper Perennial, 2009						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	9/23/2025	Introduction to the course						
Week 2	9/30/2025	Social Science & Its Methods					1;1 (pages 3-22)	
Week 3	10/7/2025	Origins of Western Society					1;3 (pages 48-66)	
Week 4	10/14/2025	Society, Culture, and Cultural Change					1;4 (pages 68-86)	
Week 5	10/21/2025	Geography, Demography, Ecology, and Society					1;5 (pages 89-102)	
Week 6	10/28/2025	Technology and Society					1;6 (pages 105-121)	
Week 7	11/4/2025	Revision						
Week 8	11/11/2025	Midterm Exam Week						
Week 9	11/18/2025	Psychology, Society, and Culture					1;7 (pages 123-143)	
Week 10	11/25/2025	The Functions & Forms of Government					1;13 (pages 257-276)	
Week 11	12/2/2025	Governments of the World					1;14 (pages 279-295)	
Week 12	12/9/2025	The Organization of Economic Activities					1;16 (pages 322-336)	
Week 13	12/16/2025	International Political Relations					1;18 (pages 359-376)	
Week 14	12/23/2025	New Year Holiday						
Week 15	12/30/2025	Revision						
Week 16	1/6/2026	Final Exam Week						
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final	1			50			
	Semester Evaluation							
	Midterm	1			50			
	Quiz(zes)							
Project(s)								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	13*3	39.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
Midterm Study		50.0		Final Study		60.0		
Quiz				Project				
Quiz Study				Self-study				
TOTAL :						151/30:5		
Recommended ECTS Credit (Total Hours / 30) :						5		



EUROPEAN UNIVERSITY OF LEFKE

SYLLABUS 2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
UFLE01	English 1		3	0	0	3	3	
Prerequisite		Prerequisite to						
Course Lecturer	Mehmet Mert				Office Hours Schedule	Monday 09:00-11:00		
E-mail	mmert@eul.edu.tr				Office / Room No	AS232		
Phone					Phone	2684		
Teaching Assistant(s)	-				Office / Room No	-		
E-mail	-							
Course Objectives	This course introduces the main grammatical structures to the students and helps them to develop their listening, speaking, reading and writing skills as well as vocabulary and pronunciation. The students are provided with clear rules and example sentences. The lessons contain high frequency vocabulary that the students are likely to come across during their studies and future their future careers							
Learning Outcomes	1.The students will be able to understand and use English structures accurately to express themselves. 2. The students will be able to learn and use the vocabulary learnt during the lessons.							
Textbooks and/or	1 English File, Intermediate Plus, Student's Book, Christina Latham-Koenig, et al, Oxford University Press, Third Edition 2 English File, Pre-Intermediate Plus, Workbook, Christina Latham-Koenig, et al, Oxford University Press, Third Edition							
WEEK	Date	TOPICS					Reference no to learning outcomes	
Week 1	9/25/2025	Pronouns					1.2	
Week 2	10/2/2025	Making adjectives					1.2	
Week 3	10/9/2025	Adjectives					1.2	
Week 4	10/16/2025	Adjective Suffixes					1.2	
Week 5	10/23/2025	Modals of deduction					1.2	
Week 6	10/30/2025	Holidays					1.2	
Week 7	11/6/2025	Possessives, shops, services					1.2	
Week 8	11/13/2025	Past Simple / Continuous, used to, stages of life					1.2	
Week 9	11/20/2025	MID TERMS						
Week 10	11/27/2025	Passives					1.2	
Week 11	12/4/2025	kinds of films					1.2	
Week 12	12/11/2025	future forms, rubbish and recycling					1.2	
Week 13	12/18/2025	1st-2nd conditionals, applying for a job-course					1.2	
Week 14	12/25/2025	Present Perfect Simple, TV (phrasal verbs)					1.2	
Week 15	1/1/2026	Present Perfect Continuous, Types of TV prog.					1.2	
Week 16	1/8/2026	FINALS						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1		60	100			
	Semester Evaluation							
	Midterm(s)	1		40	100.0			
	Quiz(zes)							
	Project(s)							
	Online Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
Evaluation Tool		Quantity			Student Workload Hours			
Theoretical Hours		13			13x3 39			
Midterm		1			1x1 1			
Self Study for midterm		1			39x1 39			
Final Exam		1			1x1 1			
Self Study for final		1			10x1 10			
TOTAL :								90
Recommended ECTS Credit (Total Hours / 25) :								90/30=3



EUROPEAN UNIVERSITY OF LEFKE

COMMON COURSES

SYLLABUS

2025-2026 Fall Semester

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
UTEC01	INTRODUCTION TO COMPUTERS	Compulsory	3	0	0	3	5	Tuesdays 12:00-14:50
Prerequisite		Prerequisite to	None					
Course Lecturer	Önder Onursal		Office Hours Schedule		Tuesdays 11:00 - 12:00, Fridays 14:00 - 16:00			
E-mail	oonursal@eul.edu.tr		Office / Room No		AS105			
Phone	660 2000 3780		Phone					
Teaching Assistant			Office / Room No					
E-mail								
Catalogue Descriptions	This course focuses on the computer applications which are necessary for every student to be able to use during his/her undergraduate study. Students will be covering the basic components of computers, such as Random Access Memory (RAM), Read Only Memory (ROM) and Central Processing Unit (CPU), relationship between these hardware. Students will be able to differentiate between different types of operating systems, application softwares and web-based applications. Students learn basic information about network connection and the types. Except those information, each student will learn how to save himself/herself against the viruses. All topics support the learning environment by lab sessions and each student will be able to use office applications.							
Objectives	The main purpose of this course is to provide students with an understanding of the basics of Computer System Unit and to teach the computer applicatin software tools used in modern Computing environment.							
Learning Outcomes	On successful completion of this course, all students will have developed knowledge and understanding of: (1) Use Windows OS Controls and Manage Files. (2) Having knowledge how to get connected, use browser, send email, and lunch search engine. (3) Ability to understand Application Software in action including software for word processing, spreadsheet, database management, Presentation, network and graphics. Develop an understanding of diversity in hardware and software Having knowledge how to use mutlimedia software (4) (5)							
Textbooks and/or References	1 Shelly Cashman Vermaat, Discovering Computers Essentials, 1st. ed. [ISBN 9781337285117] 2018 2 Shelly Cashman Vermaat, Discovering Computers Fundamentals, 3rd ed. [ISBN 1-4188-4372-5] 2007 3 Larry Long and Nancy Long, Computers IT in Perspective 10th ed. [ISBN 0-13-009479-X] 2002. 4 Shelly Cashman Vermaat, Office 2003, Premium ed. [ISBN 1-4188-5932-X] 2007							
WEEK	Date	TOPICS					Reference No - Section	
Week 1	9/26/2025	Introduction					2: 4--9 scv	
Week 2	10/3/2025	Types of Computers / Mobile Devices					2:18--34 scv	
Week 3	10/10/2025	Input Devices and Output Devices					2:188--219 scv	
Week 4	10/17/2025	Memory and Storage					1:290--296 scv / 1:368--395 scv	
Week 5	10/24/2025	Puplic Holiday						
Week 6	10/31/2025	Components of System Unit					1:276--302 csv	
Week 7	11/7/2025	System Software					1:409--435 csv	
Week 8	11/14/2025	Application Software / Word Processing Software					4: 140--172 scv	
Week 9	11/21/2025	Midterm(s)						
Week 10	11/28/2025	Communications and Networks / Presentation Software					2:10--18 scv	
Week 11	12/5/2025	Communication Devices / The Internet and the Web					3: 72--97 scv	
Week 12	12/12/2025	Types of Web Sites					1:71--84 scv	
Week 13	12/19/2025	Types of Websites / Digital Media on the web					2: 256--289 scv	
Week 14	12/26/2025	Digital Security, Ethics and Privacy					1:212--247 scv	
Week 15	1/2/2026	New Year Holiday						
Week 16	1/9/2026	Revision						
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam	1			50	50.0		
	Semester Evaluation				50			
	Midterm(s)	1			50	50.0		
	Quiz(zes)							
	Project(s)							
	Homework(s)							
	Laboratory work(s)							
Attendance								
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:			English		
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	14	42	Homework					
TLH self study	14	56	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)								
L preparation work								
Midterm exam (ME)	1	24	Final exam (FE)	1	2			
ME preparation self study			FE preparation self study	1	25			
TOTAL :					149			
Recommended ECTS Credit (Total Hours / 30) :					4.97			



EUROPEAN UNIVERSITY OF LEFKE - Faculty of Economics and Administrative Sciences

Department of Business Administration

SYLLABUS

2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
BFIN201	Accounting I	Compulsory	3			3	6	Thursday: 14.00-17.00
Prerequisite		Prerequisite to Accounting II						
Language of Instruction	English							
Course Lecturer	Prof. Dr. Mehmet Ağa				Office Hours Schedule	Monday & Tuesday: 10.00-12.00		
E-mail	maga@eul.edu.tr				Office / Room No	FEAS 6		
Phone	2619				Phone	2619		
Teaching Assistant(s)	-				Office / Room No	6		
E-mail	-							
Catalog Descriptions	The course intends to provide an exposure to basic concepts of accounting. It covers the nature and purpose of accounting, accounting principles, introduction to single entry and double entry system, preparation of journal, ledger and trial balance, simple and complex adjustments, preparation of worksheets related to purchases, sales, receivables, payables, inventories, cash control, property, plant and equipment. The course also includes preparation of final accounts viz. trade/manufacturing account, profit and loss account and balance sheet, simple and complex adjustments.							
Learning Outcomes	By the completion of the course the students should be able to do the following: 1-Identify the steps in accounting cycle, 2- Interpret and record the business transactions, 3-Classify the similar transactions into useful reports, 4- Summarize and communicate information to decision makers.							
Course Objectives	This course helps students learn the basics of financial accounting by providing a solid presentation of the root of the principles course, the accounting cycle. Accounting helps students build a foundation upon which they'll continue to learn and grow in their study. Students who take accounting will know where the numbers come from and how to find the information they need to make important business decisions.							
Textbooks and/or References	<ol style="list-style-type: none"> Williams, Haka, Bettner, Financial & Managerial Accounting, 17th Edition, McGraw-Hill 2015 Hornngren, Harrison, Accounting, 8th Edition, Pearson 2009 							
WEEK	Date	TOPICS						Reference No - Section
Week 1	9/25/2025	Accounting: The Language of Business						Chapter 1
Week 2	10/2/2025	Solving Exercises						Chapter 1
Week 3	10/9/2025	Basic Financial Statements						Chapter 2
Week 4	10/16/2025	Solving Exercises and Problems						Chapter 2
Week 5	10/23/2025	The Accounting Cycle: Capturing Economic Events						Chapter 3
Week 6	10/30/2025	The Accounting Cycle: Capturing Economic Events						Chapter 3
Week 7	11/6/2025	Solving Exercises						
Week 8	11/13/2025	Mid-term Exams						Chapter 3
Week 9	11/20/2025	Solving Exercises and Problems						
Week 10	11/27/2025	Accruals and Deferrals						Chapter 4
Week 11	12/4/2025	Solving Exercises and Problems						Chapter 4
Week 12	12/11/2025	Reporting Financial Results						Chapter 5
Week 13	12/18/2025	Merchandising Activities						Chapter 6
Week 14	12/25/2025	Solving Exercises and Problems						Chapter 6
Week 15	1/1/2026	Final Exams						
Evaluation Tools	Evaluation Tool	Quantity	Date			Weight in Total (%)	Weight in Semester Evaluation (%)	
	Final Exam	1				50		
	Semester Evaluation						100	
	Midterm written	1				50		
	Midterm oral							
	Quiz(zes)							
	Project(s)							
	Homework(s)							
Other (Participation)								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:			
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	13	13*3=39		Applied Hours				
Midterm	1	1*2=2		Final	1	1*2=2		
Quiz				Project				
Tutorial	14	1*13=13		Self study for final	1	1.1*30=33		
Self study for midterm	1	1.5*30=45		Self study for project				
Self study for exercises	14	13*4= 52		Presentation				
Others				Self Study Homework				
					TOTAL :	186		
Recommended ECTS Credit (Total Hours / 30) :6								



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Economics and Administrative Sciences (FEAS)

SYLLABUS

2025 - 2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN 223	Macroeconomics		3	0	0	3	6	Wednesdays, 18:00 - 20:50
Prerequisite	None	Prerequisite to			None			
Course Lecturer	Asst. Prof. Dr. Mehmet Kondoz				Office Hours		Tuesdays, 10:00 - 12:50 / Wednesdays, 17:00 - 17:50	
E-mail	mkondoz@eul.edu.tr				Office/Room No		FEAS Room No 3	
Phone	2627				Phone		-	
Teaching Assistant(s)	-				Office/Room No		-	
E-mail	-				-		-	
Course Catalogue	The main purpose of this course is to enable students to learn the basic concepts of macroeconomics. In addition, the necessary analysis / calculation tools will be provided in this course to enable students to analyze basic problems and main macroeconomic indicators. Students will gain knowledge about the main concepts, such as, economic growth, unemployment and inflation.							
Course Objectives	The course aims to introduce students to the principles of macroeconomics including the calculation of GDP and economic growth, periodic fluctuations in the size of the economy, analyzing the effects of unemployment, inflation, investment and savings in the economy, and analyzing the fiscal and monetary policies which develop models to cope with macroeconomic issues.							
Learning Outcomes	On successful completion of this course, all students will have developed knowledge and understanding of: (1) the general background of economics and macroeconomics, (2) GDP as one of the macroeconomic indicators, calculate GDP, economic growth rate & understand the impact of productivity, (3) unemployment and inflation problems as macroeconomic indicators, (4) Saving, Investment, and the Financial System along with the monetary market, control of money and explain how interest rate, GDP, and price level are determined, (5) the basics of the monetary and fiscal policies to cope with macroeconomic concerns,							
Textbooks and/or References	1	M. Parkin, Economics, 10th Edition, Pearson, 2012. (Required Book)						
	2	N. Gregory Mankiw, Macroeconomics, 7th Edition, Worth Publishers, 2010.						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	23.09.2025	Introduction						
Week 2	30.09.2025	Introduction to Macroeconomics					1 / 2	
Week 3	07.10.2025	Measuring GDP and Economic Growth					1; 21	
Week 4	14.10.2025	Measuring GDP and Economic Growth (cont.)					1; 21	
Week 5	21.10.2025	Monitoring Jobs, Unemployment, and Inflation					1; 22	
Week 6	28.10.2025	Monitoring Jobs, Unemployment, and Inflation (cont.)					1; 22	
Week 7	04.11.2025	Revision						
Week 8	11.11.2025	Midterm Exam Week						
Week 9	18.11.2025	Saving, Investment, Financial System					1; 24	
Week 10	25.11.2025	Saving, Investment, Financial System (cont.)					1; 24	
Week 11	02.12.2025	Money and the Central Bank					1; 25	
Week 12	09.12.2025	Money and the Central Bank (cont.)					1; 25	
Week 13	16.12.2025	Monetary Policy and Fiscal Policy					1; 30 / 1;31	
Week 14	23.12.2025	New Year Holiday						
Week 15	30.12.2025	Revision						
Week 16	06.01.2026	Final Exam Week						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1		60				
	Semester Evaluation							
	Homework(s)							
	Midterms(s)	1		40				
Laboratory work(s)								
Attendance								
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:		English			
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical Lecturing Hours (TLH)	13*3	39	Homework					
TLH self study	1	60	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)								
L preparation work								
Midterm exam (ME)	1	2	Final exam (FE)	1	2			
ME preparation self study		32	FE preparation self study		32			
				TOTAL :	167			



EUROPEAN UNIVERSITY OF LEFKE- "School of Applied Sciences"

"Management Information Systems"

SYLLABUS

2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN253	Statistics	Compulsory	3	0		3	6	Monday 20:00-22:50
Prerequisite		Prerequisite to						
Course Lecturer	Assist. Prof. Dr. Hüseyin Mahmutoğlu					Office Hours Schedule		
E-mail	ngirtli@neu.edu.tr					Office / Room No		
Phone	2609					FEAS No:6		
Teaching Assistant(s)	-					Phone		
E-mail	-					Office / Room No		
Catalogue Descriptions	The course covers the key definitions (describing data graphically and numerically), probability, important discrete probability distributions (Binomial, Hypergeometric, Poisson), important continuous probability distributions (Uniform, Normal, Exponential), sampling distributions of sample mean, sample proportion and sample variance, single population estimation (confidence interval estimates for the mean and proportion-Student's t-distribution) and two population estimation (confidence intervals for the paired difference of mean, proportion and variance-Chi-Square test).							
Course Objectives	The main purpose of this course is to develop critical reasoning skills necessary to understand, interpret, and draw conclusions from the abundant quantitative data available in the business world. This course also introduces students how to collect data effectively, how to summarize, interpret, and draw conclusions from that data with the limitations of statistical inference.							
Learning Outcomes	1. Ability of graphical and numerical data analysis and verbal summaries of data 2. Having knowledge of basic probability computations and the role of probability in statistical inference 3. Ability of understanding fundamental concerns involved in proper data collection 4. Ability to analyse and interpret confidence intervals for means, proportions and variances							
Textbooks and/or References	1	Lind Douglas A., Paul., Marchal William G., Wathen Samuel A.; Statistical Techniques in Business and Economics, 17th edition; McGraw-Hill, 2017						
	2	Groebner David F., Shannon Patrick W., Fry Phillip C., Smith Kent D.; Business Statistics: A Decision Making Approach, 8th ed., Pearson Education Inc., 2011						
	3	Kvanli Alan H., Pavur Robert J., Keeling Kellie B.; Concise Managerial Statistics, South-Western Thomson Learning, 2006						
	4	http://www.pearsonhighered.com/newbold						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	9/25/2025	Introduction to Statistics					1. Sections 1.1 ;1.2;1.3;1.4;1.5;1.6	
Week 2	10/2/2025	Statistics and Research Process					1. Sections 2.1;2.2;2.3	
Week 3	10/9/2025	Statistics and Research Process					1. Sections 2.4;2.5	
Week 4	10/16/2025	Frequency Distributions					1. Sections 2.1;2.2;2.3;2.4;2.5	
Week 5	10/23/2025	Measures of Central Tendency: The Mean, Median & Mode					1. Sections 3.1;3.2;3.3;3.4	
Week 6	10/30/2025	Measures of Variability: Range, Variance, Standard Deviation					1. Sections 3.5;3.6	
Week 7	11/6/2025	Correlation					1. sections 3.9;3.10	
Week 8	11/13/2025	Midterm(s)/Assignment						
Week 9	11/20/2025	Random Sampling					1. Sections 3.12;3.14;3.15	
Week 10	11/27/2025	Binominal Distribution					1. Section 4.5 only	
Week 11	12/4/2025	Normal Distribution					1. Sections 5.2;5.3;5.4	
Week 12	12/11/2025	Introduction to Hypothesis Testing					1. Sections 5.5, 5.6, 5.7; 5.8	
Week 13	12/18/2025	Type I and Type II Error					1. Sections 6.1 - 6.6	
Week 14	12/25/2025	Type I and Type II Error					1. Sections 6.1 - 6.6	
Week 15	1/1/2026	Review and discussion						
Week 16	1/8/2026	Final Exams						
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam Assignment	1				50		
	Semester Evaluation							
	Midterm(s)/Assignment	1				50.0		
	Quiz(zes)							
	Attendance and participation							
	Homework(s)							
	Laboratory							
Other								
ECTS Evaluation					Language of Instruction:		English	
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool		Quantity	Student Workload Hours		
Theoretical Hours	14	42.0	Applied Hours					
Quizzes			Final Assignment		1	55.0		
Self-study MT			Self-study Final			40.0		
Self-study Quizzes			Project					
Mid Term Assignment	1	40.0	Self Study					
Atelier			Presentation					
Field Study			Self Study					
TOTAL :					177.0			
Recommended ECTS Credit (Total Hours / 30) :							5.90	



