



EUROPEAN UNIVERSITY OF LEFKE

**DEPARTMENT OF
ELECTRICAL & ELECTRONICS
ENGINEERING**

PROGRAMME HANDBOOK

2026

PROGRAM INFORMATION

Program Name and Degree Awarded: Electrical & Electronics Engineering / Bachelor of Science (B.Sc.)

Duration of Studies: 4 years / 8 semesters

Total Credits / ECTS: 143 credits / 240 ECTS

Language of Instruction: English

Mission and Vision:

The mission of European University of Lefke's (EUL) Electrical & Electronics Engineering program is to educate competent, creative, and innovative engineers who possess both theoretical knowledge and practical skills, with a strong emphasis on problem-solving, analytical thinking, and adherence to ethical principles.

Our vision is to become one of the most prestigious engineering departments in our region by training engineers who can keep up with global developments, are aware of contemporary problems, produce creative solutions to these problems, and are able to work effectively in-group work and take part in national and international projects.

Program Objectives:

The objectives of the European University of Lefke (EUL) Electrical & Electronics Engineering program are to cultivate competent, innovative, and ethical engineers who possess strong theoretical knowledge and practical skills to address complex problems in the field.

Program Learning Outcomes:

- (i) Engineering Knowledge: Knowledge of mathematics, science, basic engineering, computer computing and subjects specific to the relevant engineering discipline; Ability to use this information in solving complex engineering problems.
- (ii) Problem Analysis: The ability to define, formulate and analyze complex engineering problems using basic science, mathematics and engineering knowledge and taking into account the UN Sustainable Development Goals* relevant to the problem under consideration.
- (iii) Engineering Design: Ability to design creative solutions to complex engineering problems; The ability to design complex systems, processes, devices or products to meet current and future requirements, taking into account realistic constraints and conditions.
- (iv) Use of Techniques and Tools: The ability to select and use appropriate techniques, resources and modern engineering and informatics tools, including estimation and modeling, for the analysis and solution of complex engineering problems, while being aware of their limitations.
- (v) Research and Investigation: Ability to use research methods, including literature research, designing and conducting experiments, collecting data, analyzing and interpreting results, to investigate complex engineering problems
- (vi) Part(s):

- a. Global Impact of Engineering Practices: Information about the effects of engineering practices on society, health and safety, economy, sustainability and environment within the scope of the UN Sustainable Development Goals.
 - b. Awareness of the legal consequences of engineering solutions.
- (vii) Ethical Behavior: Acting in accordance with engineering professional principles, knowledge about ethical responsibility; Awareness of acting impartially, without discrimination on any issue, and being inclusive of diversity
- (viii) Individual and Team Work: Ability to work effectively individually and as a team member or leader in intradisciplinary and multidisciplinary teams (face-to-face, remote or hybrid).
- (ix) Oral and Written Communication: The ability to communicate effectively verbally and in writing on technical issues, taking into account the various differences of the target audience (such as education, language, profession).
- (x) Part(s):
- a. Project Management: Knowledge of business practices such as project management and economic feasibility analysis.
 - b. Awareness about entrepreneurship and innovation.
- (xi) Lifelong Learning: Lifelong learning skill that includes being able to learn independently and continuously, adapting to new and developing technologies, and thinking inquisitively about technological changes.

ELECTRICAL & ELECTRONICS ENGINEERING - Curriculum

| 1st Year Fall | | | | 1st Year Spring | | | |
|---------------|---|-----------|-----------|-----------------|--|-----------|-----------|
| | COURSE CODE AND NAME | CRED IT | ECT S | | COURSE CODE AND NAME | CRED IT | ECT S |
| 1 | COM101 ENGLISH I | (3,0)3 | 5 | 9 | COM108 HISTORY | (2,0)2 | 4 |
| 2 | COM111 CHEMISTRY | (3,0)3 | 4 | 10 | COM110 ENGLISH II | (3,0)3 | 5 |
| 3 | COMP117 COMPUTING FOUNDATIONS | (3,1)4 | 5 | 11 | COM122 PHYSICS II | (3,0)3 | 4 |
| 4 | EEE119 INTRODUCTION TO PROFESSION | (2,0)0 | 2 | 12 | COMP124 COMPUTER PROGRAMMING | (3,2)4 | 5 |
| 5 | ENG111 CHEMISTRY LAB | (0,2)1 | 2 | 13 | ENG122 PHYSICS II LAB | (0,2)1 | 2 |
| 6 | ENG121 PHYSICS I LAB | (0,2)1 | 2 | 14 | MATH109 LINEAR ALGEBRA | (3,0)3 | 4 |
| 7 | ENG131 PHYSICS I | (3,0)3 | 4 | 15 | MATH110 CALCULUS II | (3,2)4 | 6 |
| 8 | MATH101 CALCULUS I | (3,2)4 | 6 | | | | |
| | | 19 | 30 | | | 20 | 30 |
| 2nd Year Fall | | | | 2nd Year Spring | | | |
| | COURSE CODE AND NAME | CRED IT | ECT S | | COURSE CODE AND NAME | CRED IT | ECT S |
| 16 | COM106 TURKISH | (2,0)2 | 4 | 22 | EE214 ELECTROMAGNETIC THEORY I | (3,0)3 | 5 |
| 17 | EE203 DIGITAL CIRCUITS I | (2,2)3 | 6 | 23 | EE216 CIRCUIT THEORY II | (3,2)4 | 6 |
| 18 | EEE215 CIRCUIT THEORY I | (3,2)4 | 6 | 24 | EE228 ELECTRONICS I | (3,2)4 | 5 |
| 19 | EE227 ELECTRICAL MATERIALS | (3,0)3 | 4 | 25 | EE252 TECHNICAL DRAWING | (3,0)3 | 4 |
| 20 | LEUXX1 FREE ELECTIVE I | (3,0)3 | 5 | 26 | MATH224 ENGINEERING MATHS | (3,0)3 | 5 |
| 21 | MATH201 ORDINARY DIFFERENTIAL EQUATIONS | (3,2)4 | 5 | 27 | MATH226 PROBABILITY & STATISTIC METHODS | (3,0)3 | 5 |
| | | 19 | 30 | | | 20 | 30 |
| 3rd Year Fall | | | | 3rd Year Spring | | | |
| | COURSE CODE AND NAME | CRED IT | ECT S | | COURSE CODE AND NAME | CRED IT | ECT S |
| 28 | EE315 ELECTROMAGNETIC THEORY II | (3,0)3 | 6 | 33 | EE320 MICROPROCESSOR SYSTEMS | (3,2)4 | 6 |
| 29 | EE317 SIGNALS AND SYSTEMS | (3,1)3 | 6 | 34 | EE322 CONTROL SYSTEMS | (3,0)3 | 6 |
| 30 | EE337 ELECTRONICS II | (3,2)4 | 7 | 35 | EE342 COMMUNICATION SYSTEMS I | (2,2)3 | 7 |
| 31 | EE339 ELECTRONIC INSTRUMENTATION | (3,0)3 | 5 | 36 | EE348 ELECTROMECHANICAL ENERGY CONVERSION II | (3,0)3 | 6 |
| 32 | EE341 ELECTROMECHANICAL ENERGY CONVERSION I | (3,0)3 | 6 | 37 | LEUXX2 FREE ELECTIVE II | (3,0)3 | 5 |
| | | 16 | 30 | | | 16 | 30 |
| 4th Year Fall | | | | 4th Year Spring | | | |
| | COURSE CODE AND NAME | CRED IT | ECT S | | COURSE CODE AND NAME | CRED IT | ECT S |
| 38 | BUSN461 STRATEGIC PLANNING AND MANAGEMENT | (3,0)3 | 5 | 45 | EE452 GRADUATION PROJECT II | (0,9)5 | 10 |
| 39 | ECON413 ENGINEERING ECONOMICS | (3,0)3 | 5 | 46 | EEXX4 TECHNICAL ELECTIVE IV | (3,3)3 | 5 |
| 40 | EE310 SUMMER TRAINING | (0,0)0 | 2 | 47 | EEXX5 TECHNICAL ELECTIVE V | (3,0)3 | 5 |
| 41 | EE410 GRADUATION PROJECT I | (0,2)1 | 3 | 48 | EEXX6 TECHNICAL ELECTIVE VI | (3,0)3 | 5 |
| 42 | EEXX1 TECHNICAL ELECTIVE I | (3,0)3 | 5 | 49 | ENGG434 ENGINEERING ETHICS | (3,0)3 | 5 |
| 43 | EEXX2 TECHNICAL ELECTIVE II | (3,0)3 | 5 | | | | |
| 44 | EEXX3 TECHNICAL ELECTIVE III | (3,0)3 | 5 | | | | |
| | | 16 | 30 | | | 17 | 30 |

Laboratory and Equipment Capacity (if applicable):

Students have access to several up-to-date and well-resourced facilities, such as our Physics Laboratory, General Computer Laboratories, Electronics Laboratory, Control Laboratory, Communication Systems Laboratory, Digital Electronics and Microprocessor Laboratory, Computer-Aided Design Laboratory and Computer Networks Laboratory.

The Department of Electrical & Electronics Engineering uses the laboratories listed in the Table below. Depending on the nature of the work done in the laboratory, the instruction during a lab session is performed by the Course Instructor and/or the appointed Teaching Assistants. High-quality equipment and apparatus are used in our laboratories. The equipment that is made available in the laboratory is experiment-oriented, i.e. only equipment that is prescribed to be used in certain experiments are made available for students.

Table - The Faculty of Engineering Laboratories used by the EEE Department

| Laboratory Name | Student Capacity | Area (m2) |
|---|-------------------------|------------------|
| Electrical, Electronics and Digital Laboratory | 40 | 100 |
| Electric Machinery and Power Laboratory | 20 | 100 |
| Microwave and Antennas Laboratory | 20 | 70 |
| Communications Laboratory | 24 | 80 |
| Microprocessors Laboratory | 24 | 70 |
| Control Systems Laboratory | 20 | 70 |
| Computer Laboratory | 30 | 42 |
| Research Laboratory | 20 | 60 |
| Chemistry Laboratory | 30 | 100 |
| Physics Laboratory | 30 | 75 |
| 3D Design Laboratory | 15 | 80 |
| Macintosh Laboratory | 30 | 70 |

Career Opportunities:

Electrical & Electronics Engineering careers offer diverse opportunities across multiple sectors, including power and energy, telecommunications, aerospace, automotive, robotics, IoT and embedded systems, and electronics manufacturing. Key career paths include roles like Design Engineer, Controls Engineer, Test Engineer, Project Engineer, Hardware Engineer, Sales

Engineer, and Electrical Engineer. The demand for EEE graduates is high globally, supporting fields from consumer goods to defense and IT.

Contact Information:

Assist. Prof. Dr. Burçin Özmen

Head of Department

European University of Lefke

Engineering Faculty

Electrical & Electronics Engineering

Gemikonağı/Lefke/KKTC

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Faks : 0392 660 2503

e-mail : bozmen@eul.edu.tr

EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Economics & Administrative Sciences"

"Department of Business Administration"

SYLLABUS

2025-26 Fall Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|--|--|--|------------------------------|---|-----------------------|--------------------------|-----------------------------------|-------------------------------|
| | | | T | A | L | | | |
| BUSN 461 | Strategic Planning & Management | | 3 | 0 | 0 | 3 | 5 | Thursday, 9:00-11:50 |
| Prerequisite | | Prerequisite to | | | | | | |
| Course Lecturer | Assist. Prof. Dr. Hüseyin Karşılı | | Office Hours Schedule | | Thursday, 09:00-11:50 | | | |
| E-mail | hkarsili@eul.edu.tr | | Office / Room No | | FEAS 06 | | | |
| Phone | 3601 | | Phone | | | | | |
| Teaching Assistant | - | | Office / Room No | | - | | | |
| E-mail | - | | Office / Room No | | - | | | |
| Catalogue Descriptions | The course covers the nature of management, management theories and perspectives, organizational environment, social responsibility and ethics. Course discusses the basic management functions. Planning: decision making, organizational goals, strategic management and implementation. Organizing: organizational structure, organizational design, change and innovation. Leading: management and implementation. Controlling: the course aims at providing the students with strategic management perspective on key business decisions. The course primarily focuses on corporate strategic planning process, strategy formulation, impact of micro and macro environment on strategic decision making. | | | | | | | |
| Course Objectives | 1-Ability to understand the concept of strategy and the basic model of strategic management and its components. 2-Competency in conducting environmental and internal scanning to be transformed into strategies. 3-Ability to possess conceptual and analytical skills required to be developed business, corporate and functional strategies. 4-Ability to work in teams to examine real life cases with an analytical manner and competency in making presentations in front of audiences. | | | | | | | |
| Learning Outcomes | 1-Ability to understand the concept of strategy and the basic model of strategic management and its components. 2-Competency in conducting environmental and internal scanning to be transformed into strategies. 3-Ability to possess conceptual and analytical skills required to be developed business, corporate and functional strategies. 4-Ability to work in teams to examine real life cases with an analytical manner and competency in making presentations in front of audiences. | | | | | | | |
| Textbooks and/or References | 1-Wheelen, T.L. and Hunger, D. J., (2012) Concepts in Strategic Management and Business Policy, Towards Global Sustainability, Boston: Pearson. 2-Grant, R. M. And Jordan, J. (2012) Foundations of Strategy. West Sussex: Wiley. 3-Kourdi, J. (2015) Business Strategy : A Guide to Effective Decision-making, London: The Economist. 4- Schilling, M. (2016) Strategic Management of Technological Innovation, 5th Edition, Kindle Edition. | | | | | | | |
| WEEK | Date | TOPICS | | | | | | Reference No - Section |
| Week 1 | 25/09/2025 | Introduction & Course Overview | | | | | | |
| Week 2 | 02/10/2025 | Basic Concepts of Strategic Management | | | | | | 2:1; 1:1; 3:1; 4:3 |
| Week 3 | 09/10/2025 | Corporate Governance | | | | | | 2:1; 1:1; 3:1; 4:3 |
| Week 4 | 16/10/2025 | Social Responsibility and Ethics in Strategic Management | | | | | | 1:4 |
| Week 5 | 23/10/2025 | Environmental Scanning and Industry Analysis | | | | | | 1:5; 1:6 |
| Week 6 | 30/10/2025 | Organizational Analysis and Competitive Advantage | | | | | | 1:5; 1:6 |
| week 7 | 06/11/2025 | Midterm Revision | | | | | | |
| week 8 | 8-16 NOVEMBER | Midterm Examination | | | | | | 1:6 |
| Week 9 | 20/11/2025 | Strategy Formulation: Business Strategy | | | | | | 1:7; 3:8 |
| week 10 | 27/11/2025 | Strategy Formulation: Corporate Strategy | | | | | | 1:8 |
| week 11 | 04/12/2025 | Strategy Formulation: Functional Strategy and Strategic Choice | | | | | | |
| week 12 | 11/12/2025 | Project Report | | | | | | 5:4; 5,7 |
| week 13 | 18/12/2025 | Strategic Analysis | | | | | | 4:6 |
| week 14 | 25/12/2025 | Final Examination Revision | | | | | | 4.7 |
| Week 15 and 16 | 3-11 JANUARY 2026 | Final Examination | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | | Weight in Total (%) | Weight in Semester Evaluation (%) | |
| | Semester Evaluation | | | | | | 100 | |
| | Final Exam | 1 | 03-11 January, 2026 | | | 60 | 60,0 | |
| | Midterm(s) Quizzes & Class Project(s) Homework Other | 1 | 8-16 NOVEMBER | | | 40 | 40,0 | |
| | | | | | | | | |
| <i>ECTS Evaluation</i> | | | | | | Language of Instruction: | | English |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | | | | Quantity | Student Workload Hours |
| Theoretical Hours | 12 | 36,0 | Applied Hours | | | | | |
| Midterm | 1 | 1,0 | Final | | | | 1 | 1,0 |
| Midterm Study | 1 | 33,0 | Final Study | | | | 1 | 49,0 |
| Quiz | | | Project | | | | | |
| Quiz Study | | | Homework | | | | | |
| Laboratory | | | Seminar | | | | | |
| Atelier | | | Presentation | | | | | |
| Field Study | | | Other | | | | 6 | 38,0 |
| TOTAL : | | | | | | | 158,0 | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | | | 5.26 ≈ 5 | |



EUROPEAN UNIVERSITY OF LEFKE

COM 106 - TURKISH

SYLLABUS

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|--|---|---------------------|---------------------|-----------------------------------|--------------------------|------------------------|----------------------|
| | | | T | A | L | | | |
| COMN106 | TURKISH (For International Students) | | 2 | 0 | 0 | 2 | 2 | |
| Prerequisite | Prerequisite to | | | | | | | |
| Course Lecturer | Assoc. Prof. Dr. Elnur Ağayev | | | | | Office Hours | | |
| E-mail | eagayev@eul.edu.tr | | | | | Schedule | | |
| Phone | | | | | | Office / Room No | | |
| Teaching Assistant(s) | - | | | | | Phone | | |
| E-mail | - | | | | | Office / Room No | | |
| Catalogue Descriptions | Basic structure and sound features of Turkish, Turkish pronunciation, Turkish sentence structure, frequently used words in Turkish, types of dialogue, English-Turkish translation studies, Turkish text reading exercises. | | | | | | | |
| Course Objectives | For students whose mother tongue is not Turkish, to make them comprehend the basic features of Turkish and to enable students to use Turkish at a basic level in oral and written form through frequently used vocabulary/dialogue studies. | | | | | | | |
| Learning Outcomes | 1. Comprehends the basic phonetic and structural features of Turkish 2. Applies the pronunciation features of Turkish 3. Acquires the basic vocabulary of Turkish 4. Develops Turkish text reading skills 5. Can use Turkish dialogues that are frequently used in daily life. | | | | | | | |
| Textbooks and/or References | 1 | Birsen Çankaya ve diğerleri. Easy Turkish Course. İstanbul: Fono Yayınları, 2006. | | | | | | |
| | 2 | Kurtuluş Öztopçu. Elementary Turkish. İstanbul, 2006. | | | | | | |
| | 3 | COM106 Turkish lecture notes/slides | | | | | | |
| | 4 | Doğan Günay, Özdan Fidan ve diğerleri, Yabancılar İçin Türkçe Ders Kitabı + Alıştırma Kitabı, Papatya Yay., Ankara: 2013. | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | 02/02/2026 | Turkish alphabet, translation exercises examples, Turkish sounds | | | | | | |
| Week 2 | 09/02/2026 | Turkish sentence structure, translation exercises, vocabulary examples | | | | | | |
| Week 3 | 16/02/2026 | Frequently used expressions, daily language sentences 1, translation exercises | | | | | | |
| Week 4 | 23/02/2026 | Days, colours, numbers, months, seasons, adjectives, Frequently used verbs 1 | | | | | | |
| Week 5 | 02/03/2026 | Turkish alphabet and its pronunciation, this/that (bu/şu/o) | | | | | | |
| Week 6 | 09/03/2026 | Plural suffix (-lar/-ler), interrogative particle | | | | | | |
| Week 7 | 16/03/2026 | How many, how much (kaç?), ordinal numbers (kaçıncı?), Frequently used verbs 2 | | | | | | |
| Week 8 | 23/03/2026 | There is/isn't (var/yok) cont., opposite adjectives, translation exercises, vocabulary | | | | | | |
| Week 9 | 30/03/2026 | Present continuous, daily routine, free time activities | | | | | | |
| Week 10 | 4-12/04/2026 | Midterm(s) | | | | | | |
| Week 11 | 13/04/2026 | Reading practice, want to (-mak istemek), my family, possessive suffixes | | | | | | |
| Week 12 | 20/04/2026 | Countries, nationalities, languages, away from my family, kendi+possessive pronoun | | | | | | |
| Week 13 | 27/04/2026 | Hours, special days, translation exercises, reading practice | | | | | | |
| Week 14 | 04/05/2026 | Our body, permission and request sentences, revision | | | | | | |
| Week 15 | 11/05/2026 | Our body, permission and request sentences, revision | | | | | | |
| Week 16 | 16-25/05/2026 | Final Exam | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | 16-25/05/2026 | 60 | | | | |
| | Semester Evaluation | | | | | | | |
| | Midterm(s) | 1 | 4-12/04/2026 | 40 | | | | |
| | Quiz(zes) | | | | | | | |
| | Project(s) | | | | | | | |
| | Homework(s) | | | | | | | |
| | Laboratory | | | | | | | |
| Other | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | | Language of Instruction: | | |
| Evaluation Tool | Quantity | Student Workload Hours | | Evaluation Tool | Quantity | Student Workload Hours | | |
| Theoretical Hours | 14 | 28.0 | | Applied Hours | | | | |
| Midterm | 1 | 1.0 | | Final | 1 | 1.0 | | |
| Midterm Study | 2 | 6.0 | | Final Study | 2 | 6.0 | | |
| Laboratory | | | | Homework | | | | |
| Atelier | | | | Seminar | | | | |
| Field Study | | | | Presentation | | | | |
| Other | | | | Self Study | 7 | 21.0 | | |
| TOTAL : | | | | 63 | 2.0 | | | |



EUROPEAN UNIVERSITY OF LEFKE

COMN 108 - HISTORY

SYLLABUS

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | | | | | | | | | | |
|---|---|--|---------------------------|-----------------|-------------------------------|--|-------------------------------|----------------------|---|---|---|--|---|--|---|-------------------------------------|---|---|
| | | | T | A | L | | | | | | | | | | | | | |
| COM108/COMN108 | HISTORY (For International Students) | Compulsory | 2 | 0 | 0 | 2 | 2 | | | | | | | | | | | |
| Prerequisite | Prerequisite to | | | | | | | | | | | | | | | | | |
| Course Lecturer | Assoc. Prof. Dr. Elnur AĞAYEV | | | | | Office Hours Schedule | Monday: 09:00-12:00 | | | | | | | | | | | |
| E-mail | eagayev@eul.edu.tr | | | | | | | | | | | | | | | | | |
| Phone | | | | | | Office / Room No | | | | | | | | | | | | |
| Teaching Assistant | | | | | | Phone | | | | | | | | | | | | |
| E-mail | | | | | | Office / Room No | | | | | | | | | | | | |
| Catalogue Descriptions | The course provides a detailed exposure on the history of the construction of the Turkish Republic under the light of Kemal Atatürk's principles this course is designed for Turkish speaking students. COM108 is designed for non-Turkish speaking foreign students. The aim of the course is to introduce a brief history of Turkish Republic and Cyprus. Social, economic and political aspects and effects of Western Civilization on Turkey and Cyprus. Relations with Middle East. | | | | | | | | | | | | | | | | | |
| Objectives | In this course the students who have been studying at different departments of our university will learn how the Ottoman Empire collapsed and a new Turkish Republic was found in the early 20 th. century. At the same time the students will learn the Eastern Question, Armenian Question and Cyprus Question which were created by different policy powers in the historical period. By the end of the semester the students will be able to understand why Mustafa Kemal is an important figure in the history of Turkey and the world. Besides, they will learn the Turkish Revolution and the establishment philosophy of the Turkish Republic and the principles of Mustafa Kemal | | | | | | | | | | | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have developed knowledge and understanding of: 1. Analyzes the developments after World War I and the attitude of Mustafa Kemal and his friends in the face of these developments. 2. Understanding the Turkish Foreign Policy of the Atatürk Era. 3. They will have basic information about the political developments in Turkey and the world during and after the Second World War. 4. To have general information about the History of Cyprus. | | | | | | | | | | | | | | | | | |
| Textbooks and/or References | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>1</td><td>Lewis, Bernard, The Emergence of Modern Turkey, London, 1967.</td></tr> <tr><td>2</td><td>Kinross, Patrick, Atatürk The Rebirth of a Nation, A Phoenix Giant Paperback Publishing, London, 1998.</td></tr> <tr><td>3</td><td>Luke, Harry, Cyprus Under The Turks</td></tr> <tr><td>4</td><td>COM108 History lecture notes/slides</td></tr> <tr><td>5</td><td>Denktash, Rauf R, The Cyprus Triangle, The Office of the Turkish Republic of Northern Cyprus, New York, 1988.</td></tr> </table> | | | | | | | | 1 | Lewis, Bernard, The Emergence of Modern Turkey , London, 1967. | 2 | Kinross, Patrick, Atatürk The Rebirth of a Nation , A Phoenix Giant Paperback Publishing, London, 1998. | 3 | Luke, Harry, Cyprus Under The Turks | 4 | COM108 History lecture notes/slides | 5 | Denktash, Rauf R, The Cyprus Triangle , The Office of the Turkish Republic of Northern Cyprus, New York, 1988. |
| 1 | Lewis, Bernard, The Emergence of Modern Turkey , London, 1967. | | | | | | | | | | | | | | | | | |
| 2 | Kinross, Patrick, Atatürk The Rebirth of a Nation , A Phoenix Giant Paperback Publishing, London, 1998. | | | | | | | | | | | | | | | | | |
| 3 | Luke, Harry, Cyprus Under The Turks | | | | | | | | | | | | | | | | | |
| 4 | COM108 History lecture notes/slides | | | | | | | | | | | | | | | | | |
| 5 | Denktash, Rauf R, The Cyprus Triangle , The Office of the Turkish Republic of Northern Cyprus, New York, 1988. | | | | | | | | | | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | | | | | | | | | | |
| Week 1 | 04/02/2026 | Introduction of the Bibliography | | | | | | | | | | | | | | | | |
| Week 2 | 11/02/2026 | The First World War and the Ottoman Empire | | | | | | | | | | | | | | | | |
| Week 3 | 18/02/2026 | The First World War and the Ottoman Empire | | | | | | | | | | | | | | | | |
| Week 4 | 25/02/2026 | The Turkish War of Independence and Turkish Victory (First Phase) | | | | | | | | | | | | | | | | |
| Week 5 | 04/03/2026 | The Turkish War of Independence and Turkish Victory (First Phase) | | | | | | | | | | | | | | | | |
| Week 6 | 11/03/2026 | The Turkish War of Independence and Turkish Victory (Second Phase) | | | | | | | | | | | | | | | | |
| Week 7 | 18/03/2026 | Lausanne Agreement and Proclamation of the Republic of Turkey | | | | | | | | | | | | | | | | |
| Week 8 | 25/03/2026 | The Strategical Importance of Cyprus | | | | | | | | | | | | | | | | |
| Week 9 | 01/04/2026 | Cyprus Under the Ottoman Rule | | | | | | | | | | | | | | | | |
| Week 10 | 4-12/04/2026 | Midterm Exam | | | | | | | | | | | | | | | | |
| Week 11 | 15/04/2026 | Cyprus Under the Ottoman Rule | | | | | | | | | | | | | | | | |
| Week 12 | 22/04/2026 | National Struggle of Turkish Cypriots | | | | | | | | | | | | | | | | |
| Week 13 | 29/04/2026 | National Struggle of Turkish Cypriots | | | | | | | | | | | | | | | | |
| Week 14 | 06/05/2026 | Cyprus Question | | | | | | | | | | | | | | | | |
| Week 15 | 13/05/2026 | Cyprus Question | | | | | | | | | | | | | | | | |
| Week 16 | 16-25/05/2026 | Cyprus Question | | | | | | | | | | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | | | | | | | | | |
| | Final Exam | 1 | | | 60 | 50.0 | | | | | | | | | | | | |
| | Semester Evaluation | | | | | | | | | | | | | | | | | |
| | Midterm(s) | 1 | | | 40 | 50.0 | | | | | | | | | | | | |
| | Quiz(ze)s | | | | | | | | | | | | | | | | | |
| | Project(s) | | | | | | | | | | | | | | | | | |
| | Homework(s) | | | | | | | | | | | | | | | | | |
| | Laboratory work(s) | | | | | | | | | | | | | | | | | |
| | Attendance | | | | | | | | | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | *** | | | Language of Instruction: | | English | | | | | | | | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | | | | | | | | | | |
| Theoretical lecturing hours (TLH) | 14 | 28 | Homework | | | | | | | | | | | | | | | |
| TLH self study | 7 | 21 | Project | | | | | | | | | | | | | | | |
| Quiz (Q) | | | Presentation | | | | | | | | | | | | | | | |
| Q preparation self study | | | Seminar | | | | | | | | | | | | | | | |
| Laboratory (L) | | | Tutorial | | | | | | | | | | | | | | | |
| L preparation work | | | | | | | | | | | | | | | | | | |
| Midterm exam (ME) | 1 | 1 | Final exam (FE) | 1 | 1 | | | | | | | | | | | | | |
| ME preparation self study | 2 | 6 | FE preparation self study | 2 | 6 | | | | | | | | | | | | | |
| TOTAL : | | | | | 63 | | | | | | | | | | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 2.00 | | | | | | | | | | | | | |



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Engineering

SYLLABUS

2025-2026 FALL SEMESTER

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|--|---|---|---------------------|-----------------------------------|-----------------------|--|------------------------------|
| | | | T | A | L | | | |
| COMN111 | CHEMISTRY | Compulsory | 3 | 0 | 0 | 3 | 4 | Thursday 12:00-14:50 (HK000) |
| Prerequisite | Prerequisite to | | | | | | | |
| Course Lecturer | Assist. Prof. Dr. Devrim ÖZDAL | | | | | Office Hours Schedule | Tuesday 11:00-12:00 | |
| E-mail | devrimozdal@eul.edu.tr | | | | | Office / Room No | Faculty of Engineering / Room No : AS307 | |
| Phone | 2516 | | | | | Office / Room No | Faculty of Engineering / Room No : AS307 | |
| Teaching Assistant | | | | | | Phone | | |
| E-mail | | | | | | Office / Room No | | |
| Catalogue Descriptions | The aim of this course is to describe students how substances interact with one another. Students will be informed on how the atom is made up, how atoms come together to make molecules and how molecules can interact, chemical compounds, chemical bonds, chemical equations and reactions, aqueous solutions, periodic table, gases, the electronic structure of the atom. | | | | | | | |
| Objectives | The aim of this course is to deliver basic general chemistry content and introduce students to the chemistry laboratory. Matter, atomic structure, periodic table, mole concept, stoichiometry, aqueous solutions, and gasses. | | | | | | | |
| Learning Outcomes | On successful completion of the course, the student will be able to: <ul style="list-style-type: none"> (1) understand and carryout calculations on properties of Substances (2) learn atomic structure and naming of compouunds (3) learn mole concept, balancing equations, stoichiometry (4) carry out calculations on aqueous reactions (5) learn ideal gasses, gas mixtures and gas properties (6) understand electronic configurations and covalent bonding (7) understand concentration units of solutions, principles of solubility and colligative properties of nonelectrolytes | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 1 PO3: 1 PO4: 1 PO5: 1 PO6: 1 | PO7: 1 PO8: 1 PO9: 1 PO10: 1 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | |
| Textbooks and/or References | 1 | William L. Masterton, Cecile N. Hurley, Chemistry Principles and Reactions, 8th edition, Cengage Learning, 2016. | | | | | | |
| | 2 | Nivaldo J. Tro, Chemistry: A Molecular Approach, 5th ed., Pearson Education Limited, 2021. | | | | | | |
| | 3 | K.M.Whitten, R.E.Davis, M.L.Pech, G.G.Stanley, Chemistry, 10th ed., Brooks/Cole CENGAGE Learning, 2014. | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | 22-26.09.2025 | Matter and Measurements; Classifications of matters and Units in measurements | | | | | 1: 1.1-1.2 | |
| Week 2 | 29.09.2025-03.10.2025 | Matter and Measurements; Properties of Substances and Density | | | | | 1: 1.3 | |
| Week 3 | 06-10.10.2025 | Atoms, Molecules and Ions; Atom theories and Subatomic particles | | | | | 1: 2.1-2.4 | |
| Week 4 | 13-17.10.2025 | Atoms, Molecules and Ions; Properties of Periodic table and Structural formulas | | | | | 1: 2.4, 2.6 | |
| Week 5 | 20-24.10.2025 | Atoms, Molecules and Ions; Naming of Ionic and Covalent Compounds | | | | | 1: 2.7 | |
| Week 6 | 27-31.10.2025 | Mass Relations in Chemistry: Stoichiometry ; Moles, mole-gram conversions and Reactions | | | | | 1: 3.1-3.3 | |
| Week 7 | 03-07.11.2025 | Mass Relations in Chemistry; Writing and Balancing Chemical equations, Limiting Reactant, Theoretical and Experimental Yield, Percent Yield | | | | | 1: 3.3-3.7 | |
| Week 8 | 10-14.11.2025 | Midterm Exam Week | | | | | | |
| Week 9 | 17-21.11.2025 | Mass Relations in Chemistry; Writing and Balancing Chemical equations, Limiting Reactant, Theoretical and Experimental Yield, Percent Yield | | | | | 1: 3.3-3.7 | |
| Week 10 | 24-28.11.2025 | Reactions in Aqueous Solutions | | | | | 1:4.1-4.7 | |
| Week 11 | 01-05.12.2025 | Gases; Measurements of gases, Ideal gas law, Gas mixtures | | | | | 1: 5.1-5.7 | |
| Week 12 | 08-12.12.2025 | Electronic Structure and Periodic Table | | | | | 1: 6.1-6.7 | |
| Week 13 | 15-19.12.2025 | Solutions; Concentration Units, Properties of Solubility | | | | | 1: 10.1-10.7 | |
| Week 14 | 22-26.12.2025 | Revision | | | | | All Topics | |
| Week 15 | 29-31.12.2025 | Public Holiday | | | | | | |
| Week 16 | 05.09.01.2026 | Final Exam Week | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | 03-11.01.2026 | 50 | | | | |
| | Semester Evaluation | | | 50 | | | | |
| | Midterm(s) | 1 | 08-16.11.2025 | 50 | 100,0 | | | |
| | Quiz(zes) | | | | | | | |
| | Project(s) | | | | | | | |
| | Homework(s) | | | | | | | |
| | Laboratory works | | | | | | | |
| Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 13 | 39 | Homework | | | | | |
| TLH self study | 13 | 39 | Project | | | | | |
| Quiz (Q) | | | Presentation | | | | | |
| Q preparation self study | | | Seminar | | | | | |
| Laboratory (L) | | | Tutorial | | | | | |
| L preparation work | | | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | |
| ME preparation self study | 1 | 12 | FE preparation self study | 1 | 16 | | | |
| TOTAL : | | | | | 110 | | | |
| Recommended ECTS Credit (Total Hours / 25) : | | | | | 4,4 | | | |