EUROPEAN UNIVERSITY OF LEFKE
FACULTY OF ECONOMICS & ADMINISTRATIVE SCIENCES
BUSINESS ADMINISTRATION
SYLLABUS
2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY205	Principles of Management	Compulsory	3	0	0	3	6	Monday 09:00 - 11:50 AS117
Prerequisite	-	Prerequisite to			-			
Course Lecturer	Lec. Sıdika İskeleli				Office Hours Schedule		Monday: 12:00 - 13:50 Wednesday: 13:00 - 13:50	
E-mail	siskeleli@eul.edu.tr				Office / Room No		FEAS - No:10	
Phone	2610							
Web Site	http://moodle.eul.edu.tr							
Course objectives	Understand management skills and competences to operate any business venture, Examine an organization's management functions, Understand various approaches to planning, staffing, organizing, controlling and corporate social responsibility.							
Course Description	This is a comprehensive introductory course on the management process with particular emphasis on the skills, competencies, techniques and knowledge needed to successfully manage an organization. It focuses on entire organization to form a strategic vision, setting objectives crafting a strategy and then implementing it. It also investigates how organization develop and maintain competitive advantage within a changing business environment influenced by political, economic, social, technological, legal and environmental factors. The course content is organized around the four functions of management; planning, organizing, leading and controlling, for systematic understanding of management related challenges and applying conceptual tools and techniques in analyzing, evaluating and addressing management issues.							
Learning Outcomes	1	Evaluate the global context for taking managerial actions of planning, organizing, leading and controlling.						
	2	Assess global situation, including opportunities and threats that will impact management of an organization.						
	3	Integrate management principles into management practices.						
	4	Specify how the managerial tasks of planning, organizing, leading and controlling can be executed in a variety of circumstances.						
	5	Determine the most effective action to take in specific situations.						
Textbook	1	Robbins S.P., DeCenzo D.A., and Coulter M. (2020). <i>Fundamentals of Management: Essential Concepts and Applications</i> . 11 th Edition. Prentice Hall						
WEEK	Date	TOPICS					Reference No - Chapter	
Week 1	9/26/2025	Introduction						
Week 2	10/3/2025	Managin Today					Chapter 1	
Week 3	10/10/2025	The Manager as Decision Maker					Chapter 2	
Week 4	10/17/2025	Important Managerial Issues					Chapter 3	
Week 5	10/24/2025	The Management Environment					Chapter 4	
Week 6	10/31/2025	Managing Change and Innovation					Chapter 5	
Week 7	11/7/2025	Revision Class					Revision	
Week 8	11/14/2025	Midterm Examinations					Chapters 1 + 2 + 3 + 4 + 5	
Week 9	11/21/2025	Planning and Goal Setting					Chapter 6	
Week 10	11/28/2025	Structuring and Designing Organizations					Chapter 7	
Week 11	12/5/2025	Managing Human Resources and Diversity					Chapter 8	
Week 12	12/12/2025	Managing Work Groups and Work Teams					Chapter 9	
Week 13	12/19/2025	Understanding Individual Behaviour					Chapter 10	
Week 14	12/26/2025	Revision Class					Revision	
Week 15-16	1/2/2026	Final Examinations					All Chapters	
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Semester Evaluation					100		
	Final Examination	1			40	40.0		
	Midterm Examination	1			30	30.0		
	Homeworks	1			30	30.0		
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	13	39.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
Quiz				Project				
Laboratory				Homework	1	10.0		
Atelier				Seminar				
Field Study				Presentation				
Case Studies				Self Study	45	135.0		
TOTAL :					61	186.0		
Recommended ECTS Credit (Total Hours / 30) :					6.2=6			



EUROPEAN UNIVERSITY OF LEFKE
 FACULTY OF ECONOMICS & ADMINISTRATIVE SCIENCES
 BUSINESS ADMINISTRATION
SYLLABUS
2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY207	Principles of Marketing	Compulsory	3	0	0	3	6	Tuesday 09:00 - 11:50 AS117
Prerequisite	-	Prerequisite to -						
Course Lecturer	Asst. Prof. Dr. Pelin Bayram					Office Hours Schedule	Monday: 13:00 - 14:50	
E-mail	pbayram@eul.edu.tr						Tuesday: 13:00 - 14:50	
Phone	3603					Office / Room No	Wednesday: 10:00 - 11:50	
Web Site	http://moodle.eul.edu.tr						FEAS - No:1	
Course Objectives	The course introduces the essential principles of marketing (key concepts, methods of analysis, strategies and tactics) critical to managing profitable customer relationships in today's dynamic and allied environment. This course also stresses the marketing function's							
Learning Outcomes	1	To analyze the role of marketing within the firm and society						
	2	To expose the two parts of a marketing strategy: the target market and the marketing mix						
	3	To study the four basic variables in the marketing mix: product, promotion, price, and distribution.						
	4	To exercise analytical, communication, and presentation skills (through use of technological aids, such as Microsoft Word, PowerPoint, and the Internet) the basic tools of marketing.						
Textbook	1 Kotler, P., Armstrong, G., (2021) <i>Principles of Marketing</i> , 18.th.Ed., Global Ed. Pearson Education Limited							
WEEK	Date	TOPICS					Reference No - Chapter	
Week 1	9/25/2025	Introduction						
Week 2	10/2/2025	Part 1: Defining Marketing and the Marketing Process Marketing: Creating and Capturing Customer Value					Chapter 1	
Week 3	10/9/2025	Part 1: Defining Marketing and the Marketing Process Marketing: Creating and Capturing Customer Value					Chapter 1	
Week 4	10/16/2025	Company and Marketing Strategy: Partnering to Build Customer Relationships					Chapter 2	
Week 5	10/23/2025	Public Holiday						
Week 6	10/30/2025	Part 2: Understanding the Marketplace and Consumers Analyzing the Marketing Environment					Chapter 3	
Week 7	11/6/2025	Managing Marketing Information					Chapter 4	
Week 8	11/13/2025	Midterm Examination					Midterm Exam	
Week 9	11/20/2025	Managing Marketing Information					Chapter 4	
Week 10	11/27/2025	Consumer Markets and Consumer Buyer Behavior					Chapter 5	
Week 11	12/4/2025	Consumer Markets and Consumer Buyer Behavior					Chapter 5	
Week 12	12/11/2025	Part 3 : Designing a Customer-Driven Strategy and Mix Customer-Driven Marketing Strategy: Creating Value for Target Customers					Chapter 7	
Week 13	12/18/2025	Group Presentations (Term Project)					Marketing Plan	
Week 14	12/25/2025	Group Presentations (Term Project)					Marketing Plan	
Week 15	1/1/2026	Revision						
Week 16	1/8/2026	Final Examination					All Chapters	
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Semester Evaluation					100		
	Final Examination	1			45	45.0		
	Midterm Examination	1			35	35.0		
	Student Selected Team Study (Term Project & Presentation)	1			20	20.0		
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	13	39.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
Quiz				Project	1	40.0		
Laboratory				Homework				
Atelier				Seminar				
Field Study				Presentation	1	15.0		
Case Studies				Self Study	30	85.0		
TOTAL :					47	181.0		
Recommended ECTS Credit (Total Hours / 30) :					6.03 ≈ 6			



EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Economics and Administrative Sciences"

Economics'

SYLLABUS

2025 - 2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
BUSN 351	Sustainable Development and Growth	Major	3	0	0	3	6	Tuesday 14:00 - 16:50
Prerequisite		Prerequisite to						
Course Lecturer	Prof. Dr. Mustafa Sağsan				Office Hours Schedule	Tuesday 10:00 - 12:50		
E-mail	msagsan@eul.edu.tr					Office / Room No	FEAS / Room No.7	
Phone	2626				Phone		-	
Teaching Assistant(s)	-				Office / Room No	-		
E-mail	-							
Course Objectives	This course is designed to introduce students to some major challenges in today's sustainable development and help them gain a more holistic and realistic view of their country's situation in a global context. The topics cover some complex relationships among various aspects of development, including population growth, economic growth, improvements in education and health, industrialization and post-industrialization, environmental degradation, and globalization.							
Learning Outcomes	<ol style="list-style-type: none"> 1. to understand concepts of development & underdevelopment. 2. to analyze important theories and models of growth and development 3. to analyze various issues related to sustainable development such as poverty, income inequalities, health, education and migration 4. to discuss contemporary economic problems of developing countries, policy conclusions about their possible resolution. 5. to compare different types of countries in terms of development and underdevelopment 							
Textbooks and/or References	1	Michael P. Todaro & Stephen C. Smith ECONOMIC DEVELOPMENT, 12th Ed., Pearson, 2014						
	2	Porter, G & Brown, J. W. GLOBAL ENVIRONMENTAL POLITICS, Westview Press, 1991						
WEEK	Date	TOPICS						Reference No - Section
Week 1	9/25/2025	Introduction to the course						
Week 2	10/2/2025	Introducing economic development: global perspective						Ch.1
Week 3	10/9/2025	Introducing economic development: global perspective(cont.)						Ch.1
Week 4	10/16/2025	Comparative Economic Development						Ch.2
Week 5	10/23/2025	Comparative Economic Development						Ch.2
Week 6	10/30/2025	Classic Theories of Economic Growth and Development						Ch.3
Week 7	11/6/2025	Classic Theories of Economic Growth and Development(cont.)						Ch.3
Week 8	11/13/2025	Midterm Exam Week						
Week 9	11/20/2025	Poverty, Inequality, and Development						Ch.5
Week 10	11/27/2025	Poverty, Inequality, and Development(cont.)						Ch.5
Week 11	12/4/2025	Urbanisation and Rural-urban Migration						Ch.7
Week 12	12/11/2025	Urbanisation and Rural-urban Migration(cont.)						Ch.7
Week 13	12/18/2025	Human Capital: Education and Health in Economics						Ch.8
Week 14	12/25/2025	Human Capital: Education and Health in Economics(cont.)						Ch.8
Week 15	1/1/2026	Revision						
Week 16	1/8/2026	Final Exams Week						
Evaluation Tools	Evaluation Tool		Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam		1			60		
	Semester Evaluation							
	Midterm(s)/Assignment(s)		1			40		
	Quiz(zes)							
	Project(s) & Presentation							
	Homework(s)							
	Laboratory							
Attendance								
ECTS Evaluation					Language of Instruction:		English	
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool		Student Workload Hours		
Theoretical Hours	12	36.0		Applied Hours				
Midterm	1	1.5		Final	1	1.5		
Midterm/Assignment Study	1	60.0		Final Study	1	80.0		
Quiz				Project				
Quiz Study				Homework				
Laboratory				Seminar				
Atelier				Presentation				
Field Study				Other				
					TOTAL :	179.0		
Recommended ECTS Credit (Total Hours / 30) :						6		



EUROPEAN UNIVERSITY OF LEFKE
FACULTY OF ECONOMICS & ADMINISTRATIVE SCIENCES
BUSINESS ADMINISTRATION

SYLLABUS

2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY303	Production Management	Compulsory	3	0	0	3	6	Wednesday 14:00 - 16:50 AS117
Prerequisite	-		Prerequisite to			-		
Course Lecturer	Lec. Sıdika İskeleli				Office Hours Schedule		Wednesday: 10:00-12:50	
E-mail	siskeleli@eul.edu.tr				Office / Room No		FEAS - No:10	
Phone	2610							
Web Site	http://moodle.eul.edu.tr							
Catalogue Description	Production/operations management involves the integration of numerous activities and processes to produce products and services in a highly competitive global environment. This course considers the operations from a managerial perspective. We will consider key performance measures of operations (productivity, quality and response time) as well as important concepts for improving the performance of operations along these dimensions. At the end of the course students will have a basic understanding of the role Production/Operations Management plays in business processes. Emphasis is given both to familiarization of various production processes and service systems, and to analysis of problems arising in the management of operations.							
Course Objectives	To familiarize learners with the production systems and enhance them to learn more about the plant location and layout, concepts of production planning and control, Dispatching, Quality control.							
Learning Outcomes	1	Understand the strategic role of operations management in creating and enhancing a firm's competitive advantages.						
	2	Appraise key concepts and issues of OM in both manufacturing and service organizations.						
	3	Integrate the operations function with the other key functional areas of a firm.						
	4	Apply analytical skills and problem-solving tools to the analysis of the operations problems.						
Textbook	1	Heizer, J. and Render, B. (2017). <i>Operations Management</i> . 12 th Edition. Prentice Hall.						
WEEK	Date	TOPICS						Reference No - Section
Week 1	9/23/2025	Introduction - Syllabus						
Week 2	9/30/2025	Operations and Productivity						Chapter 1
Week 3	10/7/2025	Case Studies - Chapter 1						Chapter 1
Week 4	10/14/2025	Operations Strategy in a Global Environment						Chapter 2
Week 5	10/21/2025	Case Studies - Chapter 2						Chapter 2
Week 6	10/28/2025	Design of Goods and Services						Chapter 5
Week 7	11/4/2025	Revision Class						Revision
Week 8	11/11/2025	Mid-Term Examination						Chapters 1 + 2 + 5
Week 9	11/18/2025	Managing Quality						Chapter 6
Week 10	11/25/2025	Case Studies - Chapter 6						Chapter 6
Week 11	12/2/2025	Process Strategy						Chapter 7
Week 12	12/9/2025	Case Studies - Chapter 7						Chapter 7
Week 13	12/16/2025	Location Strategies						Chapter 8
Week 14	12/23/2025	Public Holiday						Public Holiday
Week 15	12/30/2025	Revision Class						Revision
Week 15	1/6/2026	Final Examination						All Chapters
Evaluation Tools	Evaluation Tool	Quantity	Date			Weight in Total (%)	Weight in Semester Evaluation (%)	
	Semester Evaluation					100		
	Final Examination	1				50	50.0	
	Mid-Term Examination	1				50	50.0	
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:		English
Evaluation Tool	Quantity	Student Workload Hours				Evaluation Tool	Quantity	Student Workload Hours
Theoretical Hours	13	39.0				Applied Hours		
Midterm	1	1.0				Final	1	1.0
Quiz						Project		
Laboratory						Homework		
Atelier						Seminar		
Field Study						Presentation		
Other						Self Study	45	135.0
TOTAL :						60	176.0	
Recommended ECTS Credit (Total Hours / 30) :								5.86 ≈ 6

EUROPEAN UNIVERSITY OF LEFKE- "School of Applied Sciences"

"Management Information Systems"



SYLLABUS

2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule	
			T	A	L				
MISY315	Software Design and Architecture		3	0	0	3	5	Wednesday 09:00-12:00	
Prerequisite	None	Prerequisite to			None				
Course Lecturer	Assist Prof. Dr. Önder Onursal					Office Hours Schedule		Thursday 14:00 - 16:00 - Friday 10:00 - 11:00	
E-mail	oonursal@eul.edu.tr					Office / Room No		Rauf Raif Denктаş Building, AS NO:103	
Phone	2787					Phone		-	
Teaching Assistant(s)	-					Office / Room		-	
E-mail	-								
Course Objectives	This course introduces basic concepts and principles about software design and software architecture. It starts with discussion on design issues, followed by coverage on design patterns. It then gives an overview of architectural structures and styles. Practical approaches and methods for creating and analyzing software architecture are presented. The emphasis is on the interaction between quality attributes and software architecture. Students will also gain experiences with examples in design pattern application and case studies in software architecture.								
Learning Outcomes	On successful completion of the course, the student should: 1. describe the role of an architect in a software development project, and what may be expected from such a person, 2. explain common quality requirements, such as performance, security, and modifiability, 3. describe different architectural styles and how they relate to specific quality properties of the architecture, 4. create an architectural design of a system based on a case description in natural language 5. reason about how different architectural styles, tactics or design alternatives meet the quality goals of a system								
Textbooks and/or References	1	Humberto Cervantes and Rick Kazman, (2016), Designing Software Architectures: A Practical Approach, 1st Edition							
	2	Pramod Chandra P. Bhatt, (2021), Software Design, Architecture And Engineering: Concepts And Practice							
	3	Mark Richards and Neal Ford, (2020), Fundamentals of Software Architecture: An Engineering Approach 1st Edition							
WEEK	Date	TOPICS					Reference No - Section		
Week 1	9/24/2025	Introduction To Software Architecture And Design					1;1 1;2 1;3		
Week 2	1/10/25	Introduction To Software Architecture And Design					1;3 2;2 2;3 2;4		
Week 3	8/10/25	Key Principles					2;5 3;2 3;3		
Week 4	15/10/25	Architecture Models					2;3 3;2		
Week 5	22/10/25	Object-Oriented Paradigm					3;4 3;5		
Week 6	29/10/25	National Holiday							
Week 7	5/11/25	Data-Centered Architecture, Data Flow Architecture					3;3 3;4 ,1;5 1;6 3;5		
Week 8	08-16/11/25	Midterm(s)					-		
Week 9	19/11/25	Hierarchical Architecture					3;6 3;7		
Week 10	26/11/25	Interaction-Oriented Architecture					3;6 3;7		
Week 11	3/12/25	Distributed Architecture					3;7 2;5		
Week 12	10/12/25	Component-Based Architecture					1;5,6		
Week 13	17/12/25	User Interface					1;6,7,8		
Week 14	24/12/25	Architecture Techniques					2;7,8		
Week 15	31/12/25	Revision					-		
Week 16	03-11/1/26	Final Exam(s)					-		
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	03-11/1/26		50				
	Semester Evaluation								
	Midterm(s)	1	08-16/11/25		35				
	Quiz(zes)								
	Project(s)								
	Homework(s)	3			15				
	Laboratory								
Other									
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English		
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	14	28		Homework	3	20.0			
TLH self study	14	56		Project					
Quiz (Q)				Presentation					
Q preparation self study				Seminar					
Laboratory (L)									
L preparation work									
Midterm exam (ME)	1	2		Final exam (FE)	1	3			
ME preparation self study	1	20		FE preparation self study	1	20			
TOTAL :						149			
Recommended ECTS Credit (Total Hours / 30) :						4.97			



EUROPEAN UNIVERSITY OF LEFKE

SYLLABUS

2025-2026 Fall Semester

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule						
			T	A	L									
MIS337	Database Management Systems	Compulsory	3	0	2	4	5	Monday 13:00-16:50 AS112						
Prerequisite		Prerequisite to												
Course Lecturer	Asst. Prof. Dr. Feride S. Tabak					Office Hours Schedule		Friday 10:00-12:00						
E-mail	ftabak@eul.edu.tr					Office / Room No		AS103						
Phone	2787					Phone								
Teaching Assistant						Office / Room No								
E-mail						Phone								
Catalogue Descriptions	Foundations of a database system: applications, purpose of database systems, view of data, data models, data abstraction, instances and schemas, database languages, database design. Relational model: tables, tuples, attributes, domains, database schema, keys, schema diagrams, relational query languages, the relational algebra. Structured Query Language (SQL): overview, basic types and schema definitions, basic structure of SQL queries, queries on a single relation, queries on multiple relations, Cartesian product, the rename operation, string operations, ordering the display of tuples, set operations, null values, aggregate functions, aggregation with grouping, the having clause, nested subqueries, set membership, set comparison, test for empty relations, test for the absence of duplicate tuples, subqueries in the from clause, the with clause, scalar subqueries, modification of the database, insertions, deletions and updates, join expressions, views, transactions, integrity constraints, SQL data types and schemas, index definition in SQL, authorization, accessing SQL from a programming language. Database design using the Entity-Relationship (E-R) model: design process, the E-R model, entity sets, relationship sets, complex attributes, mapping cardinalities, participation constraints, E-R diagrams, reducing E-R diagrams to relational schemas, extended E-R features, design issues, alternative notations.													
Objectives	To place on solid foundations the fundamental concepts necessary for designing, implementing and using database systems; to help students understand the relational and the entity-relationship data models; and to teach how to query a relational database using the structured query language.													
Learning Outcomes	Upon successful completion of the course, the student should have gained: (1) a general understanding of working with relational databases; (2) theoretical skills in writing queries using relational algebra; (3) practical skills in writing queries for relational databases using the Structured Query Language; (4) practice drawing an E-R diagram and reducing an E-R diagram to relational database schemas as a step towards database design; and (5) team-based project experience by developing a database application program.													
Textbooks and/or References	<table border="0"> <tr> <td>1</td> <td>Abraham Silberschatz, Henry F. Korth, S. Sudarshan, Database Systems Concepts, 7th ed, McGraw-Hill, 2020.</td> </tr> <tr> <td>2</td> <td>Jeffrey A. Hoffer, Ramesh Venkataraman, Heikki Topi, Modern Database Management, 13th ed, Pearson, 2020.</td> </tr> <tr> <td>3</td> <td></td> </tr> </table>								1	Abraham Silberschatz, Henry F. Korth, S. Sudarshan, Database Systems Concepts, 7th ed, McGraw-Hill, 2020.	2	Jeffrey A. Hoffer, Ramesh Venkataraman, Heikki Topi, Modern Database Management, 13th ed, Pearson, 2020.	3	
1	Abraham Silberschatz, Henry F. Korth, S. Sudarshan, Database Systems Concepts, 7th ed, McGraw-Hill, 2020.													
2	Jeffrey A. Hoffer, Ramesh Venkataraman, Heikki Topi, Modern Database Management, 13th ed, Pearson, 2020.													
3														
WEEK	Date	TOPICS					Reference No - Section							
Week 1	9/24/2025	Database systems: applications, view of data, data models, database languages, database design, history					1: 1.1, 1.2, 1.3, 1.4, 1.5, 1.7, 1.8, 1.9							
Week 2	10/1/2025	Relational model and algebra: structure of relational databases, database schema, keys, relational algebra					1: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6							
Week 3	10/8/2025	Intro. to SQL: overview, SQL data definition, basic structure of SQL queries, additional basic operations					1: 3.1, 3.2, 3.3, 3.4							
Week 4	10/15/2025	Intro. to SQL: set operations, null values, aggregate functions, aggregation with grouping, having clause					1: 3.5, 3.6, 3.7							
Week 5	10/22/2025	Intro. to SQL: nested subqueries, with clause, scalar subqueries, SQL and multiset relational algebra					1: 3.8							
Week 6	10/29/2025	PUBLIC HOLIDAY												
Week 7	11/5/2025	Intro. to SQL: modification of the database (insert, delete, update), join expressions (types and conditions)					1: 3.9, 4.1							
Week 8	11/12/2025	Midterm(s)												
Week 9	11/19/2025	Intermediate SQL: views, transactions, integrity constraints, check clause, referential integrity, assertions					1: 4.2, 4.3, 4.4							
Week 10	11/26/2025	Intermediate SQL: SQL data types and schemas, user-defined types, index definition in SQL, authorization					1: 4.5, 4.6, 4.7							
Week 11	12/3/2025	E-R Model: design process, E-R model, complex attributes, mapping cardinalities, primary keys					1: 6.1, 6.2, 6.3, 6.4, 6.5							
Week 12	12/10/2025	E-R Model: removing redundant attributes in entity sets, reducing E-R diagrams to relational schemas					1: 6.6, 6.7							
Week 13	12/17/2025	E-R Model: sample E-R diagrams to be drawn on the board, design views, extended E-R features					1: 6.1-6.7, 6.8							
Week 14	12/24/2025	E-R Model: sample E-R diagrams to be drawn on the board, design views, extended E-R features					1: 6.1-6.7, 6.8							
Week 15	12/31/2025	holiday												
Week 16	1/7/2026	Final Exam												
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)								
	Final Exam	1	3-11/01/25		50									
	Semester Evaluation				60									
	Midterm(s)	1	8-16 /11/25		25	58.3								
	Quiz(zes)	1			5									
	Project(s)	2	10 each		20									
	Homework(s)													
	Laboratory works	5			20	41.7								
Attendance														
*** Lifelong Learning Programme (LLP) ***			Language of			English								
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours									
Theoretical lecturing hours (TLH)	12	36	Homework											
TLH self study	12	36	Project	2	12									
Quiz (Q)	1	3	Presentation											
Q preparation self study			Seminar											
Laboratory (L)	7	14	Tutorial											
L preparation work	7	40												
Midterm exam (ME)	1	2	Final exam (FE)	1	2									
ME preparation self study	1	8	FE preparation self study	1	12									
					TOTAL :	150								
					Recommended ECTS Credit (Total Hours /	5.00								