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Engineering

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|---|--|---|---------------------|-----------------------------------|-----------------------|---|------------------------------|--|
| | | | T | A | L | | | | |
| COM122 | PHYSICS II | Compulsory | 3 | 0 | 0 | 3 | 5 | Mondays 12.00-14.50 (ASA100) | |
| Prerequisite | Prerequisite to | | | | | | | | |
| Course Lecturer | Assist. Prof. Dr. Semih OĞUZCAN | | | | | Office Hours Schedule | Monday 10.00-11.50 /Tuesday 13.00-14.50 /Friday 14.00-14.50 | | |
| E-mail | soguzcan@eul.edu.tr | | | | | | | | |
| Phone | | | | | | Office / Room No | AS310 | | |
| Teaching Assistant | | | | | | Phone | | | |
| E-mail | | | | | | Office / Room No | | | |
| Catalogue Descriptions | This course aims to introduce fundamental concepts of physics for engineering science and to provide essential background for engineering students. The course provides deep understanding of thermodynamics, electricity and magnetism. Also, the course aims to show the students the engineering applications of the course material. | | | | | | | | |
| Objectives | The main aim of this course is to introduce the fundamental concepts of thermodynamics, electricity and magnetism necessary for engineering science and to provide essential background for engineering students. | | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have developed knowledge and understanding of: (1) An ability to translate, interpret and extrapolate important scientific models and laws governing thermodynamics, (2) An ability to translate, interpret and extrapolate important scientific models and laws governing electricity (3) An ability to translate, interpret and extrapolate important scientific models and laws governing electricity/magnetism. (4) An ability to demonstrate critical thinking and problem solving skills in the area of physics (5) An ability to perform mathematical modeling of basic problems and establish their analytic solutions in field of thermodynamics, electric and magnetism | | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 4 PO3: 1 PO4: 1 PO5: 1 PO6: 1 | PO7: 1 PO8: 1 PO9: 1 PO10: 1 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | | |
| Textbooks and/or References | 1 Serway, Physics for Scientists and Engineers with Modern Physics, 9/e 2 Halliday and Resnick, Fundamentals of Physics 3 Sears and Freedman, University Physics, 10/e 4 Gettys, Keller and Skove, Physics: Classical and Modern | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | 02/02/2026 | Introduction & Temperature and Thermal Expansion of Solids and Liquids, Macroscopic Description of Ideal Gas | | | | | 1:19.1,19.2,19.3,19.4,19.5 | | |
| Week 2 | 09/02/2026 | The First Law of Thermodynamics | | | | | 1:20.1,20.2,20.3,20.4,20.5,20.6,20.7 | | |
| Week 3 | 16/02/2026 | The Kinetic Theory of Gases | | | | | 1:21.1,21.2,21.3,21.4,21.5 | | |
| Week 4 | 23/02/2026 | Heat Engines, Entropy and Second Law of Thermodynamics | | | | | 1:22.1,22.2,22.3,22.4,22.6,22.7 | | |
| Week 5 | 02/03/2026 | Electric Force and Electric Field, Coloumb's Law for point charges | | | | | 1:23.1,23.2,23.3,23.4,23.5,23.6 | | |
| Week 6 | 09/03/2026 | Electric Field of Continuous Uniform Charge distributions and applications of Gauss Law | | | | | 1:24.1, 24.2,24.3, 24.4 | | |
| Week 7/8/9/10 | 14-12/03-04/2026 | MIDTERM | | | | | | | |
| Week 11 | 13/04/2026 | Electric Potential Energy, Electric Potential and derivation of Electric Field from Electric Potential | | | | | 1:25.1,25.2,25.3,25.4 | | |
| Week 12 | 20/04/2026 | Magnetic Fields, Magnetic Force on a point charge and a current carrying wire | | | | | 1:29.1,29.2,29.3,29.4,29.5 | | |
| Week 13 | 27/04/2026 | Sources of Magnetic Fields, Magnetic Field crated by point charges and current carrying wires | | | | | 1:30.1,30.2,30.3 | | |
| Week 14 | 04/05/2026 | Gauss Law in magnetism and Magnetism in Matter | | | | | 1:30.5,30.6 | | |
| Week 15 | 11/05/2026 | Faraday's Law and Induced Current | | | | | 1:31.1,31.2,31.3,31.4, 31.4,31.5 | | |
| Week-16/17 | 16-25/05/2026 | FINAL | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | |
| | Final Exam | 1 | 16-25/05/2026 | 50 | 50.0 | | | | |
| | Semester Evaluation | | | 50 | | | | | |
| | Midterm(s) | 1 | 14-12/03-04/2026 | 40 | 40.0 | | | | |
| | Quiz(zes) | 1 | 27/04/2026 | 10 | 10.0 | | | | |
| | Project(s) | | | | | | | | |
| | Homework(s) | | | | | | | | |
| | Laboratory work(s) | | | | | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | | | English | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 13 | 39 | Homework | | | | | | |
| TLH self study | 13 | 50 | Project | | | | | | |
| Quiz (Q) | 1 | 2 | Presentation | | | | | | |
| Q preparation self study | 1 | 10 | Seminar | | | | | | |
| Laboratory (L) | | | Tutorial | | | | | | |
| L preparation work | | | | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | | |
| ME preparation self study | 1 | 25 | FE preparation self study | 1 | 25 | | | | |
| TOTAL : | | | | | 155 | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 5.17 | | | | |



EUROPEAN UNIVERSITY OF LEFKE

SYLLABUS

2020-2021 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|---|---|---|----------------------------|--|--------------------|-------------------------------|----------------------|--|
| | | | T | A | L | | | | |
| COM 101 | English I | Compulsory | 3 | 0 | 0 | 3 | 3 | | |
| Prerequisite | | Prerequisite to | | | | | | | |
| Course Lecturer | Mehmet Mert | Office Hours Schedule | | | | Friday 08:30-11:30 | | | |
| E-mail | mmert@eul.edu.tr | | | | | | | | |
| Phone | | | | | | | | | |
| Teaching Assistant | | Phone | | | | | | | |
| E-mail | | Office / Room No | | | | | | | |
| Catalogue Descriptions | This course is intended for academically oriented students and it aims to bridge the gap between general and academic English. The course aims at developing the skills required for academic study, including note-taking, essay writing, as well as teaching strategies for undertaking research and dealing with unfamiliar academic vocabulary. The course also aims at teaching the features of guided writing, reading strategies such as predicting, skimming, and scanning. At the end of this course the students are expected to be able to; develop strategies, to improve the ability to comprehend complex academic texts, to develop strategies to produce more coherent writing and, make clear, appropriate, relevant notes from academic texts, and to adopt various approaches to deal with new or unknown vocabulary by practising effective use of dictionaries, and through making effective vocabulary records. | | | | | | | | |
| Course Objectives | This course introduces the main grammatical structures to the students and helps them to develop their listening, speaking, reading and writing skills as well as vocabulary and pronunciation. The students are provided with clear rules and example sentences. The lessons contain high frequency vocabulary that the students are likely to come across during their studies and future their future careers. | | | | | | | | |
| Learning Outcomes | On successful completion of the course, the students will be able to: (1) understand and use English structures accurately to express themselves, (2) learn and use the vocabulary learnt during the lessons in real-life contexts. | | | | | | | | |
| Programme Outcome Relations | PO1: 1 PO2: 1 PO3: 1 PO4: 1 PO5: 1 PO6: 4 | PO7: 5 PO8: 3 PO9: 1 PO10: 1 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | | |
| Textbooks and/or References | 1 English File, Intermediate Plus, Student's Book, Christina Latham- Koenig, et al, Oxford University Press, Third Edition 2 English File, Pre-Intermediate Plus, Workbook, Christina Latham- Koenig, et al, Oxford University Press, Third Edition 3 | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | | Pronouns | | | | | 1.2 | | |
| Week 2 | | Making adjectives | | | | | 1.2 | | |
| Week 3 | | Adjectives | | | | | 1.2 | | |
| Week 4 | | Adjective Suffixes | | | | | 1.2 | | |
| Week 5 | | Modals of deduction | | | | | 1.2 | | |
| Week 6 | | Holidays | | | | | 1.2 | | |
| Week 7 | | Possessives, shops, services | | | | | 1.2 | | |
| Week 8 | | Past Simple / Continuous, used to, stages of life | | | | | 1.2 | | |
| Week 9 | 10-18/04/21 | Midterms | | | | | | | |
| Week 10 | | Passives | | | | | 1.2 | | |
| Week 11 | | kinds of films | | | | | 1.2 | | |
| Week 12 | | future forms, rubbish and recycling | | | | | 1.2 | | |
| Week 13 | | 1st-2nd conditionals, applying for a job-course | | | | | 1.2 | | |
| Week 14 | | Present Perfect Simple, TV (phrasal verbs) | | | | | 1.2 | | |
| Week 15 | | Present Perfect Continuous, Types of TV prog. | | | | | 1.2 | | |
| Week 16 | 12-20/06/21 | Finals | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | |
| | Final Exam | 1 | | 50 | | | | | |
| | Semester Evaluation | | | | 50 | 100.0 | | | |
| | Midterm(s) | 1 | | 50 | | | | | |
| | Quiz(zes) | | | | | | | | |
| | Project(s) | | | | | | | | |
| | Homework(s) | | | | | | | | |
| | Laboratory works | | | | | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 13 | 39 | Homework | | | | | | |
| TLH self study | 13 | 39 | Project | | | | | | |
| Quiz (Q) | | | Presentation | | | | | | |
| Q preparation self study | | | Seminar | | | | | | |
| Laboratory (L) | | | | | | | | | |
| L preparation work | | | | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | | |
| ME preparation self study | 1 | 10 | FE preparation self study | 1 | 10 | | | | |
| TOTAL : | | | | | 102 | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 3.40 | | | | |



SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|--|--|---|----------------------------|--|---------|------------------------|----------------------|--|
| | | | T | A | L | | | | |
| COM 110 | English II | Compulsory | 3 | 0 | 0 | 3 | 3 | | |
| Prerequisite | COM 101 | Prerequisite to | | | | | | | |
| Course Lecturer | Mehmet Mert | Office Hours Schedule | | Friday 08:30-11:30 | | | | | |
| E-mail | mmert@eul.edu.tr | | | | | | | | |
| Phone | | Office / Room No | | | | | | | |
| Teaching Assistant | | Phone | | | | | | | |
| E-mail | | Office / Room No | | | | | | | |
| Catalogue Descriptions | This course is the continuation of the COM101 English I course. Similar issues are focused on as in the former course with a higher tone of language. This course integrates all four language skills and teaches students how to integrate skills and content in real-world academic contexts. High-interest and intellectually-simulating authentic materials are used to familiarize students with academic content. The course also aims at developing the ability to participate in exchanges of information and opinions in the context of the specific field, and to write instructions, descriptions and explanations about topics in the related field. Extra importance is put on teaching students terminology related to the specific field. | | | | | | | | |
| Course Objectives | This course introduces the main grammatical structures to the students and helps them to develop their listening, speaking, reading and writing skills as well as vocabulary and pronunciation. The students are provided with clear rules and example sentences. The lessons contain high frequency vocabulary that the students are likely to come across during their studies and future their future careers. | | | | | | | | |
| Learning Outcomes | On successful completion of the course, the students will be able to: (1) understand and use English structures accurately to express themselves, (2) learn and use the vocabulary learnt during the lessons in real-life contexts. | | | | | | | | |
| Programme Outcome Relations | PO1: 1 PO2: 1 PO3: 1 PO4: 1 PO5: 1 PO6: 4 | PO7: 5 PO8: 3 PO9: 1 PO10: 1 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | | |
| Textbooks and/or References | 1 English File, Intermediate Plus, Student's Book, Christina Latham- Koenig, et al, Oxford University Press, Third Edition 2 English File, Pre-Intermediate Plus, Workbook, Christina Latham- Koenig, et al, Oxford University Press, Third Edition 3 | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | | Obligation, Necessity | | | | | 1.2 | | |
| Week 2 | | Prohibition, advice, DIY | | | | | 1.2 | | |
| Week 3 | | can, could, be able to | | | | | 1.2 | | |
| Week 4 | | vocabulary, things on the table | | | | | 1.2 | | |
| Week 5 | | Phrasal verbs | | | | | 1.2 | | |
| Week 6 | | verb patterns | | | | | 1.2 | | |
| Week 7 | | have something done | | | | | 1.2 | | |
| Week 8 | | at the hairdresser's | | | | | 1.2 | | |
| Week 9 | 10-18/04/21 | Midterms | | | | | | | |
| Week 10 | | Passive | | | | | 1.2 | | |
| Week 11 | | Reported Speech | | | | | 1.2 | | |
| Week 12 | | Past Perfect | | | | | 1.2 | | |
| Week 13 | | be, do, have | | | | | 1.2 | | |
| Week 14 | | Auxiliary + main verbs | | | | | 1.2 | | |
| Week 15 | | Question tags | | | | | 1.2 | | |
| Week 16 | 12-20/06/21 | Finals | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | |
| | Final Exam | 1 | | 50 | | | | | |
| | Semester Evaluation | | | 50 | | | | | |
| | Midterm(s) | 1 | | 50 | 100.0 | | | | |
| | Quiz(zes) | | | | | | | | |
| | Project(s) | | | | | | | | |
| | Homework(s) | | | | | | | | |
| | Laboratory works | | | | | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | English | | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 13 | 39 | Homework | | | | | | |
| TLH self study | 13 | 39 | Project | | | | | | |
| Quiz (Q) | | | Presentation | | | | | | |
| Q preparation self study | | | Seminar | | | | | | |
| Laboratory (L) | | | | | | | | | |
| L preparation work | | | | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | | |
| ME preparation self study | 1 | 10 | FE preparation self study | 1 | 10 | | | | |
| TOTAL : | | | | | 102 | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 3.40 | | | | |



EUROPEAN UNIVERSITY OF LEFKE

Computer Engineering - Faculty of Engineering

SYLLABUS

2024-2025 Fall Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|--|--|--|----------|---|-----------------------------------|------------------------|----------------------|--|
| | | | T | A | L | | | | |
| COMP 117 | Computing Foundations | Compulsory | 3 | 0 | 2 | 4 | 6 | Friday 12:00-14:50 | |
| Prerequisite | | Prerequisite to | | | COMP 124 | | | | |
| Course Lecturer | Asst. Prof. Dr. Zafer Erenel | | | | Office Hours Schedule | | | | |
| E-mail | zerenel@eul.edu.tr | | | | Office / Room No | | AS-312 | | |
| Phone | 2521 | | | | Phone | | | | |
| Teaching Assistant | | | | | Office / Room No | | | | |
| E-mail | | | | | | | | | |
| Catalogue Descriptions | Introduction to general problem-solving concepts, algorithms and its applications. Computer terminology, units, and number systems. Steps in problem-solving. Problem solution, pseudocode, algorithms, flowcharts, data types, and control structures. History of computers and programming. A simple C program layout, syntax and rules. C language basics, native types, identifiers, declarations, variables, expressions, and assignments. Basic console input/output functions. Operators, unary, binary, mathematical, relational, equality and logical, precedence and associativity rules, type conversions and casting. Statements, flow of control. Sequential structure. Selective structure, if-else statement. Repetitive structure, while loop, do-while loop, break/continue statements and functions. Tracing C code. | | | | | | | | |
| Course Objectives | This course is designed to be taught prior to Computer Programming course to students with little or no prior experience with computer programming. In addition to an introduction to flowcharts, it aims to provide basic problem-solving strategies relevant to computer programming, by exploring the definition and use of algorithms to achieve a certain task using an input data. | | | | | | | | |
| Learning Outcomes | 1) Understanding flowcharts 2) Producing algorithms for simple problems 3) Ability to trace programs 4) Knowledge of the basics of C programming language 5) Awareness of computer terminology | | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 1 PO3: 1 PO4: 1 PO5: 1 PO6: 1 | | PO7: 1 PO8: 1 PO9: 4 PO10: 1 PO11: 1 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | |
| Textbooks and/or References | 1 Maureen Sprankle, "Problem Solving and Programming Concepts", Pearson Prentice Hall, 2006, ISBN: 0-13-119459-3 2 Marshall Brain, "The Basics of C Programming", 2013. 3 | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | 4.10 | Introduction to computers and programming | | | | | | | |
| Week 2 | 11.10 | Computers in general, terminology, units and numbers. | | | | | 1: 1 | | |
| Week 3 | 18.10 | Steps of problem solving, pseudo code | | | | | 1: 1, 5 | | |
| Week 4 | 25.10 | Formalizing an algorithm, flow chart | | | | | 1: 5 | | |
| Week 5 | 1.11 | Problem solving with computers, control structures. | | | | | 1: 6, 7 | | |
| Week 6 | 8.11 | Problem solving with computers, control structures. | | | | | 1: 5 | | |
| Week 7 | 15.11 | HOLIDAY | | | | | | | |
| Week 8 | 16-11/24-11 | MIDTERMS | | | | | | | |
| Week 9 | 29.11 | Brief history of computers and programming. | | | | | | | |
| Week 10 | 6.12 | Introduction to C programming, first C program, variables and statements | | | | | 2: 1, 2 | | |
| Week 11 | 13.12 | Data types, operators, details of printf and scanf formatting instructions | | | | | 2: 2, 4 | | |
| Week 12 | 20.12 | Functions, Libraries, Tracing Programs | | | | | | | |
| Week 13 | 27.12 | Conditional keywords, if, else, else if, switch/case/break. | | | | | 2: 3, 5, 6 | | |
| Week 14 | 3.1 | Loops using for, while, and do/while. | | | | | 2: 3 | | |
| Week 16 | 10.1/19.1 | FINALS | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | 10.1/19.1 | | 50 | | | | |
| | Semester Evaluation | | | | 50 | | | | |
| | Midterm(s) | 1 | 16.11/24.11 | | 40 | 90 | | | |
| | Quiz(ze)s | | | | | | | | |
| | Project(s) | | | | | | | | |
| | Homework(s) | 2 | TO BE ANNOUNCED | | 10 | 10 | | | |
| Laboratory works | | | | | | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | | | | | |
| Language of Instruction: | | | | English | | | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 12 | 36 | Homework | 2 | 24 | | | | |
| TLH self study | 12 | 36 | Project | | | | | | |
| Quiz (Q) | | | Presentation | | | | | | |
| Q preparation self study | | | Seminar | | | | | | |
| Laboratory (L) | | | | | | | | | |
| L preparation work | | | | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | | |
| ME preparation self study | 1 | 36 | FE preparation self study | 1 | 36 | | | | |
| | | | | | TOTAL : | 166 | | | |
| | | | | | Recommended ECTS Credit (Total Hours / 30) : | 5.73 | | | |



EUROPEAN UNIVERSITY OF LEFKE
Computer Engineering - Faculty of Engineering

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS |
|--|--|--|---|----------------------------|------------------------------|--|------|
| | | | T | A | L | | |
| COMP 124 | Computer Programming | Compulsory | 3 | 0 | 2 | 4 | 6 |
| Prerequisite | COMP 117 | Prerequisite to | | | COMP 217 / COMP 218 | | |
| Course Lecturer | Dr. Ferhun Yorgancıoğlu | | | | Office Hours Schedule | Tuesday 15:00-16:00 Wednesday 10:00-11:00 Thursday 14:00-16:00 | |
| E-mail | fyorgancioglu@eul.edu.tr | | | | Office / Room No | AS-314 | |
| Phone | 2508 | | | | Phone | | |
| Teaching Assistant | Mr. Ferhat Cemoğlu | | | | Office / Room No | | |
| E-mail | | | | | Phone | | |
| Catalogue Descriptions | This course introduces the C programming language with an emphasis on structured programming principles and fundamental programming techniques. It covers operators, and control structures such as if-else, switch-case, and iterative loops. The course covers function design, parameter passing, and scope rules, for within functions. Pointers are studied in relation to arrays, pointer arithmetic, and function arguments. User-defined data types—including structures, union support modular program design. The course also presents preprocessing directives and standard header files, providing a foundation for writing efficient a | | | | | | |
| Objectives | To equip students with structured programming skills in C by developing proficiency in control-flow constructs, functions, and derived data types—including effective problem solving. | | | | | | |
| Learning Outcomes | Upon successful completion of the course, students will be able to: (1) explain fundamental C language concepts, including data types, operators, expressions, and evaluation order; (2) apply control structures such as if-else, switch-case, while, for, and do-while loops to solve programming problems; (3) implement procedural programs using C functions, including parameter passing, scope rules, and storage classes; (4) use arrays, strings, and pointers effectively, including implementing custom string-processing functions; (5) define and apply user-defined data types, particularly structures, within modular C programs. | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 5 PO3: 3 PO4: 4 PO5: 1 PO6a: 1 PO6b: 1 | PO7: 1 PO8: 3 PO9: 2 PO10a: 1 PO10b: 1 PO11: 2 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | |
| Textbooks and/or References | 1 SG Kochan, Programming in C, 4th ed., Addison-Wesley, 2015. 2 S Prata, C Primer Plus, 6th ed., Addison-Wesley, 2014. 3 P Prinz, T Crawford, C in a Nutshell: The Definitive Reference, 2nd ed., O'Reilly Media, 2016. | | | | | | |
| WEEK | Date | TOPICS | | | | | |
| Week 1 | 02-06/02/26 | Introduction to C, Console I/O Operations | | | | | |
| Week 2 | 09-13/02/26 | Expressions, Data Types, and Type Conversions | | | | | |
| Week 3 | 16-20/02/26 | Selection Statements: if-else, switch-case, Nesting | | | | | |
| Week 4 | 23-27/02/26 | Iteration Statements: Loops, break, continue, Nesting | | | | | |
| Week 5 | 02-06/03/26 | Writing Functions: Return Statements, Function Calls, Parameters vs Arguments, Call by Value | | | | | |
| Week 6 | 09-13/03/26 | Writing Functions: Modular Function Design and Program Decomposition | | | | | |
| Week 7 | 16-20/03/26 | Scope Rules, Storage Classes, Function Prototypes | | | | | |
| Week 8 | 23-27/03/26 | Arrays: Declaration, Initialization, Arrays as Function Arguments, Multi-dimensional Arrays | | | | | |
| Week 9 | 30/03-03/04/26 | Strings: Character Arrays, Standard String-Handling Functions, String Manipulation | | | | | |
| Week 10 | 04-12/04/26 | Midterms | | | | | |
| Week 11 | 13-17/04/26 | Pointers: Pointer Arithmetic, Array-Pointer Relationship, Pointer Notations | | | | | |
| Week 12 | 20-24/04/26 | Pointers as Function Arguments, Arrays of Pointers, Dynamic Memory Allocation | | | | | |
| Week 13 | 27/04-01/05/26 | Structures and Enumerations, Structures in Functions | | | | | |
| Week 14 | 04-08/05/26 | Structures vs Unions, Preprocessing Directives, Review of Pointers and Structures | | | | | |
| Week 15 | 11-15/05/26 | Course Review and Revision | | | | | |
| Week 16-17 | 16-25/05/26 | Finals | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | | | |
| | Final Exam | 1 | 23/05-02/06/25 | 40 | | | |
| | Semester Evaluation | | | 60 | | | |
| | Midterm(s) | 1 | 12-20/04/25 | 35 | | | |
| | Quiz(zes) | | | | | | |
| | Project(s) | | | | | | |
| | Homework(s) | | | | | | |
| | Laboratory works | 8 | | 25 | | | |
| Attendance | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | | | |
| Theoretical lecturing hours (TLH) | 14 | 42 | Homework | | | | |
| TLH self study | 14 | 63 | Project | | | | |
| Quiz (Q) | | | Presentation | | | | |
| Q preparation self study | | | Seminar | | | | |
| Laboratory (L) | 8 | 16 | Tutorial | | | | |
| L preparation work | 8 | 24 | | | | | |



EUROPEAN UNIVERSITY OF LEFKE

Computer Engineering - Faculty of Engineering

SYLLABUS

2025-2026 Fall Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|--|---|---|---------------------|---|-----------------------|------------------------|------------------------------|--|
| | | | T | A | L | | | | |
| COMP 415 | Artificial Intelligence | Compulsory | 3 | 0 | 0 | 3 | 5 | Friday: 09:00 - 11:50 ASA100 | |
| Prerequisite | Prerequisite to | | | | | | | | |
| Course Lecturer | Asst.Prof.Dr. Yusuf KARTAL | | | | Office Hours Schedule | Monday: 09:00 - 10:00 | | | |
| E-mail | ykartal@eul.edu.tr | | | | Office / Room No | AS-308 | | | |
| Phone | - | | | | Phone | | | | |
| Teaching Assistant | - | | | | Office / Room No | | | | |
| E-mail | | | | | | | | | |
| Catalogue Descriptions | This course offers a rigorous introduction to the fundamental concepts, techniques, and real-world applications of Artificial Intelligence. Students will explore the core pillars of the field, moving from classical logic and knowledge representation to modern machine learning and heuristic search algorithms. Through a blend of theoretical study and hands-on implementation, participants will learn how to model complex problems and engineer intelligent systems capable of autonomous decision-making. By the end of the term, students will have the practical skills necessary to design and deploy AI solutions, providing a solid foundation for further specialization in neural networks, robotics, or natural language processing. | | | | | | | | |
| Objectives | This course introduces the fundamental concepts, techniques, and applications of Artificial Intelligence. Students will learn problem-solving, knowledge representation, machine learning, and search algorithms, and apply these in practical AI systems. | | | | | | | | |
| Learning Outcomes | Upon successful completion of the course, students will be able to: (1) gain an understanding of the key components of the artificial intelligence (AI). (2) define a problem and environmental factors (3) use the appropriate search method in achieving desired goals. (4) represent knowledge using various techniques. (5) awareness of the legal and ethic consequences of AI solutions. | | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 4 PO3: 2 PO4: 5 PO5: 4 PO6a: 1 PO6b: 1 | | PO7: 3 PO8: 4 PO9: 4 PO10a: 1 PO10b: 1 PO11: 5 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | |
| Textbooks and/or References | 1 S. Russell, P. Norvig, "Artificial Intelligence: A Modern Approach", Prentice-Hall, 2003. 2 3 | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | 26/09/2025 | Introduction to AI | | | | | 1:1 | | |
| Week 2 | 3/10/2025 | Intelligent Agents & Environments | | | | | 1:1 | | |
| Week 3 | 10/10/2025 | Problem-Solving by Search | | | | | 1:2 | | |
| Week 4 | 17/10/2025 | Informed Search & Heuristics | | | | | 1:2 | | |
| Week 5 | 24/10/2025 | Adversarial Search & Games | | | | | 1:3 | | |
| Week 6 | 31/10/2025 | Knowledge Representation & Reasoning | | | | | 1:3 | | |
| Week 7 | 7/11/2025 | Planning & Decision Making | | | | | 1:3 | | |
| Week 8 | 8-16/11/2025 | Midterms | | | | | | | |
| Week 9 | 21/11/2025 | Probability & Uncertainty | | | | | 1:3 | | |
| Week 10 | 28/11/2025 | Probabilistic Reasoning | | | | | 1:3 | | |
| Week 11 | 5/12/2025 | Fundamentals of Machine Learning | | | | | 1:4 | | |
| Week 12 | 12/12/2025 | Neural Networks & Deep Learning | | | | | 1:4 | | |
| Week 13 | 19/12/2025 | Reinforcement Learning | | | | | 1:4 | | |
| Week 14 | 26/12/2025 | Natural Language Processing & AI Applications | | | | | 1:6 | | |
| Week 15 | 2/01/2026 | Ethics, Future of AI, and Project Presentations | | | | | | | |
| Week 15-16 | 03-11.01.2026 | Finals | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | |
| | Final Exam | 1 | 03-11/01/26 | 45 | | | | | |
| | Semester Evaluation | | | 55 | | | | | |
| | Midterm(s) | 1 | 08-16/11/25 | 20 | 36.4 | | | | |
| | Quiz(zes) | 2 | 07/11/2025-26/12/2025 | 5 | 9.1 | | | | |
| | Project(s) | 1 | 31/12/2025 | 30 | 54.5 | | | | |
| | Homework | | | | | | | | |
| | Laboratory works | | | | | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | English | | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 14 | 42 | Homework | | | | | | |
| TLH self study | 14 | 42 | Project | 1 | 40 | | | | |
| Quiz (Q) | 2 | 0.5 | Presentation | | | | | | |
| Q preparation self study | 2 | 4 | Seminar | | | | | | |
| Laboratory (L) | | | Tutorial | | | | | | |
| L preparation work | | | | | | | | | |
| Midterm exam (ME) | 1 | 1.5 | Final exam (FE) | 1 | 1.5 | | | | |
| ME preparation self study | 1 | 8 | FE preparation self study | 1 | 16 | | | | |
| | | | | | TOTAL : | 155.5 | | | |
| | | | | | Recommended ECTS Credit (Total Hours / 30) : | 5.18 | | | |



EUROPEAN UNIVERSITY OF LEFKE

Computer Engineering - Faculty of Engineering

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|--|---|---|---------------------|---|---|------------------------|-----------------------------|
| | | | T | A | L | | | |
| COMP 448 | ARTIFICIAL NEURAL NETWORKS | Compulsory | 3 | 0 | 0 | 3 | 5 | Tuesday: 09:00-11:50 ASA100 |
| Prerequisite | Prerequisite to | | | | | | | |
| Course Lecturer | Asst.Prof.Dr. Yusuf KARTAL | | | | | Office Hours Schedule | Monday: 13:00 - 14:00 | |
| E-mail | ykartal@eu.edu.tr | | | | | | | |
| Phone | | | | | | Office / Room No | AS-308 | |
| Teaching Assistant | | | | | | Phone | | |
| E-mail | | | | | | Office / Room No | | |
| Catalogue Descriptions | This course offers an intensive exploration of Artificial Neural Networks (ANNs), tracing the evolution of machine learning from foundational mathematical models to state-of-the-art deep learning architectures. Students will navigate the transition from the basic logic of perceptrons to the design of complex systems, including Feedforward, Convolutional (CNNs), and Recurrent Neural Networks (RNNs). | | | | | | | |
| Objectives | This course aims to provide students with a comprehensive understanding of Artificial Neural Networks (ANNs), bridging the gap between theoretical foundations and practical application. Students will explore the mathematical underpinnings of basic perceptrons and advance to designing complex architectures, including feedforward, convolutional (CNNs), and recurrent neural networks (RNNs). A primary objective is to master the mechanics of training deep learning models, with a specific focus on backpropagation, loss functions, and optimization algorithms. Ultimately, by the end of the course, students will be equipped to autonomously design, implement, train, and evaluate neural networks to solve real-world problems in domains like computer vision and natural language processing using industry-standard frameworks such as TensorFlow or PyTorch. | | | | | | | |
| Learning Outcomes | Upon successful completion of the course, students will be able to: (1) Explain the Mathematical Foundations (2) Implement Training Algorithms (3) Construct and configure appropriate neural network architectures (4) Develop Models Using Industry Frameworks (5) Evaluate and Troubleshoot Performance | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 5 PO3: 1 PO4: 1 PO5: 1 PO6a: 1 PO6b: 1 | | PO7: 1 PO8: 1 PO9: 1 PO10a: 1 PO10b: 1 PO11: 5 | | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | |
| Textbooks and/or References | 1 Deep Learning by Ian Goodfellow, Yoshua Bengio, and Aaron Courville 2 Deep Learning with Python by François Chollet 3 | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | | The Perceptron & The Neuron | | | | | | |
| Week 2 | | Multi-Layer Perceptrons (MLP) & Forward Propagation | | | | | | |
| Week 3 | | Backpropagation & Optimization | | | | | | |
| Week 4 | | Convolutional Neural Networks (CNNs) - Basics | | | | | | |
| Week 5 | | Advanced CNN Architectures | | | | | | |
| Week 6 | | Regularization & Training Dynamics | | | | | | |
| Week 7 | | Computer Vision Applications | | | | | | |
| Week 8 | | Midterms | | | | | | |
| Week 9 | | Recurrent Neural Networks (RNNs) | | | | | | |
| Week 10 | | Gated Architectures (LSTM & GRU) | | | | | | |
| Week 11 | | Attention Mechanisms | | | | | | |
| Week 12 | | The Transformer Architecture | | | | | | |
| Week 13 | | Generative Adversarial Networks (GANs) | | | | | | |
| Week 14 | | Variational Autoencoders (VAEs) & Diffusion | | | | | | |
| Week 15 | | Large Language Models (LLMs) | | | | | | |
| Week 15-16 | | Finals | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | 16-25.05.2026 | 50 | | | | |
| | Semester Evaluation | | | | 50 | | | |
| | Midterm(s) | 1 | 4-12.04.2026 | 40 | 80.0 | | | |
| | Quiz(zes) | 2 | 31.03.2026-12.05.2026 | 10 | 20.0 | | | |
| | Project(s) | | | | | | | |
| | Homework | | | | | | | |
| | Laboratory works | | | | | | | |
| Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | English | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 14 | 42 | Homework | | | | | |
| TLH self study | 14 | 42 | Project | | | | | |
| Quiz (Q) | 2 | 5 | Presentation | | | | | |
| Q preparation self study | 2 | 10 | Seminar | | | | | |
| Laboratory (L) | | | Tutorial | | | | | |
| L preparation work | | | | | | | | |
| Midterm exam (ME) | 1 | 1.5 | Final exam (FE) | 1 | 1.5 | | | |
| ME preparation self study | 1 | 20 | FE preparation self study | 1 | 30 | | | |
| | | | | | TOTAL : | 152 | | |
| | | | | | Recommended ECTS Credit (Total Hours / 30) : | | | |
| | | | | | | 5.07 | | |



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Engineering

SYLLABUS

2025-2026 Fall Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|--|--|---------------------------------|-----------------|-------------------------------|--|----------------------|-------------------------------|--|
| | | | T | A | L | | | | |
| ECON 413 | Engineering Economy | Compulsory | 3 | 0 | 0 | 3 | 5 | THURSDAY @ 12:00-16:50 | |
| Prerequisite | | Prerequisite to | | | | | | | |
| Course Lecturer | Aslı BARDAK | | | | | Office Hours Schedule | thursday 10:00-11:50 | | |
| E-mail | abardak@eul.edu.tr | | | | | | | | |
| Phone | | | | | | Office / Room No | AS-304 | | |
| Teaching Assistant | | | | | | Phone | | | |
| E-mail | | | | | | Office / Room No | | | |
| Catalogue Descriptions | Engineering economy principles. Cash-flow diagrams. Time effect on money. Formulas for reflecting time effect on money. How to value money that was spent before and how to value it if it will be spent in the future while comparing different alternatives at present. Interest rate, simple interest rate, compound interest rate and compounding periods. How different compounding periods affecting the total amount of interest earned from the deposit. Why different alternatives need to be compared on economical basis. What is feasibility? Comparing different alternatives, examples. Minimum rate of return, attractive rate of return. Replacement and economic life concepts and problems about replacement concept by following different evaluation techniques. | | | | | | | | |
| Objectives | The main purpose of this course is to introduce some of the basic concepts of economy for engineering students. Effect of time on money, methods for comparing different alternative, Benefit-Cost Analysis, Replacement and Depreciation concepts are discussed. | | | | | | | | |
| Learning Outcomes | At the end this course, the student will be able to: (1) understand the some of the basic principles of economy, (2) understand and analyze the methods of comparing engineering projects' alternatives, (3) understand and analyze time effect on money by introducing interest rate, (4) evaluate how to make depreciation analysis, (5) evaluate how to investigate replacement concept. | | | | | | | | |
| Textbooks and/or References | 1 | Leland T. Blank, Anthony Tarquin, Engineering Economy 8th Edition, Mc Graw Hill (2018) (Textbook) | | | | | | | |
| | 2 | William G. Sullivan, Elin M. Wicks, C. Patrick Koelling, Engineering Economy 16th Edition Pearson (2015) (Reference) | | | | | | | |
| WEEK | Date | TOPICS | | | | | | Reference No - Section | |
| Week 1 | 22-26.09.2025 | Introduction to Engineering Economy Concept, basic concepts, basic and compound interest rates | | | | | | 1: 1.1-1.10 | |
| Week 2 | 29.09.-03.10.2025 | Time and Interest Effect of Money : Single Amount Factors, Uniform Series, Sinking Fund Factors | | | | | | 1: 2.1-2.3 | |
| Week 3 | 06-10.10.2025 | Time and Interest Effect of Money : Untabulated factor values. Arithmetic, Geometric Gradient Series | | | | | | 1: 2.4-2.7 | |
| Week 4 | 13-17.10.2025 | Non Uniform Cashflow: Shifted Uniform Series, Randomly Placed Single Amounts, Shifted Gradients | | | | | | 1: 3.1-3.4 | |
| Week 5 | 20-24.10.2025 | Nominal and Effective Interest Rates: Definitions, Effective IR.(annual, different periods), Equivalence | | | | | | 1: 4.1-4.4 | |
| Week 6 | 27-31.10.2025 | Nominal and Effective Interest Rates: Calculations for Equivalence Relations, Continious Compounding | | | | | | 1: 4.5-4.9 | |
| Week 7 | 03-07.11.2025 | Nominal and Effective Interest Rates: Calculations for Equivalence Relations, Continious Compounding | | | | | | 1: 5.1-5.3 | |
| Week 8 | 10-14.11.2025 | MIDTERM I | | | | | | | |
| Week 9 | 17-21.11.2025 | Present Worth Analysis : Formulating,Equal and Different Life Alternatives | | | | | | 1- 1-5 | |
| Week 10 | 24-28.11.2025 | Rate of Return Analysis: Interpretation, Calculations, Special Considerations | | | | | | 1: 7.1-7.3 | |
| Week 11 | 01-05.12.2025 | Benefit Cost Analysis: Public Sector, Analysis Methods, Ethical Considerations | | | | | | 1: 9.1-9.6 | |
| Week 12 | 08-12.12.2025 | Replacement and Retention Decisions: Basics, Economic Service Life, Performing Study | | | | | | 1: 7, 9 | |
| Week 13 | 15-19.12.2025 | Depreciation Methods: Terminology, Depreciation Calculations | | | | | | 1: 11.1-11.4 | |
| Week 14 | 22-26.12.2025 | Depreciation Methods: Terminology, Depreciation Calculations | | | | | | 1: 16.1-16.4 | |
| Week 15 | 29-31.12.2025 | Review | | | | | | | |
| Week16 | 05.09.01.2026 | Finals | | | | | | all topics above | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | 03-11/01/2026 | | 50 | | | | |
| | Semester Evaluation | | | | | 50 | | | |
| | Midterm(s) | 1 | TBA | | 50 | 100.0 | | | |
| | Quiz(zes) | | | | | | | | |
| | Project(s) | | | | | | | | |
| | Homework(s) | | | | | | | | |
| | Laboratory work(s) | | | | | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 15 | 45 | Homework | | | | | | |
| TLH self study | 15 | 60 | Project | | | | | | |
| Quiz (Q) | | | Presentation | | | | | | |
| Q preparation self study | | | Seminar | | | | | | |
| Laboratory (L) | | | | | | | | | |
| L preparation work | | | | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | | |
| ME preparation self study | 4 | 16 | FE preparation self study | 4 | 16 | | | | |
| TOTAL : | | | | | 141 | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 5 | | | | |



EUROPEAN UNIVERSITY OF LEFKE

EE/ECE - Faculty of Engineering

SYLLABUS

2025-2026-FALL Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|--|---|---|----------------------------|--|---------|------------------------|----------------------------|
| | | | T | A | L | | | |
| EEEN119 | Introduction to Profession | Compulsory | 2 | 0 | 0 | 0 | 2 | Tuesday-12:00-12:50, AS114 |
| Prerequisite | | Prerequisite to | | | | | | |
| Course Lecturer | Asst. Prof. Dr. Burçin Özmen | | | Office Hours | Monday 15:00-16:00 | | | |
| E-mail | bozmen@eul.edu.tr | | | Schedule | Tuesday 14:00-15:00 | | | |
| Phone | | | | Office / Room No | AS-306 | | | |
| Teaching Assistant | | | | Phone | | | | |
| E-mail | | | | Office / Room No | | | | |
| Catalogue Descriptions | A series of seminars are held in current topics and areas of specialization in Electrical and Electronics Engineering. The course introduces EUL Organisation, EUL policy Electrical and Electronics Engineering undergraduate program, EEE curriculum, definition of Engineering, definition of Electrical and Electronics Engineering, basic concepts of charge, voltage, current, power, Ohm's law, current and voltage relation with cable cross sectional areas and the insulation, legal responsibilities, Awareness about entrepreneurship and innovation, and code of ethics for EEE. Specialisation areas speakers are invited from different departments of EUL including Electronics & Communication Engineering, Computer Engineering and Software Engineering Department or other International Universities, Industry and Consulting firms, to deliver seminars in all aspects of engineering that are not normally covered in lectures. | | | | | | | |
| Course Objectives | The basic objective of this course is to introduce students to introduce the student to the field of Electronics and Communication Engineering and the fundamental concepts behind electronic devices and systems. | | | | | | | |
| Learning Outcomes | On successful completion of the course, students should be able to: (1) An ability to show understanding of the University organisation and policy, (2) An ability to demonstrate appreciation of the concepts of engineering and the future of EEE/ECE, (3) An ability to show understanding for legal responsibilities and code of ethics for EEE/ECE. (4) An ability to show an awareness about entrepreneurship and innovation. (5) An ability to show a familiarity with the basic electronic component models and basic electronic circuits. basic concepts of Ohm's Law and Kirchhoff's Voltage and Current Laws, and also understanding and ability to apply basic circuit analysis, | | | | | | | |
| Programme Outcome Relations | PO1: 2 PO2: 2 PO3: 2 PO4: 1 PO5: 2 PO6 a-b: 4 | PO7: 5 PO8: 5 PO9: 4 PO10a-b: 3 PO11: 4 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | |
| Textbooks and/or References | 1 | E. D. Gates, Introduction to Electronics, 5th Edition, Thomson Delmar Learning, 2007, ISBN: 978-1-4018-8900-5 | | | | | | |
| | 2 | | | | | | | |
| | 3 | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | 22/09/2025 | Introduction to course, objectives of the course | | | | | | |
| Week 2 | 29/09/2025 | University organisation and the ECE curriculum | | | | | | |
| Week 3 | 06/10/2025 | General problem solving | | | | | | |
| Week 4 | 13/10/2025 | Teamwork appreciation | | | | | | |
| Week 5 | 20/10/2025 | Engineering basics | | | | | | |
| Week 6 | 27/10/2025 | Ethics in engineering (IEEE standards) | | | | | | |
| Week 7 | 03/11/2025 | Ethics in engineering (IEEE standards) | | | | | | |
| Week 8 | 10/11/2025 | Midterms | | | | | | |
| Week 9 | 17/11/2025 | Entrepreneurship and business aspects of engineering, Law in engineering; health and safety | | | | | | |
| Week 10 | 24/11/2025 | Basic circuits and sources, Voltage, current, Ohm's law | | | | | 1: 5.2; 5.5-5.6; 5.9 | |
| Week 11 | 01/12/2025 | Kirchoff's current and voltage laws | | | | | 1: 5.2; 5.5-5.6; 5.9 | |
| Week 12 | 08/12/2025 | Basic mesh and nodal analysis | | | | | 1: 6.4-6.6 | |
| Week 13 | 15/12/2025 | Basic didgtal electronic circuits and logic gates | | | | | 1: 7.1-7.3 | |
| Week 14 | 22/12/2025 | Basic didgtal electronic circuits and logic gates | | | | | 1: 7.3; 7.6-7.8 | |
| Week-15 | 29/12/2025 | Revisions | | | | | | |
| Week-16 | 03-11/01/2026 | Final Exams | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | | | | | | | |
| | Semester Evaluation | | | 100 | | | | |
| | Midterm(s) | | | | | | | |
| | Quiz(zes) | | | | | | | |
| | Project(s) | 2-3 | | 100 | 100.0 | | | |
| | Homework(s) | | | | | | | |
| | Laboratory works | | | | | | | |
| Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 14 | 28 | Homework | 2 | 28 | | | |
| TLH self study | 14 | 1 | Project | | | | | |
| Quiz | | | Presentation | | | | | |
| Q preparation self study | | | Seminar | | | | | |
| Laboratory (L) | | | | | | | | |
| L preparation work | | | | | | | | |
| Midterm exam (ME) | | | Final exam (FE) | | | | | |
| ME preparation self study | | | FE preparation self study | | | | | |
| TOTAL : | | | | | 57 | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 1.90 | | | |



EUROPEAN UNIVERSITY OF LEFKE

Electrical & Electronics Engineering Departments, Faculty of Engineering

SYLLABUS

2025-2026 Fall Term

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|--|--|---|---|---------------------|-----------------------------------|------------------------|---|
| | | | T | A | L | | | |
| EEEN203 | Digital Circuits I/Digital Circuits/Digital Logic Design | Compulsory | 2 | 0 | 2 | 3 | 7 | Course: Tuesday at 12:00 - 14:50 Room: ASA100 Labs: ATC building, Digital Electronics LAB |
| Prerequisite | Prerequisite to | | | | | | | |
| Course Lecturer | Assoc. Prof. Dr. Ahmet Yaşlı | | | | | Office Hours Schedule | | |
| E-mail | ayasli@eul.edu.tr | | | | | Office / Room No | | AS314 |
| Phone | 2525 | | | | | Phone | | |
| Teaching Assistant | | | | | | Office / Room No | | |
| E-mail | | | | | | | | |
| Catalogue Descriptions | Number systems, binary, octal and hexadecimal systems, conversions. Boolean algebra — logic gates. Postulates, Laws and Theorems, truth tables, simplifications of Boolean functions using Boolean laws, map method and tabular method, product- of - Sums and Sums - of - Products expressions, Universal gates. Multiplexers and de-multiplexers, encoders and decoders, combinational logic design using logic gates, multiplexers, PROM array and PAL, Half adder/subtractor, full adder/subtractor, 4-bit parallel binary adder, NAND/NOR Latches, Flip Flops, Binary counters (Up-Down), Shift registers (parallel-Serial shift) | | | | | | | |
| Course Objectives | This course introduces the fundamental principles of digital logic design, essential for electrical and computer engineering. Students will learn to design, analyse, and implement digital systems using combinational and sequential logic. Key topics include number systems, Boolean algebra, logic gates, combinational and sequential circuit design, simplification procedures and implementing them with different schemes. Practical skills will be developed through hands-on laboratory work. | | | | | | | |
| Learning Outcomes | On successful completion of the course, students should be able to understand: (1) Boolean functions and their minimisation (2) Design a combinational logic circuit, (3) Design a Sequential logic circuits, (4) Analyse a given logic circuit to assess its function and its performance | | | | | | | |
| Programme Outcome Relations | PO1: 3 PO2: 3 PO3: 4 PO4: 1 PO5: 4 PO6a: 1 PO6b: 1 | PO7: 1 PO8: 4 PO9: 1 PO10a: 1 PO10b: 1 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | |
| Textbooks and/or References | 1 M. Morris Mano, Digital Design, 5th Ed, Prentice Hall, 2012. ISBN-10: 0-13-277420 2 J. F. Wakerly, Digital Design: Principles and Practices, 4th Ed, Prentice Hall, 2019. ISBN-10: 013446009X 3 Thomas LFloyd, Digital fundamentals, Prentice Hall International. | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | 22-26/09/25 | Number systems | | | | | 1: 1.1-1.8 | |
| Week 2 | 29-03/09-10/25 | Boolean algebra – Laws and Theorems, Truth tables | | | | | 1: 2.1-2.5 | |
| Week 3 | 06-10/10/25 | Logical gates | | | | | 1: 2.8-2.9 | |
| Week 4 | 13-17/10/25 | Realisation structures for product- of - Sums and Sums - of - Products expressions | | | | | 1: 3.4 | |
| Week 5 | 20-24/10/25 | Simplifications of Boolean functions using Boolean laws, map method and tabular method | | | | | 1: 3.1-3.3 | |
| Week 6 | 27-31/10/25 | Comperators, Universal Gates | | | | | 1: 4.8-3.6 | |
| Week 7 | 03-07/11/25 | Quiz, Practical examples | | | | | - | |
| Week 8 | 08-16/11/25 | Midterm Exam | | | | | - | |
| Week 9 | 17-21/11/25 | Combinational Logis Circuits, Multiplexers and de-multiplexers | | | | | 1: 4.1-4.4 | |
| Week 10 | 24-28/11/25 | Encoders and decoders | | | | | 1:4.111: 4.9-4.10 | |
| Week 11 | 01-05/12/25 | Arithmetic Circuits, Adder and Subtractor | | | | | 1: 4.5-4.6 | |
| Week 12 | 08-12/12/25 | Sequential logic circuits, Various type of Flip flops | | | | | 1: 5.1-5.4 | |
| Week 13 | 15-19/12/25 | Counters - Shift registers | | | | | 1: 6.1-6.2 | |
| Week 14 | 22-26/12/25 | PROM, PAL | | | | | 1: 6.3-6.5 | |
| Week 15 | 29-31/12/25 | Review | | | | | | |
| Week 16 | 03-11/01/26 | Final Exam | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | |
| | Final Exam | 1 | | | 40 | | | |
| | Semester Evaluation | | | | 60 | | | |
| | Midterm(s) | 1 | | | 25 | 41.7 | | |
| | Quiz(zes) | 1 | | | 10 | 16.7 | | |
| | Project(s) | | | | | | | |
| | Homework(s) | 1 | | | 5 | 8.3 | | |
| | Laboratory works | 11 | | | 20 | 33.3 | | |
| Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | English | | |
| Theoretical lecturing hours (TLH) | 14 | 42 | Homework | | 1 | 5 | | |
| TLH self study | 14 | 28 | Project | | | | | |
| Quiz (Q) | 1 | 1 | Presentation | | | | | |
| Q preparation self study | 1 | 10 | Seminar | | | | | |
| Laboratory (L) | 11 | 22 | | | | | | |
| L preparation work | 11 | 24 | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | | 1 | 2 | | |
| ME preparation self study | 1 | 25 | FE preparation self study | | 1 | 35 | | |
| TOTAL : | | | | | | 196 | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | | 6.53 | | |



EUROPEAN UNIVERSITY OF LEFKE

"Electrical & Electronics Engineering"

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|---|--|--|----------------------------|--|---|-------------------------------|----------------------|
| | | | T | A | L | | | |
| EEEN214 | ELECTROMAGNETICS THEORY 1 | Compulsory | 3 | 0 | 0 | 3 | 5 | Tuesday :15:00-17:50 |
| Prerequisite | | Prerequisite to | | | | | | |
| Course Lecturer | Prof Dr Zihni Öztürk | | | | | Office Hours Schedule | AS 318 | |
| E-mail | zozturk@eul.edu.tr | | | | | | | |
| Phone | | | | | | Office / Room No | | |
| Teaching Assistant | | | | | | Phone | | |
| E-mail | | | | | | Office / Room No | | |
| Catalogue Descriptions | Review of vector calculus. Orthogonal coordinate systems, transformation of coordinate systems, Del operator, gradient, divergence and curl of a vector field. Electrostatics in vacuum, Coulomb's and Gauss's laws. Conductors in the presence of electrostatic fields, Dielectrics and Capacitance. Electrostatic forces by the virtual work principle, Steady currents, Ohm's and Joule's laws and Ampere's force law. | | | | | | | |
| Objectives | To familiarise students with orthogonal coordinate system, fundamental theory of static electric and magnetic fields in vacuum, dielectric and magnetic media. | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have developed knowledge and understanding of: (1) Orthogonal Coordinate System (2) Electrostatic potential, Coulomb's and Gauss's laws, (3) Conductors in the presence of electrostatic fields, (4) Electric Flux density, Gauss and Divergence Theorems (5) Magnetic Forces and Steady Magnetic Field | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 3 PO3: 1 PO4: 1 PO5: 1 PO6: 1 | | PO7: 1 PO8: 1 PO9: 1 PO10: 1 PO11: 1 | | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | |
| Textbooks and/or References | 1 Fundamentals of Engineering Electromagnetics, David K. Cheng, Addison Wesley, 1993 2 Engineering Electromagnetics, William H. Hayt, John A. Buck, 6th Edition, McGraw-Hill, 2001 3 Electromagnetics with applications, J. D. Kraus and Fleisch, Tata McGraw-Hill, 2015 4 Elements of Electromagnetics 6th Edition, Mathew Sadiku, Oxford Series, 2014 | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | | Course Outline and Course aim. Introduction: The Electromagnetic Model, SI Units, SI Prefixes | | | | | 1:1.1.1-1.3 | |
| Week 2 | | Applications and History of Electromagnetics, overview of Vector Analysis | | | | | 1:2.2.1 & 2:1.1.1 | |
| Week 3 | | Review of Vector Calculus and Vector Analysis: Vector algebra, Orthogonal coordinate systems | | | | | 1:2.2.2-2.3 & 2:1.1.8 | |
| Week 4 | | Rectangular, Cylindrical and Spherical Coordinate Systems and their conversion | | | | | 1:2.2.4 | |
| Week 5 | | Gradient, Divergence, divergence theorem, Curl, Stokes' theorem, Helmholtz theorem | | | | | 1:2.2.5-2.9 | |
| Week 6 | | Line, Surface Integral; Volume Integrals, Divergence/cylindrical coordinate systems | | | | | 1:2.2.6-2.7 | |
| Week 7 | | Midterm | | | | | 4:2-3 | |
| Week 8 | | Static Electric Fields: Coulomb's Law, Electric Field Intensity, Gauss' Law, Electric Charge and Density | | | | | 1:3.3.1-3.4 | |
| Week 9 | | Charge on Lines, Charge on Surfaces | | | | | 2:2.2.4-2.6 | |
| Week 10 | | Volume charges | | | | | | |
| Week 11 | | Material Media in Static Electric Fields: Conductors and Dielectrics, Electric Flux Density | | | | | 1:3.3.5-3.7 | |
| Week 12 | | Capacitance, Electrostatic energy and forces, Poisson's and Laplace's equations, | | | | | 1:3.3.9-3.11 | |
| Week 13 | | Steady Electric Currents: Current density and Ohm's law | | | | | 1:4.4.1-4.3 | |
| Week 14 | | General Problem Solving on Static Electric fields | | | | | 2:2-3 & 4:4 | |
| Week-15/16 | | Finals | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | 08-Jun-21 | 50 | | | | |
| | Semester Evaluation | | | 50 | | | | |
| | Midterm(s) | 1 | 13-Apr-21 | 40 | 80.0 | | | |
| | Quiz(zes) | 1 | | | | | | |
| | Project(s) | | | | | | | |
| | Homework(s) | | | | | | | |
| | Laboratory work(s) | | | | | | | |
| Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 13 | 39 | Homework | | | | | |
| TLH self study | 13 | 65 | Project | | | | | |
| Quiz (Q) | | | Presentation | | | | | |
| Q preparation self study | | | Seminar | | | | | |
| Laboratory (L) | | | | | | | | |
| L preparation work | | | | | | | | |
| Midterm exam (ME) | 2 | 3 | Final exam (FE) | 1 | 1.5 | | | |
| ME preparation self study | 2 | 20 | FE preparation self study | 1 | 25 | | | |
| TOTAL : | | | | | 153.5 | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 5.12 | | | |

EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Engineering"

"Electrical and Electronics Engineering"

SYLLABUS

2025-26 Fall Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|--|---|--|---------------------------|---|---|------------------------|-----------------------|--|
| | | | T | A | L | | | | |
| EEEN215- ECEN205 | Circuit Theory I | | 3 | 0 | 2 | 4 | 7 | Wednesday 09:00-12:00 | |
| Prerequisite | Prerequisite to | | | | | EE-216 Circuit Theory II | | | |
| Course Lecturer | Prof. Dr. Özgür Cemal Özerdem | | | | Office Hours Schedule | Wednesday 13:00-15:00 Friday 13:00-15:00 | | | |
| E-mail | oozerdem@ul.edu.tr | | | | Office / Room No | AS305 | | | |
| Phone | 2841 | | | | Phone | | | | |
| Teaching Assistant(s) | Assoc. Prof. Dr. Ahmet Yaslı | | | | Office / Room No | AS314 | | | |
| E-mail | ayasli@ul.edu.tr | | | | | | | | |
| Catalogue Description | Circuit variables, circuit elements. Simple resistive circuits. Techniques of circuit analysis. Topology in circuit analysis. Inductance and capacitance. State variables and state equations. Response of first-order RL, RC circuits. Natural and step responses of second-order RLC circuits. | | | | | | | | |
| Course Objectives | To develop the fundamental tools of linear circuit analysis which will be useful to all engineers. To learn the "alphabet" of circuits, including wires, resistors, capacitors, inductors, voltage and current sources. To prepare students for more advanced courses in circuit analysis. | | | | | | | | |
| Learning Outcomes | <ol style="list-style-type: none"> 1. Identify linear systems and represent those systems in schematic form 2. Apply Kirchhoff's current and voltage laws and Ohm's law to circuit problems 3. Simplify circuits using series and parallel equivalents and using Thevenin and Norton equivalents 4. Perform node and loop analyses and set these up in standard matrix format 5. Identify and model first and second order electric systems involving capacitors and inductors 6. Predict the transient behavior of first and second order circuits 7. An ability to design, construct, and take measurement of various circuits to compare experimental results in the laboratory with theoretical analysis. | | | | | | | | |
| Programme Outcome Relations | PO1: 4 PO2: 3 PO3: 1 PO4: 3 PO5: 5 PO6: 3 | | PO7: 2 PO8: 2 PO9: 2 PO10: 1 PO11: 1 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | |
| Textbooks and/or References | <ol style="list-style-type: none"> 1 Engineering Circuit Analysis, Ninth Ed. William H. Hayt, Jack E. Kemmerly and Steven M. Durbin, Mc Graw Hill, 2018, ISBN-978-0-07-131706-1 2 Electric Circuits, Eleventh Edition, James W. Nilsson and Susan A. Riedel, Pearson, 2018, ISBN-13: 978-0-13-474696-8, ISBN: 0-13-474696-1 3 C. K. Alexander, M. N. O. Sadiku, Fundamentals of Electric Circuits (Sixth Edition), McGraw Hill, 2016, ISBN-13: 978-0078028229 | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | 24/09/2025 | Introduction and System of units | | | | | 1.2-2.1 | | |
| Week 2 | 01/10/2025 | Charge, current, voltage and power, voltage and current sources, Ohm's law. | | | | | 2.2-2.4 | | |
| Week 3 | 08/10/2025 | Nodes, paths, loops, branches, Kirchhoff's laws. | | | | | 2.9-3.1 | | |
| Week 4 | 15/10/2025 | Parallel and series connections, voltage and current divisions | | | | | 3.4-3.8 | | |
| Week 5 | 22/10/2025 | Nodal Analysis, supernode, Mesh analysis, supermesh | | | | | 4.1-4.4 | | |
| Week 6 | 05/11/2025 | Linearity and Superposition, Source transformations | | | | | 5.1-5.2 | | |
| Week 7 | 08-16/11/2025 | MIDTERM EXAMS | | | | | - | | |
| Week 8 | 19/11/2025 | Thevenin and Norton Equivalent circuits, | | | | | -5.3 | | |
| Week 9 | 26/11/2025 | Maximum Power Transfer | | | | | -5.4 | | |
| Week 10 | 03/12/2025 | Delta-Wye Conversions, summary of circuit analysis techniques | | | | | 5.5-5.6 | | |
| Week 11 | 10/12/2025 | Operational amplifiers | | | | | 6.2-6.5 | | |
| Week 12 | 17/12/2025 | Energy Storage Elements, capacitors and inductors | | | | | 7.1-7.4 | | |
| Week 13 | 24/12/2025 | RL and RC circuit responses, Natural and forced response, | | | | | 8.1-8.8 | | |
| Week 14 | 31/12/2025 | Driven RL and RC circuits, RLC circuits | | | | | 9.1-9.6 | | |
| Week 15 | 03-11/1/2026 | FINAL EXAMS | | | | | | | |
| Evaluation Tools | | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | | | | | | | | | |
| | | Final Exam | 1 | 03-11/1/2026 | 50 | | | | |
| | | Semester Evaluation | | | 50 | | | | |
| | | Midterm(s) | 1 | 08-16/11/2025 | 30 | | 60.0 | | |
| | | Quiz(zes) | | | | | | | |
| | | Project(s) | | | | | | | |
| | | Homework(s) | 5 | During the Semester | 5 | | 10.0 | | |
| | | Laboratory | 10 | During Laboratory hours | 15 | | 30.0 | | |
| | | Other | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | Language of Instruction: | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 14 | 38 | | Homework | 5 | 5 | | | |
| TLH self study | 14 | 71 | | Project | | | | | |
| Quiz | | | | Presentation | | | | | |
| Q preparation self study | | | | Seminar | | | | | |
| Laboratory (L) | 10 | 20 | | | | | | | |
| L preparation work | | | | Presentation | | | | | |
| Midterm exam (ME) | 1 | 3 | | Final exam (FE) | 1 | 3 | | | |
| ME preparation self study | 2 | 35 | | FE preparation self study | 1 | 35 | | | |
| TOTAL : | | | | | | 210 | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | | 7.00 | | | |



EUROPEAN UNIVERSITY OF LEFKE

Electrical and Electronics Engineering, Faculty of Engineering

SYLLABUS

2025-2026 SPRING Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|--|----------------------------------|--|-----------------------------------|---|------------------------|-------------------------------|-----------------------------|
| | | | T | A | L | | | |
| EEEN216/ECEN216 | Circuit Theory II | | 3 | 0 | 2 | 4 | 6 | Thursday: 09:00-11:50 AS114 |
| Prerequisite | EEEN 215-Circuit Theory I | Prerequisite to | | EEEN341-Electromech. Energy Conv. | | | | |
| Course Lecturer | Assist. Prof. Dr. Burçin Özmen | | | | Office Hours Schedule | Wednesday: 11:00-12:00 | | |
| E-mail | bozmen@eul.edu.tr | | | | Office / Room No | AS303 | | |
| Phone | 2510 | | | | Phone | 3504 | | |
| Teaching Assistant(s) | Dr. Ahmet Yaşlı | | | | Office / Room No | ATC | | |
| E-mail | ayasli@eul.edu.tr | | | | | | | |
| Course Objectives | The basic objective of this course is to introduce students to the fundamental theory and mathematics for the analysis of Alternating Current (AC) electrical circuits, frequency response and transfer function of circuits. | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have: <ol style="list-style-type: none"> 1. Identify the usage of transformers in AC circuits. 2. Make analysis of balanced three-phase circuits. 3. Analyze frequency response characteristics. 4. Analyze magnetically coupled circuits. 5. Extend these principles into a way of thinking for problem solving in mathematics, science and engineering. 6. An ability to design, construct, and take measurement of various circuits to compare experimental results in the laboratory with theoretical analysis. | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 4 PO3: 2 PO4: 5 PO5: 4 PO6a: 1 | | PO6b: 1 PO7: 3 PO8: 5 PO9: 4 PO10a-b: 1 PO11: 5 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | |
| Textbooks and/or References | <ol style="list-style-type: none"> 1 C. K. Alexander, M. N. O. Sadiku, Fundamentals of Electric Circuits (Fifth Edition), McGraw Hill, 2012. 2 C. K. Alexander, M. N. O. Sadiku, Problem Solving Made Almost Easy, McGraw-Hill, USA, 2003. 3 D. E. Johnson, J. R. Johnson, J. L. Hilburn, Electric Circuit Analysis (Third Edition), Prentice-Hall, USA, 1997. 4 J. W. Nilsson, S. A. Riedel, Electric Circuits (Seventh Edition), Prentice-Hall, USA, 2005. | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | 02/02/2026 | Introduction-Overview | | | | | 9.1-9.4 | |
| Week 2 | 09/02/2026 | Sinusoids and Phasors | | | | | 9.5-9.7 | |
| Week 3 | 16/02/2026 | Sinusoids and Phasors | | | | | 9.5-9.7 | |
| Week 4 | 23/02/2026 | Sinusoidal Steady-State Analysis | | | | | 10.1-10.3 | |
| Week 5 | 02/03/2026 | Sinusoidal Steady-State Analysis | | | | | 10.4-10.6 | |
| Week 6 | 09/03/2026 | AC Power Analysis | | | | | 11.1-11.4 | |
| Week 7 | 16/03/2026 | AC Power Analysis | | | | | 11.5-11.9 | |
| Week 8 | 23/03/2026 | Three-Phase Circuits | | | | | 12.1-12.2 | |
| Week 9 | 30/03/2026 | Three-Phase Circuits | | | | | 12.3-12.7 | |
| Week 10 | 06/04/2026 | MIDTERM EXAMS | | | | | | |
| Week 11 | 13/04/2026 | Magnetically Coupled Circuits | | | | | 13.1-13.3 | |
| Week 12 | 20/04/2026 | Magnetically Coupled Circuits | | | | | 13.4-13.6 | |
| Week 13 | 27/04/2026 | Frequency Response | | | | | 14.1-14.3 | |
| Week 14 | 04/05/2026 | Frequency Response | | | | | 14.4-14.6 | |
| Week15 | 11/05/2026 | Review | | | | | | |
| Week 16 | 18/06/2026 | Final Exam | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | 16-25/05/26 | 45 | 40.0 | | | |
| | Semester Evaluation | | | 50 | | | | |
| | Midterm(s) | 1 | 04-12/04/26 | 25 | 50.0 | | | |
| | Quiz(zes) | 1 | TBA | 15 | 30.0 | | | |
| | Project(s) | | | | | | | |
| | Homework(s) / Projects | | | | | | | |
| Laboratory/ | 9-10 | TBA | 15 | 30.0 | | | | |
| Other | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | Language of Instruction: | | English | |
| Evaluation Tool | Quantity | Duration | Student Workload Hours | Evaluation Tool | Quantity | Duration | Student Workload Hours | |
| Theoretical Hours | 14 | 3 | 42 | Applied Hours | | | | |
| Project | 1 | 40 | 42 | Final | 1 | 2 | 2 | |
| Self study for mid-term | 1 | 30 | 30 | Self study for final | 1 | 50 | 50 | |
| HWK | | | | Lab | 9 | 2 | 18 | |
| Self study for class disc | | | | Projecct | | | | |
| Self study for Assignment | | | | Seminar | | | | |
| Field Study | | | | Presentation | | | | |
| Other | | | | | | | | |
| TOTAL : | | | | | | | 184.0 | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | | | 6.1 | |



EUROPEAN UNIVERSITY OF LEFKE

Electrical and Electronics Engineering, Faculty of Engineering

SYLLABUS

2025-2026 FALL Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|---|---|---|----------------|------------------------|-----------------------------------|------------------------|--------------------------------|
| | | | T | A | L | | | |
| EEEN227/ECEN227 | Electrical Materials | Major | 3 | 0 | 0 | 3 | 5 | Wednesday @ 15:00-17:50; AS111 |
| Prerequisite | PHYS104 | Prerequisite to | | | | | | |
| Course Lecturer | Prof. Dr. Zihni Öztürk | | | | Office Hours Schedule | | | |
| E-mail | zozturk@eul.edu.tr | | | | Office / Room No | | AS-318 | |
| Phone | | | | | Phone | | | |
| Teaching Assistant | | | | | Office / Room No | | | |
| E-mail | | | | | Phone | | | |
| Catalogue Descriptions | Basic semiconductor structure and the atom model (Basic lattice types, Hydrogen atom, Schrodinger's wave equation, etc.), Energy band-gap theory, Basic semiconductor theory (intrinsic carrier concentration, donors acceptors, etc.), Physics of p-n junction diodes (Bipolar junction transistors, field effect transistors). Transistor biasing and small-signal models, Secondary effects in transistors, Dynamic models for diodes and transistors (p-n-p-n switching devices), Semiconductor junctions with metals (Schottky barrier diode, current flow in a Schottky barrier, small-signal equivalent circuit, etc.) | | | | | | | |
| Course Objectives | This course aims to provide an understanding about basic semiconductor operation and semiconductor devices. It starts briefly from quantum mechanics to crystal nature of solids, then it explains the operation of pn junctions, band diagrams and finishes with BJTs, MOSFETS and detector structures. | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have developed knowledge and understanding of: (1) basic quantum mechanics (2) band diagrams for different devices (3) basics of semiconductors and crystal structures (4) pn junction operating principles and solve basic diode circuits (5) BJT and FET operating principles and solve basic transistor circuits. | | | | | | | |
| Programme Outcome Relations | PO1: 4 PO2: 3 PO3: 2 PO4: 3 PO5: 0 PO6: 2 | PO7: 0 PO8: 0 PO9: 2 PO10: 0 PO11: 0 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | |
| Textbooks and/or References | 1 | Dolad A Neamen, Semiconductor Physics and Devices: Basic Principles, 4th Edition, Mc GrawHill, 2011. ISBN 0-07-232107-5 | | | | | | |
| | 2 | R. Boylestad and L. Nashelsky, Electronic Devices and Circuit Theory, 11th Ed, Prentice-Hall, 2015. | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | | Introduction. Overview of semiconductors and their use. | | | | | 1: 1.1-1.8 | |
| Week 2 | | The atom model, lattice types and structures, bonding | | | | | 1: 2.1-2.4 | |
| Week 3 | | Basic semiconductor structure | | | | | 1: 2.5-2.9 | |
| Week 4 | | Schrodingers equation | | | | | 1: 3.1-3.4 | |
| Week 5 | | Energy band-gap theory (direct semiconductors, holes, thermal equilibrium, etc.) | | | | | 1: 3.3; 3.5-3.7 | |
| Week 6 | | Basic semiconductor theory (intrinsic carrier concentration, donors acceptors, etc.), | | | | | 1: 4.1-4.4;4.6 | |
| Week 7 | | Physics of p-n junction diodes | | | | | 1: 5.1-5.4 | |
| Week 8 | | Midterm Exam Week | | | | | - | |
| Week 9 | | Ideal and non-ideal diodes models | | | | | 1: 5.2; 5.5-5.6; 5.9 | |
| Week 10 | | Diode circuits | | | | | 1: 5.2; 5.5-5.6; 5.9 | |
| Week 11 | | Physics of the bipolar junction transistor (BJT) | | | | | 1: 6.4-6.6 | |
| Week 12 | | BJT Basic Circuits | | | | | 1: 7.1-7.3 | |
| Week 13 | | Physics of metal-oxide semiconductor (MOS) transistors | | | | | 1: 7.3; 7.6-7.8 | |
| Week 14 | | nMOS and pMOS transistor operation and basic circuits | | | | | 1: 7.3; 7.6-7.8 | |
| Week 15 | | Final Exam Week | | | | | - | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | |
| | Final Exam | 1 | 15-24 January 2021 | | 60 | | | |
| | Semester Evaluation | | | | 40 | | | |
| | Midterm(s) | 1 | 28-06 Nov.-Dec. 2020 | | 40 | 100.0 | | |
| | Quiz(zes) | | | | | | | |
| | Project(s) | | | | | | | |
| | Homework(s) | | | | | | | |
| | Laboratory works | | | | | | | |
| Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | English | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 13 | 29 | Homework | | | | | |
| TLH self study | 13 | 59 | Project | | | | | |
| Quiz (Q) | | | Presentation | | | | | |
| Q preparation self study | | | Seminar | | | | | |
| Laboratory (L) | | | | | | | | |
| L preparation work | | | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | |
| ME preparation self study | 1 | 20 | FE preparation self study | 1 | 30 | | | |
| | | | | TOTAL : | 142 | | | |