EUROPEAN UNIVERSITY OF LEFKE



SYLLABUS

2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
OSHE201	Occupational Safety and Health	Elective	3	0	0	3	5	Wednesdays 18.00-20.50
Prerequisite	-		Prerequisite to			-		
Course Lecturer	Asst. Prof. Dr. Semih Oğuzcan					Office Hours Schedule	Wednesdays 09:00-11:50	
E-mail	soguzcan@eul.edu.tr					Office / Room No	AS304	
Phone	-					Phone	-	
Teaching Assistant(s)	-					Office / Room No	-	
E-mail	-							
Course Objectives	The principal aim of this course is to provide the theory and history of occupational health and safety and globally including the enforcement of laws that address occupational safety and health. In addition, students will gain an understanding on the roles and responsibilities of workers, unions and employers. This course also reviews other safety related issues and aspects of recognizing, evaluating, and understanding control of safety and health hazards in the workplace.							
Learning outcomes	The student will be able to attain the following learning outcomes for this course:							
	1.	Gain an historical, economic, and organizational perspective of occupational safety and health						
	2.	Demonstrate a base of knowledge in the recognition and assessment of health and safety hazards in the workplace						
	3.	Identify the roles and functions of the occupational health and safety professional in the application						
	4.	Describe basic components of an effective company safety and health program including management commitment, employee involvement, hazard recognition and control and training.						
Textbooks and/or References	1.	Friend, M.A. and Kohn, J.P. (2007) Fundamentals of Occupational Safety and Health. 4th ed., Government Institutes. The Scarecrow Press, USA.						
	2.	Koradecka, D. (2010) Handbook of Occupational Safety and Health. Taylor and Francis Group. CRC Press, USA.						
	3.	Reese, C.D. (2016) Occupational Health and Safety Management – A Practical Approach. 3rd ed. Taylor and Francis Group. CRC Press, USA.						
	4.	Reese, C.D. (2017) Occupational Safety and Health – Fundamental Principles and Philosophies. Taylor and Francis Group. CRC Press, USA.						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	9/26/2025	Introduction - History of Occupational Health and Safety					1: 1, 1: 2; 3: 1, 4: A1, 4: A2	
Week 2	10/3/2025	Safety Legislation					1: 2, 2: 1; 3: 2, 4: B7	
Week 3	10/10/2025	Compensation and Recordkeeping					1: 3; 3: 19; 4: C15	
Week 4	10/17/2025	Product Safety and Safety Related Business Laws					1: 4; 4: C11; 4: J54	
Week 5	10/24/2025	Accident Causes and Investigations					1: 5; 3: 9; 4: B9, 4: F33	
Week 6	10/31/2025	Personnel Involved in OCSH					3: 3; 4: C14, 4: D	
Week 7	11/7/2025	MIDTERMS						
Week 8	11/14/2025	Ergonomic Risk Factors					2: 5.30; 3: 12; 4: J53	
Week 9	11/21/2025	Organizational Emergency Preparedness / External Force - Terrorism					1: 13, 1: 14; 3: 21; 4: J49, 4: J50	
Week 10	11/28/2025	Workplace Health and Safety - Physical Hazards					1: 15; 2: 3.14; 2: 3.15, 3: 11, 3: 23	
Week 11	12/5/2025	Workplace Health and Safety - Chemical Hazards					1: 15; 2: 3.6; 3: 11	
Week 12	12/12/2025	Workplace Health and Safety - Electrical Hazards					1: 15; 2: 3.11, 2: 3.12; 3: 11	
Week 13	12/19/2025	Workplace Health and Safety - Biological Hazards / Psychological Hazards					1: 15; 2: 2; 3: 11	
Week 14	12/26/2025	Workplace Health and Safety - Naturally Occurring Hazards, Controlling Hazards					1: 15; 3: 11, 2: 5.26; 4: H	
Week 15/16	1/2/2026	FINAL EXAM						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1		60	60			
	Semester Evaluation				40			
	Mid-term Exam	1		40	40			
	Quiz(zes)							
	Project(s)							
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***				Language of Instruction:		English		
Evaluation Tool	Quantity	Student Workload Hours	Total	Evaluation Tool	Quantity	Student Workload Hours	Total	
Theoretical Hours	14	3	42	Applied Hours				
Midterm	1	1	1	Final	1	1	1.0	
Quiz				Group Project				
Laboratory				Homework				
Atelier				Seminar				
Field Study				Presentation				
Other / Project				Self Study	13	7	91.0	
TOTAL :					135.0			
Recommended ECTS Credit (Total Hours / 30) :					5			

EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Economics & Administrative Sciences"
"Department of Business Administration"

SYLLABUS
2025-26 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
BUSN 461	Strategic Planning & Management		3	0	0	3	5	Thursday, 9:00-11:50
Prerequisite		Prerequisite to						
Course Lecturer	Assist. Prof. Dr. Hüseyin Karşılı		Office Hours Schedule		Tuesday, 09:00-11:50			
E-mail	hkarsili@eul.edu.tr		Office / Room No		FEAS 01			
Phone	3601		Phone					
Teaching Assistant(s)	-		Office / Room No		-			
Course Objectives	The course aims at providing the advanced insights of strategic management perspective on key business decisions. The course primarily focuses on corporate strategic planning process, strategy formulation, impact of micro and macro environment on strategic decision							
Learning Outcomes	1-Ability to understand the concept of strategy and the basic model of strategic management and its components. 2-Competency in conducting environmental and internal scanning to be transformed into strategies. 3-Ability to possess conceptual and analytical skills required to be developed business, corporate and functional strategies. 4-Ability to work in teams to examine real life cases with an analytical manner and competency in making presentations in front of audiences.							
Textbooks and/or References	1-Wheelen, I.L. and Hunger, D. J., (2012) Concepts in Strategic Management and Business Policy, Towards Global Sustainability, Boston: Pearson. 2-Grant, R. M. And Jordan, J. (2012) Foundations of Strategy. West Sussex: Wiley. 3-Kourdi, J. (2015) Business Strategy : A Guide to Effective Decision-making, London: The Economist. 4- Schilling, M. (2016) Strategic Management of Technological Innovation, 5th Edition, Kindle Edition. 5- Bagley, C. F. (2015) Managers and the Legal Environment: Strategies for the 21st Century, 8th Edition, South-Western College.							
WEEK	Date	TOPICS						Reference No - Section
Week 1	9/23/2025	Introduction & Course Overview						
Week 2	9/30/2025	Basic Concepts of Strategic Management						2:1; 1:1; 3:1; 4:3
Week 3	10/7/2025	Corporate Governance						2:1; 1:1; 3:1; 4:3
Week 4	10/14/2025	Social Responsibility and Ethics in Strategic Management						1:4
Week 5	10/21/2025	Environmental Scanning and Industry Analysis						1:5; 1:6
Week 6	10/28/2025	Midterm Examination Revision						1:5; 1:6
Week 7	11/4/2025	Midterm Examination						
Week 8	11/11/2025	Organizational Analysis and Competitive Advantage						1:6
Week 9	11/18/2025	Strategy Formulation: Business Strategy						1:7; 3:8
Week 10	11/25/2025	Strategy Formulation: Corporate Strategy						1:8
Week 11	12/2/2025	Strategy Formulation: Functional Strategy and Strategic Choice						
Week 12	12/9/2025	Project Report						5:4; 5,7
Week 13	12/16/2025	Final Examination Revision						4:6
Week 14	12/23/2025	Final Examination						
Evaluation Tools	Evaluation Tool	Quantity	Date			Weight in Total (%)	Weight in Semester Evaluation (%)	
	Semester Evaluation					100		
	Final Examination	1				50	50.0	
	Midterm(s)	1				35	35.0	
	Quizzes & Class Activities					15	15.0	
	Project(s)							
Homework(s)								
Laboratory								
Other								
<i>ECTS Evaluation</i>						Language of Instruction:	English	
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool			Quantity	Student Workload Hours	
Theoretical Hours	13	39.0	Applied Hours					
Midterm	1	1.0	Final			1	1.0	
Midterm Study	1	30.0	Final Study			1	49.0	
Quiz			Project					
Quiz Study			Homework					
Laboratory			Seminar					
Atelier			Presentation					
Field Study			Other			6	38.0	
TOTAL :							158.0	
Recommended ECTS Credit (Total Hours / 30) :							5.26 \approx 5	

EUROPEAN UNIVERSITY OF LEFKE- "School of Applied Sciences"

"Management Information Systems"



SYLLABUS

2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule						
			T	A	L									
MISY407	Software Project Management		3	0	0	3	5	Tuesday 9:00-12:00						
Prerequisite	None	Prerequisite to			None									
Course Lecturer	Assist Prof. Dr. Hüseyin S. Mahmutoğlu					Office Hours Schedule		Announced on room board						
E-mail	hmahmutoglu@eul.edu.tr					Office / Room No		Rauf Raif Denктаş Building, AS NO:103						
Phone	-					Phone		-						
Teaching Assistant(s)	-					Office / Room		-						
E-mail	-													
Course Objectives	After completion of the first part, the students will be able to understand basic concepts of software project management. The students will be introduced to triple constraint, stakeholder analysis, project objectives, business case and programme management. In this course students will be introduced to the phases of a software project. The students will learn the activities involved in the conception phase of a software project. They will learn the cost-benefit evaluation techniques and risk evaluation techniques used for deciding the feasibility of a software project.													
Learning Outcomes	On successful completion of the course, the student should: 1. Understand Organization structures 2. Understand software processes and effect on Scheduling 3. Understand economic aspect of project management 4. Understand the important concepts of quality management and improving communication skills													
Textbooks and/or References	<table border="1"> <tr> <td>1</td> <td>Adolfo Villafiorita, (2014), Introduction to Software Project Management.</td> </tr> <tr> <td>2</td> <td>Anna P. Murray, (2016), The Complete Software Project Manager: Mastering Technology from Planning to Launch and Beyond (Wiley CIO) 1st Edition</td> </tr> <tr> <td>3</td> <td>Robert K. Wysocki, (2019), Effective Project Management: Traditional, Agile, Extreme, Hybrid 8th Edition</td> </tr> </table>								1	Adolfo Villafiorita, (2014), Introduction to Software Project Management.	2	Anna P. Murray, (2016), The Complete Software Project Manager: Mastering Technology from Planning to Launch and Beyond (Wiley CIO) 1st Edition	3	Robert K. Wysocki, (2019), Effective Project Management: Traditional, Agile, Extreme, Hybrid 8th Edition
1	Adolfo Villafiorita, (2014), Introduction to Software Project Management.													
2	Anna P. Murray, (2016), The Complete Software Project Manager: Mastering Technology from Planning to Launch and Beyond (Wiley CIO) 1st Edition													
3	Robert K. Wysocki, (2019), Effective Project Management: Traditional, Agile, Extreme, Hybrid 8th Edition													
WEEK	Date	TOPICS					Reference No - Section							
Week 1	9/23/2025	Introduction to Software Project Management					1;1							
Week 2	9/30/2025	Introduction to Software Project Management					1;1,2 2;1,2							
Week 3	10/7/2025	The Basics: Software Development Activities and Their Organization					2;1,2,3							
Week 4	10/14/2025	Making IT Right: Managing Goals, Time, and Costs					1;2 2;2							
Week 5	10/21/2025	Making IT Right: Managing Goals, Time, and Costs					1;2,3 2;2,3							
Week 6	10/28/2025	Making IT Better: Managing Changes, Risks, and Quality (Cumhuriyet bayrami-Republic day)					1;3 2;3							
Week 7	11/4/2025	Making IT Perfect: Managing People and Organizing Communication					3;3,4							
Week 8	8-16/11/2025	Midterm(s)					1;4 2;4							
Week 9	11/18/2025	Software Project Pricing					1;5 2;5 3;3,4							
Week 10	11/25/2025	Managing Software Development Projects					3;4,5							
Week 11	12/2/2025	Managing Software Development Projects					1;6 2;6							
Week 12	12/9/2025	Development and Management Standards					1;7 2;7							
Week 13	12/16/2025	Development and Management Standards					1;8 2;8							
Week 14	12/23/2025	Open Source Tools for Managing Projects					1;8,9 2;8,9							
Week 15	3/1/2026 - 11/1/2026	Final Exam(s)					-							
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)									
	Final Exam	1	3-11/1/2026	50										
	Semester Evaluation													
	Midterm(s)	1	8-16/11/2025	40										
	Quiz(ze)s													
	Project(s)													
	Homework(s)	1		10										
	Laboratory													
Other														
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:		English						
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours								
Theoretical lecturing hours (TLH)	14	28		Homework	1	20.0								
TLH self study	14	56		Project										
Quiz (Q)				Presentation										
Q preparation self study				Seminar										
Laboratory (L)														
L preparation work														
Midterm exam (ME)	1	2		Final exam (FE)	1	3								
ME preparation self study	1	20		FE preparation self study	1	20								
TOTAL :							149							
Recommended ECTS Credit (Total Hours / 30) :							4.97							

EUROPEAN UNIVERSITY OF LEFKE- "School of Applied Sciences"

"Management Information Systems and Information Systems and Technologies"



SYLLABUS

2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY400	Summer Training	Compulsory	0	0	0	1	3	
Prerequisite	None	Prerequisite to	None					
Course Lecturer	Assist Prof. Dr. Ersin ÇAĞLAR					Office Hours Schedule	Monday 11:00 - 12:00 - Wednesday 14:00 - 15:00	
E-mail	ecaglar@eul.edu.tr					Office / Room No	Rauf Raif Denktaş Building, AS NO:310	
Phone	-					Phone	-	
Teaching Assistant(s)	-					Office / Room No	-	
E-mail	-							

Course Objectives To learn how to apply their knowledge to the tasks and gain practical experience and develop their skills.

Learning Outcomes
On successful completion of the course, the student will:
(1) gain practical experience specific field,
(2) apply and develop their knowledge to the task,
(3) improve on problem-solving and critical-thinking skills,
(4) understanding of professional customs and practices,
(5) learn organization and business concepts,
(6) learn ethical issues and health and safety.

Textbooks and/or References

- School of Applied Sciences, Summer Training Log Book
- Andrew L. H. Cheong, Naziha B. Yahya, Quek L. Shen, Ang Y. Yen, 'Internship Experience: An In-Depth Interview among Interns at a Business School of a Malaysian Private Higher Learning Institution' Procedia - Social and Behavioral Sciences , Vol. 123, 2014

WEEK	Date	TOPICS	Reference No - Section
Week 1	9/23/2025		
Week 2	9/30/2025		
Week 3	10/7/2025	Submmiting the Summer Training log book	
Week 4	10/14/2025	Meeting 1: Assesment of the log books (First Feedback on log book)	
Week 5	10/21/2025	Meeting 1: Assesment of the log books (First Feedback on log book)	
Week 6	10/28/2025	Meeting 2: Presentation preparation seminar by Head of the Department	
Week 7	11/4/2025	Meeting 2: Presentation preparation seminar by Head of the Department	
Week 8	11/11/2025	Midterm(s)	
Week 9	11/18/2025		
Week 10	11/25/2025	Meeting 2: Preparation Seminar	
Week 11	12/2/2025	Meeting 2: Preparation Seminar	
Week 12	12/9/2025	Presentations (15-20 minutes Power Point presentations)	
Week 13	12/16/2025		
Week 14	12/23/2025		
Week 15	12/30/2025		

Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)
Presentation	1		50	
Semester Evaluation				
Booklet			50	

*** Lifelong Learning Programme (LLP) *** Language of Instruction: English

Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours
			Training (30 days x 3 hrs per day effective working)	1	90
			Presentation preparation	1	8
			Presentation	1	1

TOTAL : 99

Recommended ECTS Credit (Total Hours / 30) : 3.30

EUROPEAN UNIVERSITY OF LEFKE- "School of Applied Sciences"

"Management Information Systems"

SYLLABUS

2025-2026 Fall Semester



Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY 410	Graduation Project - Part 1	Compulsory	0	0	6	1	3	-
Prerequisite	None	Prerequisite to			None			
Course Lecturer	Assist Prof. Dr. Ersin ÇAĞLAR					Office Hours Schedule	Monday 09:00 - 12:00 Wednesday 10:00 - 12:00	
E-mail	ecaglar@eul.edu.tr					Office / Room	Rauf Raif Denктаş Building, AS NO:310	
Phone	-					Phone	-	
Teaching Assistant(s)	-					Office / Room	-	
E-mail	-							

Course Objectives Collect an effective literature survey and be able to contrast and critique related work and review. Also, generating possible solutions; compare alternatives, and select one alternative based on evaluation criteria. Plan an effective design strategy and a project work plan, to ensure project completion on time and within budget.

Learning Outcomes On successful completion of the course, the student will:
 (1) Carry out literature survey,
 (2) Identify an appropriate research method and design,
 (3) Be able to prepare research proposal,
 (4) Improve presentation and skills,
 (5) Learn how to work as part of a team or independently

Textbooks and/or References	1	Umberto Eco, How to Write a Thesis, MIT Press, 2015
	2	MIS Departmental Thesis Guideline
	3	Abdelkarim Erradi, EasyCapstone: A Framework for Managing and Assessing Capstone Design Projects, 978-1-4673-0242-5/12/\$31.00 ©2012, IEEE

WEEK	Date	TOPICS	Reference No - Section
Week 1	9/23/2025	Rules and regulations	
Week 2	9/30/2025	Rules and regulations	
Week 3	10/7/2025	Meeting with instructors	
Week 4	10/14/2025	Meeting with instructors	
Week 5	10/21/2025	Meeting with instructors	
Week 6	10/28/2025	Meeting with instructors	
Week 7	11/4/2025	Meeting with instructors	
Week 8	11/11/2025	Midterm(s)	
Week 9	11/18/2025	Meeting with instructors	
Week 10	11/25/2025	Meeting with instructors	
Week 11	12/2/2025	Meeting with instructors	
Week 12	12/9/2025	How to prepare proposal report	
Week 13	12/16/2025	How to prepare presentation poster	
Week 14	12/23/2025	Poster presentations	
Week 15	12/30/2025	Presentation	

Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)	
	Project Report	1		60		
	Semester Evaluation					
	Poster presentations	1		20		
	Discussion Attendance	10		20		

*** Lifelong Learning Programme (LLP) ***

Language of Instruction: **English**

Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours
			Project Report	1	28
			Project Topic Selection	1	30
			Poster Preparation	1	10
			Poster Presentation	1	4
			Discussions	10	20

TOTAL : 92

Recommended ECTS Credit (Total Hours / 30) : 3.07

EUROPEAN UNIVERSITY OF LEFKE- "School of Applied Sciences"

"Management Information Systems"



SYLLABUS

2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY451	Network Security Theory	Compulsory	3	0	0	3	6	Tuesday 15:00 - 17:50 AS115
Prerequisite	None	Prerequisite to			None			
Course Lecturer	Assist Prof. Dr. Ersin ÇAĞLAR				Office Hours Schedule		Wednesday 10:00-12:00 / 14:00-16:00 Mondayday 10:00-12:00 / 14:00-16:00	
E-mail	ecaglar@eul.edu.tr				Office / Room		Rauf Raif Denктаş Building, AS NO:310	
Phone	-				Phone		-	
Teaching Assistant(s)	-				Office / Room		-	
E-mail	-							
Course Objectives	This course aims to provide students with a comprehensive understanding of the fundamental principles, models, and mechanisms of network security. It focuses on the theoretical aspects of protecting networked systems against threats and vulnerabilities by exploring key concepts such as cryptography, authentication, access control, intrusion detection, and secure network protocols. By the end of the course, students will be able to analyze network security challenges, evaluate security models, and understand the theoretical foundations necessary for designing secure communication systems.							
Learning Outcomes	On successful completion of the course, the student should: 1. Students will be able differentiate between basic Internet and Network 2. Understand Vulnerabilities of network 3. Understand attacks and defense mechanism 4. Understand web security model 5. Understand IDS 6. Understand basics of cryptography							
Textbooks and/or References	1 Kumar, D. Network Security Attacks and Countermeasures. M. K. Singh, & M. K. Jayanthi (Eds.). IGI Global, 2016 2 Forouzan, B. A. Cryptography & network security. McGraw-Hill, Inc, 2007. 3 Wu, H., & Zhao, L. Web Security: A WhiteHat Perspective. CRC Press, 2015							
WEEK	Date	TOPICS						Reference No - Section
Week 1	9/23/2025	Introduction to Network & the Internet						1;1,2
Week 2	9/30/2025	Network Security						1;1,2;3
Week 3	10/7/2025	Vulnerabilities and Threats						1;1,2;3;4
Week 4	10/14/2025	Web Security						1;1,2;3;4
Week 5	10/21/2025	Dos Attack and Defense						2;1,2,3
Week 6	10/28/2025	Defense and Prevention Techniques						2;4;5
Week 7	11/4/2025	Defense and Prevention Techniques						1;4 2;2,3;4
Week 8	11/11/2025	Midterm(s)						-
Week 9	11/18/2025	Cryptography						1;4 2;2,3
Week 10	11/25/2025	Key Management; Other Public Key Cryptosystems, Message Authentication and Hash Functions						1;5
Week 11	12/2/2025	Digital Signatures & Authentication Protocols						1;6;7;8
Week 12	12/9/2025	Authentication Application						3;1,2
Week 13	12/16/2025	IP Security						3;2;3;4;5
Week 14	12/23/2025	Intruders						3;2;3;4;5
Week 15	12/30/2025	Revision						-
Week 16	1/3-11/2026	Final Exam(s)						-
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	1/3-11/2026	50				
	Semester Evaluation							
	Midterm(s)	1	11/11/2025	35				
	Quiz(zes)							
	Project(s)							
	Homework(s)	3		15				
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:		English
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical lecturing hours (TLH)	14	42		Homework	3	30.0		
TLH self study	14	84		Project				
Quiz (Q)				Presentation				
Q preparation self study				Seminar				
Laboratory (L)								
L preparation work								
Midterm exam (ME)	1	1		Final exam (FE)	1	1		
ME preparation self study	1	10		FE preparation self study	1	15		
TOTAL :							183	
Recommended ECTS Credit (Total Hours / 30) :							6.10	

EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Economics & Administrative Sciences"
"Department of Business Administration"

SYLLABUS
2025-26 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
BUSN 461	Strategic Planning & Management		3	0	0	3	5	Thursday, 9:00-11:50
Prerequisite		Prerequisite to						
Course Lecturer	Assist. Prof. Dr. Hüseyin Karşılı	Office Hours Schedule				Tuesday, 09:00-11:50		
E-mail	hkarsili@eul.edu.tr	Office / Room No				FEAS 01		
Phone	3601							
Teaching Assistant(s)	-	Phone						
E-mail	-	Office / Room No						
Course Objectives	The course aims at providing the advanced insights of strategic management perspective on key business decisions. The course primarily focuses on corporate strategic planning process, strategy formulation, impact of micro and macro environment on strategic decision							
Learning Outcomes	1-Ability to understand the concept of strategy and the basic model of strategic management and its components. 2-Competency in conducting environmental and internal scanning to be transformed into strategies. 3-Ability to possess conceptual and analytical skills required to be developed business, corporate and functional strategies. 4-Ability to work in teams to examine real life cases with an analytical manner and competency in making presentations in front of audiences.							
Textbooks and/or References	1-Wheelen, I.L. and Hunger, D. J., (2012) Concepts in Strategic Management and Business Policy, Towards Global Sustainability, Boston: Pearson. 2-Grant, R. M. And Jordan, J. (2012) Foundations of Strategy. West Sussex: Wiley. 3-Kourdi, J. (2015) Business Strategy : A Guide to Effective Decision-making, London: The Economist. 4- Schilling, M. (2016) Strategic Management of Technological Innovation, 5th Edition, Kindle Edition. 5- Bagley, C. F. (2015) Managers and the Legal Environment: Strategies for the 21st Century, 8th Edition, South-Western College.							
WEEK	Date	TOPICS						Reference No - Section
Week 1	9/23/2025	Introduction & Course Overview						
Week 2	9/30/2025	Basic Concepts of Strategic Management						2:1; 1:1; 3:1; 4:3
Week 3	10/7/2025	Corporate Governance						2:1; 1:1; 3:1; 4:3
Week 4	10/14/2025	Social Responsibility and Ethics in Strategic Management						1:4
Week 5	10/21/2025	Environmental Scanning and Industry Analysis						1:5; 1:6
Week 6	10/28/2025	Midterm Examination Revision						1:5; 1:6
Week 7	11/4/2025	Midterm Examination						
Week 8	11/11/2025	Organizational Analysis and Competitive Advantage						1:6
Week 9	11/18/2025	Strategy Formulation: Business Strategy						1:7; 3:8
Week 10	11/25/2025	Strategy Formulation: Corporate Strategy						1:8
Week 11	12/2/2025	Strategy Formulation: Functional Strategy and Strategic Choice						
Week 12	12/9/2025	Project Report						5:4; 5:7
Week 13	12/16/2025	Final Examination Revision						4:6
Week 14	12/23/2025	Final Examination						
Evaluation Tools	Evaluation Tool	Quantity	Date			Weight in Total (%)	Weight in Semester Evaluation (%)	
	Semester Evaluation					100		
	Final Examination	1				50	50.0	
	Midterm(s)	1				35	35.0	
	Quizzes & Class Activities					15	15.0	
	Project(s)							
Homework(s)								
Laboratory								
Other								
<i>ECTS Evaluation</i>						Language of Instruction:		English
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool			Quantity	Student Workload Hours	
Theoretical Hours	13	39.0	Applied Hours					
Midterm	1	1.0	Final			1	1.0	
Midterm Study	1	30.0	Final Study			1	49.0	
Quiz			Project					
Quiz Study			Homework					
Laboratory			Seminar					
Atelier			Presentation					
Field Study			Other			6	38.0	
TOTAL :							158.0	
Recommended ECTS Credit (Total Hours / 30) :							5.26 \approx 5	



EUROPEAN UNIVERSITY OF LEFKE- "School of Tourism and Hotel Management"

"Tourism Management"

SYLLABUS

2025-2026 Fall Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
TOUR351	Brand Management		3	0	0	3	5	Thrsday, 09:00-11:50
Prerequisite	None		Prerequisite to					
Course Lecturer	Assoc. Prof. Dr. Mona Bouzari		Office Hours Schedule			Mondays, Fridays, 12:00-13:50		
E-mail	mbouzari@eul.edu.tr		Office / Room No			AS113		
Phone	3822		Phone					
Teaching Assistant(s)								
Course Objectives	<p>This course deals with brands—why they are important, what they represent to consumers, and what firms should do to manage them properly. As many business executives correctly recognize, perhaps one of the most valuable assets a firm has are the brands it has invested in and developed over time. Although competitors can often duplicate manufacturing processes and factory designs, it's not so easy to reproduce strongly held beliefs and attitudes established in the minds of consumers. The difficulty and expense of introducing new products, however, puts more pressure than ever on firms to skillfully launch their new products as well as manage their existing brands</p>							
Learning Outcomes	<p>On successful completion of this course, all students will have developed knowledge of: 1. Assess different viewpoints on brand and think cogently and critically about these viewpoints 2 Summarize why brands are important and identifying the four components of brand positioning, and analyse specific problems and challenges in brand management, and to devise sound and practical solutions to these problems 3 undertake a brand audit and to use the information for brand planning 4 Effectively communicate branding knowledge in oral and written contexts 5 work individually and as an effective member of a team</p>							
Textbooks and/or References	1	Keller, K. L., Parameswaran, M. G., & Jacob, I. (2011). Strategic brand management: Building, measuring, and managing brand equity. Pearson Education						
WEEK	TOPICS						Reference No - Section	
Week 1	Introduction to the course and course outline						Ch1	
Week 2	Define "brand," state how brand differs from a product, and explain what brand equity is						Ch1	
Week 3	Summarize why brands are important Explain how branding applies to virtually everything						Ch1	
Week 4	Describe the main branding challenges and opportunities Identify the steps in the strategic brand management process						Ch1	
Week 5	Describe the main branding challenges and opportunities and Identify the steps in the strategic brand management process (Cont'd)						Ch2	
Week 6	Define customer-based brand equity Outline the sources and outcomes of customer based brand equity						Ch2	
Week 7	Identify the four components of brand positioning						Ch2	
Week 8	Midterm period (14-26 November)							
Week 9	Describe the guidelines in developing a good brand positioning						Ch3	
Week 10	Explain brand mantras and how they should be developed						Ch3	
Week 11	Explain brand mantras and how they should be developed (Cont'd)						Ch3	
Week 12	Define brand resonance						Ch4	
Week 13	Describe the steps in building brand resonance Define the brand value chain						Ch4	
Week 14	Describe the steps in building brand resonance Define the brand value chain (cont'd)						Ch4	
Week 15	Final Exam							
Evaluation Tools	Evaluation Tool	Quantity	Date			Weight in Total (%)	Weight in Semester Evaluation (%)	
	Final Exam	1				50		
	Semester Evaluation							
	Midterm(s)	1				40		
	Quiz(zes)							
	Project(s)							
	Homework(s)							
Laboratory								
Other (Participation)						10		
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:	English	
Evaluation Tool	Quantity	Student Workload Hours			Evaluation Tool	Quantity	Student Workload Hours	
Theoretical Lecturing Hours	14	42.0			Applied Hours			
TLH self study	14	42.0			Final Exam	1	2.0	
Midterm Exam	1	2.0			Final Exam preparation	1	30.0	
Midterm Exam preparation	1	22.0			Homework			
Atelier					Seminar			
Field Study					Presentation			
Other					Self Study			
						TOTAL :	140.0	
						Recommended ECTS Credit (Total Hours / 30) :	5	



EUROPEAN UNIVERSITY OF LEFKE - Faculty of Economics & Administrative Sciences

Department of Business Administration

SYLLABUS

2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
UFEC/CFE 201	Leadership and Management		3	0		3	4	Monday: 18:00-20:50 / HK001
Prerequisite		Prerequisite to						
Course Lecturer	Lec. Sidika İskeleli				Office Hours Schedule	Monday: 11:00-13:50		
E-mail	siskeleli@eul.edu.tr							
Phone	2610				Office / Room No	FEAS 10		
Catalog Description	In this course, an analysis of theoretical and practical knowledge is made. In this context, basic social and psychological factors associated with the concept of leadership and current theories will be explained and how theoretical knowledge can be applied in terms of leadership and management functions in organizations will be emphasized. The aim of the course is to provide students with a deep understanding of leadership and management concepts and to develop their own leadership skills.							
Course Objectives	To provide students with a variety of learning experiences related to the theory and practice of leadership. To enable students to develop a personal leadership profile. To analyze both traditional leadership models and current leadership research findings. To examine the importance of motivation, value development, and change management in organizations.							
Learning Outcomes	<ol style="list-style-type: none"> 1. Describe the concept of leadership and effective leadership theories 2. Distinguish between managerial processes, traits & skills 3. Recall diversity and the challenges of workforce environments 4. Identify the effective use of power & influence in organizations 5. Recognize leading change in organizations 							
Textbooks and/or References	1	Leadership in organizations / Gary Yukl and William Gardner, Pearson Education, 2020						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	Monday, February 2, 2026	Introduction						
Week 2	Monday, February 9, 2026	The Nature of Leadership					Chapter 1	
Week 3	#####	Leadership Behavior					Chapter 2	
Week 4	#####	The Leadership Situation and Adaptive Leadership					Chapter 3	
Week 5	Monday, March 2, 2026	Decision Making and Empowerment by Leaders					Chapter 4	
Week 6	Monday, March 9, 2026	Leading Change and Innovation					Chapter 5	
Week 7	Monday, March 16, 2026	Leader Traits and Skills					Chapter 7	
Week 8	Monday, March 23, 2026	Charismatic and Transformational Leadership					Chapter 8	
Week 9	Monday, March 30, 2026	Revision						
Week 8	Monday, April 6, 2026	Mid Term Exam Week : Chapters: 1-2-3-4-5-7						
Week 9	Monday, April 13, 2026	Values-Based and Ethical Leadership					Chapter 9	
Week 10	Monday, April 20, 2026	Leadership in Teams and Decision Groups					Chapter 11	
Week 11	Monday, April 27, 2026	Strategic Leadership in Organizations					Chapter 12	
Week 12	Monday, May 4, 2026	Cross-Cultural Leadership and Diversity					Chapter 13	
Week 13	Monday, May 11, 2026	Developing Leadership Skills					Chapter 14	
Week 16	16 - 25 May 2026	Final Exams					All Chapters	
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam	1	16 / 25 May 2026		60	60.0		
	Semester Evaluation							
	Midterm(s)	1	14 March / 12 April 2026		40	40.0		
	Quiz(zes), Participation							
	Project(s)							
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	15	45.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
self-study MT				Self-study - Final				
self-study cases				Homework				
self-study quizzes				Seminar				
				Presentation				
				Self Study	37	74.0		
TOTAL :					60	121.0		
Recommended ECTS Credit (Total Hours / 30) :					4.03 ≈ 4			



EUROPEAN UNIVERSITY OF LEFKE - Faculty of Economics & Administrative Sciences

Department of Business Administration

SYLLABUS

2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
UFEC/CFE 201	Leadership and Management		3	0		3	4	Monday: 18:00-20:50 / HK001
Prerequisite		Prerequisite to						
Course Lecturer	Lec. Sidika İskeleli				Office Hours Schedule		Monday: 11:00-13:50	
E-mail	siskeleli@eul.edu.tr				Office / Room No		FEAS 10	
Phone	2610							
Catalog Description	In this course, an analysis of theoretical and practical knowledge is made. In this context, basic social and psychological factors associated with the concept of leadership and current theories will be explained and how theoretical knowledge can be applied in terms of leadership and management functions in organizations will be emphasized. The aim of the course is to provide students with a deep understanding of leadership and management concepts and to develop their own leadership skills.							
Course Objectives	To provide students with a variety of learning experiences related to the theory and practice of leadership. To enable students to develop a personal leadership profile. To analyze both traditional leadership models and current leadership research findings. To examine the importance of motivation, value development, and change management in organizations.							
Learning Outcomes	<ol style="list-style-type: none"> 1. Describe the concept of leadership and effective leadership theories 2. Distinguish between managerial processes, traits & skills 3. Recall diversity and the challenges of workforce environments 4. Identify the effective use of power & influence in organizations 5. Recognize leading change in organizations 							
Textbooks and/or References	1	Leadership in organizations / Gary Yukl and William Gardner, Pearson Education, 2020						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	Monday, February 2, 2026	Introduction						
Week 2	Monday, February 9, 2026	The Nature of Leadership					Chapter 1	
Week 3	#####	Leadership Behavior					Chapter 2	
Week 4	#####	The Leadership Situation and Adaptive Leadership					Chapter 3	
Week 5	Monday, March 2, 2026	Decision Making and Empowerment by Leaders					Chapter 4	
Week 6	Monday, March 9, 2026	Leading Change and Innovation					Chapter 5	
Week 7	Monday, March 16, 2026	Leader Traits and Skills					Chapter 7	
Week 8	Monday, March 23, 2026	Charismatic and Transformational Leadership					Chapter 8	
Week 9	Monday, March 30, 2026	Revision						
Week 8	Monday, April 6, 2026	Mid Term Exam Week : Chapters: 1-2-3-4-5-7						
Week 9	Monday, April 13, 2026	Values-Based and Ethical Leadership					Chapter 9	
Week 10	Monday, April 20, 2026	Leadership in Teams and Decision Groups					Chapter 11	
Week 11	Monday, April 27, 2026	Strategic Leadership in Organizations					Chapter 12	
Week 12	Monday, May 4, 2026	Cross-Cultural Leadership and Diversity					Chapter 13	
Week 13	Monday, May 11, 2026	Developing Leadership Skills					Chapter 14	
Week 16	16 - 25 May 2026	Final Exams					All Chapters	
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam	1	16 / 25 May 2026		60	60.0		
	Semester Evaluation							
	Midterm(s)	1	14 March / 12 April 2026		40	40.0		
	Quiz(zes), Participation							
	Project(s)							
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	15	45.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
self-study MT				Self-study - Final				
self-study cases				Homework				
self-study quizzes				Seminar				
				Presentation				
				Self Study	37	74.0		
TOTAL :					60	121.0		
Recommended ECTS Credit (Total Hours / 30) :					4.03 ≈ 4			



EUROPEAN UNIVERSITY OF LEFKE

Common Lectures

SYLLABUS

Spring 2025-2026

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
COMN115	Sociology	compulsory	T	A	L	3	6	Thursday, 09:00-11:50
Prerequisite	NONE	Prerequisite to			NONE			
Course Lecturer	Asst. Prof. Dr. Beliz Koroğlu				Office Hours Schedule		Wednesday: 09:00-12:00	
E-mail					Office / Room No		ECZ0017	
Phone								
Web Site								
Teaching Assist.					Phone			
E-mail					Office / Room No			
Course Objectives	This course is a broad introduction to the field of sociology. Students explore the key figures, diverse theoretical perspectives, and research findings that have shaped some of the major areas sociology. This course also examines the research methods used by sociologists across these areas to study the origins and variations in society and individual.							
Learning Outcomes	<ol style="list-style-type: none"> 1. Ability to define sociology and trace its historical development. 2. Ability to define the related topics at the introductory level and compare them. 3. Appreciate the importance of to be able to think critically and analytically. 4. Ability to how identities such as race, class, gender, age, religion and nationality contribute to a range of social experiences and social perspectives. 							
Textbooks and/or References	1	Textbook: Griffiths, H., Keirns, N., Strayer, E., Sadler, T., Cody-Rydzewski, S., Scaramuzzo, G., & Jones, F. (2012). Introduction to Sociology 2e. (Openstax)						
	2	Articles						
	3	Lecture Notes						
WEEK	Date	TOPICS						Reference No - Section
Week 1	2/3/2026	Introduction to Sociology						1,2,3
Week 2	2/10/2026	Introduction to Sociology (cont)						1,2,3
Week 3	2/17/2026	Sociological Research						1,2,3
Week 4	2/24/2026	Culture						1,2,3
Week 5	3/3/2026	Society and Social Interaction						1,2,3
Week 6	3/10/2026	Socialization						1,2,3
Week 7	3/17/2026	Groups and Organizations						1,2,3
Week 8	3/24/2026	MIDTERM EXAM						1,2,3
Week 9	3/31/2026	Groups and Organizations (cont)						1,2,3
Week 10	4/7/2026	Deviance, Crime and Social Control						1,2,3
Week 11	4/14/2026	Media and Technology						1,2,3
Week 12	4/21/2026	Race and Ethnicity						1,2,3
Week 13	4/28/2026	Population, Urbanization and the Environment						1,2,3
Week 14	5/5/2026	FINAL EXAM						1,2,3
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1		50	50.0			
	Semester Evaluation							
	Midterm Exam	1		30	30.0			
	Quiz(zes)	2	-	20	20.0			
	Project(s)							
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:		English
Evaluation Tool	Quantity	Student Workload Hours			Evaluation Tool	Quantity	Student Workload Hours	
Theoretical Hours	14	42.0			Applied Hours			
Midterm	1	1.0			Final	1	1.5	
Midterm HW Study					Final Study			
Quiz					Project			
Quiz Study					Self-study	3	7.0	
Laboratory					Seminar			
Atelier					Presentation			
Field Study					Other			
TOTAL :							51.5	
Recommended ECTS Credit (Total Hours / 30) :							4.75 \cong 5	

EUROPEAN UNIVERSITY OF LEFKE														
Faculty of Economics and Administrative Sciences														
SYLLABUS														
2025-2026 Spring Semester														
Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule						
			T	A	L									
FEA 102	Principles of Law	Core	3	0	0	3	6	Friday 09:00 - 11:50						
Prerequisite	NONE	Prerequisite to				NONE								
Course Lecturer	Dr. Nihal Umar				Office Hours Schedule	Friday, 12:00-14:50								
E-mail	hartac@eul.edu.tr				Office / Room No	FEAS Building - No. 3								
Phone	8161				Phone	-								
Teaching Assistant(s)	-				Office / Room No	-								
E-mail	-													
Catalogue Description	The course deals with the basics of law. It introduces the students the elements drawn from legal theory, legal philosophy as well as legal practice. It makes special references to Turkish law. It starts with the discussion of what law is and continues with the other rules of social conduct like moral and customary rules. It familiarizes students with legal concepts like "burden of proof" and methods of legal interpretation.													
Course Objectives	This course includes an understanding of legal systems to provide students with a foundational comprehension of various legal systems, such as common law, civil law, and international law. This course also consists of legal concepts and terminology to introduce students to key legal terms, principles, and concepts that form the foundation of the legal system. This course also helps student to investigate how laws evolve in response to societal changes and address issues such as social justice, equity, and the role of law in protecting vulnerable populations.													
Learning Outcomes	Students are expected; 1. To achieve a basic understanding about law; 2. To be familiar with the basic principles of law and basic concepts of legal terminology; 3. To learn sources of law; 4. To be familiar with legal rules and their applications; 5. To learn the branches of law.													
Textbooks and/or References	<table border="1"> <tr> <td>1</td> <td>Rona Aybay, (2012) An Introduction to Law, 4th ed., İstanbul İstanbul Bilgi University Press, 2012. (Main textbook)</td> </tr> <tr> <td>2</td> <td>Tuğrul Ansay and Don Wallace, Jr., (2004) (eds.), Introduction to Turkish Law, 5th ed., The Hague, Kluwer Law International.</td> </tr> <tr> <td>3</td> <td>Güneşsoy, G. (2017) Introduction to Law, Anadolu University.</td> </tr> </table>								1	Rona Aybay, (2012) An Introduction to Law, 4th ed., İstanbul İstanbul Bilgi University Press, 2012. (Main textbook)	2	Tuğrul Ansay and Don Wallace, Jr., (2004) (eds.), Introduction to Turkish Law, 5th ed., The Hague, Kluwer Law International.	3	Güneşsoy, G. (2017) Introduction to Law, Anadolu University.
1	Rona Aybay, (2012) An Introduction to Law, 4th ed., İstanbul İstanbul Bilgi University Press, 2012. (Main textbook)													
2	Tuğrul Ansay and Don Wallace, Jr., (2004) (eds.), Introduction to Turkish Law, 5th ed., The Hague, Kluwer Law International.													
3	Güneşsoy, G. (2017) Introduction to Law, Anadolu University.													
WEEK	Date	TOPICS					Reference No - Section							
Week 1		Introduction to the course												
Week 2		Society and Order: Why do we need Laws?					1; (Part 1 Chapter 1: pgs. 3-6)							
Week 3		Social Order					1; (Part 1 Chapter 2: pgs. 7-24)							
Week 4		Characteristics of Legal Rules and Legal Systems of the World					1; (Part 1 Chapter 3: pgs. 25-30)							
Week 5		Application of Legal Rules					1; (Part 1 Chapter 4: pgs. 31-38)							
Week 6		Sources of Law					1; (Part 1 Chapter 5: pgs. 40-51)							
Week 7		Legal Systems of the World					1; (Part 2 Chapter 6: pgs. 53-57)							
Week 8		Midterm Exam												
Week 9		Human Rights Law					3; (Chapter 3: pgs. 57-60)							
Week 10		Human Rights Law					3; (Chapter 3: pgs. 57-60)							
Week 11		Public Law I					1; (Part 2 Chapters 1, 2 and 3: pgs. 61-82)							
Week 12		Public Law II					1; (Part 2 Chapter 3: pgs. 82-104)							
Week 13		Private Law I & Private Law II					1; (Part 2 Chapter 4: pgs. 105-117) & 1; (Part 2 Chapter 4: pgs. 117-126)							
Week 14		Revision												
Week 15		Final Exam Week (23.05-02.06.2025)												
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)									
	Final Exam	1		50	50.0									
	Semester Evaluation													
	Midterm Exam	1		50	50.0									
	Quiz(zes)													
	Project(s)													
	Homework(s)													
	Laboratory													
Other														
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English							
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours									
Theoretical Hours	13*3	39.0	Applied Hours											
Midterm	1	1.0	Final	1	1.0									
Midterm Study		60.0	Final Study	1	70.0									
Quiz			Project											
Quiz Study			Homework											
Atelier			Seminar											
Lab.			Presentation											
Field Study			Participation											
				TOTAL :	171/30:6									
				Recommended ECTS Credit (Total Hours / 30) :	6									