EUROPEAN UNIVERSITY OF LEFKE

Electrical and Electronics Engineering, Faculty of Engineering

SYLLABUS

2025-2026 SPRING Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|--|--|---|----------------------------|--|-------------------------------|-------------------------------|----------------------------|--|
| | | | T | A | L | | | | |
| EEEN228 | Electronics I | | 3 | 0 | 2 | 4 | 5 | Tuesday: 09:00-11:50 AS116 | |
| Prerequisite | EEEN 227-Electrical Materials | Prerequisite to | | | EEEN337 Electronics II | | | | |
| Course Lecturer | Assoc. Prof. Dr. Samet Biricik | | | | Office Hours Schedule | Monday :14:00-14:50 | | | |
| E-mail | sbiricik@eul.edu.tr | | | | Office / Room No | AS305 | | | |
| Phone | 2510 | | | | Phone | - | | | |
| Teaching Assistant(s) | | | | | Office / Room No | Advanced Technology Center | | | |
| E-mail | | | | | | | | | |
| Catalogue Descriptions | This course introduces the characteristics and applications of semiconductor devices and circuits. Emphasis is placed on analysis, selection, biasing, and applications. Upon completion, students should be able to construct, analyse, verify, and troubleshoot analog circuits using appropriate techniques and test equipment. The course includes basic concepts such as; semiconductor material, semiconductor diode circuits and applications, zener diodes, rectifiers, filters, BJT, MOSFET and JFET amplifier design including biasing, small signal analysis and frequency response. Design of multistage amplifiers. Differential and operational amplifier design. Output stages. | | | | | | | | |
| Course Objectives | To introduce methods for the analysis and design of diode circuits, BJT amplifiers stages, and FET amplifiers stages. | | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have: <ol style="list-style-type: none"> 1. An ability to analyze diode circuits and design regulators and rectifiers. 2. An ability to use basic techniques for analyzing diode circuits in different architecture including Zener Diodes. 3. Demonstrate substantial knowledge and understanding skills and operation of BJTs. 4. Demonstrate substantial knowledge, understanding and skills in the operation, of JFETs. 5. An ability to design, construct, and take measurement of various transistor circuits to compare experimental results in the laboratory with theoretical analysis. | | | | | | | | |
| Programme Outcome Relations | PO1: 3 PO2: 5 PO3: 2 PO4: 5 PO5: 5 PO6: 3 | | PO7: 3 PO8: 2 PO9: 2 PO10: 1 PO11: 1 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | |
| Textbooks and/or References | 1 R. Boylestad and L. Nashelsky, Electronic Devices and Circuit Theory, 8th Ed, Prentice-Hall, 2001. 2 A. S. Sedra and K. C. Smith, Microelectronic Circuits, 6th Ed, Oxford University Press, 1997. 3 Basic Engineering Circuit Analysis, J. D. Irwin, Prentice Hall 1999 (sixth edition) 4 T. L. Floyd, Electronic Devices, 9th Edition, 2011 | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | 06/02/2026 | Introduction to Electronics | | | | | Ref1 | | |
| Week 2 | 13/02/2026 | Semiconductor Diodes and Applications | | | | | Ref1 -Ref2 | | |
| Week 3 | 20/02/2026 | Semiconductor Diodes and Applications | | | | | Ref1 -Ref2 | | |
| Week 4 | 27/02/2026 | Semiconductor Diodes and Applications | | | | | Ref1 -Ref2 | | |
| Week 5 | 06/03/2026 | Bipolar Junction Transistor | | | | | Ref1 -Ref2 | | |
| Week 6 | 13/03/2026 | Bipolar Junction Transistor | | | | | Ref1 -Ref2 | | |
| Week 7 | 20/03/2026 | DC-Biasing-BJTs | | | | | | | |
| Week 8 | 27/03/2026 | Midterm(s) | | | | | Ref1 -Ref2 | | |
| Week 9 | 03/04/2026 | Field Effect Transistor | | | | | Ref1 -Ref2 | | |
| Week 10 | 10/04/2026 | Field Effect Transistor | | | | | Ref1 -Ref2 | | |
| Week 11 | 17/04/2026 | April 23 Children's Day (National Holiday) | | | | | | | |
| Week 12 | 24/04/2026 | Fet Biasing | | | | | Ref1 -Ref2 | | |
| Week 13 | 01/05/2026 | Differential and Multistage amplifiers | | | | | Ref1 -Ref2 | | |
| Week 14 | 08/05/2026 | Differential and Multistage amplifiers | | | | | Ref1 -Ref2 | | |
| Week 15 | 15/05/2026 | Differential and Multistage amplifiers | | | | | Ref1 -Ref2 | | |
| Week 16 | 15-30/05/2026 | Final Exam | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | |
| | Final Exam | 1 | | 40 | 40.0 | | | | |
| | Semester Evaluation | | | 60 | 60 | | | | |
| | Midterm(s) | 1 | | 35 | 58.3 | | | | |
| | Quiz(zes) | 2 | | 10 | 16.7 | | | | |
| | Project(s)/Homework(s) | | | | | | | | |
| | Laboratory | 10 | | 15 | 25.0 | | | | |
| Other | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | Language of Instruction: | | 100.0 | | |
| Evaluation Tool | Quantity | Student Workload Hours | | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical Hours | 14 | 42.0 | | Applied Hours | | | | | |
| Midterm | 1 | 2.0 | | Final | 1 | 2.0 | | | |
| Quiz | 2 | 4.0 | | Project | 0 | | | | |
| Laboratory | 10 | 20.0 | | Homework | | | | | |
| Atelier | | | | Seminar | | | | | |
| Field Study | | | | Presentation | | | | | |
| Other | | | | Self Study | 14 | 80.0 | | | |
| TOTAL : | | | | | | 150.0 | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | | 5.0 | | | |



EUROPEAN UNIVERSITY OF LEFKE

Electrical and Electronics Engineering, Faculty of Engineering

SYLLABUS

2024-2025 SPRING Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|--|--|---|----------------------------|--|----------------------------|-------------------------------|----------------------------|--|
| | | | T | A | L | | | | |
| EEEN228 | Electronics I | | 3 | 0 | 2 | 4 | 5 | Tuesday: 09:00-11:50 AS116 | |
| Prerequisite | EEEN 227-Electrical Materials | Prerequisite to | | | EEEN337 Electronics II | | | | |
| Course Lecturer | Assoc. Prof. Dr. Samet Biricik | | | | Office Hours Schedule | Monday :14:00-14:50 | | | |
| E-mail | sbiricik@eul.edu.tr | | | | Office / Room No | AS305 | | | |
| Phone | 2510 | | | | Phone | - | | | |
| Teaching Assistant(s) | | | | | Office / Room No | Advanced Technology Center | | | |
| E-mail | | | | | | | | | |
| Catalogue Descriptions | This course introduces the characteristics and applications of semiconductor devices and circuits. Emphasis is placed on analysis, selection, biasing, and applications. Upon completion, students should be able to construct, analyse, verify, and troubleshoot analog circuits using appropriate techniques and test equipment. The course includes basic concepts such as; semiconductor material, semiconductor diode circuits and applications, zener diodes, rectifiers, filters, BJT, MOSFET and JFET amplifier design including biasing, small signal analysis and frequency response. Design of multistage amplifiers. Differential and operational amplifier design. Output stages. | | | | | | | | |
| Course Objectives | To introduce methods for the analysis and design of diode circuits, BJT amplifiers stages, and FET amplifiers stages. | | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have: <ol style="list-style-type: none"> 1. An ability to analyze diode circuits and design regulators and rectifiers. 2. An ability to use basic techniques for analyzing diode circuits in different architecture including Zener Diodes. 3. Demonstrate substantial knowledge and understanding skills and operation of BJTs. 4. Demonstrate substantial knowledge, understanding and skills in the operation, of JFETs. 5. An ability to design, construct, and take measurement of various transistor circuits to compare experimental results in the laboratory with theoretical analysis. | | | | | | | | |
| Programme Outcome Relations | PO1: 3 PO2: 5 PO3: 2 PO4: 5 PO5: 5 PO6: 3 | | PO7: 3 PO8: 2 PO9: 2 PO10: 1 PO11: 1 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | |
| Textbooks and/or References | 1 R. Boylestad and L. Nashelsky, Electronic Devices and Circuit Theory, 8th Ed, Prentice-Hall, 2001. 2 A. S. Sedra and K. C. Smith, Microelectronic Circuits, 6th Ed, Oxford University Press, 1997. 3 Basic Engineering Circuit Analysis, J. D. Irwin, Prentice Hall 1999 (sixth edition) 4 T. L. Floyd, Electronic Devices, 9th Edition, 2011 | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | 13/02/2025 | Introduction to Electronics | | | | | Ref1 | | |
| Week 2 | 20/02/2025 | Semiconductor Diodes and Applications | | | | | Ref1 -Ref2 | | |
| Week 3 | 27/02/2025 | Semiconductor Diodes and Applications | | | | | Ref1 -Ref2 | | |
| Week 4 | 06/03/2025 | Semiconductor Diodes and Applications | | | | | Ref1 -Ref2 | | |
| Week 5 | 13/03/2025 | Bipolar Junction Transistor | | | | | Ref1 -Ref2 | | |
| Week 6 | 20/03/2025 | Bipolar Junction Transistor | | | | | Ref1 -Ref2 | | |
| Week 7 | 27/03/2025 | Midterm Exam | | | | | | | |
| Week 8 | 03/04/2025 | DC-Biasing-BJTs | | | | | Ref1 -Ref2 | | |
| Week 9 | 10/04/2025 | Field Effect Transistor | | | | | Ref1 -Ref2 | | |
| Week 10 | 17/04/2025 | Field Effect Transistor | | | | | Ref1 -Ref2 | | |
| Week 11 | 24/04/2025 | April 23 Children's Day (National Holiday) | | | | | | | |
| Week 12 | 01/05/2025 | Fet Biasing | | | | | Ref1 -Ref2 | | |
| Week 13 | 08/05/2025 | Differential and Multistage amplifiers | | | | | Ref1 -Ref2 | | |
| Week 14 | 15/05/2025 | Differential and Multistage amplifiers | | | | | Ref1 -Ref2 | | |
| Week 15 | 22/05/2025 | Differential and Multistage amplifiers | | | | | Ref1 -Ref2 | | |
| Week 16 | 01-12/06/2025 | Final Exam | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | |
| | Final Exam | 1 | | 40 | 40.0 | | | | |
| | Semester Evaluation | | | 60 | 60 | | | | |
| | Midterm(s) | 1 | | 35 | 58.3 | | | | |
| | Quiz(zes) | 2 | | 10 | 16.7 | | | | |
| | Project(s)/Homework(s) | | | | | | | | |
| | Laboratory | 5 | | 15 | 25.0 | | | | |
| Other | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | Language of Instruction: | | 100.0 | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical Hours | 14 | 30.0 | Applied Hours | | | | | | |
| Midterm | 1 | 2.0 | Final | 1 | 2.0 | | | | |
| Quiz | 2 | 4.0 | Project | 1 | | | | | |
| Laboratory | 5 | 20.0 | Homework | | | | | | |
| Atelier | | | Seminar | | | | | | |
| Field Study | | | Presentation | | | | | | |
| Other | | | Self Study | 16 | 96.0 | | | | |
| TOTAL : | | | | | 154.0 | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 5.1 | | | | |



EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Engineering"

"Electrical and Electronics Engineering"

SYLLABUS

2024-2025 Spring Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|--|--|--------------------------|------------------------|------------------------------|--|-------------------------------|----------------------|
| | | | T | A | L | | | |
| EEEN252 | Technical Drawing & CAD | | 3 | 0 | 3 | 3 | 4 | Friday 14:30-17:30 |
| Prerequisite | | Prerequisite to | | | | | | |
| Course Lecturer | Assist. Prof. Dr. Samet Biricik | | | | Office Hours Schedule | | Tuesday 11:30-13:20 | |
| E-mail | sbiricik@eul.edu.tr | | | | Office / Room No | | AS 304 | |
| Phone | 2519 | | | | Phone | | 0 | |
| Teaching Assistant(s) | | | | | Office / Room No | | | |
| E-mail | | | | | | | | |
| Course Objectives | Learning the basics of Electrical and Architectural Engineering drawing, including how to understand, read, and produce design documents, the meanings of the various symbols used as well as the use of computer aided design software. | | | | | | | |
| Learning Outcomes | 1. Acquire knowledge of basic principles of technical drawing, sketching, use of Autocad, 2. Learn about electrical and architectural practices/standards 3. Become proficient with time management, problem solving, organization methods, critical thinking and effective visual/oral communication. 4. Understand careers that require technical drawings. | | | | | | | |
| Textbooks and/or References | 1 | | | | | | | |
| | 2 | | | | | | | |
| | 3 | | | | | | | |
| | 4 | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | 21/02/2025 | Introduction to technical drawing | | | | | | |
| Week 2 | 28/02/2025 | Usage of Auto-CAD Drawing | | | | | | |
| Week 3 | 07/03/2025 | Usage of Drawing Equipment | | | | | | |
| Week 4 | 14/03/2025 | Scale conversion | | | | | | |
| Week 5 | 21/03/2025 | Paraline Drawings | | | | | | |
| Week 6 | 28/03/2025 | Architectural Drawings (plan) | | | | | | |
| Week 7 | 04/04/2025 | Architectural Drawings (plan) | | | | | | |
| Week 8 | 11/04/2025 | MIDTERM EXAMS (Classwork on drawing) | | | | | | |
| Week 9 | 18/04/2025 | Architectural Drawings (plan) | | | | | | |
| Week 10 | 25/04/2025 | Architectural Drawings (plan) | | | | | | |
| Week 11 | 02/05/2025 | Electrical Circuit Drawings | | | | | | |
| Week 12 | 09/05/2025 | Electrical Circuit Drawings | | | | | | |
| Week 13 | 16/05/2025 | Electrical Circuit Drawings | | | | | | |
| Week 14 | 23/05/2025 | Electrical Circuit Drawings | | | | | | |
| Week 15 | 30/05/2025 | Electrical Circuit Drawings | | | | | | |
| Week 16 | 06/06/2025 | FINAL EXAMS | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | |
| | Final Exam | 1 | 6-18.06.2018 | | 40 | 100.0 | | |
| | Semester Evaluation | | | | | 60 | | |
| | Midterm(s) | 1 | | | 30 | | | |
| | Quiz(zes) | | | | | | | |
| | Project(s) | 5 | Project | | 25 | 41.7 | | |
| | Homework(s) | | | | | | | |
| | Laboratory | 1 | Lab Performance | | 25 | 41.7 | | |
| Other | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | English | | |
| Evaluation Tool | Quantity | Student Workload Hours | | Evaluation Tool | Quantity | Student Workload Hours | | |
| Theoretical Hours | 10 | 42.0 | | Applied Hours | | | | |
| Midterm | 1 | 2.0 | | Final | 1 | 2.0 | | |
| Quiz | | | | Project | 10 | 28.0 | | |
| Laboratory | 5 | 25.0 | | Homework | | | | |
| Atelier | | | | Seminar | | | | |
| Field Study | | | | Presentation | | | | |
| Other | | | | Self Study | 8 | 30.0 | | |
| TOTAL : | | | | | | 129.0 | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | | 4.3 | | |



EUROPEAN UNIVERSITY OF LEFKE

Electrical & Electronics Engineering - Faculty of Engineering

SYLLABUS

2025-2026 Fall Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|---|---|---|----------------------------|--|------------------------------|------------------------|----------------------|--|
| | | | T | A | L | | | | |
| EE315 | Electromagnetic theory 2 | Compulsory | 3 | 0 | 3 | 3 | 6 | Tuesday 09:00-11:50 | |
| Prerequisite | EE214- Electromagnetic Theory 1 | Prerequisite to | | | | | | | |
| Course Lecturer | Assoc. Prof. Dr. Samet Biricik | | | | | Office Hours Schedule | Friday: 8:30-1100 | | |
| E-mail | sbiricik@eul.edu.tr | | | | | | | | |
| Phone | | | | | Office / Room No | AS305 | | | |
| Teaching Assistant | | | | | Phone | | | | |
| E-mail | | | | | Office / Room No | | | | |
| Catalogue Descriptions | Course includes in depth theoretical knowledge about Time-varying fields; Maxwell's equations; wave equations; time-harmonic fields; complex phasors; scalar and vector potential functions; plane waves in vacuum; plane waves in dielectrics and conductors; polarisation of plane waves, Poynting's theorem; reflection and refraction of plane waves at dielectric interfaces; Snell's laws; Fresnel formulas; critical angle; total internal reflection; total transmission; Brewster's angle; standing waves; transmission line theory; TEM waves; transmission line parameters; lossy and lossless lines; matching of transmission lines to their loads. | | | | | | | | |
| Objectives | This course aims to cover the theory of Electrodynamics, Maxwell's Equations, plane waves as a solution of wave equations, propagation, polarization, transmission and reflection of plane waves, transmission lines. | | | | | | | | |
| Learning Outcomes | On successful completion of the course, students should be able to: (1) understand basic time-varying fields and their interactions. (2) the basics of Maxwell's equations and properties of plane waves, (3) basic transmission line theory, (4) Use of Graphical Methods: Smith Chart | | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 4 PO3: 1 PO4: 1 PO5: 1 PO6: 1 | PO7: 1 PO8: 1 PO9: 1 PO10: 1 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | | |
| Textbooks and/or References | 1 Fundamentals of Engineering Electromagnetics, David K. Cheng Addison Wesley, 1993 2 Elements of Electromagnetics, Matthew N O Sadiku, Oxford University Press, 2001 3 Schaum's Outline of Electromagnetics, 5th Edition. McGraw-Hill Education 2018 | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | 23/09/2025 | Introduction, course outline and Course aim | | | | | 1- Ch: 6.1, 6.2.1 | | |
| Week 2 | 30/09/2025 | Time varying fields: Electromagnetic induction, Faraday's and Lenz's Law | | | | | 1-Ch: 6.2.1, 6.2.2, | | |
| Week 3 | 07/10/2025 | Transformer and motional electromotive force, displacement current | | | | | 1-Ch: 6.2.3, 6.2.4, | | |
| Week 4 | 14/10/2025 | Maxwells equations: wave equations, time harmonic fields | | | | | 1-Ch: 6.3,6.4 | | |
| Week 5 | 21/10/2025 | Plane waves: Plane waves in dielectrics, conductors and vacuum. | | | | | 1-Ch: 6.4, 7.1,7.2 | | |
| Week 6 | 28/10/2025 | Doppler Effect | | | | | 1-Ch:7.2, 7.3, 7.4 | | |
| Week 7 | 04/11/2025 | Oblique Indices of Plane waves at plane boundaries | | | | | 1-Ch:7.5 | | |
| Week 8 | 11/11/2025 | Midterm | | | | | | | |
| Week 9 | 18/11/2025 | Reflection and Refraction of plane waves at dielectric interfaces, | | | | | | | |
| Week 10 | 25/11/2025 | Reflection and Refraction of plane waves at dielectric interfaces, | | | | | 1-Ch:7.6,7.7 | | |
| Week 11 | 02/12/2025 | Poynting Vector and Snell's law, Critical angle, total internal reflection and total transmission | | | | | 1-Ch: 7.5,7.7 | | |
| Week 12 | 09/12/2025 | Transmission Lines: Types of transmission lines and applications | | | | | 1-Ch:8.1,.8.2,8.3 | | |
| Week 13 | 16/12/2025 | Input impedance of a transmission line and special cases | | | | | 1-Ch:8.4 | | |
| Week 14 | 23/12/2025 | Input impedance of a transmission line and special cases | | | | | | | |
| Week 15 | 30/12/2025 | Revision | | | | | | | |
| Week 16 | 06/01/2026 | Final Exam | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | |
| | Final Exam | 1 | | 50 | 100.0 | | | | |
| | Semester Evaluation | | | 50 | | | | | |
| | Midterm(s) | 1 | | 40 | 80.0 | | | | |
| | Quiz(zes) | 1 | | 10 | 20.0 | | | | |
| | Project(s) | | | | | | | | |
| | Homework(s) | | | | | | | | |
| Laboratory work(s) | | | | | | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 13 | 39 | Homework | | | | | | |
| TLH self study | 13 | 91 | Project | | | | | | |
| Quiz (Q) | | | Presentation | | | | | | |
| Q preparation self study | | | Seminar | | | | | | |
| Laboratory (L) | | | | | | | | | |
| L preparation work | | | | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | | |
| ME preparation self study | 1 | 20 | FE preparation self study | 1 | 24 | | | | |
| TOTAL : | | | | | 178 | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 5.93 | | | | |



EUROPEAN UNIVERSITY OF LEFKE

Electrical and Electronics Engineering, Faculty of Engineering

SYLLABUS

2025-2026 FALL Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | | | | | | |
|---|--|--|---|---------------|-----------------------|-----------------------------------|------------------------|---------------------------|---------|---|---|--|---|--|
| | | | T | A | L | | | | | | | | | |
| COMP343/EE317 | Signals and Systems | | 3 | 0 | 1 | 3 | 6 | Monday 09:00-11:50, AS115 | | | | | | |
| Prerequisite | MATH101 | Prerequisite to | | | | | | | | | | | | |
| Course Lecturer | Asst. Prof. Dr. Burçin Özmen | | | | Office Hours Schedule | Tuesday 15:00-16:00 | | | | | | | | |
| E-mail | bozmen@eul.edu.tr | | | | Office / Room No | AS303 | | | | | | | | |
| Phone | | | | | Phone | - | | | | | | | | |
| Teaching Assistant(s) | TBA | | | | Office / Room No | - | | | | | | | | |
| E-mail | | | | | | | | | | | | | | |
| Course Objectives | To give students the mathematical skills and knowledge to analyse signals and systems in both the time and frequency domains; understanding LTI system behavior and their effect on signals. Class material is complemented with in-class demonstrations using MATLAB; this is done with a view to reinforcing knowledge and understanding gained in class. | | | | | | | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have developed knowledge and understanding of: 1. how to describe, categorize, and analyse signals and systems 2. the techniques for analysis and manipulation of linear, time-invariant systems 3. time- and frequency-domain representations of signals and LTI systems 4. Fourier analysis of signals and systems. | | | | | | | | | | | | | |
| Programme Outcome Relations | PO1: 4 PO2: 3 PO3: 2 PO4: 4 PO5: 3 PO6a: 1 | PO6b: 1 PO7: 1 PO8: 2 PO9: 2 PO10a-b: 1 PO11: 4 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | | | | | | | |
| Textbooks and/or References | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1</td> <td>S. Haykin and B. Van Veen, Signals and Systems, 2nd Ed., John Wiley & Sons, 2003, ISBN: 0471164747.</td> </tr> <tr> <td>2</td> <td>S. T. Karris, Signals and Systems with MATLAB Computing and Simulink Modeling, 3rd Ed., 2007, ISBN: 978-1934404119</td> </tr> <tr> <td>3</td> <td>A. V. Oppenheim, A. S. Willsky, S. Hamid, S. H. Nawab, Signals and Systems, Prentice Hall, 1997, ISBN: 0136511759.</td> </tr> </table> | | | | | | | | 1 | S. Haykin and B. Van Veen, Signals and Systems, 2nd Ed., John Wiley & Sons, 2003, ISBN: 0471164747. | 2 | S. T. Karris, Signals and Systems with MATLAB Computing and Simulink Modeling, 3rd Ed., 2007, ISBN: 978-1934404119 | 3 | A. V. Oppenheim, A. S. Willsky, S. Hamid, S. H. Nawab, Signals and Systems, Prentice Hall, 1997, ISBN: 0136511759. |
| 1 | S. Haykin and B. Van Veen, Signals and Systems, 2nd Ed., John Wiley & Sons, 2003, ISBN: 0471164747. | | | | | | | | | | | | | |
| 2 | S. T. Karris, Signals and Systems with MATLAB Computing and Simulink Modeling, 3rd Ed., 2007, ISBN: 978-1934404119 | | | | | | | | | | | | | |
| 3 | A. V. Oppenheim, A. S. Willsky, S. Hamid, S. H. Nawab, Signals and Systems, Prentice Hall, 1997, ISBN: 0136511759. | | | | | | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | | | | | | |
| Week 1 | 22/09/2025 | Signal categorisation, description and properties | | | | | 1: 1.1-1.8 | | | | | | | |
| Week 2 | 29/09/2025 | Signal description and properties with supported by examples shown using MATLAB | | | | | 1: 2.1-2.4 | | | | | | | |
| Week 3 | 06/10/2025 | System properties: linearity, time-invariance, causality, stability | | | | | 1: 2.5-2.9 | | | | | | | |
| Week 4 | 13/10/2025 | System properties: linearity, time-invariance, causality, stability | | | | | 1: 3.1-3.4 | | | | | | | |
| Week 5 | 20/10/2025 | Linear time-invariant systems | | | | | 1: 3.3; 3.5-3.7 | | | | | | | |
| Week 6 | 27/10/2025 | Convolution for discrete-time signals/systems supported by examples shown using MATLAB | | | | | 1: 4.1-4.4;4.6 | | | | | | | |
| Week 7 | 03/11/2025 | Convolution for continuous-time signals supported by examples shown using MATLAB | | | | | 1: 5.1-5.4 | | | | | | | |
| Week 8 | 10/11/2025 | Midterm Week | | | | | | | | | | | | |
| Week 9 | 17/11/2025 | Fourier transform of continuous and discrete-time signals | | | | | 1: 6.1-6.3 | | | | | | | |
| Week 10 | 24/12/2025 | Fourier series of continuous and discrete-time signals with in class MATLAB examples | | | | | 1: 6.4-6.6 | | | | | | | |
| Week 11 | 01/12/2025 | Properties of Fourier representation | | | | | 1: 7.1-7.3 | | | | | | | |
| Week 12 | 08/12/2025 | Fourier transform rep of signals and systems | | | | | 1: 7.3; 7.6-7.8 | | | | | | | |
| Week 13 | 15/12/2025 | Fourier transform rep of signals and systems | | | | | 1:7.6-7.8 | | | | | | | |
| Week 14 | 22/12/2025 | Basic Fourier transform pairs | | | | | 1:7.6-7.8 | | | | | | | |
| Week 15 | 29/12/2025 | Review | | | | | 1: 9.1-9.4; 9.9 | | | | | | | |
| Week 16 | 03-11/01/2026 | Final Exam | | | | | | | | | | | | |
| Evaluation Tools | Evaluation Tool | | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | | | | | |
| | Final Exam | | 1 | 03-11/01/2026 | 45 | 100.0 | | | | | | | | |
| | Semester Evaluation | | | | 50 | | | | | | | | | |
| | Midterm(s) | | 2 | 08-16/11/2025 | 25 | 50 | | | | | | | | |
| | Quiz(zes) | | 1 | TBA | 15 | 30 | | | | | | | | |
| Laboratory | | 5-6 | | 15 | 30 | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | | | | Language of Instruction: | English | | | | | |
| Evaluation Tool | Quantity | Duration | Student Workload Hours | | Evaluation Tool | Quantity | Duration | Student Workload Hours | | | | | | |
| Theoretical Hours | 14 | 3 | 42 | | Applied Hours | 14 | 2 | 28 | | | | | | |
| Midterm | 1 | 2 | 2 | | Final | 1 | 2 | 2 | | | | | | |
| Self study for mid-term | 1 | 20 | 20 | | Self study for final | 1 | 30 | 30 | | | | | | |
| Class Disc. and Quiz | 2 | 1 | 2 | | Project | | | | | | | | | |
| Laboratory | 5 | 2 | 10 | | Homework | | | | | | | | | |
| Self study for quiz | 2 | 10 | 20 | | Seminar | | | | | | | | | |
| Field Study | 1 | | 16 | | Presentation | | | | | | | | | |
| Other | | | | | Self Study | | | | | | | | | |
| TOTAL : | | | | | | | | 172 | | | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | | | | 5.7 | | | | | | |



EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Engineering"

"Electrical & Electronics Engineering"

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|---|--|--|---------------------------|------------------------------|---|---------------------------|-------------------------------|
| | | | T | A | L | | | |
| EE 319 | Industrial and Power Electronics I | Elective | 3 | 0 | 0 | 3 | 5 | Thursday 09:00-11:50 |
| Prerequisite | | Prerequisite to | | | | | | |
| Course Lecturer | Prof. Dr. Özgür Cemal Özerdem | | | | Office Hours Schedule | | Tuesday 13:00-14:00 | Thursday 12:00-14:00 |
| E-mail | oozerdem@eul.edu.tr | | | | Office / Room No | | AS503 Engineering Faculty | |
| Phone | 2517 | | | | Office / Room No | | AS503 Engineering Faculty | |
| Course Objectives | Create an awareness of the general nature of Power electronic equipment. Understand the key features of the principal Power Electronic Devices. Give the idea about which device to choose for a particular application. The applications in AC/DC, DC/DC, DC/AC and AC/AC converters as well as switching power supplies using power transistors, MOSFETs, SCRs, GTOs, IGBTs and UJTs. | | | | | | | |
| Learning Outcomes | Ability to explain the power electronics topologies. Ability to design proper switching circuits. Ability to analyze, model, and predict the performance of basic power converter configuration. | | | | | | | |
| Program Outcome Relations | PO1: 5 PO2: 5 PO3: 3 PO4: 3 PO5: 2 PO6: 1 | | PO7: 2 PO8: 3 PO9: 2 PO10: 2 PO11: 2 | | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | |
| Textbooks and/or References | 1. M. H. Rashid, Power Electronics: Circuits, Devices, and Applications, Fourth Edition, Prentice Hall, 2017, ISBN 9332584583. 2. N. Mohan, T. M. Undeland, and W. P. Robbins, Power Electronics: Converters, Ap., and Design, Media En., 3th Ed., J.Wiley & Sons, | | | | | | | |
| WEEK | Date | TOPICS | | | | | | Reference No - Section |
| Week 1 | 05/02/2026 | Introduction to Power Electronics | | | | | | |
| Week 2 | 12/02/2026 | Power Semiconductor Devices: Power diodes, Thyristors, Commutation techniques | | | | | | |
| Week 3 | 19/02/2026 | Power transistors, Power MOSFETs, Diac, Triac, GTOs, IGBTs, UJTs, Switching losses, Switch selection | | | | | | |
| Week 4 | 26/02/2026 | AC/DC Rectifier, Power computations, Sinusoidal and Non sinusoidal waveforms | | | | | | |
| Week 5 | 05/03/2026 | Power factor, Half-wave rectifiers, Single-phase uncontrolled and half controlled rectifiers | | | | | | |
| Week 6 | 12/03/2026 | Single Phase Fully Controlled Rectifier, midpoint converters | | | | | | |
| Week 7 | 19/03/2026 | Power factor, displacement factor and distortion factors in power electronic equipment. | | | | | | |
| Week 8 | 26/03/2026 | Three phase uncontrolled (diode) and half controlled rectifiers. Operation waveforms and analysis. | | | | | | |
| Week 9 | 02/04/2026 | Three phase fully controlled rectifiers, Operation waveforms and analysis . | | | | | | |
| Week 10 | 04-12/04/2026 | MID-TERM Examinations | | | | | | |
| Week 11 | 16/04/2026 | DC/DC Converter: Buck, Boost, Buck-boost converters | | | | | | |
| Week 12 | 23/04/2026 | DC/AC Inverter: PWM techniques, Three inverter, High power converter, Multilevel converter | | | | | | |
| Week 13 | 30/04/2026 | AC/AC Voltage controller Phase Converter | | | | | | |
| Week 14 | 07/05/2026 | Direct Power Converter, Modeling of DC-DC Converter | | | | | | |
| Week 15 | 16-25/05/2026 | Final Exams | | | | | | |
| Evaluation Tools | | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | |
| | | Final Exam | 1 | 16-25/05/2026 | 45 | | | |
| | | Semester Evaluation | | | 55 | | | |
| | | Midterm(s) | 1 | 04-12/04/2026 | 40 | 72.7 | | |
| | | Quiz(zes) | | | | | | |
| | | Project(s) | | | | | | |
| | | Homework(s) | 4 | During Semester | 15 | 27.3 | | |
| | | Laboratory | | | | | | |
| Evaluation Tool | Quantity | Student Workload Hours | | Evaluation Tool | Quantity | Student Workload Hours | | |
| Evaluation Tool | Quantity | Student Workload Hours | | Evaluation Tool | Quantity | Student Workload Hours | | |
| Theoretical lecturing hours (TLH) | 14 | 40 | | Homework | 1 | 1 | | |
| TLH self study | 13 | 84 | | Project | 1 | 3 | | |
| Quiz | | | | Presentation | | | | |
| Q preparation self study | | | | Seminar | | | | |
| Laboratory (L) | | | | | | | | |
| L preparation work | | | | Presentation | | | | |
| Midterm exam (ME) | 1 | 2 | | Final exam (FE) | 1 | 2 | | |
| ME preparation self study | 1 | 7 | | FE preparation self study | 1 | 12 | | |
| TOTAL : | | | | | | 151 | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | | 5.03 | | |



EUROPEAN UNIVERSITY OF LEFKE - "Faculty of Engineering"

"Computer Engineering"

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|--|---|--|--------------------------|-------------------------------|--|-------------------------------|----------------------|
| | | | T | A | L | | | |
| COMP362/EE320 ECE308 | Microprocessor Systems | Compulsory | 3 | 0 | 2 | 4 | 7 | Monday @ 09:00-12:00 |
| Prerequisite | | Prerequisite to | | | | | | |
| Course Lecturer | Asst. Prof. Dr. Cem Kalyoncu | | | | | Office Hours Schedule | | |
| E-mail | ckalyoncu@eul.edu.tr | | | | | Office / Room No | | AS-308 |
| Phone | | | | | | Phone | | |
| Teaching Assistant | | | | | | Office / Room No | | |
| E-mail | | | | | | | | |
| Catalogue Descriptions | This course will introduce the fundamentals of microprocessor systems, microcontrollers, hardware interfacing and system design techniques as well as microprocessor architectures. Additionally embedded C/C++ programming, Arduino Nano microcontrollers, analog to digital conversion, I/O methods, pin and port manipulation, pulse-width modulation, UART communication, serial peripheral interface, inter integrated circuit communication, interrupts, timers, counters, EEPROM access, power saving modes, and fuses will be covered. | | | | | | | |
| Course Objectives | This course will introduce the fundamentals of microprocessors and related subjects using Arduino Nano microcontroller development board. This course is designed to have focus both on theoretical foundations and practical implementations. | | | | | | | |
| Learning Outcomes | 1. Understanding the microcontroller fundamentals 2. Practical and in depth knowledge about I/O pin/port operations 3. Knowledge about communicating with peripheral devices | | | | | | | |
| Programme Outcome Relations | PO2: 5 PO3: 4 | PO8: 2 PO9: 1 | (2) Disagree; (3) Neither agree nor disagree; | | | | | |
| Textbooks and/or References | 1. Arduino. A Technical Reference, J. W. Hughes, 2016 2. Arduino: Advanced Strategies to Learn and Execute Arduino Programming, Daniel Jones, 2017 3. Microcontrollers: Architecture, Implementation, & Programming, Kenneth J. Hintz and Daniel Tabak, 1992 4. Programming: Principles and Practice Using C++, Second Edition, Bjarne Stroustrup | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | 02-06/02/2026 | Introduction, course layout, lab schedule and rules, material recommendation | | | | | - | |
| Week 2 | 09-13/02/2026 | Microprocessor capabilities, microprocessor architectures, Atmel AVR family microcontrollers, boot | | | | | R3.Ch 3 | |
| Week 3 | 16-20/02/2026 | Additional C/C++ programming knowledge for microprocessors, bitwise operators | | | | | R4.Ch 3 | |
| Week 4 | 23-27/02/2026 | Pin manipulation, pin modes, controlling external components, getting input, pins on ATmega 328p | | | | | R1. Ch 5 | |
| Week 5 | 02-06/03/2026 | Port manipulation, digital ports on ATmega 328p, DDR, PIN, PORT registers, using C operators for port | | | | | R1. Ch 5 | |
| Week 6 | 09-13/03/2026 | Serial and parallel communication with peripheral devices | | | | | R1. Ch 7 | |
| Week 7 | 16-20/03/2026 | Quiz 1, Common communication methods: UART, sending and receiving data, checking data availability | | | | | R1. Ch 7 | |
| Week 8 | 23-27/03/2026 | Common communication methods: Serial peripheral interface, using SPI library to transfer data, | | | | | R1. Ch 7 | |
| Week 9 | 30/03-03/04/2026 | Common communication methods: I2C communication, using two wires for multiple devices, | | | | | R1. Ch 7 | |
| Week 10 | 06-10/04/2026 | Midterms | | | | | | |
| Week 11 | 13-17/04/2026 | Asynchronous operation using timers | | | | | R2. Ch 2 | |
| Week 12 | 20-24/04/2026 | Interrupt basics, arduino interrupts, using interrupts for input processing | | | | | R2. Ch 3 | |
| Week 13 | 27/04-01/05/2026 | Quiz 2, Using EEPROM | | | | | R1. Ch 7 | |
| Week 14 | 04-08/05/2026 | Low power modes, waking by interrupt, fuses, ARM based microcontrollers | | | | | R1. Ch 7 | |
| Week-15/16 | 11-15/05/2026 | Finals | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | |
| | Final Exam | 2 | | | 40 | | | |
| | Semester Evaluation | | | | 60 | | | |
| | Midterm(s) | 2 | | | 30 | 50.0 | | |
| | Quiz(zes) | 2 | | | 10 | 16.7 | | |
| | Laboratory works | 8 | | | 20 | 33.3 | | |
| Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | Language of Instruction: | | English | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 13 | 39 | Homework | | | | | |
| TLH self study | 13 | 52 | Project | | | | | |
| Quiz (Q) | 2 | 2 | Presentation | | | | | |
| Q preparation self study | 2 | 10 | Seminar | | | | | |
| Laboratory (L) | 8 | 16 | | | | | | |
| L preparation work | 8 | 24 | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | |
| ME preparation self study | 1 | 15 | FE preparation self study | 1 | 40 | | | |
| TOTAL : | | | | | 202 | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 6.73 | | | |