EUROPEAN UNIVERSITY OF LEFKE

COMMON COURSES

2025-2026 Spring Semester

Course Code	Course Name	Course type	weekly course hour			Credit	ECTS	Weekly program
			T	U	L			
COM204	ETHICS IN PROFESSION	Compulsory	3	0	0	3	5	FRIDAYS 10:00-11:30
Prerequisite	-							Prerequisite course
Lecturer	Prof. Dr. Mustafa SAĞSAN					Class Size	HK000	
E-mail	msagsan@eul.edu.tr						Office Hour	MONDAY : 12:00-12:50
Telephone	2626					Office/RoomNo.		FEAS ROOM NO:7
Asst.to Lecturer	0						Phone	-
E-mail	-							
Course Objectives	The aim of this course is to define ethical principles, to enable students to develop ethical behaviors related to their profession, and to provide information about unethical behaviors that students may encounter in their professions. Within the context of the course, students will demonstrate understanding of the ethical principles in general or in application of specialized knowledge, results of research, creative expression, design processes, etc.that are related with their sciences, disciplines and potential professionals.							
Learning Outcomes	LO1:	Demonstrate knowledge of important ethical systems and ethical types						
	LO2:	Demonstrate their respect for different ethical perspectives						
	LO3:	Critique some aspects of an ethical and unethical behavior						
	LO4:	Clearly formulate their ethical position on an issue						
Textbooks	1	Michael Davis. (2002). Profession, Code, and Ethics , Ashgate studies England, ©2002						
	2	Lecturer's course notes						
WEEKS	Date	TOPICS						Textbook/references
1.Week	2/6/2026	Introduction to the course - Syllabus discussion						General
2.Week	2/13/2026	Introduction to the course - The Moral Authority of a Professional Code						Page 1-37
3.Week	2/20/2026	Is Legal Ethics Just Business Ethics?						Page 37-47
4.Week	2/27/2026	Professionalism Means Putting Your Profession First						Page47-63
5.Week	3/6/2026	The Right To Refuse A Case						Page 63-81
6.Week	3/13/2026	Professional Responsibility As Just Following The Rules						Page 83-98
7.Week	3/27/2026	Is There A Profession Of Engineering?						Page 99-120
8.Week	4/3/2026	Three Myths About Codes Of Engineering Ethics						Page 121-133
9.Week	04.04.2026-12.04.2026	MIDTERM EXAM						Page 133-150
10.Week	4/24/2026	MIDTERM EXAM EVALUTION						
11.Week	5/1/2026	INTERNATIONAL LABOR DAY						
12.Week	5/8/2026	Do Scientists, Like Engineers, Have Special Moral Responsibilities?						Page 175-195
13.Week	5/15/2026	Can Professional Ethics Be Taught?						Page 195-230
14.Week	16-25.05.2026	Final Exam week						

Evaluation Tools	Measurement Instrument	Number	Date	Weight on Final Grade (%)	Weight in Semester Evaluation (%)
	Final Exam	1	will be announced later	50	
	Mid-term Exam(s)	1	will be announced later	40	
	Quiz	1	will be announced later	10	
	Project(s)				
	Homework(s)				
	Laboratory				
	Other				
*** Lifelong Learning Program (LLP) ***				Language of the Course	English
Evaluation Tools	Number	Student Workload Hours	Evaluation Tools	Number	Student Workload Hours
Theory	14	60.0	Practice		
Mid-term Exam	1	30.0	Final Exam	1	30.0
Quiz	1		Project		
Laboratory			Homework		
Workshop			Seminar		
Field Study			Presentation		
Other			Personal Study		30.0
TOTAL:					150.0
Recommended ECTS Credit (Total Hour /30) :					5

EUROPEAN UNIVERSITY OF LEFKE- "School of Applied Sciences"

"Management Information Systems"



SYLLABUS

2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY152	Introduction to Information Systems		3	0	0	3	8	Thursday 15:00 - 17:50
Prerequisite	None	Prerequisite to	None					
Course Lecturer	Assist. Prof. Dr. Önder Onursal					Office Hours Schedule	Thursday 11:00 - 12:00, Friday: 11:00 - 12:00	
E-mail	oonursal@eul.edu.tr					Office / Room No	AS103	
Phone	2787					Phone	-	
Teaching Assistant(s)	-					Office / Room	-	
E-mail	-							
Course Objectives	The purpose of the course is to provide students with solid grounding in business uses of information technology in a rapidly changing environment, and to provide discussion of critical issues surrounding the use of IT in organizations. Specific learning objectives are: Recall and explain terminology and concepts related to hardware, software, and networks; Increase awareness of ethical issues related to using technology in business contexts; Use information technology as a tool to do essential business tasks.							
Learning Outcomes	On successful completion of the course, the student should: 1. The student will demonstrate an understanding of the scope, purpose and value of information systems in an organization. 2. Demonstrate basic computer literacy by recalling terminology and concepts related to hardware, software, and networks 3. Organize, summarize, and analyze data, create meaningful and effective information 4. Analyze the impact of computers on society and on the workplace. 5. The student will demonstrate an understanding of Enterprise Information Systems as they relate to enhancing business intelligence and processes. 6. The student will demonstrate an understanding of the processes involved in developing and securing Information Systems.							
Textbooks and/or References	1	Rainer, R. K., Prince, B., Spletstoesser-Hogeterp, I., Sanchez-Rodriguez, C., & Ebrahimi, S. (2020). Introduction to information systems. John Wiley & Sons.						
	2	Stair, R., & Reynolds, G. (2020). Principles of information systems. Cengage Learning.						
	3	Beynon-Davies, P. (2020). Business information systems. Red Globe Press.						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	2/5/2026	Introduction of the Course and Syllabus					1;1	
Week 2	2/12/2026	Foundation of Information Systems					1;1,2 2;1,2	
Week 3	2/19/2026	E-Business					2;1,2,3	
Week 4	2/26/2026	Competitive Advantage with Information Systems					1;2 2;2	
Week 5	3/5/2026	IT Infrastructure					1;2,3 2;2,3	
Week 6	3/12/2026	Communication and Networks					1;3 2;3	
Week 7	3/19/2026	Information System Development					3;3,4	
Week 8	4/2/2026	Social Computing					1;4 2;4	
Week 9	04-12/04/2026	Midterm(s)						
Week 10	4/16/2026	Databases and Information Management					1;5 2;5 3;3,4	
Week 11	4/23/2026	National Holiday						
Week 12	4/30/2026	Enterprise Applications - Improving Decision Making and Managing Knowledge					1;6 2;6 - 3;4,5	
Week 13	5/7/2026	Securing Information Systems					1;7 2;7	
Week 14	5/14/2026	Ethical and Social Issues in Information Systems - Future Trends in Information Systems					1;8 2;8 - 1;8,9 2;8,9	
Week 15	16-25/05/2026	Final Exam(s)						
Week 16/17							-	
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	16-25/05/2026	50				
	Semester Evaluation			50				
	Midterm(s)	1	04-12/04/2026	35				
	Quiz(zes)							
	Project(s)							
	Homework(s)	1		15				
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:		English
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical lecturing hours (TLH)	14	42		Homework	1	30.0		
TLH self study	14	84		Project				
Quiz (Q)				Presentation				
Q preparation self study				Seminar				
Laboratory (L)								
L preparation work								
Midterm exam (ME)	1	1		Final exam (FE)	1	1		
ME preparation self study	1	30	FE preparation self study	1	45			
TOTAL :						233		
Recommended ECTS Credit (Total Hours / 30) :						7.77		



EUROPEAN UNIVERSITY OF LEFKE

SYLLABUS

2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
UFLE02	English 2		3	0		3	3	
Prerequisite	Prerequisite to							
Course Lecturer	Mehmet Mert					Office Hours Schedule	Monday 09:00-11:00	
E-mail	mmert@eul.edu.tr					Office / Room No	AS232	
Phone						Phone	2684	
Teaching Assistant(s)	-					Office / Room No	-	
E-mail	-							
Course Objectives	This course introduces the main grammatical structures to the students and helps them to develop their listening, speaking, reading and writing skills as well as vocabulary and pronunciation. The students are provided with clear rules and example sentences. The lessons contain high frequency vocabulary that the students are likely to come across during their studies and future their future careers							
Learning Outcomes	1.The students will be able to understand and use English structures accurately to express themselves. 2. The students will be able to learn and use the vocabulary learnt during the lessons.							
Textbooks and/or	1 English File, Intermediate Plus, Student's Book, Christina Latham- Koenig, et al, Oxford University Press, Third Edition 2 English File, Intermediate Plus, Workbook, Christina Latham- Koenig, et al, Oxford University Press, Third Edition							
WEEK	Date	TOPICS					Reference no to learning outcomes	
Week 1	2/5/2026	Obligation, Necessity					1.2	
Week 2	2/12/2026	Prohibition, advice, DIY					1.2	
Week 3	2/19/2026	can, could, be able to					1.2	
Week 4	2/26/2026	vocabulary, things on the table					1.2	
Week 5	3/5/2026	Phrasal verbs					1.2	
Week 6	3/12/2026	verb patterns					1.2	
Week 7	3/19/2026	have something done					1.2	
Week 8	3/26/2026	at the hairdresser's					1.2	
Week 9	4/2/2026	MID TERMS						
Week 10	4/9/2026	Passive					1.2	
Week 11	4/16/2026	Reported Speech					1.2	
Week 12	4/23/2026	Past Perfect					1.2	
Week 13	4/30/2026	be,do,have					1.2	
Week 14	5/7/2026	Auxiliary + main verbs					1.2	
Week 15	5/14/2026	Question tags					1.2	
Week 16	5/21/2026	FINALS						
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam	1			60	100		
	Semester Evaluation							
	Midterm(s)	1			40	100.0		
	Quiz(zes)							
	Project(s)							
	Online Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
Evaluation Tool		Quantity			Student Workload Hours			
Theoretical Hours		13			13x3 39			
Midterm		1			1x1 1			
Self Study for midterm		1			39x1 39			
Final Exam		1			1x1 1			
Self Study for final		1			10x1 10			
TOTAL :					90			
Recommended ECTS Credit (Total Hours / 25) :							90/30=3	



EUROPEAN UNIVERSITY OF LEFKE

2025-2026 Spring Semester

SYLLABUS

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
UHTC01	HISTORY (For International Students)	Compulsory	2	0	0	2	2	
Prerequisite	Prerequisite to							
Course Lecturer	Assoc. Prof. Dr. Elnur AĞAYEV					Office Hours Schedule	Monday: 09:00-12:00	
E-mail	eagayev@eul.edu.tr							
Phone								
Teaching Assistant						Office / Room No		
E-mail						Office / Room No		
Catalogue Descriptions	The course provides a detailed exposure on the history of the construction of the Turkish Republic under the light of Kemal Atatürk's principles this course is designed for Turkish speaking students. COM108 is designed for non-Turkish speaking foreign students. The aim of the course is to introduce a brief history of Turkish Republic and Cyprus. Social, economic and political aspects and effects of Western Civilization on Turkey and Cyprus. Relations with Middle East.							
Objectives	In this course the students who have been studying at different departments of our university will learn how the Ottoman Empire collapsed and a new Turkish Republic was found in the early 20 th. century. At the same time the students will learn the Eastern Question, Armenian Question and Cyprus Question which were created by different policy powers in the historical period. By the end of the semester the students will be able to understand why Mustafa Kemal is an important figure in the history of Turkey and the world. Besides, they will learn the Turkish Revolution and the establishment philosophy of the Turkish Republic and the principles of Mustafa Kemal							
Learning Outcomes	On successful completion of this course, all students will have developed knowledge and understanding of: 1. Analyzes the developments after World War I and the attitude of Mustafa Kemal and his friends in the face of these developments. 2. Understanding the Turkish Foreign Policy of the Atatürk Era. 3. They will have basic information about the political developments in Turkey and the world during and after the Second World War. 4. To have general information about the History of Cyprus.							
Textbooks and/or References	1	Lewis, Bernard, The Emergence of Modern Turkey , London, 1967.						
	2	Kinross, Patrick, Atatürk The Rebirth of a Nation , A Phoenix Giant Paperback Publishing, London, 1998.						
	3	Luke, Harry, Cyprus Under The Turks						
	4	COM108 History lecture notes/slides						
	5	Denktash, Rauf R, The Cyprus Triangle , The Office of the Turkish Republic of Northern Cyprus, New York, 1988.						
WEEK	Date	TOPICS						Reference No - Section
Week 1	2/5/2026	Introduction of the Bibliography						
Week 2	2/12/2026	The First World War and the Ottoman Empire						
Week 3	2/19/2026	The First World War and the Ottoman Empire						
Week 4	2/26/2026	The Turkish War of Independence and Turkish Victory (First Phase)						
Week 5	3/5/2026	The Turkish War of Independence and Turkish Victory (First Phase)						
Week 6	3/12/2026	The Turkish War of Independence and Turkish Victory (Second Phase)						
Week 7	3/19/2026	Lausanne Agreement and Proclamation of the Republic of Turkey						
Week 8	3/26/2026	Midterm Exam						
Week 9	4/2/2026	The Strategical Importance of Cyprus						
Week 10	4/9/2026	Cyprus Under the Ottoman Rule						
Week 11	4/16/2026	National Struggle of Turkish Cypriots						
Week 12	4/23/2026	National Struggle of Turkish Cypriots						
Week 13	4/30/2026	Cyprus Question						
Week 14	5/7/2026	Cyprus Question						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1		60	50.0			
	Semester Evaluation							
	Midterm(s)	1		40	50.0			
	Quiz(zes)							
	Project(s)							
	Homework(s)							
Laboratory work(s)								
Attendance								
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:			English		
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	14	28	Homework					
TLH self study	7	21	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	2	6	FE preparation self study	2	6			
TOTAL :					63			
Recommended ECTS Credit (Total Hours / 30) :					2.00			

EUROPEAN UNIVERSITY OF LEFKE



COM 106 - TURKISH

SYLLABUS

2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
UHTC02	TURKISH (For International Students)		2	0	0	2	2	
Prerequisite		Prerequisite to						
Course Lecturer	Assoc. Prof. Dr. Elnur Ağayev				Office Hours Schedule			
E-mail	eagayev@eul.edu.tr				Office / Room No			
Phone					Phone			
Teaching Assistant(s)	-				Office / Room No			
E-mail	-							
Catalogue Descriptions	Basic structure and sound features of Turkish, Turkish pronunciation, vowel harmony, Turkish sentence structure, frequently used words in Turkish, types of dialogue, English-Turkish translation studies, Turkish text reading exercises.							
Course Objectives	For students whose mother tongue is not Turkish, to make them comprehend the basic features of Turkish and to enable students to use Turkish at a basic level in oral and written form through frequently used vocabulary/dialogue studies.							
Learning Outcomes	1. Comprehends the basic phonetic and structural features of Turkish 2. Applies the pronunciation features of Turkish 3. Acquires the basic vocabulary of Turkish 4. Develops Turkish text reading skills 5. Can use Turkish dialogues that are frequently used in daily life.							
Textbooks and/or References	1	Birsen Çankaya ve diğerleri. Easy Turkish Course. İstanbul: Fono Yayınları, 2006.						
	2	Kurtuluş Öztopçu. Elementary Turkish. İstanbul, 2006.						
	3	COM106 Turkish lecture notes/slides						
	4	Doğan Günay, Özdan Fidan ve diğerleri, Yabancılar İçin Türkçe Ders Kitabı + Alıştırma Kitabı, Papatya Yay., Ankara: 2013.						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	2/2/2026	Turkish alphabet, translation exercises examples, Turkish sounds						
Week 2	2/9/2026	Turkish sentence structure, translation exercises, vocabulary examples						
Week 3	2/16/2026	Frequently used expressions, daily language sentences 1, translation exercises						
Week 4	2/23/2026	Days, colours, numbers, months, seasons, adjectives, Frequently used verbs 1						
Week 5	3/2/2026	Turkish alphabet and its pronunciation, this/that (bu/su/o)						
Week 6	3/9/2026	Plural suffix (-lar/-ler), interrogative particle						
Week 7	3/16/2026	How many, how much (kaç?), ordinal numbers (kaçıncı?), Frequently used verbs 2						
Week 8	3/23/2026	Midterm Exam						
Week 9	3/30/2026	There is/isn't (var/yok) cont., opposite adjectives, translation exercises, vocabulary						
Week 10	4/6/2026	Present continuous, daily routine, free time activities						
Week 11	4/13/2026	Reading practice, want to (-mak istemek), my family, possessive suffixes						
Week 12	4/20/2026	Countries, nationalities, languages, away from my family, kendi+possesive pronoun						
Week 13	4/27/2026	Hours, special days, translation exercises, reading practice						
Week 14	5/4/2026	Our body, permission and request sentences, revision						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1		60				
	Semester Evaluation							
	Midterm(s)	1		40				
	Quiz(zes)							
	Project(s)							
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:			
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	14	28.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
Midterm Study	2	6.0		Final Study	2	6.0		
Laboratory				Homework				
Atelier				Seminar				
Field Study				Presentation				
Other				Self Study	7	21.0		
TOTAL :					63	2.0		



EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Economics & Administrative Sciences"

"Business Administration"

SYLLABUS

2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course			Credits	ECTS	Weekly Time Schedule
			T	A	L			
BFIN202	Financial Accounting II	Compulsory	3	0		3	6	Monday 14:00 - 16:50 in Orta Amfi
Prerequisite		Prerequisite to						
Course Lecturer	Assist. Prof. Dr. Berna Serener					Office Hours Schedule		
E-mail	bserener@eul.edu.tr					Office / Room No		FEAS # 8
Phone	2608					Phone		
Teaching Assistant(s)						Office / Room No		
E-mail								
Course Objectives	The course provides the advanced aspects of accounting on the areas of partnership firm accounting viz. formation, admission, withdrawal and dissolution of partnership firms, exposure to corporations stockholders equity, identification of earnings per share, and dividends, long term liabilities, bonds payables, marketable securities, analysis and interpretation of financial statements, importance of GAAP, exposure to analysis of company reports.							
Learning Outcomes	LO.1: To understand the importance of merchandising operations' financial accounting. LO.2: To understand the partnership firm accounting and exposure to corporations. LO.3: To develop skills to prepare, analyze and interpret financial statement. LO.4: To understand the importance of GAAP							
Textbooks and/or References	1. Williams, Haks, Bettner and Carcello, Financial Accounting, McGraw-Hill, 19th Edition, 2022. 2. Kieso, D.E., Weygandt, J.J. and Warfield, T.D. Intermediate Accounting (18th Edition), Wiley, 2023. 3. Rose, P.S. and Hudgings, S.C. Bank Management and Financial Services, McGraw Hill, 8th Edition, 2022							
WEEK	Date	TOPICS					Reference No - Section	
Week 1	2.02.2026	Introduction						
Week 2	9.02.2026	Merchandising Activities					1. Chapter 6	
Week 3	16.02.2026	Merchandising Activities					1. Chapter 6	
Week 4	23.02.2026	Merchandising Activities					1. Chapter 6	
Week 5	2.03.2026	Inventories and the Cost of Goods Sold					1. Chapter 8	
Week 6	9.03.2026	Inventories and the Cost of Goods Sold					1. Chapter 8	
Week 7	16.03.2026	Financial Assets					1. Chapter 7	
Week 8	23.3.2026	Financial Assets					1. Chapter 7	
Week 9	30.03.2026	Plant and Intangible Assets					1. Chapter 9	
Week 10	6.04.2026	Mid-Term Exam						
Week 11	13.04.2026	Plant and Intangible Assets					1. Chapter 9	
Week 12	20.04.2026	Plant and Intangible Assets					1. Chapter 9	
Week 13	27.04.2026	Accounting for Banks					3. Chapter 3	
Week 14	4.05.2026	Accounting for Banks					3. Chapter 6	
Week 15	11.05.2026	Accounting for Banks					3. Chapter 8	
Week 16	18.05.2026	Review						
Weeks 16 and 17	16 - 25.05.2026	Final Exam Week						
Evaluation Tools		Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)		
		Final Exam	1	16-25.05.2026	50			
		Mid-Term Exam	1	4-12.4.2026	40			
		Quizzes	1	To be announced	10			
		Project(s)						
		Homework(s)						
		Laboratory						
		Quiz(zes)						
ECTS Evaluation				Language of Instruction:		English		
Evaluation Tool	Quantity	Student Workload Hours			Evaluation Tool	Quantity	Student Workload Hours	
Theoretical Hours	15	15*3= 45			Applied Hours			
Mid-term	1	1.0			Final	1	1.5	
Self study Mid-term	1	40			Self-study final	1	60	
Quiz	1	1.0			Quiz (self-study)	1	30.0	
Atelier					Seminar			
Field Study					Presentation			
Other					Project			
TOTAL :						178.5		
Recommended ECTS Credit (Total Hours / 30) :						6		

EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Economics & Administrative Sciences"



Department of Busines Administration

SYLLABUS

2025 - 2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
BUSN 208	Business Communication		3	0		3	6	Wednesday 9:00-11:50 (AS 117)
Prerequisite		Prerequisite to	NONE					
Course Lecturer	Assist. Prof. Dr. Tahir Yeşilada				Office Hours Schedule	Tuesday 10:00-12:00		
E-mail	tyesilada@eul.edu.tr							
Phone	3600				Office / Room No	FEAS 5		
Course Objectives	Students will learn how to make efficient use of different types of communication technologies, how to prepare written documents (e.g. C.V.'s, business letters, memos, reports, etc.) and how to prepare effective presentations. Communicating in teams, with stakeholders and on a cross cultural level will also be emphasized. The focus of the course is improving the students' all round communication skills, not their English grammar usage.							
Catalogue Description	This course focuses on the development of effective communication skills required in modern business environments. Students will explore key concepts of business communication, including written, oral, and interpersonal communication in professional contexts. The course emphasizes practical applications such as writing business emails and reports, delivering presentations, participating in meetings, and communicating across cultures. Through case studies, discussions, and real-life scenarios students will gain an understanding of how communication influences organizational success and professional relationships.							
Learning Outcomes	<ol style="list-style-type: none"> 1. Improved ability of using different types of communication media 2. Awareness of the factors affecting communication in today's organizational settings 3. Enhance communication principles, applications and skills needed to communicate effectively in the workplace 4. Ability to communicate under diverse cultural settings 5. Developed skills of business writing and presentation 							
Textbooks and/or References	1	Business Communication Today, 15th Edition, Pearson Higher Education, 2021						
WEEK	Date	TOPICS						Reference No - Section (1)
Week 1	2/4/2026	Introduction, Basic concepts, Ice-breaking						
Week 2	2/11/2026	Professional Communication in a Digital, Social, Mobile World						Chapter 1
Week 3	2/18/2026	Collaboration, Interpersonal Communication, and Business Etiquette						Chapter 2
Week 4	2/25/2026	Communication Challenges in a Diverse, Global Marketplace						Chapter 3
Week 5	3/4/2026	Planning, Writing, Completing Business Messages						Chapters 4, 5, 6
Week 6	3/11/2026	Planning, Writing, Completing Business Messages						Chapters 4, 5, 6
Week 7	3/18/2026	Digital, Social, Visual Media						Chapters 7, 8, 9
Week 8	3/25/2026	Digital, Social, Visual Media						Chapters 7, 8, 9
Week 9	4/1/2026	Writing Routine and Positive Messages						Chapter 10
Week 10	04-12/04/2026	MIDTERM EXAMS						Chapters 1 - 10 (inclusive)
Week 11	4/15/2026	Writing Negative Messages						Chapter 11
Week 12	4/22/2026	Developing Presentations in a Social Media Environment						Chapter 16
Week 13	4/29/2026	Building Careers and Writing Résumés						Chapter 18
Week 14	5/6/2026	Applying and Interviewing for Employment						Chapter 19
Week 15	5/13/2026	Revision + Presentations						
Week 16	16-25/05/2026	FINAL EXAMS						All Chapters
Evaluation Tools	Evaluation Tool		Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam		1	16-25/05/2026	50	50.0		
	Semester Evaluation							
	Midterm(s)		1	04-12/04/2026	40	40.0		
	Quiz(zes) / Assignments			TBA				
Other (Presentation, Participation)			TBA	10	10.0			
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	14	42.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
				Self Study	45	135.0		
TOTAL :						179.0		
Recommended ECTS Credit (Total Hours / 30) :						5.97 \approx 6		

EUROPEAN UNIVERSITY OF LEFKE- "School of Applied Sciences"

"Management Information Systems"

SYLLABUS

2025-2026 Spring Semester



Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY252	Programming for Management Information Systems		3	0	0	3	6	Thursday 12:00 - 15:00
Prerequisite	None	Prerequisite to			None			
Course Lecturer	Assist.Prof. Feride S. Tabak					Office Hours Schedule		-
E-mail	ftabak@eul.edu.tr					Office / Room No		AS304
Phone						Phone		-
Teaching Assistant(s)	-					Office / Room		-
E-mail	-							
Course Objectives	Introduction to general problem-solving concepts, algorithms and its applications. Computer terminology, units, and number systems. Steps in problem-solving. Problem solution, pseudocode, algorithms, flowcharts, data types, and control structures. History of computers and programming. A simple C/Python program layout, syntax and rules. C and Python language basics, declarations, variables, expressions. Basic console input/output functions. Operators, binary, mathematical, relational, equality and logical. Statements, flow of control. Sequential structure. Selective structure, if-else statement. Repetitive structure, while loop, do-while loop, break/continue statements. Basics of web coding and design.							
Learning Outcomes	On successful completion of the course, the student should: 1) Able to understand programming and computing concepts 2) Ability to understand and solve problems 3) Develop an ability to develop algorithms for simple problems 4) Develop flowcharts 5) Knowledge of basics C programming language 6) Knowledge of basics Python programming language							
Textbooks and/or References	1	Wang, H., & Wang, S. (2014). Programming languages for MIS: Concepts and practice. CRC Press.						
	2	Stropkovic, K. (2019). Most popular programming languages 2019.						
	3	Jeri R. Hanly and Elliot B. Koffman, "Problem Solving and Program Design in C", Pearson Prentice Hall, 2013, ISBN-13: 978-0-13-293649-1						
	4	Knuth, D. E. (2014). Art of computer programming, volume 2: Seminumerical algorithms. Addison-Wesley Professional.						
	5	Thanaki, J. (2017). Python natural language processing. Packt Publishing Ltd.						
	6	McFedries, P. (2018). Web coding & development all-in-one. John Wiley & Sons, Inc.,						
WEEK	Date	TOPICS						Reference No - Section
Week 1	2/5/2026	Introduction of the Course and Syllabus						1;1
Week 2	2/12/2026	Introduction to Computers						1;1,2
Week 3	2/19/2026	Problem Solving Techniques						3;1,2
Week 4	2/26/2026	Beginning Problems-Solving Concepts for MIS						3;2,3
Week 5	3/5/2026	Planning Solutions and Flowcharts,						3;2,3,4 3;4,5,6
Week 6	3/12/2026	Algorithms and Pseudocodes						
Week 7	3/19/2026	Taxonomies of Computer Programming Languages						
Week 8	3/26/2026	Basics of C Programming and Online Editor for C programming, Syntax, Variables and Data Types						
Week 9	4/2/2026	Midterm(s)						1;4,5 2;3
Week 10	4/9/2026	Midterm(s)						1;4,5 2;3, 2;4,5 4;3
Week 11	4/16/2026	Branching and Looping; If & Else Statements / Do & While Statements / For Statements						
Week 12	4/23/2026	Public Holiday						1;5,6 2;3 3;5,6 2;5,6 3;7
Week 13	4/30/2026	Basics in Python						5;1,2,3
Week 14	5/7/2026	Basics in Python						5;1,2,3
Week 15	5/14/2026	FINAL						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1		50				
	Semester Evaluation							
	Midterm(s)	1		30				
	Quiz(zes)	2		10				
	Project(s)							
	Assignment(s)	1		10				
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:		English
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical lecturing hours (TLH)	11	46		Homework	1	20.0		
TLH self study	11	46		Project				
Quiz (Q)	2	10		Presentation				
Q preparation self study				Seminar				
Laboratory (L)	10	10						
L preparation work		10						
Midterm exam (ME)	1	10		Final exam (FE)	1	10		
ME preparation self study	1	10		FE preparation self study	1	15		
						TOTAL :	187	
						Recommended ECTS Credit (Total Hours / 30) :	6.23	



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Engineering

SYLLABUS

2025-2026 Spring Semester

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY212	Software Requirements Analysis and Specifications	Compulsory	3	0	0	3	5	Fridays 14:00 - 14:50, 15:00 - 15:50, 16:00 - 16:50
Prerequisite	Prerequisite to							
Course Lecturer	Assist. Prof. Dr. Önder Onursal					Office Hours Schedule	Thursdays 11:00 - 12:00, Fridays 11:00 - 12:00	
E-mail	oonursal@eul.edu.tr							
Phone	2787					Office / Room No	AS103	
Teaching Assistant						Phone		
E-mail						Office / Room No		
Catalogue Descriptions	Introduce important software properties: security, maintenance, adaptability, robustness, safety, reliability, emergent properties, non-emergent properties. Software process steps, requirement analysis, specification, prototype, design, implementation, testing, validation and verification. Process models; waterfall, evolutionary, incremental, spiral component based, agile processes, extreme programming, pair programming. Functional and nonfunctional requirements, system requirements, domain requirements, external requirements, open and closed interview, external requirements, constraints, Organizational Goals, Project Goals, Stakeholders, Life Cycle <u>Planning responsibilities Gantt chart activity network product feasibility organizational feasibility financial feasibility use case diagram scenarios</u>							
Objectives	To introduce principles, methods, techniques, and tools for extracting the requirements from client in multi-person construction of multi-version software systems.							
Learning Outcomes	At the end of this course, student will be able to: (1) learn system attributes and management of the problems in systems engineering (2) learn managing the risk and developing project plan, (3) learn formal project documentation (SRS), (4) learn about Requirement Engineering and software processes, (5) Improve communication skills as a member of a team							
Textbooks and/or References	1 Ian Sommerville, Software Engineering, 10th Edition, Addison Wesley, 2015. 2 http://sunset.usc.edu/~neno/cs477_2003/MBASE_Guidelines.doc 3 4							
WEEK	Date	TOPICS						Reference No - Section
Week 1	2/6/2026	Introduction						Ch1
Week 2	13/02/2026	Emergent System properties, Organization, People						Ch1, ch9
Week 3	2/20/2026	Computer Systems, Critical Systems						ch1
Week 4	2/27/2026	Software Processes, Process activities, Waterfall Model, Evolutionary Model, Component Based Model						ch2
Week 5	3/6/2026	Process Iteration, Incremental Model, Spiral Model, Agile Methodologies, XP programming						ch3
Week 6	3/13/2026	Software Requirements: Functional, Non functional requirements, constraints						ch4
Week 7	3/20/2026	Public Holiday (Ramazan Bayramı)						
Week 8	3/27/2026	User Requirements, Hardware Requirements						ch4
Week 9	4/3/2026	Requirement Validation; Requirement analysis, Review checking, prototyping activities						ch4
Week 10	04-12/04/2026	Midterm(s)						
Week 11	4/17/2026	Formal Writing of Requirements and Validation with client, Case study with projects						ch4
Week 12	4/24/2026	Formal Writing of Requirements and Validation with client, Case study with projects						
Week 13	5/1/2026	Public Holiday (Labor Day)						ch22
Week 14	5/8/2026	Risk Management: Risk identification, Risk Analysis, Risk Mitigation, Risk Monitoring						ch23
Week-15/16	5/15/2026	Risk Management: Risk identification, Risk Analysis, Risk Mitigation, Risk Monitoring						Ch23
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	16-25/05/2026	50				
	Semester Evaluation			50				
	Midterm(s)	1	04-12/04/2026	35				
	Quiz(zes)							
	Project(s)	1		15				
	Homework(s)							
	Laboratory work(s)							
Attendance								
*** Lifelong Learning Programme (LLP) ***			Language of			English		
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	13	39	Homework					
TLH self study	13	78	Project	1	5			
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)								
L preparation work								
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	1	15	FE preparation self study	1	15			
					TOTAL :	154		
					Recommended ECTS Credit (Total Hours /	5.13		



EUROPEAN UNIVERSITY OF LEFKE

School of Applied Sciences

SYLLABUS

2025-2026 Spring Semester

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY214	Principles of Operating Systems	Compulsory	3	0	0	3	4	TUESDAY :14:00-16:50
Prerequisite	Prerequisite to							
Course Lecturer	Asst. Prof. Dr. Hüseyin S. Mahmutoğlu					Office Hours Schedule	Monday 14:00 - 16:00	
E-mail	hmahmutoglu@eul.edu.tr							
Phone	660 2000 Ext: 3780					Office / Room No	AS103	
Catalogue Descriptions	The history of the operating systems. The hardware and software components. Application Programming Interface. Computing environments. Process Management, Process operations, Process synchronization. Processor Scheduling Criteria and Algorithms (FIFO, RR, SJF, SRTF, PRIORITY, PREEMPTIVE, NONPREEMPTIVE ALGORITHMS). The Indefinite postponement, Deadlock prevention, detection, avoidance, recovery. The main memory, swapping, fixed partition multiprogramming, variable partition multiprogramming, paging, segmentation. The virtual memory, page replacement strategies (FIFO,LRU,OPT). Secondary Storage, Disk scheduling (First-Come-First-Served, Shortest-Seek-Time-First, SCAN, C-SCAN, FSCAN, N-Step SCAN,LOOK, C-LOOK). File Systems, Directories.							
Objectives	To teach basic algorithms used in operating systems. To help students understand how computing resources are used by the applications. To give insight to the mechanisms involved in processor scheduling, memory management and disk scheduling To provide an introduction to basic DOS and UNIX commands							
Learning Outcomes	On successful completion of the course, the student should have gained: (1) knowledge of the main differences between parallel, distributed, real-time and hand-held systems. (2) an ability to implement deadlock avoidance, prevention and detection algorithms. (3) an ability to implement memory management algorithms for swapping, paging and virtual memory. competence in using DOS comm. and Unix Comm. (4) an ability to implement process and disk scheduling algorithms.							
Textbooks and/or References	1	A. Silberschatz, P.B. Galvin, G. Gagne, Operating System Concepts, 9th ed., Wiley, 2012.						
	2	H.M. Dietel, P.J. Dietel, D.R. Choffnes, Operating Systems, 3rd ed., Pearson, 2004.						
	3	A.S. Tanenbaum, H. Bos, Modern Operating Systems, Pearson, 4th ed., 2016.						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	2/3/2026	Introduction to Operating Systems: user view, system view, defining os					1.1.1-1.1.3	
Week 2	2/10/2026	Computer System Org.: Interrupts, Storage, I/O					1.2.1-1.2.3	
Week 3	2/17/2026	Computer System Architecture: Single Processor Sys. Multi processor Sys, Clustered Systems					1.3.1-1.3.3	
Week 4	2/24/2026	Operating System Operations-Resource Managemet					1.4-1.5	
Week 5	3/3/2026	Security and Protection,Virtualization, Distributed Systems, Kernel Data Structures, Computing Environ.					1.6-1.10	
Week 6	3/10/2026	free and open source OS- OS Structures,OS Services, OS and User interface, System Calls,....						
Week 7	3/17/2026	Process: Process Concept, Process Scheduling, Operations on Processes...					1.11-2.10	
Week 8	3/24/2026	Public Holiday (Ramazan Bayramı)					3.1-3.3	
Week 9	3/31/2026	Interprocess Communication,					3.4-3.6	
Week 10	4-12/3-4/2026	Midterm(s)						
Week 11	4/14/2026	Shared memeory Systems, IPC in message passing					4.1	
Week 12	4/21/2026	Threads and Concurrency					4.8	
Week 13	4/28/2026	Threds and Concurency Continue...					5.1	
Week 14	5/5/2026	CPU scheduling					6.1	
Week 15	5/12/2026	Revision						
Week 16	16-25/05/2026	Final Exam						
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam	1	(23/05-02/6)2025		50			
	Semester Evaluation					50		
	Midterm(s)	1	12-04/20-04/2025		40	80.0		
	Homework(s)	1			10	20.0		
	Laboratory work(s)							
Attendance								
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	12	36	Homework	1	5			
TLH self study	12	72	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)								
L preparation work								
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	1	6	FE preparation self study	1	6			
TOTAL :					127			
Recommended ECTS Credit (Total Hours / 30) :					4.23			

EUROPEAN UNIVERSITY OF LEFKE- "School of Applied Sciences"

"Management Information Systems"

SYLLABUS

2025-2026 Spring Semester



Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY252	Programming for Management Information Systems		3	0	0	3	6	Thursday 12:00 - 15:00
Prerequisite	None	Prerequisite to	None					
Course Lecturer	Assist.Prof. Feride S. Tabak	Office Hours Schedule						
E-mail	ftabak@eul.edu.tr	Office / Room No				AS304		
Phone		Phone						
Teaching Assistant(s)	-	Office / Room						
E-mail	-							
Course Objectives	Introduction to general problem-solving concepts, algorithms and its applications. Computer terminology, units, and number systems. Steps in problem-solving. Problem solution, pseudocode, algorithms, flowcharts, data types, and control structures. History of computers and programming. A simple C/Python program layout, syntax and rules. C and Python language basics, declarations, variables, expressions. Basic console input/output functions. Operators, binary, mathematical, relational, equality and logical. Statements, flow of control. Sequential structure. Selective structure, if-else statement. Repetitive structure, while loop, do-while loop, break/continue statements. Basics of web coding and design.							
Learning Outcomes	On successful completion of the course, the student should: 1) Able to understand programming and computing concepts 2) Ability to understand and solve problems 3) Develop an ability to develop algorithms for simple problems 4) Develop flowcharts 5) Knowledge of basics C programming language 6) Knowledge of basics Python programming language							
Textbooks and/or References	1	Wang, H., & Wang, S. (2014). Programming languages for MIS: Concepts and practice. CRC Press.						
	2	Stropkovic, K. (2019). Most popular programming languages 2019.						
	3	Jeri R. Hanly and Elliot B. Koffman, "Problem Solving and Program Design in C", Pearson Prentice Hall, 2013, ISBN-13: 978-0-13-293649-1						
	4	Knuth, D. E. (2014). Art of computer programming, volume 2: Seminumerical algorithms. Addison-Wesley Professional.						
	5	Thanaki, J. (2017). Python natural language processing. Packt Publishing Ltd.						
	6	McFedries, P. (2018). Web coding & development all-in-one. John Wiley & Sons, Inc.,						
WEEK	Date	TOPICS						Reference No - Section
Week 1	2/5/2026	Introduction of the Course and Syllabus						1;1
Week 2	2/12/2026	Introduction to Computers						1;1,2
Week 3	2/19/2026	Problem Solving Techniques						3;1,2
Week 4	2/26/2026	Beginning Problems-Solving Concepts for MIS						3;2,3
Week 5	3/5/2026	Planning Solutions and Flowcharts,						3;2,3,4 3;4,5,6
Week 6	3/12/2026	Algorithms and Pseudocodes						
Week 7	3/19/2026	Taxonomies of Computer Programming Languages						
Week 8	3/26/2026	Basics of C Programming and Online Editor for C programming, Syntax, Variables and Data Types						
Week 9	4/2/2026	Midterm(s)						1;4,5 2;3
Week 10	4/9/2026	Midterm(s)						1;4,5 2;3, 2;4,5 4;3
Week 11	4/16/2026	Branching and Looping; If & Else Statements / Do & While Statements / For Statements						
Week 12	4/23/2026	Public Holiday						1;5,6 2;3 3;5,6 2;5,6 3;7
Week 13	4/30/2026	Basics in Python						5;1,2,3
Week 14	5/7/2026	Basics in Python						5;1,2,3
Week 15	5/14/2026	FINAL						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1		50				
	Semester Evaluation							
	Midterm(s)	1		30				
	Quiz(zes)	2		10				
	Project(s)							
	Assignment(s)	1		10				
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:			English		
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	11	46	Homework	1	20.0			
TLH self study	11	46	Project					
Quiz (Q)	2	10	Presentation					
Q preparation self study			Seminar					
Laboratory (L)	10	10						
L preparation work		10						
Midterm exam (ME)	1	10	Final exam (FE)	1	10			
ME preparation self study	1	10	FE preparation self study	1	15			
					TOTAL :	187		
					Recommended ECTS Credit (Total Hours / 30) :	6.23		