EUROPEAN UNIVERSITY OF LEFKE

Electrical and Electronics Engineering, Faculty of Engineering

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|---|--|--|-----------------|---|--|-------------------------------|----------------------------|
| | | | T | A | L | | | |
| EE322 | Control Systems | Major | 3 | 0 | 0 | 3 | 7 | Monday, 14:00-16:50. AS114 |
| Prerequisite | Prerequisite to | | | | | | | |
| Course Lecturer | Asst. Prof. Dr. Burçin Özmen | | | | | Office Hours Schedule | | THURSDAY 12:00-12:50 |
| E-mail | bozmen@eul.edu.tr | | | | | Office / Room No | | AS303 |
| Phone | 2510 | | | | | Phone | | |
| Teaching Assistant | Dr. Ahmet Yaşlı | | | | | Office / Room No | | |
| E-mail | ayasli@eul.edu.tr | | | | | Phone | | |
| Catalogue Descriptions | Open loop and closed loop control. Transfer function, block diagram, signal flow graph, state equations. Sensitivity, disturbance rejection, steady-state error. Second- and first-order system performance, dominant roots, steady-state error of feedback systems. Routh-Hurwitz criterion, relative stability. Root locus method. Bode diagram, Nyquist stability criterion, gain margin and phase margin. PI, PD and PID controller design. | | | | | | | |
| Course Objectives | To establish the concept of the general processes involved in the design and analysis of linear control systems. Having successfully completed the module, the student will be able to: (i) Obtain the mathematical model and/or transfer function of linear control systems; (ii) Apply time and frequency domain techniques for the analysis of linear systems; (iii) Use the control point of view to analyse problems arising in other disciplines. Course material will be complemented with in-class MATLAB demonstrations. | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have developed knowledge and understanding of: (1) mathematical modelling of linear control systems, e.g. transfer functions, (2) the theoretical tools required for basic control system analysis, (3) techniques for stability analysis of control systems, (4) frequency domain techniques for the analysis of linear systems. | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 4 PO3: 2 PO4: 5 PO5: 4 PO6a: 1 | | PO6b: 1 PO7: 3 PO8: 5 PO9: 4 PO10a-b: 1 PO11: 5 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | |
| Textbooks and/or References | 1 R. C. Dorf and R. H. Bishop, Modern Control Systems 13th Ed, Pearson - Prentice Hall 2016. ISBN: 0134407628 2 N. S. Nise, Control Systems Engineering, 3rd Ed., John Wiley & Sons, 2014. ISBN: 1118170512 3 Franklin, Gene, J. David Powell, and Abbas Emami-Naeini. Feedback Control of Dynamic Systems. 6th ed. Prentice Hall, 2009. ISBN: 9780136019695. | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | 02/02/2026 | Open loop and closed loop control | | | | | 1: 1.1-1.8 | |
| Week 2 | 09/02/2026 | Modeling: integro-differential equations | | | | | 1: 2.1-2.4 | |
| Week 3 | 16/02/2026 | System block diagram description | | | | | 1: 2.5-2.9 | |
| Week 4 | 23/02/2026 | Signal flow graphs, state space equations | | | | | 1: 3.1-3.4 | |
| Week 5 | 02/03/2026 | Laplace transforms | | | | | 1: 3.3; 3.5-3.7 | |
| Week 6 | 09/03/2026 | Laplace transform and transfer functions | | | | | 1: 4.1-4.4;4.6 | |
| Week 7 | 16/03/2026 | Feedback control system performance | | | | | 1: 5.1-5.4 | |
| Week 8 | 23/03/2026 | Feedback control system characteristics: steady-state, type. | | | | | 1: 5.2; 5.5-5.6; 5.9 | |
| Week 9 | 30/03/2026 | Root locus method - introduction Midterm Exam | | | | | 1: 6.4-6.6 | |
| Week 10 | 06/04/2026 | Midterm Exam | | | | | | |
| Week 11 | 13/04/2026 | Root locus method - system stability analysis | | | | | 1: 7.1-7.3 | |
| Week 12 | 20/04/2026 | Frequency response methods: Bode diagrams I | | | | | 1: 7.3; 7.6-7.8 | |
| Week 13 | 27/04/2026 | Frequency response methods: Bode diagram II | | | | | 1: 8.1-8.3 | |
| Week 14 | 04/05/2026 | Frequency response methods: Nyquist stability criterion I | | | | | 1: 8.1-8.3 | |
| Week 15 | 11/05/2026 | Frequency response methods: Nyquist stability criterion II | | | | | 1: 8.1-8.3 | |
| Week 16 | 18/06/2026 | Final Exam | | | | | - | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | |
| | Final Exam | 1 | 16-25/05/26 | | 50 | | | |
| | Semester Evaluation | | | | 50 | | | |
| | Midterm(s) | 1 | 04-12/04/26 | | 20 | 40.0 | | |
| | Quiz(ze)s | 1 | TBA | | 10 | 20.0 | | |
| | Project(s) | 2_4 | TBA | | 20 | 40.0 | | |
| | Homework(s) | | | | | | | |
| Laboratory works | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 14 | 42 | Homework | | | | | |
| TLH self study | 14 | 42 | Project | 2 | 40 | | | |
| Quiz (Q) | 1 | 1 | Presentation | | | | | |
| Q preparation self study | 1 | 10 | Seminar | | | | | |
| Laboratory (L) | | | | | | | | |
| ME preparation | 1 | 30 | FE preparation | 1 | 40 | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | |
| Total: | | | | | 209 | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 6.97 | | | |



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Engineering

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | | | | | | |
|---|---|--|--|----------------------------|---|---------------------------------|-------------------------------|-----------------------|---|---|---|---|---|--|
| | | | T | A | L | | | | | | | | | |
| COMP342/EE329 | Introduction to Telecommunication Networks | Technical Elective | 3 | 0 | 0 | 3 | 5 | Wednesday 12:00-14:50 | | | | | | |
| Prerequisite | | Prerequisite to | | | | | | | | | | | | |
| Course Lecturer | Prof. Dr. Yönal Kırsal | | | | | Office Hours | Monday 9:30-11:30 | | | | | | | |
| E-mail | ykırsal@eul.edu.tr | | | | | Schedule | Tuesday 9:30-11:30 | | | | | | | |
| Phone | 2502 | | | | | Office / Room No | AS-306 | | | | | | | |
| Teaching Assistant | | | | | | Phone | | | | | | | | |
| E-mail | | | | | | Office / Room No | | | | | | | | |
| Catalogue Descriptions | Physical Layer-the theoretical basis for data communication, guided transmission media, wireless transmission, Data Link Layer, data link layer design issues, MAC Sublayer, MAC Sublayer (Wireless), MAC Sublayer (Bridges), network layer design issues, Network Layer (Routing and Routers), Network Layer (Internetworking/IP), Transport Layer/Services/ Protocols. The Transport Service, elements of transport protocols, flow control and buffering, multiplexing, introduction to UDP, the TCP service model, the TCP protocol, performance issues, the application layer, the domain name system. Internetworking with IP (classes of IP addresses; IPV4 and IPV6), Cisco Packet Tracer Tutorial. | | | | | | | | | | | | | |
| Course Objectives | To familiarise students with the fundamental concepts of computer networks. Basic performance and engineering trade-offs in the design and implementation of computer networks. An ability of designing and simulating basic networks. | | | | | | | | | | | | | |
| Learning Outcomes | On successful completion of the course, students should have gained: (1) An understanding of overarching frameworks for telecommunications network designs and operations, (2) An appreciation of the OSI framework by focusing on specific example implementations, (3) An understanding of various multi-service network topologies and how specific industrial network implementations fit within the broad topologies, (4) An accurate appreciation of how different switched networks are designed and implemented in order to provide internet services. | | | | | | | | | | | | | |
| Programme Outcome Relations | PO1: 4 PO2: 3 PO3: 5 PO4: 2 PO5: 4 PO6: 5 | | PO7: 4 PO8: 3 PO9: 4 PO10: 3 PO11: 3 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | | | | | |
| Textbooks and/or References | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px;">1</td> <td>A. S. Tanenbaum, Computer Networks, 5th ed., Prentice Hall, 2011.</td> </tr> <tr> <td>2</td> <td>L. L. Peterson and B. S. Davie, Computer Networks: A Systems Approach, 5th ed.,Morgan Kaufmann, 2012.</td> </tr> <tr> <td>3</td> <td></td> </tr> </table> | | | | | | | | 1 | A. S. Tanenbaum, Computer Networks, 5th ed., Prentice Hall, 2011. | 2 | L. L. Peterson and B. S. Davie, Computer Networks: A Systems Approach, 5th ed.,Morgan Kaufmann, 2012. | 3 | |
| 1 | A. S. Tanenbaum, Computer Networks, 5th ed., Prentice Hall, 2011. | | | | | | | | | | | | | |
| 2 | L. L. Peterson and B. S. Davie, Computer Networks: A Systems Approach, 5th ed.,Morgan Kaufmann, 2012. | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | | | | | | |
| Week 1 | 05/02/2026 | Course Outline and Course Aim. Introduction to Computer Networks | | | | | 1:1.1 | | | | | | | |
| Week 2 | 12/02/2026 | Application of Computer Networks, Types of Networks: PAN, LAN, MAN, WAN, Internet | | | | | 1:1.2,2.2,2.6,2.7 | | | | | | | |
| Week 3 | 19/02/2026 | Foundations and Topologies, Links, nodes, packet switch and telephone switch networks | | | | | 1:1.3,3.1,3.4,1.3.5 | | | | | | | |
| Week 4 | 26/02/2026 | Network softwares; protocols, Layering and Encapsulation | | | | | 1:1.3,3.1 | | | | | | | |
| Week 5 | 05/03/2026 | The OSI model; 7 layer of OSI model | | | | | 1:1.4 | | | | | | | |
| Week 6 | 12/03/2026 | The Data Link: Framing, addressing, flow control and the Network layer: Routing and Logical addressing | | | | | 1:3.1-3.7,5.1-5.3 | | | | | | | |
| Week 7 | 19/03/2026 | Mid-term Exams | | | | | - | | | | | | | |
| Week 8 | 26/03/2026 | TCP/IP Model and comparison with OSI model, Cisco Packet Tracer Tutorial I | | | | | 1:1.4-9,1 | | | | | | | |
| Week 9 | 02/04/2026 | Network performances: Delay (Latency) and Bandwidth (Throughput) | | | | | 1:1.4-9,1 | | | | | | | |
| Week 10 | 09/04/2026 | Physical Link Technologies: Wired/Wireless (WiFi,WiMax, Bluetooth,Cellular Technologies) | | | | | 1:1.4-9,1 | | | | | | | |
| Week 11 | 16/04/2026 | Switching in Networks: Datagram and Virtual circuit Switching | | | | | 1:4.7 | | | | | | | |
| Week 12 | 23/04/2026 | IP Technology (IPv4 message header format). Cisco Packet Tracer Tutorial II | | | | | | | | | | | | |
| Week 13 | 30/04/2026 | IP Technology (IPv4 message header format). Cisco Packet Tracer Tutorial III | | | | | | | | | | | | |
| Week 14 | 07/05/2026 | IP Technology (IPv4 message header format). Cisco Packet Tracer Tutorial III (cont.) | | | | | | | | | | | | |
| Week 15 | 14/05/2026 | Revisions | | | | | | | | | | | | |
| Week-16 | 16-25/06/2026 | Final Exams | | | | | | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | | | | | | |
| | Final Exam | 1 | | 45 | | | | | | | | | | |
| | Semester Evaluation | | | | 55 | | | | | | | | | |
| | Midterm(s) | 1 | | 35 | 63,6 | | | | | | | | | |
| | Quiz(zes) | | | | | | | | | | | | | |
| | Project(s) | 1 | | 25 | 45,5 | | | | | | | | | |
| | Homework(s) | | | | | | | | | | | | | |
| | Laboratory works | | | | | | | | | | | | | |
| Attendance | | | | | | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | *** | | | Language of Instruction: | | English | | | | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | | | | | | |
| Theoretical lecturing hours (TLH) | 13 | 39 | Homework | | | | | | | | | | | |
| TLH self study | 13 | 65 | Project | 1 | 25 | | | | | | | | | |
| Quiz (Q) | | | Presentation | | | | | | | | | | | |
| Q preparation self study | | | Seminar | | | | | | | | | | | |
| Laboratory (L) | | | Tutorial | | | | | | | | | | | |
| L preparation work | | | | | | | | | | | | | | |
| Midterm exam (ME) | | | Final exam (FE) | 1 | 2 | | | | | | | | | |
| ME preparation self study | | | FE preparation self study | 1 | 12 | | | | | | | | | |
| TOTAL : | | | | | 143 | | | | | | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 4,77 | | | | | | | | | |



EUROPEAN UNIVERSITY OF LEFKE

Electrical and Electronics Engineering, Faculty of Engineering

SYLLABUS

2025-2026 FALL Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|---|--|---|----------------------------|--|---------|-------------------------------|----------------------------|--|
| | | | T | A | L | | | | |
| EE337/ECE311 | Electronics II | Major | 3 | 0 | 2 | 4 | 7 | Monday 12:00-14:50; AS-115 | |
| Prerequisite | EE228 | Prerequisite to | | | | | | | |
| Course Lecturer | Burçin Özmen | Office Hours Schedule | | Thursday 15:00 - 15:50 | | | | | |
| E-mail | bozmen@eul.edu.tr | Office / Room No | | AS303 | | | | | |
| Phone | 2510 | Phone | | | | | | | |
| Teaching Assistant | Ahmet Yasli | Office / Room No | | | | | | | |
| E-mail | ayasli@eul.edu.tr | | | | | | | | |
| Course Objectives | To give students the necessary skills for analysing, designing and synthesising dc and ac electronic circuits. Supplemented by further examples | | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have developed knowledge and understanding tof: 1. Design and analysis of amplifiers circuits using BJT. 2. Design and analysis of amplifiers circuits using FET and MOSFET. 3. Analyze and design feedback amplifiers and transistor oscillators. 4. An understanding of the frequency response of amplifiers. 5. Demonstrate understanding and skills in the design of passive to active filters. | | | | | | | | |
| Programme Outcome Relations | PO1: 4 PO2: 3 PO3: 2 PO4: 4 PO5: 5 PO6a: 1 | PO6b: 1 PO7: 3 PO8: 5 PO9: 4 PO10a-b: 1 PO11: 4 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | | |
| Textbooks | 1 E. A. S. Sedra and K. C. Smith, Microelectronic Circuits, 7th Ed, Oxford University Press, 2014. ISBN: 9780199339136. 2 R. Boylestad and L. Nashelsky, Electronic Devices and Circuit Theory, 11th Ed, Prentice-Hall, 2015. ISBN: 9332542600. 3 R. C. Jaeger and Travis Blalock, Microelectronic Circuit Design, 5th Ed, McGraw-Hill, 2015. ISBN: 0073529605. | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | 22/09/2025 | Introduction | | | | | 1: 1.1-1.8 | | |
| Week 2 | 29/09/2025 | Review: DC (large signal) analysis for BJT | | | | | 1: 2.1-2.4 | | |
| Week 3 | 06/10/2025 | Review: DC (large signal) analysis for JFET | | | | | 1: 2.5-2.9 | | |
| Week 4 | 13/10/2025 | Multistage stage amplifiers | | | | | 1: 3.1-3.4 | | |
| Week 5 | 20/10/2025 | Multistage stage amplifiers | | | | | 1: 3.3; 3.5-3.7 | | |
| Week 6 | 27/10/2025 | Small-signal models and AC analysis of BJT circuits | | | | | 1: 4.1-4.4;4.6 | | |
| Week 7 | 03/11/2025 | AC analysis for FET circuits | | | | | 1: 5.1-5.4 | | |
| Week 8 | 10/11/2025 | Midterm Week | | | | | | | |
| Week 9 | 17/11/2025 | AC analysis for FET circuits | | | | | 1: 5.2; 5.5-5.6 | | |
| Week 10 | 24/12/2025 | Further worked examples of AC analysis for both BJT & FET circuits | | | | | 1: 5.2; 5.5-5.6; 5.9 | | |
| Week 11 | 01/12/2025 | Frequency response of BJT circuits | | | | | 1: 5.2; 5.5-5.6; 5.9 | | |
| Week 12 | 08/12/2025 | Frequency response of FET circuits | | | | | 1: 5.2; 5.5-5.6; 5.9 | | |
| Week 13 | 15/12/2025 | Examples on frequency response of transistor circuits | | | | | 1: 5.2; 5.5-5.6; 5.9 | | |
| Week 14 | 22/12/2025 | Operational Amplifiers | | | | | 1: 6.4-6.6 | | |
| Week 15 | 29/12/2025 | Application of op-amps | | | | | 1: 6.4-6.6 | | |
| Week 16 | 03-11/01/2026 | Final Exam Week | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | |
| | Final Exam | 1 | 03-11/01/2026 | 45 | 100.0 | | | | |
| | Semester Evaluation | | | | 50 | | | | |
| | Midterm(s) | 2 | 08-16/11/2025 | 20 | 40 | | | | |
| | Assignments/Projects | 1 | TBA | 10 | 20 | | | | |
| | Laboratory | 9-10 | TBA | 15 | 30 | | | | |
| | Quiz(zes) | 1-2 | TBA | 10 | 20 | | | | |
| | Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | English | | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 14 | 42 | Homework | | | | | | |
| TLH self study | 14 | 42 | Project | 1 | 20 | | | | |
| Quiz (Q) | | | Presentation | | | | | | |
| Q preparation self study | | | Seminar | | | | | | |
| Laboratory (L) | 9 | 16 | | | | | | | |
| L preparation work | 7 | 28 | | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | | |
| ME preparation self study | 1 | 16 | FE preparation self study | 1 | 40 | | | | |
| TOTAL : | | | | | 208 | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 6.93 | | | | |



EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Engineering"

"Electrical and Electronics Engineering"

SYLLABUS

2025-2026 Fall Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|---|--|---|---------------------------|----------------------------|--|---------|-------------------------------|
| | | | T | A | L | | | |
| EE339 | Electronic Instrumentation | | 3 | 0 | 0 | 3 | 5 | Monday 14:00-17:00 |
| Prerequisite | | Prerequisite to | | | | | | |
| Course Lecturer | Assoc. Prof. Dr. Samet Biricik | | | | | Office Hours Schedule | | Friday 09:00-11:50 |
| E-mail | sbiricik@eul.edu.tr | | | | | Office / Room No | | AS305 |
| Phone | 2519 | | | | | Phone | | - |
| Teaching Assistant(s) | - | | | | | Office / Room No | | - |
| E-mail | - | | | | | | | |
| Course Objectives | The basic objective of this course is to develop knowledge in principles, theory, and practice of measurements and instruments encountered in industrial processes, designing circuits involved in transducers, signal conditioners and display units, and developing projects on complete instrumentation on specialized application areas | | | | | | | |
| Learning Outcomes | Through the material presented in this course, students will learn: 1-How to design and develop analogue or digital instrument based on custom needs; 2-How to analyze the performance of instrumentation and possible errors encountered; 3-How to improve the performance of process transducers and signal conditioners; 4-How to write clear and effective technical report for a technical audience; 5-How to learn and work effectively both individually and in groups; 6-To evaluate the personal learning process and understanding of the concepts and skills from class. | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 4 PO3: 4 PO4: 3 PO5: 5 PO6: 1 | PO7: 1 PO8: 1 PO9: 1 PO10: 2 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | |
| Textbooks and/or References | 1 | H. S. Kalsi, Electronic Instrumentation, McGraw-Hill, USA, 2010. | | | | | | |
| | 2 | A. S. Morris, Measurement and Instrumentation Principles, Butterworth-Heinemann, USA, 2001. | | | | | | |
| | 3 | C.S. Rangan, G.R. Sarma, V.S. Mani, Instrumentation Devices and Systems, McGraw-Hill, USA, 1990. | | | | | | |
| | 4 | A.D.Helfrick and W.D.Cooper, Modern Electronic Instrumentation and Measurement Techniques, Prentice-Hall, USA, 2004. | | | | | | |
| WEEK | Date | TOPICS | | | | | | Reference No - Section |
| Week 1 | 24/09/2025 | Introduction to Instrumentation | | | | | | |
| Week 2 | 01/10/2025 | Types of Errors | | | | | | |
| Week 3 | 08/10/2025 | DC Meters | | | | | | |
| Week 4 | 15/10/2025 | AC Meters | | | | | | |
| Week 5 | 22/10/2025 | Standards of Measurement | | | | | | |
| Week 6 | 29/10/2025 | Holiday | | | | | | |
| Week 7 | 05/11/2025 | Bridges and Their Application / Theory of Oscilloscope | | | | | | |
| Week 8 | 12/11/2025 | MIDTERM WEEK | | | | | | |
| Week 9 | 19/11/2025 | Sensors and Transducers | | | | | | |
| Week 10 | 26/11/2025 | Harmonic components Measurement | | | | | | |
| Week 11 | 03/12/2025 | Active, Reactive and Real Power Measurement | | | | | | |
| Week 12 | 10/12/2025 | Specific parameters measurement | | | | | | |
| Week 13 | 17/12/2025 | Specific parameters measurement | | | | | | |
| Week 14 | 24/12/2025 | Specific parameters measurement | | | | | | |
| Week 15 | 31/12/2025 | Holiday | | | | | | |
| Week 16 | 07/01/2026 | Final Exam | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | |
| | Final Exam | 1 | | | 50 | 100.0 | | |
| | Semester Evaluation | | | | 50 | | | |
| | Midterm(s) | 1 | | | 40 | 80.0 | | |
| | Quiz(zes) | 1 | | | 10 | 20.0 | | |
| | Attendance | | | | | | | |
| | Homework(s) | | | | | | | |
| Laboratory work(s) | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | Language of Instruction: | | English | |
| Evaluation Tool | Quantity | Student Workload Hours | | Evaluation Tool | Quantity | Student Workload Hours | | |
| Theoretical lecturing hours (TLH) | | 14 | 42 | Assignment | 1 | 3 | | |
| TLH self study | | 16 | 50 | Project | 0 | 0 | | |
| Quiz (Q) | 2 | 15 | | Presentation | | | | |
| Quiz preparation self study | | | | Seminar | | | | |
| Midterm exam (ME) | 1 | 2 | | Final exam (FE) | 1 | 2 | | |
| ME preparation self study | 1 | 10 | | FE preparation self study | 1 | 30 | | |
| TOTAL : | | | | | | | 154 | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | | | 5.13 | |



EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Engineering"

"Electrical & Electronics Engineering"

SYLLABUS

2025-2026 Fall Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|--|---|--|----------------------------|---|-------------------------------|-------------------------------|----------------------|
| | | | T | A | L | | | |
| EE 341 | Electromechanical Energy Conversion I | | 3 | 0 | 0 | 3 | 6 | Tuesday 14:00-16:50 |
| Prerequisite | EE216, EE 214 | Prerequisite to | | | | | | |
| Course Lecturer | Assoc.. Prof. Dr. Samet Biricik | | | | Office Hours Schedule | Thursday 08:00-10:50 | | |
| E-mail | sbiricik@eul.edu.tr | | | | Office / Room No | AS305 | | |
| Phone | 2282 | | | | Phone | - | | |
| Teaching Assistant(s) | - | | | | Office / Room No | - | | |
| E-mail | - | | | | | | | |
| Course Objectives | To provide knowledge of basic principles of electromechanical energy conversion. To provide understanding of operation principles of single phase and three phase transformers, To provide ability to analyze electromechanical energy conversion devices. | | | | | | | |
| Learning Outcomes | 1. Gain a general understanding of energy conversion. 2. Having knowledge of concepts and related laws used in electromechanical energy conversion. 3. Understanding electromechanical energy conversion devices and their operational principles. 4. Ability to analyze electromechanical energy conversion systems. | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 4 PO3: 4 PO4: 4 PO5: 5 PO6: 1 | | PO7: 1 PO8: 1 PO9: 1 PO10: 2 PO11: 1 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | |
| Textbooks and/or References | 1. B. S. Guru, H. R. Hiziroglu, "Electric Machinery and Transformers", 3rd edition, Oxford University Press, 2001 | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | 23/09/2025 | Introduction to the course, basic concepts, magnetic field, magnetic circuit. | | | | | | |
| Week 2 | 30/09/2025 | Review of Electric Circuit Theory | | | | | | |
| Week 3 | 07/10/2025 | Basic Laws of Electromagnetism | | | | | | |
| Week 4 | 14/10/2025 | Principle of Electromechanical Energy Conversion | | | | | | |
| Week 5 | 21/10/2025 | Principle of Electromechanical Energy Conversion | | | | | | |
| Week 6 | 28/10/2025 | Determination of Transformer Parameters | | | | | | |
| Week 7 | 04/11/2025 | Determination of Transformer Parameters | | | | | | |
| Week 8 | 11/11/2025 | Midterm Week | | | | | | |
| Week 9 | 18/11/2025 | Equivalent circuit, efficiency analysis | | | | | | |
| Week 10 | 25/11/2025 | Autotransformers, | | | | | | |
| Week 11 | 02/12/2025 | Autotransformers, | | | | | | |
| Week 12 | 09/12/2025 | tree phase transformers, | | | | | | |
| Week 13 | 16/12/2025 | tree phase transformers, | | | | | | |
| Week 14 | 23/12/2025 | Construction of a Transformers Three Phase Transformer | | | | | | |
| Week 15 | 30/12/2025 | Construction of a Transformers Three Phase Transformer | | | | | | |
| Week 16 | 06/01/2026 | Final Exam | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | | 50 | 111.1 | | | |
| | Semester Evaluation | | | 45 | | | | |
| | Midterm(s) | 1 | | 40 | 88.9 | | | |
| | Quiz(ze)s | 1 | | 10 | 22.2 | | | |
| | Project(s) | | | | | | | |
| | Assignment | | | | | | | |
| | Laboratory work(s) | | | | | | | |
| Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | Language of Instruction: | | English | |
| Evaluation Tool | Quantity | Student Workload Hours | | Evaluation Tool | Quantity | Student Workload Hours | | |
| theoretical lecturing hours (TLH) | | 14 | 42 | Assignment | 1 | 1 | | |
| TLH self study | | 30 | 30 | Project | 0 | 0 | | |
| Quiz (Q) | | 1 | 6 | Presentation | | | | |
| Quiz preparation self study | | 1 | 15 | Seminar | | | | |
| Midterm exam (ME) | | 1 | 2 | Final exam (FE) | 1 | 2 | | |
| ME preparation self study | | 1 | 35 | FE preparation self study | 1 | 35 | | |
| TOTAL : | | | | | | 168 | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | | 5.60 | | |



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Engineering

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|---|--|---|----------------------------|--|-------------------------|-------------------------------|-----------------------|--|
| | | | T | A | L | | | | |
| COMP342/EE329 | Introduction to Telecommunication Networks | Technical Elective | 3 | 0 | 0 | 3 | 5 | Wednesday 12:00-14:50 | |
| Prerequisite | | Prerequisite to | | | | | | | |
| Course Lecturer | Prof. Dr. Yönal Kırsal | | | | | Office Hours | Monday 9:30-11:30 | | |
| E-mail | ykırsal@eul.edu.tr | | | | | Schedule | Tuesday 9:30-11:30 | | |
| Phone | 2502 | | | | | Office / Room No | AS-306 | | |
| Teaching Assistant | | | | | | Phone | | | |
| E-mail | | | | | | Office / Room No | | | |
| Catalogue Descriptions | Physical Layer-the theoretical basis for data communication, guided transmission media, wireless transmission, Data Link Layer, data link layer design issues, MAC Sublayer, MAC Sublayer (Wireless), MAC Sublayer (Bridges), network layer design issues, Network Layer (Routing and Routers), Network Layer (Internetworking/IP), Transport Layer/Services/ Protocols. The Transport Service, elements of transport protocols, flow control and buffering, multiplexing, introduction to UDP, the TCP service model, the TCP protocol, performance issues, the application layer, the domain name system. Internetworking with IP (classes of IP addresses; IPV4 and IPV6), Cisco Packet Tracer Tutorial. | | | | | | | | |
| Course Objectives | To familiarise students with the fundamental concepts of computer networks. Basic performance and engineering trade-offs in the design and implementation of computer networks. An ability of designing and simulating basic networks. | | | | | | | | |
| Learning Outcomes | On successful completion of the course, students should have gained: (1) An understanding of overarching frameworks for telecommunications network designs and operations, (2) An appreciation of the OSI framework by focusing on specific example implementations, (3) An understanding of various multi-service network topologies and how specific industrial network implementations fit within the broad topologies, (4) An accurate appreciation of how different switched networks are designed and implemented in order to provide internet services. | | | | | | | | |
| Programme Outcome Relations | PO1: 4 PO2: 3 PO3: 5 PO4: 2 PO5: 4 PO6: 5 | | PO7: 4 PO8: 3 PO9: 4 PO10: 3 PO11: 3 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | |
| Textbooks and/or References | 1 A. S. Tanenbaum, Computer Networks, 5th ed., Prentice Hall, 2011. 2 L. L. Peterson and B. S. Davie, Computer Networks: A Systems Approach, 5th ed.,Morgan Kaufmann, 2012. 3 | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | 04/02/2026 | Course Outline and Course Aim. Introduction to Computer Networks | | | | | 1:1.1 | | |
| Week 2 | 11/02/2026 | Application of Computer Networks, Types of Networks: PAN, LAN, MAN, WAN, Internet | | | | | 1:1.2,2.2,2.6,2.7 | | |
| Week 3 | 18/02/2026 | Foundations and Topologies, Links, nodes, packet switch and telephone switch networks | | | | | 1:1.3,3.1,3.4,1.3.5 | | |
| Week 4 | 25/02/2026 | Network softwares; protocols, Layering and Encapsulation | | | | | 1:1.3,3.1 | | |
| Week 5 | 04/03/2026 | The OSI model; 7 layer of OSI model | | | | | 1:1.4 | | |
| Week 6 | 11/03/2026 | The Data Link: Framing, addressing, flow control and the Network layer: Routing and Logical addressing | | | | | 1:3.1-3.7,5.1-5.3 | | |
| Week 7 | 18/03/2026 | Mid-term Exams | | | | | - | | |
| Week 8 | 25/03/2026 | TCP/IP Model and comparison with OSI model, Cisco Packet Tracer Tutorial I | | | | | 1:1.4-9,1 | | |
| Week 9 | 01/04/2026 | Network performances: Delay (Latency) and Bandwidth (Throughput) | | | | | 1:1.4-9,1 | | |
| Week 10 | 08/04/2026 | Physical Link Technologies: Wired/Wireless (WiFi,WiMax, Bluetooth,Cellular Technologies) | | | | | 1:1.4-9,1 | | |
| Week 11 | 15/04/2026 | Switching in Networks: Datagram and Virtual circuit Switching | | | | | 1:4.7 | | |
| Week 12 | 22/04/2026 | IP Technology (IPv4 message header format). Cisco Packet Tracer Tutorial II | | | | | | | |
| Week 13 | 29/04/2026 | IP Technology (IPv4 message header format). Cisco Packet Tracer Tutorial III | | | | | | | |
| Week 14 | 06/05/2026 | IP Technology (IPv4 message header format). Cisco Packet Tracer Tutorial III (cont.) | | | | | | | |
| Week 15 | 13/05/2026 | Revisions | | | | | | | |
| Week-16 | 16-25/06/2026 | Final Exams | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | |
| | Final Exam | 1 | | 45 | | | | | |
| | Semester Evaluation | | | | 55 | | | | |
| | Midterm(s) | 1 | | 35 | 63,6 | | | | |
| | Quiz(zes) | | | | | | | | |
| | Project(s) | 1 | | 25 | 45,5 | | | | |
| | Homework(s) | | | | | | | | |
| | Laboratory works | | | | | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | English | | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 13 | 39 | Homework | | | | | | |
| TLH self study | 13 | 65 | Project | 1 | 25 | | | | |
| Quiz (Q) | | | Presentation | | | | | | |
| Q preparation self study | | | Seminar | | | | | | |
| Laboratory (L) | | | Tutorial | | | | | | |
| L preparation work | | | | | | | | | |
| Midterm exam (ME) | | | Final exam (FE) | 1 | 2 | | | | |
| ME preparation self study | | | FE preparation self study | 1 | 12 | | | | |
| TOTAL : | | | | | 143 | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 4,77 | | | | |

| EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Engineering" | | | | | | | | |
|--|--|---|--|---------------------------|---|------------------------|------------------------|----------------------|
| "Electrical & Electronic Engineering" | | | | | | | | |
| SYLLABUS | | | | | | | | |
| 2025-2026 Spring Semester | | | | | | | | |
| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
| | | | T | A | L | | | |
| EE 348 | Electromechanical Energy Conversion 2 | | 3 | 0 | 0 | 3 | 5 | Friday 09:00 - 12:00 |
| Prerequisite | EE224/ 304 | Prerequisite to | | | | | | |
| Course Lecturer | Assist. Prof. Dr. Samet Biricik | | | | Office Hours Schedule | Tuesday 14:00-16:50 | | |
| E-mail | sbiricik@eul.edu.tr | | | | Office / Room No | AS305 | | |
| Phone | 2282 | | | | Phone | - | | |
| Teaching Assistant(s) | - | | | | Office / Room No | - | | |
| E-mail | - | | | | | | | |
| Course Objectives | This course serves as an introduction to three phase and single phase synchronous and asynchronous machine, dc motors, Variable-Reluctance Machines and Stepping Motors electromechanical energy conversion and operating principles of rotating electrical machines. | | | | | | | |
| Learning Outcomes | 1. Gain a general understanding of rotating machines. 2. Describe the fundamentals of electromechanical energy conversion inside a dc or ac electric machine. 3. Describe the techniques for motor drive. 4. Measure the electrical characteristics of electric machines. | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 4 PO3: 4 PO4: 3 PO5: 5 PO6: 1 | | PO7: 1 PO8: 1 PO9: 1 PO10: 2 PO11: 1 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | |
| Textbooks and/or References | 1- Theodore Wildi, "Electrical Machines, Drivers, and Power Systems", Fifth Edition, Prentice Hall, 2020 2- Fitzgerald, Charles Kingsley, Stephen D. Umans "Electric Machinery" ,ISBN 0-07-366009-4 Sixth Edition McGraw.Hill, 2003. | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | 03/02/2026 | Introduction to Rotating Machines | | | | | Cp.13 | |
| Week 2 | 10/02/2026 | Introduction to Rotating Machines | | | | | Cp.13 | |
| Week 3 | 17/02/2026 | Synchronous Machines | | | | | Cp.14 | |
| Week 4 | 24/02/2026 | Synchronous Machines | | | | | Cp.14 | |
| Week 5 | 03/03/2026 | Synchronous Machines | | | | | Cp.15 | |
| Week 6 | 10/03/2026 | Polyphase Induction Machine: Currents and Fluxes, Induction-Motor Equivalent Circuit ,Analysis of the Equivalent Circuit | | | | | Cp.15 | |
| Week 7 | 17/03/2026 | Polyphase Induction Machine :Parameter Determination from No-Load and Blocked-Rotor Tests, Effects of Rotor Resistance; Wound and Double-Squirrel-Cage Rotors | | | | | | |
| Week 8 | 24/03/2026 | Polyphase Induction Machine | | | | | Cp. 16 | |
| Week 9 | 31/03/2026 | Polyphase Induction Machine | | | | | Cp. 16 | |
| Week 10 | 07/04/2026 | MT EXAM | | | | | Cp. 17 | |
| Week 11 | 14/04/2026 | DCMachines | | | | | Cp. 17 | |
| Week 12 | 21/04/2026 | DCMachines | | | | | Cp. 18 | |
| Week 13 | 28/04/2026 | Variable-Reluctance Machines and Stepping Motors | | | | | Cp. 18 | |
| Week 14 | 05/05/2026 | Single- and Two-Phase Motors: Qualitative Examination, Starting and Running Performance of Single- Phase Induction and Synchronous Motors | | | | | Cp. 19 | |
| Week 15 | 12/05/2026 | Single- and Two-Phase Motors:Revolving-Field Theory of Single-Phase Induction Motors , Two-Phase Induction Motors . | | | | | Cp. 19 | |
| Week 16 | 19/05/2026 | Final Exam | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | | 50 | 100.0 | | | |
| | Semester Evaluation | | | | | | | |
| | Midterm(s) | 1 | | 40 | 70.0 | | | |
| | Quiz(zes) | 1 | | 10 | 30.0 | | | |
| | Project(s) | | | | | | | |
| | Homework(s) | | | | | | | |
| | Laboratory | | | | | | | |
| Other | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | Language of Instruction: | | English | | |
| Evaluation Tool | Quantity | Student Workload Hours | | Evaluation Tool | Quantity | Student Workload Hours | | |
| Theoretical lecturing hours (TLH) | | 14 | 42 | Homework | 1 | 10 | | |
| TLH self study | | 12 | 36 | Project | | | | |
| Quiz (Q) | | | | Lab Practice | 0 | 0 | | |
| Quiz preparation self study | | 4 | 15 | Seminar | | | | |
| Midterm exam (ME) | | 1 | 15 | Final exam (FE) | 1 | 8 | | |
| ME preparation self study | | 1 | 15 | FE preparation self study | 1 | 10 | | |
| TOTAL : | | | | | | | 151 | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | | | 5.03 | |



EUROPEAN UNIVERSITY OF LEFKE

Electronics and Communication Engineering- Faculty of Engineering

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|--|---|---|---|-----------------|---|----------------------------|--|-------------------------------|--|
| | | | T | A | L | | | | |
| EE403/ECE403 | Digital Communication | Technical Elective | 3 | 0 | 0 | 3 | 5 | Thursday 9:00-11:50 | |
| Prerequisite | | Prerequisite to | | | | | | | |
| Course Lecturer | Prof. Dr. Yönel Kırsal | | | | | Office Hours | Monday 9:30-11:30 | | |
| E-mail | ykırsal@eul.edu.tr | | | | | Schedule | Tuesday 9:30-11:30 | | |
| Phone | 2502 | | | | | Office / Room | AS-313 | | |
| Teaching Assistant | | | | | | Phone | | | |
| E-mail | | | | | | Office / Room | | | |
| Catalogue Descriptions | Course starts with a review of probability and introduction to stochastic processes so as to understand channel behaviour. Digital modulation and demodulation methods explained with respect to analog modulation methods. Differences between analog and digital techniques and the importance of detectors. Base band signals and dimensionality theorem. Gramm Schmidt orthogonalisation procedure. Pulse code modulation, Nyquist sampling theorem, explanation of aliasing. Pulse amplitude modulation, Pulse position modulation and minimum eucladian distance between signals. Multiplexing methods. Digital Passband Transmission topics which include Additive White Gaussian Noise, Coherent and non-coherent digital modulation themes such as BPSK, DBPSK, BFSK, BASK, etc. Optical Communications. | | | | | | | | |
| Course Objectives | To introduce to the students the concept of analog digitization using PCM, maximum-likelihood design, digital modulation and demodulation techniques, and performance of digital communication systems using error probability. | | | | | | | | |
| Learning Outcomes | On successful completion of the course, students should be able to: (1) define and recognise stochastic processes and their relation to communications, (2) understand concepts related to vector spaces, dimensionality, basis functions, (3) understand the differences in various digital modulation methods, (4) calculate the probability of error, for a given digital modulation technique, (5) compare the performance of digital modulation techniques, (6) be able to model a modulation method and assess its performance using Matlab, (7) have basic understanding of today's popular modulation techniques. | | | | | | | | |
| Programme Outcome Relations | PO1: 4 PO2: 3 PO3: 2 PO4: 3 PO5: 1 PO6: 2 | PO7: 1 PO8: 1 PO9: 2 PO10: 1 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | | |
| Textbooks and/or References | 1 Digital Communications: Fundamentals and Applications, By Bernard Sklar, Prentice Hall, 2 nd ed, 2001. 2 Digital Communications, Fundamentals and Applications, Larsen & Keller 2017 3 Proakis J, Digital Communications 4th Edition, Mc. Graw Hill | | | | | | | | |
| WEEK | Date | TOPICS | | | | | | Reference No - Section | |
| Week 1 | 05/02/2026 | Introduction and overview of Probability | | | | | | 1-Ch: 2.1 | |
| Week 2 | 12/02/2026 | Overview of Stochastic Processes and AWGN channel | | | | | | 1-Ch:2.2 | |
| Week 3 | 19/02/2026 | Baseband transmission techniques (dimensionality, Gramm Schmidtt) | | | | | | 1-Ch: 1.1, 1.2, 1.3, 1.4 | |
| Week 4 | 26/02/2026 | PAM, PPM, signals in baseband | | | | | | 1-Ch:4.2, | |
| Week 5 | 05/03/2026 | Biorthogonal and antipodal signals in baseband | | | | | | 1-Ch:4.3 | |
| Week 6 | 12/03/2026 | Receivers (Correlation Type) | | | | | | 1-Ch: 5.1.2 | |
| Week 7 | 19/03/2026 | Midterm Exams | | | | | | | |
| Week 8 | 26/03/2026 | Receivers (matched filter) | | | | | | 1-Ch: 5.1.2 | |
| Week 9 | 02/04/2026 | Pass Band modulation techniques (PAM) | | | | | | 2-Ch: 4.2.4 | |
| Week 10 | 09/04/2026 | Pass Band modulation techniques (PSK) | | | | | | 2-Ch:4.2.2 | |
| Week 11 | 16/04/2026 | Pass Band modulation techniques (QAM) | | | | | | 2-Ch: 4.2.6, | |
| Week 12 | 23/04/2026 | Pass Band modulation techniques (OFDM) | | | | | | 2-Ch: 4.2.3 | |
| Week 13 | 30/04/2026 | Probability of error | | | | | | 1-Ch: 5.2 2-Ch: 4.7 | |
| Week 14 | 07/05/2026 | Probability of error and performance of comunicaton systems | | | | | | 2-Ch: 12.1, 12.2, 12.3 | |
| Week 15 | 14/05/2026 | Introduction to optical communications and wideband techniques. | | | | | | 2-Ch: 12.1, 12.2, 12.3 | |
| Week 16 | 16-25/05/2026 | Final Exams | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | | Weight in Total (%) | Weight in Semester Evaluation (%) | | |
| | Final Exam | 1 | | | | 40 | | | |
| | Semester Evaluation | | | | | | 60 | | |
| | Midterm(s) | 1 | | | | 30 | 50,0 | | |
| | Quiz(zes) | | | | | | | | |
| | Project(s) | | | | | | | | |
| | Homework(s) | | | | | 30 | 50,0 | | |
| | Laboratory works | | | | | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | | English | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 13 | 39 | Homework | | | | | | |
| TLH self study | 13 | 78 | Project | | | | | | |
| Quiz (Q) | | | Presentation | | | | | | |
| Q preparation self study | | | Seminar | | | | | | |
| Laboratory (L) | | | | | | | | | |
| L preparation work | | | | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | | |
| ME preparation self study | 1 | 10 | FE preparation self study | 1 | 14 | | | | |
| | | | | | TOTAL : | 145 | | | |
| | | | | | Recommended ECTS Credit (Total Hours / 30) : | 4,83 | | | |



EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Engineering"

"Electrical & Electronics Engineering"

SYLLABUS

2025-2026 Fall Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|--|--|---|---------------------------|-----------------------------------|------------------------|------|------------------------|
| | | | T | A | L | | | |
| EE 409 | High Voltage Engineering | | 3 | 0 | 0 | 3 | 5 | Thursday 09:00-11:50 |
| Prerequisite | - | Prerequisite to | - | | | | | |
| Course Lecturer | Assoc. Prof. Dr. Samet Biricik | | | | Office Hours | Tuesday 15:30-17:20 | | |
| E-mail | sbiricik@eul.edu.tr | | | | Schedule | | | |
| Phone | 2282 | | | | Office / Room No | AS305 | | |
| Teaching Assistant(s) | - | | | | Phone | - | | |
| E-mail | - | | | | Office / Room No | - | | |
| Catalogue Description | 1) Electrical Field Analysis, Static electric field concept, basic electrode systems, experimental and computational methods for field analysis, 2) Discharge phenomena electrical breakdown in gasses, Townsend's breakdown criterion, Paschen's law, Streamer or "Canal" mechanisms, breakdown in non-uniform field and corona, electrical breakdown of dielectric liquids and solids. | | | | | | | |
| Course Objectives | The course serves as an introduction to high voltage engineering, including basics of electrical breakdown, high voltage generation, high voltage test systems, measurement and analysis techniques as applied to power system apparatus such as cables, insulators, transformers, and generators | | | | | | | |
| Learning Outcomes | 1. Understand fundamental concepts of high voltage AC, DC, and impulse generation 2. Learn the techniques employed in high voltage measurements 3. Apply analytical and numerical techniques for electric field calculations in high voltage systems 4. Learn the fundamental concept of electric breakdown in liquids, gases, and solids | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 4 PO3: 4 PO4: 3 PO5: 5 PO6: 1 | PO7: 1 PO8: 1 PO9: 1 PO10: 2 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | |
| Textbooks and/or References | 1. High Voltage Engineering: Fundamentals, E. Kuffel, W. S. Zaengl, and J. Kuffel, Newnes: Oxford, 2nd edition, 2000 | | | | | | | |
| WEEK | Date | TOPICS | | | | | | Reference No - Section |
| Week 1 | 26/09/2025 | Introduction. | | | | | | Ch-1 |
| Week 2 | 03/10/2025 | Generation of high voltage: DC | | | | | | Ch-2 |
| Week 3 | 10/10/2025 | Generation of high voltage: DC, and impulse generating equipment. | | | | | | Ch-2 |
| Week 4 | 17/10/2025 | Measurement of High Voltage | | | | | | Ch-3 |
| Week 5 | 24/10/2025 | Simulation models. | | | | | | Ch-3 |
| Week 6 | 31/10/2025 | High voltage measuring systems | | | | | | Ch-3 |
| Week 7 | 07/11/2025 | Midterm Exam Week | | | | | | |
| Week 8 | 14/11/2025 | Midterm Exam Week | | | | | | Ch-5 |
| Week 9 | 21/11/2025 | Measurement methods and analysis of results. | | | | | | Ch-5 |
| Week 10 | 28/11/2025 | Electrical breakdown fundamentals. | | | | | | Ch-6 |
| Week 11 | 05/12/2025 | electrical breakdown in solids, liquids, and gases. | | | | | | Ch-6 |
| Week 12 | 12/12/2025 | Non-destructive tests such as corona testing and partial discharge | | | | | | Ch-6 |
| Week 13 | 19/12/2025 | Insulation coordination as related to equipment ratings . | | | | | | Ch-6 |
| Week 14 | 26/12/2025 | Test requirements. | | | | | | Ch-6 |
| Week 15 | 02/01/2026 | Final Exam | | | | | | |
| Week 16 | 03-11/01/2026 | Final Exam | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | | 50 | 100.0 | | | |
| | Semester Evaluation | | | 50 | | | | |
| | Midterm(s) | 1 | | 40 | 80.0 | | | |
| | Quiz(zes) | 1 | | 10 | 20.0 | | | |
| | Project(s) | | | | | | | |
| | Assignment(s) | 0 | | 0 | 0.0 | | | |
| | Laboratory work(s) | | | | | | | |
| Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | Language of Instruction: | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | | Evaluation Tool | Quantity | Student Workload Hours | | |
| theoretical lecturing hours (TLH) | | 14 | 42 | Homework | 1 | 2 | | |
| TLH self study | | 16 | 50 | Project | 0 | 0 | | |
| Quiz (Q) | 2 | 1 | | Presentation | | | | |
| Quiz preparation self study | 1 | 10 | | Seminar | | | | |
| Midterm exam (ME) | 1 | 2 | | Final exam (FE) | 1 | 2 | | |
| ME preparation self study | 1 | 8 | | FE preparation self study | 1 | 30 | | |
| TOTAL : | | | | | | | 147 | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | | | 4.90 | |



EUROPEAN UNIVERSITY OF LEFKE - Faculty of Engineering

Electrical & Electronics Engineering

SYLLABUS

2025-2026 Fall Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|---|--|---|----------------------------|--|------------------------------|-----------------------|-------------------------------|--|
| | | | T | A | L | | | | |
| EE410/ECE410 | Graduation Project I | Compulsory | 0 | 2 | 0 | 1 | 4 | Thursday 14:00-17:00 AS215 | |
| Prerequisite | | Prerequisite to | | | | | | | |
| Course Lecturer | B. Özmen, Y. Kırsal, S. Biricik, A. Yasli, , Ö.C. Özerdem | | | | | Office Hours Schedule | Wednesday 12:00-13:00 | | |
| E-mail | bozmen@eul.edu.tr, ykirsal@eul.edu.tr, sbiricik@eul.edu.tr, ayasli@eul.edu | | | | | Office / Room No | AS-303 | | |
| Phone | 2510 | | | | | Phone | | | |
| Teaching Assistant | | | | | | Office / Room No | ATC | | |
| E-mail | | | | | | | | | |
| Catalogue Descriptions | 4th academic year (final year) students in the Department of Electrical and Electronic Engineering are required to prepare and present a graduation project (Graduation Project - Part I & II) under the supervision of a faculty member listed above. Each student has to prepare a separate (or, as part of a team with two members) project. The purpose of the project is to develop an understanding of independent research by studying a particular Electrical and Electronic Engineering topic. It is an extended exercise in the professional application of the skills and experience gained in the undergraduate program. | | | | | | | | |
| Course Objectives | To enable final-year Electrical and Electronics Engineering students to conduct an independent or team-based graduation project under faculty supervision, through which they develop the ability to define and analyze an engineering problem, apply the knowledge and skills acquired during their undergraduate studies, perform research on a specific topic, and present their work in a professional written and oral format. The design project provides an experience in designing and implementing methods within multiple realistic constraints using conventional materials, tools and facilities. Projects should be proposed in conformity with relevant standards, ethical issues and environmental responsibilities. | | | | | | | | |
| Learning Outcomes | (1) familiarize with their projects, (2) carry out literature survey, (3) prepare materials, (4) study components and relevant standards before the implementation phase in the following semester. | | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 5 PO3: 5 PO4: 5 PO5: 5 PO6a: 5 | PO6b: 5 PO7: 5 PO8: 5 PO9: 5 PO10a-b: 5 PO11: 5 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | | |
| Textbooks and/or References | 1 Ralph M. Ford and William C. Lasher, Processes for Ensuring Quality Capstone Design Projects, 0-7803-8552-7/04/\$20.00 © 2004, IEEE. 2 Abdallah MHasna, Embedding Sustainability in Capstone Engineering Design Projects, 978-1-4244-6571-2/10/\$26.00 © 2010, IEEE. 3 | | | | | | | | |
| WEEK | Date | TOPICS | | | | | | Reference No - Section | |
| Week 1 | 22/09/2025 | Course Introduction & Project Guidelines | | | | | | | |
| Week 2 | 29/09/2025 | Project Topic Selection | | | | | | | |
| Week 3 | 06/10/2025 | Preparing project proposal form | | | | | | | |
| Week 4 | 13/10/2025 | Literature Review | | | | | | | |
| Week 5 | 20/10/2025 | Problem Definition | | | | | | | |
| Week 6 | 27/10/2025 | Defining System Design Requirements | | | | | | | |
| Week 7 | 03/11/2025 | Feasibility & Constraints & Report Writing | | | | | | | |
| Week 8 | 10/11/2025 | MIDTERM EXAMS | | | | | | | |
| Week 9 | 17/11/2025 | MIDTERM EXAMS | | | | | | | |
| Week 10 | 24/12/2025 | Tools & Methods | | | | | | | |
| Week 11 | 01/12/2025 | Implementation Planning | | | | | | | |
| Week 12 | 08/12/2025 | Preliminary Simulation/Modeling | | | | | | | |
| Week 13 | 15/12/2025 | Data Collection / Testing Plan | | | | | | | |
| Week 14 | 22/12/2025 | Report Writing | | | | | | | |
| Week 15 | 29/12/2025 | Final Report Submissions | | | | | | | |
| Week 16 | 03-11/01/2026 | Final Exams | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | |
| | Project Discussions | 1 | 23-02/05-06/25 | 20 | | | | | |
| | Semester Evaluation | | | | 80 | | | | |
| | Final Report | 1 | TBA | 50 | 62.5 | | | | |
| | Demonstration of Implementations | | | | | | | | |
| | Presentation | 1 | TBA | 20 | 25.0 | | | | |
| | Poster | 1 | TBA | 5 | 6.3 | | | | |
| | Time Plan | 1 | | 5 | 6.3 | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 14 | 14 | Homework | | | | | | |
| TLH self study | 14 | 64 | Final Report | 1 | 30 | | | | |
| Quiz (Q) | | | Presentation | 1 | 1 | | | | |
| Q preparation self study | | | Poster | 1 | 2 | | | | |
| Laboratory (L) | | | Demonstration of Implementations Work | | | | | | |
| L preparation work | | | | | | | | | |
| Midterm exam (ME) | | | Final exam (FE) | | | | | | |
| ME preparation self study | | | FE preparation self study | | | | | | |
| TOTAL : | | | | | 111 | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 3.70 | | | | |



EUROPEAN UNIVERSITY OF LEFKE
Electrical & Electronics Engineering - Faculty of Engineering

SYLLABUS

2025-2026 Fall Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|---|--|--|---|---|--|---|-----------------------|--|
| | | | T | A | L | | | | |
| EE419 | Narrowband Wireless Communications | Elective | 3 | 0 | 0 | 3 | 5 | Thursday: 12:00-16:50 | |
| Prerequisite | | Prerequisite to | | | | | | | |
| Course Lecturer | Prof. Dr. Yönel Kırsal | | | | | Office Hours Schedule | Friday 9:00-11:00 Wednesday 15:00:00-16:00 | | |
| E-mail | ykırsal@eul.edu.tr | | | | | Office / Room | AS313 | | |
| Phone | 2502 | | | | | Phone | | | |
| Teaching Assistant | | | | | | Office / Room | | | |
| E-mail | | | | | | Office / Room | | | |
| Catalogue Descriptions | This course introduces the characteristics and applications of transmission fundamentals, communication networks, the cellular concept and system design fundamentals frequency reuse, interference and system capacity. Protocols and the TCP/IP protocol suite. Antennas and radio propagation and large-scale path loss. Small-scale fading and multipath propagation. Doppler shift, mobile multipath channel parameters such as coherence bandwidth and coherence time. | | | | | | | | |
| Objectives | This course focuses on principles of wireless mobile communications. The lectures are intended to stress the fundamentals of mobile communications engineering that are important to any mobile communication system. To make the students to know about the various Signal encoding techniques, modulation techniques, propagation methods, coding and multi access techniques used in the mobile communication. Various wireless network systems and standards are to be introduced. | | | | | | | | |
| Learning Outcomes | On successful completion of the course, students should be able to: (1) An ability to understand the basics of wireless communication, (2) An ability to acquire a good knowledge of wireless communication systems and applications, (3) An ability to understand the standards/technologies for various wireless computing systems, (4) An ability to be aware of trends in wireless computing systems and applications, (5) An ability able to compare the various access techniques and will learn the fundamentals of satellite communications. | | | | | | | | |
| Programme Outcome Relations | PO1: 3 PO2: 3 PO3: 2 PO4: 1 PO5: 2 PO6a: 5 | | PO6b: 3 PO7: 1 PO8: 3 PO9: 5 PO10a: 2 PO10b: 2 PO11: 2 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | |
| Textbooks and/or References | 1 Stalling, W., Wireless Communications & Networks, 2nd Edition, Prentice Hall, 2005 2 Stalling, W., Data & Computer Communications, 10th Edition, Prentice Hall, 2013 3 Wireless Communications: Principles and Practice, by T. S. Rappaport, 2nd Edition, 2002. Prentice Hall, ISBN-13 4 Wireless Communications, by A. F. Molisch, 2005, John Wiley and Sons. ISBN-13 978-0-470-84887-6 (HB) or ISBN-13 978-0-470-84888-3 (PB). | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | | Introduction to course, objectives of the course | | | | | 1:1.1-1.1.8 | | |
| Week 2 | | Transmission Fundamentals; Signals for Conveying Information, Analog and Digital Data Transmission | | | | | 1:2.1-1:2.2 | | |
| Week 3 | | Transmission Fundamentals; Channel Capacity, Transmission Media, Multiplexing | | | | | 1:2.2-1:2.5 | | |
| Week 4 | | Communication Networks; LANs, MANs and WANs, Switching Techniques, Circuit Switching, Packet Switching | | | | | 1:3.1-1:3.5 | | |
| Week 5 | | Protocols and the TCP/IP Suite; The need for a protocol Architecture; TCP/IP Protocol | | | | | 1:4.1-1:4.3 | | |
| Week 6 | | Protocols and the TCP/IP Suite; The OSI Model, Internetworking | | | | | 1:4.4-1:4.6 | | |
| Week 7 | | Protocols and the TCP/IP Suite; The OSI Model, Internetworking | | | | | 1:4.4-1:4.6 | | |
| Week 8 | | Midterms | | | | | | | |
| Week 9 | | Antennas and Propagation; Antennas, Propagation Models, Line of Sight Transmission | | | | | 1:5.1-1:5.6 | | |
| Week 10 | | Antennas and Propagation; Fading in the Mobile Environment | | | | | 1:6.1-1:6.3 | | |
| Week 11 | | Signal Encoding Techniques; Signal Encoding Criteria, Digital Data, Analog Signal | | | | | 1:6.4 | | |
| Week 12 | | Signal Encoding Techniques; Analog Data, Digital Signals | | | | | 1:9.1-1:9.4 | | |
| Week 13 | | Satellite Communications; Satellite parameters and configurations, Capacity Allocation-Frequency/Time Devision | | | | | 1:10.1-1:10.3 | | |
| Week 14 | | Cellular Wireless Networks; Principles of Cellular Networks, First Generation Analog | | | | | 1:10.4-1:10.7 | | |
| Week-15 | | Cellular Wireless Networks; FDMA, TDMA, CDMA Third Generation Systems | | | | | | | |
| Week-16 | | Finals | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | 3-11/01/2026 | | 40 | | | | |
| | Semester Evaluation | | | | 100 | | | | |
| | Midterm(s) | 1 | 8-16/11/2024 | | 35 | 35.0 | | | |
| | Quiz(zes) | 1 | | | 25 | 25.0 | | | |
| | Project(s) | | | | | | | | |
| | Homework(s) | | | | | | | | |
| | Laboratory works | | | | | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | Language of Instruction: | | | English | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 14 | 42 | Homework | | | | | | |
| TLH self study | 14 | 68 | Project | | | | | | |
| Quiz (Q) | 1 | 3 | Presentation | | | | | | |
| Q preparation self study | 1 | 9 | Seminar | | | | | | |
| Laboratory (L) | | | | | | | | | |
| L preparation work | | | | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | | 1 | 2 | | | |
| ME preparation self study | 1 | 10 | FE preparation self study | | 1 | 14 | | | |
| | | | | | TOTAL : | 150 | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 5.00 | | | | |



EUROPEAN UNIVERSITY OF LEFKE - "Faculty of Engineering"

"Computer Engineering"

SYLLABUS

2023-2024 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|---|--|---|----------------------------|--|------------------------------|------------------------|----------------------|
| | | | T | A | L | | | |
| EE431 | Digital Image Processing | Elective | 3 | 0 | 0 | 3 | 5 | Friday 09:00 - 11:50 |
| Prerequisite | Prerequisite to | | | | | | | |
| Course Lecturer | Asst. Prof. Dr. Cem Kalyoncu | | | | | Office Hours Schedule | | AS-308 |
| E-mail | ckalyoncu@eul.edu.tr | | | | | | | |
| Phone | 2527 | | | | | | | |
| Teaching Assistant | | | | | | Office / Room No | | |
| E-mail | | | | | | Phone | | |
| E-mail | | | | | | Office / Room No | | |
| Catalogue Descriptions | This course introduces the principles of digital image processing applications and their implementations mainly in C++. Topic covers: Image sampling and quantization; interpolation techniques, nearest neighbor interpolation, bilinear interpolation; Histograms, understanding image histogram, contrast stretching, brightness and contrast, gamma, histogram equalization. Filtering in spatial domain, low pass filter, high pass filter, band pass filter, box filter, edge detection techniques. Color theory, human color vision, digital image color systems: RGB, HSI, HSV, CMYK. Image morphology, thresholding, erosion, dilation, opening and closing operations, and/or not operations. Information theory, Shannon's entropy, Huffman compression, compression techniques, lossy/lossless compression. | | | | | | | |
| Course Objectives | At the end of this course the student should be able to implement and perform experiments using generic image processing algorithms as well as being able to understand and implement published methods. At the end of the course, students will be well equipped to perform research on image processing topics. | | | | | | | |
| Learning Outcomes | 1. Familiarity with image processing terms 2. Knowledge of histograms and histogram processing 3. Ability to understand and perform filters on grayscale and binary images 4. Ability to understand and implement image processing algorithms 5. Having theoretical understanding of topics related to image processing, such as color theory, information theory | | | | | | | |
| Programme Outcome Relations | PO1: 3 PO2: 2 PO3: 1 PO4: 2 PO5: 4 | PO7: 2 PO8: 1 PO9: 1 PO10: 1 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | |
| Textbooks and/or References | 1 | R. C. Gonzalez and R. E. Woods, Digital Image Processing, 3rd Edition, Prentice Hall, 2008 | | | | | | |
| | 2 | | | | | | | |
| | 3 | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | 02-06/02/2026 | Introduction, relation with signal processing, course outline and rules | | | | | - | |
| Week 2 | 09-13/02/2026 | Images, continuous and discrete images, sampling, quantization, image acquisition. | | | | | Ch 1, 2 | |
| Week 3 | 16-20/02/2026 | Simple image transformations, interpolation and interpolation methods | | | | | Ch 2 | |
| Week 4 | 23-27/02/2026 | Hands on training, image processing in C++ | | | | | - | |
| Week 5 | 02-06/03/2026 | Histograms, histogram processing, contrast stretching, histogram equalization | | | | | Ch 3 | |
| Week 6 | 09-13/03/2026 | Practical examples, Quiz 1 | | | | | - | |
| Week 7 | 16-20/03/2026 | Filtering in spatial domain, convolution, smoothing, sharpening, edge detection. | | | | | Ch 3, 5 | |
| Week 8 | 23-27/03/2026 | Frequency domain, frequency domain filters, low pass, high pass, and band pass filters | | | | | Ch 4, 5 | |
| Week 9 | 30/03-03/04/2026 | Midterms | | | | | | |
| Week 10 | 06-10/04/2026 | Color theory, color models, color based segmentation | | | | | Ch 6 | |
| Week 11 | 13-17/04/2026 | Morphology, dilation, erosion, opening, closing | | | | | Ch 9 | |
| Week 12 | 20-24/04/2026 | Morphology examples, Quiz 2 | | | | | | |
| Week 13 | 27/04-01/05/2026 | Information theory, image compression, Huffman coding | | | | | Ch 8 | |
| Week 14 | 04-08/05/2026 | Advanced topics in image processing: super resolution, contours, object detection, image enhancement | | | | | - | |
| Week-15/16 | 11-15/05/2026 | Finals | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | | 40 | | | | |
| | Semester Evaluation | | | 60 | | | | |
| | Midterm(s) | 1 | | 30 | 50.0 | | | |
| | Quiz(es) | 2 | | 10 | 16.7 | | | |
| | Project(s) | | | | | | | |
| | Homework(s) | 4 | | 20 | 33.3 | | | |
| | Laboratory works | | | | | | | |
| Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 13 | 39 | Homework | 4 | 20 | | | |
| TLH self study | 13 | 39 | Project | | | | | |
| Quiz (Q) | 2 | 2 | Presentation | | | | | |
| Q preparation self study | 2 | 10 | Seminar | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | |
| ME preparation self study | 1 | 10 | FE preparation self study | 1 | 20 | | | |
| TOTAL : | | | | | 144 | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 4.80 | | | |

| EUROPEAN UNIVERSITY OF LEFKE- "Faculty of Engineering" | | | | | | | | | | |
|--|--|---|--|---------------------|-----------------------------------|---|------------------------------|------------------------|--|--|
| "Electrical & Electronics Engineering" | | | | | | | | | | |
| SYLLABUS | | | | | | | | | | |
| 2025-26 Spring Semester | | | | | | | | | | |
| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | | |
| | | | T | A | L | | | | | |
| EE 436 | Power System Analysis I | | 3 | 0 | 0 | 3 | 5 | Friday 12:00-14:50 | | |
| Prerequisite | Prerequisite to | | | | | | | | | |
| Course Lecturer | Prof. Dr. Özgür Cemal Özerdem | | | | | Office Hours Schedule | Thursday 12:00-14:00 | Friday 10:00-11:00 | | |
| E-mail | oozerdem@eul.edu.tr | | | | | Office / Room No | AS305 Faculty of Engineering | | | |
| Phone | 2517 | | | | | Phone | | | | |
| Teaching Assistant(s) | - | | | | | Office / Room No | - | | | |
| E-mail | - | | | | | | | | | |
| Course Description | Basic structure of electrical power systems, Electrical characteristics of transmission lines, transformers and generators, Line Parameters, Modelling Transmission Lines, Control of power into a network. | | | | | | | | | |
| Course Objectives | To teach the Basics of Power System Analysis. Understanding the transmission parameters and operation Representation power systems as one line diagram | | | | | | | | | |
| Learning Outcomes | 1. Get an overview of the power systems and its changing landscape, 2. Learn about transformers and the role they play in power systems. 3. Understanding the calculation of line parameters and representation of transmission lines 4. Learning current and voltage relation on a transmission line 5. Understanding basic concepts of system modelling of power systems and basic symmetrical faults. | | | | | | | | | |
| Program Outcome Relations | PO1: 5 PO2: 5 PO3: 3 PO4: 3 PO5: 2 | | PO7: 2 PO8: 3 PO9: 2 PO10: 2 PO11: 2 | | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | |
| Textbooks and/or References | 1. Power System Analysis and Design, J. D. Glover, M. S. Sarma, T. J. Overbye, Sixth edition, 2016, ISBN-13: 978-1-305-63618-7 | | | | | | | | | |
| WEEK | Date | TOPICS | | | | | | Reference No - Section | | |
| Week 1 | 06/02/2026 | Introduction: Phasors, Instantaneous Power, Complex Power, Network Equations. | | | | | | 2.1-2.4 | | |
| Week 2 | 13/02/2026 | Balanced three-phase circuits and power in balanced three-phase circuits | | | | | | 2.5-2.7 | | |
| Week 3 | 20/02/2026 | Transmission lines, transmission line resistance, conductance, Inductance: solid cylindrical conductor | | | | | | 3.1-3.8 | | |
| Week 4 | 27/02/2026 | Inductance: Single-phase two-wire line, three-phase three-wire line with equal phase spacing | | | | | | 4.5 | | |
| Week 5 | 06/03/2026 | Inductance: Composite conductors, Unequal Phase Spacing, Bundled Conductors, Series impedances | | | | | | 4.6-4.7 | | |
| Week 6 | 13/03/2026 | Electric Field and voltage, Capacitance: Single-phase two-wire line, three-phase three-wire line with equal phase spacing | | | | | | 4.8-4.9 | | |
| Week 7 | 20/03/2026 | Capacitance: Stranded conductors, Unequal Phase Spacing | | | | | | 4.10 | | |
| Week 8 | 27/03/2026 | Bundled Conductors | | | | | | 4.10 | | |
| Week 9 | 04-12/04/2026 | MID-TERM Examinations | | | | | | 5.1 | | |
| Week 10 | 13/04/2026 | Two port network representation and ABCD parameters | | | | | | | | |
| Week 11 | 20/04/2026 | Short Transmission lines, Medium transmission lines | | | | | | 5.2 | | |
| Week 12 | 27/04/2026 | Long transmission lines | | | | | | 5.5 | | |
| Week 13 | 03/05/2026 | Nominal π and T, equivalent π approximations | | | | | | 6.1-6. | | |
| Week 14 | 10/05/2026 | One Line Diagrams (Schematic representation of the Power Systems), Symmetrical Faults | | | | | | | | |
| Week 15 | 16-25/05/2026 | FINAL Exam | | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | | |
| | Final Exam | 1 | 16-25/05/2026 | 50 | | | | | | |
| | Midterm(s) | 1 | 04-12/04/2026 | 40 | 80.0 | | | | | |
| | Quiz(zes) | | | | | | | | | |
| | Project(s) | 1 | During the semester | 5 | 10.0 | | | | | |
| | Homework(s) | 2 | During the semester | 5 | 10.0 | | | | | |
| | Laboratory | | | | | | | | | |
| Other (Technical Trips) | | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | | Language of Instruction: English | | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | | |
| theoretical lecturing hours | 14 | 40 | Homework | 1 | 1 | | | | | |
| TLH self study | 13 | 84 | Project | 1 | 3 | | | | | |
| Quiz | | | Presentation | | | | | | | |
| Q preparation self study | | | Seminar | | | | | | | |
| Laboratory (L) | | | | | | | | | | |
| L preparation work | | | Presentation | | | | | | | |
| midterm exam | 1 | 2 | Final exam (FE) | 1 | 2 | | | | | |
| ME preparation self study | 1 | 10 | FE preparation self study | 1 | 8 | | | | | |
| | | | | | | TOTAL: 150 | | | | |
| | | | | | | Recommended ECTS Credit (Total Hours / 30) : 5.00 | | | | |