EUROPEAN UNIVERSITY OF LEFKE								
"Department of Business Administration"								
SYLLABUS								
2025-2026 Spring Semester								
Course Code	Course Name	Course Type	Weekly Course			Credits	ECTS	Weekly Time Schedule
			T	A	L			
BUSN356	ENTREPRENEURSHIP	Compulsory	3	0		3	6	Wednesday 09:00-11:50
Prerequisite	NONE	Prerequisite to				NONE		
Course Lecturer	Asst. Prof. Dr. Hüseyin Karşılı				Office Hours Schedule	Thursday, 10:00-12:50		
E-mail	hkarsili@eul.edu.tr				Office / Room No	FEAS Building - No. 6		
Phone	2619				Phone	-		
Teaching Assistant(s)	-				Office / Room No	-		
E-mail	-							
Catalog Description	Term, the aim and content items. Conceptual definition of entrepreneurs and entrepreneurship. Entrepreneurship in economic theory. Historical development of entrepreneurship. Entrepreneurial practice. The importance of small business. Entrepreneurial economy. Entrepreneurship and Economic Development. Type of Entrepreneurship. Entrepreneur and small business. Features and types of businesses and entrepreneurs. Sources of business ideas. The role of entrepreneurship in economic development. Terms of entrepreneurship. reneurship in economic development. Terms of entrepreneurship. Innovation and entrepreneurship. Entrepreneurship and small business. The life cycle of a small company. Small business sector in Croatia. Forms of entrepreneurial organization. Sources of capital. Entrepreneurial process. Entrepreneurial strategies. Starting a new company. Buying an existing business. Franchising. Family business.							
Course Objectives	Understanding basic concepts in the area of entrepreneurship, understanding the role and importance of entrepreneurship for economic development, developing personal creativity and entrepreneurial initiative, adopting of the key steps in the elaboration of business idea, understanding the stages of the entrepreneurial process and the resources needed for the successful development of entrepreneurial ventures.							
Learning Outcomes	<ol style="list-style-type: none"> 1. define basic terms, 2. analyse the business environment in order to identify business opportunities, 3. identify the elements of success of entrepreneurial ventures, 4. consider the legal and financial conditions for starting a business venture, 5. evaluate the effectiveness of different entrepreneurial strategies 							
Textbooks and/or References	<ol style="list-style-type: none"> 1. Dr. Michael Agyekum Addo, 2024. Fundamentals of Entrepreneurship II: How to Create, Start and Grow your Own Business. (Main textbook) 2. Finance Knights Publications, 2025. Starting Your Own Business Step-by-Step Guide: The Simplest Beginner's Guide to Start and Grow a Successful Small Business in Record Time – Begin Your Entrepreneurial Path Now 							
WEEK	Date	TOPICS					Reference No - Section	
Week 1	2/4/2026	Introduction to the course						
Week 2	2/11/2026	Basic entrepreneurship concepts, mindset, and self-development as an entrepreneur					Ch.1	
Week 3	2/18/2026	Sources of innovation, creativity techniques, and identifying problems.					Ch.2	
Week 4	2/25/2026	Understanding customer needs, pain points, and target market analysis.					Ch.3	
Week 5	3/4/2026	Mapping out the value proposition, customer segments, and revenue streams.					Ch.4	
Week 6	3/11/2026	Conducting interviews and testing assumptions.					Ch.5	
Week 7	3/18/2026	Developing a Minimum Viable Product (MVP) to test business models.					Ch.6	
Week 8	3/25/2026	Customer acquisition, branding, and digital marketing.					Ch.7	
Week 9	4/1/2026	Revision						
Week 10	04-12/04/2026	Midterm Exam						
Week 11	4/15/2026	Revenue models, cost structures, and break-even analysis.					Ch.8	
Week 12	4/22/2026	Intellectual property, legal forms of business, and supply chain management.					Ch.9	
Week 13	4/29/2026	Raising capital, venture capital, angel investors, and pitching.					Ch.10	
Week 14	5/6/2026	Strategies for expanding the business and team building.					Ch.11	
Week 15	5/13/2026	Revision						
Week 16	16-25/05/2026	Final Exam Week						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	16-25/05/2026	50	50.0			
	Midterm(s)	1	04-12/04/2026	40	40.0			
	Quizzes & Class Activities	1	After Midterm Exam	10	10.0			
	Project - Poster							
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***				Language of Instruction:		English		
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical Hours	13*3	39.0	Applied Hours					
Midterm	1	1.0	Final	1	1.0			
Midterm study		55.0	Final Study		60.0			
Laboratory			Project - Poster	1	20.0			
Atelier			Seminar					
Field Study			Presentation					
Other			Self Study					
				TOTAL :		176/30:6		
Recommended ECTS Credit (Total Hours / 30) :					6			

EUROPEAN UNIVERSITY OF LEFKE								
"Common Lectures"								
SYLLABUS								
2025-2026 Spring Semester								
Course Code	Course Name	Course Type	Weekly Course			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN351	Research Methods	Compulsory	3	0		3	6	Thursday 15:00-17:50
Prerequisite	NONE	Prerequisite to				NONE		
Course Lecturer	Asst. Prof. Dr. Hüseyin Karşılı					Office Hours Schedule	Thursday, 09:00-11:50	
E-mail	hkarsili@eul.edu.tr					Office / Room No	FEAS Building - No. 6	
Phone	2619					Phone	-	
Teaching Assistant(s)	-					Office / Room No	-	
E-mail	-							
Catalog Description	This course introduces students to the fundamental principles, techniques, and methodologies used in conducting research in the social sciences and beyond. Emphasis is placed on developing skills in research design, data collection, analysis, and interpretation. Students will explore both qualitative and quantitative research methods, with practical experience in formulating research questions, designing surveys and experiments, conducting literature reviews, and using statistical tools for data analysis. Through a combination of lectures, case studies, and hands-on projects, students will gain a thorough understanding of the research process and be prepared to apply these skills to real-world research problems. Ethical considerations in research and issues related to data reliability and validity will also be discussed.							
Course Objectives	This course will contribute to students developing the knowledge and skills in research. Students will comprehend the foundations of research, improve producing research topic, question and hypothesis, learn to make search for literature review, improve skills to design/plan research and data collection techniques and analyse collected data. This course will also help students think critically and apply problem-solving techniques about research.							
Learning Outcomes	Students are expected; 1. To understand the nature of scientific research. 2. To apply the steps of a scientific research. 3. To create research problem and identifying/creating hypothesis. 4. To understand the basic quantitative and qualitative research methods. 5. To prepare and present project report.							
Textbooks and/or References	1. Kumar, R. 2019. <i>Research Methodology: A Step-by-step Guide for Beginners (3rd Edition)</i> , Sage, London. (Main textbook) 2. Bhattacherjee, A. 2012. <i>Social Science Research (2nd Edition)</i> , Open Access Textbooks Collection Book 3, Tampa.							
WEEK	Date	TOPICS					Reference No - Section	
Week 1	2/5/2026	Introduction to research and scientific method						
Week 2	2/12/2026	Research: A Way of Thinking & The Research Process					1;1 (pgs. 22-34) & 1;2 (pgs. 35-44)	
Week 3	2/19/2026	Reviewing the Literature					1;3 (pgs. 46-55)	
Week 4	2/26/2026	Formulating a Research Problem & Identifying Variables & Constructing Hypotheses					1;4 (pgs. 56-69) & 1;5 (pgs. 70-85) & 1;6 (pgs. 86-93)	
Week 5	3/5/2026	Research Design & Selecting a Study Design					1;7 (pgs. 95-101) & 1;8 (pgs. 103-129)	
Week 6	3/12/2026	Selecting a Method of Data Collection					1;9 (pgs. 131-156)	
Week 7	3/19/2026	Public Holiday						
Week 8	3/26/2026	Establishing the Validity and Reliability of a Research Instrument					1;10 (pgs. 157-164)	
Week 9	4/2/2026	Revision						
Week 10	04-12/04/2026	Midterm Exam						
Week 11	4/16/2026	Selecting a Sample					1;12 (pgs. 175-194)	
Week 12	4/23/2026	Public Holiday						
Week 13	4/30/2026	Data Analysis: Quantitative Data and Qualitative Data					1;15 (pgs. 226-257)	
Week 14	5/7/2026	How to Write a Research Proposal & Report Writing Up					1;13 (pgs. 197-215)	
Week 15	5/14/2026	Revision						
Week 16	16-25/05/2026	Final Exam Week						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	23.05-02.06.2025	50	50.0			
	Midterm(s)	1	12.20.04.2025	40	40.0			
	Quizzes & Class Activities							
	Project - Poster	1	After Midterm Exam	10	10.0			
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***						Language of Instruction:	English	
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	13*3	39.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
Midterm study		55.0		Final Study		60.0		
Laboratory				Project - Poster	1	20.0		
Atelier				Seminar				
Field Study				Presentation				
Other				Self Study				
TOTAL :						176/30:6		
Recommended ECTS Credit (Total Hours / 30) :						6		

EUROPEAN UNIVERSITY OF LEFKE								
"Common Lectures"								
SYLLABUS								
2025-2026 Spring Semester								
Course Code	Course Name	Course Type	Weekly Course			Credits	ECTS	Weekly Time Schedule
			T	A	L			
COMN351	Research Methods	Compulsory	3	0		3	6	Thursday 15:00-17:50
Prerequisite	NONE	Prerequisite to				NONE		
Course Lecturer	Asst. Prof. Dr. Hüseyin Karşılı				Office Hours Schedule	Thursday, 09:00-11:50		
E-mail	hkarsili@eul.edu.tr				Office / Room No	FEAS Building - No. 6		
Phone	2619				Phone	-		
Teaching Assistant(s)	-				Office / Room No	-		
E-mail	-							
Catalog Description	This course introduces students to the fundamental principles, techniques, and methodologies used in conducting research in the social sciences and beyond. Emphasis is placed on developing skills in research design, data collection, analysis, and interpretation. Students will explore both qualitative and quantitative research methods, with practical experience in formulating research questions, designing surveys and experiments, conducting literature reviews, and using statistical tools for data analysis. Through a combination of lectures, case studies, and hands-on projects, students will gain a thorough understanding of the research process and be prepared to apply these skills to real-world research problems. Ethical considerations in research and issues related to data reliability and validity will also be discussed.							
Course Objectives	This course will contribute to students developing the knowledge and skills in research. Students will comprehend the foundations of research, improve producing research topic, question and hypothesis, learn to make search for literature review, improve skills to design/plan research and data collection techniques and analyse collected data. This course will also help students think critically and apply problem-solving techniques about research.							
Learning Outcomes	Students are expected; 1. To understand the nature of scientific research. 2. To apply the steps of a scientific research. 3. To create research problem and identifying/creating hypothesis. 4. To understand the basic quantitative and qualitative research methods. 5. To prepare and present project report.							
Textbooks and/or References	1. Kumar, R. 2019. <i>Research Methodology: A Step-by-step Guide for Beginners (3rd Edition)</i> , Sage, London. (Main textbook) 2. Bhattacherjee, A. 2012. <i>Social Science Research (2nd Edition)</i> , Open Access Textbooks Collection Book 3, Tampa.							
WEEK	Date	TOPICS					Reference No - Section	
Week 1	2/5/2026	Introduction to research and scientific method						
Week 2	2/12/2026	Research: A Way of Thinking & The Research Process					1;1 (pgs. 22-34) & 1;2 (pgs. 35-44)	
Week 3	2/19/2026	Reviewing the Literature					1;3 (pgs. 46-55)	
Week 4	2/26/2026	Formulating a Research Problem & Identifying Variables & Constructing Hypotheses					1;4 (pgs. 56-69) & 1;5 (pgs. 70-85) & 1;6 (pgs. 86-93)	
Week 5	3/5/2026	Research Design & Selecting a Study Design					1;7 (pgs. 95-101) & 1;8 (pgs. 103-129)	
Week 6	3/12/2026	Selecting a Method of Data Collection					1;9 (pgs. 131-156)	
Week 7	3/19/2026	Public Holiday						
Week 8	3/26/2026	Establishing the Validity and Reliability of a Research Instrument					1;10 (pgs. 157-164)	
Week 9	4/2/2026	Revision						
Week 10	04-12/04/2026	Midterm Exam						
Week 11	4/16/2026	Selecting a Sample					1;12 (pgs. 175-194)	
Week 12	4/23/2026	Public Holiday						
Week 13	4/30/2026	Data Analysis: Quantitative Data and Qualitative Data					1;15 (pgs. 226-257)	
Week 14	5/7/2026	How to Write a Research Proposal & Report Writing Up					1;13 (pgs. 197-215)	
Week 15	5/14/2026	Revision						
Week 16	16-25/05/2026	Final Exam Week						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	23.05-02.06.2025	50	50.0			
	Midterm(s)	1	12.20.04.2025	40	40.0			
	Quizzes & Class Activities							
	Project - Poster	1	After Midterm Exam	10	10.0			
	Homework(s)							
	Laboratory							
Other								
*** Lifelong Learning Programme (LLP) ***				Language of Instruction:		English		
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	13*3	39.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
Midterm study		55.0		Final Study		60.0		
Laboratory				Project - Poster	1	20.0		
Atelier				Seminar				
Field Study				Presentation				
Other				Self Study				
TOTAL :						176/30:6		
Recommended ECTS Credit (Total Hours / 30) :						6		



SYLLABUS

2025 - 2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY304	Human Resource Management	Major	3	0	0	3	5	Friday 17:00 - 19:50
Prerequisite	Prerequisite to							
Course Lecturer	Asst. Prof. Dr. Hüseyin Karşılı					Office Hours Schedule	Monday 10:00 - 13:50	
E-mail	hkarsili@eul.edu.tr					Office / Room No	FEAS / Room No.6	
Phone	2619					Phone	-	
Teaching Assistant(s)	-					Office / Room No	-	
E-mail	-							
Catalog Description	In this course, we will focus on the different human resource practices from the perspective of strategic human resource management. The main point is competency. Based on competency model, the course will analyse the human resource management environment, recruitment and selection, training and career development, motivation and compensation, performance appraisal systems and performance development, and international human resource management. During the teaching, cases will be used and shared, and hot issues such as "human resource management and culture" will be discussed.							
Course Objectives	The objective of the course is to introduce and outline the core issues of human resource management and core models and theories of human resource management, and to create awareness about the human resource management principles and methodology. By studying and applying knowledge and tools in the human resource management area, students should develop capabilities towards human resource management program design and human resource development.							
Learning Outcomes	(1) get knowledge of human resource management framework; (2) outline the core areas of human resource management; (3) grasp the core models of human resource management; (4) create awareness about the human resource management principles and methodology ; (5) have more interests in human resource management.							
Textbooks and/or References	1	Stephen Taylor, Carol Woodhams, Human Resource Management: People and Organisations						
	2	Stephen Taylor, Resourcing and Talent Management						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	06.02.2026	Introduction to the course						
Week 2	13.02.2026	HRM : Concepts and environment					Ch.1	
Week 3	20.02.2026	Job analysis and job design					Ch.2	
Week 4	27.02.2026	Human resource acquisition					Ch.3	
Week 5	06.03.2026	Training and development					Ch.4	
Week 6	13.03.2026	Motivation and compensation.					Ch.5	
Week 7	20.03.2026	Public Holiday						
Week 8	27.03.2026	Performance management					Ch.6	
Week 9	03.04.2026	Revision						
Week 10	04-12/04/2026	Midterm Exam						
Week 11	17.04.2026	Relationship between performance and management					Ch.7	
Week 12	24.04.2026	Hot issue: Human resource management and culture					Ch.8	
Week 13	01.05.2026	Public Holiday						
Week 14	08.05.2026	Requirements of being expert in human resources					Ch.9	
Week 15	15.05.2026	Revision						
Week 16	16-25/05/2026	Final Exams Week						
Evaluation Tools	Evaluation Tool		Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)	
	Final Exam		1	16-25/05/2026			50	
	Semester Evaluation							
	Midterm(s)/Assignment(s)		1	04-12/04/2026			40	
	Quiz(zes)		1	After Midterm Exams			10.0	
	Project(s) & Presentation							
	Homework(s)							
	Laboratory							
Attendance								
ECTS Evaluation						Language of Instruction:		English
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Student Workload Hours			
Theoretical Hours	14	42.0		Applied Hours				
Midterm	1	1.5		Final	1	1.5		
Midterm/Assignment Study	1	50.0		Final Study	1	60.0		
Quiz				Project				
Quiz Study				Homework				
Laboratory				Seminar				
Atelier				Presentation				
Field Study				Other				
TOTAL :								155.0
Recommended ECTS Credit (Total Hours / 30) :								5



EUROPEAN UNIVERSITY OF LEFKE

Management Information Systems - School of Applied Sciences

SYLLABUS

2025-2026 Spring Semester

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY306	Human Factors in Computing	Compulsory	3	0	0	3	6	WEDNESDAY 15:00-17:50
Prerequisite	Prerequisite to					None		
Course Lecturer	Assist. Prof. Dr. Hüseyin Mahmutoğlu					Office Hours Schedule	Wednesday: 10:00-12:50	
E-mail	hmahmutoglu@eul.edu.tr					Office / Room No	AS-103	
Phone	3780					Phone		
Teaching Assistant						Office / Room No		
E-mail						Phone		
Catalogue Descriptions	This course is to reflect upon the changes afoot and outline a new paradigm for understanding our relationship with technology. People use technology to pursue healthier and more enjoyable lifestyles, expand their creative skills with digital tools, and instantly gain access to information never before available. On the other, governments become more reliant on computers to control society, criminals become more cunning via digital means, and people worry more about what information is stored about them. Course aims at providing practical issues encountered in man-machine interaction and user-interface design and current trends in the development of interaction technologies.							
Objectives	The aim of this course is to provide students with an understanding of human computer interaction concepts and theories. It mainly focuses on how human perceives and interacts with computers. This course concentrates on understanding the effects of human factors in developing and operating the information system. It will explain about a component disciplines of HCI and how it is an interdisciplinary subject, bringing together knowledge from different disciplines such as psychology, computer science and sociology. Students will learn about the methods for conducting an experiment to evaluate a new computer interface or interaction technique, include detailed discussions and how to analyses on models of interaction, focusing on descriptive models and predictive models.							
Learning Outcomes	On successful completion of the course, students should be able to: (1) (1) Look back over the past 20 years or so, charting some of the major changes in computing, living and society and suggest where we are going. (2) How these changes are transforming the nature of our interaction with computers, and specify key questions that need to be addressed in the next 15 years as a result. (3) Human-Computer Interaction (HCI) as a field of research and as a community of practitioners and designers and how the field can move forward by focusing on human values. (4) Recommendations, outlines specific suggestions for HCI in terms of how the field needs to change.							
Textbooks and/or References	1 Steve Love, Understanding Mobile Human Computer Interaction Elsevier Butterworth HEINEMAN series. [ISBN 978-0-7506-6352-6] 2009 2 Alan Dix, Janet Finlay, Gregory D. Abowd, Russell Beale Human Computer Interaction 3rd Ed. Pearson Prentice Hall 2004 ISBN-13: 978-0-13-046109-4 ISBN-10: 0-13-046109-1 3 Scott MacKenzie, Human Computer Interaction, An Empirical Research Perspective. Morgan Kaufman Publishers An imprint of elsevier [ISBN 978-0-12-405865-1] 2013							
WEEK	Date	TOPICS						Reference No - Section
Week 1	2/4/2026	The human: Intro., I/O Channels, human memory, Emotion, individual differences...						ch 1 -11-57
Week 2	2/11/2026	The Computer: intro., text entry devices, positioning, pointing and drawing, VR, Physical Controls..						ch 2 -59-122
Week 3	2/18/2026	The interaction: Models of interaction, frameworks and HCI, Ergonomics, styles WIMP interface..						ch 3 -123-162
Week 4	2/25/2026	Paradigms: Paradigms of interaction, Memory Management						ch 4 -164-187
Week 5	3/4/2026	Interaction design basics						ch 5 -189-224
Week 6	11.03.2026	HCI in the software process.Design Rules						ch 6 -225-257
Week 7	(14-12)-(3/4)/2026	Midterm(s)						
Week 8	4/15/2026	Memory Allocation Strategies, I/O Management						ch 8 -289-316
Week 9	4/22/2026	Implementation support, Cognitive Models.						ch 9 -318-364
Week 10	4/29/2026	Evaluation Techniques,Socio- organizational issues						ch 10 -365-394
Week 11	5/6/2026	Universal Design, stake holder requirement						ch 11 -395-416
Week 12	5/13/2026	User Support						ch 12 -417-448
Week 13	16-25/05/2026	Final Exam						
		Final Exam						
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Final Exam	1	16-25/05/2026	50				
	Semester Evaluation			50				
	Midterm(s)	1	(14-12)-(3/4)/2026	40	80.0			
	Quiz(es)							
	Project(s)							
	Homework(s)			10	20.0			
	Laboratory work(s)							
Attendance								
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:		English			
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	13	39	Homework	1	30			
TLH self study	13	78	Project					
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)								
L preparation work								
Midterm exam (ME)	1	1	Final exam (FE)	1	1			
ME preparation self study	1	15	FE preparation self study	1	15			
TOTAL :					179			
Recommended ECTS Credit (Total Hours / 30) :					5.97			