EUROPEAN UNIVERSITY OF LEFKE - Faculty of Engineering

Electrical & Electronics Engineering

SYLLABUS

2025-2026 Fall Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|---|--|---|-----------------|-------------------------------|--|-------------------------------|-----------------------------|
| | | | T | A | L | | | |
| EE452/ECE420 | Graduation Project II | Compulsory | 0 | 9 | 0 | 5 | 5 | Wednesday 14:00-17:00 AS215 |
| Prerequisite | EE410/ECE410 | Prerequisite to | | | | | | |
| Course Lecturer | B. Özmen, Y. Kirsal, S. Biricik, A. Yasli, Ö.C. Özerdem | | | | | Office Hours | Wednesday 12:00-13:00 | |
| E-mail | bozmen@eul.edu.tr, ykirsal@eul.edu.tr, sbiricik@eul.edu.tr, ayasli@eul.edu.tr | | | | | Schedule | AS-303 | |
| Phone | 2510 | | | | | Office / Room | AS-303 | |
| Teaching Assistant | | | | | | Phone | | |
| E-mail | | | | | | Office / Room | ATC | |
| Catalogue Descriptions | This course is the sequer to EE410. It consists in the implementation of a realistic, preferably interdisciplinary, engineering capstone project emphasizing engineering design principles on an Electrical and Electronics Engineering topic. The team must complete the detailed design and implementation of the preliminary design they started in the EE410 course. It is an extended exercise in the professional application of the skills and experience gained in the undergraduate program. Students are expected to make a presentation and submit a detailed final report which documents the design, implementation and testing. | | | | | | | |
| Course Objectives | Graduation Project II will establish a powerful knowledge of completing a successful project related to student's professions. The project topics are to be proposed in the course EE410. Projects should include at most two students. Graduation Project II should include Interdisciplinary/multidisciplinary and/or inter-sectoral aspects, originality and innovativity, real life constraints, software and/or hardware implementation plan. Graduation Project I Included a review of the literature that supports the need for the project. In Graduation Project II, students must carefully define their methodologies and realistic constraints in their projects. Projects should complete hardware and/or software implementations and should be presented with an oral presentation at the end of the semester. | | | | | | | |
| Learning Outcomes | On successful completion of the course, students should be able to: (1) An ability to be able to define design objectives, design constraints and product specifications according to the stakeholder and project requirements., (2) An ability to Collect and review related data such as technical information, regulations, and standards etc. from credible literature resources, published research, and patents etc. to generate solutions., (3) An ability to manage concept generation and concept evaluation process, analyze and compare design alternatives/possible solutions, at the system and subsystem levels, and use measures of performance or other criteria to rank alternatives., (4) An ability to execute the design strategy and project plan (work breakdown structure) to ensure timely and within-budget completion of the project., (5) An ability to Design a system to meet the design criteria and constraints (such as cost, economic, resource availability, environment, sustainability, safety, manufacturability, assembly, reliability, testing and maintenance, and product life cycle considerations), (6) An ability to Execute manufacturing/ simulation/ implementation plan by selecting the suitable manufacturing/ simulation/ implementation techniques, (7) An ability to verification and validation of the project objectives according to the relevant engineering standards/ requirements/ design criteria. (8) An ability to understand the significance of relevant engineering standards for materials, components, manufacturing and product qualification, (9) An ability to understand the major characteristics of engineering drawings and generate engineering drawings according to the technical drawing standards (layout, assembly drawing, parts drawings, etc.) (10) An ability to manage design documentation and communication (both orally and in writing) using language and graphics appropriate to the technical discipline, with the necessary supporting material to achieve desired understanding and impact. | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 5 PO3: 5 PO4: 5 PO5: 5 PO6a: 5 | PO6b: 5 PO7: 5 PO8: 5 PO9: 5 PO10a-b: 5 PO11: 5 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | |
| Textbooks and/or References | 1 Ralph M. Ford and William C. Lasher, Processes for Ensuring Quality Capstone Design Projects, 0-7803-8552-7/04/\$20.00 © 2004, IEEE. 2 Abdallah MHasna, Embedding Sustainability in Capstone Engineering Design Projects, 978-1-4244-6571-2/10/\$26.00 © 2010, IEEE. | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | 22/09/2025 | Briefing about expectations from Grad. Project II and Milestones | | | | | | |
| Week 2 | 29/09/2025 | Project Discussions and Guideliness | | | | | | |
| Week 3 | 06/10/2025 | Submissions and Evaluations of Project Check List | | | | | | |
| Week 4 | 13/10/2025 | Finalizing the Structure of the Project with Check List | | | | | | |
| Week 5 | 20/10/2025 | Discussions with Supervisors | | | | | | |
| Week 6 | 27/10/2025 | Discussions with Supervisors | | | | | | |
| Week 7 | 03/11/2025 | Submissions of Project First Draft | | | | | | |
| Week 8 | 10/11/2025 | MIDTERM EXAMS | | | | | | |
| Week 9 | 17/11/2025 | MIDTERM EXAMS | | | | | | |
| Week 10 | 24/12/2025 | Discussions with Supervisors | | | | | | |
| Week 11 | 01/12/2025 | Demonstration of Implementations | | | | | | |
| Week 12 | 08/12/2025 | Demonstration of Implementations | | | | | | |
| Week 13 | 15/12/2025 | Submissions of Project Second Draft | | | | | | |
| Week 14 | 22/12/2025 | Discussions with Supervisors | | | | | | |
| Week 15 | 29/12/2025 | Final Report Submissions | | | | | | |
| Week 16 | 03-11/01/2026 | Final Exams | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | |
| | Project Defence | 1 | 23-02/05-06/25 | | 20 | | | |
| | Semester Evaluation | | | | 80 | | | |
| | Final Report | 1 | TBA | | 30 | 37.5 | | |
| | Demonstration of Implementations | 1 | TBA | | 20 | 25.0 | | |
| | Presentation | 1 | TBA | | 20 | 25.0 | | |
| | Poster | 1 | TBA | | 5 | 6.3 | | |
| | Time Plan | 1 | | | 5 | 6.3 | | |
| Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | English | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 15 | 15 | Homework | | | | | |
| TLH self study | 15 | 60 | Final Report | 1 | 25 | | | |
| Quiz (Q) | | | Presentation | 1 | 1 | | | |
| Q preparation self study | | | Poster | 1 | 1 | | | |
| Laboratory (L) | | | Demonstration of Implementations Work | 15 | 45 | | | |
| L preparation work | | | | | | | | |
| Midterm exam (ME) | | | Final exam (FE) | | | | | |
| ME preparation self study | | | FE preparation self study | | | | | |
| TOTAL : | | | | | 147 | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 4.90 | | | |



EUROPEAN UNIVERSITY OF LEFKE

Electrical and Electronics Engineering, Faculty of Engineering

SYLLABUS

2025-2026 Fall Semester

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | | | | | | |
|---|---|---|--|-----------------|---|--|-------------------------------|-------------------------------|---|--|---|--|---|--|
| | | | T | A | L | | | | | | | | | |
| ECE408/EE464 | Digital Signal Processing | Major | 3 | 0 | 0 | 3 | 5 | Tuesday @ 09:00-11:50; AS-116 | | | | | | |
| Prerequisite | | Prerequisite to | | | | | | | | | | | | |
| Course Lecturer | Burçin Özmen | | | | | Office Hours Schedule | On instructor's timetable. | | | | | | | |
| E-mail | bozmen@eul.edu.tr | | | | | Office / Room No | AS-303 | | | | | | | |
| Phone | 2510 | | | | | Office / Room No | 3504 | | | | | | | |
| Teaching Assistant | | | | | | Office / Room No | | | | | | | | |
| E-mail | ayasli@eul.edu.tr | | | | | Office / Room No | | | | | | | | |
| Catalogue Descriptions | Discrete-time signals, the relationship between continuous and discrete-time transforms, and the sampling theorem. System properties. The impulse response of discrete time, linear time-invariant (LTI) systems and the convolution sum. The z-transform and its properties. Design and analysis of LTI systems using the z-transform. Filter structures. Design of FIR and IIR digital filters. Characterization using linear difference equations. Signal analysis using the discrete Fourier transform and the fast Fourier transform (FFT). Analysis and simulation using the MATLAB software package. | | | | | | | | | | | | | |
| Course Objectives | This course aims to give students the necessary skills for analysing and synthesising algorithms and systems that process discrete-time signals, with emphasis on realization and implementation | | | | | | | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have developed knowledge and understanding of: (1) discrete-time signals & systems, and system properties, (2) digital LTI systems and the convolution sum, (3) the z-transforms and region of convergence, (4) the design of both FIR and IIR digital filters (5) computational tools for the analysis of signals and manipulation of LTI systems. | | | | | | | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 3 PO3: 2 PO4: 4 PO5: 5 PO6a: 1 | | PO6b: 1 PO7: 3 PO8: 5 PO9: 4 PO10a-b: 1 PO11: 4 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | | | | | |
| Textbooks and/or References | <table border="1"> <tr> <td>1</td> <td>E. C. Ifeachor and B. W. Jervis, Digital Signal Processing: A Practical Approach, Englewood Cliffs, N. J. Prentice-Hall, 2001. ISBN: 0201596199.</td> </tr> <tr> <td>2</td> <td>B. Mulgrew, P. Grant and J. Thompson, Digital Signal Processing: Concepts and Applications, 2nd Ed, Palgrave Macmillan, 2003. ISBN: 033963563.</td> </tr> <tr> <td>3</td> <td>S. K. Mitra., Digital Signal Processing: A Computer based approach, McGraw-Hill, 4th Ed., 2011. ISBN: 0071289461. ISBN: 0071289461</td> </tr> </table> | | | | | | | | 1 | E. C. Ifeachor and B. W. Jervis, Digital Signal Processing: A Practical Approach, Englewood Cliffs, N. J. Prentice-Hall, 2001. ISBN: 0201596199. | 2 | B. Mulgrew, P. Grant and J. Thompson, Digital Signal Processing: Concepts and Applications, 2nd Ed, Palgrave Macmillan, 2003. ISBN: 033963563. | 3 | S. K. Mitra., Digital Signal Processing: A Computer based approach, McGraw-Hill, 4th Ed., 2011. ISBN: 0071289461. ISBN: 0071289461 |
| 1 | E. C. Ifeachor and B. W. Jervis, Digital Signal Processing: A Practical Approach, Englewood Cliffs, N. J. Prentice-Hall, 2001. ISBN: 0201596199. | | | | | | | | | | | | | |
| 2 | B. Mulgrew, P. Grant and J. Thompson, Digital Signal Processing: Concepts and Applications, 2nd Ed, Palgrave Macmillan, 2003. ISBN: 033963563. | | | | | | | | | | | | | |
| 3 | S. K. Mitra., Digital Signal Processing: A Computer based approach, McGraw-Hill, 4th Ed., 2011. ISBN: 0071289461. ISBN: 0071289461 | | | | | | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | | | | | | |
| Week 1 | 22/09/2025 | Intro and review of discrete-time (DT) signals | | | | | 1: 1.1-1.8 | | | | | | | |
| Week 2 | 29/09/2025 | Review: system properties (linearity, time-invariance, causality, stability) | | | | | 1: 2.1-2.4 | | | | | | | |
| Week 3 | 06/10/2025 | Review: LTI systems and DT convolution | | | | | 1: 2.5-2.9 | | | | | | | |
| Week 4 | 13/10/2025 | LTI systems continued | | | | | 1: 3.1-3.4 | | | | | | | |
| Week 5 | 20/10/2025 | Sampling continuous-time signals and the Nyquist criterion | | | | | 1: 3.3; 3.5-3.7 | | | | | | | |
| Week 6 | 27/10/2025 | Z-transform: properties and region of convergence | | | | | 1: 4.1-4.4;4.6 | | | | | | | |
| Week 7 | 03/11/2025 | Z-transform: difference equations for LTI systems | | | | | 1: 5.1-5.4 | | | | | | | |
| Week 8 | 10/11/2025 | Properties of digital filters: FIR and IIR filters and their structures | | | | | 1: 6.1-6.3;7.1-7.4 | | | | | | | |
| | 10/11/2025 | Midterm Exam Week | | | | | | | | | | | | |
| Week 9 | 17/11/2025 | Properties of digital filters: lowpass, highpass, bandpass and bandstop filters | | | | | 1: 6.1-6.2 | | | | | | | |
| Week 10 | 24/12/2025 | Properties of digital filters: lowpass, highpass, bandpass and bandstop filters | | | | | 1: 6.2-6.3 | | | | | | | |
| Week 11 | 01/12/2025 | FIR digital filter design: window and Kaiser methods | | | | | 1: 6.4-6.6 | | | | | | | |
| Week 12 | 08/12/2025 | IIR digital filter design: bilinear transform method | | | | | 1: 7.1-7.3 | | | | | | | |
| Week 13 | 15/12/2025 | IIR digital filter design: bilinear transform method | | | | | 1: 7.1-7.3 | | | | | | | |
| Week 14 | 22/12/2025 | DT Fourier representations: DFT, FFT | | | | | 1: 8.1-8.3 | | | | | | | |
| Week 15 | 29/12/2025 | Review | | | | | | | | | | | | |
| Week 16 | 03-11/01/2026 | Final Exam Week | | | | | | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | | | | | |
| | Final Exam | 1 | 03-11/01/2026 | | 50 | | | | | | | | | |
| | Semester Evaluation | | | | 50 | | | | | | | | | |
| | Midterm(s) | 1 | 08-16/11/2025 | | 25 | 50.0 | | | | | | | | |
| | Quiz(ze)s | 1-2 | TBA | | 15 | 30.0 | | | | | | | | |
| | Project(s) | 1 | TBA | | 10 | 20.0 | | | | | | | | |
| | Homework(s) | | | | | | | | | | | | | |
| Laboratory works | | | | | | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | English | | | | | | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | | | | | | |
| Theoretical lecturing hours (TLH) | 14 | 42 | Homework | | | | | | | | | | | |
| TLH self study | 14 | 42 | Project | 1 | 30 | | | | | | | | | |
| Quiz (Q) | | | Presentation | | | | | | | | | | | |
| Q preparation self study | | | Seminar | | | | | | | | | | | |
| Laboratory (L) | | | | | | | | | | | | | | |
| L preparation work | | | | | | | | | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 2 | | | | | | | | | |
| ME preparation self study | 1 | 2 | FE preparation self study | 1 | 30 | | | | | | | | | |
| | | | | | 150 | | | | | | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | | 5.00 | | | | | | | | |



EUROPEAN UNIVERSITY OF LEFKE- Faculty of Engineering

SYLLABUS

2025-2026 FALL Semester

| Course Code | Course Name | Course Type | Weekly Course | | | Credits | ECTS | Weekly Time Schedule |
|---|---|--|---|----------------------------|--|-------------------------------|---------------------|---|
| | | | T | A | L | | | |
| ENGG111 | Chemistry Laboratory | | 0 | 0 | 2 | 1 | 2 | Tuesday 09:00-11:50 AS114 AND CHEMISTRY LAB |
| Prerequisite | | Prerequisite to | | | | | | |
| Course Lecturer | Asst. Prof. Dr. Devrim ÖZDAL | | | | | Office Hours Schedule | Tuesday 14.00-15.00 | |
| E-mail | devrimozdal@eul.edu.tr | | | | | Office / Room No | AS307 | |
| Phone | 2516 | | | | | Phone | - | |
| Teaching Assistant(s) | - | | | | | Office / Room No | - | |
| E-mail | - | | | | | | | |
| Catalogue Descriptions | This course has been specially designed as a intensive introduction to the techniques of experimental chemistry. Molarity, Solution preparation, Calculation of denisty, distillation, Seperation methods, precipitation reaction, acid-base titration, thermochemistry. | | | | | | | |
| Objectives | In the chemistry laboratory, students will examine, test and establish for themselves the chemical principles studied in class and textbooks; will collect experimental data; and will use their reasoning to draw logical conclusions about the meaning of these data. | | | | | | | |
| Learning Outcomes | LO1: Students will develop skills in collecting and managing data in order to express their results in a precise and reliable quantitative or qualitative form on lab. reports, LO2: Students will be use basic apparatus, apply experimental methodologies in the chemistry laboratory setting and Demonstrate the basic laboratory safety concepts, LO3: To gain ability to calculate concentration of solution and learn preparation of solution experimentally, LO4: To understand separation techniques and apply in laboratory, LO5: an understanding thermodynamics laws, enthalpy and free energy concepts, LO6: To observe precipitation reaction experimentally and calculate percentage yield of experiments, LO7: Defining acids and bases and conduct acid-base titration experiment, LO8: To calculate density of materials. | | | | | | | |
| Program Outcome Relations | PO1: 5 PO2: 1 PO3: 1 PO4: 1 PO5: 3 PO6: 1 | PO7: 1 PO8: 4 PO9: 4 PO10: 1 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | |
| Textbooks and/or References | 1 European University of Lefke Chemistry Lab. Manual, 2017. 2 William L. Masterton, Cecile N. Hurley, Chemistry Principles and Reactions, 8th edition Cengage Learning, 2016 | | | | | | | |
| WEEK | Date | TOPICS | | | | | | Reference No - Section |
| Week 1 | 22-26.09.2025 | Introduction and General Definitons | | | | | | Ref. 1 |
| Week 2 | 29.09-03.10.2025 | Laboratory Safety Rules and Laboratory Equipments | | | | | | Ref. 1 |
| Week 3 | 06-10.10.2025 | Theoretical Background and Report Writing | | | | | | Ref. 1 |
| Week 4 | 13-17.10.2025 | Experiment 1. Density (FIRST GROUPS) | | | | | | Ref. 1 |
| Week 5 | 20-24.10.2025 | Experiment 1. Density (SECOND GROUPS) | | | | | | Ref. 1 |
| Week 6 | 27-31.10.2025 | Experiment 2. Distillation (FIRST GROUPS) | | | | | | Ref. 1 |
| Week 7 | 03-07.11.2025 | Experiment 2. Distillation (SECOND GROUPS) | | | | | | Ref. 1 |
| Week 8 | 10-14.11.2025 | MIDTERM EXAM WEEK | | | | | | Ref. 1 |
| Week 9 | 17-21.11.2025 | Experiment 3. Solution Preparation (FIRST GROUPS) | | | | | | Ref. 1 |
| Week 10 | 24-28.11.2025 | Experiment 3. Solution Preparation (SECOND GROUPS) | | | | | | Ref. 1 |
| Week 11 | 01-05.12.2025 | Experiment 4. Acid-Base Titration (ALL GROUPS) | | | | | | Ref. 1 |
| Week 12 | 08-12.12.2025 | Experiment 5. Precipitation Reaction (FIRST GROUPS) | | | | | | Ref. 1 |
| Week 13 | 15-19.12.2025 | Experiment 5. Precipitation Reaction (SECOND GROUPS) | | | | | | Ref. 1 |
| Week 14 | 22-26.12.2025 | Experiment 6. Thermochemistry (ALL GROUPS) | | | | | | Ref. 1 |
| Week 15 | 29-31.12.2025 | Make-Up Experiment Week | | | | | | Ref. 1 |
| Week 16 | 05.09.01.2026 | FINAL EXAM WEEK | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | 03-11.01.2026 | 40 | | | | |
| | Semester Evaluation | | | | 50 | | | |
| | Midterm Exam | 1 | 08-16.11.2025 | 30 | 60,0 | | | |
| | Quiz(zes) | 0 | | 0 | 0,0 | | | |
| | Project(s) | 0 | | 0 | 0,0 | | | |
| | Homework | 0 | | 0 | 0,0 | | | |
| | Laboratory | 0 | | 0 | 0,0 | | | |
| Report Writing | 6 | After each Experiment | 30 | 60,0 | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | | Language of Instruction: | English | |
| Evaluation Tool | Quantity | Student Workload Hours | | Evaluation Tool | Quantity | Student Workload Hours | | |
| Theoretical Hours | | | | Applied Hours | | | | |
| Midterm | 1 | 8,0 | | Final | 1 | 10,0 | | |
| Quiz | | | | Project | | | | |
| Laboratory | 6 | 12,0 | | Homework | | | | |
| Atelier | | | | Seminar | | | | |
| Field Study | | | | Presentation | | | | |
| Report Writing | 6 | 18,0 | | Self Study | | | | |
| | | | | TOTAL : | 48 | | | |
| Recommended ECTS Credit (Total Hours / 25) : 2 | | | | | | | | |



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Engineering

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|---|--|---|----------|---|-----------------------------------|------------------------|----------------------|--|
| | | | T | A | L | | | | |
| ENGG121 | PHYSICS I LABORATORY | Compulsory | 0 | 0 | 1 | 1 | 2 | Tuesday 12.00-13.00 | |
| Prerequisite | | Prerequisite to | | | | | | | |
| Course Lecturer | Mehmet BURHAN | | | | Office Hours Schedule | Thursday 09:00-11:00 | | | |
| E-mail | mburhan@eul.edu.tr | | | | | | | | |
| Phone | 2515 | | | | Office / Room No | AS307 | | | |
| Teaching Assistant | Aboubakar Gulam | | | | Phone | | | | |
| E-mail | | | | | Office / Room No | | | | |
| Catalogue Descriptions | This course is directed to COMN121-Physics. The aim course is providing a medium for students to see the experimental applications of kinematics and dynamics of one dimensional, two dimensional, circular and rotational motion. The course supports students to validate the underlying theory through experiment and observation. | | | | | | | | |
| Objectives | The aim of the course is providing the understanding of the fundamental concepts/laws in physics by setting up laboratory equipment safely and efficiently and planning and carrying out experimental procedures. | | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have developed knowledge and understanding of: (1) nature of science and scientific method (2) the ability to apply knowledge/skills to real world settings by identifying possible sources of error and implementing techniques that enhance precision. (3) an ability to demonstrate critical thinking and problem solving skills in the area of physics. (4) teamwork skills/ ability to collaborate by working in groups on a laboratory experiment. (5) written communication ability by reporting verbally the experimental data, results, and assessment of reliability. | | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 4 PO3: 1 PO4: 1 PO5: 4 PO6: 1 | PO7: 1 PO8: 4 PO9: 4 PO10: 1 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | | |
| Textbooks and/or References | 1 Serway, Physics for Scientists and Engineers with Modern Physics, 9/e 2 PHYSICS I LABORATORY BOOKLET | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | 04..02.2026 | INTRODUCTION | | | | | Ref. 1 : 1.1 | | |
| Week 2 | 11..02.2026 | NATURE OF SCIENCE | | | | | Ref. 1 :1.2 | | |
| Week 3 | 18..02.2026 | SCIENTIFIC METHOD | | | | | Ref. 1 : 1.3 | | |
| Week 4 | 25..02.2026 | SI UNITS, UNIT CONVERSIONS, DIMENSION ANALYSIS | | | | | Ref. 1 :1.4 | | |
| Week 5 | 04..03.2026 | MEASUREMENTS, PRECISION AND ACCURACY, CALCULATION OF MEAN | | | | | Ref. 1 :1.5 | | |
| Week 6 | 11..03.2026 | CALCULATION OF STANDARD DEVIATION, TYPES OF ERRORS IN EXPERIMENTS, PERCENTAGE ERROR | | | | | Ref 2 : 1.1 | | |
| Week 7 | 18..03.2026 | IMPORTANCE OF LINE GRAPHS IN EXPERIMENTS, CALCULATION OF SLOPE, USING SLOPE FOR DETERMINATION OF EXPERIMENTAL VALUES | | | | | Ref2: 1.2 | | |
| Week 8 | 25..03.2026 | EXPERIMENT 1 : MEASUREMENT AND CALCULATION | | | | | Ref 2 : 2 | | |
| Week 9 | 01.04.2026 | EXPERIMENT 2 : FREE FALL | | | | | Ref 2 : 3 | | |
| Week 10 | | MIDTERMS | | | | | | | |
| Week 11 | 15.04.2026 | EXPERIMENT 3 RESULTANT FORCE | | | | | Ref 2 : 4 | | |
| Week 12 | 22.04.2026 | EXPERIMENT 4: LAWS OF NEWTON | | | | | Ref 2 : 5 | | |
| Week 13 | 29.04.2026 | EXPERIMENT 5: HOOKE'S LAW | | | | | Ref 2 : 6 | | |
| Week 14 | 06.05.2025 | EXPERIMENTS MAKE-UP | | | | | | | |
| Week-15/16 | | FINALS | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | | | 30 | | | | |
| | Semester Evaluation | | | | 70 | | | | |
| | Midterm(s) | 1 | | | 20 | 29.0 | | | |
| | Quiz(zes) | | | | | | | | |
| | Project(s) | | | | | | | | |
| | Homework(s) | | | | | | | | |
| Laboratory work(s) | 6 | | | 50 | 71.0 | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | Language of Instruction: | | | English | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 6 | 6 | Homework | | | | | | |
| TLH self study | | | Project | | | | | | |
| Quiz (Q) | | | Presentation | | | | | | |
| Q preparation self study | | | Seminar | | | | | | |
| Laboratory (L) | 6 | 6 | Tutorial | | | | | | |
| L preparation work | 6 | 18 | | | | | | | |
| Midterm exam (ME) | 1 | 1 | Final exam (FE) | 1 | 1 | | | | |
| ME preparation self study | 1 | 3 | FE preparation self study | 1 | 5 | | | | |
| | | | | | TOTAL : | 40 | | | |
| | | | | | Recommended ECTS Credit (Total Hours / 30) : | 1.33 | | | |



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Engineering

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|---|--|---|----------------------------|--|------------------------------|-------------------------------|----------------------|--|
| | | | T | A | L | | | | |
| ENGG122 | Physics-II Laboratory | Compulsory | 1 | 0 | 0 | 1 | 2 | Monday: 09:00-10:00 | |
| Prerequisite | | Prerequisite to | | | | | | | |
| Course Lecturer | Ahmet Yaşlı | | | | | Office Hours Schedule | Thursday: 14:00-17:00 | | |
| E-mail | ayasli@eul.edu.tr | | | | | | | | |
| Phone | 2520 | | | | | Office / Room No | AS 308 | | |
| Teaching Assistant | | | | | | Phone | | | |
| E-mail | | | | | | Office / Room No | | | |
| Catalogue Descriptions | This course is directed with COM122-Physics II. The aim of course is providing a medium for students to see the experimental applications of thermodynamics, electricity and magnetism. The course supports students to validate the underlying theory through experiment and observation | | | | | | | | |
| Objectives | The main aim of this course is to introduce students with experiments in static and current electricity and magnetism, and optics which are chosen to illustrate the experimental foundations of physics presented in the lecture courses. | | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have developed knowledge and understanding of: (1) Conduct experimental investigations of simple electric, magnetic and thermodynamic phenomena. (2) Carry out measurements utilizing appropriate techniques and safety practices. (3) Practice record keeping of experimental work and data graphing. (4) Analyze data using simple statistics and compare the results with the relevant theory (5) Write a lab report including a summary explaining the theoretical background and major experimental achievements and findings. | | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 3 PO3: 1 PO4: 1 PO5: 3 PO6: 1 | | PO7: 1 PO8: 3 PO9: 5 PO10: 1 PO11: 1 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | |
| Textbooks and/or References | 1 Serway, Physics for Scientists and Engineers with Modern Physics, 9/e 2 PHYSICS II LABORATORY BOOKLET 3 | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | 02/02/2026 | Introduction | | | | | Ref. 1 : 1.1 | | |
| Week 2 | 09/02/2026 | Fundamentals of Physical Experiments | | | | | Ref. 1 : 1.2 | | |
| Week 3 | 16/02/2026 | Uncertainities | | | | | Ref. 1 : 1.3 | | |
| Week 4 | 23/02/2026 | Ohm's Law | | | | | Ref. 1 : 1.4 | | |
| Week 5 | 02/03/2026 | Experiment: Series and Parallel Combination of Resistors | | | | | Ref 2 : 1.1 | | |
| Week 6 | 09/03/2026 | Preparing Lab Report | | | | | | | |
| Week 7 | 16/03/2026 | Circuit Components | | | | | Ref 2 : 1.5 | | |
| Week 8 | 23/03/2026 | Circuit Components | | | | | Ref 2 : 1.5 | | |
| Week 9 | 30/03/2026 | Experiment-1 Ohm's Law, Series and Parallel Combination of Resistors | | | | | | | |
| Week 10 | 06/04/2026 | MIDTERM | | | | | Ref 2 : 1.1 | | |
| Week 11 | 13/04/2026 | Experiment-2 Equipotential and Electric Field Lines | | | | | Ref 2 : 1.2 | | |
| Week 12 | 20/04/2026 | Experiment-3 Constructing an Ammeter and a Voltmeter | | | | | Ref 2 : 1.3 | | |
| Week 13 | 27/04/2026 | Experiment-4 Charging and Discharging a Capacitor | | | | | Ref 2 : 1.4 | | |
| Week 14 | 04/05/2026 | Experiment-5 Force on a Current Carrying Conductor | | | | | Ref 2 : 1.5 | | |
| Week-15/16 | | FINAL EXAM | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | |
| | Final Exam | 1 | 10-15 June 2020 | 30 | 30.0 | | | | |
| | Semester Evaluation | | | 70 | | | | | |
| | Midterm(s) | 1 | | 20 | | | | | |
| | Quiz(zes) | | | | | | | | |
| | Project(s) | | | | | | | | |
| | Homework(s) | | | | | | | | |
| Laboratory work(s) | 6 | | 50 | | | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of instruction: | | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 7 | 7 | Homework | | | | | | |
| TLH self study | | | Project | | | | | | |
| Quiz (Q) | | | Presentation | | | | | | |
| Q preparation self study | | | Seminar | | | | | | |
| Laboratory (L) | 6 | 6 | Tutorial | | | | | | |
| L preparation work | 6 | 24 | | | | | | | |
| Midterm exam (ME) | 1 | 1 | Final exam (FE) | 1 | 1 | | | | |
| ME preparation self study | 1 | 3 | FE preparation self study | 1 | 5 | | | | |
| TOTAL : | | | | | 46 | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 1.53 | | | | |



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Engineering

SYLLABUS

2025-2026 Fall Semester

| Course Code | Course Name | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|--------------------|--|---------------------------|--|---|---|---------------------|--|-----------------------|
| | | | | T | A | L | | | |
| ENGG131 | PHYSICS I/ PHYSICS | | Compulsory | 3 | 0 | 0 | 3 | 4 | Wednesday 09.00-12.00 |
| Prerequisite | | | Prerequisite to | | | | | | |
| Course Lecturer | | Assist. Prof Dr Nemika CELLATOĞLU | | | Office Hours Schedule | | TUESDAY 16.00-17.00 | | |
| E-mail | | ncellatoglu@eul.edu.tr | | | Office / Room No | | AS306 | | |
| Phone | | 3501 | | | Phone | | | | |
| Teaching Assistant | | | | | Office / Room No | | 3501 | | |
| E-mail | | | | | | | | | |
| Catalogue Descriptions | | This course aims to introduce the fundamental concepts of physics necessary for engineering science and to provide essential background for engineering students. The course provides deep understanding about kinematics and dynamics of one dimensional, two dimensional, circular and rotational motion. | | | | | | | |
| Objectives | | The main aim of this course is to introduce the fundamental concepts of motion necessary for engineering science and to provide essential background for engineering students. | | | | | | | |
| Learning Outcomes | | On successful completion of this course, all students will have developed knowledge and understanding of: (1) an ability to translate, interpret and extrapolate important scientific models and laws governing classical mechanics, (2) an ability to demonstrate critical thinking and problem solving skills in the area of physics, (3) an ability to perform mathematical modeling of basic problems and establish their analytic solutions in field of classical mechanics, (4) an understanding of the connection of course material to real life applications. | | | | | | | |
| Programme Outcome Relations | | PO1: 5 PO2: 4 PO3: 1 PO4: 1 PO5: 1 PO6: 1 | | PO7: 1 PO8: 1 PO9: 1 PO10: 1 PO11: 1 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | |
| Textbooks and/or References | | 1 Serway, Physics for Scientists and Engineers with Modern Physics, 9/e 2 Halliday and Resnick, Fundamentals of Physics 3 Sears and Freedman, University Physics, 10/e 4 Gettys, Keller and Skove, Physics: Classical and Modern | | | | | | | |
| WEEK | Date | TOPICS | | | | | | Reference No - Section | |
| Week 1 | 24.09.2025 | Introduction | | | | | | Ref. 1 : 1.1,1.2,1.3,1.4,1.5,1.6 | |
| Week 2 | 01.10.2025 | Kinematics in One Dimension: Distance, displacement, average velocity, average acceleration, instan. Velocity and acceleration | | | | | | Ref. 1 : 2.1, 2.2,2.3,2.4 | |
| Week 3 | 08.10.2025 | Kinematics in One Dimension with constant acceleration: , motion on x-axis and Properties of motion on y-axis | | | | | | Ref. 1 : 2.5, 2.6, 2.7, 2.8 | |
| Week 4 | 15.10.2025 | Vectors: Unit Vector Representation and Mathematical Operations with Vectors | | | | | | Ref. 1 : 3.1, 3.2, 3.3, 3.4 | |
| Week 5 | 22.10.2025 | Kinematics in Two Dimension: Properties of Projectile Motion | | | | | | Ref. 1 : 4.1, 4.2, 4.3, 4.4, 4.5, 4.6 | |
| Week 6 | 5.11.2025 | Laws of Motion: First, Second and Third Law of Newton | | | | | | Ref 1 : 5.1, 5.2, 5.3, 5.4, 5.5 | |
| Week 7 | 12.10.2025 | Applications of Newton's Laws | | | | | | Ref 1 : 5.6, 5.7, 5.8 | |
| Week 8 | 19.10.2025 | Dynamics of Circular Motion | | | | | | | |
| Week 9 | 25.10-16.11.2025 | Midterm(s) | | | | | | Ref 1 : 6.1 , 6.2, 6.3, 6.4 | |
| Week 10 | 26.11.2025 | Work and Energy | | | | | | Ref 1 : 7.1, 7.2, 7.3 7.4, 7.5, 7.6, 7.7, 7. | |
| Week 11 | 03.12.2025 | Definition of Mechanical Energy, Potential Energy, Kinetic Energy and Conservation of Mechanical Energy | | | | | | Ref 1:8.1, 8.2, 8.3, 8.4, 8.5 | |
| Week 12 | 10.12.2025 | Linear Momentum and Collisions: Definition of Linear Momentum, Conservation of Momentum in Collisions (Elastic, inelastic collisions) | | | | | | Ref1: 9.1- 9.8 | |
| Week 13 | 17.12.2025 | Properties of Rotational Motion: Kinematics of Rotational Motion | | | | | | Ref1 : 10.1-10.9 | |
| Week 14 | 24.12.2025 | Rotational Kinetic Energy, Torque and Angular Mometum | | | | | | Ref1 :11.1- 11.4 | |
| Week 15 | 31.12.2025 | REVISION | | | | | | | |
| Week-16/17 | | FINALS | | | | | | | |
| Evaluation Tools | | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | | Final Exam | 1 | | 40 | 40.0 | | | |
| | | Semester Evaluation | | | 60 | | | | |
| | | Midterm(s) | 2 | | 60 | 60.0 | | | |
| | | Quiz(zes) | | | | | | | |
| | | Project(s) | | | | | | | |
| | | Homework(s) | | | | | | | |
| | | Laboratory work(s) | | | | | | | |
| | | Attendance | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | Language of Instruction: | | | | English | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 13 | 39 | Homework | | | | | | |
| TLH self study | 13 | 50 | Project | | | | | | |
| Quiz (Q) | 2 | 2 | Presentation | | | | | | |
| Q preparation self study | 1 | 4 | Seminar | | | | | | |
| Laboratory (L) | | | Tutorial | | | | | | |
| L preparation work | | | | | | | | | |
| Midterm exam (ME) | 1 | 2 | Final exam (FE) | 1 | 1.5 | | | | |
| ME preparation self study | 1 | 10 | FE preparation self study | 1 | 12 | | | | |
| | | | | | TOTAL : | 120.5 | | | |
| | | | | | Recommended ECTS Credit (Total Hours / 30) : | 4.02 | | | |



EUROPEAN UNIVERSITY of LEFKE

Faculty of Engineering

... Engineering Department

2025-2026 - Spring Semester - SYLLABUS

| Course Code | Course Name | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|--|---|---|---------------------|---------------------|-----------------------------------|----------------------------------|--------------------|--|
| | | | T | A | L | | | |
| ENGG434 | Engineering Ethics | Compulsory | 3 | - | - | 3 | 5 | Tuesday 15:00-17:50 (ASA100) |
| Prerequisite | - | Prerequisite to | | | | - | | |
| Course Lecturer | Ibrahim Bay | | | | | Office Hours Schedule | Monday 13:00-13:50 | |
| E-mail | ibay@eul.edu.tr | | | | | Office No | A5301 | |
| Phone | +9 0 392 660 2000 (ext: 2509) | | | | | Phone | - | |
| Teaching Assistant(s) | - | | | | | Office No | - | |
| E-mail | - | | | | | | | |
| Catalogue Description | Ethics and professionalism, moral reasoning, moral frameworks, ethical theories, commitment of safety, risks, workplace responsibilities, honesty, equal opportunity: non-discrimination, confidentiality and conflicts of interest, environmental ethics, green engineering, sustainable development, dilemma resolution, professional rights, whistleblowing. Code of ethics: The Institute of Electrical and Electronics Engineers, American Institute of Chemical Engineers, American Society of Civil Engineers, Software Engineering. Basic ethics training. Engineering professional training, job responsibilities and professionalism, labor law and ethics. Case studies on the topics of engineering professional ethics, labor safety, environmental protection. Computers and ethics, data protection, computer failures. Global issues. | | | | | | | |
| Course Objectives | This course is designed to introduce undergraduate engineering students to the concepts, theory and practice of engineering ethics. The topics cover professionalism, moral reasoning and codes of ethics, moral frameworks, commitment of safety, workplace responsibilities, environmental ethics, green engineering, dilemma resolution. Basic ethics training, job responsibilities, labor law and ethics, case studies. | | | | | | | |
| Learning Outcomes | At the end of this course student will be able to: | | | | | | | |
| | 1 develop comprehension of professional and ethical responsibilities of engineers, including code of ethics of professional societies, | | | | | | | |
| | 2 address and resolve problems arising from questionnaire practice, | | | | | | | |
| | 3 develop critical thinking skills and professional judgement and understand practical difficulties of bringing about change, | | | | | | | |
| | 4 develop a professional ethical identity to carry forward in their working life, | | | | | | | |
| Program Outcomes | 5 recognize the existence of ethical issues. | | | | | | | |
| | PO1: 1 | PO7: 5 | | | | | | (1) Strongly disagree; (2) Disagree; (3) Neither agree, nor disagree; (4) Agree; (5) Strongly agree. |
| | PO2: 1 | PO8: 3 | | | | | | |
| | PO3: 1 | PO9: 3 | | | | | | |
| | PO4: 1 | PO10a: 3 | | | | | | |
| PO5: 1 | PO10b: 3 | | | | | | | |
| PO6a: 4 | PO11: 3 | | | | | | | |
| PO6b: 4 | | | | | | | | |
| Textbooks and/or References | 1 Mike W. Martin and Roland Schininger, "Ethics in Engineering", fourth edition, 2005 | | | | | | | |
| | 2 Jr. Charles E. Harris, "Engineering Ethics: Concepts and Cases", 5th Edition, Wadsworth Publishing, 2013 | | | | | | | |
| | 3 Charles E. Harris Jr., Michael S. Pritchard, Michael J. Rabins., "Engineering Ethics: Concepts and Cases", 4th Edition, Wadsworth Publishing, 2008 | | | | | | | |
| | 4 Herman T. Tavani, "Ethics and Technology: Controversies, Questions, and Strategies for Ethical Computing", 4th Edition, John Wiley and Sons, 2012 | | | | | | | |
| WEEK | Date | TOPICS | | | | Reference No - Section | | |
| 1 | 03/02/2026 | Introduction | | | | 1-1.1,1 | | |
| 2 | 10/02/2026 | Ethics and Professionalism | | | | 1-1.1,1 | | |
| 3 | 17/02/2026 | Ethics and Professionalism | | | | 1-1.2,1-1.3, 2-2.1,2-2.2,2-2.3 | | |
| 4 | 24/02/2026 | Moral Reasoning and Codes of Ethics | | | | 1-1.2,1-1.3, 2-2.1,2-2.2,2-2.3 | | |
| 5 | 03/03/2026 | Moral Reasoning and Codes of Ethics | | | | 3-3.1,3-3.2,3-3.3, 3-5.1,3-5.2 | | |
| 6 | 10/03/2026 | Moral Frameworks | | | | 1-3.1,1.3,2 | | |
| 7 | 17/03/2026 | Moral Frameworks | | | | 4-4.1,4-4.2 | | |
| 8 | 24/03/2026 | Engineering Ethics Case Studies | | | | | | |
| 9 | 31/03/2026 | Engineering Ethics Case Studies | | | | | | |
| 10 | 07/04/2026 | Mid-Term Exams (04/04/2026 - 12/04/2026) | | | | | | |
| 11 | 14/04/2026 | Engineering as social Experimentation: Informed consent, Industrial Standards | | | | 3-6.1,3-6.2 | | |
| 12 | 21/04/2026 | Engineering as social Experimentation: Safety issues - Commitment to Safety | | | | 3-6.1,3-6.2 | | |
| 13 | 28/04/2026 | Workplace Responsibilities and Rights | | | | 3-6.3,3-6.4 | | |
| 14 | 05/05/2026 | Moral Frameworks: Honesty | | | | 3-6.5,3-6.6 | | |
| 15 | 12/05/2026 | Engineers and Technological Progress & Global Issues | | | | 4-7.1,4,7.2 | | |
| 16 | 19/05/2026 | Final Exams (16/05/2026 - 25/05/2026) | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | TBA | 40 | | | | |
| | Semester Evaluation | | | 60 | 100 | | | |
| | Midterm(s) | 1 | TBA | 20 | 33,3 | | | |
| | Quiz(zes) | | | | | | | |
| | Project(s) | 1 | TBA | 20 | 33,3 | | | |
| | Homework(s) | | | | | | | |
| | Participation | | | 5 | 8,3 | | | |
| Other (Presentation) | 1 | TBA | 15 | 25,0 | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | | Language of Instruction: English | | |
| Evaluation Tool | Quantity | Student Workload Hours | | Evaluation Tool | Quantity | Student Workload Hours | | |
| Theoretical Hours | 15 | = 15*3= 45 | | Applied Hours | | | | |
| Midterm | 1 | = 1*1= 1 | | Final | 1 | = 1*1= 1 | | |
| Quiz | | | | Project | 1 | = 1*25= 25 | | |
| Laboratory | | | | Homework | | | | |
| Atelier | | | | Seminar | | | | |
| Field Study | | | | Presentation | 1 | = 1*15= 15 | | |
| Other | | | | Self Study | 15 | = 15*5= 75 | | |
| TOTAL = 152,0 | | | | | | | | |
| Recommended ECTS Credit (Total Hours / 30) = 5,0 | | | | | | | | |
| "FA" will be given if the student has either poor interest (<70% attendance) or insufficient data for grading. You need to follow the Course Portal at "https://moodle.eul.edu.tr/course/view.php?id=12372" | | | | | | | | |



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Engineering

SYLLABUS

2025-2026 Fall Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | |
|---|--|---|---|---------------------|---|----------------------|------------------------|------------------------|--|
| | | | T | A | L | | | | |
| MATH101 | Calculus I | Compulsory | 3 | 2 | 0 | 4 | 7 | Wednesday: 14:00-16:50 | |
| Prerequisite | | Prerequisite to | | | MATH 110 | | | | |
| Course Lecturer | Prof. Dr. Yönel Kırsal | | | | Office Hours | Monday 9:30-11:30 | | | |
| E-mail | ykirsal@eul.edu.tr | | | | Schedule | Wednesday 9:30-11:30 | | | |
| Phone | 2502 | | | | Office / Room No | AS-313 | | | |
| Teaching Assistant | | | | | Phone | | | | |
| E-mail | | | | | Office / Room No | | | | |
| Catalogue Descriptions | Fundamentals of calculus and its applications for engineers. The conceptual and visual representation of limits, continuity, differentiability, and tangent line approximations for functions at a point. Applying the power rule, product rule, quotient rule and chain rule to functions explicitly and implicitly for finding derivatives. Applying the fundamental theorem of calculus to evaluate definite integrals. Performing accurately improper integrals, definite and indefinite integration, integration by parts, substitution, and inverse trigonometric substitution. | | | | | | | | |
| Objectives | This course aims to build fundamentals of the limits, differential and integral calculus of functions and its applications for engineers. | | | | | | | | |
| Learning Outcomes | On successful completion of the course, the student should: (1) learn cartesian coordinates system, understand function evaluation, graph functions, recall composite functions, odd-even functions, domain-range concept of the functions, and trigonometric functions; (2) understand conceptual and visual representation of limits, continuity, differentiability, and tangent line approximations for functions at a point; (3) apply the power rule, product rule, quotient rule and the chain rule to functions explicitly and implicitly for finding derivatives; (4) apply Fundamental Theorem of calculus to evaluate definite integrals, and calculate the area between the curves; (5) perform accurately substitution method, improper integrals, integration by parts, and inverse substitution. | | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 3 PO3: 1 PO4: 1 PO5: 1 PO6: 1 | PO7: 1 PO8: 1 PO9: 1 PO10: 1 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | | |
| Textbooks and/or References | 1 | Calculus: A Complete Course 8th Edition (2013), Robert A. Adams, Christopher Essex | | | | | | | |
| | 2 | Calculus 8th Edition (2016), James Stewart | | | | | | | |
| | 3 | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | |
| Week 1 | | Axis scales, Increments and Distances, Graphs, Straight lines, Equations of lines, Equation of Circles, The domain convention, Graphs of functions, Even and Odd functions, Sums, Differences, Products, Quotients and Multiplications of the functions | | | | | 1:P1, 1:P2, 1:P3, 1:P4 | | |
| Week 2 | | Composite functions, Piecewise defined functions, Roots and Factors of Quadratic polynomials, Some useful identities for trigonometric functions, Some special angles, The addition formulas, Other trigonometric functions | | | | | 1:P5, 1:P6, 1:P7 | | |
| Week 3 | | One-Sided Limits, Rules for Calculating Limits, The Squeeze Theorem, Limits at Infinity | | | | | 1:1.2, 1:1.3 | | |
| Week 4 | | Limits at Infinity for Rational Functions, Infinite Limits, Continuity at a Point, Continuity on an Interval, There are lots of continuous functions | | | | | 1:1.3, 1:1.4 | | |
| Week 5 | | Tangent lines and their slopes, The Definition of the Derivative, Sums and constant multiples, the product rule, the quotient rule | | | | | 1:2.1, 1:2.2, 1:2.3 | | |
| Week 6 | | The chain rule, Derivatives of trigonometric functions | | | | | 1:2.4, 1:2.5 | | |
| Week 7 | | The chain rule, Derivatives of trigonometric functions | | | | | 1:2.4, 1:2.5 | | |
| Week 8 | | Midterms | | | | | - | | |
| Week 9 | | Higher-order derivatives, Implicit differentiation, L'Hospital's Rule, Extreme Values | | | | | 1:2.6, 1:4.3, 1:4.4 | | |
| Week 10 | | Antiderivatives, The Indefinite Integral, The Definite Integral | | | | | 1:2.10, 1:5.3, 1:5.4 | | |
| Week 11 | | The method of substitution, Trigonometric Integral | | | | | 1:5.6 | | |
| Week 12 | | Areas between two curves using Integrals | | | | | 1:5.7 | | |
| Week 13 | | Integration by Parts | | | | | 1:6.1 | | |
| Week 14 | | Integrals of Rational Functions, Integrals for Linear and Quadratic Denominators, Integrals for Partial Fractions | | | | | 1:6.2 | | |
| Week-15 | | Inverse Substitutions, Improper Integrals | | | | | 1:6.3, 1:6.5 | | |
| Week-16 | | Finals | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | |
| | Final Exam | 1 | 3-11/01/2025 | 45 | | | | | |
| | Semester Evaluation | | | 55 | | | | | |
| | Midterm(s) | 1 | 8-16/11/2024 | 40 | 72.7 | | | | |
| | Quiz(zes) | 1 | | 15 | 27.3 | | | | |
| | Project(s) | | | | | | | | |
| | Homework(s) | | | | | | | | |
| | Laboratory works | | | | | | | | |
| Attendance | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | |
| Theoretical lecturing hours (TLH) | 14 | 42 | Homework | | | | | | |
| TLH self study | 14 | 84 | Project | | | | | | |
| Quiz (Q) | 1 | 7 | Presentation | | | | | | |
| Q preparation self study | | | Seminar | | | | | | |
| Laboratory (L) | | | Tutorial | 14 | 28 | | | | |
| L preparation work | | | | | | | | | |
| Midterm exam (ME) | 2 | 4 | Final exam (FE) | 1 | 2 | | | | |
| ME preparation self study | 2 | 16 | FE preparation self study | 1 | 28 | | | | |
| | | | | | TOTAL : | | | | |
| | | | | | 211 | | | | |
| | | | | | Recommended ECTS Credit (Total Hours / 30) : | | | | |
| | | | | | 7.03 | | | | |



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Engineering

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|--|---|---------------------------|---------------------|-----------------------------------|-------------------------|--------------------------------------|----------------------|
| | | | T | A | L | | | |
| MATH104 | Linear Algebra | Compulsory | 3 | 0 | 0 | 3 | 5 | Monday 09:00-11:50 |
| Prerequisite | Prerequisite to | | | | | | | |
| Course Lecturer | Hasan Dilek | | Office Hours Schedule | | | Office / Room No AS-301 | | |
| E-mail | hdilek-lau@eul.edu.tr | | | | | | | |
| Phone | - | | | | | | | |
| Teaching Assistant | | | Phone | | | | | |
| E-mail | | | Office / Room No | | | | | |
| Catalogue Descriptions | Systems of linear equations: equivalent systems, elementary operations, triangular and echelon forms, Gaussian elimination, echelon matrices, row canonical form, homogeneous systems of linear equations. Matrices: matrix addition and scalar multiplication, matrix multiplication, transpose of a matrix, matrices and systems of linear equations, square matrices, diagonal and trace, identity matrix, invertible matrices, special types of square matrices, elementary matrices and applications. Vector spaces: subspaces, linear combinations, linear spans, linear dependence and independence, basis and dimension, linear equations and vector spaces. Inner product spaces: Cauchy-Schwarz inequality, orthogonality, Gram-Schmidt orthogonalization process. Determinants: evaluations of determinants, properties of determinants, minors and cofactors, classical adjoints, Cramer's rule. Eigenvalues and eigenvectors: characteristic polynomial, Cayley-Hamilton theorem, diagonalizing matrices. | | | | | | | |
| Objectives | To understand several important concepts in linear algebra, including systems of linear equations and their solutions; matrices and their properties; determinants and their properties; vector spaces; linear independence of vectors; subspaces, bases, and dimensions of vector spaces; inner product spaces; and eigenvalues. | | | | | | | |
| Learning Outcomes | On successful completion of this course, all students will have developed knowledge and understanding of: (1) systems of linear equations and various methods for solving them, (2) matrices, matrix operations, and related concepts and problems, (3) basic concepts of linear algebra such as vector spaces, subspaces, linear independence, and basis and dimension, (4) orthogonality and inner product spaces, (5) calculating eigenvalues and eigenvectors, and diagonalizing matrices. | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 1 | PO7: 1 PO8: 1 | (1) Strongly disagree; | | | | | |
| Textbooks and/or References | 1 Seymour Lipschutz, Theory and Problems of Linear Algebra, 2nd ed., Schaum's Outline Series, McGraw-Hill, 1991. 2 Gilbert Strang, Introduction to Linear Algebra, 5th ed., Wellesley - Cambridge Press, 2016. 3 | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | 02/02/2026 | Linear equations, solutions, linear equations in one/two unknown, Gaussian elimination algorithm | | | | | 1: 1.1, 1.2, 1.3 | |
| Week 2 | 09/02/2026 | System of linear equations, equivalent systems, elementary operations, systems in triangular/echelon form | | | | | 1: 1.4, 1.5, 1.6 | |
| Week 3 | 16/02/2026 | System of linear equations and matrices, homogeneous systems, basis for the general solution | | | | | 1: 1.7, 1.8, 1.9, 1.10 | |
| Week 4 | 23/02/2026 | Vectors in R ⁿ , operations on vectors, vectors and linear equations, dot (scalar) product, norm of a vector | | | | | 1: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 | |
| Week 5 | 02/03/2026 | Matrices, operations on matrices, transpose of a matrix, matrices and systems of linear equations | | | | | 1: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7 | |
| Week 6 | 09/03/2026 | Square matrices, diagonal and trace, identity matrix, powers of matrices, polynomials in matrices | | | | | 1: 4.1, 4.2, 4.3, 4.4 | |
| Week 7 | 16/03/2026 | Invertible (nonsingular) matrices, special types of square matrices, elementary matrices and applications | | | | | 1: 4.5, 4.6, 4.8, 4.9 | |
| Week 8 | 23/03/2026 | Vector spaces, examples of vector spaces, subspaces, linear combinations and spans, row space of a matrix | | | | | 1: 5.1, 5.2, 5.3, 5.4 | |
| Week 9 | 30/03/2026 | Linear (in)dependence, basis and dimension, rank of a matrix, linear equations and vector spaces | | | | | 1: 5.6, 5.7, 5.8 | |
| Week 10 | 06/04/2026 | Mid - Term | | | | | - | |
| Week 11 | 13/04/2026 | Inner product spaces, orthogonal sets and bases, orthogonality, Gram-Schmidt orthogonalization process | | | | | 1: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6 | |
| Week 12 | 20/04/2026 | Determinants, determinants of orders one, two, and three, properties of determinants | | | | | 1: 7.1, 7.2, 7.3, 7.6 | |
| Week 13 | 27/04/2026 | Minors and cofactors, evaluation of determinants, classical adjoints, finding inverses, Cramer's rule | | | | | 1: 7.7, 7.8, 7.9 | |
| Week 14 | 04/05/2026 | Characteristic polynomial, Cayley-Hamilton theorem, eigenvalues and eigenvectors, diagonalizable matrices | | | | | 1: 8.1, 8.2, 8.3, 8.4, 8.5 | |
| Week 15 | 11/05/2026 | Review | | | | | - | |
| Week 16 | 16-25.06.26 | Finals | | | | | - | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | 16-25/05/26 | 50 | | | | |
| | Semester Evaluation | | | 50 | | | | |
| | Midterm(s) | 1 | 4-12/04/26 | 50 | 100,0 | | | |
| | Quiz(zes) | | | | | | | |
| | Project(s) | | | | | | | |
| | Homework(s) | | | | | | | |
| | Laboratory works | | | | | | | |
| Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 14 | 42 | Homework | | | | | |
| TLH self study | 14 | 70 | Project | | | | | |
| Quiz (Q) | | | Presentation | | | | | |
| Q preparation self study | | | Seminar | | | | | |
| Laboratory (L) | | | Tutorial | | | | | |
| L preparation work | | | | | | | | |
| Midterm exam (ME) | 1 | 1 | Final exam (FE) | 1 | 1 | | | |
| ME preparation self study | 1 | 15 | FE preparation self study | 1 | 20 | | | |
| TOTAL : | | | | | 149 | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 4,97 | | | |



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Engineering

SYLLABUS

2024-2025 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule | | | | | | |
|---|--|--|--|-----------------|---|--|---|---|---|---|---|---|---|--|
| | | | T | A | L | | | | | | | | | |
| MATH110 | Calculus II | Compulsory | 3 | 2 | 0 | 4 | 7 | Wednesday 9:00-11:50-Gr2 Wednesday 15:00-17:50-Gr1 | | | | | | |
| Prerequisite | MATH101 | Prerequisite to | | | MATH224 | | | | | | | | | |
| Course Lecturer | Assist. Prof. Dr. Feride Tabak | | | | Office Hours Schedule | | Monday 14:00-16:00 Thursday 9:00-11:00 | | | | | | | |
| E-mail | ftabak@eul.edu.tr | | | | Office / Room No | | AS-306 | | | | | | | |
| Phone | 2518 | | | | Phone | | | | | | | | | |
| Teaching Assistant | | | | | Office / Room No | | | | | | | | | |
| E-mail | | | | | | | | | | | | | | |
| Catalogue Descriptions | Techniques of integration, integration by parts, trigonometric substitution, integration of rational functions, integration of trigonometric integrals. Application of integrals, areas between curves, volume, volumes by slicing, volumes by cylindrical shells, arc length, area of a surface of revolution, moments and centre of mass. Parametric equations, curves defined by parametric equations, calculus with parametric equations, derivation, area and arc length calculations. Polar coordinates, plotting with polar coordinates, derivation and integration with polar coordinates. Sequences, series, integral tests and estimates of sum. | | | | | | | | | | | | | |
| Course Objectives | The purpose of this course is to introduce students to more advanced topics in calculus. Evaluation of integrals, application areas of integrals, parametric equations, polar coordinates and infinite sequences and series are discussed. | | | | | | | | | | | | | |
| Learning Outcomes | On successful completion of the course, the student will be able to: (1) evaluate an integral by the method of substitution; (2) use integrals to calculate areas between curves, volumes, work, and average value of a function; (3) evaluate integrals, using the techniques of integration by parts, using trigonometric identities and trigonometric substitution, and using partial fractions; (4) evaluate the two types of improper integrals; (5) use integrals to find arc length and area of a surface of revolution; (6) use integrals in applications to physics and engineering; (7) describe curves in parametric form and polar coordinates; (8) determine whether or not a sequence of real numbers converges; (9) test a series for convergence or divergence, using the integral, ratio, root, and comparison tests. | | | | | | | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 3 PO3: 1 PO4: 1 PO5: 1 PO6a: 1 | | PO6b: 1 PO7: 1 PO8: 1 PO9: 1 PO10a: 1 PO10b: 1 PO11: 1 | | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | | | | | |
| Textbooks and/or References | <table border="0" style="width: 100%;"> <tr> <td style="width: 20px;">1</td> <td>James Stewart, Calculus, 8th Ed. Cengage, 2015 (Textbook)</td> </tr> <tr> <td>2</td> <td>Robert A. Adams, Christopher Essex, Calculus: A Complete Course, 9th Ed., Pearson Education Inc., 2017. (Reference)</td> </tr> <tr> <td>3</td> <td>George B. Thomas, Maurice D. Weir, Joel R. Hass, Thomas' Calculus, 14th Ed., Pearson Education Inc., 2017. (Reference)</td> </tr> </table> | | | | | | | | 1 | James Stewart, Calculus, 8th Ed. Cengage, 2015 (Textbook) | 2 | Robert A. Adams, Christopher Essex, Calculus: A Complete Course, 9th Ed., Pearson Education Inc., 2017. (Reference) | 3 | George B. Thomas, Maurice D. Weir, Joel R. Hass, Thomas' Calculus, 14th Ed., Pearson Education Inc., 2017. (Reference) |
| 1 | James Stewart, Calculus, 8th Ed. Cengage, 2015 (Textbook) | | | | | | | | | | | | | |
| 2 | Robert A. Adams, Christopher Essex, Calculus: A Complete Course, 9th Ed., Pearson Education Inc., 2017. (Reference) | | | | | | | | | | | | | |
| 3 | George B. Thomas, Maurice D. Weir, Joel R. Hass, Thomas' Calculus, 14th Ed., Pearson Education Inc., 2017. (Reference) | | | | | | | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | | | | | | | |
| Week 1 | | Short review of the several topics of the prerequisite course; including integration techniques | | | | | 1: 4.1-4.5 | | | | | | | |
| Week 2 | | Application of Integration: Area between Curves, Volumes by disk method | | | | | 1: 5.1,5.2 | | | | | | | |
| Week 3 | | Application of Integration: Volumes by cylindrical Shell Method | | | | | 1: 5.3-5.5 | | | | | | | |
| Week 4 | | Techniques of Integration: Integration by Parts, Trigonometric Integrals, Trigonometric Substitution | | | | | 1: 7.1-7.3 | | | | | | | |
| Week 5 | | Techniques of Integration: Integration of rational functions, Integration Strategy, Improper Integrals | | | | | 1: 7.4,7.5,7.8 | | | | | | | |
| Week 6 | | Further Applications of Integration: Arc Length, Area of Surface of Revolution | | | | | 1: 8.1 | | | | | | | |
| Week 7 | | Midterms | | | | | | | | | | | | |
| Week 8 | | Further Applications of Integration: Arc Length, Area of Surface of Revolution | | | | | 1: 8.2 | | | | | | | |
| Week 9 | | Further Applications of Integration: Application to Physics and Engineering (Hydrostatic, Centeroids) | | | | | 1: 8.3 | | | | | | | |
| Week 10 | | Parametric Equations: Parametric Curves, Calculus with Parametric Curves | | | | | 1: 10.1,10.2 | | | | | | | |
| Week 11 | | Polar Coordinates: Definition, Areas and Lengths in Polar Coordinates | | | | | 1: 10.3,10.4 | | | | | | | |
| Week 12 | | Infinite Sequences and Series: Sequences, Series, Integral Test Estimates of Sum, Comparison Tests | | | | | 1: 11.1-11.4 | | | | | | | |
| Week 13 | | Infinite Sequences and Series: Alternating Series, Absolute Convergence and Ration and Root Tests | | | | | 1: 11.5,11.6 | | | | | | | |
| Week 14 | | Infinite Sequences and Series: Strategy for Testing Series + Review | | | | | 1: 11.7 | | | | | | | |
| Week 15 | | Review | | | | | all topics above | | | | | | | |
| Week 16 | | Finals | | | | | all topics above | | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | | Weight in Total (%) | Weight in Semester Evaluation (%) | | | | | | | | |
| | Final Exam | 1 | 23/05/2025-2/06/25 | | 45 | | | | | | | | | |
| | Semester Evaluation | | | | | 55 | | | | | | | | |
| | Midterm(s) | 1 | 11-20/04/25 | | 35 | 63.6 | | | | | | | | |
| | Quiz(zes) | | | | | | | | | | | | | |
| | Project(s) | | | | | | | | | | | | | |
| | Homework(s) | 1 | | | 20 | 36.4 | | | | | | | | |
| | Laboratory works | | | | | | | | | | | | | |
| Attendance | | | | | | | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | Language of Instruction: | | English | | | | | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | | | | | | | |
| Theoretical lecturing hours (TLH) | 14 | 42 | Homework | | | | | | | | | | | |
| TLH self study | 14 | 84 | Project | | | | | | | | | | | |
| Quiz (Q) | | | Presentation | | | | | | | | | | | |
| Q preparation self study | | | Seminar | | | | | | | | | | | |
| Laboratory (L) | | | Tutorial | 14 | 28 | | | | | | | | | |
| L preparation work | | | | | | | | | | | | | | |
| Midterm exam (ME) | 2 | 4 | Final exam (FE) | 1 | 2 | | | | | | | | | |
| ME preparation self study | 2 | 16 | FE preparation self study | 1 | 28 | | | | | | | | | |
| TOTAL : | | | | | 204 | | | | | | | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 6.80 | | | | | | | | | |



EUROPEAN UNIVERSITY OF LEFKE

Faculty of Engineering

SYLLABUS

2025-2026 Spring Semester

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Credits | ECTS | Weekly Time Schedule |
|---|--|---|---|----------------------------|--|-----------------------|---|----------------------|
| | | | T | A | L | | | |
| MATH224 | Engineering Mathematics | Compulsory | 3 | 0 | 0 | 3 | 5 | Monday 15:00-17:50 |
| Prerequisite | MATH101 | Prerequisite to | | | | | | |
| Course Lecturer | Aslı BARDAK | | | | | Office Hours Schedule | you can reach on MS Teams Chat any time | |
| E-mail | abardak@eul.edu.tr | | | | | Office / Room No | AS304 | |
| Phone | | | | | | Office / Room No | AS304 | |
| Teaching Assistant | | | | | | Phone | | |
| E-mail | | | | | | Office / Room No | | |
| Catalogue Descriptions | The concept of numerical error, solution of nonlinear equations with root finding. Solution of linear systems of equations using software packages. Direct and iterative methods for the solution of linear algebraic equations. Polynomial interpolation (Lagrange and Newton polynomials) and extrapolation. Curve fitting for least squares line and polynomial fitting with data linearization method. Numerical differentiation, numerical integration with quadrature formulas and their error analysis. Numerical solution of ordinary differential equations. | | | | | | | |
| Objectives | The main purpose of this course is to introduce numerical methods with the application to the solution of realistic engineering problems. This course also introduces engineering students to complex numbers. | | | | | | | |
| Learning Outcomes | On successful completion of the course, students should have gained: (1) an ability to recognize the difference between analytical and numerical solutions (roundoff and truncation errors), (2) knowledge of bracketing and open methods to solve root of equation problems, (3) an ability to solve simultaneously sets of linear algebraic equations using Naive Gauss Elimination, (4) ability to differentiate the fundamental difference between regression and interpolation and to solve the numerical method problems, (5) ability to solve numerical differentiation, ordinary differential equations and integration problems. (6) Having knowledge of complex numbers. (7) ability to solve optimization problems | | | | | | | |
| Programme Outcome Relations | PO1: 5 PO2: 3 PO3: 1 PO4: 1 PO5: 1 PO6: 1 | PO7: 1 PO8: 1 PO9: 1 PO10: 1 PO11: 1 | (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree. | | | | | |
| Textbooks and/or References | 1 S.C.Chapra, Raymond P Canale, Numerical Methods for Engineers, 7th Edition, McGrawHill, 2015 2 S.C.Chapra Applied Numerical Methods with Matlab for Engineers and Scientists, 4th Edition, McGrawHill, 2018 3 John. H. Mathews, Kurtis D. Fink, Numerical Methods Using MATLAB, 4th Edition Pearson Prentice Hall, 2004 4 James Stewart, Calculus, 8th Ed. Cengage, 2015 | | | | | | | |
| WEEK | Date | TOPICS | | | | | Reference No - Section | |
| Week 1 | | Modelling | | | | | 1-1.1-1.4 | |
| Week 2 | | Roundoff and Truncation Errors | | | | | 1-3.1-3.4 | |
| Week 3 | | Solution of Nonlinear Equations (Root Finding: Bisection Method, Regula Falsi) | | | | | 1-5.1,5.2 | |
| Week 4 | | Solution of Nonlinear Equations (Root Finding: Simple fixed Point Iteration, Newton-Raphson, Secant Method) | | | | | 1-6.1-6.3 | |
| Week 5 | | Solution of Linear Algebraic Equations (Introduction to Matrix Operations, Gauss Elimination Method) | | | | | 1-9.1-9.4 | |
| Week 6 | | One Dimensional Unconstraint Optimization (Golden Section Search, Parabolic Interpolation) | | | | | 1-13.1,13.2 | |
| Week 7 | | MIDTERM | | | | | 1-15.1-15.3 | |
| Week 8 | | One Dimensional and Multidimensional Constrained Optimization(Linear programming, Software Packages) | | | | | | |
| Week 9 | | Least-Squares Regression (Linear, Polynomial, Multiple Linear) | | | | | 1-17.1-17.3 | |
| Week 10 | | Least-Squares Regression (General Linear, non-linear) | | | | | 1-17.4,17.5 | |
| Week 11 | | Polynomial Interpolation (Newton's Divided Difference, Lagrange) | | | | | 1-18.1,18.2 | |
| Week 12 | | Numerical Derivation and Integration | | | | | 1-21.1-21.4,23.1 | |
| Week 13 | | Ordinary Differential Equations (Euler's Method) | | | | | 1-25.1,25.2 | |
| Week 14 | | Complex Numbers (Analytic, functions, elementary functions, the exponential functions) | | | | | 4-Appendice G | |
| Week-15 | | Finals | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Exam | 1 | 16-25/05/2026 | 50 | | | | |
| | Semester Evaluation | | | 50 | | | | |
| | Midterm(s) | 1 | | 50 | 100.0 | | | |
| | Quiz(zes) | | | | | | | |
| | Project(s) | | | | | | | |
| | Homework(s) | | | | | | | |
| | Laboratory works | | | | | | | |
| Attendance | | | | | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | Language of Instruction: | | English | | | |
| Evaluation Tool | Quantity | Student Workload Hours | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 14 | 42 | Homework | | | | | |
| TLH self study | 14 | 70 | Project | | | | | |
| Quiz (Q) | | | Presentation | | | | | |
| Q preparation self study | | | Seminar | | | | | |
| Laboratory (L) | | | Tutorial | | | | | |
| L preparation work | | | | | | | | |
| Midterm exam (ME) | 2 | 3 | Final exam (FE) | 1 | 2 | | | |
| ME preparation self study | 2 | 15 | FE preparation self study | 1 | 20 | | | |
| TOTAL : | | | | | 152 | | | |
| Recommended ECTS Credit (Total Hours / 30) : | | | | | 5 | | | |



EUROPEAN UNIVERSITY OF LEFKE- Faculty of Engineering

SYLLABUS

2025-2026 Spring Semester

| | | | | | | | | |
|---|--|---|---------------------------|----------------------------|--|------------------------------|---|-------------------------------|
| Course Code | Course Name | Course Type | Weekly Course | | | Credits | ECTS | Weekly Time Schedule |
| MATH226/STAT222 | Probability and Statistic Methods | | T | A | L | 3 | 5 | TUESDAY 15:00-17:50 (HK000) |
| | | | 3 | 0 | 0 | | | |
| Prerequisite | Prerequisite to | | | | | | | |
| Course Lecturer | Asst. Prof. Dr. Semih OĞUZCAN | | | | | Office Hours Schedule | Monday 10.00-11.50 /Tuesday 13.00-14.50 /Friday 14.00-14.50 | |
| E-mail | soguzcan@eul.edu.tr | | | | | Office / Room No | AS310 | |
| Phone | | | | | | Phone | - | |
| Teaching Assistant(s) | - | | | | | Office / Room No | - | |
| E-mail | - | | | | | | | |
| Course Objectives | The aim of this course is to introduce students to the fundamentals of the probability theory and the basics of statistical analysis that are essential to decision making in engineering. | | | | | | | |
| Learning Outcomes | LO1: Understand basic concepts in probability including combinatorics, independence, conditional probability and Bayes rule. LO2: Compute probabilities by modeling sample spaces and applying rules of permutations and combinations, additive and multiplicative laws and conditional probability. LO3: Solve basic problems arising in engineering that involve discrete and continuous probability distributions. LO4: Construct the probability distribution of a random variable, based on a real-world situation, and use it to compute expectation and variance. LO5: Use statistical concepts such as means, variances and various types of graphs to analyze datasets, and sampling distributions. | | | | | | | |
| Textbooks and/or References | 1 | Sheldon Ross, "Introduction to Probability and Statistics for Engineers and Scientists", Elsevier, Academic press, ISBN 10: 0-12-370483-9 | | | | | | |
| | 2 | R. E. Walpole, R. H. Myers, S. L. Myers and K. E. Ye, "Probability & Statistics for Engineers and Scientists", Prentice-Hall, 2011. | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| WEEK | Date | TOPICS | | | | | | Reference No - Section |
| Week 1 | 03/02/2026 | Introduction to Probability | | | | | | Chapter 1 |
| Week 2 | 10/02/2026 | Probability Laws | | | | | | 2.1 2.2 2.3 |
| Week 3 | 17/02/2026 | The Random Variable | | | | | | 2.4 2.5 |
| Week 4 | 24/02/2026 | Operations on One Random Variable | | | | | | 2.4 2.5 |
| Week 5 | 03/03/2026 | Multiple Random Variables | | | | | | 2/6 |
| Week 6 | 10/03/2026 | Operations on Multiple Random Variables & Sampling Distributions (Descriptive | | | | | | 2.7 & 2.8 |
| Week 7/8/9/10 | 14-12/03-04/2026 | Midterms | | | | | | |
| Week 11 | 14/04/2026 | Distribution functions & Continuous distribution functions | | | | | | 2.9 & 3.1 |
| Week 12 | 21/04/2026 | Gaussian RV : properties and applications & Gaussian RV: Q-function and its | | | | | | 3.2 & 3.3 |
| Week 13 | 28/04/2026 | Important Discrete distributions | | | | | | 3/8 |
| Week 14 | 05/05/2026 | Simple discrete RV . Binomial, hypergeometric combination permutation | | | | | | 3/9 |
| Week 15&16 | 16-25/05/2026 | Final exams | | | | | | |
| Evaluation Tools | Evaluation Tool | Quantity | Date | Weight in Total (%) | Weight in Semester Evaluation (%) | | | |
| | Final Assignment | 1 | 16-25/05/2026 | 60 | | | | |
| | Semester Evaluation | | | 40 | | | | |
| | Midterm Assignment | 1 | 14-12/03-04/2026 | 40 | 100.0 | | | |
| | Quiz(ze)s | 0 | | 0 | 0.0 | | | |
| | Project(s) | 0 | | 0 | 0.0 | | | |
| | Homework | 0 | | 0 | 0.0 | | | |
| | Laboratory | 0 | | 0 | 0.0 | | | |
| Other | 0 | | 0 | 0.0 | | | | |
| *** Lifelong Learning Programme (LLP) *** | | | | | | Language of Instruction: | | English |
| Evaluation Tool | Quantity | Student Workload | Evaluation Tool | Quantity | Student Workload Hours | | | |
| Theoretical lecturing hours (TLH) | 14 | 42 | Homework | | | | | |
| TLH self study | 14 | 70 | Project | | | | | |
| Quiz (Q) | | | Presentation | | | | | |
| Q preparation self study | | | Seminar | | | | | |
| Laboratory (L) | | | Tutorial | | | | | |
| L preparation work | | | | | | | | |
| Midterm exam (ME) | 2 | 3 | Final exam (FE) | 1 | 2 | | | |
| ME preparation self study | 2 | 15 | FE preparation self study | 1 | 20 | | | |
| TOTAL : | | | | | | | | 152 |