EUROPEAN UNIVERSITY OF LEFKE								
SYLLABUS								
2025-2026 Spring Semester								
Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY342	Introduction to Telecommunication Networks	Compulsory	3	0	0	3	6	Wednesday 12:00-14:50
Prerequisite	Prerequisite to							
Course Lecturer	Prof. Dr. Yönel Kırsal					Office Hours Schedule Monday 9:30-11:30 Tuesday 9:30-11:30	AS-306	
E-mail	ykırsal@eul.edu.tr							
Phone	2502					Office / Room No		
Teaching Assistant						Phone		
E-mail						Office / Room No		
Catalogue	Physical Layer-the theoretical basis for data communication, guided transmission media, wireless transmission, Data Link Layer, data link layer design issues, MAC Sublayer, MAC Sublayer (Wireless), MAC Sublayer (Bridges), network layer design issues, Network Layer (Routing and Routers), Network Layer (Internetworking/IP), Transport Layer/Services/ Protocols. The Transport Service, elements of transport protocols, flow control and buffering, multiplexing, introduction to UDP, the TCP service model, the TCP protocol, performance issues, the application layer, the domain name system. Internetworking with IP (classes of IP addresses; IPV4 and IPV6), Cisco Packet Tracer Tutorial.							
Descriptions								
Course Objectives	To familiarise students with the fundamental concepts of computer networks. Basic performance and engineering trade-offs in the design and implementation of computer networks. An ability of designing and simulating basic networks.							
Learning Outcomes	On successful completion of the course, students should have gained: (1) An understanding of overarching frameworks for telecommunications network designs and operations, (2) An appreciation of the OSI framework by focusing on specific example implementations, (3) An understanding of various multi-service network topologies and how specific industrial network implementations fit within the broad topologies, (4) An accurate appreciation of how different switched networks are designed and implemented in order to provide internet services.							
Textbooks and/or	1	A. S. Tanenbaum, Computer Networks, 5th ed., Prentice Hall, 2011.						
	2	L. L. Peterson and B. S. Davie, Computer Networks: A Systems Approach, 5th ed.,Morgan Kaufmann, 2012.						
References	3							
WEEK	Date	TOPICS						Reference No - Section
Week 1		Course Outline and Course Aim. Introduction to Computer Networks						01:01.1
Week 2		Application of Computer Networks, Types of Networks: PAN, LAN, MAN, WAN, Internet						1:1.2,2.2,2.6,2.7
Week 3		Foundations and Topologies, Links, nodes, packet switch and telephone switch networks						1:1.3.3,1.3.4,1.3.5
Week 4		Network softwares; protocols, Layering and Encapsulation						1:1.3,3.1
Week 5		The OSI model; 7 layer of OSI model						01:01.4
Week 6		The Data Link: Framing, addressing, flow control and the Network layer: Routing and Logical addressing						1:3.1-3.7,5.1-5.3
Week 7		Mid-term Exams						-
Week 8		TCP/IP Model and comparison with OSI model, Cisco Packet Tracer Tutorial I						1:1.4-9,1
Week 9		Network performances: Delay (Latency) and Bandwidth (Throughput)						1:1.4-9,1
Week 10		Physical Link Technologies: Wired/Wireless (WiFi,WiMax, Bluetooth,Cellular Technologies)						1:1.4-9,1
Week 11		Switching in Networks: Datagram and Virtual circuit Switching						01:04.7
Week 12		IP Technology (IPv4 message header format). Cisco Packet Tracer Tutorial II						
Week 13		IP Technology (IPv4 message header format). Cisco Packet Tracer Tutorial III						
Week 14		IP Technology (IPv4 message header format). Cisco Packet Tracer Tutorial III (cont.)						
Week 15		Revisions						
Week-16		Final Exams						
Evaluation Tools		Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)	
		Final Exam	1			45		
		Semester Evaluation				55		
		Midterm(s)	1			35	63.6	
		Quiz(zes)						
		Project(s)	1			25	45.5	
		Homework(s)						
		Laboratory works						
		Attendance						
*** Lifelong Learning Programme (LLP) ***				Language of Instruction:		English		
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	13	39	Homework					
TLH self study	13	65	Project	1	25			
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)			Tutorial					
L preparation work								
Midterm exam (ME)	1	2	Final exam (FE)	1	2			
ME preparation self study	1	24	FE preparation self study	1	24			
					TOTAL :	181		
					Recommended ECTS Credit (Total Hours / 30) :	6.03		

EUROPEAN UNIVERSITY OF LEFKE - Faculty of Economics & Administrative Sciences



Department of Business Administration

SYLLABUS

2025 - 2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
BUSN 415	SMALL BUSINESS MANAGEMENT		3	0		3	5	Wednesday: 14:00 - 16:50
Prerequisite	Prerequisite to							
Course Lecturer	Asst. Prof. Dr. Tahir Yeşilada					Office Hours Schedule		Tuesday 10:00-12:00
E-mail	tyesilada@eul.edu.tr					Office / Room No		FEAS No: 5
Phone	3600							
Course Objective	To teach how to plan for success, market products or services, find the right sources to finance a business, and write an effective business plan step-by-step to start your own small business or manage a small business for someone else.							
Catalogue Description	This course examines the possibilities, the challenges and the rewards of becoming a small business owner by presenting the tools to start and run a successful small business. It covers topics on foundations of entrepreneurship, creativity and developing business ideas, strategic management process in small firms, franchising, developing feasibility analysis and forming business plans, e-commerce and the entrepreneur, and global aspects of entrepreneurship							
Learning Outcomes	1- Acquiring knowledge on the basic terminology and concepts of small business ownership and entrepreneurship; and being able to define how to be a successful entrepreneur and the basic personal characteristics needed for it, appreciating and understanding the economic impact of small businesses, 2- Explaining the reasons for and methods of starting a new business, 3- Understanding why creativity and innovation are such an integral part of entrepreneurship and understand how entrepreneurs can enhance the creativity of their employees as well as their own creativity, 4- Gaining knowledge on the franchising concept, Gaining knowledge on basic feasibility analysis and a business plan, e-commerce and the entrepreneur and global aspects of entrepreneurship.							
Textbooks and/or References	1	ENTREPRENEURSHIP: STARTING & OPERATING A SMALL BUSINESS - Steve Mariotti • Caroline Glackin, Fourth Edition, Global Edition.						
WEEK	Date	TOPICS						Reference No - Section
Week 1	04/02/2026	Introduction						Introduction
Week 2	11/02/2026	Exploring Your Market						Chapter 4
Week 3	18/02/2026	Exploring Your Market						Chapter 4
Week 4	25/02/2026	Developing the Right Marketing Mix and Plan						Chapter 5
Week 5	04/03/2026	Developing the Right Marketing Mix and Plan						Chapter 5
Week 6	11/03/2026	Smart Selling and Effective Customer Service						Chapter 6
Week 7	18/03/2026	Smart Selling and Effective Customer Service						Chapter 6
Week 8	25/03/2026	Financing Strategy and Tactics						Chapter 10
Week 9	01/04/2026	Financing Strategy and Tactics						Chapter 10
Week 10	04-12/04/2026	Mid Term Exams						Chapters: 4,5,6,10
Week 11	15/04/2026	Addressing Legal Issues and Managing Risk						Chapter 11
Week 12	22/04/2026	Operating for Success						Chapter 12
Week 13	29/04/2026	Management, Leadership and Ethical Practices						Chapter 13
Week 14	06/05/2026	Franchising, Licensing and Harvesting: Cashing in Your Brand						Chapter 14
Week 15	13/05/2026	Revision						Revision
Week 16	16-25/05/2026	Final Exams						All Chapters
Evaluation Tools	Evaluation Tool	Quantity	Date			Weight in Total (%)	Weight in Semester Evaluation (%)	
	Final Exam	1	16-25/05/2026			50	50.0	
	Midterm(s)	1	04-12/04/2026			40	40.0	
	Participation	TBA				10	10.0	
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:		English	
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours	14	42.0		Applied Hours				
Midterm	1	1.0		Final	1	1.0		
				Self Study	45	112.5		
					TOTAL :	61	156.5	
					Recommended ECTS Credit (Total Hours / 30) :			5.22 ≈ 5

EUROPEAN UNIVERSITY OF LEFKE- "School of Applied Sciences"

"Management Information Systems"

SYLLABUS

2025-2026 Spring Semester



Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY404	Management Information Systems		3	0	0	3	5	Tuesday: 09:00 - 11:50 AS 113
Prerequisite	None	Prerequisite to	None					
Course Lecturer	Assist Prof. Dr. Ersin ÇAĞLAR			Office Hours Schedule		Monday & Friday 14:00 - 16:00		
E-mail	ecaglar@eul.edu.tr			Office / Room No		Rauf Raif Denктаş Building, AS NO:310		
Phone				Phone		-		
Teaching Assistant(s)	-			Office / Room		-		
E-mail	-							

Course Objectives

This course discusses the variety of MIS environment and focuses on the applications of information technology within organizations, particularly the acquisition, development, and implementation of computer-based information systems. It covers planning and the use of information systems by management. Various approaches to developing and building MIS, software tools, end-user computing and information centers in planning strategies and management science. Each student will learn the role of MIS and the revolution of computing technology in the organization.

Learning Outcomes

- On successful completion of the course, the student should:
- 1) Understand the perception and the place of MIS in a variety of environments
 - 2) Understand the role of the MIS Manager and what he/she contributes to the operational capability of an organization,
 - 3) Develop knowledge on the role of Network for businesses, different types of networks, particular network components and their role,
 - 4) Develop an understanding of the information needs of managers and assess the value of decision-making skills amongst managers.

Textbooks and/or References

- 1) Laudon, Kenneth & Laudon, Jane, Management Information Systems: Managing the Digital Firm, 16th Edition, Prentice Hall, 2019
- 2) John Gallagher, Information Systems: A Manager's Guide to Harnessing Technology, August 2017
- 3) Kusumlata Bhargava, Management Information Systems, 2009

WEEK	Date	TOPICS	Reference No - Section
Week 1	2/3/2026	Introduction to Course	1;1 1;2 1;3
Week 2	2/10/2026	Organizations, Management And The Networked Enterprise	1;3 2;2 2;3 2;4
Week 3	2/17/2026	Organizations, Management And The Networked Enterprise	2;5 3;2 3;3
Week 4	2/24/2026	Ethics In Information Systems	2;3 3;2
Week 5	3/3/2026	Information Technology Infrastructure	3;4 3;5
Week 6	3/10/2026	Telecommunications, Networks And The Internet	1;5 1;6 3;5
Week 7	3/17/2026	Wireless Network	3;3 3;4 3;5
Week 8	3/24/2026	Security And Control	1;7 1;8
Week 9	3/31/2026	Security And Control	1;7 1;8
Week 10	4/7/2026	Midterm(s)	-
Week 11	4/14/2026	Managing International Information Systems	3;6 3;7
Week 12	4/21/2026	Managing International Information Systems	3;6 3;7
Week 13	4/28/2026	Redesigning The Organization With Information Systems	3;7 2;5
Week 14	5/5/2026	Enhancing Decision Making For The Digital Firm	1;5,6
Week 15	5/12/2026	Enhancing Decision Making For The Digital Firm	1;5,6
Week 16	5/20/2026	Final Exam	-

Evaluation Tools

Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)
Final Exam	1	5/20/2026	50	
Semester Evaluation				
Midterm(s)	1	4/7/2026	35	
Quiz(zes)				
Project(s)				
Homework(s)	3		15	
Laboratory				
Other				

*** Lifelong Learning Programme (LLP) ***

Language of Instruction: English

Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours
Theoretical lecturing hours (TLH)	13	39	Homework	3	9
TLH self study	13	78	Project		
Quiz (Q)			Presentation		
Q preparation self study			Seminar		
Laboratory (L)					
L preparation work					
Midterm exam (ME)	1	2	Final exam (FE)	1	2
ME preparation self study	1	10	FE preparation self study	1	10
TOTAL :					149
Recommended ECTS Credit (Total Hours / 30) :					4.97

European University of Lefke - Faculty Of Engineering

Department of Computer Engineering

SYLLABUS

2025-2026 Spring Semester



Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MISY412	Internet Programming	Elective	3			3	5	Monday: 9.00-12.00
Prerequisite		Prerequisite to						
Instructor	Assist. Prof.Dr. Feride S. Tabak					Office Hours Schedule	Monday (14-17)	
E-mail	ftabak@eul.edu.tr					Office / Room No	AS304	
Phone						Phone	-	
Teaching Assistant(s)	-					Office / Room No	-	
E-mail	-							
Catalogue Descriptions	The objective of this course to introduce the some popular client side web programming language to the students to help them to design the web applications.							
Objectives	The objective of this course to introduce the some popular client side web programming languages to design the web applications and provide a communication with other services and servers							
Learning Outcomes	At the end of this course student will be able to:							
	1. An ability to understand the fundamental concepts of client-side web programming.							
	2. An ability to understand the fundamental concepts of server-side web programming.							
	3. An ability to get instant infotmation changes from sites through an API							
	4.To be able to integrate client and server side programming							
"Textbooks and/or References"	1	Porter Scobey, Pawan Lingras. Web Programming and Internet Technologies: An E-commerce Approach, september 2016						
	2	w3schools.comn/php						
WEEK	Date	TOPICS						Reference No - Section
Week 1	2/2/2026	introduction to internet languages						1- 2
Week 2	2/9/2026	introduction to HTML, lists, tables						1-3
Week 3	2/16/2026	HTML,form , validation						1-5
Week 4	2/23/2026	CSS, inline, embedded, external						1-4, 1-6.
Week 5	3/2/2026	CSS details, JavaScript and						1-7
Week 6	3/9/2026	JavaScript						
Week 7	3/16/2026	JavaScript						
Week 8	3/23/2026	Dynamic Objects						1-8
Week 9	3/30/2026	Bootstrap						
Week 10	4/6/2026	Midterm(s)						1-8
Week 11	4/13/2026	Php Syntax						1-8
Week 12	4/20/2026	PHP Forms,						1-9
Week 13	4/27/2026	File handling						1-9, 1-10
Week 14	5/4/2026	PHP cookies, session						
Week 15	5/11/2026	Revision						
Evaluation Tools	Evaluation Tool		Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)	
	Final Exam		1			50		
	Semester Evaluation							
	Midterm(s)		1			30		
	Quiz(zes)							
	Assignment(s)		2			20		
	Homework(s)							
	Laboratory works							
Attendance								
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:			English		
Evaluation Tool	Quantity	Student Workload	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	11	36	Homework					
TLH self study	11	36	Assignment	2	20			
Quiz (Q)			Presentation					
Q preparation self study		10	Seminar					
Laboratory (L)								
L preparation work								
Midterm exam (ME)	1	10	Final exam (FE)	1	1			
ME preparation self study		20	FE preparation self study	1	20			
TOTAL :					153			
Recommended ECTS Credit (Total Hours / 30) :					5.10			

EUROPEAN UNIVERSITY OF LEFKE- "School of Applied Sciences"

"Management Information Systems"



SYLLABUS

2025-2026 Spring Semester

Course Code	Course Name	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
MIS 450	Graduation Project II		0	0	3			
Prerequisite	MIS410 - Graduation Project I	Prerequisite to	None					
Course Lecturer	Assist Prof. Dr. Erişin ÇAĞLAR				Office Hours Schedule	Monday 09:00 - 12:00 Thursday 10:00 - 12:00		
E-mail	ecaglar@eul.edu.tr				Office / Room No	Rauf Raif Denktaş Building, AS NO:101		
Phone	-				Phone	-		
Teaching Assistant(s)	-				Office / Room No	-		
E-mail	-							
Course Objectives	This course is designed to assist students in the completion of their graduate project. The expectation is that all students begin this course having already developed a proposal for the research in MIS XXX (Graduation Project Orientation). Therefore, this course is designed to provide guidance in the final completion of the graduate project and to prepare students for the oral defence.							
Learning Outcomes	<ol style="list-style-type: none"> 1. Finalize a topic for the graduation project requirement for the MIS 2. Identify an appropriate research design. 3. Conduct the appropriate research activities. 4. Prepared the poster of graduation project and participate the poster presentation. 5. Write the final research paper according to identified MIS guidelines. 6. Participate in an oral defense for the research paper requirement for the MIS Degree. 7. Submit final edited copy of research paper to the department of MIS by the required date. 							
Textbooks and/or References	<ol style="list-style-type: none"> 1. Christian W. Dawson, Projects in Computing and Information Systems A Student's Guide, 2nd Edition, Pearson, 2009 2. MIS department guideline 							
WEEK	Date	TOPICS					Reference No - Section	
Week 1	2/5/2026	General meeting with all graduate students					2	
Week 2	2/12/2026	General meeting with all graduate students					2	
Week 3	2/19/2026	Special meeting with individual supervisor					1;6	
Week 4	2/26/2026	Special meeting with individual supervisor					1;6	
Week 5	3/5/2026	Special meeting with individual supervisor					1;6	
Week 6	3/12/2026	Special meeting with individual supervisor					1;6	
Week 7	3/19/2026	Submit draft of project and research (software or hardware). Draft should be a corrected copy based on MIS XXX instructor feedback.					1;7, 2	
Week 8	3/26/2026	Midterm(s) - Feedback of instructors						
Week 9	4/2/2026	Submit draft of project and research (software or hardware). Draft should be a corrected copy based on MIS XXX instructor feedback.					1;6	
Week 10	4/9/2026	Special meeting with individual supervisor					1;6	
Week 11	4/16/2026	Special meeting with individual supervisor					1;6	
Week 12	4/23/2026	Special meeting with individual supervisor					1;6	
Week 13	4/30/2026	Submit final draft of graduate project and research					1;8	
Week 14	5/7/2026	Submit the poster and participate the oral presentation of the poster.					1;8	
Week 15	5/14/2026	Oral defence of the project and demonstration of the research					1;9	
Evaluation Tools	Evaluation Tool	Quantity	Date	Weight in Total (%)	Weight in Semester Evaluation (%)			
	Report	1		50				
	Semester Evaluation			50				
	Software/Research	1		35				
	Poster	1		15				
	Other							
*** Lifelong Learning Programme (LLP) ***					Language of Instruction:	English		
Evaluation Tool	Quantity	Student Workload Hours		Evaluation Tool	Quantity	Student Workload Hours		
Theoretical Hours				Applied Hours				
Midterm				Final				
Quiz				Project				
Laboratory				Homework				
Atelier				Seminar				
Field Study				Presentation				
Other				Self Study				
TOTAL :					3			
Recommended ECTS Credit (Total Hours / 25) :								



SYLLABUS

2025-2026 Spring Semester

Course Code	Course Title	Course Type	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
			T	A	L			
UFRC02	Environment and Sustainable Development	Compulsory	3	0	0	3	4	Fridays 15.00-17.50 (ORTAAMFi)
Prerequisite		Prerequisite to						
Course Lecturer	Asst. Prof. Dr. Semih OĞUZCAN					Office Hours Schedule	Monday 10.00-11.50 /Tuesday 13.00-14.50 /Friday 14.00-14.50	
E-mail	soguzcan@eul.edu.tr						Office / Room No	AS310
Phone						Phone		
Teaching Assistant							Office / Room No	
E-mail								
Catalogue Descriptions	Ecology and sustainability, biodiversity, urbanization, ecological succession, climate and biodiversity, sustaining biodiversity, sustaining resources and environmental quality: food production, water resources and pollution, mineral sources, energy sources, environmental hazards and human health, air pollution, ozone depletion, climate change, solid and hazardous wastes							
Objectives	The purpose of this course is to give brief information about nature and environment along with sustainability concept. Help students gain awareness about environmental problems. It is aimed to inform students about daily practices that will lead to a more sustainable living.							
Learning Outcomes	<p>On successful completion of the course, the student will be able to:</p> <ul style="list-style-type: none"> (1) understand environmental problems (2) construct relationship between ecology, biodiversity and sustainability (3) apply principles of sustainability on various environmental issues (4) understand sustainable resources management: water, energy, minerals (5) understand how resource consumption affect air pollution and climate change (6) understand advantages and disadvantages of different strategies in solid waste management 							
Textbooks and/or References	1	G. Tyler Miller, Scott Spoolman, «Environmental Science», 15th Edition, Cengage Learning, 2016 (Textbook)						
	2	Jefferson W. Tester, Elisabeth M. Drake, Michael J. Driscoll, Michael W. Golay, and William A. Peters, «Sustainable Energy Choosing Among Options», 2nd Edition, MIT Press, 2012 . (Reference)						
WEEK	Date	TOPICS					Reference No - Section	
Week 1	2/6/2026	Introduction: environmental problems and sustainability, matter, energy and systems					1: 1, 2	
Week 2	2/13/2026	Ecosystems					1: 3	
Week 3	2/20/2026	Biodiversity					1: 4, 5	
Week 4	2/27/2026	The human population and urbanization					1: 6	
Week 5	3/6/2026	Climate change and biodiversity					1: 7	
Week 6	3/13/2026	Sustaining biodiversity					1: 8, 9	
Week 7/8/9/10	14-12/03-04/2026	Midterms						
Week 11	4/17/2026	Food production and environment					1: 10	
Week 12	4/24/2026	Water resources and water pollution					1: 11	
Week 13	tbd	Nonrenewable mineral resources					1: 12	
Week 14	5/8/2026	Energy resources & Environmental hazards and human health					1: 13 & 1: 14	
Week 15	5/15/2026	Air pollution, climate change and ozone depletion & Solid and hazardous waste					1: 15 & 1: 16	
Week 16/17	16-25/05/2026	Final Exam						
Evaluation Tools	Evaluation Tool	Quantity	Date		Weight in Total (%)	Weight in Semester Evaluation (%)		
	Final Exam	1	16-25/05/2026		60			
	Semester Evaluation				40			
	Midterm(s)	1	14-12/03-04/2026		35	70.0		
	Quiz(ze)s							
	Project(s)	1	4/30/2026		5	8.3		
	Homework(s)							
	Laboratory works							
Attendance								
*** Lifelong Learning Programme (LLP) ***			Language of Instruction:			English		
Evaluation Tool	Quantity	Student Workload Hours	Evaluation Tool	Quantity	Student Workload Hours			
Theoretical lecturing hours (TLH)	13	39	Homework					
TLH self study	13	52	Project	1	6			
Quiz (Q)			Presentation					
Q preparation self study			Seminar					
Laboratory (L)								
L preparation work								
Midterm exam (ME)	1	2	Final exam (FE)	1	2			
ME preparation self study	1	10	FE preparation self study	1	10			
TOTAL :					121			
Recommended ECTS Credit (Total Hours / 30) :					4			